



# Postgraduate Certificate Orthopedic Physical Examination

» Modality: Online» Duration: 6 weeks

» Certificate: TECH Global University

» Accreditation: 6 ECTS

» Schedule: at your own pace

» Exams: online

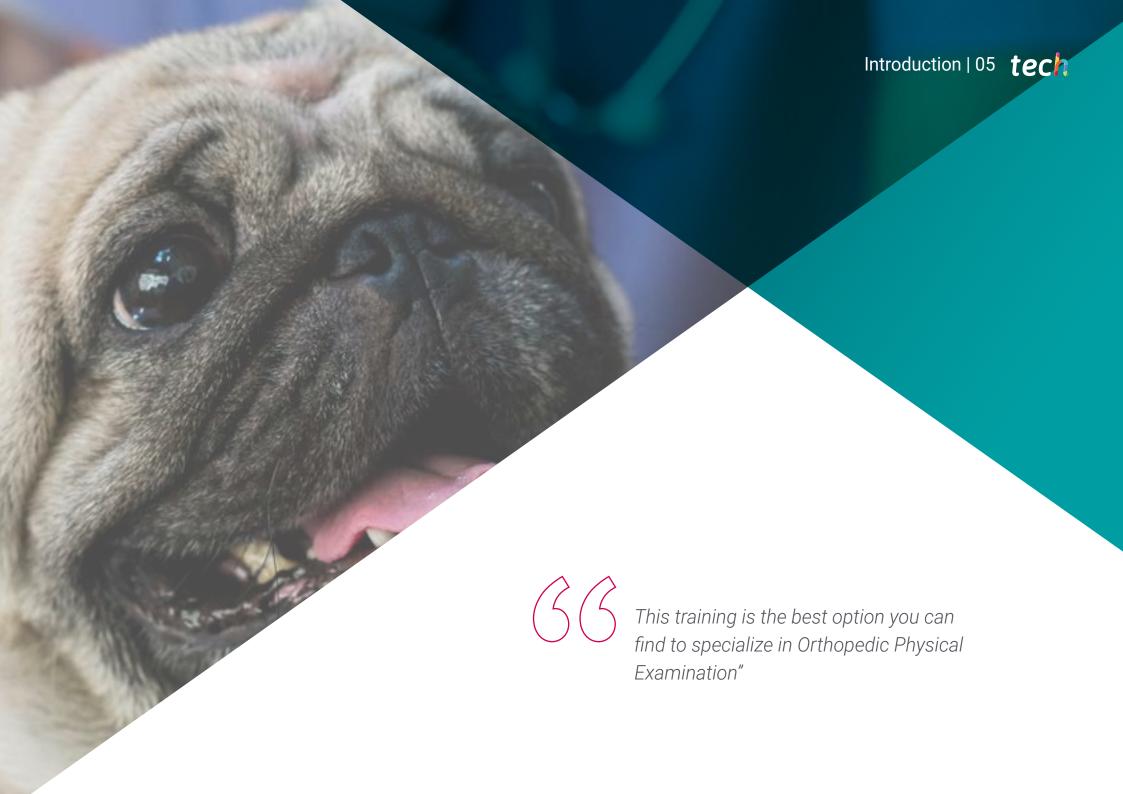
Website: www.techtitute.com/us/veterinary/postgraduate-certificate/orthopedic-physical-examination

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## tech 06 | Introduction

The teaching team of this Postgraduate Certificate in Orthopedic Physical Examination has made a careful selection of the different state-of-the-art techniques for experienced professionals working in the veterinary field.

This training program develops specialized aspects referred to the methodology to carry out an Orthopedic Physical Examination. It focuses on the protocol for the examination of a patient, from the most superficial part of the skin to the deepest part of the bone marrow, taking into account the clinical history and the observation of the patient to establish possible diagnoses.

This Postgraduate Certificate includes the 20 most important diseases and their differentiation according to the diseases of a race or sex. In addition, it establishes the way to recognize, identify and evaluate the important points in the clinical orthopedic review to carry out a correct diagnosis and a successful treatment.

The teachers in this programs are university professors with between 10 and 50 years of classroom and hospital experience. They are professors from schools on different continents, with different ways of doing surgery and with world-renowned surgical techniques. This makes this Postgraduate Certificate a unique specialization program, different from those offered at this time by other universities.

