

# Postgraduate Certificate

## Oral Expression and Interaction in English Level B2



## Postgraduate Certificate

### Oral Expression and Interaction in English Level B2

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/pk/school-of-languages/postgraduate-certificate/oral-expression-interaction-english-level-b2](http://www.techtitute.com/pk/school-of-languages/postgraduate-certificate/oral-expression-interaction-english-level-b2)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Course Management

---

*p. 14*

04

Structure and Content

---

*p. 18*

05

Methodology

---

*p. 22*

06

Certificate

---

*p. 30*

01

# Introduction

Conventional methods in teaching English as a foreign language, such as demonstrative classes or mechanical exercises, slow down learning and seriously affect students' motivation, as confirmed by statistical data reflecting the failure of the system and the traditional methodology.





“

*This specialization allows professionals in this field to enhance their ability to succeed, which translates into better praxis and performance that has a direct impact on educational outcomes, improving the educational system for the social benefit of the entire community"*

Our pedagogical approach focuses on the adaptation of teacher training to social, pedagogical and technological changes. Just as students learn differently, we must teach differently.

In educational terms, bilingualism refers to the use of two languages as a vehicle for teaching the content of one or more subjects within the curriculum.

In the teaching field, methodological trends and approaches not only require an adaptation in the way a second language is taught in the classroom, but also a new approach.

Foreign language teachers play an important role in bilingual programs, because the language they teach is now useful in other subjects or professional modules within the syllabus.

This **Postgraduate Certificate in Oral Expression and Interaction in English Level B2** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ Development of more than 75 case studies presented by experts in Oral Interaction and Expression in B2 level English
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Developments on Oral Interaction and Expression in B2 Level English
- ♦ It contains practical exercises where the self-assessment process can be carried out to improve learning
- ♦ With special emphasis on innovative methodologies in Oral Interaction and Expression in B2 level English
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Update your knowledge through the Postgraduate Certificate in Oral Expression and Interaction in English Level B2"*

“

*This Postgraduate Certificate may be the best investment you can make when selecting a refresher program, for two reasons: in addition to updating your knowledge in Oral Expression and Interaction in English Level B2, you will obtain a qualification endorsed by TECH Technological University"*

It includes in its teaching staff professionals belonging to the field of Oral Expression and Interaction in English Level B2, who pour into this training the experience from their work, as well as recognized specialists belonging to reference societies and prestigious universities.

Thanks to its multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training program to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the teacher will be assisted by an innovative interactive video system developed by recognized experts in the field of Oral Interaction and Expression in B2 level English, with extensive teaching experience.

*Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.*

*Make the most of this opportunity to learn about the latest advances in Oral Interaction and Expression in B2 level English and improve your students' training.*



# 02

# Objectives

The program in Oral Interaction and Expression in B2 Level English is oriented towards helping update teachers in order to provide them with the necessary skills to offer a quality bilingual education in the secondary and high school environment.







“

*This Postgraduate Certificate is designed for you to update your knowledge in Oral Expression and Interaction in English Level B2 with the use of the latest educational technology, to contribute with quality and confidence in the decision making and monitoring of students"*



## General Objectives

---

- ♦ Propose the use of new technologies to promote the learning of a second language and the creation of didactic materials that facilitate and enrich the learning of a second language
- ♦ Develop learning strategies through directed play and total physical response strategies
- ♦ Propose tools and techniques for the evaluation, selection and analysis of literary works for young people and their use as a resource in teaching a second language
- ♦ Develop patterns and strategies for expression, voice modulation and interpretation of texts in English aimed at young people
- ♦ Propose game-based educational strategies to promote learning and experimentation as a resource in teaching a second language
- ♦ Establish playful activities to be used in the classroom according to students' current situation and level
- ♦ Know and understand the main theories on the mechanisms of L1 and L2 acquisition
- ♦ Know the psychological processes and factors involved in L2 learning
- ♦ Understand the difference between learning and acquisition, and between language command and language performance
- ♦ Become familiar with new trends in the field of professional and scientific ASL and bilingualism
- ♦ Acquire specialized terminology in the field of second language acquisition
- ♦ Know and understand the main linguistic policies promoted at regional, national and international levels and their influence on educational legislation
- ♦ Know the effect of bilingual programs in schools
- ♦ Know and understand the main theories and models concerning bilingualism and multilingualism
- ♦ Learn to distinguish the sociocultural factors that differentiate the English language from other languages
- ♦ Know and be able to apply current trends in foreign language teaching methodologies



