



Magnetotherapy in Physical Activity And Sport

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Acreditation: 5 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/sports-science/postgraduate-certificate/magnetotherapy-physical-activity-sport

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Certificate

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Technological advances have favored the appearance of novel techniques for pain reduction that are frequently used in musculoskeletal pathologies. In this sense, in recent years the use of magnetotherapy has become widespread, due to the multiple benefits it brings to people with injuries or localized pain. In order to increase the training of sports science professionals in the use of this tool, TECH has designed this high educational level training program.



tech 06 | Introduction

In the treatment of pain, the use of electromagnetic fields as a therapeutic tool has been used since ancient times, but it is since the end of the last century when it began to experience a breakthrough. This progress ran parallel to the ever-increasing knowledge of human physiology, which facilitated the design and development of different types of treatments based on the application of electromagnetic fields.

Magnetotherapy consists of the application of magnetic fields, either of high or low intensity, in the area to be treated, in such a way as to achieve the reduction or elimination of pain. For this reason, its use is especially widespread in musculoskeletal pathologies and, of course, has a great impact on the treatment of injured athletes.

In this sense, the specialization of sports science professionals is essential to achieve an effective application, which will allow them to improve both personally and professionally. In this context, at TECH we wanted to improve the training of all sports science professionals who work in the rehabilitation of injured athletes and who, therefore, can find in this technique a useful tool for their daily practice. In this way, we offer you this program with an absolutely innovative methodology accompanied by a multitude of practical cases, which favors the understanding of the intensive theoretical part that we provide.

One of the main advantages of this program is that, since it is 100% online, it is the student who decides where and when to study. Without having to face any kind of limitation, either in terms of time or travel to a physical location. All this, with the intention of facilitating to the maximum the possibility of study for professionals who must combine their training with the rest of their daily obligations.

This **Postgraduate Certificate in Magnetotherapy in Physical Activity and Sport** contains the most complete and up-to-date program on the market. The most important features include:

- The development of case studies presented by experts in magnetotherapy.
- The graphic, schematic, and practical contents of which they are composed provide scientific and practical information on the disciplines that are essential for professional practice
- News on the role of the sports science professional in the application of magnetotherapy
- Practical exercises where the self-assessment process can be carried out to improve learning
- Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- Its special emphasis on research methodologies on electrotherapy applied to sports sciences
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



TECH offers you this totally new program in magnetotherapy so that you will be able to introduce it in your daily practice with total security"

Introduction | 07 tech



Immerse yourself in the study of this high-level course and improve your skills as a sports professional"



This 100% online Postgraduate Certificate will allow you to combine your studies with your professional work while expanding your knowledge in this field"

The teaching staff includes professionals from the field of sports science, who bring their experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system developed by renowned experts in magnetotherapy with extensive experience in the field.

This Postgraduate Certificate is the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in Magnetotherapy, you will obtain a certificate from the leading online university in Spanish: TECH.

The course allows training in simulated environments, which provide immersive learning programmed to train for real situations.







tech 10 | Objectives



General Objectives

- Update the knowledge of sports science professionals in the field of electrotherapy
- Promote work strategies based on a comprehensive approach to the patient as a standard model for achieving excellent care
- Encourage professional stimulus through continuing education and research
- Encourage the acquisition of technical skills and abilities, through a powerful audio-visual system, and the possibility of development through online simulation workshops and/or specific training







Specific Objectives

• Broaden your knowledge of new applications of electromagnetic laser radiation in the rehabilitation of neuromusculoskeletal pathologies



The sports field requires prepared professionals and we give you the keys to position yourself among the professional elite"





tech 14 | Course Management

Management



Dr. León Hernández, Jose Vicente

- Doctorate in Physiotherapy from the Rey Juan Carlos University
- Degree in Chemical Sciences from the Complutense University of Madrid, specializing in Biochemistry
- Postgraduate Certificate in Physiotherapy from the Alfonso X el Sabio University
- Master's Degree in the Study and Treatment of Pain from the Rey Juan Carlos University

Coordinators

Suso Martí, Luis.

