

# Postgraduate Certificate

## Educational Research and Assessment in Teaching Spanish as a Second Language





## Postgraduate Certificate

### Educational Research and Assessment in Teaching Spanish as a Second Language

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/school-of-languages/postgraduate-certificate/postgraduate-certificate-educational-research-assessment-teaching-spanish-second-language](http://www.techtitute.com/us/school-of-languages/postgraduate-certificate/postgraduate-certificate-educational-research-assessment-teaching-spanish-second-language)

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# 01

# Introduction

Conventional methods of teaching a second language, such as demonstrative classes or mechanical exercises, slow down learning and seriously affect students' motivation, as confirmed by statistical data reflecting the failure of the traditional system and methodology.

Our pedagogical proposal focuses on the adaptation of teacher training to social, pedagogical and technological changes. Just as students learn differently, we must teach differently.

*Learn the latest advances in Educational Research and Assessment in Teaching Spanish as a Second Language.*



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*This Postgraduate Certificate in Educational Research and Assessment in Teaching Spanish as a Second Language will generate a sense of confidence in the performance of your profession, which will help you grow personally and professionally.*

In educational terms, bilingualism refers to the use of two languages as a vehicle for teaching the content of one or more subjects within the curriculum.

In the teaching field, methodological trends and approaches not only require an adaptation in the way a second language is taught in the classroom, but also a new approach.

Foreign language teachers play an important role in bilingual programs, because the language they teach is now useful in other subjects or professional modules within the syllabus.

The **Postgraduate Certificate in Educational Research and Assessment in Teaching Spanish as a Second Language** contains the most complete and up-to-date educational program on the market. The most important features of the program include:

- » Learn from more than 75 case studies presented by experts in Educational Research and Assessment in Teaching Spanish as a Second Language.
- » The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.
- » Latest developments in Educational Research and Assessment in Teaching Spanish as a Second Language.
- » It contains practical exercises where the self-evaluation process can be carried out to improve learning.
- » Learn the latest advances in Educational Research and Assessment in Teaching Spanish as a Second Language.
- » Content that is accessible from any fixed or portable device with an Internet connection.



*Update your knowledge through the Postgraduate Certificate in Educational Research and Assessment in Teaching Spanish as a Second Language.*

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*This Postgraduate Certificate may be the best investment you can make when choosing a refresher program for two reasons: in addition to updating your knowledge in Educational Research and Assessment in Teaching Spanish as a Second Language, you will Postgraduate Certificate from TECH - Technological University.*

It includes in its teaching staff professionals belonging to the field of Educational Research and Assessment in Teaching Spanish as a Second Language, who bring their experience to this training program, as well as recognized specialists belonging to reference societies and prestigious universities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training program to train in real situations.

The program design is based on Problem-Based Learning, by means of which the educator must try to solve the different professional practice situations that arise throughout the course. For this purpose, the educator will be assisted by an innovative interactive video system created by renowned experts in the field of Educational Research and Assessment in Teaching Spanish as a Second Language with extensive teaching experience.

*Increase your decision-making confidence by updating your knowledge through this program.*

*Take the opportunity to learn about the latest advances in Educational Research and Assessment in Teaching Spanish as a Second Language to improve student learning.*



# 02

# Objectives

The **Postgraduate Certificate in Educational Research and Assessment in Teaching Spanish as a Second Language** is aimed at facilitating the teacher performance in order to provide them with the necessary skills to carry out quality bilingual education in the environment of early and secondary education.





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*This Postgraduate Certificate is designed to help you update your knowledge of Educational Research and Assessment in Teaching Spanish as a Second Language with the use of the latest educational technology, to contribute quality and confidence to decision making and monitoring of your students.*



