



# Postgraduate Certificate

# Canine and Feline Tropical Diseases

Course Modality: Online

Duration: 6 weeks

Certificate: TECH Technological University

Official N° of hours: 150 h.

We bsite: www.techtitute.com/us/veterinary-medicine/postgraduate-certificate/canine-feline-tropical-diseases

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# 01 Introduction

In clinical practice, a group of infectious pathologies present in the tropics can be found affecting dogs and cats. The spread of these diseases has been facilitated by the movement of pets and owners, carrying their diseases from one region or country to another. We know that there are alternative routes of transmission that the clinical veterinarian should be aware of. To achieve this, it is of utmost importance that the professional is up to date, in order to have the necessary mental and practical background to act with expertise and success. This very complete specialization program contains the most intensive and up-to-date tour of the latest and most complete advances and developments in this area. With the quality of The World's Largest Online University.



# tech 06 | Introduction

Although some of these pathologies are circumscribed to different geographical regions with particular epidemiological scenarios, it is important to keep them in mind with respect to differential diagnoses. While some pathologies are more frequent in the tropics, they can be seen in other areas and should be known and recognized by the clinical veterinarian.

In this Postgraduate Certificate, some diseases are again approached from the reality of Latin America, establishing the different challenges they face.

Canine visceral leishmaniasis or feline sporotrichosis are zoonoses and constitute a potential risk for pet owners. It is necessary to apply the indicated therapeutics and prevention and mitigation measures.

This **Postgraduate Certificate in Canine and Feline Tropical Diseases** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The latest technology in online teaching software
- Intensely visual teaching system, supported by graphic and schematic contents, easy to assimilate and understand
- Practical cases presented by practising experts
- State-of-the-art interactive video systems
- Teaching supported by telepractice
- · Continuous updating and recycling systems
- Autonomous learning: full compatibility with other occupations
- Practical exercises for self-evaluation and learning verification
- Support groups and educational synergies: questions to the expert, debate and knowledge forums
- Communication with the teacher and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection
- Supplementary documentation databases are permanently available, even after the course



Learn to detect tropical diseases early and to assess them in the differential diagnosis, and acquire an essential skill in an increasingly global world"



A Postgraduate Certificate based on the best working methods of the online educational panorama, revolutionary in the veterinary field"

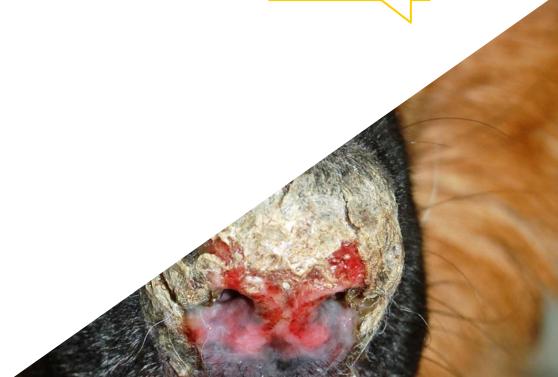
Its teaching staff includes professionals belonging to the field of Veterinary Medicine, who bring to this training the experience of their work, as well as renowned specialists from reference societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e. a simulated environment that will provide an immersive education programmed to learn in real situations.