As it is an online program, the student is not constrained by fixed schedules or the need to move to another physical location, but rather, they can access the contents at any time of the day, allowing them to balance their professional or personal life with their academic life as they please.

This **Postgraduate Certificate in Orthopedic Physical Examination** is the most comprehensive and up-to-date educational program on the market. The most important features include:

- Practical case studies are presented by experts in Orthopedic Physical Examination
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Special emphasis on innovative methodologies in Orthopedic Physical Examination
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Don't miss the opportunity to take this Postgraduate Certificate in Orthopedic Physical Examination with us. It's the perfect opportunity to advance your career"



This Postgraduate Certificate is the best investment you can make in selecting a refresher program to update your knowledge in Orthopedic Physical Examination"

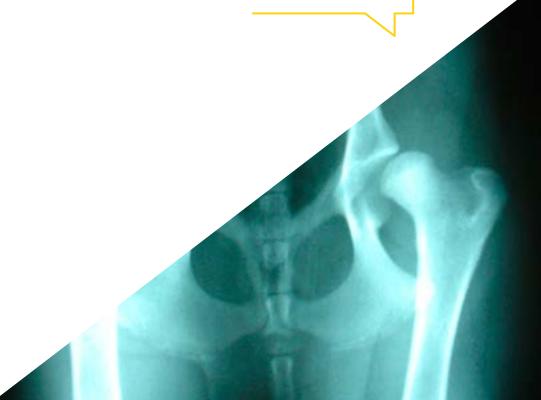
Its teaching staff includes professionals belonging to the veterinary field who contribute their work experience to this program, in addition to recognized specialists from prestigious reference societies and universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

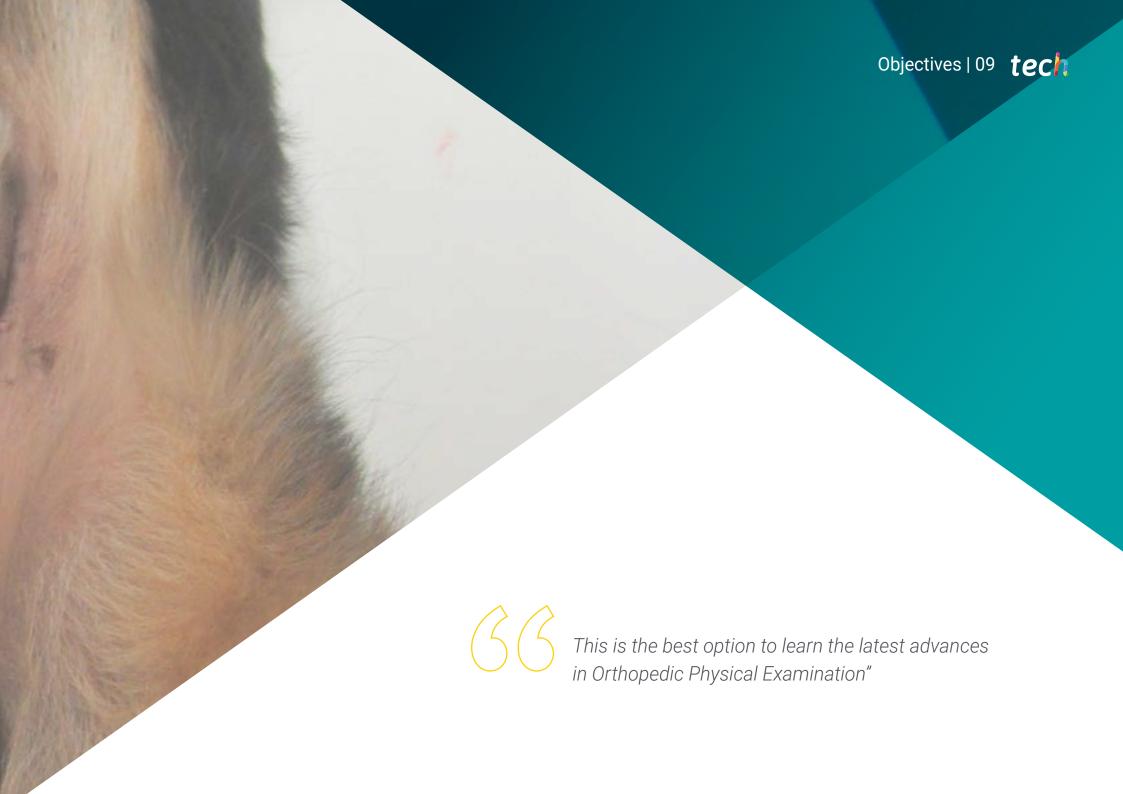
This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system developed by renowned and experienced experts in Orthopedic Physical Examination.