- Physiotherapy Degree: D]
- Master's Degree in "Advanced Physiotherapy in Pain Management
- Doctoral candidate

Cuenca Martínez, Ferrán

- Physiotherapy Degree
- Master's Degree in "Advanced Physiotherapy in Pain Management
- Doctoral candidate

Gurdiel Álvarez, Francisco.

- Physiotherapy Degree
- Expert in Orthopedic Manual Therapy and Myofascial Pain Syndrome
- Professional Master's Degree in Advanced Physiotherapy in MusculoskeletalPain Management

Merayo Fernández, Lucía.

- Graduate in Physiotherapy
- Professional Master's Degree in Advanced Physiotherapy in Musculoskeletal Pain Management

Losana Ferrer, Alejandro.

- Physiotherapist
- Professional Master's Degree in Advanced Physiotherapy in Musculoskeletal Pain Management
- Expert in Neuro-Orthopedic Manual Therapy
- University Advanced Training in Therapeutic Exercise and Invasive Physiotherapy for Musculoskeletal Pain



Our teaching team will provide you with all their knowledge so that you are up to date with the latest information on the subject"

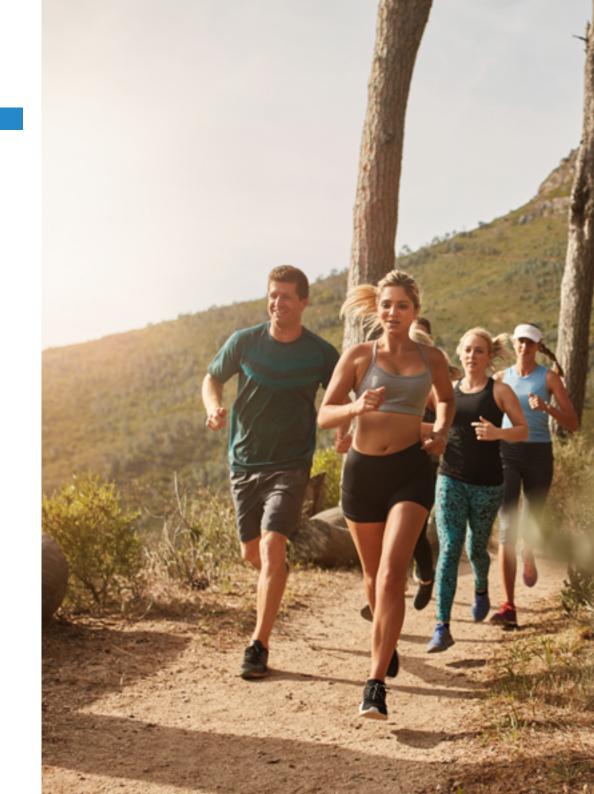




tech 18 | Structure and Content

Module 1. Magnetotherapy

- 1.1. Magnetotherapy Physical Principles
 - 1.1.1. Introduction
 - 1.1.2. History of Magnetotherapy
 - 1.1.3. Definition
 - 1.1.4. Principles of Magnetotherapy
 - 1.1.4.1. Magnetic Fields on Earth
 - 1.1.4.2. Physical Principles
 - 1.1.5. Biophysical Interactions with Magnetic Fields
- 1.2. Magnetotherapy Physiological Effects
 - 1.2.1. Effects of Magnetotherapy on Biological Systems
 - 1.2.1.1. Biochemical Effects
 - 1.2.1.2. Cellular Effect
 - 1.2.1.2.1. Effects on Lymphocytes and Macrophages
 - 1.2.1.2.2. Effects on Cell Membrane
 - 1.2.1.2.3. Effects on the Cytoskeleton
 - 1.2.1.2.4. Effects on the Cytoplasm
 - 1.2.1.3. Conclusion On the Effect on the Cell
 - 1.2.1.4. Effect on Bone Tissue
- 1.3. Magnetotherapy Therapeutic Effects
 - 1.3.1. Introduction
 - 1.3.2. Inflammation
 - 1.3.3. Vasodilatation
 - 1.3.4. Analgesia
 - 1.3.5. Increased Calcium and Collagen Metabolism
 - 1.3.6. Reparation
 - 1.3.7. Muscle Relaxation
- 1.4. Main Magnetic Field Parameters
 - 1.4.1. Introduction
 - 1.4.2. Magnetic Field Parameters
 - 1.4.2.1. Intensity
 - 1.4.2.2. Frequency (F)



