

Postgraduate Certificate

Listening Comprehension in an English Classroom



Postgraduate Certificate Listening Comprehension in an English Classroom

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/in/school-of-languages/postgraduate-certificate/postgraduate-certificate-listening-comprehension-english-classroom

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01

Introduction

Conventional methods in language teaching, such as expository classes or mechanical exercises, slow down learning and seriously affect the motivation of students, as confirmed by statistical data reflecting the failure of the system and traditional methodology. With this high-level program, the professional will specialize in the most advanced teaching techniques for the correct use of *listening* in the English classroom. A unique opportunity for teachers who want to update their teaching methodology and improve their skills as bilingual classroom teachers.





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Join the pioneers in the field of education with a competitive Postgraduate Certificate in terms of quality and prestige: a unique opportunity to distinguish yourself as a professional.

Teachers and psychologists, experts in teaching languages, believe that the best way to stimulate learning English is not to subject the student to formalized and linear learning -for example, with rote learning- but to encourage imagination and learning through sensory exploration in order to be able to understand and interpret what surrounds us. This allows the brain to work and learn a second language in the most natural way possible, in the same way that we learned our mother tongue. With this high-level program, the teaching professional will specialize in Listening Comprehension in an English Classroom under the guidance of professionals with extensive experience in the field.

Bilingual education has gained ground in recent years. In the teaching field, methodological trends and approaches not only require an adaptation in the way a second language is taught in the classroom, but also a new approach. New models of bilingual education offer advantages and challenges to both teachers and students. Advantages that will be developed throughout this high-level specialization, by professionals with extensive experience in the sector.

Foreign language teachers play an important role in bilingual programs, because the language they teach is now useful in other subjects or professional modules within the syllabus. A unique opportunity for professionals who wish to acquire the latest teaching methods and strategies in bilingual education and would like to incorporate them into their daily professional practice.

This **Postgraduate Certificate in Listening Comprehension in an English Classroom** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ Practical case studies presented by lexpert linguists.
- ♦ The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Special emphasis on innovative methodologies for teaching languages.
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection.



This program allows you to update your knowledge with the use of the latest educational technology, to contribute quality and confidence in decision making.

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A high-level training process that also includes the study of the didactic tools necessary to materialize this knowledge in teaching practice, as a high-level specialist.

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

The design of this Program focuses on Problem-Based Learning, by means of which the professional will have to try to solve the different situations of Professional Practice, which will be posed throughout the Program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Give your career a boost to success and become a competitive professional who will bring excellence to any educational institution.

Incorporate new and effective methodological and pedagogical tools that will boost your teaching in bilingual secondary level education.



02 Objectives

The Postgraduate Certificate in Listening Comprehension in an English Classroom is designed to help professionals work with children who are learning a foreign language. This program's design will allow students to learn the skills required to update their knowledge in the profession after deepening their knowledge of the key aspects of bilingual education.



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*Increase your decision-making confidence
by updating your knowledge through this
Postgraduate Certificate.*



General Objectives

- ♦ Propose the use of new technologies and create didactic materials to promote, facilitate and enrich second language learning.
- ♦ Develop learning strategies through directed play and total physical response strategies.
- ♦ Propose tools and techniques for the evaluation, selection and analysis of literary works for young people, and their use as a resource in second language teaching.
- ♦ Develop patterns and strategies for expression, voice modulation and interpretation of texts in English aimed at young people.
- ♦ Propose educational strategies based on games to promote learning and experimentation as a resource in second language teaching.
- ♦ Establish playful activities to be used in the classroom according to students' current situation and level.
- ♦ Understand the difference between learning and acquisition, and between language proficiency and language performance.
- ♦ Acquire specialized terminology in the field of second language acquisition.
- ♦ Know and understand the main theories and models concerning bilingualism and multilingualism.
- ♦ Learn to distinguish the sociocultural factors that differentiate the English language from other languages.
- ♦ Know and be able to apply current trends in foreign language teaching methodologies.

