

Postgraduate Diploma English for Medicine





Postgraduate Diploma English for Medicine

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/school-of-languages/postgraduate-diploma/postgraduate-diploma-english-medicine

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01

Introduction

Designed with the objective that all professionals related to the medical environment acquire the necessary skills to perform in a solvent way in English, TECH has designed this intensive program with which you can lay the foundations of work communication in this language. From a content based on the criteria and methodology used in the CEFR (Common European Framework of Reference for Languages), after completing the studies the student will be able to read, speak and write medical documents in English, enhancing their professional, work and personal growth capabilities.



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Aimed at any professional involved in the medical environment, this program will help students improve their English skills and, consequently, improve their professional situation"

The healthcare environment is not only composed of physicians, but also of a number of other adjunct professionals who interact with this environment and who need to know the specific terminology applied to the processes. This is even more evident if it is a second language and not the mother tongue, therefore, this Postgraduate Diploma focuses on providing the student with the necessary skills to develop with solvency in this area of work using as a vehicle of communication the universal language: English.

To make this possible, this program covers a wide range of topics related to the relationships between doctor-patient, doctor-physician, and doctor-other healthcare professionals. To teach the student everything related to this, the program includes a large amount of materials in theoretical and practical format that focus on providing the most effective communicative tools in English, the specific terminology in each case.

Thus, and following the methodology and the system used by the CEFR (Common European Framework of Reference for Languages), after 625 hours of study the student will become a professional capable of maintaining a fluent conversation in English, being able to communicate efficiently and effectively with patients, colleagues and English-speaking people.

The **Postgraduate Diploma in English for Medicine** contains the most complete and up-to-date scientific programme on the market. The most important features include:

- ♦ Developing practical cases presented by experts in medicine in English
- ♦ The graphic, schematic and eminently practical content of the system provides practical and updated information that helps to acquire the skills that are essential for professional practice
- ♦ Practical exercises where to perform the self-assessment process to improve language learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Don't miss the opportunity to guarantee your job promotion with this Postgraduate Diploma. It's the most complete on the market"

“

Whether you are a doctor or work in the administrative or managerial area of healthcare institutions, having English skills opens the door to effective career progression"

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

The academic methodology of TECH Language School guarantees immersive and effective learning.

Enhance your job opportunities abroad by knowing and managing a second language.



02

Objectives

This TECH Postgraduate Diploma was created with the purpose of providing all professionals related to the medical area with the necessary knowledge to maintain fluent communication in English. To make this possible, a number of working professionals and native teachers have prepared a compendium of highly effective teaching materials that are key to the efficient internalization of English language skills.



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If your goal is to become a healthcare professional capable of communicating fluently in English, this program is for you"



General Objective

- Train the physician to work in an English-speaking context in any hospital in any country of the world, or to attend English-speaking patients in Latin America with full training, according to the academic and professional requirements of institutions with vacancies in medical positions

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Thanks to this Postgraduate Diploma you will be able to train and learn about the latest advances in the field"





Specific Objectives

- ♦ Handle any situation that may arise when arriving in an English-speaking city.
- ♦ Acquire basic vocabulary related to the clinical environment and the healthcare system
- ♦ Acquire communication skills to be able to successfully conduct a clinical interview in English
- ♦ Be able to give information about diagnosis, treatment and follow up with a patient in English
- ♦ Acquire the vocabulary and skills necessary to correctly prepare a physical health examination in English
- ♦ Acquire the vocabulary related to the most common diseases and disorders in order to be able to prescribe the appropriate treatment to English-speaking patients
- ♦ Acquire the necessary skills and abilities to perform a good follow-up of the English-speaking patient, to be able to solve doubts and provide a quality service
- ♦ Facilitate access to existing resources on the Internet and learn to positively discriminate information in English that appears on them, in order to improve our service
- ♦ Acquire the specific vocabulary necessary to offer an effective service to patients in each area in the English language
- ♦ Improve communication skills in English to be able to make presentations in this language, related to the healthcare field, being aware of the most common mistakes, acquiring correct pronunciation and knowing the necessary structures to express oneself naturally in the English language

03

Course Management

The program's teaching staff includes leading linguists, who transfer the experience from their work to this training program. In addition, other medical specialists of recognized prestige participate in its design and elaboration, completing the program in an interdisciplinary manner.