Structure and Content | 19 tech



1.4.3.	Dosimetry	of Magne	etic Fields

1.4.3.1. Frequency of Application

1.4.3.2. Application Time

1.5. Types of Emitters and Their Application

1.5.1. Introduction

1.5.2. Electromagnetic Fields

1.5.2.1. Total Body or Global Application

1.5.2.2. Regional Application

1.5.3. Local Magnetic Fields Induced with Magnets

1.5.3.1. Conclusions

1.6. Magnetotherapy. Clinical Applications

1.6.1. Introduction

1.6.2. Arthrosis

1.6.2.1. Electromagnetic Fields and Chondrocyte Apoptosis

1.6.2.2. Early-Stage Knee Osteoarthritis

1.6.2.3. Advanced Stage Osteoarthritis

1.6.2.4. Conclusion on Osteoarthritis and Pulsed Electromagnetic Fields

1.6.3. Bone Consolidation

1.6.3.1. Review of Literature on Bone Consolidation

1.6.3.2. Bone Consolidation in Long Bone Fractures

1.6.3.3. Bone Consolidation in Short Bone Fractures

1.6.4. Shoulder Pathology

1.6.4.1. Shoulder Impingement

1.6.4.2. Rotator Cuff Tendinopathy

1.6.4.2.1. Rheumatoid Arthritis

1.6.4.2.2. Conclusions

1.7. Magnetotherapy. Contraindications

1.7.1.1. Introduction

1.7.1.2. Possible Adverse Effects Studied

1.7.1.3. Precautions

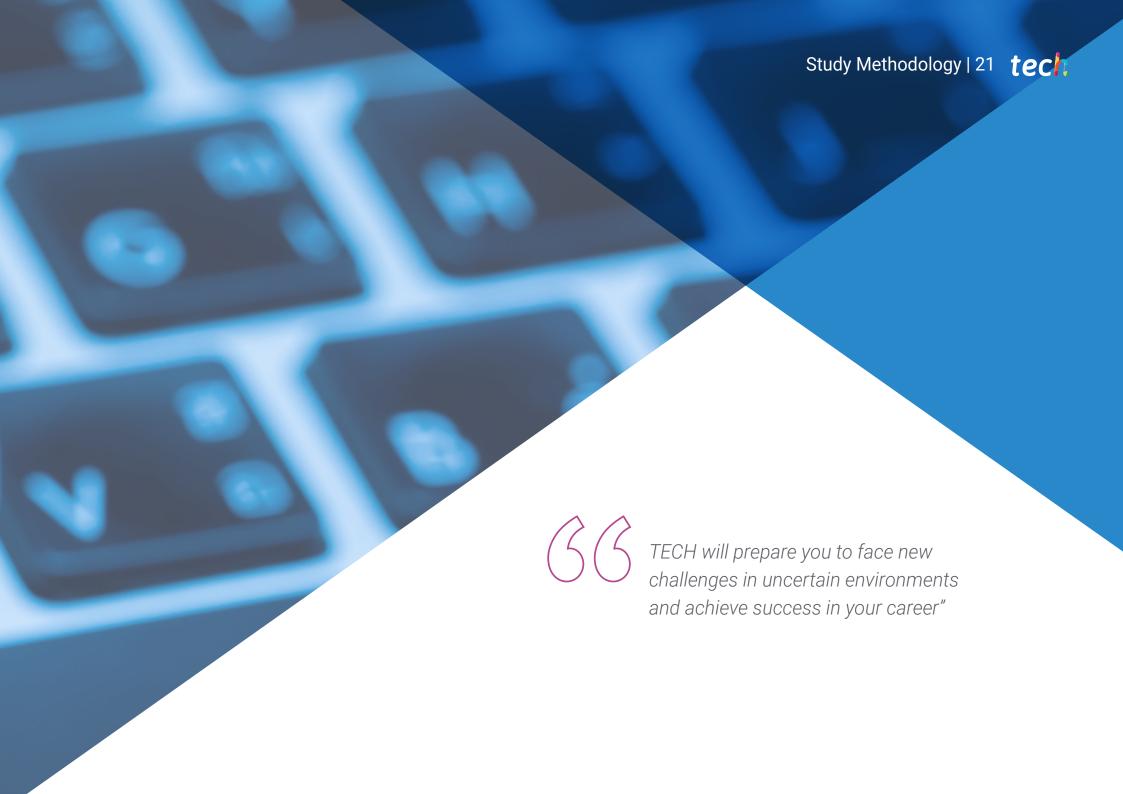
1.7.1.4. Formal Contraindications

1.7.1.5. Conclusions



A unique training experience, key and decisive to boost your professional development"



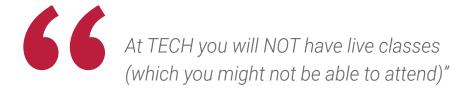


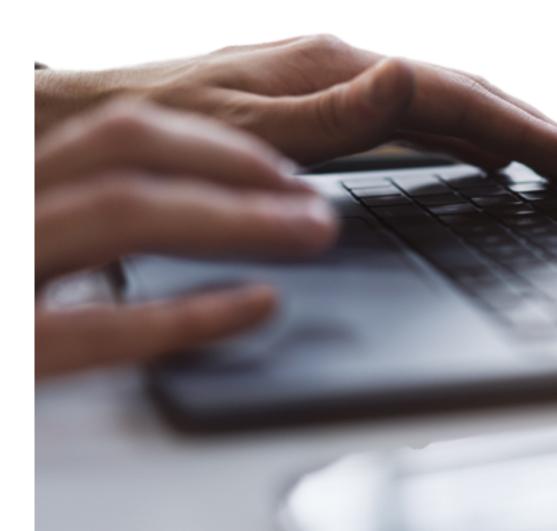
The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.







The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.



TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want"

