





Postgraduate Certificate

Nutrition Applied to High Performance in Sports

Course Modality: Online

Duration: 2 months.

Certificate: TECH Technological University

6 ECTS Credits

Teaching Hours: 150 hours.

We bsite: www.techtitute.com/us/sports-science/postgraduate-certificate/nutrition-applied-high-performance-sports

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tech 06 | Introduction

In this Postgraduate Certificate you will find detailed training on key aspects of sports performance, treated with a unique didactic and depth in the current academic offer. Each subject will be taught by true specialists in the field, which guarantees the highest level of knowledge in the subject.

This Postgraduate Certificate in Nutrition Applied to High Performance in Sports will provide the student with theoretical contents of the highest quality and depth. One of the characteristics that differentiate this Postgraduate Certificate from others is the relationship between the different topics of the program at a theoretical level but, above all, at a practical level, making the student obtain real examples of teams and athletes of the highest sports performance worldwide, as well as from the professional world of sports, resulting in the student being able to build knowledge in the most complete way.

Another strong point of this Postgraduate Certificate in Nutrition Applied to High Performance in Sports is the training of students in the use of new technologies applied to Sports Performance. The student will not only learn about new technology in the field of performance, but will learn how to use it and, more importantly, how to interpret the data provided by each device to make better decisions in terms of training programming.

The teaching team of this Postgraduate Certificate in Nutrition Applied to High Performance in Sports has made a careful selection of each of the topics of this training to offer the student a study opportunity as complete as possible and always linked to current events.

Thus, at TECH we have set out to create contents of the highest teaching and educational quality that will turn our students into successful professionals, following the highest quality standards in teaching at an international level. Therefore, we show you this Postgraduate Certificate with a rich content that will help you reach the elite of High Performance in Sports. In addition, since it is an online Postgraduate Certificate, the student is not conditioned by fixed schedules or the need to move to another physical location, but can access the contents at any time of the day, balancing their work or personal life with their academic life.

This Postgraduate Certificate in Nutrition Applied to High Performance in Sports contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- The development of numerous case studies presented by specialists in High Performance in Sports training
- The graphic, schematic and practical contents of the course are designed to provide all the essential information required for professional practice
- Exercises where the self-assessment process can be carried out to improve learning
- The interactive algorithm-based learning system for decision making
- Its special emphasis on innovative personal training methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Immerse yourself in the study of this highlevel Postgraduate Certificate and improve your skills in High Performance in Sports"



This Postgraduate Certificate is the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge as a personal trainer, you will obtain a certificate from one the leading online universities in the world: TECH"

The teaching staff includes professionals from the field of sports science, who bring their experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

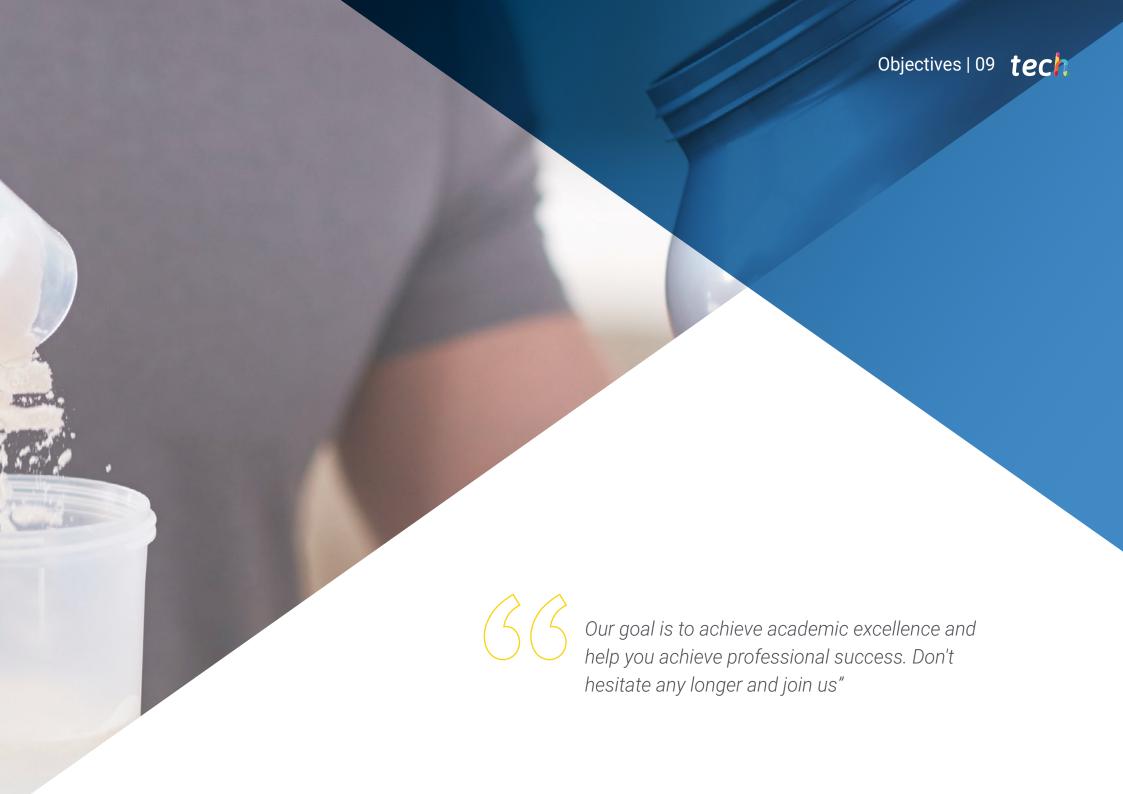
The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different situations of professional practice that arise throughout the academic program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts in High Performance in Sports with extensive experience.

