

# Postgraduate Diploma English for Nursing



## Postgraduate Diploma English for Nursing

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/in/school-of-languages/postgraduate-diploma/postgraduate-english-nursing](http://www.techtitute.com/in/school-of-languages/postgraduate-diploma/postgraduate-english-nursing)

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01

# Introduction

The English language has become one of the main complementary tools to the knowledge of the different disciplines of the Health Sciences. This program is designed to help the nursing professional develop their practice in an English-speaking healthcare system, facilitating communication with the patient and their environment, and acquiring linguistic competence through the latest educational technology.



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*With this Postgraduate Diploma in English for Nursing you will improve your understanding of scientific texts, increase your ability to communicate with the English-speaking patient and improve your relations with foreign colleagues in a practical way adapted to your needs"*

The use of English is applicable in many areas of the health sciences, such as care for English-speaking patients, access to scientific documentation, publication of research results, participation in scientific events, dissemination of information and communication between the different members of the healthcare team (professionals, professional-patient, patient groups, etc.), membership in international working groups, etc.

This Postgraduate Diploma covers a wide variety of topics related to the relationship with the patient, among nursing professionals, and with other health professionals.

The content focuses on the practice of real situations that may occur every day in the healthcare environment and includes a wide variety of dialogues, activities, videos, American and British series, audios and specific lexicon that will provide you with the necessary tools to perform your tasks properly and successfully overcome any communication shortfalls.

Following the classifications used in the CEFR (Common European Framework of Reference for Languages), in only 6 months, the user will go from a basic level to an independent user, and will be able to maintain an efficient and effective communication with the English-speaking patient, presenting a wide variety of situations in which he/she may be immersed when working abroad or dealing with English-speaking patients and/or colleagues.

This **Postgraduate Diploma in English for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- ♦ Clinical situations presented by experts. Its contents, developed in real environments, are eminently practical in improving communication and developing professional autonomy in an English-speaking environment.
- ♦ Presentation of practical exercises on English-speaking patient care in the clinical setting.
- ♦ Video lessons on different clinical situations and how to approach the.
- ♦ Algorithm-based interactive learning system for decision making on the clinical situations presented.
- ♦ Includes theoretical lectures, questions to the expert, discussion forums on controversial issues and individual reflection papers.
- ♦ Content that is accessible from any fixed or portable device with an Internet connection.



*The English language is the vehicle of international use in health sciences. Learning English makes it easier for you to update your clinical knowledge"*

“ *This Postgraduate Diploma may be the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in English, you will obtain an Expert Diploma from TECH Technological University*”.

Its teaching staff includes leading linguists, who bring to this training the experience from their work, as well as medical professionals who undertake their clinical practice abroad and experts in medical English.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training program to train in real situations.

This program is designed around Problem Based Learning, whereby the nurse must try to solve the different professional practice situations that arise during the course. This will be done with the help of an innovative interactive video system developed by renowned experts with extensive teaching experience.

*Increase your vocabulary so that you can improve your ability to communicate with the English-speaking patient.*

*It includes clinical cases and everyday situations to bring reality as close as possible to the development of the program.*



02

# Objectives

The Expert Diploma program is oriented towards the nursing professional who wishes to work in English in the clinical environment.





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*This refresher program will generate a sense of confidence in carrying out your nursing practice in English, which will help you grow both personally and professionally"*



### General Objective

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- Enable the nursing professional to work in an English-speaking context in any hospital in any country of the world, or to attend English-speaking patients in Spain or Latin America, according to the academic and professional requirements of institutions with vacancies in nursing positions.

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*Thanks to this Expert Diploma you will be able to specialize and learn about the latest advances in the field”*





## Specific Objectives

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- ♦ Manage any situation that may arise upon arrival in an English-speaking city.
- ♦ Acquire basic vocabulary related to the clinical environment and the healthcare system.
- ♦ Apply communication skills to successfully conduct a clinical interview in English.
- ♦ Provide information on diagnosis, treatment and follow-up to a patient in English.
- ♦ Acquire the vocabulary and skills necessary to correctly prepare a physical health examination in English.
- ♦ Acquire the necessary skills and abilities to perform a good follow-up of the English-speaking patient, to be able to solve doubts and provide a quality service.
- ♦ Improve access to existing resources on the Internet and learn to positively discriminate information in English that appears in them to improve your service.
- ♦ Acquire the specific vocabulary necessary to offer an effective service to patients in each area in the English language.
- ♦ Make presentations in English related to the healthcare field, being aware of the most common mistakes, achieving the correct pronunciation and knowing the necessary structures to express oneself naturally in English.

03

# Course Management

The program's teaching staff includes leading linguists, who transfer the experience from their work to this training program. In addition, other nursing specialists of recognized prestige participate in its design and elaboration, completing the program in an interdisciplinary manner.



“

*Learn from leading professionals how to function in a clinical environment in English”*

## Management



### **Dr. Pina Medina, Víctor**

- ♦ Doctor in English Philology and Diploma in French Philology.
- ♦ Professor of the Department of English Philology, University of Alicante, Spain
- ♦ Simultaneous interpreter and consecutive translator (Spanish-English/English-Spanish)

## Professors

### **de las Nieves Rodondo, Marta Begoña**

- ♦ Graduate in Nursing from the Universidad Cardenal Herrera-CEU
- ♦ B2 level of English with current work experience abroad
- ♦ Nurse at Broomfield Hospital in Chelmsford, Essex (United Kingdom).
- ♦ Experience as a nurse in various areas of several hospitals, including the Hospital Gregorio Marañón in Madrid, the Hospital Clínico San Carlos in Madrid and the Hospital Marina Baixa in Villajoyosa (Alicante).