## General Objectives

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- » Propose the use of new technologies to promote the learning of a second language and the creation of educational materials to facilitate and enrich the learning process of a second language.
- » Develop learning strategies through directed play and total physical response strategies.
- » Propose tools and techniques for the evaluation, selection and analysis of literary works for young people and their use as a resource in teaching a second language.
- » Develop patterns and strategies for expression, voice modulation and interpretation of texts in English aimed at young people.
- » Propose game-based educational strategies to promote learning and experimentation as a resource in teaching a second language.
- » Establish playful activities to be used in the classroom according to students' current situation and level.
- » Know and understand the main theories on the mechanisms of L1 and L2 acquisition.
- » Know the psychological processes and factors involved in L2 learning.
- » Understand the difference between learning and acquisition and between language proficiency and language performance.
- » Become familiar with new trends in the field of ASL and bilingualism both professional and scientific.
- » Acquire specialized terminology in the field of second language acquisition.
- » Know and understand the main linguistic policies promoted at the regional, national and international levels and their influence on educational legislation.
- » Know the effect of bilingual programs in Spanish schools.
- » Know and understand the main theories and models concerning bilingualism and multilingualism.
- » Learn to distinguish the sociocultural factors that differentiate the English language from Spanish.
- » Know and be able to apply current trends in foreign language teaching methodologies.



## Specific Objectives

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- » Know and understand the main theories on the mechanisms of L1 and L2 acquisition.
- » Know the psychological processes and factors involved in L2 learning.
- » Understand the difference between learning and acquisition and between language proficiency and language performance.
- » Become familiar with new trends in the field of ASL and bilingualism both professional and scientific.
- » Acquire specialized terminology in the field of second language acquisition.
- » Know and understand the main linguistic policies promoted at the regional, national and international levels and their influence on educational legislation.
- » Know the effect of bilingual programs in Spanish schools.
- » Know and understand the main theories and models concerning bilingualism and multilingualism.
- » Learn to distinguish the sociocultural factors that differentiate the English language from Spanish.
- » Know and be able to apply current trends in foreign language teaching methodologies.
- » Comprehension of long speeches and lectures in the English language.
- » Follow complex story lines within the teaching and educational environment.
- » Comprehend the news on television and programs on current affairs and educational topics.
- » Understand most films in which the language is spoken at a standard language level.

- » Understand different negotiation styles.
- » Understand presentations on various topics.
- » Ability to use different eavesdropping strategies.
- » Know and be able to use textbooks as the primary teaching alternative in the teaching-learning of language and literature.
- » Be able to design joint language and literature from activities as two interrelated subjects.
- » Know how to work in Language and Literature as an L2: elaboration of specific materials.
- » Know how to develop: initial, development, reinforcement and extension activities in the units.
- » Didactics.
- » Know the language and content programming framework to master the curricular contents of the different areas in English language: social sciences, experimental sciences and technical education and know the strategies to teach these subjects.
- » Understand the relationship between objectives, skills and content in teaching English as a second language.
- » Know how to program and develop teaching units.
- » Know how specific bilingual schools operate.
- » Know the different grouping models in the classroom and techniques to improve teaching-learning and student involvement in the process.
- » Master various work techniques and know how to use summaries, diagrams and concept maps.
- » Be able to use new technologies (ICT) for learning English language and literature as a foreign language.





- » Understand the concepts, characteristics, and domains of English as an L2 assessment: evaluate, how to evaluate, and when to do so.
- » Know the concepts and techniques of teaching English as a foreign language throughout history, especially the results of research and advances in the field of education.
- » Use English correctly in the classroom, according to specific phonological, morphological, lexical-semantic, syntactic and discursive characteristics.

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*Make the most of the opportunity and take the step to get up to date on the latest developments in Educational Research and Assessment in Teaching Spanish as a Second Language.*

03

# Course Management

The teaching staff includes leading specialists in Educational Research and Assessment in Teaching Spanish as a Second Language, who bring the experience of their work to this training. In addition, other specialists of recognized prestige participate in its design and elaboration, completing the program in an interdisciplinary manner.