This program offers training in simulated environments, which provides an immersive learning experience designed to train for real-life situations.

This 100% online Postgraduate Certificate will allow you to combine your studies with your professional work while increasing your knowledge in this field.





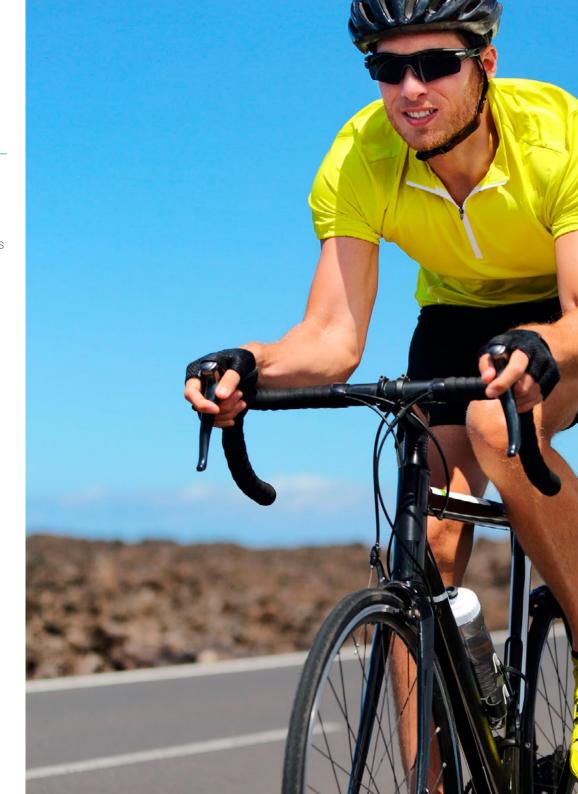


tech 10 | Objectives



General Objectives

- Master and apply with certainty the most current training methods to improve sports performance
- Effectively master statistics and make correct use of the data obtained from the athlete, as well as initiate research processes
- Acquire knowledge based on the most current scientific evidence with full applicability in the practical field
- Master all the most advanced methods as far as Nutrition Applied to High Performance in Sports is concerned
- Master the principles governing Exercise Physiology, as well as Biochemistry
- Master the principles governing Biomechanics applied directly to Sports Performance
- Master the principles governing Nutrition applied to sports performance
- Successfully integrate all the knowledge acquired in the different modules in real practice







Specific Objectives

- Learn the physiological and biochemical bases of energy metabolism during physical exertion
- Learn the processes and methods of nutritional assessment of the athlete, as well as his body composition
- Learn the different options to assess the athlete's energy expenditure
- Learn all the variables regarding nutrition in sports disciplines of very different characteristics
- Familiarize yourself with the latest scientific evidence on sports supplementation
- Handle the nutritional aspects that are associated with eating disorders and sports injuries



The sports field requires trained professionals, and we give you the keys to position yourself among the professional elite"







International Guest Director

Tyler Friedrich, Ph.D., is a leading personality in the international field of Sports Performance and Applied Sports Science. With a strong academic background, he has demonstrated an exceptional commitment to excellence and innovation, and has contributed to the success of numerous elite athletes internationally.

