

Postgraduate Certificate

Educational Resources for Teaching Spanish as a Foreign Language



Postgraduate Certificate Educational Resources for Teaching Spanish as a Foreign Language

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/school-of-languages/postgraduate-certificate/didactic-resources-teaching-spanish-second-language

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01

Introduction

In educational terms, bilingualism offers many advantages for the student. Bilingual students acquire a very high level of the language, even at a native level, which is a great advantage in their future employment. Likewise, adolescents who receive this type of education find it easier to pick up different languages, acquire a more complex vocabulary, are able to communicate fluently and tend to be more receptive to other cultures. With this intensive training, the professional will specialize in Educational Resources for Teaching Spanish as a Foreign Language from professionals with years of experience in the sector.





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Give your career a boost to success and become a competitive professional who will bring excellence to any educational institution”

Bilingual education has gained ground in recent years. In the teaching field, methodological trends and approaches not only require an adaptation in the way a second language is taught in the classroom, but also a new approach. New models of bilingual education offer advantages and challenges to both teachers and students. Advantages that will be developed throughout this high-level specialization, by professionals with extensive experience in the sector.

Bilingual education in schools has become increasingly popular, which has led to an increase in the demand for specific training for language teaching. Although progress has been made in this regard in recent years, with the creation of specific training courses aimed at meeting this growing demand, we must continue to strive to improve the education system in a committed and responsible manner, by addressing needs and developing an innovative, ambitious and effective teaching model.

Foreign language teachers play an important role in bilingual programs, because the language they teach is now useful in other subjects or professional modules within the syllabus. A unique opportunity for professionals who wish to acquire the latest teaching methods and strategies in bilingual education and would like to incorporate them into their daily professional practice.

The **Postgraduate Certificate in Educational Resources for Teaching Spanish as a Foreign Language** contains the most complete and up-to-date program on the market.

The most important features include:

- ♦ Practical case studies presented by expert linguists.
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.
- ♦ Practical exercises where self-assessment can be used to improve learning.
- ♦ Special emphasis on innovative methodologies for teaching languages
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Increase your confidence in decision-making by updating your knowledge through this program"

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Incorporate new and effective methodological and pedagogical tools that will boost your teaching in bilingual education in secondary and high school”

The program’s teaching staff includes professionals from sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Succeed with the best and acquire the knowledge and skills you need to embark on the language teaching industry.

Join the pioneers in the field of education with a competitive program in terms of quality and prestige: a unique opportunity to distinguish yourself as a professional.



02

Objectives

The Postgraduate Certificate in Educational Resources for Teaching Spanish as a Foreign Language is aimed at facilitating the performance of the professional dedicated to working with children who want to learn a foreign language. This program's design will allow professionals to acquire the necessary skills to update themselves in the field, after deepening their knowledge of the key aspects of bilingual education. To this end, TECH establishes a series of general and specific objectives to fulfill future graduates' expectations.



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We provide professionals with the means to generate an educational impact that will result in real and permanent development for students”



General Objectives

- ♦ Propose the use of new technologies to promote the learning of a second language and the creation of teaching materials to facilitate and enrich the learning of a second language.
- ♦ Develop learning strategies through directed play and total physical response strategies.
- ♦ Propose tools and techniques for the evaluation, selection and analysis of literary works for young people and their use as a resource in teaching a second language.
- ♦ Develop patterns and strategies for expression, voice modulation and interpretation of texts in English aimed at young people.
- ♦ Propose game-based educational strategies to promote learning and experimentation as a resource in teaching a second language.
- ♦ Establish playful activities to be used in the classroom according to students' current situation and level.
- ♦ Get to know and understand the main theories on the mechanisms of L1 and L2 acquisition.
- ♦ Gain knowledge about the psychological processes and factors involved in L2 learning.
- ♦ Understand the difference between learning and acquisition, and between language command and language performance.
- ♦ Become familiar with new trends in the field of professional and scientific ASL and bilingualism.
- ♦ Acquire specialized terminology in the field of second language acquisition.
- ♦ Know and understand the main linguistic policies promoted at regional, national and international levels and their influence on educational legislation.
- ♦ Know the effect of bilingual programs in schools.
- ♦ Know and understand the main theories and models concerning bilingualism and multilingualism.
- ♦ Learn to distinguish the sociocultural factors that differentiate the English language from other languages.
- ♦ Know and be able to apply current trends in foreign language teaching methodologies.



