



Avian Medicine and Surgery

» Modality: online

» Duration: 12 months

» Certificate: TECH Global University

» Credits: 60 ECTS

» Schedule: at your own pace

» Exams: online

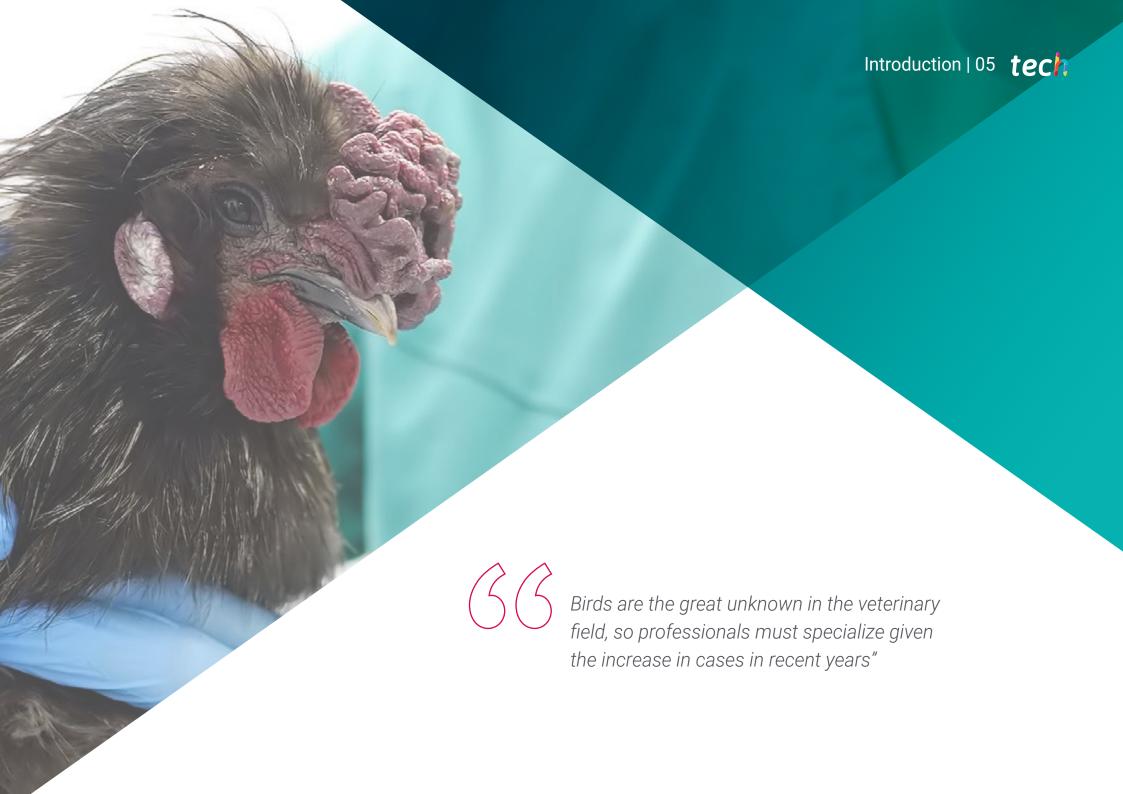
Website: www.techtitute.com/us/veterinary-medicine/master-degree/master-avian-medicine-surgery

Index

01		02			
Introduction		Objectives			
	p. 4		p. 8		
03		04		05	
Skills		Course Management		Structure and Content	
	p. 14		р. 18		p. 24
		06		07	
		Methodology		Certificate	
			p. 44		p. 52

01 Introduction





tech 06 | Introduction

The Master's Degree in Avian Medicine and Surgery combines, in the formality of a medical book and the practical methodology of a manual, fundamental aspects to achieve advanced theoretical and practical knowledge applicable to daily clinical practice as a veterinary expert in this field. Hence, a very complete updating program has been developed for professionals who wish to specialize in the field.

This training develops specialized and advanced knowledge in all laboratory diagnostic tests. So, veterinarians specialized in birds can resort to fundamental techniques such as biopsies, hematology and cytology, to provide excellent practice in the profession.

As a novel element, this Master's Degree includes the interpretation of proteinograms in biochemical studies, which opens a truly important diagnostic window. These analyses are more expensive and interpreting the results is still lacks sufficient standardization. Avian electrocardiography, another great unknown for the veterinarian specializing in avian medicine, is also discussed. Although many structures of the avian cardiovascular system are similar to those of mammals, their anatomical differences must be taken into account. Thus, veterinarians face serious problems when they lack knowledge of the cardiorespiratory anatomy in birds.

This Master's Degree also focuses on captive birds, which depend on the care, food, shelter and safety provided to them. This program addresses fundamental aspects such as the nutritional requirements of each species, existing types of nutrition and preparing suitable diets for each one of them.

This specialization provides students with specific tools and skills to successfully engage in professional practice in the wide field of avian medicine and surgery. It addresses key competencies such as knowledge of the reality and daily practice of the veterinary professional, and develops responsibility in the monitoring and supervision of their work, as well as communication skills within the essential teamwork.

As it is an online degree, students will not be bound by fixed schedules or the need to move to another physical location, rather, they can access the content at any time of the day, balancing their professional or personal life with their academic life.

This Master's Degree in Avian Medicine and Surgery contains the most complete and up-to-date academic program on the market. The most important features of the program include:

- Practical cases presented by experts in of avian medicine and surgery
- The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- The latest development in avian medicine and surgery
- Practical exercises where the self-assessment process can be carried out to improve learning
- * Special emphasis on innovative methodologies in avian medicine and surgery
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Do not miss the opportunity to do this Master's Degree in Avian Medicine and Surgery with us. It's the perfect opportunity to advance your career"



This degree is the best investment you can make when choosing a refresher program to update your existing knowledge on Avian Medicine and Surgery"

Its teaching staff includes professionals belonging to the veterinary field, who contribute their expertise to this specialization, as well as renowned specialists from leading societies and prestigious universities.

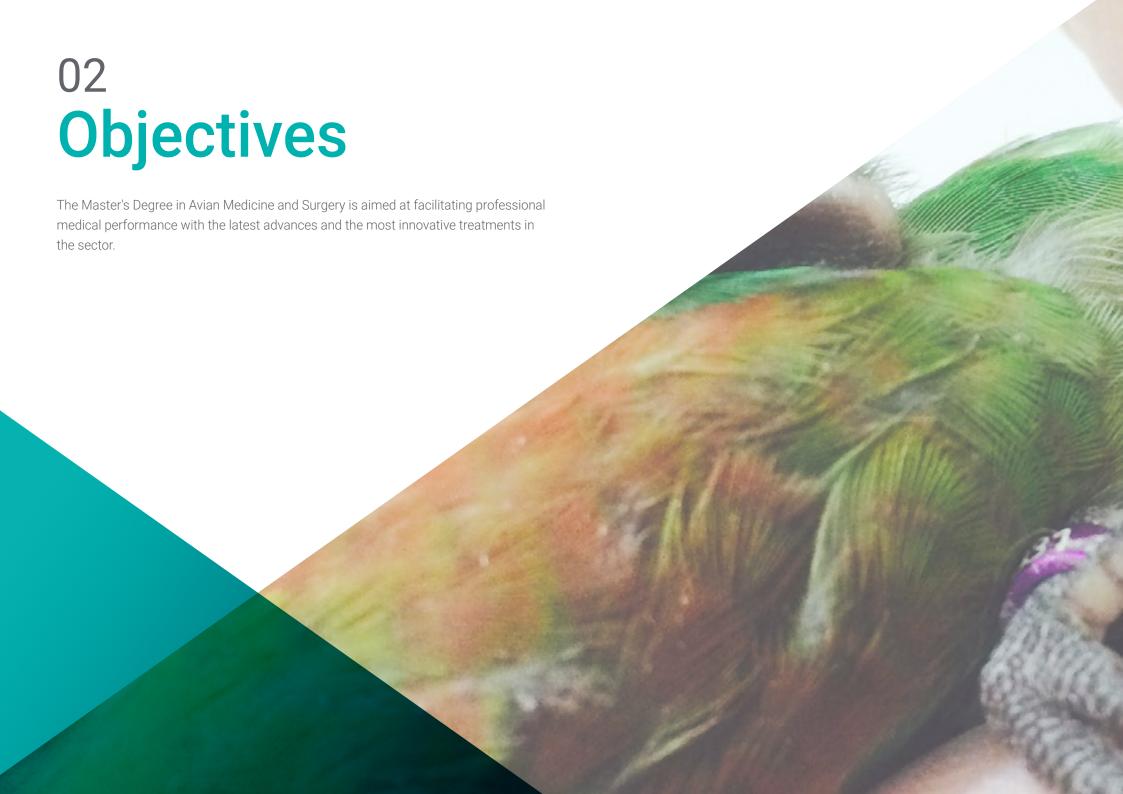
The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the specialist must try to solve the different professional practice situations that arise during the academic year. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts in avian medicine and surgery with extensive experience.

This specialisation comes with the best didactic material, providing you with a contextual approach that will facilitate your learning.

This 100% online Advanced Master's Degree will allow you to combine your studies with your professional work while increasing your knowledge in this field.







tech 10 | Objectives



General Objectives

- Identify the differences between birds and mammals.
- Ascertain the most characteristic property in avian patients: The capacity for flight
- Analyze variations between species based on avian anatomy and physiology
- Specify key anatomical points to select diagnostic techniques
- Establish the necessary requirements for keeping birds in captivity
- Examine the key criteria for health, welfare and success in avian husbandry
- Determine nutritional guidelines and specific diets for birds
- Generate guidelines for all birds, including birds of prey and others less clinically studied species such as pigeons
- Compile the most commonly used diagnoses techniques: Radiology, endoscopy and ultrasound
- Develop specialized knowledge in all laboratory diagnostic tests
- Establish the protocols to interrupt biochemical analysis and proteinograms
- Demonstrate the correct necropsy technique in avian patients
- Generate protocols for coprology in birds
- Examine radiology techniques in avian patients
- Anticipate diagnostic difficulties in ultrasound in avian patients
- Propose endoscopy as the diagnostic technique of choice
- Analyze the main infectious pathologies in birds: Viral, bacterial, mycoplasmic, fungal and parasitic

- Develop specialized knowledge of non-infectious pathologies: genetic, metabolic-endocrine, anatomical alterations, physical-chemical imbalances and nutritional deficiencies.
- Define soft tissue pathologies
- Specify treatments and prevention strategies
- Develop specialized knowledge of diseases in birds according to cause, epizootiology and physiopathogenesis
- Determine the close relationship between humans and wild birds
- Identify the routes of disease transmission
- Analyze the most frequent questions that arise in field situations
- Generate specialized knowledge of anesthetic techniques commonly used in bird clinics
- Develop the most important aspects about the types of anesthesia and frequently asked questions by veterinarians
- Analyze management techniques for exploration and anesthetic drug administration
- Determine the most common emergency situations
- Analyze the different anatomical and physiological aspects of birds to apply them to anesthetic techniques
- Examine emergencies in situations of hemorrhage and more advanced surgical problems
- Establish emergency protocols, as in any animal that is injured or needs surgical assistance
- Reach the shock state protocol, which is very difficult to determine in avian patients
- · Provide nutritional and fluid therapy requirements for pathology recoveries



Specific Objectives

- Analyze the relevant aspects of drug administration
- Gain in-depth knowledge of the most used antibiotics, taking into account the routes
 of administration and the possible and real guidelines that can be followed in each real
 situation
- Acquire knowledge of new medications for birds
- Develop specialized knowledge to properly treat fractures and determine prognosis
- Determine the proper praxis in resolving fractures in avian patients, using bandages and surgical methods of osteosynthesis, by means of external immobilizations, centromedullary interlocking, external fixators or locks
- Examine the most effective methods for treating each type of bird and potential fractures in terms of physical recovery and total recovery of the limb
- Analyze the different anatomical and physiological aspects of birds to apply them to the most effective treatments

Module 1.