*Learn from leading professionals the latest advances in procedures in the field of Educational Research and Assessment in Teaching Spanish as a Second Language.*

## Management



### Puertas Yáñez, Amaya

- » Bachelor's Degree in Information Sciences (UCM)
- » Primary School Teacher, Postgraduate Diploma in English as a Foreign Language (UAM). Master's Degree in Bilingual Education (UAH)
- » Currently the coordinator of the bilingual project and the internationalization project at the JABY School in Torrejón de Ardoz. Member of SUCAM (University Sub-network of Learning Communities of Madrid)



### Jiménez Romero, María Yolanda

- » Primary School Teacher with a specialization in English
- » Psychopedagogue Specialized in High Intellectual Abilities
- » Master's Degree in Neuropsychology in High Abilities (La Rioja University)
- » Master's Degree in Psychopedagogy (Valencia University)
- » Master's Degree in Emotional Intelligence (Extremadura University)
- » Neurolinguistic Programming Practitioner (Escuela Inteligencia- Camilo José Cela University).
- » External Pedagogical Advisor for Educational Projects in Aula Salud e-Learning
- » Publications: Jiménez R. Y. (2016). Neurolinguistic Programming and Brain Hemispheres as Learning Tools. Logroño: Synindex

## Professors

### Correa Bonito, Marta

- » Colegio JABY
- » Secondary school English teacher and secondary school bilingualism coordinator

### Díaz Lima, Tomás

- » University Pablo de Olavide
- » Researcher / Doctoral student

### García-Vao Bel, M.<sup>a</sup> José

- » Degree in Early Childhood Education
- » Master's Degree in SEN
- » Member of SUCAM (University Sub-network of Learning Communities of Madrid)

### García Baumbach, Alba

- » Degree in Spanish: Language and Literature from the Complutense University of Madrid in 2014.
- » Furthered her education with a postgraduate degree at the University of Alcalá, and specialized in teaching Spanish as a foreign language in 2015.
- » In the same year she began her experience in teaching Spanish as a foreign language in Madrid in a center accredited by the Cervantes Institute.
- » In addition, she has collaborated in dissemination and communication activities for the internationalization of the Spanish language.

### León Campos, Adriana

- » Degree in English Studies from the Autonomous University of Madrid, 2015.
- » One year later, she specialized in the field of Spanish as a foreign language (ELE) at the University of Alcalá, where she is currently completing her Master's Degree in Teacher Training.
- » She has teaching experience in ELE at the University of Alcalá and in a center accredited by the Instituto Cervantes.
- » In addition, he has collaborated in activities to bring different cultures and languages together.

### Puertas Yáñez, Amaya

- » Primary School Teacher.
- » Bilingualism and Internationalization Coordinator at JABY College.
- » Member of SUCAM (University Sub-network of Learning Communities of Madrid).

# 04

# Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative training, and are committed to quality teaching using new educational technologies.





