



# Postgraduate Certificate Laboratory Diagnosis in Large Animals

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

We bsite: www.techtitute.com/us/veterinary-medicine/postgraduate-certificate/laboratory-diagnosis-large-animals

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# 01 Introduction

The interpretation of the hemogram and the different biochemical tests that are routinely performed in a laboratory to evaluate the health status of our patients is essential to establish a correct diagnosis.

This program generates advanced theoretical and practical knowledge in each of the techniques and processes described, as well as the most feared laboratory interpretations: Acid-base balance and the basic principles for its correction.



## tech 06 | Introduction

The Postgraduate Certificate in Laboratory Diagnosis in Large Animals incorporates innovative knowledge, based on the latest scientific evidence, that allows veterinary professionals to stay up-to-date on the newest treatments and emerging diseases that affect large animals across the world as a consequence of globalization.

Specialized and advanced knowledge of these diseases is necessary since outbreaks of some diseases considered eradicated or new ones may occur in all countries of the world.

Clinical practice is a very dynamic activity, new treatments are constantly appearing in scientific publications and veterinarians must be aware of them in order to be able to offer these options to their clients. Each of the modules in this program covers one of the organ systems, with emphasis on those systems that are most frequently affected in the Large Animals.

With respect to ruminants, although their handling and the diseases they suffer from are different from those of horses, they must also be understood with sufficient scientific expertise to be able to establish adequate treatments and accurate prognoses. Camelids of the new world or South America, which include mainly llamas and alpacas as domesticated animals, are animals bred for different purposes including fiber production, pack animals or meat production in South America. Horses are animals that are used both for leisure and as companion animals, as well as in different sports disciplines, which adds an important added economic value. It is essential to have a high level of knowledge in internal medicine to be able to work with these horses, since, due to their economic value, they are not readily accessible to clinicians with little training.

This program is designed by professors with the highest recognized degree of specialization, thus guaranteeing its quality in all aspects, both clinical and scientific, in large animals.

This **Postgraduate Certificate in Laboratory Diagnosis in Large Animals** contains the most complete and up-to-date scientific program on the market. The most important features include:

- Practical cases presented by experts in Laboratory Diagnosis in Large Animals
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional development
- Latest innovations on Laboratory Diagnosis in Large Animals
- Practical exercises where self-assessment can be used to improve learning
- Special emphasis on innovative methodologies in Laboratory Diagnosis in Large Animals
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Get trained with us and learn how to diagnose and treat diseases in large animals, in order to improve their quality of life"



This course is the best investment you can make when choosing a refresher program to update your existing knowledge of Laboratory Diagnosis in Large Animals"

The teaching staff includes professionals from the field of veterinary medicine, who bring to this training the experience of their work, in addition to recognized specialists from reference societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this, the professional will have the help of an innovative interactive video system made by renowned and experienced experts in Internal Medicine in Large Animals.

This program comes with the best educational material, providing you with a contextual approach that will facilitate your learning.

This 100% online program will allow you to combine your studies with your professional work while increasing your knowledge in this field.







## tech 10 | Objectives



## **General Objectives**

- Establish how to carry out correct analytical interpretation both in adult as well as geriatric and newborn animals
- Develop the basics of hemostasis and coagulation as well as the pathologies associated with their failure
- Establish the different types of immunological reactions as well as the diseases they cause
- Generate advanced knowledge in acid-base interpretation
- Specify the basics of fluid therapy







## **Specific Objectives**

- Develop an advanced methodology to carry out a correct diagnosis of red series and white series alterations
- Identify and implement the necessary therapy in case of coagulation disorders
- Perform basic cytological interpretation of blood smears, peritoneal fluid and cerebrospinal fluid
- Performa a correct interpretation of analytical tests with biochemical alterations in adults and foals
- Identify and treat immune-mediated pathologies
- Carry out a complete analysis of the state of the acid-base in a critical patient
- Implement an appropriate fluid therapy plan based on the patient's imbalances



Join one of the largest online universities in the world"