- · Substantiate the taxonomic classification according to each order
- Examine the skeletal system, anatomical memory of each location
- Identify the common breeds of chickens and hens kept as pets
- Evaluate blood composition and the circulatory system
- Develop the basis of respiratory functioning to advance knowledge of anesthesia and emergency treatment
- Compile all current information on the anatomy and physiology of the digestive system
- Detail the forgotten areas of the sense organs and their fundamental implication in patient recovery
- Collect all the information on the lymphoid organs, especially the characteristic bursa of Fabricius and other glands of interest

Module 2.

- Propose the challenges of keeping poultry and other avian species
- · Examine the difficulty of bird scouting
- Determine the requirements for keeping birds in captivity
- Analyze the most relevant clinical characteristics and their importance in physical examination to reach appropriate diagnoses and treatments
- Develop specialized knowledge on capture and adequate containment of avian patients.
- Establish the main routes of drug administration
- Exhaustively analyze the nutritional requirements, types of nutrition and elaborate diets for each species kept in captivity

tech 12 | Objectives

Module 3.

- Analyze diagnostic evidence, information gathering methods, sample preparation for referral and transport purposes to anatomic pathology laboratories
- Examine hematology in birds with the different morphological changes they present
- Identify the results of biochemical analyses in birds
- Develop the latest cytological techniques
- Demonstrate the correct technique for sending samples to anatomic pathology services
- Examine the external and internal lesions that birds may present in the postmortem technique, and their diagnostic interpretation
- Obtain the necessary samples from the postmortem examination for study by histopathology, microbiology and polymerase chain reaction (PCR)

Module 4.

- Specify the sedation and anesthesia techniques necessary to perform diagnostic imaging techniques
- Study existing radiology equipment and diagnostic options in birds
- Develop management techniques for proper patient positioning, including the most commonly used projections in daily clinical practice
- Analyze the anatomical references in radiography, ultrasound and endoscopy to reach reliable diagnoses
- Justify why a specific type of ultrasound probe is used in avian patients
- Analyze the endoscopy techniques and applications in birds
- Achieve the maximum knowledge in other really important diagnostic techniques such as routine coprological analysis

Module 5.

- Identify symptoms to be able to detect them in time and act as soon as possible
- Examine the main pathologies derived caused by incorrect handling to avoid them and even prevent death
- Analyze the most frequent emergencies derived from incorrect handling, such as lead poisoning and capture myopathy
- Specify oral cavity disorders and their most appropriate treatments
- Completely and successfully deal with all the pathologies affecting the crop, the proventriculus and the ventriculus
- Delve deeper into all the most common pathologies affecting the distal part of the intestine
- Analyze liver disorders due to external causes, as well as the typical pathologies they present
- Develop specialized knowledge of the great avian unknown: The endocrine system, analyzing each of the endocrine glands in birds and their physiopathogenesis

Module 6.

- Identify the cause of the disease through causal agents
- Develop specialized knowledge of the most common diseases in wild birds
- Make the best use of a list of problems, together with their differential diagnoses to properly design work plans
- Develop the most important viral diseases in wild bird pathologies, understanding that they are the most serious
- Diagnose diseases caused by bacteria, since they are mostly linked to respiratory infections, blood infections, intestinal infections or a combination of any of them
- Analyze parasitic diseases, their symptomatology and the most updated treatments

Module 7.

- Determine the anatomical and physiological characteristics of birds to adequately perform anesthetic procedures
- Perform the anesthetic technique of choice: inhalation anesthesia
- Generate specialized knowledge on cardiorespiratory monitoring and temperature control during and after anesthetic procedures
- Examine injectable anesthesia in birds
- Perform the most up-to-date methods for local anesthesia and analgesia
- Implement the most frequent emergency anesthetics to deal with them successfully
- Determine the anesthetic particularities of each type of bird

Module 8.

- Develop specialized knowledge in soft tissue surgery, starting from supplies in the operating room prior to any surgery
- Determine the special surgical supplies for avian patients
- Establish the main surgical problems of the skin and its appendages
- Perform all surgical techniques on male and female reproductive systems
- Evaluate all surgeries of the digestive and respiratory systems, following comprehensive and updated protocols
- Demonstrate the need for biopsies to reach a definitive diagnosis
- Emphasize the necessary guidelines for patient recovery

Module 9.

- Compile the most important nutritional treatments, understanding dehydration as one of the key factors for each treatment recovery
- Examine all the external treatments that birds need, recognizing that these are the fundamental aspects that we must understand to proceed with the rest of pathologies and treatments
- Attain the maximum knowledge of traumatic injury treatments
- Present the routes of administration of drugs and their advantages and disadvantages

- Develop the list of antibiotics, antifungals and antiparasitics most commonly used, including dosage and clarifications
- Propose the success in nebulization treatments
- Reach peak knowledge of eye drops and ophthalmologic treatments

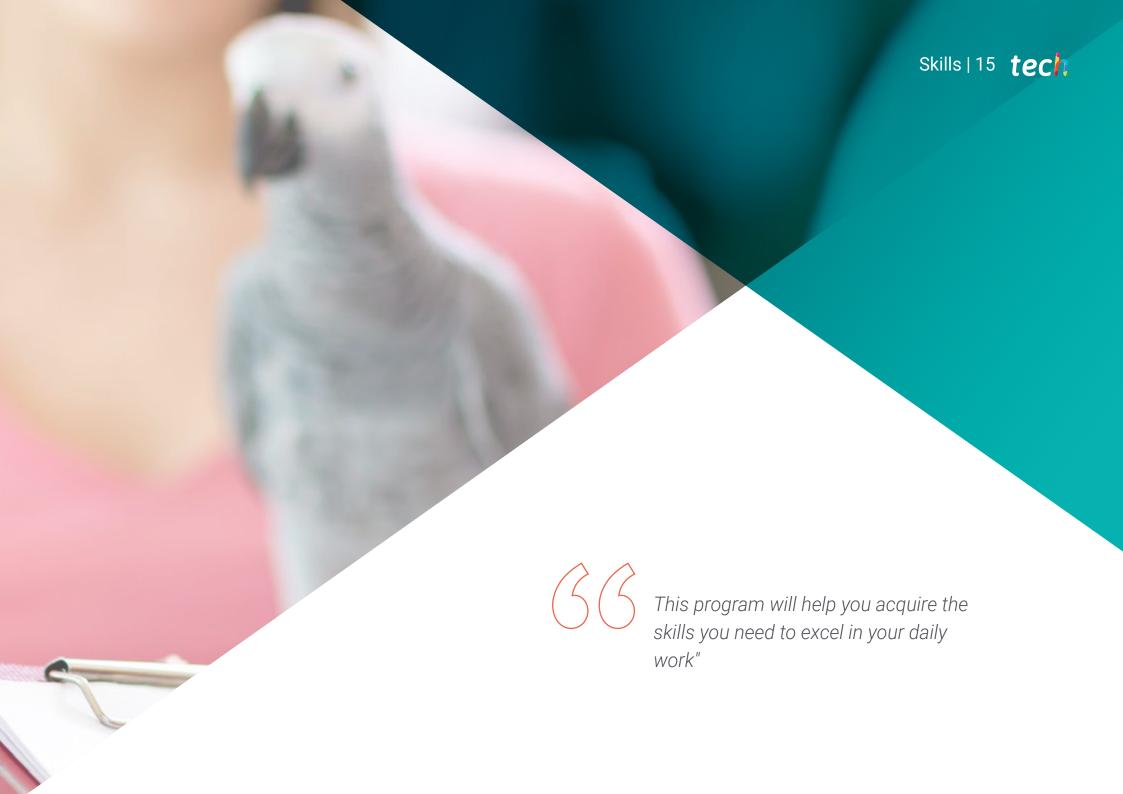
Module 10.

- Develop specialized knowledge regarding the most frequent ocular pathologies and the most updated treatments
- Analyze the most frequent pathologies in obese birds in captivity: nails
- Address bone fracture emergencies situations and treatments
- Establish bone fixation methods in wings and shoulder girdles
- Analyze the osseous injuries in bird carpus and tarsus
- Determine how to conduct bone repairs of the femur and their surgical treatments
- Gain in-depth knowledge of postoperative care in repaired fractures



03 **Skills**

After passing the assessments for the Master's Degree in Avian Medicine and Surgery, professionals will have acquired the necessary skills for quality and up-to-date practice based on the most innovative teaching methodology.



tech 16 | Skills

After completing this training, the professional will be able to:

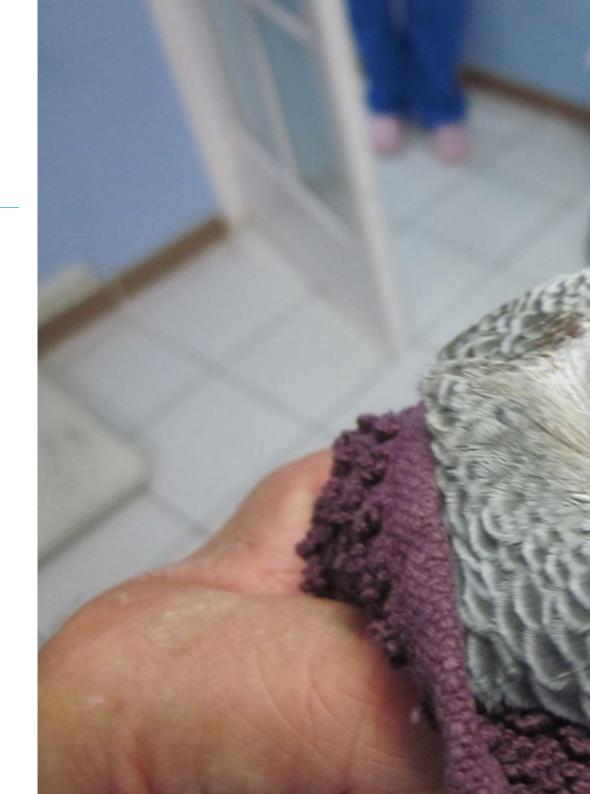


General Skill

Specialize veterinary professionals in each of the specialized areas necessary to work as veterinary specialists, with new and updated Knowledge of ophthalmology, diagnostic imaging, pathology, anesthesia and monitoring, pediatric medicine, new laboratory techniques, soft tissue surgery and traumatology.



