

Postgraduate Certificate

Grammar and Pragmatics for Communication in Spanish as a Foreign Language



Postgraduate Certificate Grammar and Pragmatics for Communication in Spanish as a Foreign Language

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/in/school-of-languages/postgraduate-certificate/grammar-pragmatics-communication-spanish-foreign-language

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Structure and Content

p. 12

04

Methodology

p. 16

05

Certificate

p. 24

01

Introduction

This high-level training will provide the future teacher with the necessary tools and knowledge to carry out their profession confidently and efficiently, enabling them to help their students understand and analyze messages effectively, and to develop non-verbal communication. The teacher will be able to explain and resolve confusing grammar issues or questions regarding their student's assessment process. Students will have a complete vocabulary teaching methodology and different techniques and didactic materials, taught by distinguished experts in the field with extensive experience in the educational sector.





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Acclaimed experts in the sector have put all their experience and knowledge into compiling this Postgraduate Certificate"

Spanish is the second most spoken language in the world. Among the data that has recently become available is that a total of 585 million people, 7.6% of the world's population, currently speak Spanish. This has turned its teaching into an area of work full of possibilities. It is, however, a highly complex language, which requires teachers to have a broad command of grammar, spelling and the different uses of the language.

With this high-level specialization, the professional will delve into the most relevant concepts of morphology and syntax in the Spanish language. Thanks to this intensive Postgraduate Certificate, the future Spanish teachers will be prepared to take on the responsibility of explaining rules that may be confusing to the student, in terms of their use or their absence in their mother tongue.

Any attempt at communication requires the speaker to have a complete command of their communication abilities. As such, this Postgraduate Certificate is based on the knowledge of linguistic, sociolinguistic and pragmatic skills. It will provide future teachers with answers to questions such as: What kind of grammar should I teach? How much class time should I devote to grammar? What should I assess and how? These and other questions will be answered through grammatical content, communicative skills and strategies to put what has been assimilated into practice, all in relation to the classroom learning context.

This **Postgraduate Certificate in Grammar and Pragmatics for Communication in Spanish as a Foreign Language** offers the characteristics of a high-level teaching and technological program. These are some of its most notable features:

- ♦ The latest technology in online teaching software
- ♦ A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- ♦ Practical cases presented by practising experts
- ♦ State-of-the-art interactive video systems
- ♦ Teaching supported by telepractice
- ♦ Continuous updating and recycling systems
- ♦ Autonomous learning: full compatibility with other occupations
- ♦ Practical exercises for self-assessment and learning verification
- ♦ Support groups and educational synergies: questions to the expert, debate and knowledge forums
- ♦ Communication with the teacher and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an internet connection
- ♦ Supplementary documentation databases are permanently available, even after the program



Your tutors will be prestigious teachers, who will guide you throughout the learning process"

“*Thanks to this Postgraduate Certificate, based on the resolution of real cases, you will be able to face complex situations in the daily practice of your profession*”

The teaching staff includes teaching professionals, who bring their experience to this training program, as well as renowned specialists belonging to leading societies and prestigious universities.

Thanks to its multimedia content developed with the latest educational technology, they will allow the professionals a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the educator must try to solve the different professional practice situations that arise throughout the program. For this purpose, the teacher will be assisted by an innovative interactive video system created by recognized specialists in the field of teaching.

Thanks to its online format, you can learn wherever and whenever you want from a device with an Internet connection.

This program has been designed following the fundamentals of the e-learning methodology, allowing you to assimilate the contents more quickly and efficiently.



02 Objectives

The design of this program will enable the student to acquire the necessary competencies to be up to date in the profession after deepening in the key aspects of Grammar and Pragmatics for Communication in Spanish as a Foreign Language. TECH aims to train highly qualified professionals for the workplace. This objective is aimed at helping education professionals reach a much higher level of expertise and control. A goal that, within a few months, you will be able to achieve with this high intensity and precision Postgraduate Certificate.





