

# Postgraduate Diploma Sports Organization



## Postgraduate Diploma Sports Organization

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/sports-science/postgraduate-diploma/postgraduate-diploma-sports-organization](http://www.techtitute.com/us/sports-science/postgraduate-diploma/postgraduate-diploma-sports-organization)

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# 01

# Introduction

The evolution of the practice of sport and the professionalization of new disciplines have led to a further development of the advanced network of structures that shape the sports organization. It is of great relevance for the professional of Sports Sciences to know the competences of each organism, since the performance of these will have an impact on their daily activity, and TECH offers the opportunity to do so with this program, which provides a valuable overview to address the constitutional framework and the legal system of this field. By analyzing public-private partnerships in sport and the internal composition of each institution, you will boost your career through a highly flexible online format.





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*You will analyze the sport from a global framework, as well as the agreements and declarations that come into play and have an impact on your professional activity”*

Today, the sports system has a double dimension, It is based on the collaboration of the public and private spheres. While institutions such as the Superior Sports Council are of state competence, professional leagues, the Olympic Committee or the various federations belong to the other sector. This makes the interrelationship between all organisms even more complex.

Therefore, this TECH program is positioned as an opportunity for athletes and other sports science professionals to examine the functioning, composition or competencies of each of the sports institutions. However, the program also provides the other side, emphasizing the legal and labor regime of the figure of the elite and amateur athlete.

With this extensive specialization, they will be fluent in all the legal aspects that concern their activity, determining actions on the part of organizations or entities that are not in accordance with the law. This will undoubtedly play in your favor when it comes to asserting your rights or advising other athletes.

Thus, with only an Internet connection, the student will be able to develop in this area. And it will do so with guarantees, with a solid teaching team that will remain at your disposal and with the largest catalog of virtual resources that has been developed in this field.

This **Postgraduate Diploma in Sports Organization** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of practical cases presented by experts in Sports Organization
- The graphic, schematic and eminently practical contents of the book provide legal and practical information on those disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions for experts, discussion forums on controversial issues and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection



*Thanks to this program you will be able to determine the role of the different actors of sport in the prevention of violence in sporting events"*

“

*Are you looking for an updated knowledge of the organization and range of competencies of professional leagues? This is the program for you!"*

The program's teaching staff includes professionals in the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, students will be assisted by an innovative interactive video system developed by renowned experts.

*You will delve into essential aspects of the organization of sport, such as the decisive role of public-private collaboration and its current approach.*

*Through the analysis of advanced case studies, you will examine the actions that favor non-discrimination in the field of sports, with a focus on equality plans and women's sports.*



COACH

# 02 Objectives

The objectives of this Postgraduate Diploma revolve around the student obtaining the highest level of specialization that can be developed in this field, for which it will provide the most updated knowledge. This includes the latest legislative regulations, which is essential to ensure that a program such as this does not become obsolete. Thus, the program will prepare the Sports Science professional to be able to face any scenario.





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*The latest legislative regulations are present in this program to provide you with the most up-to-date and useful insight on the subject”*



## General Objectives

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- Update legal knowledge on the commercial aspects of sports law
- Delve into in the main commercial contracts related to sports
- Consolidate knowledge on the employment relationship of the professional team athlete
- Identify the characteristics of taxation from the double perspective of the legal entity and the individual
- Analyze the application of criminal law in the field of sports
- Examine the concept of Sports Justice and its performance in the sports field
- Update legal knowledge on the management of the assets of professional athletes

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*An essential qualification whose objectives will allow you to deepen your collective rights, such as those of representation, negotiation or strike”*





## Specific Objectives

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### Module 1. Organization of Sports and its Legal Regime

- ♦ Examine international sports law and the treatment of sports by international organizations
- ♦ Analyze the regulatory framework of sport and its organization
- ♦ Define the public organization of sport (CSD, TAD, etc.)
- ♦ Develop the legal regime of sports entities and institutions: federations, professional leagues, sports clubs, club associations and other associative formulas
- ♦ Specify and identify the legal norms that have an impact on Sports Sector legislation
- ♦ Determine the sporting model of autonomous communities and local administration and its competency distribution