*Take the opportunity to learn about the latest advances in this area in order to apply it to your daily practice"*



## Specific Objectives

---

- ♦ Know and understand the main theories on the mechanisms of L1 and L2 acquisition
- ♦ Know the psychological processes and factors involved in L2 learning
- ♦ Understand the difference between learning and acquisition, and between language command and language performance
- ♦ Become familiar with new trends in the field of professional and scientific ASL and bilingualism
- ♦ Acquire specialized terminology in the field of second language acquisition
- ♦ Know and understand the main linguistic policies promoted at regional, national and international levels and their influence on educational legislation
- ♦ Know the effect of bilingual programs in schools
- ♦ Know and understand the main theories and models concerning bilingualism and multilingualism
- ♦ Learn to distinguish the sociocultural factors that differentiate the English language from the other languages
- ♦ Know and be able to apply current trends in foreign language teaching methodologies
- ♦ Understand long speeches and lectures in the English language
- ♦ Follow complex story lines within the teaching and educational environment
- ♦ Understand a television newscast and programs on current events and educational topics
- ♦ Understand most films in which the language is spoken at a standard language level

- ♦ Understand different negotiation styles
- ♦ Understand presentations on various topics
- ♦ Be able to use different listening strategies
- ♦ Know and be able to use textbooks as the primary teaching alternative in the teaching-learning of language and literature
- ♦ Be able to design joint language and literature activities as two interrelated subjects
- ♦ Know how to work in Language and Literature as an L2: elaboration of specific materials
- ♦ Know how to develop: activities for starting, developing, reinforcing and extending the didactic units
- ♦ Know the language and content programming framework and master the curricular content of the different areas in English: social sciences, experimental sciences and technical education. In addition, learn about different teaching strategies for these contents
- ♦ Understand the relationship between objectives, skills and content in teaching English as a second language
- ♦ Know how to program and develop teaching units
- ♦ Know how specific bilingual schools operate
- ♦ Know the different grouping models in the classroom and techniques to improve teaching-learning and student involvement in the process
- ♦ Master various work techniques and know how to use summaries, diagrams and concept maps





- ♦ Be able to use new technologies (ICT) for learning English language and literature as a foreign language
- ♦ Understand the concepts, characteristics, and domains of English as an L2 assessment: What to evaluate, how to evaluate and when to evaluate?
- ♦ Know the concepts and techniques of teaching English as a foreign language throughout history, especially the results of research and advances in the field of education
- ♦ Use English correctly in the classroom, according to specific phonological, morphological, lexical-semantic, syntactic and discursive characteristics

“

*Make the most of the opportunity and take the step to get up to date on the latest developments in Oral Interaction and Expression in B2 Level English"*

03

# Course Management

The program includes in its teaching staff reference specialists in Oral Interaction and Expression in B2 level English, who bring to this training the experience of their work. Additionally, other recognized specialists participate in its design and preparation, which means that the program is developed in an interdisciplinary manner.



“

*Learn from reference professionals, the latest advances in procedures in the field of Oral Interaction and Expression in B2 Level English”*

## Management



### Ms. Puertas Yáñez, Amaya

- ◆ Bachelor's Degree in Information Sciences (UCM)
- ◆ Primary School Teacher, specialist in English as a Foreign Language (UAM)
- ◆ Master's Degree in Bilingual Education (UAH)
- ◆ Currently the coordinator of the bilingual project and the internationalization project of the JABY School in Torrejón de Ardoz
- ◆ Member of SUCAM (University Sub-network of Learning Communities of Madrid)

## Co-Direction



### Ms. Jiménez Romero, Yolanda

- ◆ Educational psychologist
- ◆ Primary School Teacher with a specialization in English
- ◆ Educational psychologist
- ◆ Master's Degree in Neuropsychology of High Abilities
- ◆ Master's Degree in Emotional Intelligence
- ◆ Neurolinguistic Programming Practitioner





04

# Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational centers and universities in the country, aware of the current relevance of innovative training, and committed to quality teaching through new educational technologies.