## tech 14 | Course Management

#### Management



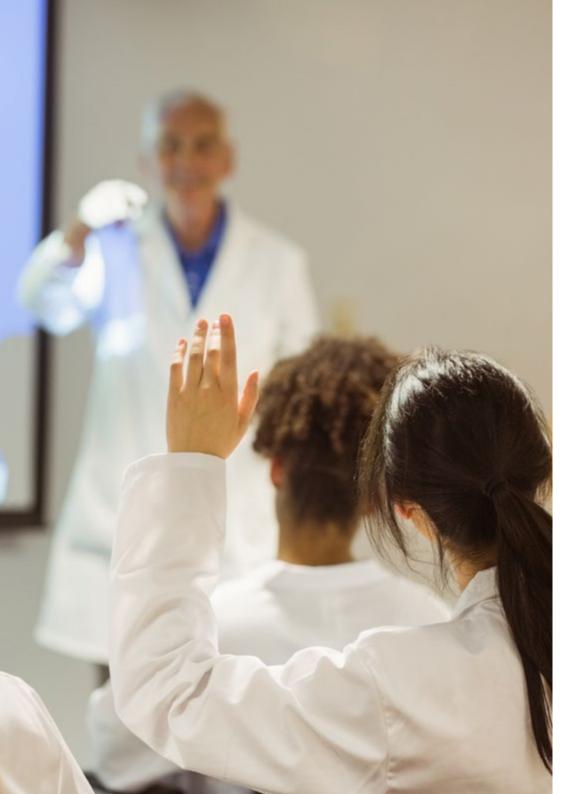
#### Dr. Martín Cuervo, María

- Doctor of Veterinary Medicine from the University of Extremadura. Doctoral thesis on Inflammation Markers in Horses in a Critical Condition, 2017
- Degree in Veterinary Medicine from the University of Cordoba
- President of the Scientific Committee in the National Congress of the Spanish Association of Equine Veterinarians (AVEE), 2020
- Member of the Scientific Committee in the International Committee of the International Purebred Spanish Horse Show (SICAB), 2020
- Veterinarian, member of the European Board of Veterinary Specialization (EBVS) and the European College of Equine Interna Medicine (ECVIM)
- Member of the Spanish Association of Equine Veterinarians (AVEE)
- Head of the Equinie Internal Medicine Services in the University of Extremadura (from 2015-present)



#### Dr. Barba Recreo, Marta

- PhD in Biomedical Sciences, Auburn University, Alabama, USA, in 2016
- Diplomate of the American College of Internal Medicine, Large Animal in 2015
- Degree in Veterinary Medicine from the University of Zaragoza in 2009
- Head of the Equine Internal Medicine Service, Clinical Veterinary Hospital, CEU Cardenal Herrera University, Valencia