### **Juárez Granados, Carlos**

- ♦ Degree in English Philology, University of Alicante.
- ♦ Professor of English in Health Sciences at EVES (Escuela Valenciana de Estudios para la Salud de la Consellería de Sanidad).

### **Mira Berenguer, Francisca**

- ♦ Neurologist. MBA
- ♦ Lecturer at Miguel Hernández University and FUNDESEM.

### **Muñoz Reig, M<sup>a</sup>. José**

- ♦ Master's Degree in Teaching English/Spanish as a Foreign/Second Language (University of Alicante)
- ♦ Certificate of Proficiency in English, Cambridge University
- ♦ Associate Professor in the Nursing Department of the University of Alicante.
- ♦ Deputy Director of the General University Hospital of Alicante.

### **Martín Atance, M<sup>a</sup> José**

- ♦ Degree in French from the University of Alicante (2006-2010).
- ♦ Master's Degree in Secondary Education (Compulsory, High School and Vocational Training) from the University of Alicante (2010-2011).
- ♦ B2 Certificate in English from the EOI.
- ♦ Training in the PlayEnglish method (instructor for children from 3 to 7 years of age)
- ♦ English teacher for the ALAMAL association for social and cultural development in Tangier.
- ♦ English (A1 to B1) and French (A1) teacher at the Official College of Nursing in Murcia.
- ♦ English teacher for 1st and 2nd year of Primary School at Colegio Ángel de la Guarda (Alicante).

# 04

# Structure and Content

The structure of the contents has been designed by a team of specialists, knowledgeable about the implications of training in nursing practice in the English language, aware of the relevance of current training in order to establish adequate communication with the patient and committed to quality teaching through new educational technologies.







“

*This Postgraduate Diploma in English for Nursing contains the most complete and up-to-date program on the market”*

### Module 1. Health & Medicine

- 1.1. The Human Body
- 1.2. Feeling Sick. At the Doctors
- 1.3. Prevention. Exercise and Nutrition
- 1.4. Explaining the Treatment
- 1.5. How to Deal with Bad Medical News
- 1.6. Answering questions
- 1.7. Asking for more Tests
- 1.8. The Diagnosis
- 1.9. Consideration of Various Treatment Options
- 1.10. Skill Test
- 1.11. Flashcards
- 1.12. Pdf Grammar
- 1.13. Grammar Test
- 1.14. Final Test

### Module 2. Your First Day in the Hospital, Interview and Review

- 2.1. At the Hospital
- 2.2. Patient Interview
- 2.3. Check-up, Step by Step

### Module 3. Good Treatment Management and Patient Care

- 3.1. Good Administration of the Treatment
- 3.2. Caring for the Patient

### Module 4. How to Improve your Oral Communication Skills in English

- 4.1. How to Prepare for Oral Communication in English
- 4.2. How to Improve Your Oral Communication in English

### Module 5. ICT for Health Sciences

- 5.1. Tools 2.0
- 5.2. "I Can Do It!" - Improve Your English Online
- 5.3. Online Medical Encyclopedias
- 5.4. Videos and Tutorials
- 5.5. Prescription Links for Your Patients
- 5.6. Patient Forums and Communities



*A unique, key, and decisive training experience to boost your professional development"*



06

# Methodology

This training provides you with a different way of learning. Our methodology uses a cyclical learning approach: **Re-learning**.

This teaching system is used in the most prestigious medical schools in the world, and major publications such as the ***New England Journal of Medicine*** have considered it to be one of the most effective.





*Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH we use the Case Method

In a given situation, what would you do? Throughout the program, you will be presented with multiple simulated cases based on real situations, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

“

*Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

**The effectiveness of the method is justified by four fundamental achievements:**

1. Professionals who follow this method not only obtain the acquisition of concepts, but also a development of their mental capacity through exercises that evaluate real situations and the application of knowledge.
2. Learning is consolidated in a robust manner, into practical skills, which allow the educator to better integrate knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Re-learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 85,000 professionals with unprecedented success, in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



In this program you will have access to the best educational material, prepared with you in mind:



#### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



#### Educational Techniques and Procedures on Video

We introduce you to the latest techniques, with the latest educational advances, and to the forefront of Education. All of this, first hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Re-Testing**

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence in our future difficult decisions.



**Quick Action Guides**

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.



06

# Certificate

The Postgraduate Diploma in English for Nursing guarantees, in addition to the most rigorous and updated training, access to a university title of Postgraduate Diploma issued by TECH - Technological University.



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*Successfully complete this training and receive your university title without travel or tedious paperwork”*

This **Postgraduate Diploma in English for Nursing** contains the most complete and up-to-date scientific program on the market.

After the student has passed the evaluations, he/she will receive by mail, with acknowledgement of receipt, his/her corresponding **Postgraduate Diploma title** issued by **TECH Technological University**.

The title issued by **TECH Technological University** will express the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by job exchanges, competitive examinations and professional careers evaluation committees.

Title: **Postgraduate Diploma in English for Nursing**

ECTS: **25**

Official Number of Hours: **625**



\*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning



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