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Learn from leading professionals how to function in a clinical environment in English"

Management



Dr. Pina Medina, Víctor

- ♦ Doctor in English Philology and Diploma in French Philology
- ♦ Professor at the University of Alicante in the Department of English Philology
- ♦ Simultaneous interpreter and consecutive translator (Spanish-English/English-Spanish)

Professors

Dr. Juárez Granados, Carlos

- ♦ Degree in English Philology, University of Alicante
- ♦ Professor of English in Health Sciences at EVES (Escuela Valenciana de Estudios para la Salud de la Consellería de Sanidad).

Ms. Mira Berenguer, Francisca

- ♦ Neurologist. MBA
- ♦ Lecturer at Miguel Hernández University and FUNDESEM

Ms. Muñoz Reig, María José

- ♦ Master's Degree in Teaching English/Spanish as a Foreign/Second Language (University of Alicante)
- ♦ Certificate of Proficiency in English, Cambridge University
- ♦ Associate Professor in the Nursing Department of the University of Alicante.
- ♦ Deputy Director of the General University Hospital of Alicante

Ms. Martín Atance, María José

- ♦ Degree in French Philology from the University of Alicante (2006 - 2010)
- ♦ Professional Master's Degree in Secondary Education (Compulsory, High School and Vocational Training) from the University of Alicante (2010-2011)
- ♦ B2 degree in English by the EOI (EOI)
- ♦ Training in the PlayEnglish method (instructor for children from 3 to 7 years of age)
- ♦ English teacher for the ALAMAL association for social and cultural development in Tangier
- ♦ English (A1 to B1) and French (A1) teacher at the Official College of Nursing in Murcia.
- ♦ English teacher for 1st and 2nd year of Primary School at Colegio Ángel de la Guarda (Alicante)

Ms. De las Nieves Rodondo, Marta Begoña

- ♦ Graduate in Nursing from the Universidad Cardenal Herrera-CEU
- ♦ B2 level of English with current work experience abroad
- ♦ Nurse at Broomfield Hospital in Chelmsford, Essex (United Kingdom).
- ♦ Experience as a nurse in various areas of several hospitals, including the Gregorio Marañón Hospital in Madrid, the San Carlos Clinical Hospital in Madrid and the Marina Baixa Hospital in Villajoyosa (Alicante)



04

Structure and Content

The structure and contents of this program are composed of a series of materials that collect and provide the most effective tools for working in medical environments using English. Thus, this program provides a unique opportunity to obtain a simple, online learning experience, highly focused on the student's professional improvement.



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Don't miss this great opportunity and give your resume added value thanks to your language skills"

Module 1. Health & Medicine

- 1.1. The Human Body
- 1.2. Feeling Sick at the Doctor
- 1.3. Prevention. Exercise and Nutrition
- 1.4. Explaining the Treatment
- 1.5. How to Deal with Bad Medical News?
- 1.6. Answering questions
- 1.7. Asking for more Tests
- 1.8. The Diagnosis
- 1.9. Consideration of Various Treatment Options
- 1.10. Skill Test
- 1.11. Flashcards
- 1.12. PDF Grammar
- 1.13. Grammar Test
- 1.14. Final Test

Module 2. Your First Day at the Hospital, Interview and Check Up

- 2.1. At the Hospital
- 2.2. Patient Interview
- 2.3. Check-up, Step by Step

Module 3. Good Administering of the Treatment and Taking Care of the patient

- 3.1. Good Administering of the Treatment
- 3.2. Taking Care of Patient





Module 4. How to Prepare and Improve your Oral Communication in English?

- 4.1. How to Prepare an Oral Communication in English?
- 4.2. How to Improve Your Oral Communication in English?

Module 5. ICT for Health Sciences

- 5.1. 2.0 Tools
- 5.2. "I can do it!". Improve your English Online
- 5.3. Online Medical Encyclopedias
- 5.4. Videos and Tutorials
- 5.5. Prescribing Links to Our Patients
- 5.6. Forums and Communities of Patients

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A unique and high-quality syllabus designed to train the best medical professionals on the market"

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, students can watch them as many times as they want.