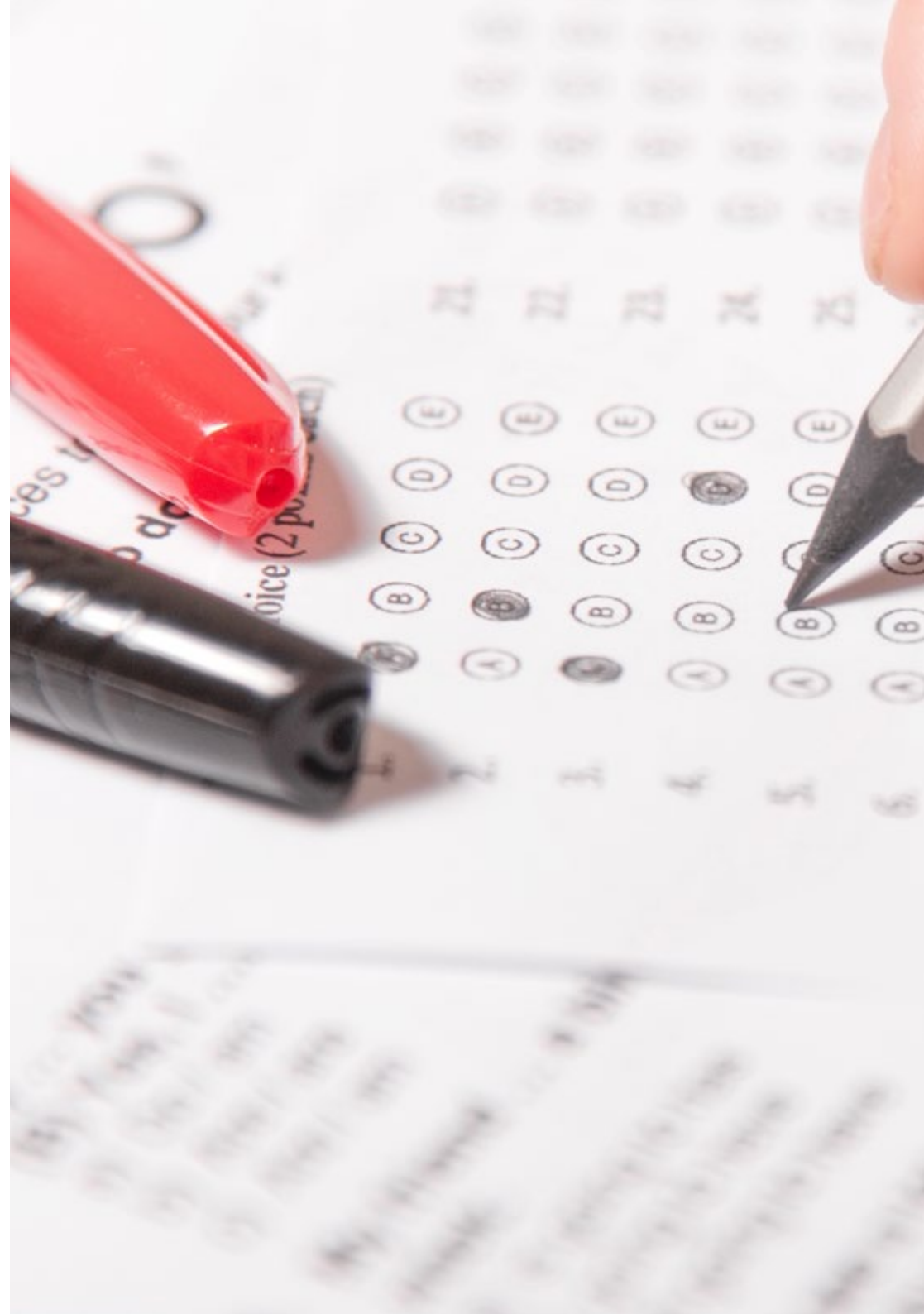




Specific Objectives

- ♦ Know and understand the main theories on the mechanisms of L1 and L2 acquisition.
- ♦ Know the psychological processes and factors involved in L2 learning.
- ♦ Become familiar with new trends in the field of ASL and bilingualism, both professional and scientific.
- ♦ Know and understand the main linguistic policies promoted at regional, national and international levels and their influence on educational legislation.
- ♦ Know the effect of bilingual programs in schools.
- ♦ Learn to distinguish the sociocultural factors that differentiate the English language from the other languages.
- ♦ Understand speeches and lectures in the English language.
- ♦ Follow complex story lines within the teaching and educational environment.
- ♦ Understand a television newscast and programs on current events and educational topics.
- ♦ Understand most films in which the language is spoken at a standard language level.
- ♦ Understand different negotiation styles
- ♦ Understand presentations on various topics
- ♦ Ability to use different eavesdropping strategies
- ♦ Know and be able to use textbooks as the primary teaching alternative in the teaching-learning of language and literature.
- ♦ Be able to design joint language and literature activities as two interrelated subjects.
- ♦ Know how to work in Language and Literature as an L2: elaboration of specific materials.