This program comes with the best educational material, providing you with a contextual approach that will facilitate your learning.

This 100% online program will allow you to balance your studies with your professional work while increasing your knowledge in this field.







## tech 10 | Objectives



## **General Objectives**

- Perform a physical examination of a patient in dynamics and statistics
- Differentiate the types of orthopedic diseases depending on the symptoms found at the time of physical examination
- Use audiovisual methods to make an assessment before an Orthopedic Physical Examination such as normal speed video cameras, slow motion video, metric measurements and use of goniometer



Seize the opportunity and take the step to get up to date on the latest developments in Orthopedic Physical Examination"





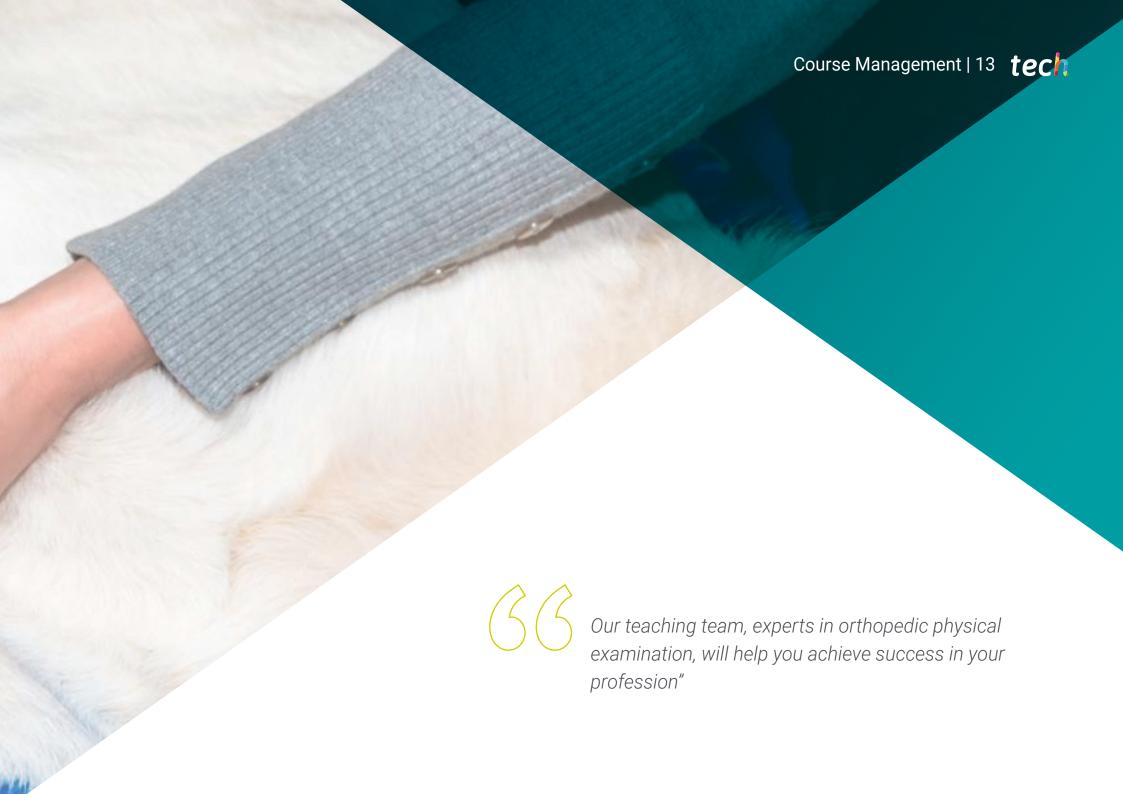




## **Specific Objectives**

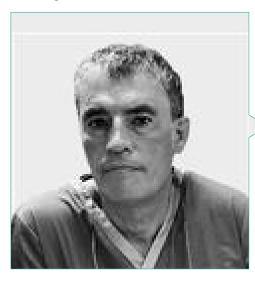
- Identify abnormalities in the patient by means of the medical history review
- Establish the management of a patient on arrival at the hospital for a static and dynamic orthopedic physical examination
- Determine the importance in the orthopedic physical examination of observation, inspection, palpation, tenderness and listening for joint crepitus, as well as measurement of joint range of motion
- Develop the 20 most commonly encountered diseases in dogs
- Develop the necessary skills and ability to perform a good orthopaedic clinical examination in order to make a decisive diagnosis
- Develop the ability to establish possible diagnoses by detailing the supporting diagnostic methods to obtain a definitive diagnosis





## tech 14 | Course Management

## Management



## Dr. Soutullo Esperón, Ángel

- Veterinarian Specialist in Animal Traumatology
- Responsible for the Orthopedic Surgery Service in the Hospitals Fuente el Saz, Privet, Alcor, Velázquez, Valdemoro and Felino Gattos
- Owner of ITECA Veterinary Clinic
- Degree in Veterinary Medicine from the Complutense University of Madrid
- Master's Degree in Surgery and Traumatology from the Complutense University of Madrid
- Diploma of advanced studies in Veterinary Medicine from the Complutense University of Madric