Specific Objectives

- ♦ Get to know and understand the main theories on the mechanisms of L1 and L2 acquisition.
- ♦ Gain knowledge about the psychological processes and factors involved in L2 learning.
- ♦ Understand the difference between learning and acquisition and between language proficiency and language performance.
- ♦ Become familiar with new trends in the field of professional and scientific ASL and bilingualism.
- ♦ Acquire specialized terminology in the field of second language acquisition.
- ♦ Know and understand the main linguistic policies promoted at regional, national and international levels and their influence on educational legislation.
- ♦ Know the effect of bilingual programs in schools.
- ♦ Know and understand the main theories and models concerning bilingualism and multilingualism.
- ♦ Learn to distinguish the sociocultural factors that differentiate the English language from the other languages.
- ♦ Know and be able to apply current trends in foreign language teaching methodologies.
- ♦ Understand long speeches and lectures in the English language.
- ♦ Follow complex story lines within the teaching and educational environment.
- ♦ Understand television news broadcast and programs on current and educational issues
- ♦ Understand most films in which the language is spoken at a standard language level

- ♦ Understand different negotiation styles
- ♦ Understand presentations on various topics
- ♦ Know how to use different eavesdropping strategies
- ♦ Know and be able to use textbooks as the primary teaching alternative in the teaching-learning of language and literature
- ♦ Be able to design joint language and literature activities as two interrelated subjects
- ♦ Know how to work in Language and Literature as an L2: elaboration of specific materials.
- ♦ Know how to develop activities for starting, developing, reinforcing and extending the didactic units
- ♦ Have knowledge of the language and content programming framework and master the curricular content of the various areas in English: Social Sciences, Experimental Sciences and Technical Education and to know teaching strategies for these contents.
- ♦ Understand the relationship between objectives, skills and content in teaching English as a second language
- ♦ Know how to program and develop teaching units
- ♦ Know how specific bilingual schools operate
- ♦ Know the different grouping models in the classroom and techniques to improve teaching-learning and student involvement in the process
- ♦ Master various work techniques and know how to use summaries, diagrams and concept maps
- ♦ Be able to use new technologies (ICT) for learning English language and literature as a foreign language
- ♦ Understand the concepts, characteristics, and domains of English as an L2





assessment: what to evaluate, how to evaluate, and when to evaluate.

- Know the concepts and techniques of teaching English as a foreign language throughout history, especially the results of research and advances in the field of education
- Use English correctly in the classroom, according to specific phonological, morphological, lexical-semantic, syntactic and discursive characteristics

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Make the most of this opportunity and take the step to get up to date on the latest developments in Educational Resources for Teaching Spanish as a Foreign Language”

03

Course Management

The teaching staff for this Postgraduate Certificate is made up of distinguished professionals in the field of education and psychopedagogy in foreign languages. Thanks to their extensive experience, they will provide students with the tools they need to develop their skills throughout the program.



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A high level teaching staff will be in charge of teaching each online class of this Postgraduate Certificate"

Management



Ms. Puertas Yáñez, Amaya

- Bachelor's Degree in Information Sciences (UCM)
- Primary School Teacher
- Postgraduate Diploma in English as a Foreign Language (UAM)
- Master's Degree in Bilingual Education (UAH)
- Currently the coordinator of the bilingual project and the internationalization project of the JABY School in Torrejón de Ardoz.
- Member of SUCAM (University Sub-network of Learning Communities of Madrid)



04

Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational centers and universities in the country, aware of the current relevance of innovative training, and committed to quality teaching through new educational technologies. TECH guarantees students quality content that meets their expectations, giving them the opportunity to excel in their field. They will be able to perform the various functions related to this Postgraduate Certificate, together with the most innovative proposals in this field of action, guiding them towards excellence.