- ♦ Know how to develop: activities for starting, developing, reinforcing and extending the didactic units.
- ♦ Know the linguistic and content programming framework, and master the curricular contents of the different areas in English language: social sciences, experimental sciences and technical education.
- ♦ Understand the relationship between objectives, skills and content in teaching English as a second language.
- ♦ Know how to program and develop teaching units
- ♦ Know how specific bilingual schools operate.
- ♦ Know the different grouping models in the classroom, techniques to improve teaching-learning and student involvement in the process.
- ♦ Master various work techniques and know how to use summaries, diagrams and concept maps.
- ♦ Be able to use new technologies (ICT) for learning the English language and its literature as a foreign language.
- ♦ Understand the concepts, characteristics, and domains of English as an L2 assessment: what to evaluate, how to evaluate, and when to evaluate.
- ♦ Know the concepts and techniques of teaching English as a foreign language throughout history, especially the results of research and advances in the field of education.
- ♦ Use English correctly in the classroom, according to specific phonological, morphological, lexical-semantic, syntactic and discursive characteristics.





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Advance your academic career with top professionals and acquire the knowledge and skills you need to thrive in the language teaching industry.

04

Course Management

The teaching staff for this Postgraduate Certificate is made up of leading professionals in the field of education and psychopedagogy in foreign languages. Thanks to their extensive experience, they will provide students with the tools they need to develop their skills throughout the program.



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A high level teaching staff will be in charge of teaching each online class of this Postgraduate Certificate.

Management



Puertas Yáñez, Amaya

- ♦ Bachelor's Degree in Information Sciences (UCM)
- ♦ Primary School Teacher
- ♦ Postgraduate Diploma in English as a Foreign Language (UAM)
- ♦ Master's Degree in Bilingual Education (UAH)
- ♦ Currently the coordinator of the bilingual project and the internationalization project of the JABY School in Torrejón de Ardoz.
- ♦ Member of SUCAM (University Sub-network of Learning Communities of Madrid)

Professors

Correa Bonito, Marta

- ♦ Colegio JABY
- ♦ Secondary school English teacher and secondary school bilingualism coordinator

Díaz Lima, Tomás

- ♦ University Pablo de Olavide
- ♦ Researcher/Doctoral Student



05

Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative training and are committed to quality teaching using new educational technologies. TECH guarantees students quality content that meets their expectations, giving them the opportunity to excel in their field. The student will be able to perform the various functions related to this Postgraduate Certificate, together with the most innovative proposals in this field of action, guiding them towards excellence.



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We provide professionals with the means to generate an educational impact that will result in real and permanent development for students.

Module 1. Oral Skills. Listening and Speaking.