- Member of GEVO and AVEPA Scientific Committee

#### **Professors**

#### Dr. Borja Vega, Alonso

- Head of the Surgery and Ophthalmology Department at Vet 2.0 Veterinary Clinic Founder of Vet 2.0 Veterinary Clinic
- Degree in Veterinary Medicine from the Alfonso X El Sabio University
- · Master's Degree in Veterinary Ophthalmology, UAB
- Advanced General Practitioner Certificate (GPAdvCert) in Small Animal Orthopedic Surgery Practical initiation course in Osteosynthesis, SETOV

#### Dr. García Montero, Javier

- Surgeon in the Traumatology and Orthopedics Service at the Cruz Verde Vetsum Veterinary Hospital
- Veterinary specialist at El Pinar Veterinary Clinic
- Degree in Veterinary Medicine from the University of Cordoba
   Postgraduate Degree in Traumatology and Orthopedics in Small Animals at the Complutense University of Madrid
- Postgraduate Degree in Surgery and Anesthesia at the Autonomous University of Barcelona Member of AO VET Foundation

### Dr. Guerrero Campuzano, María Luisa

- Director of the Veterinary Clinic Petiberia
   Bird Veterinarian at Puy du Fou Spain
   Veterinarian at Oasis Wildlife Fuerteventura Zoo
- Animal Technician at the Spanish National Cancer Research Center (CNIO)
   Volunteer in the Feline Colony Spay/Neuter Campaign at ALBA Animal Protection
   Society
- Co-author of clinical trials and scientific knowledge pills
- Degree in Veterinary Medicine from the University Alfonso X El Sabio
   Master's Degree in Soft Tissue Surgery and Anesthesia in Small Animals from the

Autonomous University of Barcelona

Master's Degree in Exotic and Wild Animal Medicine and Surgery from the Complutense University of Madrid

Member of AVEPA and GMCAE

#### Dr. Monje Salvador, Carlos Alberto

 Head of Endoscopy and Minimally Invasive Surgery Service at ECCOA Veterinary Diagnostics

Veterinary Surgeon in Dopplervet

Responsible for Surgery and Diagnostic Imaging at Gattos Feline Clinical Center

- Veterinarian at Openvet Veterinary Hospital
   Veterinary Surgeon at Unzeta Veterinary Clinic
   Degree in Veterinary Medicine from the University of Santiago de Compostela
- Master's Degree in Endoscopy and Minimally Invasive Surgery in Small Animals from the University of Extremadura

