# CEFR German
## Language Placement Test



tech *technological university*

" *At TECH we constantly adapt our language study plans in order to incorporate all governmental and regulatory changes; we prepare you for a global society characterized by the unstoppable expansion of new markets, extraordinary cultural, social and linguistic diversity, innovation and technology as a source of opportunities, immediacy and proximity, collaboration and constant change. We prepare you to join this new reality, by helping you achieve linguistic mastery"*

**tech** technological university

## CEFR German
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## 01
# Welcome

By taking this test, the students will be able to check their current level of German. In this way, you will know in detail what your performance is with this language according to the criteria established by the Common European Framework of Reference for Languages, a system of language recognition of international prestige. At the end of this test, the students will be able to decide which path to follow in terms of language learning, as they will be able to rely on the wealth of information provided by the final TECH report.
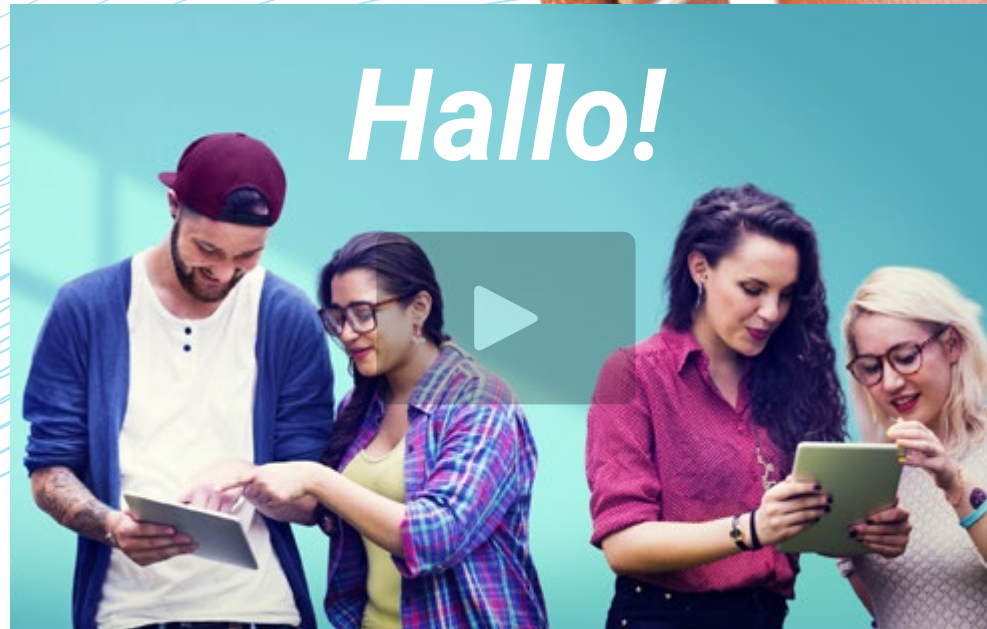
*Hallo!*

*Presentation video*

*Make decisions about your future with all the information available: this online assessment will allow you to know your actual level of German quickly and easily"*

## Introduction

German is one of the most important languages in Europe. In addition to Germany, it is spoken in countries such as Austria, Switzerland, Luxembourg and Liechtenstein. It is also one of the languages with the greatest industrial and economic weight in the European Union. And a large percentage of tourists visiting countries on all continents come from Germany. For these reasons, it is necessary to be able to handle the language in the best possible way, since it gives access to important professional opportunities. Thus, this TECH Language Level Assessment will help the students to know their true level, so that they can improve it easily and quickly.

This placement test follows the criteria established by the Common European Framework of Reference for Languages, and takes just over 3 hours to complete. During the Assessment, the students will test their language skills, and in the course of only 72 hours they will receive a complete and detailed report that will give them all the information about their level of proficiency in German.

> *It is proven that learning languages increases your Intelligence. Learning a foreign language strengthens the brain's neural networks"*
>
> **José Antonio Marina.**
> *Philosopher, writer, and teacher.*

You will finally be able to show how much German you know.