### Module 2. Legal Regime of Sports Entities

- ♦ Develop the characteristic notes of an organizational system to contain specificities also in the framework of the accounting management, through the analysis of the normative and conceptual context
- ♦ Determine the legal figures of relevance in professional sports, such as Sports Corporations and professional leagues

### Module 3. Labor Law Regime for Professional and Amateur Sportsmen and Sportswomen

- ♦ Identify the sources of the special employment relationship of professional athletes
- ♦ Distinguish the employment contract of the professional athlete from other related figures
- ♦ Analyze the notes on the employment relationship of a professional athlete
- ♦ Determine the legal regime for volunteering in the field of sports
- ♦ Examine the employment contract and contractual modalities, as well as the mandatory content of the contract for professional sportsmen and women

- ♦ Specify aspects of the employment relationship such as preliminary agreements, the promise of contract and the possibility of formalizing the contract with a probationary period
- ♦ Develop the peculiarities of the employment relationship of the athlete in terms of working time and salary
- ♦ Identify basic aspects of the evolution and development of the labor relationship that are specific to professional sports: temporary assignments, transfers, training rights, etc
- ♦ Compile the content of the employment relationship, specifying the rights and duties of athletes; in particular, the duty of care, image rights, freedom of expression or the right to effective occupation
- ♦ Analyze collective rights linked to the athlete's employment relationship, such as representation rights, the right to strike and collective bargaining rights
- ♦ Identify existing collective bargaining agreements in the field of professional sports and evaluate their content
- ♦ Examine the possibilities of modifying working conditions
- ♦ Analyze other unexpected events such as the transfer or transmission of the sports entity and the mobility of the athlete
- ♦ To present the forms of termination of the employment contract of the professional athlete

03

# Course Management

A program that deals with an area of such growing interest requires a teaching staff that lives up to expectations. Thus, the faculty has professors with extensive research careers and lawyers who have represented major sports entities, which provides great guarantees for the successful acquisition of skills.



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*In addition to contents of high educational standards, we have a teaching staff with extensive experience in Financial and Tax Law, Administrative Law and Sports Law, among other areas"*

## Management



### Dr. Fraile Fernández, Rosa

- Researcher and Professor of Financial and Tax Law
- Professor of Financial and Tax Law at the Rey Juan Carlos University
- Professor of Advanced Taxation of Legal Entities at UNIR
- President of the scientific committee of the Sport and Compliance Congress of the University of Malaga
- Lawyer at Sacristán-Rivas Lawyers
- Lawyer at DWF-RCD
- Dr. in Law from Rey Juan Carlos University
- Law Degree from the Rey Juan Carlos University
- Degree in Business Administration and Management from the Rey Juan Carlos Universidad
- Master's Degree in Business Law and International Litigation from Rey Juan Carlos University
- Member of the Research and Sport Network of the Spanish National Sports Council

## Professors

### Dr. Ortiz Espejo, Daniel

- Lawyer specializing in Administrative Law and Financial Law
- Collaborating Lawyer with Ergalex Asesoría Integral de Empresas
- Collaborating Lawyer with DLC IURIS Abogados
- Member of the Professional Advisory Board of Cremades & Calvo-Sotelo Abogados
- Legal advisor of AJE Suroeste de Madrid and AJE Móstoles
- Collaborator of the Department of Administrative Law of Afonso Asesores
- Dr. in Law from Rey Juan Carlos University
- Degree in Law from UNED
- Diploma in Advanced Studies in Public Law from the Rey Juan Carlos University Specialty in Public Contracts by UDIMA



**Ms. Díaz Marí, Montse**

- ◆ Lawyer specializing in Sports Law at Club Inter Movistar Futsal
- ◆ Attorney at Samsung Electronics Iberia
- ◆ FBPA Level 2 Basketball Coach
- ◆ Specialization in Sports Law from CEU San Pablo University
- ◆ Degree in Law from the University of Oviedo
- ◆ Master's Degree in Sports and Entertainment Markets and Industry by ISDE
- ◆ Official Master's Degree in Sports Law by INEFC Lleida
- ◆ Master's Degree in Legal Practice and Business Law from CEU San Pablo University