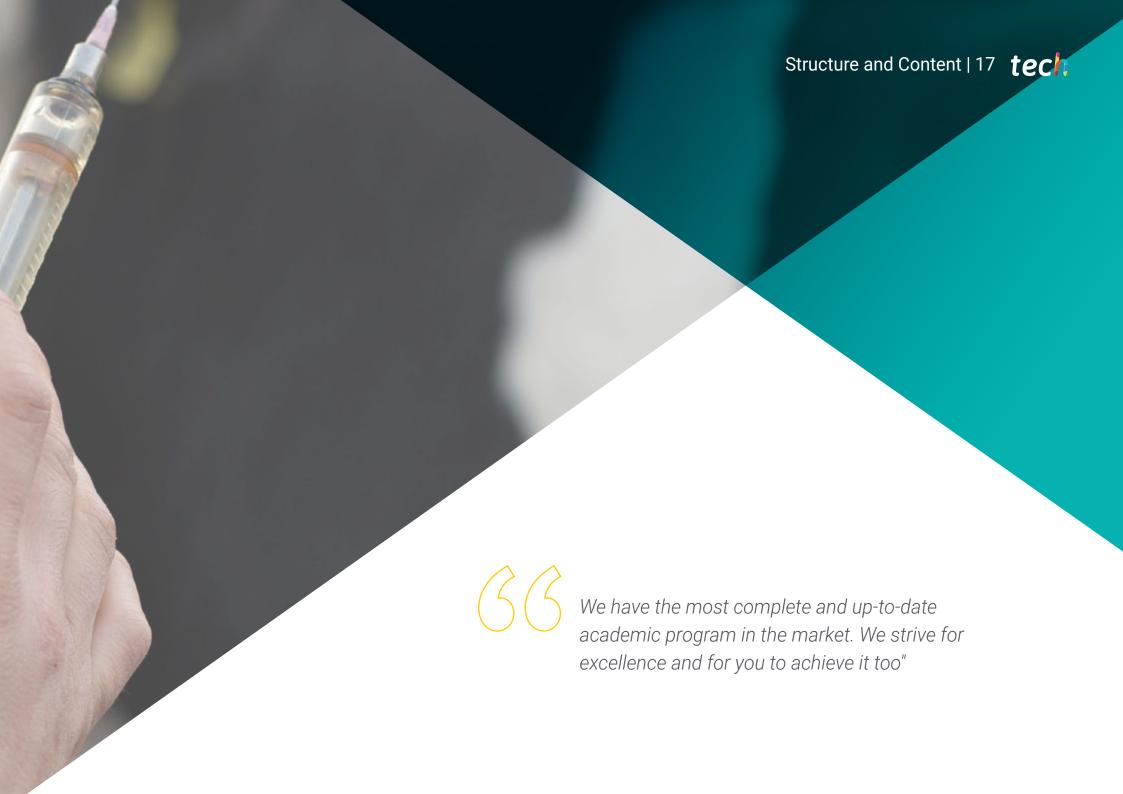
## Course Management | 15 tech

#### **Professors**

#### Dr. Viu Mella, Judit

- Cum Laude PhD in Animal Medicine and Health from the Autonomous University of Barcelona in 2013
- Outstanding award for the thesis "Desequilibrios ácido-base en potros recién nacidos y caballos adultos evaluados por el enfoque cuantitativo" (Acid-base imbalances in newborn foals and adult horses evaluated by quantitative approach)
- Diplomate of the American College of Internal Equine Medicine in 2019
- Degree in Veterinary Medicine from the Autonomous University of Barcelona 2003
- Member of the Spanish Association of Specialist Veterinarians (AVEDE)
- Equine Internal Medicine and Anesthesia Services in the Sierra de Madrid Veterinary Hospital
- Anesthetist in the equine unit of the UAB Veterinary Clinical Hospital (May 2007 to August 2018)





## tech 18 | Structure and Content

## **Module 1.** Laboratorial Diagnosis in Equidae. Alterations of the Hematopoietic System and Immunology in Large Animals

- 1.1. Hematology in Adult Horses: Alterations in the Red Series.
  - 1.1.1. Physiology of Red Blood Cells and Platelets
  - 1.1.2. Interpretation of Alterations in the Red Series
  - 1.1.3. Iron Metabolism
  - 1.1.4. Thrombocytopenia/Thrombocytosis
  - 1.1.5. Polycythemia
  - 1.1.6. Anemia
    - 1.1.6.1. Loss: Hemorrhage
    - 1.1.6.2. Destruction
      - 1.1.6.2.1. Infectious and Parasitic Diseases That Cause Anemia:

Piroplasmosis, EIA and Other Diseases

- 1.1.6.2.2. Immune-mediated Hemolysis
- 1.1.6.2.3. Neonatal Isoerythrolisis
- 1.1.6.2.4. Oxidative Damage
- 1.1.6.3. Lack of Production
  - 1.1.6.3.1. Anemia Chronic Inflammation
  - 1.1.6.3.2. Myeloptisis/Aplasia Medular
- 1.2. Physiology of the White Series
  - 1.2.1. Neutrophils
  - 1.2.2. Eosinophils
  - 1.2.3. Basophils
  - 1.2.4. Lymphocytes
  - 1.2.5. Mast Cells
  - 1.2.6. Leukaemias
- 1.3. Biochemistry in Adult Horses
  - 1.3.1. Renal Profile
  - 1.3.2. Liver Profile
  - 133 Acute Phase Proteins
  - 1.3.4. Muscular Profile
  - 1.3.5. Other Determinants

- 1.4. Hematology and Biochemistry in Foals/ Geriatric Horses
  - 1.4.1. Differences in Hematology
  - 1.4.2. Differences in Biochemistry
    - 1.4.2.1. Differences in Renal Function
    - 1.4.2.2 Differences in Liver Function
    - 1.4.2.3 Differences in Muscular Profile
- 1.5. Immune Response of Foals and Geriatric Horses
  - 1.5.1. Peculiarities of the Immune System of Neonatal Foals
  - 1.5.2. Evolution of the Immune Response During the First Year of Age
  - 1.5.3. Senecundity: Peculiarities of the Geriatric Immune System
- 1.6. Hypersensitivity Reactions. Immune-Mediated Diseases
  - 1.6.1. Hypersensitivity Type 1
  - 1.6.2. Hypersensitivity Type 2
  - 1.6.3. Hypersensitivity Type 3
  - 1.6.4. Hypersensitivity Type 4
  - 1.6.5. Immunocomplexes Manifestations of Immune-Mediated Diseases
- 1.7. Hemostasis Disorders
  - 1.7.1. Primary Hemostasis
  - 1.7.2. Secondary Hemostasis
  - 1.7.3. Coagulation Based on Intrinsic and Extrinsic Pathways vs. Cell-Based Coagulation Model (Initiation, Propagation and Amplification)
  - 1.7.4. Anticoagulation
  - 1.7.5. Fibrinolysis/Antifibrinolysis
  - 1.7.6. Disseminated Intravascular Coagulation
  - 1.7.7. Hemorrhagic Purpura
  - 1.7.8. Hereditary Problems
  - 1.7.9. Procoagulant and Anticoagulant Treatments