## Flexible and Tailored

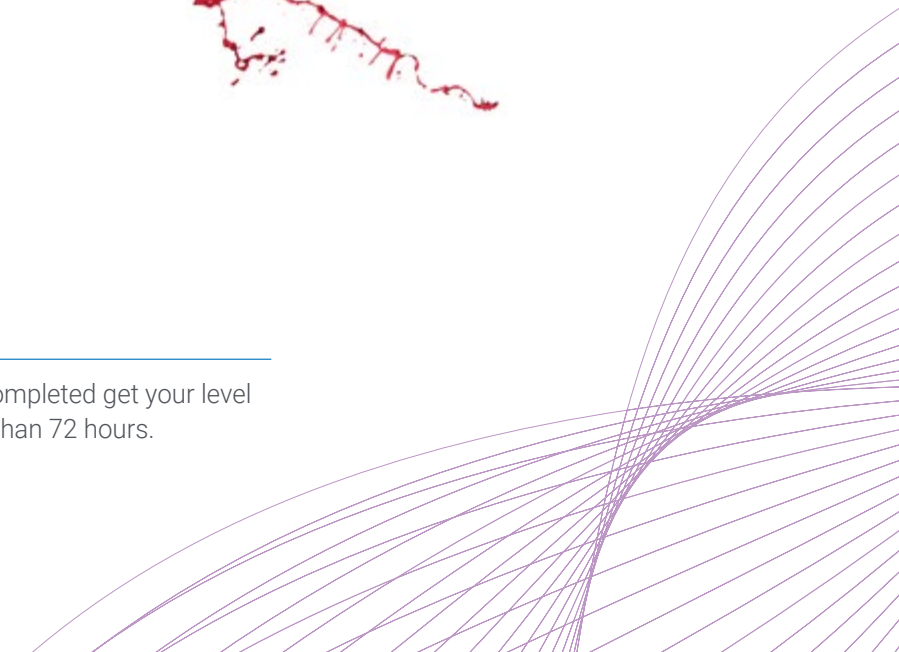Choose the best time to take your exam, with TECH you set the date!

## At Your House or Mine?

We conduct our placement test in person and individually but if you prefer, you can take it completely online without having to travel.

## No Waiting

Once the test is completed get your level certificate in less than 72 hours.

# 02
# Is It Important to Know Your Level in a Language?

Knowing the level of performance with a language is essential for a large number of procedures. Thus, in order to access different jobs, to obtain scholarships and academic positions, to pass competitive examinations and different selective processes, it is mandatory to express the level of proficiency in the different existing languages. Thus, having this information is vital, since it will allow the students to decide what to do with their future: improve their language level, adapt their curriculum or apply for those positions that demand a level like the one they have mastered.

At the end of the assessment, the students will receive a detailed report on their German language proficiency. This information will allow you to direct your steps towards new horizons in language proficiency: either to continue learning, or to apply for attractive job offers.

*This Assessment will provide you with a wealth of information about your performance in German: don't wait any longer and improve your future prospects thanks to TECH"*

On the other hand, language skills diminish over time if they are not used or maintained. Precisely for this reason, it is well known that companies or institutions may decide not to accept certificates that are more than two years old (even if they are official). In fact, test results such as IELTS are only valid for two years. Therefore, it is important to attach an updated level report, issued by a prestigious institution, such as TECH, to any certificate.

In addition, it is important for students to know their personal level, so that they can set learning objectives and adequately prepare themselves to achieve the best results in the exam they decide to take.