- 1.1. *What is the meaning of Listening on real-life?*
 - 1.1.1. *Redundancy*
 - 1.1.2. *Noise.*
 - 1.1.3. *Understanding Colloquial Language.*
 - 1.1.4. *Listening to English as a Foreign Language.*
 - 1.1.5. *Fatigue.*
 - 1.1.6. *Understanding different accents.*
 - 1.1.7. *Best Listening Materials.*
- 1.2. *Classroom Activities.*
 - 1.2.1. *Listening Exercises.*
 - 1.2.2. *L2 or L1?*
 - 1.2.3. *Preparation to real life hearing conversation.*
 - 1.2.4. *Entertainment.*
- 1.3. *Perception for Listening.*
 - 1.3.1. *Listening in the classroom.*
 - 1.3.2. *Cognitive Processes in Listening.*
 - 1.3.2.1. *Top-Down and Bottom-Up Processing.*
 - 1.3.2.2. *Controlled and Automatic Processing.*
 - 1.3.2.3. *Perception, Parsing and Utilization.*
 - 1.3.2.4. *Metacognition.*
 - 1.3.3. *Perception for Listening in a colloquial language used in real-life.*
 - 1.3.4. *Cultural differences to perception for Listening.*
 - 1.3.5. *Improving Listening Comprehension Skills.*
- 1.4. *Colloquial Language.*
 - 1.4.1. *Introduction to Colloquial Language¹.*
 - 1.4.2. *What is Colloquial Language? ¹*
 - 1.4.3. *Colloquial Language and Swearing Words².*
 - 1.4.4. *Colloquial Language to promote the Listening Comprehension.*
- 1.5. *Pictures.*
 - 1.5.1. *Identifying and Ordering.*
 - 1.5.2. *Altering and Marking.*
 - 1.5.3. *Maps. Naming Features.*
 - 1.5.4. *Alterations.*
 - 1.5.5. *Ground-plans.*
- 1.6. *Evaluation of Listening Comprehension.*
 - 1.6.1. *The meaning of Evaluation.*
 - 1.6.2. *Designing an Assessment System.*
 - 1.6.2.1. *Overall Plan.*
 - 1.6.2.2. *Content Definition.*
 - 1.6.2.3. *Test Specifications.*
 - 1.6.2.4. *Item Development.*
 - 1.6.2.5. *Test Design and Assembly.*
 - 1.6.2.6. *Test Production.*
 - 1.6.2.7. *Test Administration.*
 - 1.6.2.8. *Scoring Examination Responses.*
 - 1.6.2.9. *Establishing Passing Scores.*
 - 1.6.2.10. *Reporting Examination Results.*
 - 1.6.2.11. *Item Banking.*
 - 1.6.2.12. *Test Technical Report.*
 - 1.6.3. *Languages Evaluation within the CEFR.*
 - 1.6.4. *Evaluation of Listening Comprehension Process.*
- 1.7. *How to teach speaking?: Strategies and Methods.*
 - 1.7.1. *Introduction*
 - 1.7.2. *How to engage students in Speaking?*
 - 1.7.3. *How to teach Speaking?*
 - 1.7.4. *Strategies to teach Speaking skills.*
 - 1.7.5. *Methods to teach Speaking.*



- 1.8. *Speaking in class: Communication Strategies.*
 - 1.8.1. *Introduction*
 - 1.8.2. *Communication Strategies: Definition.*
 - 1.8.3. *Non-verbal Communication Strategies in class.*
 - 1.8.4. *Verbal Communication Strategies in class.*
 - 1.8.5. *Relationship between Non-verbal and Verbal Communication Strategies.*
- 1.9. *English Pronunciation, Stress and Intonation.*
 - 1.9.1. *Introduction*
 - 1.9.2. *Pronunciation.*
 - 1.9.3. *Stress.*
 - 1.9.4. *Intonation.*
 - 1.9.5. *Relation between Speaking and Listening Comprehension.*
 - 1.9.6. *Methods to teach Pronunciation.*
- 1.10. *Evaluation of Speaking.*
 - 1.10.1. *Introduction*
 - 1.10.2. *The meaning of Evaluation and Assessment*
 - 1.10.3. *Effective Evaluation and Assessment.*
 - 1.10.4. *Rubric: definition.*
 - 1.10.5. *Assessment Rubrics Design.*
 - 1.10.6. *Developing a Rubric to Evaluate Speaking.*
 - 1.10.7. *Other methods of evaluating Speaking Skills.*



Expert curriculum and quality content are the key to your learning success.

05

Methodology

This training program provides you with a different way of learning. Our methodology follows a cyclical learning process: ***Re-learning***.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the ***New England Journal of Medicine*** have considered it to be one of the most effective.