Take the step to get up to date on the latest developments in Avian Medicine and Surgery"







Specific Skills

- Achieve advanced theoretical and practical knowledge applicable to daily clinical practice
- Discern the particularities of birds versus the treatment of other animals
- Determine variations between species based on avian anatomy and physiology
- Treat and handle sick birds
- Evaluate anatomical changes in birds to diagnose possible ailments
- Perform clinical management of a single patient or flock
- Perform clinical diagnosis, laboratory tests and applied treatments
- Perform radiology, anesthesiology and ophthalmology, soft tissue surgery and traumatology diagnoses and treatments in birds
- Employ complementary diagnostic techniques, many based on diagnostic imaging such as radiology, endoscopy and ultrasound
- Provide a suitable home for birds kept in captivity





tech 20 | Course Management

Management



Ms. Trigo García, María Soledad

- Veterinarian in charge of the Internal Medicine and Exotic Animal Surgery Service at the Clinical Veterinary Hospital of the Alfonso
 X El Sabio University in Madrid
- Degree in Veterinary Medicine from the Alfonso X el Sabio University (2012)
- Postgraduate degree in General Practitioner Certificate Program in Exotic Animals, Improve International
- Postgraduate degree in Food Safety from the Complutense University of Madrid
- Veterinary consultant at the José Peña Wildlife Center, and various veterinary clinics in Madric
- Director of the Exotic Animal Service at the Prado BOADILLA veterinarian center

Professors

Mr. Beltrán, Javier

- Clinical Veterinarian at Privet Veterinary Hospital (2015-Present)
- Degree in Veterinary Medicine, ULE University
- Master's Degree in Medicine and Surgery
- Exotic Animals Forvetex
- Advanced Master's Degree in Exotic Animal Medicine and Surgery Forvetex
- Diploma in Herpetology, UCM
- National and International University Lecturer Management and Clinical Practice: Birds and Reptiles - University of León, 2017

Dr. Corrales Mantecón, Diana

- Veterinary Clinic Exóticos
- Veterinary Clinic Veterinarios, Madrid
- Degree in Veterinary Medicine, Complutense University of Madrid, 2018
- Organization of the fifth scientific conference on pathology and management of exotic, wild and zoo animals
- Collaborator in the organization and assistance for the AMVAC annual congress

Dr. García Hernando, Javier

- Responsible for Internal Medicine for Exotic Animals at Privet Veterinary Hospital
- Outpatient veterinarian for exotic animal medicine and surgery, Madrid
- Degree in Veterinary Medicine from the UAX
- Diploma in in Herpetology, UCM

Dr. García Rodríguez, Jennifer

- Degree in Veterinary Medicine, Complutense University Madrid
- Diploma Course in Clinical Cardiology in Small Animals, Complutense University of Madrid
- Intern at the Hospital Clínico Veterinario Complutense in the Cardiology, Anesthesiology and Ruminant Medicine Services
- Stays in the ONCE Guide Dog Foundation, and in zoos such as Selwo Aventura and Selwo Marina

Dr. González Fernández-Cid, José Vicente

- · Owner of the Exotic Veterinary Clinic in Fuenlabrada
- Lecturer on the Master's Degree in Exotic Animals organized by AEVA
- Professor on the Advanced Master's Degree in Exotic Animals organized by Forvetex
- Degree in Veterinary Medicine from the Complutense University of Madrid
- Speaker at the I AVEXYS Conference on exotic and wild animal medicine at Faunia
- Speaker at the I and II Conference on Wildlife and Exotic Animal Medicine, Faculty of Veterinary Medicine of Madrid

Dr. Esteve, David

- Partner at Amvac
- Degree in Veterinary Medicine from the Complutense University of Madrid
- National Course in Endoscopy from CCMIJU
- Collaborator on the MasterClass of Traumatology in Exotic Mammals, Forvetex

tech 22 | Course Management

Dr. Fernández Boto, Rubén

- Clinical Veterinarian at Exotic Veterinary Clinic
- Member of AVEPA
- Degree in Veterinary Medicine from the UCM
- Postgraduate Certificate in Abdominal Ultrasound in Small Animals
- Update Course in Exotic Animal Medicine and Surgery

Dr. Manzanares Ferrer, Estefanía

- Veterinarian at Los Sauces Veterinary Center
- Graduate in Veterinary Medicine, University of Santiago de Compostela
- Master's Degree in Exotic Animal Medicine and Surgery, Servet Oriental Training
- Superior technician in the management and organization of agricultural enterprises, School of Agricultural Training
- Course in Veterinary Medicine and Wildlife Conservation

Dr. Melián Melián, Ayose

- Actions for the development of the Canary Islands wildlife health surveillance network
- Technical support in the preparation of reports for the implementation of actions aimed at minimizing unnatural mortality of wildlife in the Canary Islands
- Veterinarian and curator at Palmitos Park
- Degree in Veterinary Medicine from the ULPGC
- Diploma in Advanced Studies with distinction in the Doctoral Program on Animal Health and Pathology, University of LPGC
- Postgraduate Degree in Exotic Animal Clinics, GPcert (ExAP), European School of Veterinary Postgraduate Studies

Dr. Moraleda Berral, Pablo

- Clinical Veterinarian at Exotic Veterinary Clinic
- Degree in Veterinary Medicine, University of Santiago de Compostela, 2018
- Degree Training in Exotic and Wild Animal Clinics, attending congresses, stays in specialized centers such as GREFA, CRAS, Bioparc Fuengirola, Faunia, etc.
- Certificate Degree in Exotic and Wild Animals, Complutense University of Madrid
- Enrolled in the PhD program on Veterinary Medicine at UCM in the field of wildlife parasitology

Dr. Bonvehí Nadeu, Cristina

- Veterinarian at Los Sauces Veterinary Center, Madrid
- Degree in Veterinary Medicine, Autonomous University of Barcelona
- Accredited in Specialty in Surgery and Medicine of Exotic Animals
- Master's Degree in Exotic Animal Medicine and Surgery, Forvetex
- Course on Exotic Animal Medicine and Surgery, Novotech
- Participated in the AEVA Exotic Animal Ophthalmology Clinic Session

Mr. Gallego Agúndez, Miguel

- Member of GMCAE (Group of Medicine and Surgery of Exotic Animals) and AVEPA (Association of Spanish Veterinarians Specialists in Small Animals)
- Worked in several veterinary clinics, including outpatient exotic animal medicine and surgery and the foundation of the Centro Veterinario Madrid Exóticos
- Degree in Veterinary Medicine from the UCM

Dr. Fernández Gallardo, Nuhacet

- Director of the Veterinary Services and Laboratory of Loro Parque and Loro Parque Fundación
- Member of the Working Group on Exotic Animal Medicine and Surgery (GMCAE) of the Association of Small Animal Veterinarians (AVEPA)

Ms. Jaime Aquino, Sara

- Veterinary Assistance at Prado de Boadilla
- Collaborator in the Exotic Animal Medicine and Surgery Service at Alfonso X El Sabio University
- Nova Veterinary Clinic, Boadilla del Monte
- Degree in Veterinary Medicine Alfonso X El Sabio University

Mr. Arenal Ferreira, Alfonso

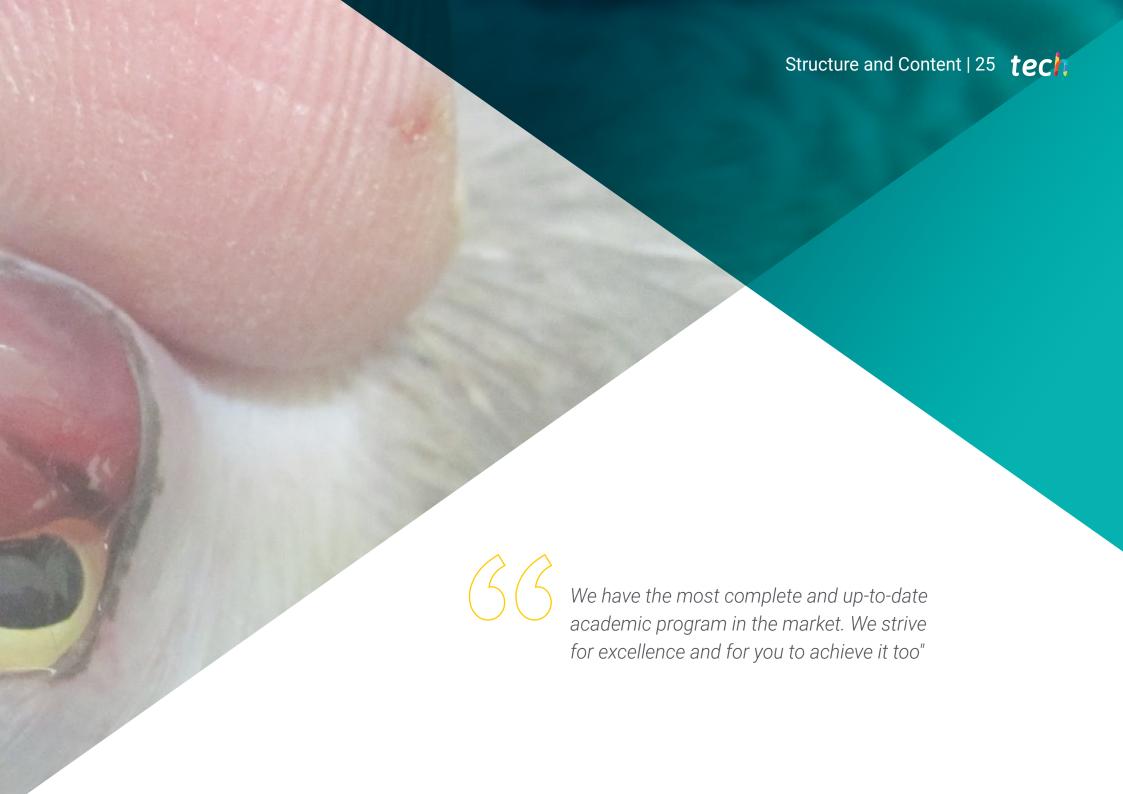
- Veterinarian specializing in exotic animals, as well as generalist in small animals, Hospital
 Veterinario Privet Aluche, Madrid
- General veterinarian and head of the GMC Vet Group Clinic, Madrid
- General Veterinarian in the Emergency and Hospitalization Service, Miramadrid Veterinary Hospital, Madrid
- Degree in Veterinary Medicine, Alfonso X El Sabio University
- Author of original animal-themed texts for WinVet

Mr. Sánchez Góngora, Juan

- Veterinarian at Clinique Vétérinaire de l'Epte, Gisors
- Degree in Veterinary Medicine, Complutense University Madrid
- Speaker at the XVII Congress of Veterinary and Biomedical Sciences in relation to Bacterial Stomatitis in Chameleons Calumma parsonii in Captivity
- External stays at ZooAquarium, Madrid







tech 26 | Structure and Content

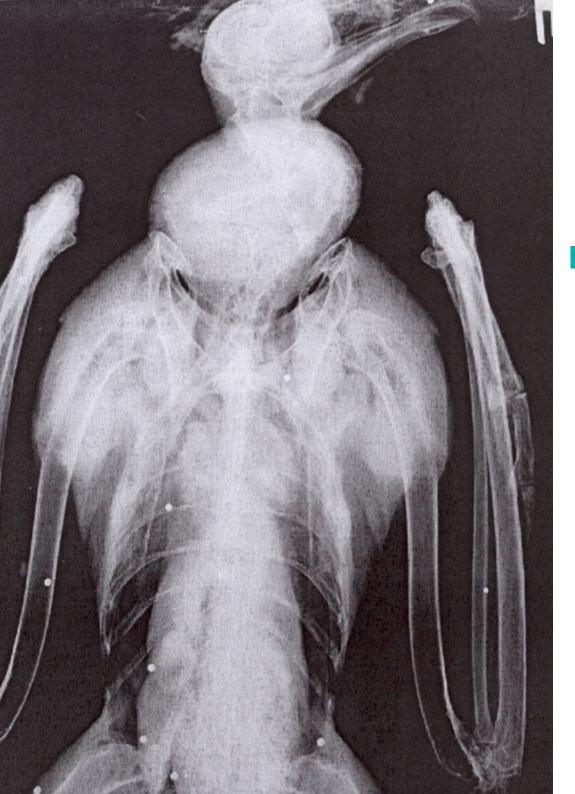
Module 1. Bird Taxonomy, Anatomy and Physiology Taxonomic Classification of Psittaciformes 1.1.1. Taxonomic Classification 1.1.2. Global Spread 1.1.3. Anatomic Differences Taxonomic Classification of Passerine Birds: Wild Birds 1.2.1. Taxonomic Classification 1.2.2. Global Spread 1.2.3. Anatomic Differences Taxonomic Classification of Falconiformes and other Orders 1.3.1. Taxonomic Classification 1.3.2. Global Spread 1.3.3. Anatomic Differences The Skeletal System 1.4.1. Bone Ossification 1.4.2. The Skull The Premaxillary Area 1.4.2.1. 1.4.2.2. The Jaw 1.4.3. The Axillary Skeleton: The Epiaxial and Hypoaxial Muscles 1.4.3.1. Cervical Vertebrae 1.4.3.2. Thoracic Vertebrae 1.4.3.3. The Synsacrum: Special Anatomy 1.4.3.4. Caudal Vertebrae 1.4.3.5. Sternum Wings: Complete Anatomy and Flight Muscles 1.4.3.6. 1.4.4. Pelvic Limbs 1.4.4.1. Femur and Tibiotarsus Phalanges: Finger Placement in Different Species 1.4.4.2. The Circulatory System 1.5.1. Arterial Anatomy 1.5.2. Venous Return 1.5.3. The Renal Carrier System