Throughout his career, Tyler Friedrich has deployed his expertise in a wide range of sporting disciplines, from football to swimming, volleyball to field hockey. His work in performance data analysis, especially through the Catapult athlete GPS system, and his integration of sports technology into performance programs, has established him as a leader in athletic performance optimization.

As Director of Sports Performance and Applied Sports Science, Dr. Friedrich has led strength and conditioning training, as well as the implementation of specific programs for several Olympic sports, including volleyball, rowing and gymnastics. Here, he has been responsible for integrating equipment services, sports performance in soccer and sports performance in Olympic sports. In addition, incorporating DAPER sports nutrition within an athlete performance team.

Also certified by USA Weightlifting and the National Strength and Conditioning Association, he is recognized for his ability to combine theoretical and practical knowledge in the development of high performance athletes. In this way, Dr. Tyler Friedrich has left an indelible mark on the world of Sports Performance, being an outstanding leader and driver of innovation in his field.



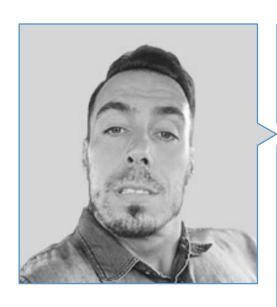
Dr. Friedrich, Tyler

- Director of Sports Performance and Applied Sports Science at Stanford University
- Sports Performance Specialist
- Associate Director of Athletics and Applied Performance at Stanford University
- Director of Olympic Sport Performance at Stanford University
- Sports Performance Coach at Stanford University
- Ph.D. in Philosophy, Health and Human Performance from Concordia University Chicago
- Master of Science in Exercise Science from the University of Dayton
- Bachelor of Science, Exercise Physiology from the University of Dayton



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Management



Rubina, Dardo

- CEO of Test and Training
- EDM Physical Training Coordinator
- Physical trainer of the EDM First Team
- Master's Degree in ARD COE
- EXOS Certification
- Specialist in Strength Training for the Prevention of Injuries, Functional and Physical-Sports Rehabilitation
- Specialist in Strength Training Applied to Physical and Sports Performance
- Certification in Weight Management and Physical Performance Technologies
- Postgraduate course in Physical Activity in Populations with Pathologies
- Diploma in Advanced Studies (DEA) University of Castilla la Mancha
- PhD in ARD