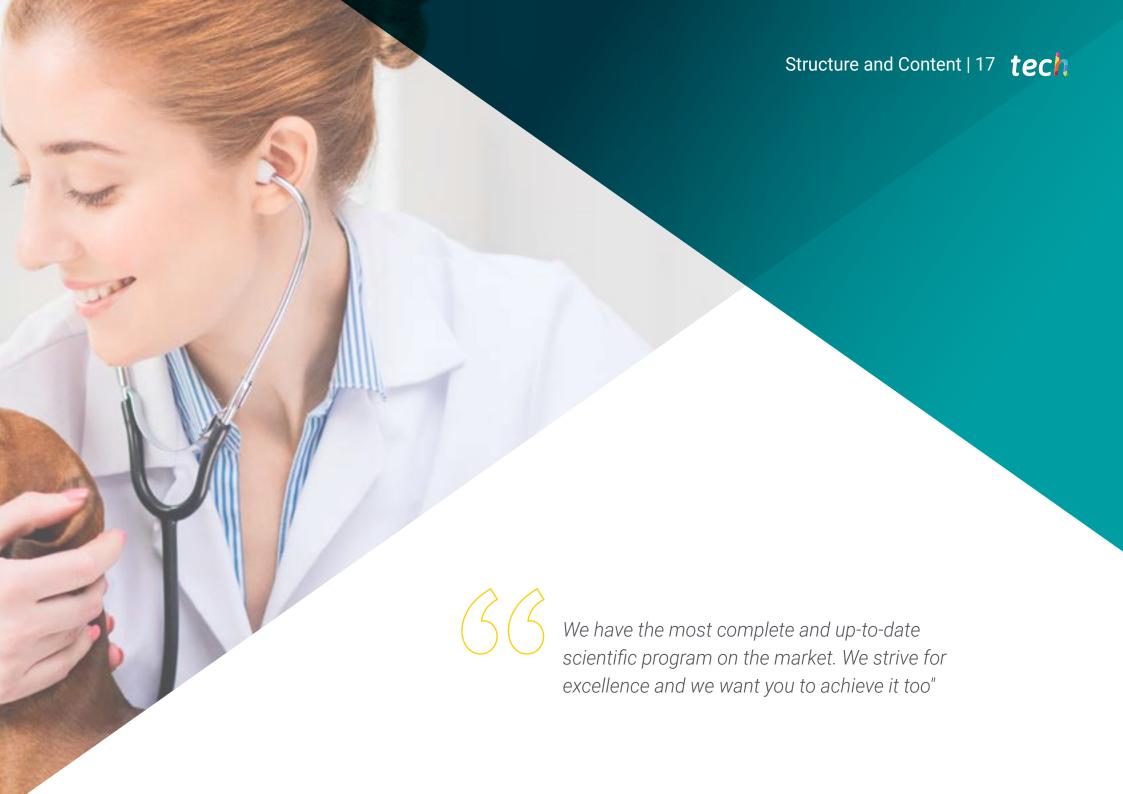
Postgraduate Degree in Small Animal Surgery from the Autonomous University of Barcelona

Member of the Association of Veterinarians Specialists in Small Animals (AVEPA), the Group of Specialists in Feline Medicine AVEPA (GEMFE) and the Group of Veterinary Specialists in Traumatology and Orthopedics (GEVO)

## Dr. Flores Galán, José Antonio

- Head of the Traumatology, Orthopedics and Neurosurgery Service at the Privet Veterinary Hospitals
- Doctor by the Complutense University of Madrid
- Degree in Veterinary Medicine from the Complutense University of Madrid
- Specialist in Traumatology and Orthopedic Surgery in Companion Animals by the Complutense University of Madrid





## tech 18 | Structure and Content

## Module 1. Orthopedic Physical Examination

- 1.1. The Owner's First Contact with the Hospital
  - 1.1.1. Questions to Be Asked at Reception
  - 1.1.2. Appointment with the Patient
  - 1.1.3. Age, Sex, Breed
- 1.2. Dynamic Orthopedic Physical Examination
  - 1.2.1. Capturing Images and Video
  - 1.2.2. Slow Motion Video
  - 1.2.3. Front, Rear and Side Views
  - 1.2.4. Walking, Trotting, Running
- 1.3. Static Orthopedic Physical Examination
  - 1.3.1. Methodology for Its Implementation
  - 1.3.2. Degrees of Claudication
  - 1.3.3. Superficial Palpation
  - 1.3.4. Deep Palpation
  - 1.3.5. The Anatomy that One Should Know in Each Palpated Region
  - 1.3.6. Joint Ranges of Motion and the Goniometer
  - 1.3.7. According to Breed and Age Which Are the 5 Most Commonly Encountered Diseases
- 1.4. Diagnostic Imaging in Orthopedic Surgery and Traumatology I
  - 1.4.1. Radiology
    - 1.4.1.1. General Aspects
    - 1.4.1.2. Positioning, Technology and Applications
  - 1.4.2. Ultrasound
    - 1.4.2.1. General Aspects
    - 1.4.2.2. Positioning, Technology and Applications
- 1.5. Diagnostic Imaging in Orthopedic Surgery and Traumatology II
  - 1.5.1. Tomography
    - 1.5.1.1. General Aspects
    - 1.5.1.2. Positioning, Technology and Applications
  - 1.5.2. Magnetic Resonance
    - 1.5.2.1. General Aspects
    - 1.5.2.2. Positioning, Technology and Applications