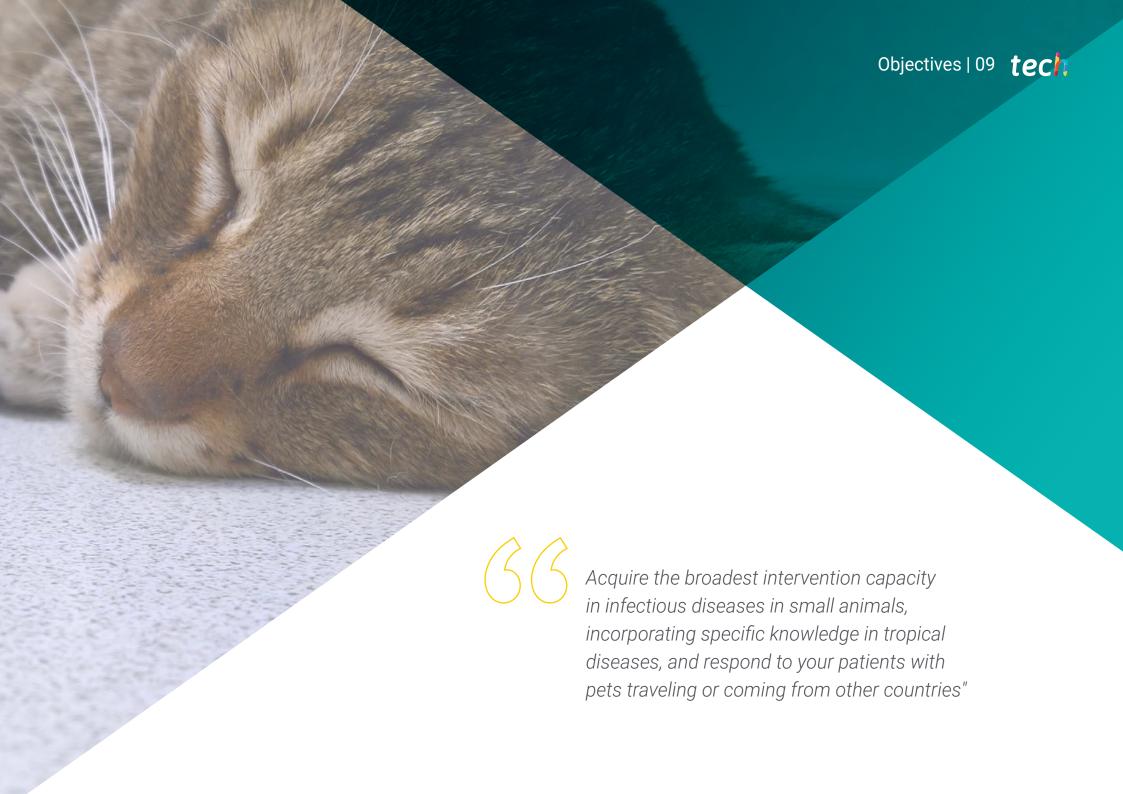
This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced psychology experts.

High-impact program that will give you the qualifications you need to act as an expert in this field of work.

Fully compatible with your daily life activities, it will allow you to learn in a constant and gradual way, at your own pace, without losing educational effectiveness.







# tech 10 | Objectives



# **General Objective**

• Generate specialized knowledge on the most frequent tropical diseases affecting dogs so that the veterinary clinician can recognize them and establish a diagnostic and therapeutic pathway



A path to achieve specialization and professional growth that will propel you towards a greater level of competitiveness in the employment market"





# Objetives | 11 tech



# **Specific Objectives**

- Examine the epidemiological situation of emerging and re-emerging pathogens affecting canines in the tropics
- Determine the different clinical pictures with which this group of diseases present themselves
- Offer tools to reach a correct, specific diagnosis of these pathologies
- Develop the latest knowledge in the therapeutics of these diseases





## tech 14 | Course Management

#### Management



#### Ms. Pérez-Aranda Redondo, María

- Head of the Dermatology Service at Symbiosis Center of Veterinary Specialties. Veterinarian at North Aljarafe Veterinary Center
- Dermatology and Diagnostic Cytology Service Manager
- Veterinary clinic of the Canitas Veterinary Center in East Seville
- Responsible for the Dermatology and Cytological Diagnosis Service of all Canitas Veterinary Centers
- Honorary Collaborator of the Department of Animal Medicine and Surgery in Dermatology
- Collaborating Student of the Department of Animal Medicine and Surgery in Dermatology

#### **Professors**

#### Dr. Laura López Cubillo

- Degree in Veterinary Medicine, Complutense University Madrid
- Postgraduate course in Diagnostic Imaging in small animals by the CEU Cardenal Herrera University of Valencia
- Attendance to congresses, courses and conferences on Internal Medicine, Feline Medicine,
   Diagnostic Imaging and Emergency and Intensive Care at national level
- Currently, resident at the Diagnostic Imaging Service of the Complutense Veterinary Hospital of Madrid
- Responsible for the Emergency Department at Gattos Feline Clinical Center Hospital
- Resident in the Internal Medicine, Diagnostic Imaging and Emergency Department at Gattos Feline Clinical Center Hospital
- Rotating internship at Gattos Hospital Feline Clinical Center