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Profes-

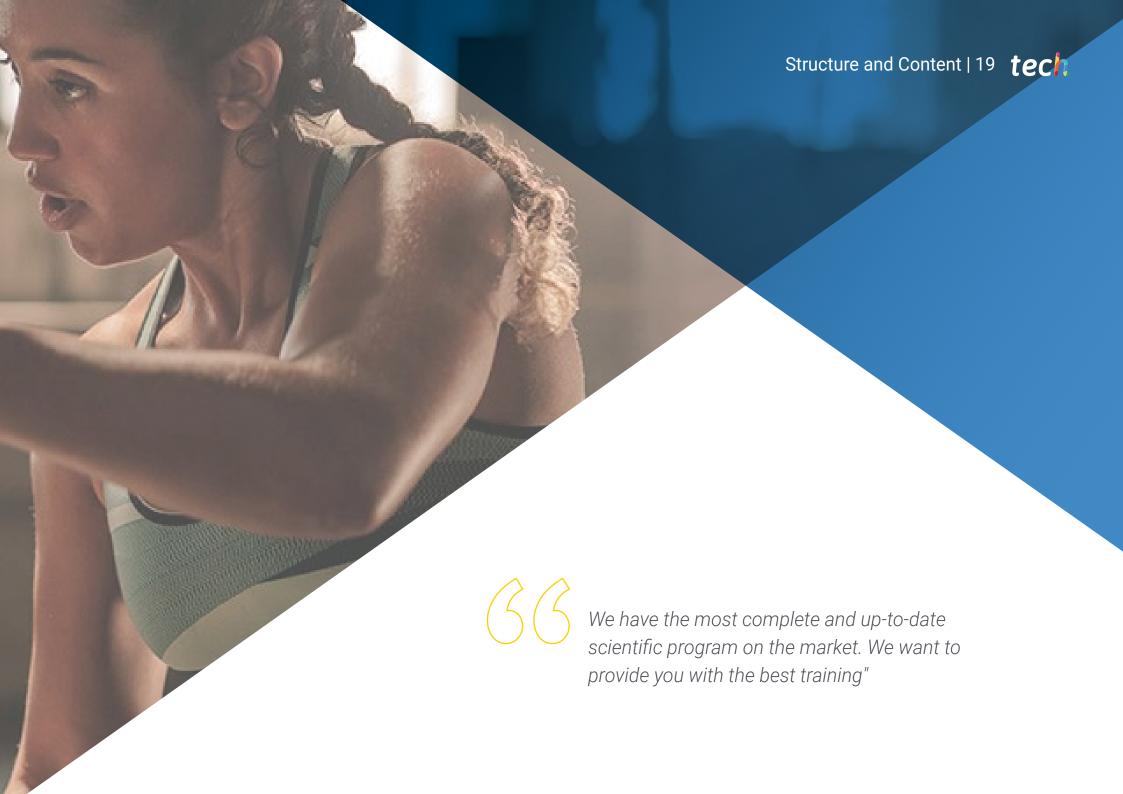
Ms. González Cano, Henar

- Professor of Nutrition and Body Composition, National School of Strength and Fitness (ENFAF).
- Nutritionist and Anthropometrist of GYM SPARTA
- Nutritionist and Anthropometrist at Promentium Center
- Degree in Human Nutrition and Dietetics. Valladolid
- Master's Degree in Nutrition in Physical Activity and Sport. San Antonio de Murcia Catholic University



Our teaching team will provide you with all their knowledge so that you are up to date with the latest information on the subject"





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Module 1 Nutrition Applied to High Performance in Sports

- 1.1. Energy Metabolism of Physical Effort
 - 1.1.1. Matter and Energy: Introduction to Thermodynamics
 - 1.1.2. Physicochemical Characteristics of Macronutrients
 - 1.1.3. Digestion and Metabolism of Carbohydrates
 - 1.1.4. Digestion and Metabolism of Lipids
 - 1.1.5. Digestion and Metabolism of Proteins
 - 1.1.6. Phosphagen System
 - 1.1.7. Glycolytic System
 - 1.1.8. Oxidative System
 - 1.1.9. Metabolic Integration
 - 1.1.10. Classification of Physical Effort
- 1.2. Assessing Nutritional Status and Body Composition
 - 1.2.1. Retrospective and Prospective Methods
 - 1.2.2. ABCDE Model
 - 123 Clinical Evaluation
 - 1.2.4. Body composition
 - 1 2 5 Indirect Methods
 - 1.2.6. Double Indirect Methods
 - 1.2.7. Dual X-ray Absorptiometry
 - 1.2.8. Vector Analysis of Electrical Bioimpedance
 - 1.2.9. Cineanthropometry
 - 1.2.10. Data Analysis in Kinanthropometry
- 1.3. Assessing Energy Expenditure
 - 1.3.1. Components of Total Daily Energy Expenditure
 - 1.3.2. Basal Metabolic Rate and Resting Energy Expenditure
 - 1.3.3. Thermal Effect of Food
 - 1.3.4. NEAT and Energy Expenditure Due to Physical Exertion
 - 1.3.5. Technologies for Quantifying Energy Expenditure
 - 1.3.6. Indirect Calorimetry
 - 1.3.7. Estimation of Energy Expenditure
 - 1.3.8. Ex-Post Calculations
 - 1.3.9. Practical Recommendations

