



Feline Dentistry and Digestive Pathology

» Modality: Online

» Duration: 6 weeks

» Certificate: TECH Global University

» Accreditation: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/veterinary-medicine/postgraduate-certificate/feline-dentistry-digestive-pathology

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tech 06 | Introduction

Oral diseases in cats are highly challenging, given their complexity in treatment, being a frequent cause of referral to specialty centers.

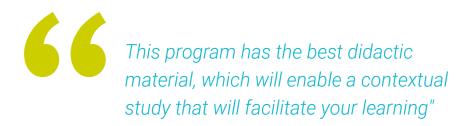
In this program, the two most frequent diseases are addressed: periodontal disease and chronic gingivostomatitis, in which extensive topics on the latest therapeutic options are discussed in depth, as well as the most successful conventional treatments.

An in-depth study of common pathologies is also essential, given their complicated diagnosis and management in the most delicate cases. Thus, topics will also be devoted to therapeutic techniques available to all veterinary specialists, resulting in an optimal and up-to-date approach to cases of inflammatory bowel disease, pancreatic liver pathologies and chronic constipation.

As it is an online program, the student is not constrained by fixed schedules or the need to move to another physical location, but can access the contents at any time of the day, balancing their professional or personal life with their academic life as they please.

This **Postgraduate Certificate in Feline Dentistry and Digestive Pathology** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in Feline Medicine and Clinic
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning.
- Its special emphasis on innovative methodologies
- Theoretical lessons, guestions for experts and individual reflection work
- Content that is accessible from any fixed or portable device with an internet connection



Introduction | 07 tech



Take advantage of the extensive experience of professionals committed to your update in Feline Dentistry and Digestive Pathology"

It meets an increasing demand from owners with felines who come to the practice in search of a specialized veterinarian.

Choose the time that best suits you to take on the teaching workload. At TECH, you make the important decisions.

The program's teaching staff includes professionals from sector who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.







tech 10 | Objectives

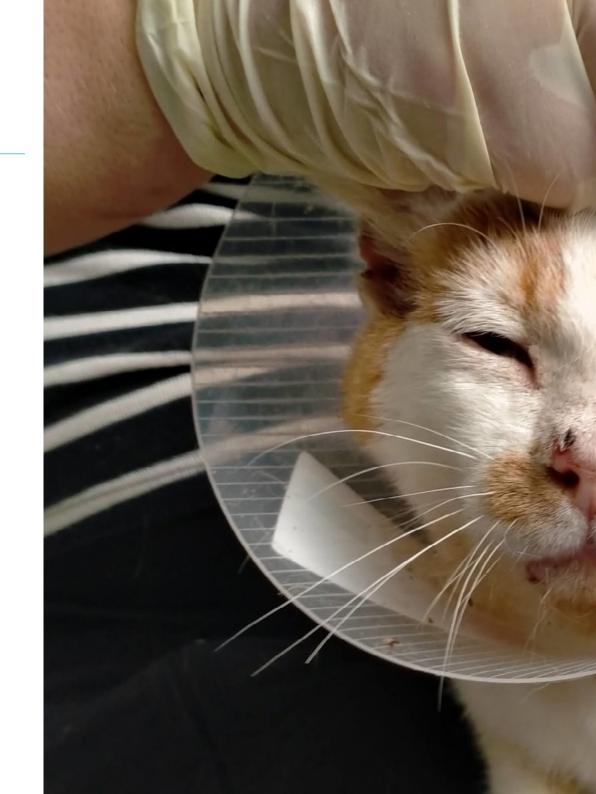


General Objectives

- Examine which are the less common signs that may raise suspicion of a digestive pathology
- Determine the diagnostic method of digestive diseases and the tests of choice at any given time
- Optimize the diagnosis and the limitations of each technique
- Propose new therapeutic options, both medical, nutritional and surgical, in refractory digestive cases
- Establish the differences between periodontal disease and chronic gingivostomatitis
- Resort to the most appropriate treatment based on the oral disease present



Join the world's largest online academic institution, where you will find the most advanced veterinary science content"









Specific Objectives

- Effectively manage feline patients with weight loss
- Determine which blood tests are useful to rule out or confirm a digestive problem
- Resort to the ideal diagnostic technique for each digestive pathology, knowing the indications of each one and also its limitations
- Establish in which cases it is more advisable to consider a digestive endoscopy or an exploratory laparotomy
- Master the most effective treatments for inflammatory bowel disease based on scientific evidence
- Determine in which cases we should consider the use of stem cells or fecal transplantation for the treatment of inflammatory bowel disease
- Establish a correct monitoring of the feline patient with hepatic lipidosis
- Develop a nutritional plan for the feline patient with hyporexia or anorexia
- Properly manage all nutritional strategies in the treatment of digestive pathologies
- Master dental radiology for the diagnosis of oral pathologies
- Distinguish between periodontal disease, chronic gingivostomatitis or other oral diseases
- Plan a correct treatment for each oral disease based on scientific evidence and expert results
- Determine when a feline patient has refractory gingivostomatitis and how to treat it



