Postgraduate Certificate
Teaching Spanish as a Foreign Language to Children, Adolescents, and Immigrants

tech technological university

Postgraduate Certificate
Teaching Spanish as a
Foreign Language to Children,
Adolescents, and Immigrants

» Modality: **online**
» Duration: **6 weeks**
» Certificate: **TECH Technological University**
» Dedication: **16h/week**
» Schedule: **at your own pace**
» Exams: **online**

Website: **www.techtitute.com/pk/school-of-languages/postgraduate-certificate/teaching-spanish-second-language-children-adolescents-immigrants**

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01
Introduction

This intensive course will develop the characteristics that mark the child's learning, and the guidelines to know in order to teach Immigrants and Adolescents in the same line of work that is taught in the infant stage. Over 6 weeks, there will be an analysis of the characteristics of the methodology for the learning process, behavioral patterns, and even the acculturation processes to which immigrants are exposed.

"

Specialize and stand out from other teachers with this Postgraduate Certificate in Teaching Spanish as a Foreign Language to Children, Adolescents, and Immigrants"

Any act of communication requires the speaker to have a complete command of their communicative abilities. Any child, native or immigrant, will have the same capacity for development; it will be the environment and the means that welcome them that will enhance or diminish the child's capacity. That is why the child, whatever their origin, will be the reflection of the context in which they are cared for and of the support and attention they receive.

This course will provide teachers with the tools and knowledge necessary to practice the profession with confidence and efficiency, enabling them to help their students to understand and analyze messages effectively, and to develop non-verbal communication. It is essential, for the teaching of Spanish as a Foreign Language, to know all of the skills that the student must develop and their different stages of learning, in order to develop different methodologies adapted to their educational needs.

The teacher will be able to explain and resolve confusing questions regarding grammar or the evaluation process of their students. The teacher will have at their disposal a complete vocabulary teaching methodology and different techniques and didactic materials, taught by distinguished experts in the field with extensive experience in the Educational Sector.

This training will allow you to develop and expand your knowledge and skills related to the lexical competence of Spanish in teaching. At the end of the course, you will be able to detect frequent errors in teaching Spanish and you will have acquired the necessary tools for the prevention and treatment of these errors, so that you will have the necessary skills to work as a teacher of Spanish as a Foreign Language.

This **University Course in Teaching Spanish as a Foreign Language to Children, Adolescents, and Immigrants** offers you the characteristics of a high-level teaching and technological course. These are some of its most notable features:

- Latest technology in online teaching software.
- Highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand.
- Practical cases presented by practising experts.
- State-of-the-art interactive video systems.
- Teaching supported by telepractice.
- Continuous updating and recycling systems.
- Self-regulating learning: full compatibility with other occupations.
- Practical exercises for self-evaluation and learning verification.
- Support groups and educational synergies: Questions to the course leaders, discussion and knowledge forums.
- Communication with the teacher and individual reflection work.
- Availability of content from any fixed or portable device with
- internet connection.
- Supplementary documentation databases are permanently available, even after the course.

A unique opportunity to distinguish yourself as a teacher of Spanish as a Second Language to children, teenagers, and immigrants"

This Postgraduate Certificate will allow you to apply what you have learned in your daily teaching practice, immediately and with total confidence"

It includes in its teaching staff professionals belonging to the field of education, who pour into this training the experience of their work, as well as recognized specialists belonging to reference societies and prestigious Universities.

Thanks to its multimedia content elaborated with the latest educational technology, they will allow the professional a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to train in real situations.

The design of this program is based on Problem-Based Learning, by means of which the educator will have to try to solve the different situations of professional practice that will arise throughout the course. To do so, the educator will be assisted by an innovative interactive video system developed by renowned specialists in the field of teaching.

You will be provided with didactic material carefully developed by experts in the field.

Thanks to the e-learning methodology on which this course is based, you will learn more quickly and easily.

02
Objectives

TECH aims to train highly qualified professionals for work experience. This objective is materialized in helping education professionals to access a much higher level of competence and control. A goal that, in a few weeks, you will be able to achieve, with a course of high intensity and precision.