“

*This Postgraduate Certificate in Oral Expression and Interaction in English Level B2 contains the most complete and up-to-date educational program on the market”*

## Module 1. Writing in L2 (English)

- 1.1. The meaning of Writing in L2 (English)
  - 1.1.1. Introduction
  - 1.1.2. Definition of Writing
  - 1.1.3. Differences between Spoken and Written Language
  - 1.1.4. The Writing Process
    - 1.1.4.1. Content
    - 1.1.4.2. Audience
    - 1.1.4.3. Purpose
  - 1.1.5. Benefits of Writing
- 1.2. Writing Skills Development
  - 1.2.1. Introduction
  - 1.2.2. The Process Approach
  - 1.2.3. The Product Approach
  - 1.2.4. Comparison between both approaches
  - 1.2.5. Activities to develop Writing Skills
- 1.3. Relationship between Writing and Grammar
  - 1.3.1. Introduction
  - 1.3.2. Meaning of Grammar
  - 1.3.3. How to teach Grammar?
  - 1.3.4. Importance of Grammar in Writing
  - 1.3.5. Style
  - 1.3.6. Punctuation
- 1.4. Scaffolding Writing Skills
  - 1.4.1. Introduction
  - 1.4.2. Meaning of Scaffolding
  - 1.4.3. Scaffolding Student's Writing
  - 1.4.4. Scaffolding the Writing Process
    - 1.4.4.1. Prewriting
    - 1.4.4.2. Drafting
    - 1.4.4.3. Revising
    - 1.4.4.4. Editing
    - 1.4.4.5. Publishing
  - 1.4.5. Teacher's role in the Scaffolding Writing Skills Process



- 1.5. Poetry and Writing
  - 1.5.1. Introduction
  - 1.5.2. Meaning of Poetry
  - 1.5.3. Poetry in class
  - 1.5.4. Types of poems
  - 1.5.5. Picture poems
  - 1.5.6. Haiku
  - 1.5.7. Pattern poems
  - 1.5.8. Songs
  - 1.5.9. Free verse
  - 1.5.10. Benefits of integrating Poetry in class
- 1.6. Writing for academic purposes
  - 1.6.1. Introduction
  - 1.6.2. Meaning and principles of Academic Writing
  - 1.6.3. Types of Academic Writing
  - 1.6.4. Use of Sources
  - 1.6.5. Importance of Avoiding Plagiarism
    - 1.6.5.1. When to Quote?
    - 1.6.5.2. When to Paraphrase?
- 1.7. Creative Writing
  - 1.7.1. Introduction
  - 1.7.2. What Creative Writing Means?
  - 1.7.3. Tips to facilitate Creative Writing in class
    - 1.7.3.1. Breaking the Writer's block
  - 1.7.4. Activities to Practise Creative Writing in class
- 1.8. Collaborative Writing Strategies and Activities
  - 1.8.1. Introduction
  - 1.8.2. What Collaborative Writing means?
  - 1.8.3. Collaborative Writing Strategies
  - 1.8.4. Role of teachers and students in Collaborative Writing
    - 1.8.4.1. Tips for teachers to support Collaborative Writing
  - 1.8.5. Collaborative Writing Activities
- 1.9. Web 2.0 and Social Media to promote Writing
  - 1.9.1. Introduction
  - 1.9.2. What Web 2.0 and Social Media mean?
  - 1.9.3. Web 2.0 Technologies and Services
    - 1.9.3.1. Blogs
    - 1.9.3.2. Wikis
    - 1.9.3.3. Other tools
  - 1.9.4. Innovation thanks to Web 2.0 and Social Media
- 1.10. Evaluation of Writing Skills
  - 1.10.1. Introduction
  - 1.10.2. The meaning of Evaluation and Assessment
  - 1.10.3. Strategies to Improve the Evaluation of Writing
  - 1.10.4. Rubric: What it is and How to Create One?
  - 1.10.5. Writing Conventions: Symbols used to Correct Writings



*Expert curriculum and quality content are the key to your learning success”*

0?