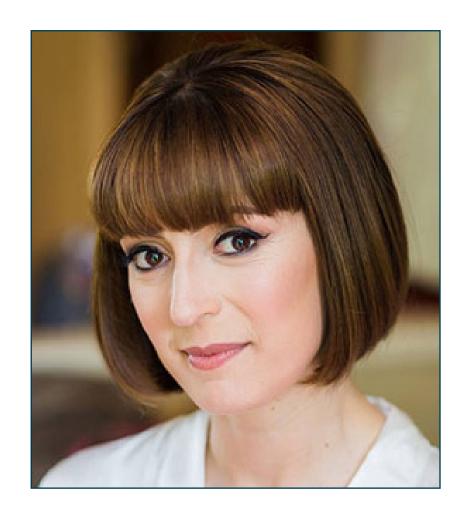


International Guest Director

Dr. Karen Perry has become one of the most prominent professionals in the world of veterinary medicine. Specialized in small animal orthopedics, her prestige lies in her constant work in this area, where she has passionately devoted herself to finding the most effective treatments to reduce the complication rates associated with common orthopedic procedures.

Her work has focused especially on Feline Orthopedics and Minimally Invasive Osteosynthesis, areas that have allowed her to occupy positions of high responsibility. In this way, she has successfully served as Head of the Small Animal Surgery Department and as an associate professor at Michigan State University. In this sense, throughout her long professional career, Perry has perfectly combined the clinical facet with teaching at higher academic institutions.

Thanks to her communication skills, she not only brings the content to the students in an attractive way, but also disseminates scientific advances in her field at national and international congresses in her specialty. She is also the author of numerous publications in veterinary literature and is positioned as a leading voice in her field, which has led her to participate in interviews where she encourages constant updating by professionals and the active participation of women in Veterinary Orthopedics. At the same time, she brings scientific and clinical progress closer to the general public through different digital communication channels.



Dr. Perry, Karen

- Head of the Small Animal Surgery Department at the Michigan State University
- Veterinary Medical Center.
- Professor at Michigan State University
- Professor of Veterinary Medicine at Royal Veterinary College
- Veterinarian at The Royal (Dick) Veterinary Studies
- Member of: : European College of Veterinary Surgeons



tech 16 | Course Management

Management



Dr. Mayo Robles, Pedro Pablo

- Co-owner and head of the Internal Medicine Service of the Veterinary Hospital Nacho Menes, in Gijón
- Veterinarian at the Reference Center San Vicente del Raspeig, in Alicante
- Clinical veterinarian at the Quirurgical Veterinary Center Alfonso Chico in La Coruña
- Responsible for the accreditation of Nacho Menes Veterinary Hospital as "Cat friendly clinic gold level by the ISFM"
- Bachelor and graduate in Veterinary Medicine, specializing in Animal Medicine and Health, from the Faculty of Veterinary Medicine of the University of León