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Our innovative telepractice concept will provide you with a faster learning process and a much more realistic view of the content"



General Objectives

- ♦ Develop communicative skills through activities and strategies that facilitate the learning of Spanish as a second language
- ♦ Gain knowledge about the theoretical foundations of the process of foreign language acquisition





Specific Objectives

- ♦ Identify the main elements that make up the Spanish language in grammatical terms
- ♦ Delve into the specific elements that affect Spanish, such as accents, umlauts and others
- ♦ Analyze the role of literature in foreign language learning
- ♦ Identify unfamiliar terms and their categorization in the world of Spanish, such as specific characteristics of single words



By the end of the Postgraduate Certificate you will have the necessary communicative skills to teach Grammar and Pragmatics for Communication in Spanish as a Foreign Language"

03

Structure and Content

The contents of this Postgraduate Certificate have been developed by different experts, with a clear purpose: to ensure that our students acquire each and every one of the skills necessary to become true experts in this field. A complete and well-structured program that will take you to the highest standards of quality and success.





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Deepen your knowledge of Spanish grammar and pragmatics with the help of prestigious teachers"

Module 1. Grammar and Pragmatics for Communication in Spanish as a Foreign Language

- 1.1. Basic Principles of Spanish Grammar
- 1.2. Functional Grammar
 - 1.2.1. Nouns
 - 1.2.2. Adjectives
 - 1.2.3. Verbs
 - 1.2.4. Adverbs
 - 1.2.5. Pronouns
 - 1.2.6. Syntax: Subject and Predicate
 - 1.2.7. Agreement
 - 1.2.8. Grammar for Communication
- 1.3. The Value of Verbs in Relation to the Past
 - 1.3.1. Verb Tenses
 - 1.3.1.1. Action as the Core of the Message
- 1.4. Work Methodology for Explaining the Past in Spanish as a Foreign Language Classes
 - 1.4.1. Introduction on Ways to Work on the Past Tense in the Spanish as a Foreign Language Class
 - 1.4.2. Verb Semantics
 - 1.4.3. Explanation Using Primary and Secondary Values
 - 1.4.4. Delimited Dynamic Verbs
- 1.5. Imperative and Subjunctive: Verb Modes
 - 1.5.1. Subjunctive and Imperative
 - 1.5.2. Semantic Factors
 - 1.5.3. The Subjunctive in Subordinate Noun Clauses
 - 1.5.4. The Subjunctive in Subordinate Adjective Clauses
 - 1.5.5. The Subjunctive in Subordinate Adverbial Clauses
 - 1.5.6. Use of the Imperative in Formal Speech
 - 1.5.7. The Importance of the Imperative in Spanish Speech
- 1.6. Classification and Prepositional Use of Verbal Periphrasis
 - 1.6.1. Aspectual Verb Combinations
 - 1.6.2. Aspectual Verb Combinations
 - 1.6.3. The Difference Between Periphrasis and Locution



- 1.7. Ways of Introducing and Explaining the Verbs; 'Ser' and 'Estar' in the Spanish as a Foreign Language Class
 - 1.7.1. 'Ser' as a Nominative Verb
 - 1.7.2. 'Estar' as Auxiliary and Locative Verb
 - 1.7.3. Using 'Ser' and 'Estar' with Adjectives
 - 1.7.4. 'Ser' and 'Estar' as Copulative Verbs
 - 1.7.5. On Generalizations in Relation to the Verbs; 'Ser' and 'Estar'
- 1.8. Comparing the Traditional Explanation with the Evolution of the Verbs; 'Ser' and 'Estar'
 - 1.8.1. Historical Framework of Verbal Explanation for 'Ser' and 'Estar'
 - 1.8.2. Evolution in the Use of Verbs and Approximation to the Present Day
- 1.9. Types and Uses in Colloquial and Formal Language According to Connectors and Nexuses
 - 1.9.1. Connectors for Exploratory Activity
 - 1.9.1.1. Connectors for Descriptive Activity
 - 1.9.1.2. Connectors for Explanatory Activity
 - 1.9.1.3. Colloquialisms and Connectors
 - 1.9.1.4. Formalism and Connectors
 - 1.9.1.5. Differentiating Between Nexuses and Connectors
- 1.10. Types, Classification and Use of Pronouns
 - 1.10.1. Object Pronouns
 - 1.10.2. Subject Pronouns
 - 1.10.3. 'Laísmo'/'Loísmo'/'Leísmo'
- 1.11. The Passive Voice
 - 1.11.1. Preposition 'Por' as Antecedent
 - 1.11.2. Cases in Which the Passive Voice Cannot be Used
- 1.12. Teaching Innovation
 - 1.12.1. Reflection on the Role of Teachers in Today's Classrooms
 - 1.12.2. Research Because of Innovation or Innovation Because of Research?
 - 1.12.3. Paradigm Shifts: Learning-Centered Teaching and its Changes
- 1.13. Writing and Speaking Preparation in the Spanish as a Foreign Language Class
 - 1.13.1. Writing or Speaking?