**Dr. Pérez Guerrero, María Luisa**

- ◆ Researcher and Professor of Public and Labor Law
- ◆ Researcher and Director of the Department of Public and Labor Law of the University of Huelva
- ◆ Dr. in Law from the University of Huelva
- ◆ Law Degree from the University of Huelva
- ◆ Expert in Community Law from the University of Huelva
- ◆ Expert in European Social Security from the University of Roskilde

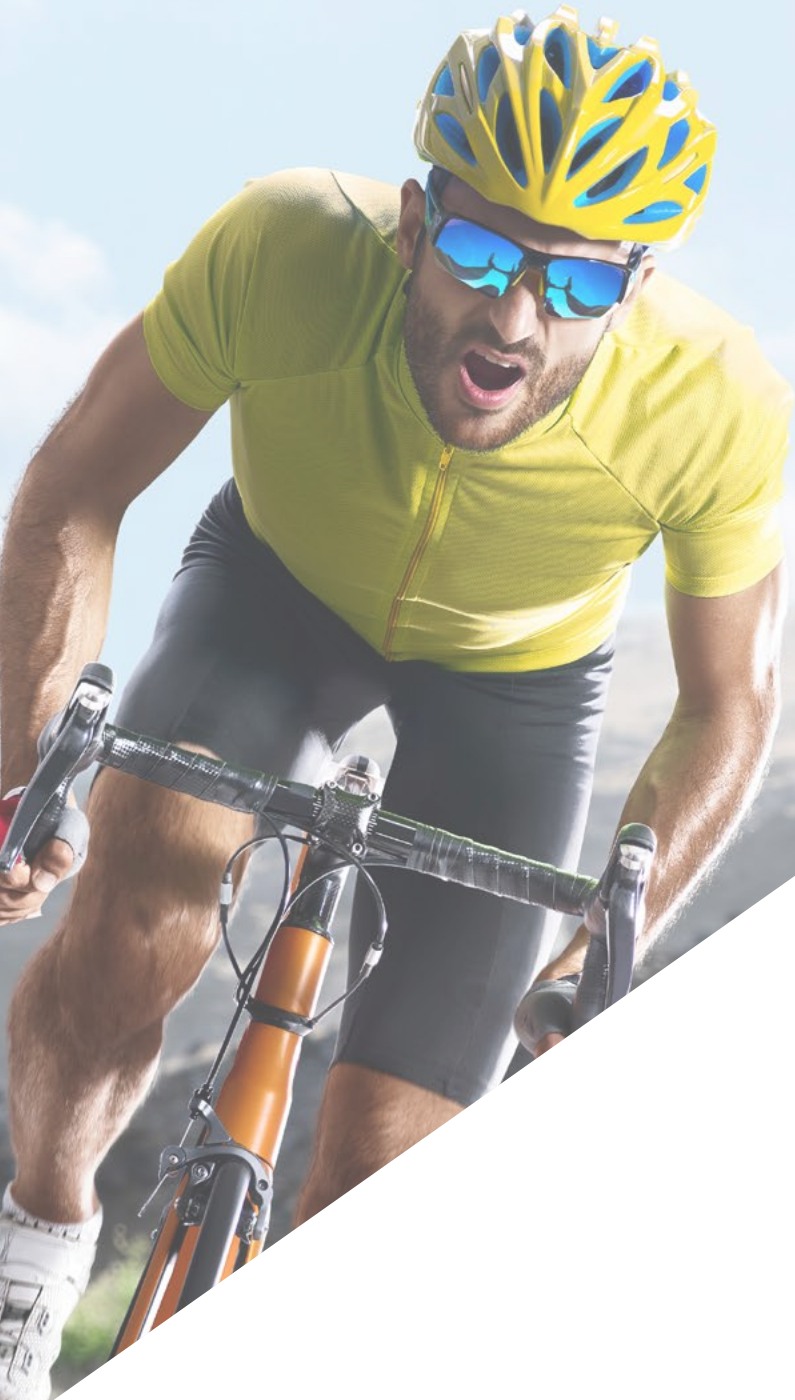
# 04

# Structure and Content

The design of the syllabus of the Postgraduate Diploma contains all the keys that provide students with a comprehensive view of the organization and legal regime of sport, focusing in turn on the sports entities and the figure of the athlete. Throughout 450 hours, the student will examine the different concepts of the syllabus in a very dynamic way thanks to discussion forums, case studies, videos or interactive summaries.