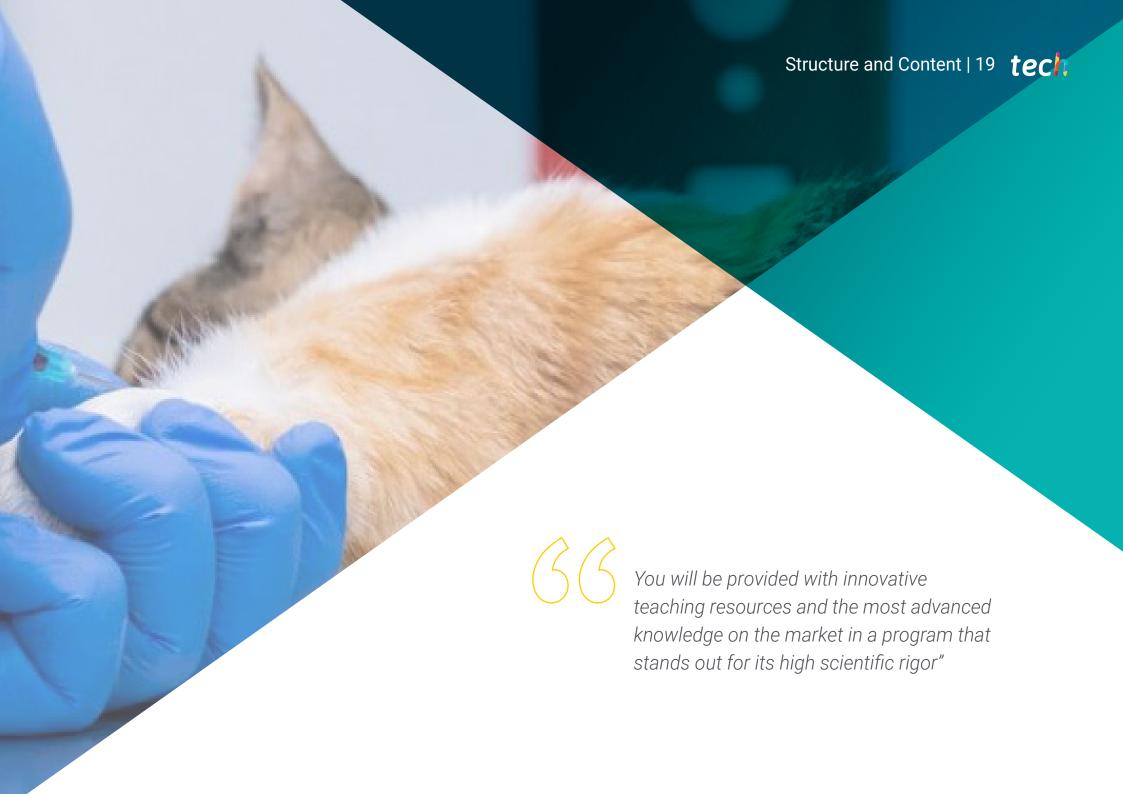
Professors

Dr. Álvarez Martín, Ramón

- Co-responsible veterinarian of the Soft Tissue Surgery Service and head of the Dentistry Service at the Nacho Menes Veterinary Hospital in Gijón
- Veterinarian in the Emergency Department of the Veterinary Hospital Indautxu, in Bilbao
- Degree in Veterinary Medicine from the University of León in 2014
- Postgraduate degree in Anesthesia and Soft Tissue Surgery from the Autonomous University of Barcelona







tech 20 | Structure and Content

Module 1. Digestive and Odontological Pathologies in the Feline Species

- 1.1. Esophageal Pathologies in the Cat
 - 1.1.1. Esophageal Pathologies in the Cat
 - 1.1.1.1. Clinical Presentation
 - 1.1.1.2. Diagnostic Approach
 - 1.1.2. Esophagitis and Esophageal Strictures
 - 1.1.2.1. Causes
 - 1.1.2.2. Diagnosis
 - 1.1.2.3. Medical Treatment
 - 1.1.3. Non-Invasive Treatment of Esophageal Strictures
 - 1.1.4. Megaesophagus
- 1.2. Feline Chronic Enteropathy I. Clinical Signs
 - 1.2.1. Feline Chronic Enteropathy
 - 1.2.2. Overview, History and Clinical Signs
 - 1.2.3. Laboratory Assessment: Importance of Cobalamin.
 - 1.2.4. Abdominal ultrasound
 - 1.2.5. Fine needle Aspiration
- 1.3. Feline Chronic Enteropathy II. Tests, Treatment and Prognosis
 - 1.3.1. Biopsy: Advantages and Disadvantages of the Different Techniques
 - 1.3.2. Interpretation of Biopsy Results
 - 1.3.3. Immunohistochemistry
 - 1.3.4. Clonality Test
 - 1.3.5. Treatment and Prognosis of IBD and Low-Grade Lymphoma



- 1.4. Pancreatitis in Cats: ACVIM Consensus I
 - 1.4.1. Pancreatitis in Cats
 - 1.4.2. Causes
 - 1.4.3. Pathophysiology
 - 1.4.4. Clinical Signs
 - 1.4.5. Diagnosis
 - 1.4.5.1. Image
 - 1.4.5.2. Clinical Pathology
 - 1.4.5.3. Cytology
 - 1.4.5.4. Histology
- 1.5. Pancreatitis in Cats: ACVIM II Consensus and Exocrine Pancreatic Insufficiency (EPI)
 - 1.5.1. Treatment of Acute Pancreatitis
 - 1.5.2. Treatment of Chronic Pancreatitis
 - 1.5.3. EPI. Exocrine Pancreatic Insufficiency
 - 1.5.3.1. EPI. Causes
 - 1.5.3.2. EPI. Clinical Signs
 - 1.5.3.3. EPI. Laboratory Diagnosis, Imaging and Histology IPE. Treatment
- 1.6. Cholangitis and Hepatic Lipidosis
 - 1.6.1. Neutrophilic Cholangitis
 - 1.6.2. Lymphocytic Cholangitis
 - 1.6.3. Trematode Cholangitis
 - 1.6.4. Hepatic Lipidosis
 - 1.6.5. Liver Sampling
- 1.7. Surgery of the Gastrointestinal Tract in the Cat
 - 1.7.1. Gastrointestinal Surgery
 - 1.7.2. Surgical Approach to the Abdominal Cavity
 - 1.7.3. Anatomy of the Digestive Tract Wall
 - 1.7.4. Scarring: Process and Importance of Suture
 - 1.7.5. Enterotomy
 - 1.7.6. Enterectomy
 - 1.7.7. Alternatives to Suture for Anastomosis