1.5.4. Blood Composition: Nucleated Red Blood Cells

	1.0.1.	THE Nasai	Cavity					
	1.6.2.	Larynx and Trachea						
	1.6.3.	The Syrinx: The Phonatory Organ in Birds						
	1.6.4.	Lungs						
		1.6.4.1.	Gas Exchange					
	1.6.5.	Air Sacs						
1.7.	The Dig	gestive Syste	em					
	1.7.1.	Beaks: Sub	ostitute for Lips and Teeth in Mammals					
		1.7.1.1.	Wax Localization					
		1.7.1.2.	Beak Functions					
	1.7.2.	The Oroph	arynx					
		1.7.2.1.	Solid Food Intake					
		1.7.2.2.	Liquid Foods					
	1.7.3.	The Esoph	agus					
	1.7.4.	The Stoma	ach					
		1.7.4.1.	Proventricles					
		1.7.4.2.	Ventricles					
	1.7.5.	The Liver						
	1.7.6.	The Pancre	eas					
	1.7.7.	The Intesti	nal Package					
1.8.	The Urinary and Reproductive Systems							
	1.8.1.	The Kidney	/S					
	1.8.2.	The Ureter	S					
	1.8.3.	Particulari	ties in the Urinary System: The Salt Gland					
	1.8.4.	Bird Sexing						
	1.8.5.	The Male F	Reproductive System					
	1.8.6.	The Femal	e Reproductive System					
1.9.	The Ne	ervous Syste	m					
	1.9.1.	Sense Org	ans					
	1.9.2.	Sight: Avia	n Eye Anatomy					
	1.9.3.	Hearing						
	1.9.4.	Smell and	Taste					
	1.9.5.	Touch: The	e Tegument					

1.6. The Respiratory System

161 The Negal Cavity



Structure and Content | 27 tech

1.10. Anatomical and Physiological Particularities in

- 1.10.1. The Thymus Gland
- 1.10.2. The Fabricious Bursa
- 1.10.3. The Spleen
- 1.10.4. The Pituitary Gland Hypophysis
- 1.10.5. The Thyroid and Parathyroid Glands
- 1.10.6. Other Particularities

Module 2. Clinical Criteria for Avian Patients

2.1.	Bird	Maintenance

- 2.1.1. Special Furniture: Types of Cages
- 2.1.2. Stress
- 2.1.3. Physical exercise
- 2.1.4. Bird Maintenance in Captivity
- 2.1.5. Ultraviolet Light
- 2.1.6. Feathers Coloring
- 2.1.7. Water Availability
- 2.1.8. Medication Added to the Water
- 2.1.9. Water Baths and Sprays

2.2. Capture: Proper Physical Examination

- 2.2.1. Physical Capture
 - 2.2.1.1. Capture Techniques
 - 2.2.1.2. Related Injuries
- 2.2.2. Chemical Capture
 - 2.2.2.1. Capture Techniques
 - 2.2.2.2. Drugs Used
- 2.2.3. Bird Containment

.3. Clinical Management and Preventive Medicine

- 2.3.1. Complete and Orderly Physical Examination
- 2.3.2. Vaccination
- 2.3.3. Deworming
- 2.3.4. Sterilization

tech 28 | Structure and Content

2.4.	Samplin	ng and Drug A	dministration				
	2.4.1.	Intravenous	Route				
	2.4.2.	Intraosseous Route					
	2.4.3.	Oral Posolog	gy				
	2.4.4.	Intramuscular Route					
	2.4.5.	Subcutaneous Route					
	2.4.6.	Topical Rout	te				
	2.4.7.	Other Entry F	Routes in Avian Patients				
2.5.	Poultry as Patients						
	2.5.1.	The Challenges of Keeping Hens as Pets					
	2.5.2.	Hens as Pati	ients				
	2.5.3.	The Most Co	ommon Chicken and Hen Races				
2.6.	Nutrition	nal Requireme	ents: Diet				
	2.6.1.	Feeding Guidelines					
	2.6.2.	Nutritional C	composition in Feed				
		2.6.2.1.	Carbohydrates				
		2.6.2.2.	Proteins				
		2.6.2.3.	Fats				
		2.6.2.4.	Vitamins				
		2.6.2.4.1	. Liposoluble Vitamins				
		2.6.2.4.2	. Hydrosoluble Vitamins				
		2.6.2.4.3	. Antivitamins				
		2.6.2.5.	Minerals				
2.7.	Type of	Nutrition in P	sittacine Birds				
	2.7.1.	Seed Mixture	e				
	2.7.2.	Feed					
		2.7.2.1.	Differences Between Granulated and Extruded				
	2.7.3.	Fruits and Vegetables					
	2.7.4.	Germinated Seeds					
	2.7.5.	Cooked Legumes					
	2.7.6.	Breeding Pas	ste				
	2.7.6.1.	. Desired and Undesired Effects					
	2.7.7.	Other Products					

2.7.8.	Calculatin	Calculating Energy Needs			
	2.7.8.1.	Basal Metabolic Rate (BMR)			
	2.7.8.2.	Maintenance Energy Requirements (MER)			
2.8. Gener	alized Diet fo	r the Most Common Psittacines in Clinics			
2.8.1.	Australian	Parakeet (Melopsittacus Undulattus)			
2.8.2.	Nymph, C	ocotilla or Carolina (Nymphicus Hollandicus)			
2.8.3.	Lovebird (Agapornis Spp.)			
2.8.4.	African Gr	ey Parrot, Yaco (Psithacus Erithacus)			
2.9. Gener	alized Diet fo	r the Least Common Psittacines in Clinics			
2.9.1.	Amazona	(Amazona Sp)			
2.9.2.	Macaw (A	ra Sp)			
2.9.3.	Cockatoo	(Cacatua Sp)			
2.9.4.	Ecleptus (Ecleptus Roratus)			
2.9.5.	Loris				
2.9.6.	Psittacine	Diet Conversion			
2.10. Other	Dietary Aspe	cts			
2.10.1	. Diet in Pas	sserine Birds			
2.10.2	2. Diet in Oth	er Birds			
2.10.3	B. Diet in Ho	spitalized Patients			
Module 3. Laboratory Tests					

- 3.1. Clinical and Diagnostic Techniques: General Principles Diagnostic Evidence
 - 3.1.1. Reaching Accurate Diagnoses
 - 3.1.2. Consideration for Sample Preparation
 - 3.1.3. Sample Transport and Processing
- 3.2. Hematology: Essential Tool
 - 3.2.1. Cell Morphology
 - 3.2.1.1. The Red Series in Blood
 - 3.2.1.2. The White Series in Blood
 - 3.2.2. Morphological Changes in Blood Cells
 - 3.2.2.1. Degranulation
 - 3.2.2.2. Immaturity
 - 3.2.2.3. Toxicity
 - 3.2.2.4. Reactivity

	3.2.3.	3. Factors to Consider in Hematology			Fundar	mental Cyto	logical Techniques: Cell Study
	3.2.4.	4. Hematology Protocols in Birds			3.5.1.	Skin and f	Plumage Scrapings
		3.2.4.1.	Erythrocyte Count			3.5.1.1.	How to Perform Superficial Scrapings
		3.2.4.2.	Hemoglobin Estimation			3.5.1.2.	How to Perform Deep Scrapings
		3.2.4.3.	Hematocrit Estimation		3.5.2.	Biopsy Co	ollection
		3.2.4.4.	Leukocyte Count			3.5.2.1.	Different Application Techniques
		3.2.4.5.	Thrombocyte Count			3.5.2.2.	Skin Biopsies
		3.2.4.6.	Fibrinogen Estimation			3.5.2.3.	Skeletal Injury Biopsies
3.3.	Bioche	mical Analys	sis in Birds			3.5.2.4.	Small Biopsies: Organs and Masses
	3.3.1.	Biochemic	al Reference Ranges			3.5.2.5.	Chronic Injury Biopsies
	3.3.2.					3.5.2.6.	Biopsies of Small Lesions and Masses
		3.3.2.1.	Total Protein: Increase and Decrease		3.5.3.	Cytology:	Functions
		3.3.2.2.	Glucose: Increase and Decrease			3.5.3.1.	Sample Collection and Processing
		3.3.2.3.	Uric Acid, Urea and Creatinine			3.5.3.2.	Key Points and Cytologic Interpretations
		3.3.2.4.	Lactate Dehydrogenase (LDH)	3.6.	Advand	ced Cytologi	ic Techniques
		3.3.2.5.	Serum Glutamic-Oxaloacetic Transaminase (SGOT)		3.6.1.	Aspiration	1
		3.3.2.6.	Bile Acids			3.6.1.1.	Complementary Tests
		3.3.2.7.	Creatine-Phosphokinase (CPK): Muscle or Heart Failure			3.6.1.2.	Aspiration Methods
		3.3.2.8.	Calcium: Hypercalcemia and Hypocalcemia		3.6.2.	Microbiol	ogical Swabs Collection
		3.3.2.9.	Phosphorus			3.6.2.1.	Upper Respiratory Routes
		3.3.2.10.	Cholesterol			3.6.2.2.	Lower Gastrointestinal Tract
	3.3.3.	Age-Related Biochemical Changes			3.6.3.	Washing Technique	
		3.3.3.1.	Proteinogram as a Diagnostic Tool			3.6.3.1.	Crop Washing
		3.3.3.2.	The Albumin			3.6.3.2.	Air Sac Washing
		3.3.3.3.	Alpha-1: Acute Disease Phase Indicator	3.7.	Prepar	ing for a Ne	cropsy
		3.3.3.4.	Alpha-2: Acute Disease Phase Proteins		3.7.1.	Fundame	ntal Aspects
		3.3.3.5.	The Beta Fraction			3.7.1.1.	Necropsies
		3.3.3.6.	The Gamma Fraction			3.7.1.2.	The Importance of Anamneses and Patient Medical Histories
3.4.	Urinaly	sis: Suspecte	ed Nephropathy		3.7.2.	Necessar	y Equipment: Instruments
	3.4.1.	Anatomo-p	physiological Recap of the Urinary System		3.7.3.	Selecting	Tissues in Necropsy Cases
	3.4.2.	Urine Colle	ection Techniques in Birds		3.7.4.	Samples I	Preservation for Further Diagnostic Studies
	3.4.3.	Urinalysis			3.7.5.	Records:	Injuries and Findings
	3.4.4.	Urinalysis I	Parameters				

tech 30 | Structure and Content

3.8.	Externa	i Patient Evail	uation in Postmortem Examinations					
	3.8.1.	Skin and App	pendages: Evidence of Trauma					
	3.8.2.	The Skeletal	System					
	3.8.3.	The Sensory System						
	3.8.4.	The Muscle	System: Initial Examination					
3.9.	Internal Patient Evaluation in Postmortem Examinations							
	3.9.1.	The Cardiore	espiratory and Cardiovascular Systems					
	3.9.2.	The Lympho	reticular System					
	3.9.3.	The Liver						
	3.9.4.	The Digestiv	re system					
	3.9.5.	Urinary System Evaluation						
	3.9.6.	Reproductiv	e System Analysis					
		3.9.6.1.	Necropsy in Females					
		3.9.6.2.	Necropsy in Males					
	3.9.7.	Necropsy Evaluation of the Nervous System						
	3.9.8.	Examination	Conclusion					
3.10.	Diagnos	stic Procedure	es for the Necropsy Technique					
	3.10.1.	Histopatholo	ogical Examination of Collected Samples					
		3.10.1.1.	Sample Collection					
	3.10.2.	Microbiologi	ical Analysis					
		3.10.2.1.	Swabbing Technique					
	3.10.3.	Polymerase	Chain Reaction (PCR)					
		3.10.3.1.	Infectious Laryngotracheitis					
		3.10.3.2.	Infectious Bronchitis					
		3.10.3.3.	Poxvirus					
		3.10.3.4.	Mycoplasma Gallisepticum, Mycoplasma Synoviae					
		3.10.3.5.	Other Diseases					