tech 24 | Study Methodology

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.





A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Study Methodology | 27 tech

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.

As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

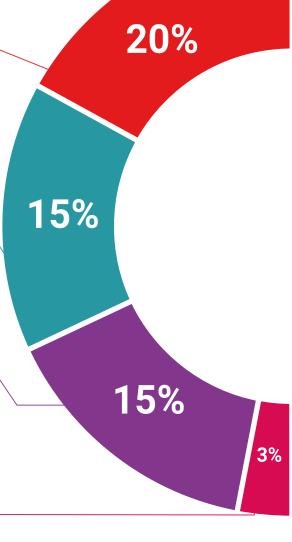
You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.

Case Studies

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.

Testing & Retesting



We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.

Classes



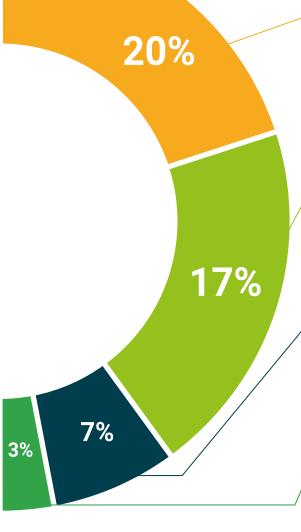
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.







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This private qualification will allow you to obtain a **Postgraduate Certificate in Magnetotherapy in Physical Activity and Sport** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Magnetotherapy in Physical Activity and Sport

Modality: online

Duration: 6 Weeks

Accreditation: 5 ECTS



Mr./Ms. _____ with identification document ______ has successfully passed and obtained the title of:

Postgraduate Certificate in Magnetotherapy in Physical Activity and Sport

This is a private qualification of 150 hours of duration equivalent to 5 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra Ia Vella, on the 28th of February of 2024



health confidence people
leducation information tutors
guarantee accreditation teaching
institutions technology learning



Postgraduate Certificate Magnetotherapy in Physical Activity And Sport

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