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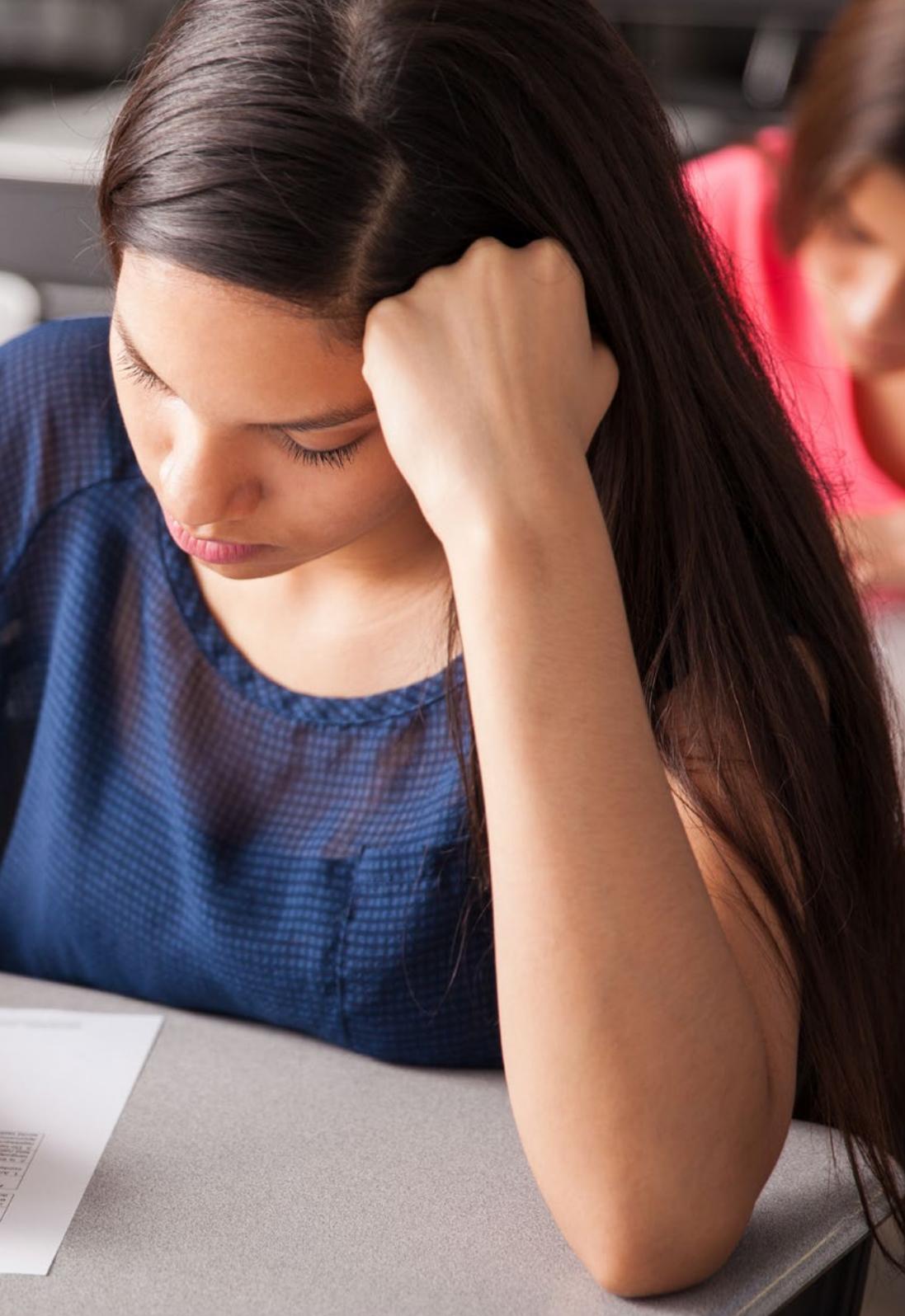
*The Postgraduate Certificate in Educational Research and Assessment in Teaching Spanish as a Second Language contains the most complete and up-to-date scientific program on the market.*

## Module 1. Educational Research and Assessment in Teaching Spanish as a Second Language

### The Nature and Meaning of Assessment

- 1.1.1. The Concept of Assessment
- 1.1.2. Research Objectives
- 1.1.3. Characteristics of School Assessments
- 1.1.4. The Need for Assessment
- 1.1.5. Assessment Typology
- 1.2. A Brief History of the Concept of Assessment in Second Language Acquisition
  - 1.2.1. From Structuralism to the Communicative Model
  - 1.2.2. Perfecting Assessment Techniques and New Procedures
  - 1.2.3. The Importance of Ethics
  - 1.2.4. The Future in Second Language Assessment
- 1.3. Assessment in PBL
  - 1.3.1. PBL: Meaning and Importance of the Document
  - 1.3.2. Assessment Types according to PBL
  - 1.3.3. Basic Qualities of Any Assessment
- 1.4. The Assessment Process in the Classroom
  - 1.4.1. Assessment Guidelines in the Classroom
  - 1.4.2. Tools for Continuous Formative Assessment
  - 1.4.3. Language Skills Assessment
- 1.5. Language Tests in L2 Teaching
  - 1.5.1. The Need for Exams
  - 1.5.2. Requirements for a Good Exam
  - 1.5.3. Exam Preparation Phases
  - 1.5.4. Exam Types
- 1.6. Difficulties in Assessing Spoken Language
  - 1.6.1. Oral Expression and Interaction
  - 1.6.2. Testing Oral Competency
  - 1.6.3. The Role of the Interlocutor in Oral Examinations





- 1.7. Assessment in Second Language Teaching for Immigrants
  - 1.7.1. Teaching Spanish as an Integration Tool
  - 1.7.2. Santander Manifesto and Alicante Proposals
  - 1.7.3. Methods and Resources for Teaching Spanish as a Foreign Language to Immigrants
  - 1.7.4. Spanish Assessment for Immigrant Students
- 1.8. Using ICT for Assessing Spanish as a Foreign Language



*A unique, key, and decisive  
Training experience to boost your  
professional development.*

05

# Methodology

This training provides you with a different way of learning. Our methodology uses a cyclical learning approach: ***Re-learning***.