Module 4. Diagnostic Imaging Techniques

- 4.1. When to Anesthetize Birds for Diagnostic Techniques
 - 4.1.1. Volatile Anesthesia
 - 4.1.2. Injectable Anesthesia
 - 4.1.3. Anesthesia in Special Conditions
- 4.2. Necessary Radiology Equipment
 - 4.2.1. General Considerations
 - 4.2.2. The X-Ray Unit
 - 4.2.3. Screens, Chassis and Foils
- 4.3. Patients: Holding and Positioning
 - 4.3.1. Laterolateral Projection
 - 4.3.2. Ventrodorsal Projection
 - 4.3.3. Craniocaudal Projection
 - 4.3.4. Wing Projection
 - 4.3.5. Caudoplantar Projection
- 4.4. Types of X-Rays: Contrast Radiography Studies
 - 4.4.1. Conventional Radiography
 - 4.4.2. Gastrointestinal Contrast Studies
 - 4.4.3. Respiratory Contrast Studies
 - 4.4.4. Urography
 - 4.4.5. Myelography
- 4.5. Radiologic Interpretations
 - 4.5.1. Anatomy Applied to Radiography
 - 4.5.2. Abnormal Radiographic Findings in the Respiratory System
 - 4.5.3. Abnormal Radiographic Findings in the Digestive System
 - 4.5.4. Abnormal Radiographic Findings in the Skeletal System
- 4.6. Fundamental Aspects of Avian Ultrasound
 - 4.6.1. The Complete Ultrasound Diagnosis
 - 4.6.1.1. Lineal Convex, Microconvex and Phased Array Probes
 - 4.6.1.2. Ultrasound
 - 4.6.2. Specific Diagnostic Objectives in Birds and Limitations
 - 4.6.3. Necessary Technical Equipment for Ultrasound

4.7.1. Patient Preparation for Ultrasound 4.7.2. Applied Anatomical Recap and Proper Patient Positioning 4.7.3. Ultrasound Interpretations 4.8. Endoscopy 4.8.1. Endoscopy 4.8.1.1. Necessary Equipment for Endoscopy Rigid Endoscope 4.8.1.2. 4.8.2. Patient Preparation and Positioning for Endoscopy Clinical and Surgical Application of Avian Ultrasound Avian Cardiology: Basic Fundamentals 4.9.1. Cardiac System Anatomy in Birds 4.9.2. Clinical Examination in Birds 4.9.3. Avian Electrocardiography 4.10. Veterinary Clinical Analysis in Birds 4.10.1. Serotyping Major Diseases 4.10.1.1. Salmonella Spp 4.10.2. Coprological Analysis 4.10.2.1. Parasitology Bacteriology 4.10.2.2. 4.10.3. Serology of the Most Prominent Diseases in Avian Medicine Infectious Laryngotracheitis 4.10.3.1. 4.10.3.2. Infectious Bronchitis 4.10.3.3. Newcastle Disease 4.10.3.4. Mycoplasma Spp

Avian Influenza

4.10.3.5.

Advanced Criteria for Avian Ultrasound

Structure and Content | 31 tech

Mod	ule 5. N	Managemer	nt-Related Pathologies
5.1.	Most C	ommon Patho	ologies
	5.1.1.	Paresis by C	apture: Cause of Mortality in Birds
		5.1.1.1.	Affected Species and Characteristic Symptomatology
		5.1.1.2.	Physiopathogenesis
		5.1.1.3.	Differential Diagnosis
		5.1.1.4.	Treatment and Prevention
	5.1.2.	Lead Poison	ing
		5.1.2.1.	Diagnosis
		5.1.2.2.	Treatment: Primary, Chelating and Supportive
5.2.	Other Ir	ntoxications	
	5.2.1.	Zinc Poisoni	ng
	5.2.2.	Diagnosis	
		5.2.2.1.	Treatment
		5.2.2.2.	Primary Treatment
		5.2.2.3.	Chelating Treatment
		5.2.2.4.	Supportive Treatment
	5.2.3.	Ammonium	Chloride Poisoning in Falconiformes
		5.2.3.1.	Clinical Signs
		5.2.3.2.	Pathological Changes
		5.2.3.3.	Physiological and Pathological Considerations
	5.2.4.	Copper Poise	oning
		5.2.4.1.	Diagnosis
		5.2.4.2.	Treatment
		5.2.4.2.1	. Chelating Treatment
		5.2.4.2.2	. Supportive Treatment
5.3.	Patholo	ogies Derived f	rom Poor Nutrition
	5.3.1.	Metabolic Os	steopathies: Bone Injuries
	5.3.2.	Most Comm	on Injuries: Causes and Types
	5.3.3.	Symptomato	ology and Susceptible Species
	5.3.4.	Current Diag	noses and Treatments
	5.3.5.	Long Bone D	eformities: Twisting and Bending

Describing Pathology Type

5.3.5.1.

tech 32 | Structure and Content

5.5.4.1. Calculations and Stasis

5.4.

5.5.

	5.3.5.2.	Clinical Signs in Birds		5.5.5.	Crop Patho	blogies
	5.3.5.3.	Treatment and Prevention			5.5.5.1.	"Sour Crop Syndrome"
5.3.6.	Bone Altera	tions in the More Distal Bones: Deformation			5.5.5.2.	Hanging Crop
	5.3.6.1.	Slipped Tendon			5.5.5.3.	Crop Content Regurgitation
	5.3.6.2.	Angel Wing		5.5.6.	Common N	Neoplasms
	5.3.6.3.	Curled Fingers	5.6.	Proven	triculus Path	nologies
5.3.7.	Starvation-I	nduced Cachexia		5.6.1.	Proventric	ular Dilatation Disease in Psittaciformes
	5.3.7.1.	Definition and Etiology: Symptoms		5.6.2.	Proventric	ular and Gizzard Impaction
	5.3.7.2.	Necropsy Findings		5.6.3.	Candidiasi	s (Candida Albicans Infection)
	5.3.7.3.	Treatment and Prevention		5.6.4.	Other Path	ologies
5.3.8.	Behavioral (Osteodystrophy			5.6.4.1.	Atony
Oral Ca	vity Disorders				5.6.4.2.	Hypertrophy of Unknown Etiology
5.4.1.	Beak Patho	logies			5.6.4.3.	Proventriculitis
5.4.2.	The Oral Ca	vity and Oropharynx: The Tongue and Salivary Glands			5.6.4.4.	Presence of Foreign Bodies
	5.4.2.1.	Hypovitaminosis A	5.7.	Gizzaro	d or Ventricle	Pathologies: Glandular Stomach
	5.4.2.2.	Trauma		5.7.1.	Proventric	ular Dilatation Disease
	5.4.2.3.	Bleeding		5.7.2.	Gizzard Ulo	cerations
	5.4.2.4.	Neoplasms		5.7.3.	Stomach N	Nematode Infestation
	5.4.2.5.	Halitosis		5.7.4.	Neoplasma	S
5.4.3.	Infectious D	iseases in Birds		5.7.5.	Other Path	ologies
	5.4.3.1.	Mucosal Necrosis			5.7.5.1.	Muscular Atrophy and Traumatic Ventriculitis
	5.4.3.2.	Fowl Pox	5.8.	Intestir	nal Pathologi	es
	5.4.3.3.	Anatidae Herpesvirus (Duck Viral Enteritis or Duck Plague)		5.8.1.	Malabsorp	tion Syndrome
	5.4.3.4.	Candidiasis (Candida Albicans Infection)		5.8.2.	Non-Speci	fic Enteropathies
Esopha	gus and Gulle	et Pathologies			5.8.2.1.	Diarrhea in Birds
5.5.1.	5.1. Esophagitis, Ingluvitis: Esophageal and/or Ingluvial Impaction			5.8.3.	Lower Inte	stinal Tract Alterations
5.5.2.	Esophagus	and/or Crop Infestation by Capillaria Contorta and Other Capillaria			5.8.3.1.	Colorectal Impactation
	Spp				5.8.3.2.	Rectal Prolapse
5.5.3.		and Trichomoniasis			5.8.3.2	.1. Intestinal Overexertion
	5.5.3.1.	Esophageal and Ingluvial		5.8.4.	Most Com	mon Neoplasms
5.5.4.	Ingluvial Pa	thologies				

	5.8.5.	The Cloaca						
		5.8.5.1.	Chloacitis: "Gonorrheal Discharge"					
		5.8.5.2.	Prolapses					
		5.8.5.3.	Most Common Neoplasms					
5.9.	Liver Pa	athologies						
	5.9.1.	Lipidosis						
		5.9.1.1.	Fatty Infiltration or Fatty Degeneration					
	5.9.2.	Hemochron	natosis					
		5.9.2.1.	Iron Storage in Avian Organisms					
	5.9.3.	Visceral Gout						
	5.9.4.	Amilodosis						
	5.9.5.	Most Common Neoplasms						
	5.9.6.	Other Pathologies						
		5.9.6.1.	Toxic Hepatitis and Diabetes Mellitus					
5.10.	Endocrine Disorders							
	5.10.1.	Thyroid Glar	nds					
	5.10.2.	Parathyroid	Parathyroid Glands					
	5.10.3.	Adrenal Gla	nds					
	5.10.4.	Ultimobrand	chial glands					
		5.10.4.1.	Thoracic Localization					
	5.10.5.	Hypophysis	: Avian Brains					
	5.10.6.	Pancreas: E	ndocrine and Exocrine Function					
		5.10.6.1.	Pancreatitis					
		5.10.6.2.	Acute Pancreatic Necrosis					
		5.10.6.3.	Most Common Neoplasms					