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*



“

*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### Interactive Summaries

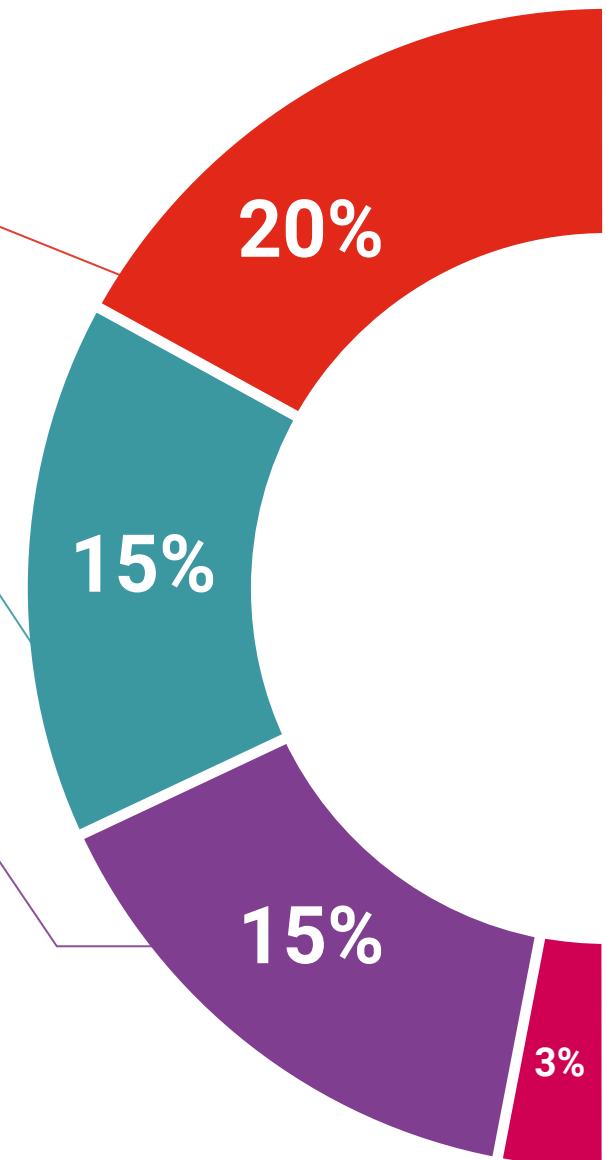
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

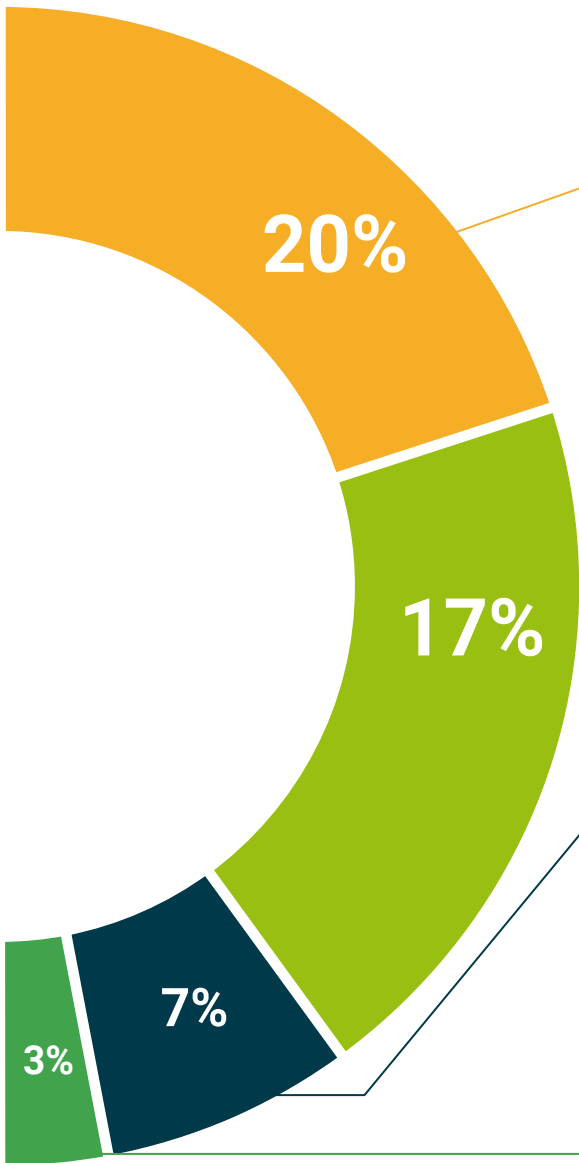
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Oral Expression and Interaction in English Level B2 guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Oral Expression and Interaction in English Level B2** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Oral Expression and Interaction in English Level B2**

Official N° of Hours: **150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom



## Postgraduate Certificate

Oral Expression and  
Interaction in  
English Level B2

- › Modality: online
- › Duration: 6 weeks
- › Certificate: TECH Technological University
- › Dedication: 16h/week
- › Schedule: at your own pace
- › Exams: online

# Postgraduate Certificate

## Oral Expression and Interaction in English Level B2