At the end of this Postgradiate Certificate you will have the necessary communicative skills to teach what you have learned in the classroom"

General Objective

- Develop communicative skills through activities and strategies that facilitate the learning of Spanish as a Second Language.

- Know the theoretical bases of the process of acquiring a Foreign Language.

- Adjust the teaching models to the needs of the student according to their profile.

- Develop evaluation skills for the student, taking into account their level and competencies.

- Implement intercultural studies in the teaching of Spanish as a Foreign Language.

- Describe the significant linguistic, communicative, and cultural aspects in the teaching-learning process of the system of Spanish as a Foreign Language, at the phonetic-phonological level, taking into account the advanced level of the Course.

- Develop adequate didactic materials for the teaching of written and oral skills of Spanish as a Second Language.

Take the step and specialize in the hands of the best professionals in the international education sector"
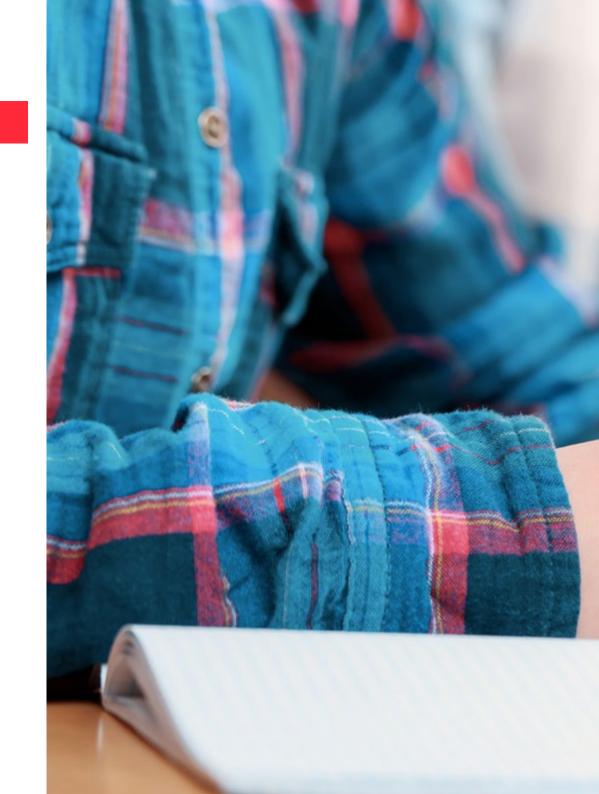
Structure and Content

The contents of this Postgraduate Certificate have been developed by different experts with a clear purpose: to ensure that our students acquire each and every one of the skills necessary to become true specialists in this field.

A complete and well-structured program that will take you to the highest standards of quality and success.

Illustrious experts in the sector have deposited all their experience and knowledge in the elaboration of this program"

Module 1. Intercultural Communicative Competence and Mediation in the Spanish as a Foreign Language Classroom.