- 1.13.1.1. Grading of Contents During Preparation
- 1.14. Presentation and Speaking Techniques in the Spanish as a Foreign Language Class
 - 1.14.1. Lexical Proficiency
 - 1.14.2. Syntactic Proficiency
 - 1.14.3. Phonic Proficiency
 - 1.14.4. Conversation Class Techniques
 - 1.14.5. From Speaking Presentation to Interactive Activity
 - 1.14.6. Purposes for Teaching Using Presentation and Speaking Methods
 - 1.14.7. Change of Perspective: Moving Away from the Faculty's 'Spiel' to Developing a Presentation
 - 1.14.8. 'Spaced' Presentations or Presentations by Segments
- 1.15. Grammatical Assessment Timing and Follow-up
 - 1.15.1. Initial/Diagnostic Assessment
 - 1.15.2. Summative Assessment
 - 1.15.3. Formative Assessment
 - 1.15.4. What Needs Assessing?
- 1.16. Grammar Assessment Techniques.
 - 1.16.1. How to Assess. Selection Criteria
 - 1.16.2. Approaches to Correcting According to Test Type
 - 1.16.3. Assessment Rubric: Observation, Diary, Portfolio, Concept Map



Achieve your goals by keeping up to date with the latest teaching techniques and advances with a highly demanding Postgraduate Certificate

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





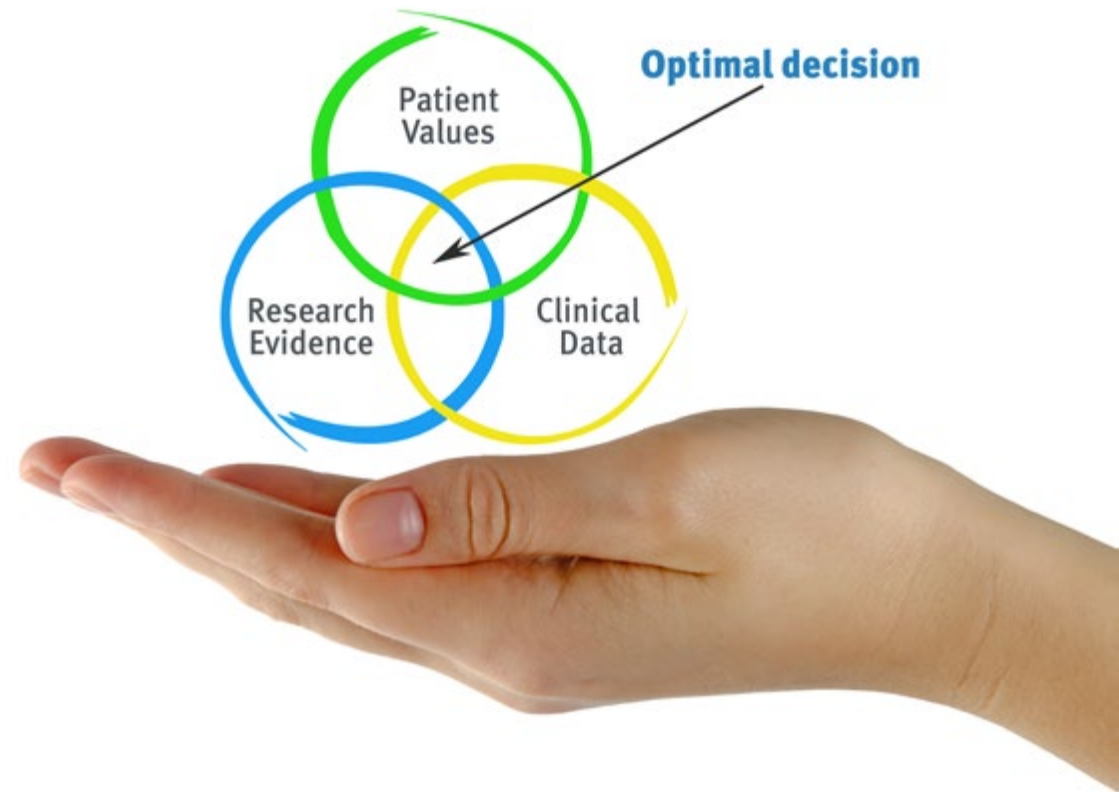
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