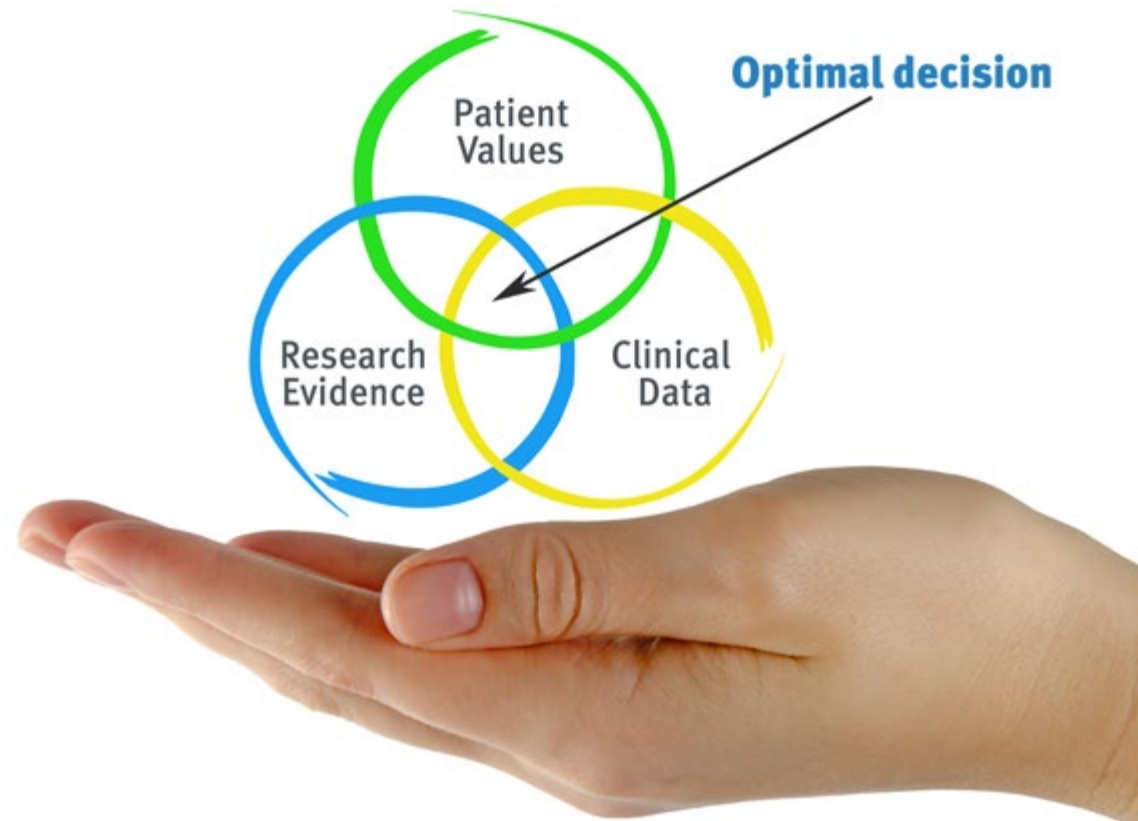
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Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization.

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

"The overall score obtained by our learning system is 8.01, according to the highest international standards"

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

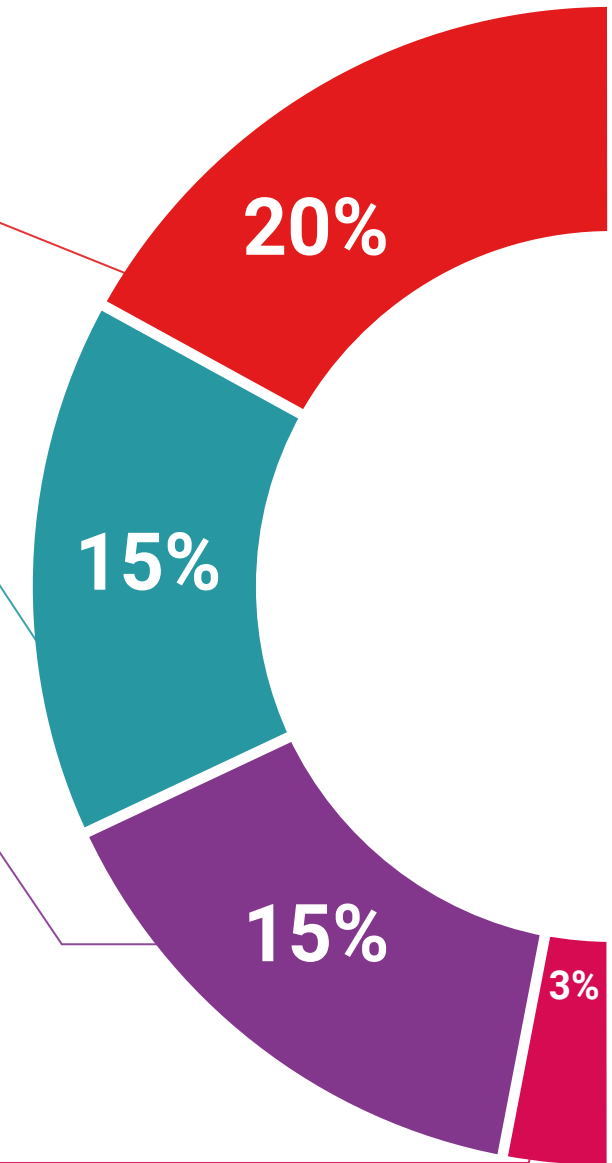
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