- 1.4. Bodybuilding Nutrition and Body Recomposition
 - 1.4.1. Characteristics of Bodybuilding
 - 1.4.2. Nutrition for Bulking
 - 1.4.3. Nutrition for Preparation
 - 1.4.4. Post-Competition Nutrition
 - 1.4.5. Effective Supplements
 - 1.4.6. Body Recomposition
 - 1.4.7. Nutritional Strategies
 - 1 4 8 Macronutrient Distribution
 - 1.4.9. Diet Breaks, Refeeds and Intermittent Restrictions
 - 1.4.10. Principles and Hazards of Pharmacology
- 1.5. Nutrition in Strength-Based Sports
 - 1.5.1. Characteristics of Collective Sports
 - 1.5.2. Energy Requirements
 - 1.5.3. Protein Requirements
 - 1.5.4. Distribution of Carbohydrates and Fats
 - 1.5.5. Nutrition for Olympic Lifting
 - 1.5.6. Nutrition for Sprint Racing
 - 1.5.7. Nutrition for Powerlifting
 - 1.5.8. Nutrition in Jumping and Throwing Sports
 - 1.5.9. Nutrition in Combat-Based Sports
 - 1.5.10. Morphological Characteristics of the Athlete
- 1.6. Nutrition in Team Sports
 - 1.6.1. Characteristics of Collective Sports
 - 1.6.2. Energy Requirements
 - 1.6.3. Preseason Nutrition
 - 1.6.4. Competitive Nutrition
 - 1.6.5. Nutrition Before, During and After the Match
 - 1.6.6. Fluid Replenishment
 - 1.6.7. Recommendations for Lower Divisions
 - 1.6.8. Nutrition in Football, Basketball and Volleyball
 - 1.6.9. Nutrition in Rugby, Hockey and Baseball
 - 1.6.10. Morphological Characteristics of the Athlete