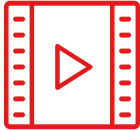
*Relearning will allow you to learn with less effort
and better performance, involving you more in
your specialization, developing a critical mindset,
defending arguments, and contrasting opinions:
a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, students can watch them as many times as they want.



Interactive Summaries

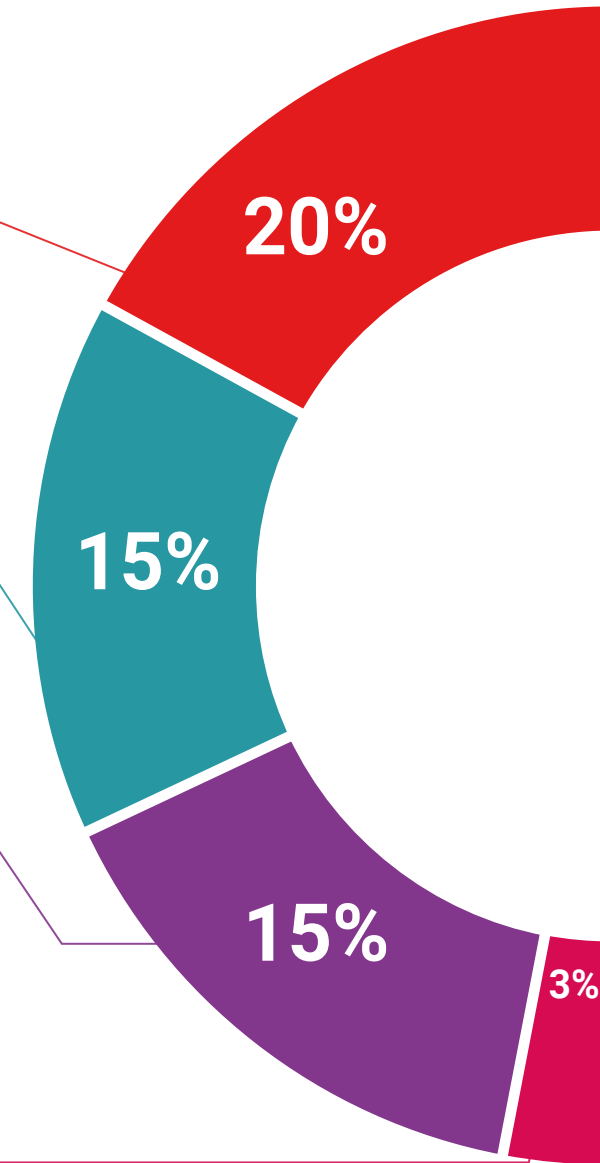
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