- 1.8. Feline Dentistry I. Examination, Diagnosis and Recording
 - 1.8.1. Feline Dentistry
 - 1.8.2. Basic and Advanced Equipment
 - 1.8.3. Oral Anatomy
 - 1.8.4. Examination, Diagnosis and Recording
 - 1.8.5. Oral Radiology
- 1.9. Feline Dentistry II. Pathologies
 - 1.9.1. Resorptive Lesions
 - 1.9.2. Dental Fractures
 - 1.9.3. Orofacial Pain Syndrome
 - 1.9.4. Other Pathologies
- 1.10. Feline Chronic Gingivostomatitis
 - 1.10.1. Etiology
 - 1.10.2. Clinical Signs
 - 1.10.3. Diagnosis
 - 1.10.4. Medical and Surgical Treatment
 - 1.10.5. Mesenchymal Stem Cell Therapy
 - 1.10.6. Laser Therapy



You will be able to access the virtual classroom whenever you want, as it is available 24 hours a day from any device with an internet connection"



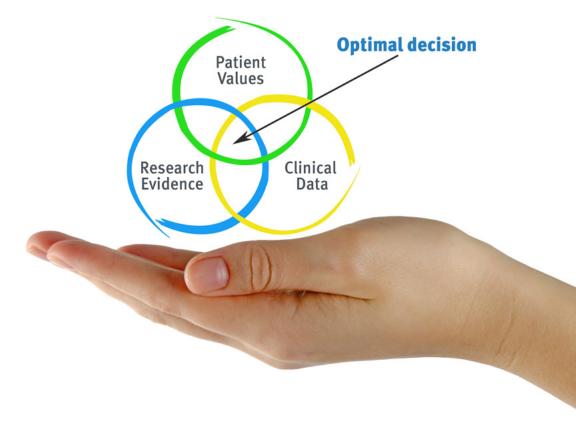


tech 24 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the actual conditions in a veterinarian's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Veterinarians who follow this method not only manage to assimilate concepts, but also develop their mental capacity through exercises to evaluate real situations and knowledge application
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** The feeling that the effort invested is effective becomes a very important motivation for veterinarians, which translates into a greater interest in learning and an increase in the time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Veterinarians will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology more than 65,000 veterinarians have been trained with unprecedented success in all clinical specialties, regardless of the surgical load. Our teaching method is developed in a highly demanding environment, where the students have a high socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

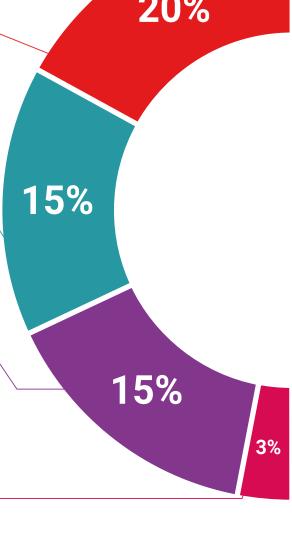
TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current and procedures of veterinary techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

and direct way to achieve the highest degree of understanding.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

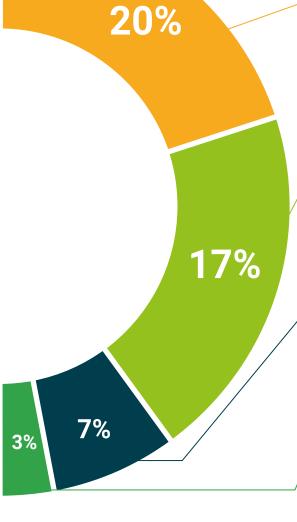




Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









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This **Postgraduate Certificate in Feline Dentistry and Digestive Pathology** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University title**, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Feline Dentistry and Digestive Pathology Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Feline Dentistry and Digestive Pathology

This is a private qualification of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



health confidence people
health information tutors
education information teaching
guarantee accreditation teaching
institutions technology learning



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