1.1. Approach and Activities of Curricular Adaptation.

1.1.1. Types of Approaches According to the Adaptation.

1.1.1.1. How to Adapt the Curriculum Without Affecting the Variation of the Basic Competences.

1.1.2. Validation of Content in Curricular Adaptation.

1.1.2.1. Validation for Improvement.

1.1.2.2. Close Relationship Between Validation and Social Support.

1.1.3. Educational Models Adapted to the Mother Tongue.

1.1.3.1. Psycholinguistics.

1.2. Creation of Material for the Motivation of Children and Adolescents in the Spanish as a Foreign Language Classroom.

1.2.1. New Trends of Social and Personal Interest of Children and Adolescents.

1.2.1.1. Apply Traditional Motivational Techniques.

1.2.1.2. Comparison of Results Between the Use of Both Techniques.

1.3. Development of Language Skills in Relation to Multiculturalism in the Classroom.

1.3.1. Language Seen from Different Perspectives.

1.3.1.1. The Value of Differences in Learning Skills.

1.3.2. Dealing with Conflicts in the Classroom: Intercultural Particularities.

1.3.2.1. Interviews, Assemblies, Mediations.

1.4. Rules and Routines in the Classroom. Behavioral Guidelines.

1.4.1. Routine for Conflict Resolution.

1.4.1.1. Communication and Negotiation Skills.

1.4.2. Self-Evaluation, Peer Evaluation.

1.4.2.1. The Student as the Protagonist.

1.4.2.2. Realistic Orientation.

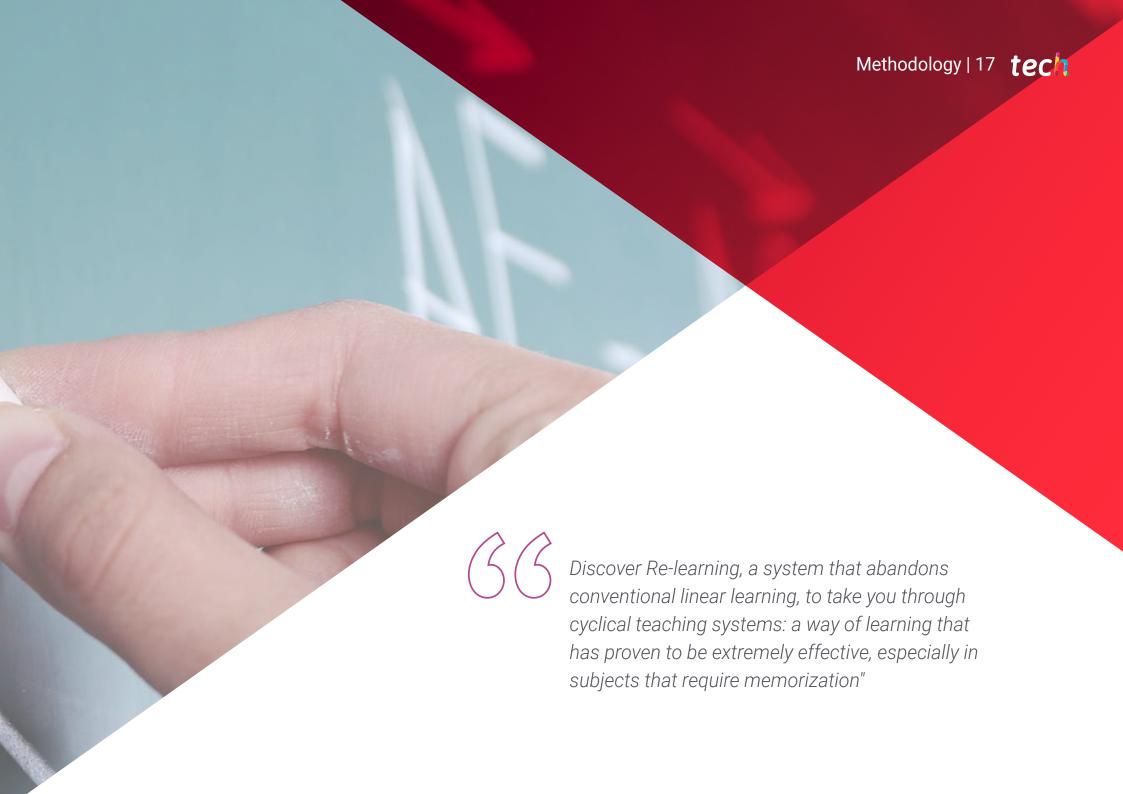*This will provide key training to advance your career"*

Methodology

This training provides you with a different way of learning. Our methodology uses a cyclical learning approach: *Re-learning.*

This teaching system is used in the most prestigious medical schools in the world, and major publications such as the *New England Journal of Medicine* have considered it to be one of the most effective.

Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

In a given Specific situation, what would you do? Throughout the program, you will be confronted with multiple simulated cases based on real situations in which you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method.

With TECH, the educator, teacher or professor experiences a way of learning that is shaking the foundations of traditional universities around the world.

It is a technique that develops the critical spirit and prepares the educator to make decisions, defend arguments, and contrast opinions.

Did you know that this method was developed in 1912 at Harvard for law students? The Case Method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924 it was established as the standard method of teaching at Harvard"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity through exercises that evaluate real situations and the application of knowledge.

2. Learning is concretized in a solid way, in practical skills, which allow the educator to better integrate knowledge into daily practice.