- 1.8. Basic Principles of Acid-Base Equilibrium. Fluid Therapy
  - 1.8.1. Introduction. Why is Acid-Base Equilibrium Important?
  - 1.8.2. Basic Concepts
  - 1.8.3. Protection Mechanisms: Short and Long-Term Slope Compensations
  - 1.8.4. Interpreting Methods
  - 1.8.5. Step by Step. How to Interpret the Acid-Base to Obtain Maximum Information
    - 1.8.5.1. Lactate
    - 1.8.5.2. Electrolytes
      - 1.8.5.2.1. Hypernatremia ( >145mmol/l)
      - 1.8.5.2.2. Hyponatremia (Horse<134 mmol/l)
      - 1.8.5.2.3. Hyperpotassemia or Hyperkalemia (>4,5mmol/l)
      - 1.8.5.2.4. Hypotassemia or Hypokalemia (<3.5 mmol/l)
      - 1.8.5.2.5. Hyperchloremia (>110 mmol/l)
      - 1.8.5.2.5. Hypochloremia (<90 mmol/l)
    - 1.8.5.3. SIDm
    - 1.8.5.4. ATO
    - 1.8.5.5. SIG
  - 1.8.6. Classification of the Alterations
  - 1.8.7. Basic Principles of Fluid Therapy
  - 1.8.8. Body Composition of Fluids and Electrolytes
  - 1.8.9. Estimation of Dehydration
  - 1.8.10. Types of Fluid
    - 1.8.10.1. Crystaloid Solutions:
      - 1.8.10.1.1 Ringer's Lactate
      - 1.8.10.1.2 Isofundin®
      - 1.8.10.1.3 Saline Solution (0.9% NaCl)
      - 1.8.10.1.4 Sterovet®
      - 1.8.10.1.5 Bicarbonate
      - 1.8.10.1.6 Glucosaline 0.3/3.6%
      - 1.8.10.1.7 Hypertonic Saline Solution (7.5% NaCl)
    - 1.8.10.2 Colloidal Solutions
      - 1.8.10.2.1 IsoHes®
      - 1.8.10.2.2 Plasma

- 1.9. Interpretation of Laboratory Analysis and Immunological and Hematopoietic Alterations in Cattle
  - 1.9.1. Blood Count
  - 1.9.2. Blood Biochemistry
  - 1.9.3. Allergies
  - 1.9.4. Immune-Mediated Anemia
  - 1.9.5. Thrombocytopenia
- 1.10. Interpretation of Laboratory Analysis and Immunological and Hematopoietic Alterations in Small Ruminants
  - 1.10.1. Blood Count
  - 1.10.2. Anemia and the FAMACHA System
  - 1.10.3. Blood Biochemistry
- 1.11. Interpretation of Laboratory Analysis and Immunological and Hematopoietic Alterations in Camelids
  - 1.11.1. Blood Count
  - 1.11.2. Anemia
  - 1.11.3. Blood Biochemistry



This training will allow you to advance in your career comfortably"



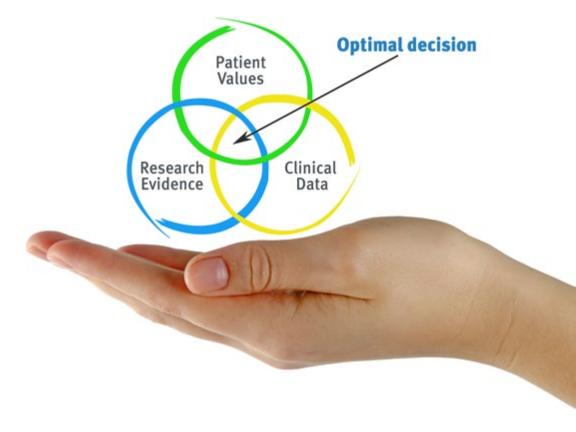


## tech 22 | Methodology

#### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the actual conditions in a veterinarian's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- 1. Veterinarians who follow this method not only manage to assimilate concepts, but also develop their mental capacity through exercises to evaluate real situations and knowledge application
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** The feeling that the effort invested is effective becomes a very important motivation for veterinarians, which translates into a greater interest in learning and an increase in the time dedicated to working on the course.





#### **Relearning Methodology**

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Veterinarians will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



### Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology more than 65,000 veterinarians have been trained with unprecedented success in all clinical specialties, regardless of the surgical load. Our teaching method is developed in a highly demanding environment, where the students have a high socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

## tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Latest Techniques and Procedures on Video**

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current and procedures of veterinary techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

## Expert-Led Case Studies and Case Analysis Therefore, TECH presents real cases in which

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

#### **Testing & Retesting**



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

#### Classes



There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

#### **Quick Action Guides**



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







## tech 30 | Certificate

This **Postgraduate Certificate in Laboratory Diagnosis in Large Animals** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor markets, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Laboratory Diagnosis in Large Animals
Official N° of Hours: 150 h.



#### Laboratory Diagnosis in Large Animals

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.

Using #TCH Code AFW0R0235 technique com/certificates

<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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