Structure and Content | 33 tech

Mod	ule 6. A	wian Patien	it Diseases				
6.1.	Viral Dis	seases					
	6.1.1.	Viral Disease	28				
	6.1.2.	Newcastle Disease (Paramyxoviridae Family)					
		6.1.2.1.	Etiology				
		6.1.2.2.	Serotype Classification				
		6.1.2.3.	Clinical and Physiopathogenesis Characteristics				
		6.1.2.4.	Diagnostic and Treatment Techniques				
	6.1.3.	Fowl Pox (Po	oxviridae Family Virus)				
		6.1.3.1.	Serotypes Detected in Birds				
		6.1.3.2.	Clinical Signs in Patients				
		6.1.3.3.	Diagnosis and Treatment				
6.2.	Other V	iral Infections	of Clinical Interest				
	6.2.1.	Influenza Vir	us in Birds (Orthomyxoviridae Family)				
		6.2.1.1.	Disease Epizootiology				
		6.2.1.2.	Clinical Signs in Birds				
		6.2.1.3.	Diagnosis				
		6.2.1.4.	Prevention and Control				
	6.2.2.	Herpesvirus	Infections				
		6.2.2.1.	Etiology				
		6.2.2.2.	Marek's Disease				
		6.2.2.2.1	. Polyneuritis Paralysis				
		6.2.2.3.	Duck Plague				
		6.2.2.3.1	. Duck Viral Enteritis				
		6.2.2.4.	Avian Infectious Laryngotracheitis				
		6.2.2.5.	Herpes				
	6.2.3.	Other Viral D	iseases				
6.3.	Most Co	ommon Bacte	erial Diseases in Clinics				
	6.3.1.	Pasteurellos	is: Cholera				
		6.3.1.1.	History: Etiological Agent and Disease Transmission				
		6.3.1.2.	Susceptible Species and Symptoms				
		6.3.1.3.	Diagnosis				
		6.3.1.4.	Treatment and Immunity				

tech 34 | Structure and Content

	6.3.2.	Chlamydiosis: Ornithosis-Psittacosis				6.5.1.3.	Clinical Symptoms and Lesions	
		6.3.2.1.	Causes and Most Susceptible Species			6.5.1.4.	Diagnosis and Treatment	
		6.3.2.2.	Effective Diagnosis		6.5.2.	The Red [Disease: Erysipelothrix Rhusiopathiae	
		6.3.2.3.	Treatment and Prevention			6.5.2.1.	Etiology and Causative Agent Transmission: Wild Birds	
	6.3.3.	Salmonello			6.5.2.2.	Effective Detection		
		6.3.3.1.	3.3.1. Definition			6.5.2.2.1. Symptoms and Lesions		
		6.3.3.2.	Etiological Agent			6.5.2.3.	Diagnosis and Treatment	
		6.3.3.3.	Spread		6.5.3.	Listeriosis: Listeria Monocytogenes		
		6.3.3.4.	Susceptible Species			6.5.3.1.	History: Etiological Agent and Disease Transmission	
		6.3.3.5.	Transmission			6.5.3.2.	Symptoms Detected in Birds	
		6.3.3.6.	Diagnosis			6.5.3.3.	Effective Diagnosis and Treatment	
		6.3.3.7.	Treatment and Prevention	6.6.	Fungal	Diseases		
5.4.	Less C	ommon Bac	terial Diseases in Clinics		6.6.1.	Aspergillo	osis	
	6.4.1.	Avian Tuberculosis: Mycobacterium Spp				6.6.1.1.	Relevant Disease Characteristics	
		6.4.1.1.	Causes and Most Susceptible Species			6.6.1.2.	Detected Clinical Signs in Patients	
		6.4.1.2.	Effective Diagnosis			6.6.1.3.	Effective Diagnostic Techniques.	
		6.4.1.3.	Treatment and Prevention			6.6.1.4.	Treatment, Prevention and Prophylaxis	
	6.4.2.	Pseudotuk	Pseudotuberculosis (Yersiniosis)		6.6.2.	Candidiasis		
		6.4.2.1.	Causes and Most Susceptible Species			6.6.2.1.	Candida Albicans Clinical Signs in Avian patients	
		6.4.2.2.	Effective Diagnosis			6.6.2.2.	Laboratory Diagnostic Techniques	
		6.4.2.3.	Treatment and Prevention			6.6.2.3.	Treatment and Pathology Control	
	6.4.3.	Escherichia Coli Infections			6.6.3.	Dermatophytosis, Ringworm		
		6.4.3.1.	Definition			6.6.3.1.	Predisposing Factors and Types of Birds Affected	
		6.4.3.2.	Etiological Agent			6.6.3.2.	Most Common Clinical Signs	
		6.4.3.3.	Spread			6.6.3.3.	Diagnosis and Control	
		6.4.3.4.	Susceptible Species	6.7.	Ectopa	ırasites		
		6.4.3.5.	Transmission		6.7.1.	Diptera		
		6.4.3.6.	Diagnosis			6.7.1.1.	Flies and Mosquitos	
		6.4.3.7.	Treatment and Prevention		6.7.2.	Fleas (Sip	phonaptera)	
5.5.	Other Bacterial Diseases in Avian Patients				6.7.3.	Lice (Phth	hiraptera-Mallophaga)	
	6.5.1.	Botulism			6.7.4.	Bedbugs	(Hemiptera-Cimicidae)	
		6.5.1.1.	History and Spread			6.7.4.1.	Hematophagous Ectoparasites	
		6.5.1.2.	Transmission		6.7.5.	Mites (Ac	eari)	
		6512	1 Clostridium Botulinum Bacilli					

		6.7.5.1.	Most Common Ectoparasites			
	6.7.6.	Ticks (Ixodide)				
		6.7.6.1.	Macroscopic Parasites			
	6.7.7.	Beetles (Coleoptera)				
		6.7.7.1.	Disease Vectors			
6.8.	Performing Coprological Analysis in Birds					
	6.8.1.	Most Prominent Coprological Techniques				
	6.8.2.	Trematodes				
		6.8.2.1.	Staves			
	6.8.3.	Cestodes				
		6.8.3.1.	Tapeworms			
	6.8.4.	Nematodes				
		6.8.4.1.	Special Nematodes Locations and Pathologies			
6.9.	Protozoa: Single-Cell Microorganisms					
	6.9.1.	Coccidiosis in Anseriformes, Galliformes and Passeriformes				
		6.9.1.1.	Eimeria and Isospora Species			
		6.9.1.2.	Caryospora Species			
		6.9.1.3.	Other Coccidial Species in Birds			
	6.9.2.	Trichomonia	asis: Trichomonas Spp			
	6.9.3.	Other Protozoa				
		6.9.3.1.	Giardia, Hexamita and Histomonas			
6.10.	Hemop	arasites				
	6.10.1.	Microfilariae				
	6.10.2.	Plasmodium	n Species			
	6.10.3.	. Haemoproteus Species				
	6.10.4.	Leucocytozo	oon Species			
	6.10.5.	Trypanosom	niasis			
	6.10.6.	Hepatozoon	Species			
	6.10.7.	Babesia Spe	ecies			
		6.10.7.1.	Avian Piroplasmas			
	6108	Other Specie	26			

Module 7. Anesthesia and Analgesia in Birds

/ 1	Anatomical and	Physiological	Charactaristics	in Avian Anesthesia
/ . .	Aliatullitai aliu	HIVSIDIDUICAI	Ullalaticilotics	III Aviali Alicollicola

- 7.1.1. Anatomical Characteristics: Air Sacs
- 7.1.2. Physiological Considerations
 - 7.1.2.1. Inspiration and Expiration
 - 7.1.2.2. **Ventilation Triggers**
 - 7.1.2.3. Hypoglycemia
- 7.1.3. Pharmacokinetic and Pharmacodynamic Characteristics in Avian Patients
- Administering Distant Anesthesia
 - 7.2.1. Handler Safety
 - 7.2.2. Cooperating Birds: Adequate Management
 - Administering Anesthesia: Routes and Techniques
 - 7.2.3. Uncooperative Birds: Wild Birds
 - 7.2.3.1. Administering Anesthesia: Techniques
 - 7.2.3.2. Darts
 - 7.2.3.3. Other Mechanisms
 - Stress Prior to Administering Anesthesia
 - 7.2.4.1. Activating the Sympathetic Nervous System
 - 7.2.4.2. Other Hormonal Changes
 - How to Measure Stress 7.2.4.3.
 - 7244 Physiological Effects Caused by Capture
- 7.3. Anesthesia Inhalation in Birds: The Anesthesia of Choice
 - 7.3.1. Anesthesia Equipment: Technical Considerations
 - Gases and Vapors 7.3.1.1.
 - 7.3.1.1.1 Isoflorane, Sevoflorane and Other Anesthetic Gases
 - 7.3.2. Endotracheal Intubation
 - 7.3.3. Air Sac Intubation
 - 7.3.3.1. **Exceptional Intubation**
- 7.4. Monitoring during Anesthesia
 - 7.4.1. Reflexes
 - 7.4.2. Circulatory Volume
 - 7.4.3. Pain
 - 7.4.4. Cardiovascular Monitoring
 - Cardiac Suscultation 7.4.4.1.

tech 36 | Structure and Content

7.6.2.3.4. Flunixin-Meglumine

7.5.

7.6.

	7.4.4.2.	Capillary Refill Time			7.6.2.3	3.5. Carprofen	
	7.4.4.3.	Electrocardiogram	7.6.2.3.6. Ketoprofen				
	7.4.4.4.			7.6.2.3.7. Copper Indomethacin			
	7.4.4.5.	Other Monitoring Techniques				8.8. Meloxicam	
	7.4.4.6.	Intravenous Fluid Therapy				3.9. Other Analgesics	
		1. Crystalloids and Colloids	7.7.	Anesth			
7.4.5.	, , ,			Anesthetic Emergencies 7.7.1. Respiratory Complications during Anesthesia			
	7.4.5.1.	Respiratory Auscultation		/./.1.			
	7.4.5.2.	Pulse Oximetry			7.7.1.1.	Respiratory Depression	
	7.4.5.3.	Capnography			7.7.1.2.	Apnea and Respiratory Arrest	
7.4.6.		re Monitoring: Hypothermia and Hyperthermia			7.7.1.3.	Airway Obstruction	
	7.4.6.1.	Body Temperature Loss during Surgery: Monitoring and Prevention			7.7.1.4.	Hyperventilation	
	7.4.6.2.	The Consequences of Hypothermia			7.7.1.5.	Hypoxia	
	7.4.6.3.	Hyperthermia		7.7.2.	Specific Cardiovascular Complications during Anesthesia		
		1. Prevention and Treatment			7.7.2.1.	Bradycardia	
	ole Anesthesi				7.7.2.2.	Tachycardia	
7.5.1.	Anesthetic				7.7.2.3.	Hypotension	
7.5.2. 7.5.3.		e Anesthetics			7.7.2.4.	Hypertension	
7.5.3. 7.5.4.	Opioids Apostbosia	in Field Conditions			7.7.2.5.	Arrhythmias	
7.5.4. 7.5.5.	Hypotherm				7.7.2.6.	Cardiac Arrest	
				770			
7.5.5.1. Important Aspects in Preventing and Reducing Heat Loss during Anesthesia Local Anesthesia and Analgesia			7.8.	7.7.3.	Hemorrhaging in Avian Patients during Anesthesia		
7.6.1.					Anesthesia in Caged Birds: Psittaciformes and Passeriformes		
7.0.1.				7.8.1.		al and Physiological Considerations	
	7.6.1.1.	Cardiovascular Monitoring		7.8.2.	The Cardi	ovascular System	
	7.6.1.2.	Drugs Used		7.8.3.	Thermore	gulation	
	7.6.1.3.	Therapy Options		7.8.4.	Respirator	ry Ventilation Systems	
7.6.2.	Analgesia			7.8.5.	Preanesth	etic Evaluation in Birds	
	7.6.2.1.	Types of Pain: Analgesia					
	7.6.2.2.	Physiological Sensitivity in Birds					
	7.6.2.3.	Analgesic Drugs					
	7.6.2.3.	1. Acetylsalicylic Acid					
		2. Buprenorphine Hydrochloride					
	7.6.2.3.3. Butorphanol						
	7.0.2.0.	o. Datorphanor					