Interactive Summaries

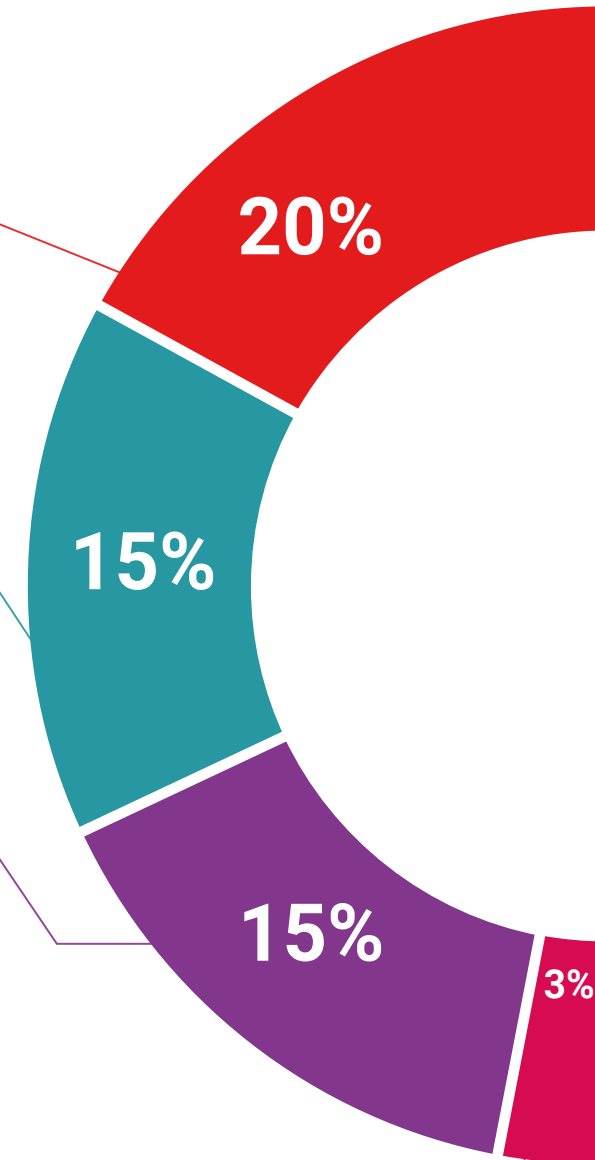
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

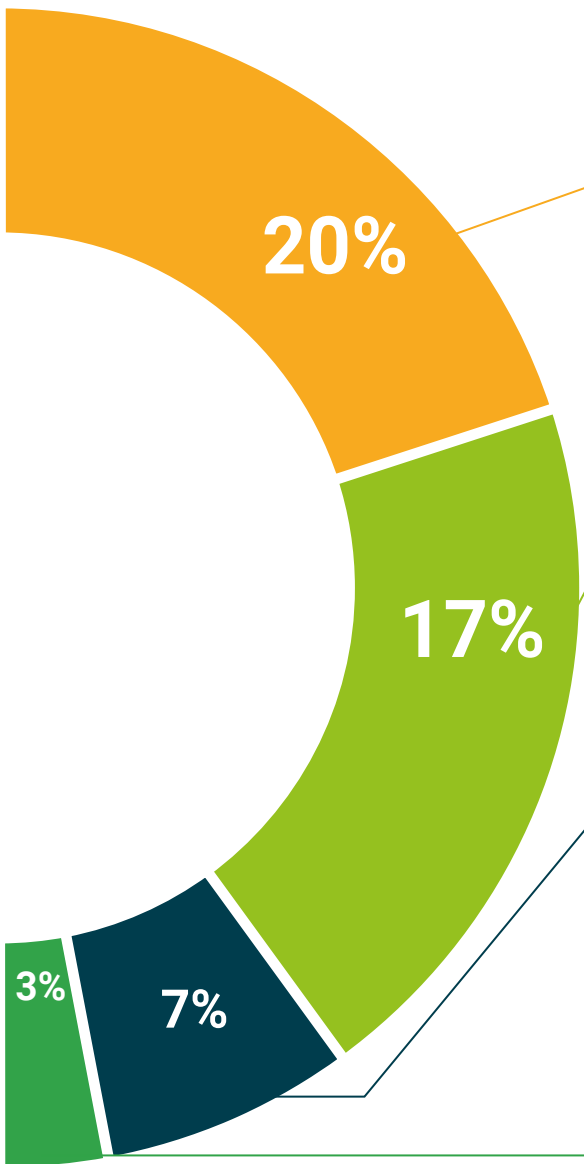
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Diploma in English for Medicine guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Diploma in English for Medicine** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in English for Medicine**

Official N° of Hours: **625 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development language
virtual classroom

tech technological
university

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