This teaching system is used in the most prestigious medical schools in the world, and major publications such as the ***New England Journal of Medicine*** have considered it to be one of the most effective.





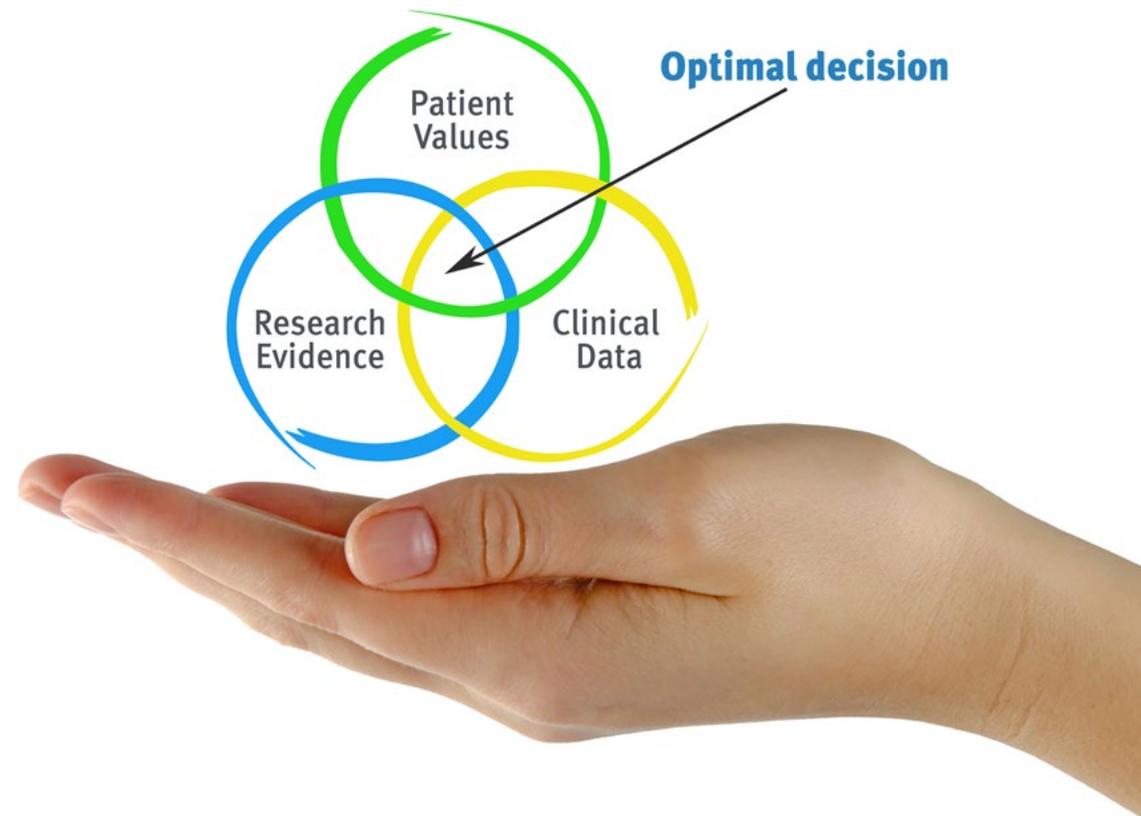
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*Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization.*

### At TECH we use the Case Method

In a given situation, what would you do? Throughout the program, you will be presented with multiple simulated cases based on real situations, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method.

*At TECH, educators will experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

“

*Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.*

**The effectiveness of the method is justified by four fundamental achievements:**

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that enable educators to better integrate knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson; a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

Using this methodology, we have trained more than 85,000 educators with unprecedented success in all specialties. Our teaching methodology is developed in a highly demanding environment, where the students have a strong socio-economic profile, and their average age is 43.5 years.

*Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Hence, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



In this program you will have access to the best educational material, prepared with you in mind:



#### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



#### Educational Techniques and Procedures on Video

We introduce you to the latest techniques, with the latest educational advances, and to the forefront of Education today. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### Interactive Summaries

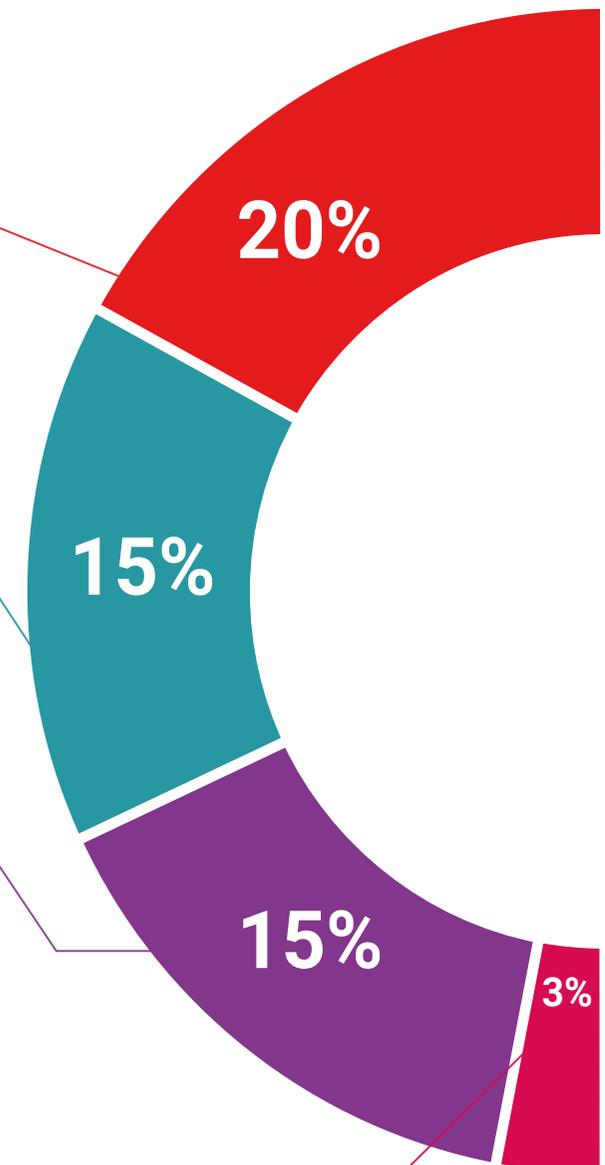
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

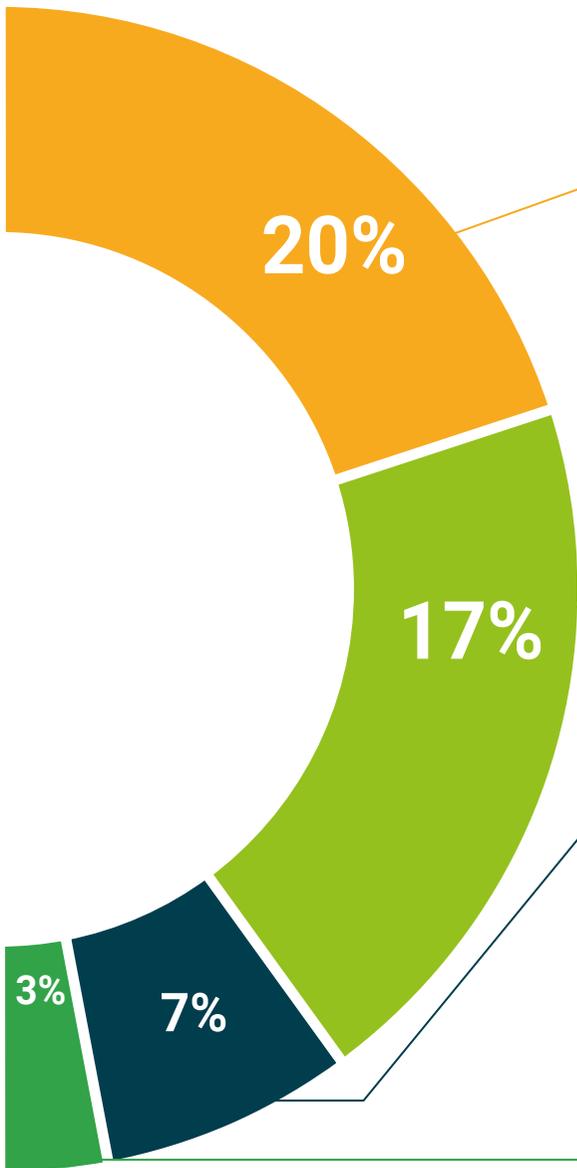
This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Re-testing**