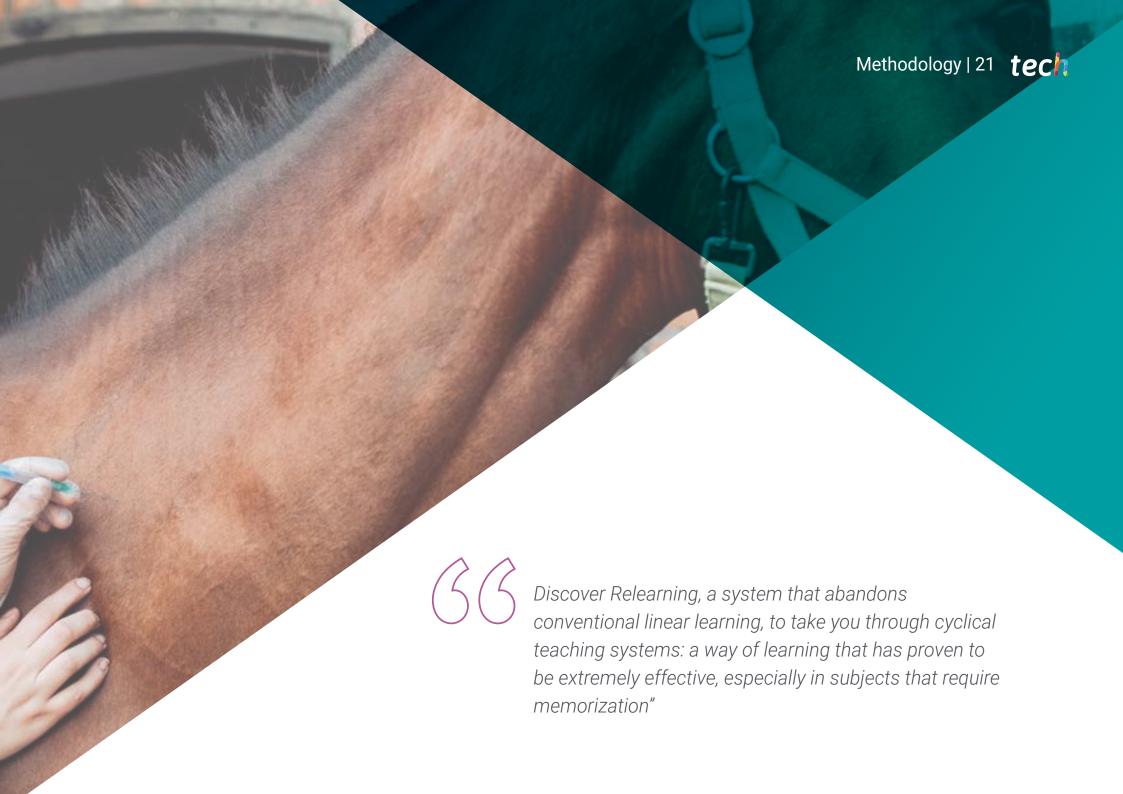


## Structure and Content | 19 tech

- 1.6. Arthrocentesis. Joint Disease from the Point of View of Cytology
  - 1.6.1. Preparation for Arthrocentesis
  - 1.6.2. Arthrocentesis Approach in Different Regions
  - 1.6.3. Shipment of Samples
  - 1.6.4. Physical Examination of Synovial Fluid
- 1.7. Arthritis and Polyarthritis
  - 1.7.1. Types of Arthritis and Polyarthritis
    - 1.7.1.1. Autoimmunity
    - 1.7.1.2. Cells I
    - 1.7.1.3. Erlichia
    - 1.7.1.4. Ricketsia
  - 1.7.2. Clinical Diagnosis
  - 1.7.3. Differential Diagnosis
- 1.8. Osteoarthritis I
  - 1.8.1. Etiology
  - 1.8.2. Clinical and Laboratory Diagnosis
- 1.9. Osteoarthritis II
  - 1.9.1. Treatment
  - 1.9.2. Prognosis
- 1.10. Medicine, Orthopedics and Management of Exotic Species
  - 1.10.1. Birds
  - 1.10.2. Reptiles
  - 1.10.3. Small Mammals