“

*A curriculum that will allow you to analyze at length the competitive and organizational differences between professional and municipal sports”*

## Module 1. Organization of Sports and its Legal Regime

- 1.1. Sport in a global context
  - 1.1.1. Sport and International Law
  - 1.1.2. Conventions and declarations in relation to sports
  - 1.1.3. International sports organizations
- 1.2. Legal system of sport I
  - 1.2.1. Constitutional framework for sport
  - 1.2.2. The Legal System of Sport
  - 1.2.3. Main novelties of the new Sports Law
- 1.3. Legal system of sport II
  - 1.3.1. Sports federations
  - 1.3.2. Sports Corporations
  - 1.3.3. Health prevention in sports
  - 1.3.4. Prevention of violence in sporting events
  - 1.3.5. Sports discipline
- 1.4. Sports organization I
  - 1.4.1. The sports model
  - 1.4.2. Superior Sports Council (SSC)
  - 1.4.3. The Olympic Committee and the Paralympic Committee
  - 1.4.3. General Sports Assembly
- 1.5. Sports organization II
  - 1.5.1. International federations
  - 1.5.2. Sports federations
  - 1.5.3. Autonomous or territorial sports federations
- 1.6. Sports organization III
  - 1.6.1. Administrative Court of Sport
  - 1.6.2. State Commission against Violence, Racism, Xenophobia and Intolerance in Sports
  - 1.6.3. Other bodies
- 1.7. Professional leagues
  - 1.7.1. Characters
  - 1.7.2. Organization
  - 1.7.3. Skills

- 1.8. Public private collaboration in sports
  - 1.8.1. Approach
  - 1.8.2. OSA Program (Olympic Sports Association)
  - 1.8.3. APTA Plan (Aid to Paralympic Target Athletes)
- 1.9. Development of Sport in the Derived Competencies
  - 1.9.1. Skills
  - 1.9.2. Organization
  - 1.9.3. Successful initiatives and experiences
- 1.10. Municipal competitions. Municipal sports
  - 1.10.1. Skills
  - 1.10.2. Organization
  - 1.10.3. Successful initiatives and experiences

## Module 2. Legal Regime of Sports Entities

- 2.1. Sports federations
  - 2.1.1. The federated pyramid system. Conceptual approach
  - 2.1.2. International sports federations:
    - 2.1.2.1. Concept, legal regime, functions and other notes of practical importance
  - 2.1.3. State sports federations:
    - 2.1.3.1. Concept, legal regime, functions and other relevant details
  - 2.1.4. Documentary and accounting aspects
- 2.2. Sports clubs
  - 2.2.1. Contextualization
  - 2.2.2. State legal framework
  - 2.2.3. Types of sports clubs
  - 2.2.4. Constitution, organizational structure, functions, and issues of practical relevance
- 2.3. Anonymous Sports Societies (ASS)
  - 2.3.1. State legal framework
  - 2.3.2. Theoretical and practical characteristics of ODSs
  - 2.3.3. Differences between sports clubs and SAD

- 2.4. Professional leagues
  - 2.4.1. Regulatory Framework
  - 2.4.2. Concept, internal structure and functions
  - 2.4.3. Coordination between professional leagues and sports federations
  - 2.4.4. Notes on television broadcasting rights
- 2.5. Olympic Committee
  - 2.5.1. The Olympic Committee
  - 2.5.2. International Olympic Committee
  - 2.5.3. Other international organizations linked to the sports sector
- 2.6. Superior Sports Council
  - 2.6.1. Regulatory and jurisdictional framework
  - 2.6.2. Concept and organizational structure
  - 2.6.3. Practical issues in grant management
- 2.7. Non-federated sports system
  - 2.7.1. The cases of paddle tennis and golf: World Padel Tour and Live Golf
  - 2.7.2. Basketball: Euroleague Commercial Assets
  - 2.7.3. Matching federated and non-federated sports
  - 2.7.4. Reference to the contracts of individual professional athletes
- 2.8. Administrative Court of Sport
  - 2.8.1. Regulatory Framework
  - 2.8.2. Concept, structure and functions
  - 2.8.3. Procedure
- 2.9. Court of Arbitration for Sport (CAS)
  - 2.9.1. Regulatory Framework
  - 2.9.2. Concept, structure and functions
  - 2.9.3. Procedures
- 2.10. Foundations
  - 2.10.1. Regulatory Framework
  - 2.10.2. Concept, internal structure
  - 2.10.3. The figure of the sports volunteer
  - 2.10.4. Other examples of “sports foundations”