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Receiving a bilingual education helps students become more receptive to other cultures and better understand the world around them”

Module 1. Educational Resources for Teaching Spanish as a Foreign Language

- 1.1. Identification, Selection and Adaptation of Educational Materials for Teaching Spanish as an L2
 - 1.1.1. What Are Educational Materials?
 - 1.1.2. Types of Educational Materials
 - 1.1.3. Keys for the Development of Materials
 - 1.1.4. Adapting Educational Materials
- 1.2. Educational Resources: Flashcards and Pictures
 - 1.2.1. Why Use Images?
 - 1.2.2. How to Use Images in the Spanish as Foreign Language Classroom
 - 1.2.3. Types of *Flashcards*
 - 1.2.4. *Flashcard* Activities
- 1.3. Work With Graded Reading
 - 1.3.1. Definition of Graded Reading and Characteristics
 - 1.3.2. Advantages of Extensive Reading
 - 1.3.3. Strategies for using Graded Reading in the Classroom
 - 1.3.4. Activities with Graded Readings in the Classroom
- 1.4. Games, Activities, Board Games
 - 1.4.1. Play
 - 1.4.2. Play in Learning
 - 1.4.3. Play in the Classroom
 - 1.4.4. Gamification
 - 1.4.5. Types of Games
- 1.5. Drama and *Role Plays*
 - 1.5.1. Drama and Dramatic Play
 - 1.5.2. Using Drama for Learning English
 - 1.5.3. Differences Between Theatre and Dramatic Play
- 1.6. Poems, Rhymes, and Tongue Twisters
 - 1.6.1. Why Use Poetry for Teaching L2 in the Classroom
 - 1.6.2. Rhymes
 - 1.6.3. Tongue Twisters





- 1.7. Blogs and Wikis for Teaching Spanish as a foreign Language
 - 1.7.1. What is a Blog?
 - 1.7.2. Possibilities of Blogs in the Spanish as Foreign Language Classroom
 - 1.7.3. Keys for Organizing and Designing a Blog
 - 1.7.4. Examples of Blogs for Teaching Spanish as a Foreign Language
 - 1.7.5. What is a Wiki?
 - 1.7.6. Uses of Wikis in the Spanish as Foreign Language Classroom
 - 1.7.7. Examples of Wikis for Teaching Spanish as a Foreign Language
- 1.8. Educational Worksheets in the Spanish as Foreign Language Classroom
 - 1.8.1. What Are Didactic Worksheets?
 - 1.8.2. Why Use Worksheets?
 - 1.8.3. How to Use Worksheets in the Spanish as Foreign Language Classroom
 - 1.8.4. Types of Worksheets
 - 1.8.5. Adaptation, Design and Creating Worksheets
- 1.9. Educational Resources: iPads and Tablets to Teach Spanish as a Foreign Language
 - 1.9.1. iPads/Tablets in a Language Classroom
 - 1.9.2. Apps for the Classroom
 - 1.9.3. Specific Apps to Learn Spanish
 - 1.9.4. Online Resources
- 1.10. Teaching Resources: Videos and Films
 - 1.10.1. Why use Short Animation Films?
 - 1.10.2. Keys to Using Short Films in the English Classroom?
 - 1.10.3. How to Choose a Short Film?
 - 1.10.4. Activities to do Before, During, and After the Viewing



A unique, key, and decisive training experience to boost your professional development”

05

Methodology

This academic program offers students a different way of learning. Our methodology follows a cyclical learning process: **Re-learning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the ***New England Journal of Medicine*** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, students can watch them as many times as they want.