## tech 22 | Methodology

## At TECH, we use the Case Method

What should a professional do in a given situation? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the actual conditions in a veterinarian's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.

## The effectiveness of the method is justified by four fundamental achievements:

- 1. Veterinarians who follow this method not only manage to assimilate concepts, but also develop their mental capacity through exercises to assess real situations and knowledge application.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the program.



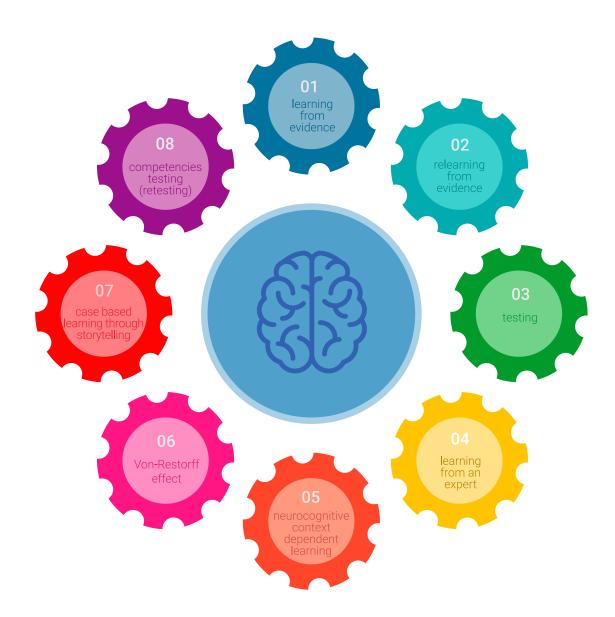


## Relearning Methodology

At TECH, we enhance the Harvard case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Veterinarians will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.





## Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology more than 65,000 veterinarians have been prepared with unprecedented success in all clinical specialties, regardless of the surgical load. Our teaching method is developed in a highly demanding environment, where the students have a high socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your education, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



#### **Latest Techniques and Procedures on Video**

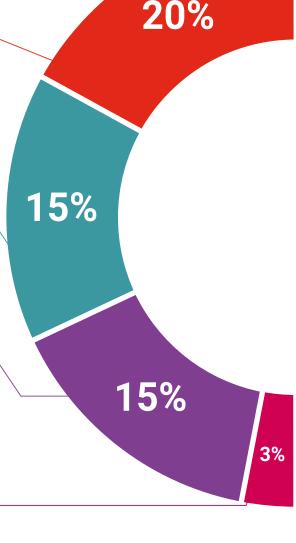
TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current and procedures of veterinary techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



## **Testing & Retesting**



We periodically assess and re-assess students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

#### **Masterclasses**



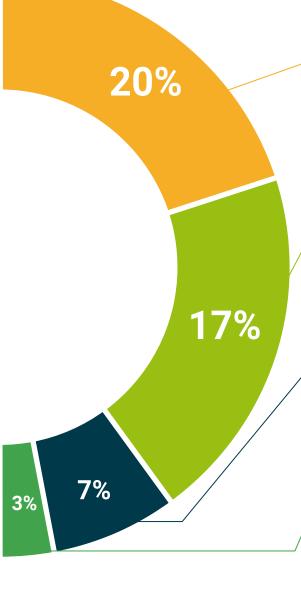
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

#### **Quick Action Guides**



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.







## tech 30 | Certificate

This private qualification will allow you to obtain a **Postgraduate Certificate in Orthopedic Physical Examination** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University**, is an official European University publicly recognized by the Government of Andorra (official bulletin). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University private qualification**, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Orthopedic Physical Examination

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



#### Postgraduate Certificate in Orthopedic Physical Examination

This is a private qualification of 1,500 hours of duration equivalent to 60 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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guarantee accreditation teaching
institutions technology learning



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