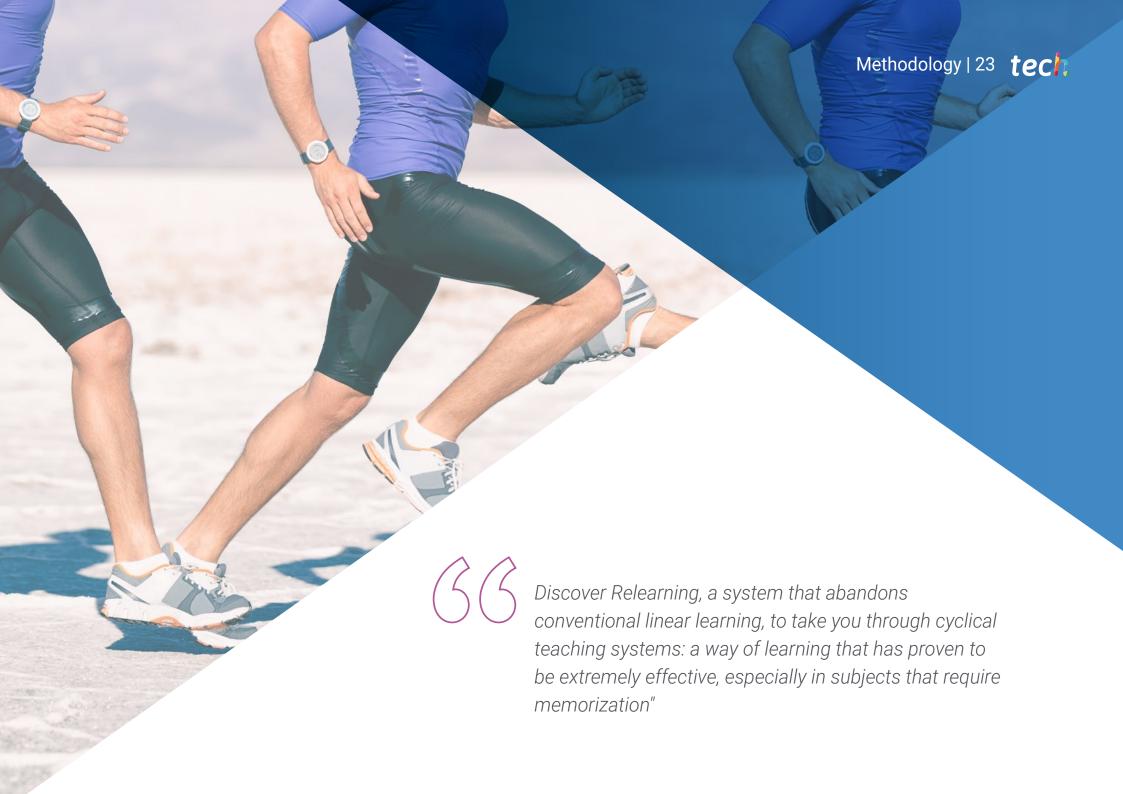
Structure and Content | 21 tech

- 1.7. Nutrition in Endurance-Based Sports
 - 1.7.1. Characteristics of Endurance Sports
 - 1.7.2. Energy Requirements
 - 1.7.3. Glycogen Overcompensation
 - 1.7.4. Energy Replenishment During Competition
 - 1.7.5. Fluid Replenishment
 - 1.7.6. Beverages and Sports Confectionery
 - 1.7.7. Nutrition for Cycling
 - 1.7.8. Nutrition for Running and Marathon
 - 1.7.9. Nutrition for Triathlon
 - 1.7.10. Nutrition for Other Olympic Sports
- 1.8. Nutritional Ergogenic Aids
 - 1.8.1. Classification Systems
 - 1.8.2. Creatine
 - 1.8.3. Caffeine
 - 1.8.4. Nitrates
 - 1.8.5. β-alanin
 - 1.8.6. Bicarbonate and Sodium Phosphate
 - 1.8.7. Protein Supplements
 - 1.8.8. Modified Carbohydrates
 - 1.8.9. Herbal Extracts
 - 1.8.10. Contaminant Supplementation
- 1.9. Eating Disorders and Sports Injuries
 - 1.9.1. Anorexia
 - 1.9.2. Bulimia Nervosa
 - 1.9.3. Orthorexia and bigorexia
 - 1.9.4. Binge Eating and Purging Disorder
 - 1.9.5. Relative Energy Deficiency Syndrome
 - 1.9.6. Micronutrient Deficiency
 - 1.9.7. Nutrition Education and Prevention
 - 1.9.8. Sports Injuries
 - 1.9.9. Nutrition During Physical Rehabilitation

- 1.10. Advances and Research in Sports Nutrition
 - 1.10.1. Nutrigenetics.
 - 1.10.2. Nutrigenomics.
 - 1.10.3. Modulation of the Microbiota
 - 1.10.4. Probiotics and Prebiotics in Sport
 - 1.10.5. Emerging Products
 - 1.10.6. Systems Biology
 - 1.10.7. Non-Experimental Designs
 - 1.10.8. Experimental Designs
 - 1.10.9. Systematic Reviews and Meta-Analyses







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At TECH we use the Case Method

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.



At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world"



Our university is the first in the world to combine Harvard Business School case studies with a 100%-online learning system based on repetition.



The student will learn to solve complex situations in real business environments through collaborative activities and real cases.

A learning method that is different and innovative

This intensive Sports Science program at TECH Technological University prepares you to face all the challenges in this field, both nationally and internationally. We are committed to promoting personal and professional growth, the best way to strive for success, that is why TECH uses Harvard case studies, with which we have a strategic agreement that allows us to provide our students with material from the best university the world.



We are the only online university that offers Harvard materials as teaching materials on its courses"

The case method is the most widely used learning system in the best faculties in the world. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They will have to combine all their knowledge and research, and argue and defend their ideas and decisions.



Relearning Methodology

Our university is the first in the world to combine Harvard University case studies with a 100%-online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance Harvard case studies with the best 100% online teaching method: Relearning.

In 2019, we obtained the best learning results of all online universities in the world.

At TECH, you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our university is the only one in the world authorized to employ this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 27 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology, we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Practising Skills and Abilities

They will carry out activities to develop specific competencies and skills in each thematic area. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop in the context of the globalization that we are experiencing.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





They will complete a selection of the best case studies in the field used at Harvard. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Interactive Summaries

Case Studies

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

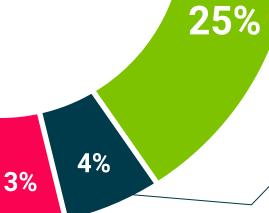


This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.









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This **Postgraduate Certificate in Nutrition Applied to High Performance in Sports** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University via tracked delivery.**

The diploma issued by **TECH Technological University** will reflect the qualification obtained through the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Nutrition Applied to High Performance in Sports Official N° of Hours: 150 hours.

Endorsed by the NBA







Postgraduate Certificate

Nutrition Applied to High Performance in Sports

Course Modality: Online

Duration: 2 months.

Certificate: TECH Technological University