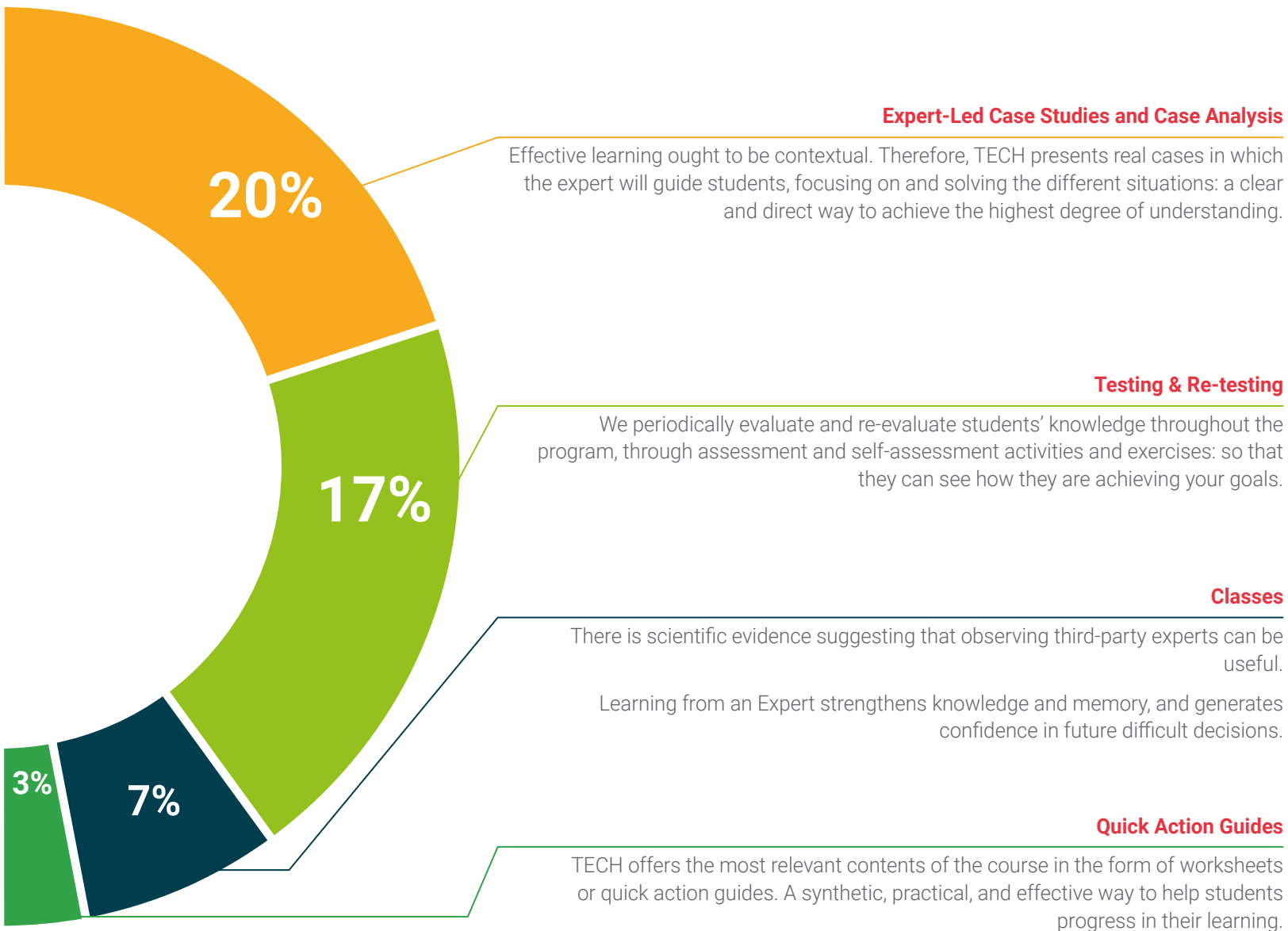
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Certificate

The Postgraduate Certificate in Listening Comprehension in an English Classroom guarantees, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





Successfully complete this training program and receive your university certificate without travel or laborious paperwork.

This **Postgraduate Certificate in Listening Comprehension in an English Classroom** contains the most complete and up-to-date program on the market.

After passing the assessments, the student will receive their corresponding certificate issued by **TECH - Technological University**.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional from career evaluation committees.

Title: **Postgraduate Certificate in Listening Comprehension in an English Classroom**

Official N° of Hours: **150 hours**.



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development online training
virtual classroom



Postgraduate Certificate Listening Comprehension in an English Classroom

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Postgraduate Certificate

Listening Comprehension in an English Classroom