Structure and Content | 37 tech

786	Anesthetic F	Procedures

- 7.8.7. Types of Anesthetics Used
- 7.8.8. Local Anesthesia and Analgesia

7.9. Anesthesia in Aquatic and Semi-Aquatic Birds

- 7.9.1. Patients: Aquatic and Semi-Aquatic Birds
- 7.9.2. Physiological Constants Monitoring
- 7.9.3. Thermoregulation
- 7.9.4. Anesthetic Procedures
- 7.9.5. Types of Anesthetics Used
- 7.9.6. Local Anesthesia and Analgesia

7.10. Other Anesthetic Particularities

- 7.10.1. Anesthetic Particularities in Ratites
 - 7.10.1.1. Anatomical and Physiological Considerations
 - 7.10.1.2. Anesthetic Procedures
 - 7.10.1.3. Types of Anesthetics
 - 7.10.1.4. Local Anesthesia and Analgesia
- 7.10.2. Anesthesia in Galliforms
- 7.10.3. Anesthesia in Falconiformes
- 7.10.4. Euthanasia: A Humane Act
 - 7.10.4.1. Special considerations

Module 8. Anesthesia and Soft Tissue Surgery

- 8.1. Soft Tissue Surgery
 - 8.1.1. The Soft Tissue Surgeon in Birds
 - 8.1.2. Patient Preparation
 - 8.1.2.1. Hypothermia
 - 8.1.2.2. Skin Preparation
 - 8.1.3. Necessary Equipment
 - 8.1.4. Sterile Cotton Balls
 - 8.1.5. Bifocal Surgical Lenses
 - 8.1.6. Microsurgery Tools
 - 8.1.7. Suture Supplies
- 8.2. Special Surgical Supplies in Bird Surgery

tech 38 | Structure and Content

	8.2.1.	Hemoclips				8.5.3.1.	Location	
8.2.2. 8.2.3.		Radiosurgery				8.5.3.2.	Indications: Foreign bodies	
		Surgical Lasers			8.5.4.	Crop Burn	Crop Burns	
		8.2.3.1.	Most Used Types and Equipment			8.5.4.1.	Pathology Origin	
	8.2.4.	Microsurg	ery			8.5.4.2.	Adequate Surgical Technique	
8.3.	Skin ar	and Appendage Surgery				Others Su	rgical Techniques of Choice	
	8.3.1.	.1. Feather Cysts			Gastro	intestinal Tract Techniques II		
		8.3.1.1.	Plumafoliculoma		8.6.1.	Crop or Es	sophagus Lacerations	
	8.3.2.	The Uropy	gian Gland			8.6.1.1.	Traumatic Diet: Causes and Treatments	
		8.3.2.1.	Most Common Pathologies			8.6.1.2.	External Trauma: Causes and Treatments	
	8.3.3.	. Wounds and Soft Tissue Injury Treatment			8.6.2.	Ingluviostomy Tube Placement		
	8.3.4.	Most Com	nmon Neoplasms			8.6.2.1.	Diet Tube Indications	
		8.3.4.1.	Lipoma		8.6.3.	Celiotomy	r: Opening the Coelomic Cavity	
		8.3.4.2.	Xanthoma			8.6.3.1.	Indications and Complications	
8.4.	Reproc	Reproductive System Techniques				8.6.3.2.	Left Lateral Celiotomy	
	8.4.1.	Prior Patient Preparation			8.6.4.	Others Surgical Techniques of Choice		
	8.4.2.	Sterilizatio	on	8.7.	Gastro	intestinal Tra	act Techniques III	
	8.4.3.	Salpingoh	ysterectomy: Female Sterilization		8.7.1.	Proventriculotomy: Proventriculus or Ventricle Access		
		8.4.3.1.	Surgical Technique			8.7.1.1.	Indications	
	8.4.4.	Egg Obstr	uction in the Oviduct: Dystocia in Birds			8.7.1.2.	Surgical Techniques of Choice	
		8.4.4.1.	Cesarean Section: Egg Obstruction in the Oviduct		8.7.2.	Yolk Sacu	lectomy: Newborn Chicks	
		8.4.4.2.	Uterine Torsion: Coeloma Inflammation			8.7.2.1.	Indications	
	8.4.5.	Orchidecto	omy			8.7.2.2.	Surgical Techniques of Choice	
		8.4.5.1.	Anatomical Location of the Testicles: Intracellular		8.7.3.	Enterotom	ny	
		8.4.5.2.	Technique			8.7.3.1.	Cases Where Enterotomy Is Necessary	
	8.4.6.	Testicular	Endoscopic Biopsy			8.7.3.2.	Type of Surgery to Be Applied	
8.5.	Gastro	ntestinal Tract Techniques I			8.7.4.	Enterectomy: Intestinal Anastomosis		
	8.5.1.	The Tongu	le			8.7.4.1.	Clinical Situations	
		8.5.1.1.	Most Common Pathologies			8.7.4.2.	Surgical Process	
	8.5.2.	. The Proximal Esophagus			8.7.5.	Ventral Mi	dline Celiotomy	
		8.5.2.1.	Esophageal Strictures: Causes and Treatments			8.7.5.1.	Indication for This Type of Surgical Access	
		8.5.2.2.	Esophageal Trauma: Causes and Treatments			8.7.5.2.	Approaches	
	8.5.3.	Ingluviotomy				Cloaca Dis	sorders	

		8.7.6.1.	Prolapsed Organs through the Cloaca
		8.7.6.2.	Cloacolito
8.8.	Magnet	ic Biopsy Pro	cedures
	8.8.1.	Hepatic biop	osy
		8.8.1.1.	Indication for This Type of Surgical Access
		8.8.1.2.	Approach
	8.8.2.	Pancreatic E	Biopsy
		8.8.2.1.	Pancreatic Alterations
		8.8.2.2.	Surgical Indications
	8.8.3.	Renal Biops	y
		8.8.3.1.	Indications
		8.8.3.2.	Necessary Technical Resources
		8.8.3.3.	Technique and Approach
8.9.	Respira	tory Surgical	
	8.9.1.	Respiratory	Surgery
		8.9.1.1.	Necessary Anatomy Recap
	8.9.2.	Tracheotom	у
		8.9.2.1.	Indications
		8.9.2.1.1	. Presence of Aspergillomas and Foreign Bodies
		8.9.2.2.	Surgical management
	8.9.3.	Tracheotom	у
		8.9.3.1.	Indications: Severe Tracheal Stenosis
		8.9.3.2.	Surgical Management
	8.9.4.	Pulmonary E	Biopsy
		8.9.4.1.	Indications: Severe Tracheal Stenosis
		8.9.4.2.	Surgical Management
	8.9.5.	Muting in Bi	rds
		8.9.5.1.	Ethical Considerations
8.10.	Postope	erative Care	
	8.10.1.	Stressful Sit	uations
	8.10.2.	Thermal Red	covery and Maintenance
	8.10.3.	Hospitalizat	ion and Swift Recovery
	8 10 4	Self-Trauma	Prevention

	8.10.6.	Postoperativ Adequate Flo Nutritional S	uid Therapy
Mod	ule 9. F	Pathologies	and Medical Treatments
9.1.	Nutritio	nal Treatment	ts
	9.1.1.	Fluid Therap	y: Clinical Application
		9.1.1.1.	Types of Fluid Therapy
		9.1.1.2.	Advantages and Disadvantages
	9.1.2.	Feeding Tub	e and Nutritional Support
		9.1.2.1.	Nutritional Needs
		9.1.2.2.	Enteric Nutrition Formulas
9.2.	Externa	l Treatment	
			nd Beak Trimming
	9.2.2.	Feather Rep	air
		9.2.2.1.	Materials and Instruments Used in Grafting
		9.2.2.2.	Bent Feather Repair
		9.2.2.3.	Partial Feather Substitution
		9.2.2.4.	Total Feather Substitution
	9.2.3.	Wing Trimm	ing and Cutting
	9.2.4.	Wound Trea	tment Management Objectives
		9.3.4.1.	Bandage Care
		9.3.4.2.	Dressing Removal
9.3.	Trauma	Treatments	
	9.3.1.	Bandages ar	nd Dressings
		9.3.1.1.	Bandage and Dressing Functions
		9.3.1.1.1	. Protection
			. Pressure
			. Support
		9.3.1.1.4	. Absorption, Moist Environment, Holding in Place

9.3.1.1.6. Other Ideal Dressing Characteristics

9.3.1.1.5. Comfort

tech 40 | Structure and Content

		9.3.1.2.	Selection Process			9.6.2.1.	Dosage	
		9.3.1.3.	Injury Evaluation		9.6.3.	Itraconazole		
	9.3.2.	Types of Ba	ndages Most Commonly Used in Orthopedic Surgery			9.6.3.1.	Dosage	
		9.3.2.1.	Eight-Shaped Bandage		9.6.4.	Ketoconazo	le: Fungistatic	
		9.3.2.2.	Eight-Shaped Bandage to the Body			9.6.4.1.	Dosage	
		9.3.2.3.	Wing Bandage with Two Circular Bandages around the Body		9.6.5.	Nystatin: Ar	ntifungal Macrolide	
		9.3.2.4.	Robert Jones' Bandage			9.6.5.1.	Target Species and Dosage	
		9.3.2.5.	Ball Bandage		9.6.6.	Other Antifu	ngal Drugs of Clinical Interest	
	9.3.3.	Protective L	eg Casts	9.7.	Most U	sed Antiparas	sitics in Avian Patients	
	9.3.4.	External Spl	ints		9.7.1.	Ivermectin		
	9.3.5.	Elizabethan	Collars			9.7.1.1.	Target Species and Dosage	
9.4.	Adminis	stering Drugs	in Birds		9.7.2.	Albendazole		
	9.4.1.	Relevant As	pects in Drug Administration			9.7.2.1.	Target Species and Dosage	
	9.4.2.	Use Routes			9.7.3.	Fenbendazo	ole	
	9.4.3.	Advantages	and Disadvantages			9.7.3.1.	Target Species and Dosage	
	9.4.4.	Metabolic D	rug Adjustment		9.7.4.	Levamisole		
9.5.	Most Used Antibiotics in Avian Patients					9.7.4.1.	Species Type and Dosage	
	9.5.1.	Amikacin			9.7.5.	Selamectin		
		9.5.1.1.	Species Indicated and Dosage			9.7.5.1.	Species Type and Dosage	
	9.5.2.	Ceftazidime			9.7.6.	Toltrazuril		
		9.5.2.1.	Species Indicated and Dosage			9.7.6.1.	Dosage and Target Species	
	9.5.3.	Doxycycline			9.7.7.	Other Antipa	arasitics of Clinical Interest	
		9.5.3.1.	Species Indicated and Effective Dosage	9.8.	Other D	rugs Used in	Birds	
	9.5.4.	Enrofloxacir	and Marbofloxacin		9.8.1.	Most Used A	Antivirals in Avian Patients	
		9.5.4.1.	Quinolones and Current Uses			9.8.1.1.	Aciclovir	
	9.5.5. Metronidazole		ble			9.8.1.1.1	. Posology, Target Species and Dosage	
		9.5.5.1.	Species Indicated and Effective Dosage			9.8.1.2.	Other Antivirals of Clinical Interest	
	9.5.6.	Trimethopri	m/Sulfamethoxazole		9.8.2.	Hormones l	Jsed in Birds	
		9.5.6.1.	Adequate Dosage			9.8.2.1.	Adrenocorticotropic Hormone: ACTH	
	9.5.7.	Other Antibi	otics Used			9.8.2.1.1	. Bird Type and Dosage	
9.6.	Most U	sed Antifunga	al Drugs in Avian Patients			9.8.2.2.	Cabergoline	
	9.6.1.	Amphoterici	n B			9.8.2.2.1	. Effective Dosage	
		9.6.1.1.	Target Species and Dosage			9.8.2.3.	Oxytocin	
	9.6.2.	Fluconazole						