### Module 3. Labor Law Regime for Professional and Amateur Sportsmen and Sportswomen

- 3.1. The employment relationship of professional athletes
  - 3.1.1. Background: the process of laborization of professional sportsmen and women
  - 3.1.2. The legal regime applicable to the employment relationship of professional athletes: sources of its regulation
  - 3.1.3. Sports law regulations applicable to the employment relationship of professional athletes
  - 3.1.4. Exclusions
- 3.2. The athlete with non-professional or amateur sports
  - 3.2.1. Professional vs non-professional (amateur) athlete
  - 3.2.2. Notes on the employment relationship of the professional athlete
  - 3.2.3. Volunteering as a non-labor form of providing services for non-profit sports organizations
  - 3.2.4. Peculiarities of the e-Sports employment relationship
- 3.3. The employment contract of professional athletes
  - 3.3.1. The subjects of the employment relationship in professional sports
  - 3.3.2. The delimitation of the employment contract from other related concepts
  - 3.3.3. The ability to be contracted by a club or sporting entity
    - 3.3.3.1. The age of the professional athlete
    - 3.3.3.2. Nationality
  - 3.3.4. The capacity to contract as a professional athlete:
    - 3.3.4.1. Working age
    - 3.3.4.2. The federative license
  - 3.3.5. Limits to employment contracts of sports clubs and organizations
  - 3.3.6. Preliminary agreements in the sports employment contract: the pre-contract and the promise of contract

- 3.4. Formalization of the Athletes' Employment Contract: Temporary nature and types of contracts
  - 3.4.1. The form of the employment contract of professional athletes
  - 3.4.2. Mandatory minimum content of the contract
  - 3.4.3. Temporariness as a "natural" characteristic of the employment contract of professional athletes
  - 3.4.4. Contractual modalities in the contract of the professional athletes
  - 3.4.5. Extension of the contract and retention rights
  - 3.4.6. The Probationary Period
  - 3.4.7. Compensation for termination of the contract
- 3.5. The determination of the professional athlete's employment relationship: classification and working time
  - 3.5.1. Professional classification
  - 3.5.2. Working and resting time:
    - 3.5.2.1. The professional athlete's journey
    - 3.5.2.2. Weekly rest
    - 3.5.2.3. Labor Holidays
    - 3.5.2.4. Vacations for professional athletes
    - 3.5.2.5. Paid leave
  - 3.5.3. The determination of the employment relationship of the professional athlete in collective bargaining
- 3.6. The salary of the professional athlete
  - 3.6.1. The concept of salary and non-wage compensation
  - 3.6.2. The salary structure of professional athletes
  - 3.6.3. Determination of wages: amount and payment of wages
  - 3.6.4. Protecting the salaries of professional athletes
- 3.7. Rights and duties of professional athletes and their contracting entities
  - 3.7.1. The duty of care and the performance required of the professional athlete
  - 3.7.2. Fundamental rights: freedom of expression of the professional athlete
  - 3.7.3. Athletes' image rights
  - 3.7.4. The Right to Effective Occupancy
  - 3.7.5. Athletes' collective rights: collective representation rights, the right to strike and collective bargaining
  - 3.7.6. Other rights and duties of athletes
  - 3.7.7. The protection of the labor rights of professional athletes
  - 3.7.8. Occupational health protection for professional athletes





- 3.8. Vicissitudes of the employment relationship of professional sportsmen and women
  - 3.8.1. Functional Mobility
  - 3.8.2. Changes in working conditions
  - 3.8.3. International mobility of professional athletes and the applicable legal regime
  - 3.8.4. Suspension of the employment relationship
  - 3.8.5. Temporary assignment of the athlete
  - 3.8.6. The transfer of the club or sporting entity
- 3.9. Disciplinary regime and dismissal of the professional athlete
  - 3.9.1. Disciplinary regime for professional athletes
  - 3.9.2. Dismissal of professional athletes
  - 3.9.3. Protection against dismissal for professional athletes
- 3.10. Termination of the employment relationship of the professional athlete
  - 3.10.1. Causes of extinction: general enumeration of causes
  - 3.10.2. Causes attributable to the professional athlete
  - 3.10.3. Causes attributable to the club or sporting entity
  - 3.10.4. Termination of the employment relationship at the will of the professional athlete