#### Dr. Cigüenza del Ojo, Pablo

- Onkos Director
- Clinical Veterinarian
- Degree in Veterinary Medicine from the Complutense University of Madrid Diploma in Cytological Diagnosis of Dogs and Cats from the UCM
- Professional Master's Degree in Small Animal Clinical Oncology by Improve
- General Practitioner in Oncology by the European Veterinary School of Postgraduate Studies (EVSPS)

#### Mr. Borrás, Pablo Jesús

- Head of the Infectious, Parasitic Diseases and Traveler's Medicine Service at Panda Veterinary
- Teacher of Parasitology, Parasitic Diseases, Parasitic Diseases in animal production, Parasitic Diseases in large animal clinics, Parasitic Zoonoses
- Postgraduate Courses at FVET (UBA)
- Parasitology for Biotherium Technicians
- Degree in Veterinary Medicine from the School of Veterinary Sciences, University of Buenos Aires, Argentina of Buenos Aires
- Magister in Prevention and Control of Zoonosis at the Northeast University of Buenos Aires
- Specialist in Infectious and Parasitic Diseases of Small Animals by the Professional Council of Veterinary Doctors (CPMV)

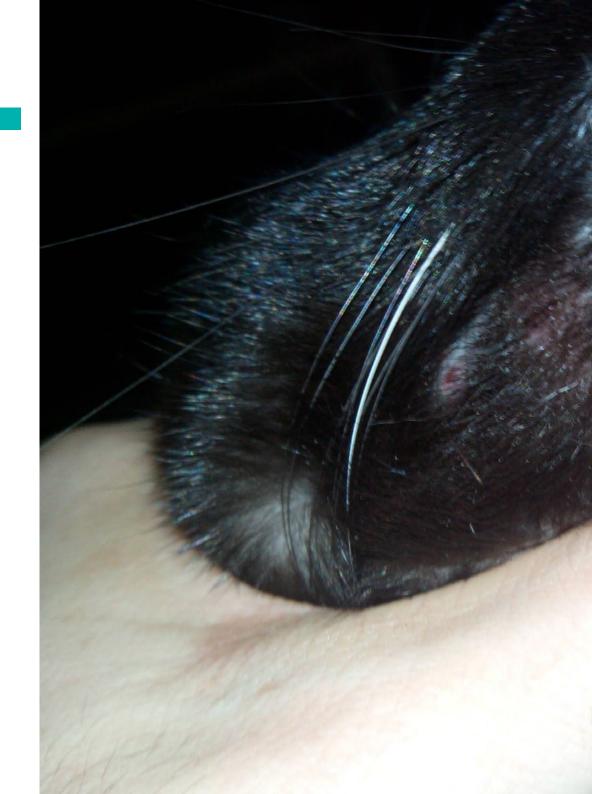




### tech 18 | Structure and Content

#### Module 1. Tropical Diseases

- 1.1. Canine Leishmaniasis: A View from Latin America
  - 1.1.1. Canine Tegumentary Leishmaniasis in Latin America
  - 1.1.2. Canine Visceral Leishmaniasis in Latin America
  - 1.1.3. Control and Prevention Measures
- 1.2. Canine Trypanosomiasis
  - 1.2.1. Etiological Agents
  - 1.2.2. Epidemiology
  - 1.2.3. Clinical Manifestations
  - 1.2.4. Specific Diagnosis
  - 1.2.5. Treatment
- 1.3. Rangeliosis and Other Pyroplasmas
  - 1.3.1. Etiological Agents
  - 1.3.2. Epidemiology
  - 1.3.3. Clinical Manifestations
  - 1.3.4. Specific Diagnosis
  - 1.3.5. Treatment
- 1.4. Gurltia Paralysans and Lagochilascaris Spp.
  - 1.4.1. Etiological Agents
  - 1.4.2. Epidemiology
  - 1.4.3. Clinical Manifestations
  - 1.4.4. Specific Diagnosis
  - 1.4.5. Treatment
- 1.5. Feline Sporotrichosis
  - 1.5.1. Etiological Agents
  - 1.5.2. Epidemiology
  - 1.5.3. Clinical Manifestations
  - 1.5.4. Specific Diagnosis
  - 1.5.5. Treatment