3. A simpler and more efficient assimilation of ideas and concepts is achieved, thanks to the approach of situations that have arisen from real teaching.

4. Students like to feel that the effort they put into their Studies is worthwhile. This then translates into a greater interest in Learning and more time dedicated to Working on the Course.

Re-learning Methodology

At TECH we enhance the Harvard case method with the best 100% online Teaching Methodology Available: Re-learning.

Our University is the first in the World to combine the study of Cases with a 100% online Learning System based on Repetition, combining a minimum of 8 different Elements in each Lesson, which represent a real revolution with respect to simply Studying and Analyzing Cases.

The educator will learn through real cases and resolution of complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate Immersive Learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of World Teaching, the Re-learning method has managed to improve the overall satisfaction levels of Professionals who complete their Studies, with respect to the quality indicators of the best Spanish-speaking online University (Columbia University).

With this methodology we have trained more than 85,000 Educators with unprecedented success, in all specialties. Our pedagogical methodology is developed in highly demanding environment, with a University student body with a medium-high socioeconomic profile and an average age of 43.5 years old.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, Learning is not a linear process, but rather a spiral (we Learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our Learning system is 8.01, according to the highest international standards.

In this Program you will have access to the best educational material, prepared with you in mind:

Study Material

All the didactic contents are created by the specialist educators who are going to teach the University program, specifically for it, so that the didactic development is really specific and concrete.

This Content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.
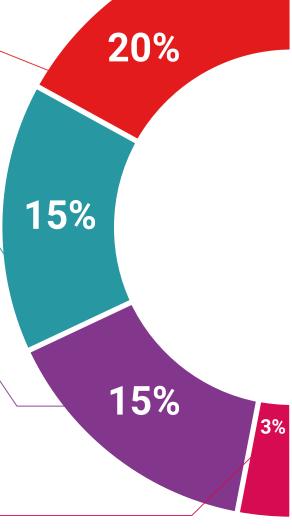
Educational Techniques and Procedures in video

We introduce you to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.
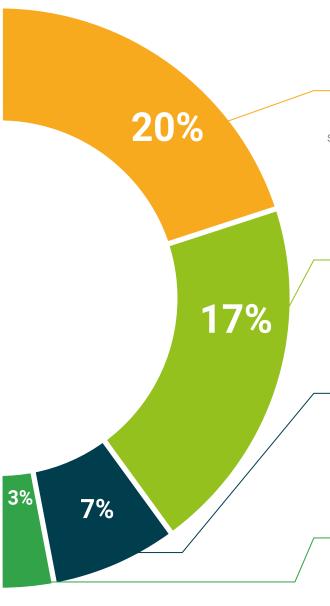
This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents, international guides… in our virtual library you will have access to everything you need to complete your training.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Re-Testing

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence in our future difficult decisions.

Quick Action Guides

We offer you the most relevant contents of the Course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your Learning.

Certificate

The **Postgraduate Certificate in Teaching Spanish as a Foreign Language to Children, Adolescents, and Immigrants** guarantees you, in addition to the most rigorous and up-to-date training, access to a Postgraduate Certificate issued by **TECH Technological University.**

Successfully complete this training and receive your Postgraduate Certificate without having to travel or go through cumbersome procedures"

This **Postgraduate Certificate in Teaching Spanish as a Foreign Language to Children, Adolescents, and Immigrants** the most complete and up-to-date scientific program on the market.

After the student has passed the evaluations, they will receive by mail with acknowledgment of receipt their corresponding Postgraduate Certificate issued by **TECH Technological University.**

The certificate issued by TECH Technological University will reflect the qualification obtained in the **Postgraduate Certificate**, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation.

Title: **Postgraduate Certificate in Teaching Spanish as a Foreign Language to Children, Adolescents, and Immigrants**

ECTS: **6**

Official Number of Hours: **150 hours.**

tech technological university

Awards the following

CERTIFICATE

to

Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE

in

Teaching Spanish as a Foreign Language to Children, Adolescents, and Immigrants

This is a qualification awarded by this University, with 20 ECTS credits and equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.   Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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