Structure and Content | 41 tech

9.8.2.3.1. Effective Dosage					10.2.4.	Prevention	
		9.8.2.4.	Other Hormones of Clinical Interest		10.2.5.	Treatment	
9.9.	Medica	Medications Used for Nebulization				es: Bone Def	inition Loss
	9.9.1.	Nebulizer U	lse		10.3.1.	Bird Skeleto	ons
	9.9.2.	F10 Use			10.3.2.	Necessary	Surgical Su
	9.9.3.	Gentamicin			10.3.3.	Physical Ex	amination a
	9.9.4.	Amikacin			10.3.4.	Types of Bo	one Fracture
		9.9.4.1.	Dosage and Use	10.4.	Fracture	e Correction:	Fracture Tr
	9.9.5.	Amphoteric	sin B		10.4.1.	Osteosynth	esis Techni
		9.9.5.1.	Dosage and Use			10.4.1.1.	Advantag
	9.9.6.	Clotrimazol	le			10.4.1.2.	Disadvan
		9.9.6.1.	Dosage and Use		10.4.2.	Internal Fas	stening
	9.9.7.		cations Used for Nebulization			10.4.2.1.	Medullar
9.10.	Ophtha	Imological D	rops Used in Birds			10.4.2.2.	Banding
	9.10.1. Ciprofloxacin				10.4.3.	External Fa	stening: Bo
	9.10.2.	Chloramph	enicol			10.4.3.1.	The Kirso
		Tobramycir	1	10.5.		ing Methods	
		Diclofenac				Shoulder G	
	9.10.5.	Prednisone				Humerus F	
Mod	ule 10	Orthonedi	c and Ophthalmologic Surgery in Birds		10.5.3.	Fastening N	
						10.5.3.1.	Crossed
0.1.			yy: Eye and Eyelid Lesions	10.6.		ing Methods	
		Anatomy R	·			Relevant A	
			Between Species			Needles Pla	
			hophysiology			Proximal Ul	
		Most Used				Diaphyseal	
0.2.		rmatitis: Nai			10.6.5.	Special For	elimb Case
		0,	Characteristics			10.6.5.1.	Proximal
			ted Bird Species			10.6.5.2.	Intact Ulr
	1023	Current Tre	atments		1066	Flhow Dielo	neations

Necrotic Debridement

10.2.3.1. Medical Treatment

10.2.3.2. Surgical Treatment

10.2.3.2.1.

10.3.1.	Bird Skeletons				
10.3.2.	Necessary Surgical Supplies and Preliminary Technical Considerations				
10.3.3.	Physical Examination and Preoperative Management of Avian Patients				
10.3.4.	Types of Bone Fractures and Dislocations				
Fracture	e Correction: Fracture Treatment Objectives				
10.4.1.	Osteosynthesis Techniques in Birds				
	10.4.1.1. Advantages				
	10.4.1.2. Disadvantages				
10.4.2.	Internal Fastening				
	10.4.2.1. Medullary Nailing (Intramedullary or Centromedullary)				
	10.4.2.2. Banding				
10.4.3.	External Fastening: Bone Scaffolds				
	10.4.3.1. The Kirschnner-Ehmer Splint				
Fasteni	Fastening Methods Humerus, Clavicle and Coracoid Fractures				
10.5.1.	Shoulder Girdle and Forelimb Anatomy				
10.5.2.	Humerus Fractures				
10.5.3.	Fastening Method for Distal and Subcondylar Humerus Fractures				
	10.5.3.1. Crossed Needles				
Fasteni	ng Methods for Diaphyseal Forelimb Fractures				
10.6.1.	Relevant Aspects				
10.6.2.	Needles Placement in Different Fasteners				
10.6.3.	Proximal Ulnar Diaphysis Fractures, with Intact or Fractured Radius				
10.6.4.	Diaphyseal and Distal Ulnar Fractures, with Intact or Fractured Radius				
10.6.5.	Special Forelimb Cases				
	10.6.5.1. Proximally or Distally Fractured Radius				
	10.6.5.2. Intact Ulna				
10.6.6.	Elbow Dislocations				
Fasteni	ng Methods for the Carpus and Tarsus				
	10.3.2. 10.3.3. 10.3.4. Fracture 10.4.1. 10.4.2. 10.4.3. Fasteni 10.5.1. 10.5.2. 10.5.3. Fasteni 10.6.1. 10.6.2. 10.6.3. 10.6.4. 10.6.5.				

tech 42 | Structure and Content

10.7.1. Fastening the Carpal Joint

Relevant Aspects 10.7.1.1. Specific Treatment Recommendations 10.7.1.2. 10.7.2. Fastening Tibiotarsus Fractures Relevant Aspects 10.7.2.1. Tibiotarsus Fractures and Surgical Stabilization 10.7.2.2. 10.7.3. Fastening Choices for Tarsometatarsal Fractures 10.8. Fastening Methods and Orthopedic Femur Pathologies 10.8.1. Relevant Aspects 10.8.2. Femur Fractures 10.8.2.1. Surgical Stabilization 10.8.3. Knee Dislocation 10.8.3.1. Choice Treatment 10.9. Less Common Bone Injuries 10.9.1. Neck Dislocation and Fracture Symptoms, Diagnosis and Treatment 10.9.1.1. 10.9.2. Keel Injuries 10.9.2.1. Pathology 10.9.2.2. Treatment 10.9.3. Wing Tip Injuries 10.9.3.1. Wing Wounds and Ulcers 10.9.3.1.1. Types of Wounds and Treatment 10.9.3.2. Bursitis 10.9.3.2.1. Symptoms and Treatment 10.9.3.3. Edema and Dry Gangrene Syndrome: Avascular Necrosis 10.9.3.3.1. Location 10.9.3.3.2. Symptoms and Treatment 10.10. Postoperative Patient Care for Repaired Fractures 10.10.1. Physical Therapy for Wing Fracture Treatment 10.10.2. Patagium Treatment 10.10.3. Physical Rehabilitation and Physiotherapy in Birds



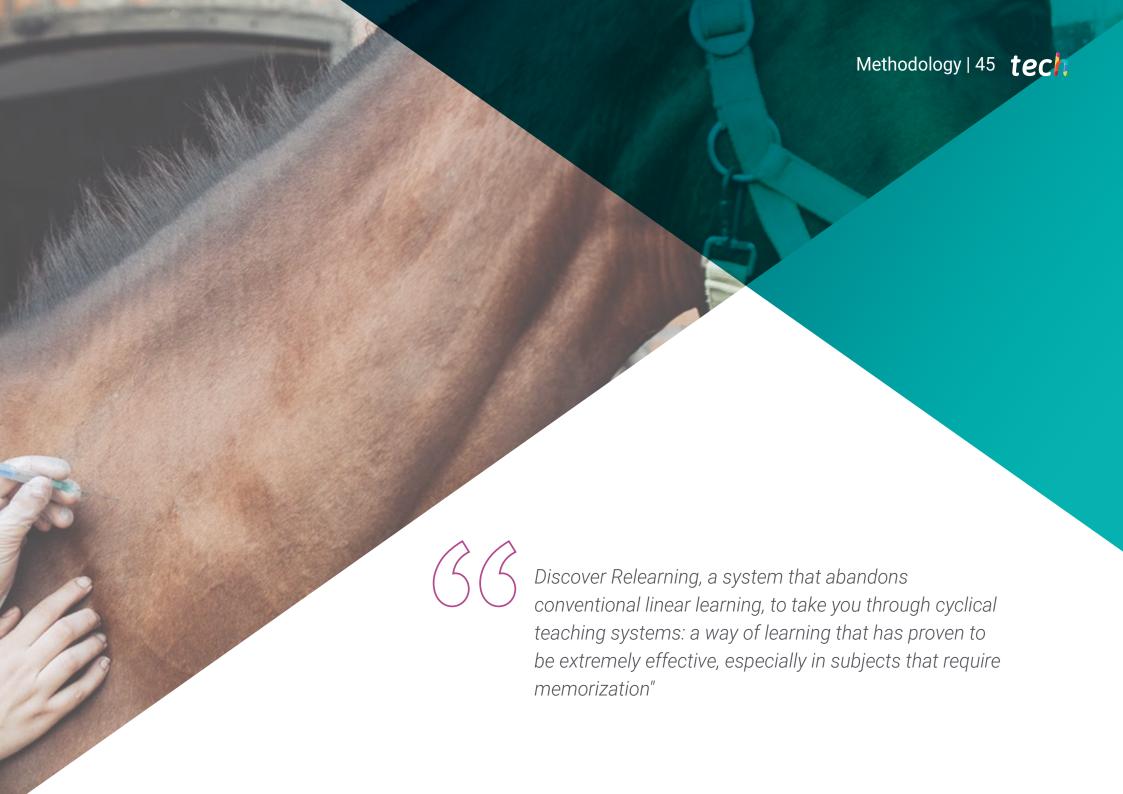






This specialization will allow you to swiftly and effectively advance your career"





tech 46 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the actual conditions in a veterinarian's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Veterinarians who follow this method not only manage to assimilate concepts, but also develop their mental capacity through exercises to evaluate real situations and knowledge application
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** The feeling that the effort invested is effective becomes a very important motivation for veterinarians, which translates into a greater interest in learning and an increase in the time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Veterinarians will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.





Methodology | 49 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology more than 65,000 veterinarians have been trained with unprecedented success in all clinical specialties, regardless of the surgical load. Our teaching method is developed in a highly demanding environment, where the students have a high socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

tech 50 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

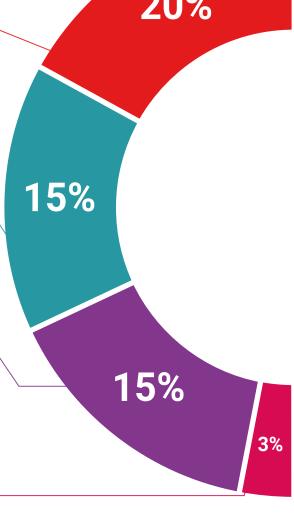
TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current and procedures of veterinary techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis

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Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes



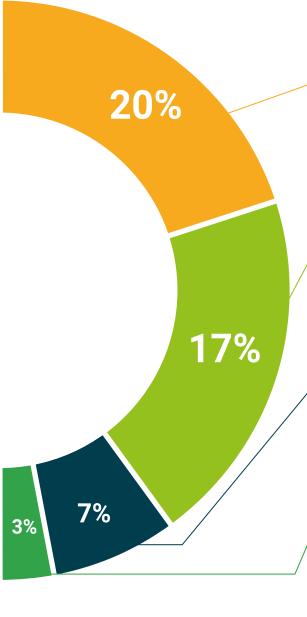
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 54 | Certificate

This program will allow you to obtain your **Master's Degree diploma in Avian Medicine and Surgery** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

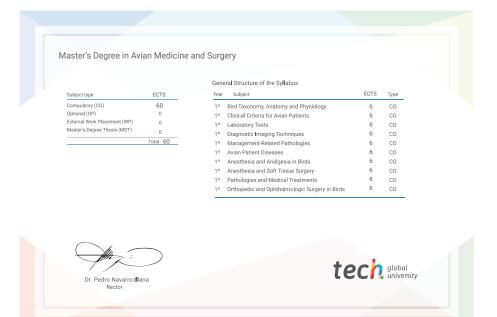
Title: Master's Degree in Avian Medicine and Surgery

Modality: online

Duration: 12 months

Accreditation: 60 ECTS





^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

tech global university



Master's Degree Avian Medicine

and Surgery

- » Modality: online
- » Duration: 12 months
- » Certificate: TECH Global University
- » Credits: 60 ECTS
- » Schedule: at your own pace
- » Exams: online