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence in our future difficult decisions.



**Quick Action Guides**

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.



06

# Certificate

The **Postgraduate Certificate in Educational Research and Assessment in Teaching Spanish as a Second Language** guarantees, in addition to the most rigorous and updated training, access to a Postgraduate Certificate issued by **TECH - Technological University**.



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*Successfully complete this training and receive your university degree without travel or laborious paperwork.*

The **Postgraduate Certificate in Educational Research and Assessment in Teaching Spanish as a Second Language** contains the most complete and up-to-date scientific program on the market.

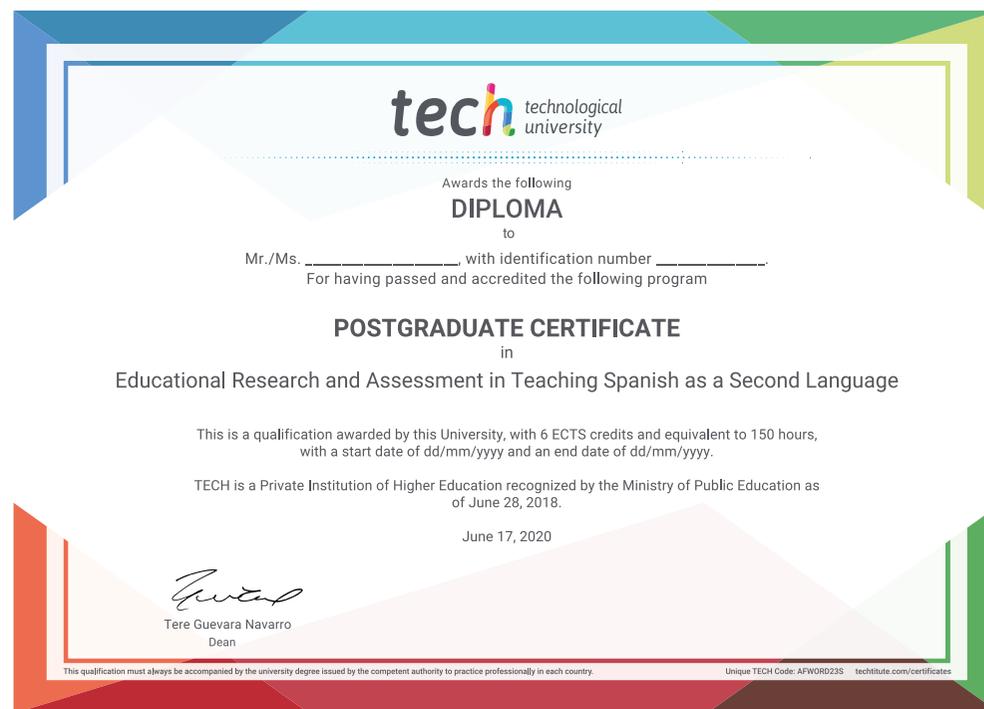
After students have passed the assessments, they will receive by certified mail their **Postgraduate Certificate** issued by **TECH - Technological University**.

The certificate issued by **TECH - Technological University** will express the qualification obtained in the course, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Educational Research and Assessment in Teaching Spanish as a Second Language**

ECTS: **6**

Official Number of Hours: **150**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present equality  
development language  
virtual classroom

**tech** technological  
university

**Postgraduate Certificate**  
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