### Structure and Content | 19 tech

- 1.6. Rhinosporidiosis
  - 1.6.1. Etiological Agents
  - 1.6.2. Epidemiology
  - 1.6.3. Clinical Manifestations
  - 1.6.4. Specific Diagnosis
  - 1.6.5. Treatment
- 1.7. Dioctophimosis
  - 1.7.1. Etiological Agents
  - 1.7.2. Epidemiology
  - 1.7.3. Clinical Manifestations
  - 1.7.4. Specific Diagnosis
  - 1.7.5. Treatment
- 1.8. Trematodes in Canines and Felines
  - 1.8.1. Etiological Agents
  - 1.8.2. Epidemiology
  - 1.8.3. Clinical Manifestations
  - 1.8.4. Specific Diagnosis
  - 1.8.5. Treatment
- 1.9. Rabies in the Americas
  - 1.9.1. Background
  - 1.9.2. Epidemiology and Current Situation
  - 1.9.3. Diagnosis, Surveillance and Control
- 1.10. Leptospirosis in the Americas
  - 1.10.1. Background
  - 1.10.2. Epidemiology and Current Situation
  - 1.10.3. Diagnosis, Surveillance and Control



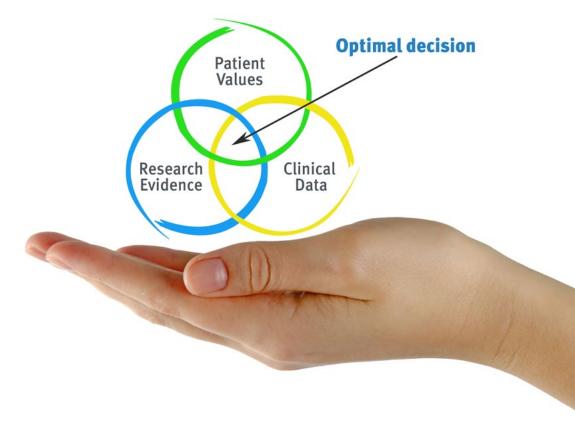


# tech 22 | Methodology

#### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the actual conditions in a veterinarian's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- 1. Veterinarians who follow this method not only manage to assimilate concepts, but also develop their mental capacity through exercises to evaluate real situations and knowledge application
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** The feeling that the effort invested is effective becomes a very important motivation for veterinarians, which translates into a greater interest in learning and an increase in the time dedicated to working on the course.





#### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Veterinarians will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



### Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology more than 65,000 veterinarians have been trained with unprecedented success in all clinical specialties, regardless of the surgical load. Our teaching method is developed in a highly demanding environment, where the students have a high socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

# tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Latest Techniques and Procedures on Video**

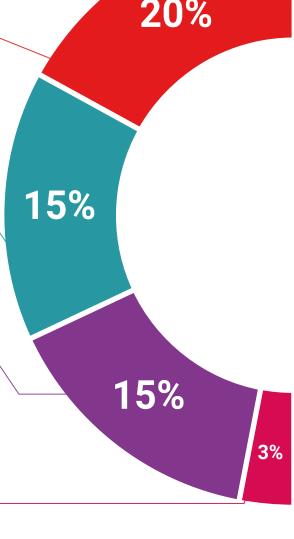
TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current and procedures of veterinary techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

# Expert-Led Case Studies and Case Analysis Therefore, TECH presents real cases in which

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

#### **Testing & Retesting**



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

#### Classes



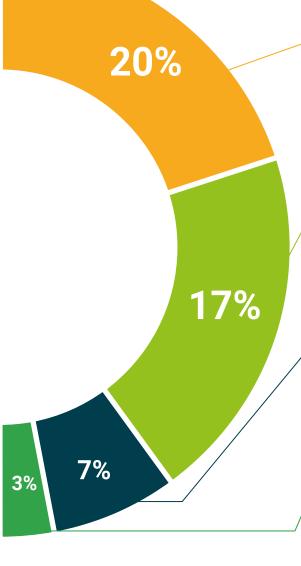
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

#### **Quick Action Guides**



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







### tech 30 | Certificate

This **Postgraduate Certificate in Canine and Feline Tropical Diseases** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Canine and Feline Tropical Diseases** Official N° of Hours: **150 h.** 



#### POSTGRADUATE CERTIFICATE

in

#### Canine and Feline Tropical Diseases

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro

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Ist always be accompanied by the university degree issued by the competent authority to practice professionally in each country.

Unique TECH Code: APVORID235 technique comircer

<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment.



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