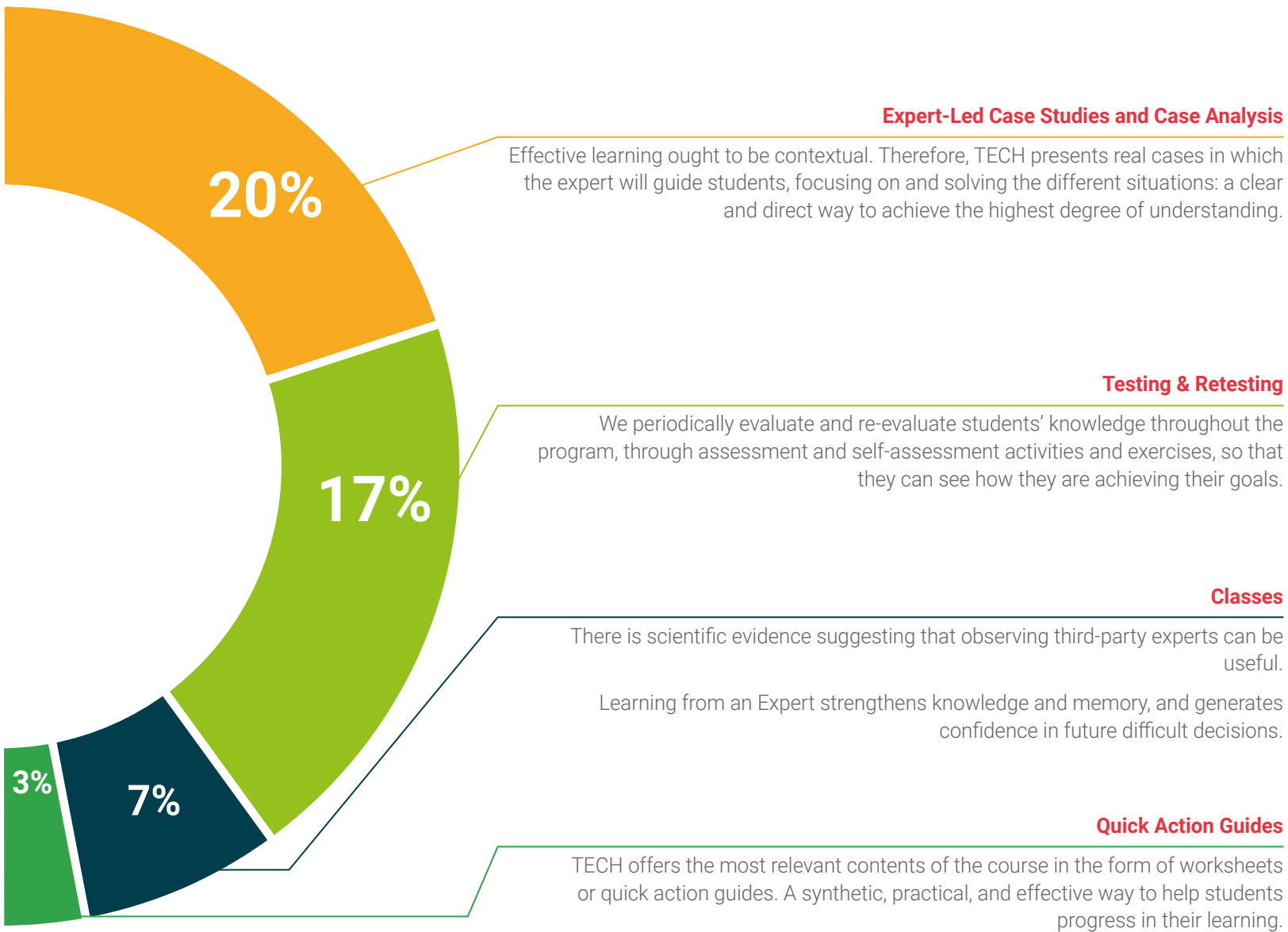
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





05 Certificate

The Postgraduate Certificate in Grammar and Pragmatics for Communication in Spanish as a Foreign Language guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program
and receive your university qualification
without having to travel or fill out laborious
paperwork”*

This **Postgraduate Certificate in Grammar and Pragmatics for Communication in Spanish as a Foreign Language** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Grammar and Pragmatics for Communication in Spanish as a Foreign Language**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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