*If your professional activity requires you to keep up to date with the latest developments in sportsmen's contracts, this syllabus will enable you to examine all their elements and preliminary agreements, such as the pre-contract or the promise to hire"*

# 05 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

### Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

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*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"*



*You will have access to a learning system based on repetition, with natural and progressive teaching throughout the entire syllabus.*





*The student will learn to solve complex situations in real business environments through collaborative activities and real cases.*

### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch, which presents the most demanding challenges and decisions in this field, both nationally and internationally. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and professional reality is taken into account.

**“** *Our program prepares you to face new challenges in uncertain environments and achieve success in your career”*

The case method is the most widely used learning system in the best faculties in the world. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.

## Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

*In 2019, we obtained the best learning results of all online universities in the world.*

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

With this methodology, we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



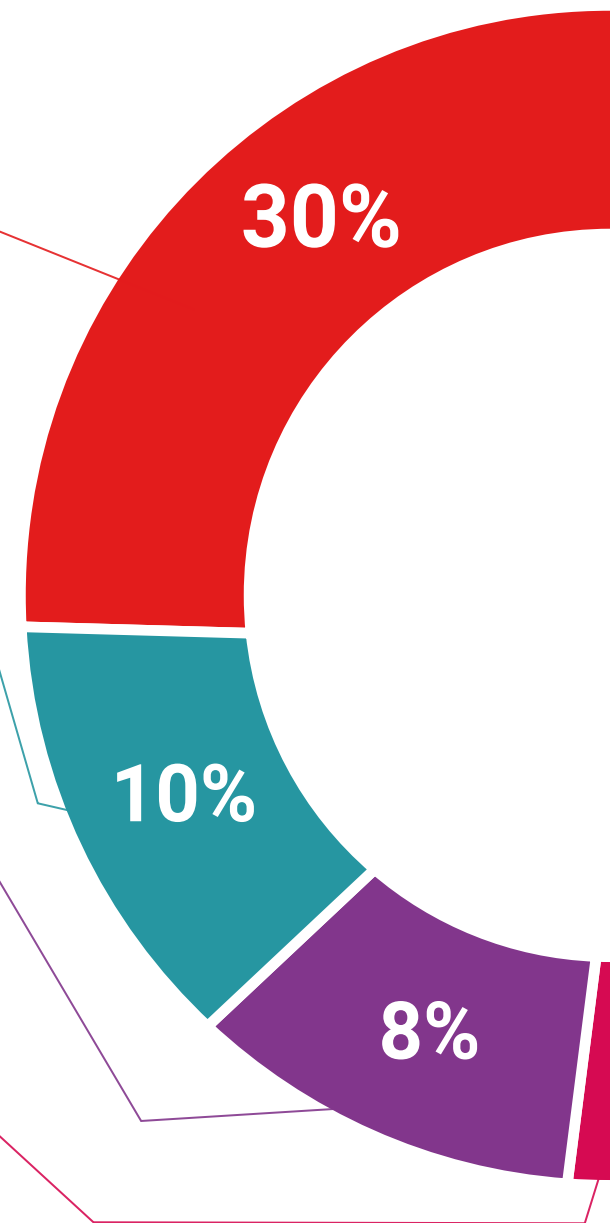
#### Practising Skills and Abilities

They will carry out activities to develop specific competencies and skills in each thematic area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Case Studies

Students will complete a selection of the best case studies chosen specifically for this situation. Cases that are presented, analyzed, and supervised by the best specialists in the world.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



# 06 Certificate

The Postgraduate Diploma in the Sports Organization guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Diploma in Sports Organization** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will express the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Sports Organization**

Official N° of Hours: **450 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

personalized service innovation

knowledge present

development language

virtual classroom

**tech** technological  
university

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