Interactive Summaries

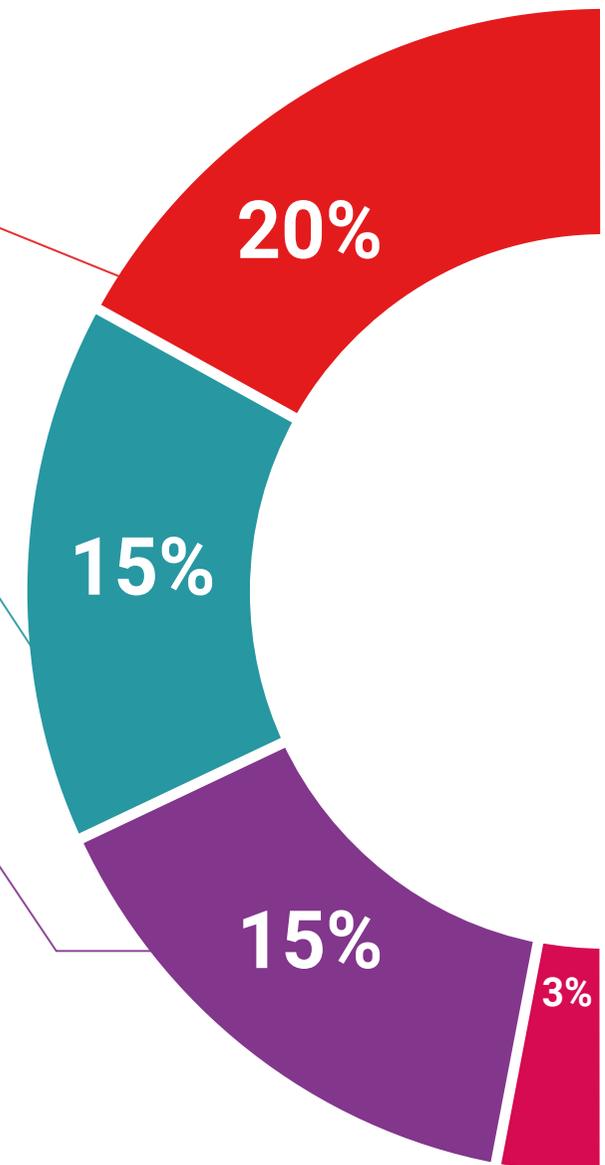
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

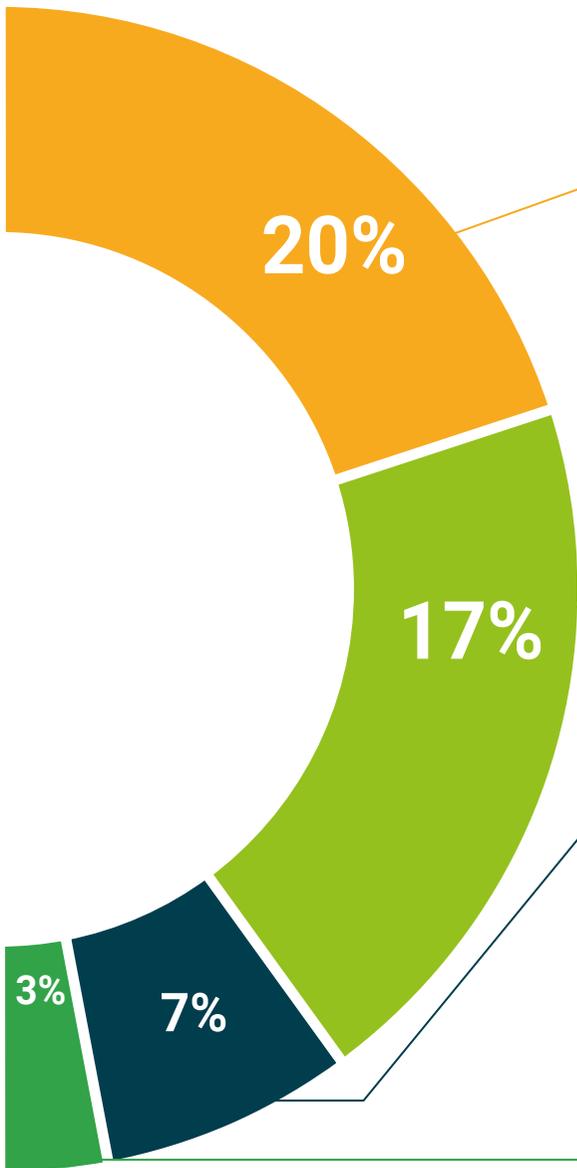
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Educational Resources for Teaching Spanish as a Foreign Language guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork"*

This **Postgraduate Certificate in Educational Resources for Teaching Spanish as a Foreign Language** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via **tracked delivery***.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Educational Resources for Teaching Spanish as a Foreign Language**

Official Number of Hours: **150 hours**.



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development languages
virtual classroom



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Educational Resources for Teaching Spanish as a Foreign Language