*After knowing your level, TECH will offer you the best options for your future: conversation classes to improve your oral performance with German, level certification exams... Everything you need"*
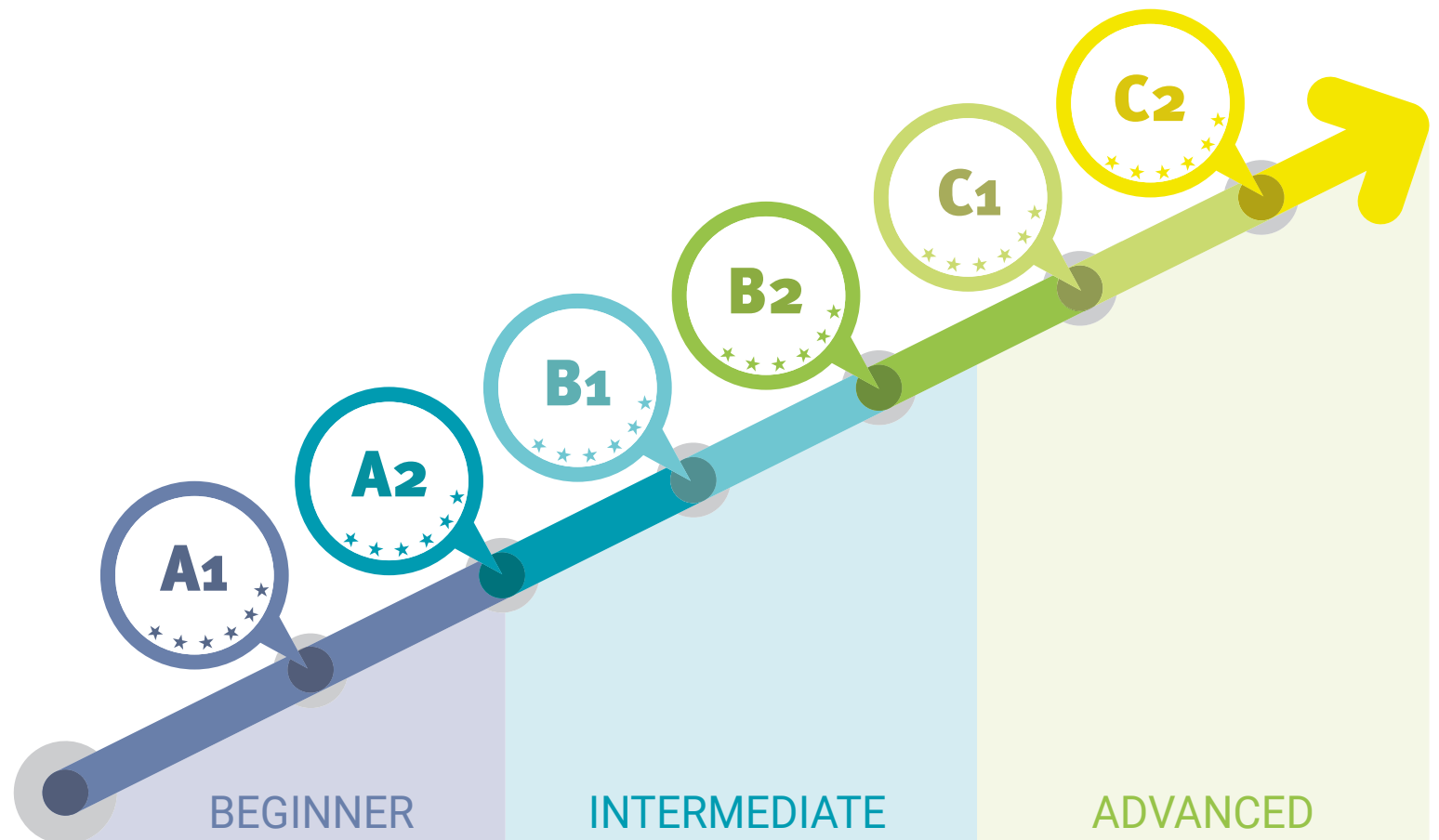
# 03
# What are the CEFR levels?

The Common European Framework of Reference for Languages (CEFR) is part of the Council of Europe's language policy project, providing a common basis for the development of language programs, syllabus guidelines, exams and manuals for learning foreign languages. It also favors international cooperation in the field of modern languages and the mutual recognition of qualifications obtained in different learning contexts.

**The CEFR defines the following levels of proficiency:**

- **A1**: Beginner level
- **A2**: Elementary level
- **B1**: Intermediate level
- **B2**: Upper intermediate level
- **C1**: Advanced level
- **C2**: Very advanced level

*At TECH, we specialize in language learning and we are 100% based on the Common European Framework of Reference for Languages as the international standard for measuring language skills, on the 6 levels of oral and written comprehension and expression of a language"*

**A1**

*Breakthrough*, which corresponds to what Wilkins called in his 1978 proposal "Formulaic Proficiency", and Trim, in the same publication, "Introductory"

**A2**

*(Waystage)*, which reflects the Council of Europe's content specification

**B1**

*Threshold* which reflects the Council of Europe's content specification

**B2**

*Vantage*, which reflects the Council of Europe's third content specification, a level that Wilkins has described as "Limited Operational Proficiency" and Trim as "adequate response to situations normally encountered"

**C1**

*(Effective Operational Proficiency)*, which Trim called "effective proficiency" and Wilkins called "adequate operational proficiency", and which represents an advanced level of competence appropriate for more complex work and study tasks
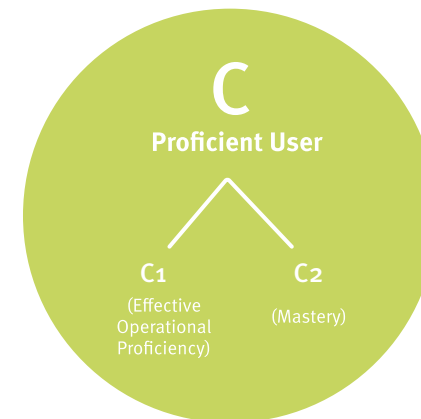
**C2**

*Mastery*, (Trim: "Comprehensive mastery"; Wilkins: "Comprehensive Operational Proficiency"), which corresponds to the top examination objective in the scheme adopted by ALTE *(Association of Language Testers in Europe)*
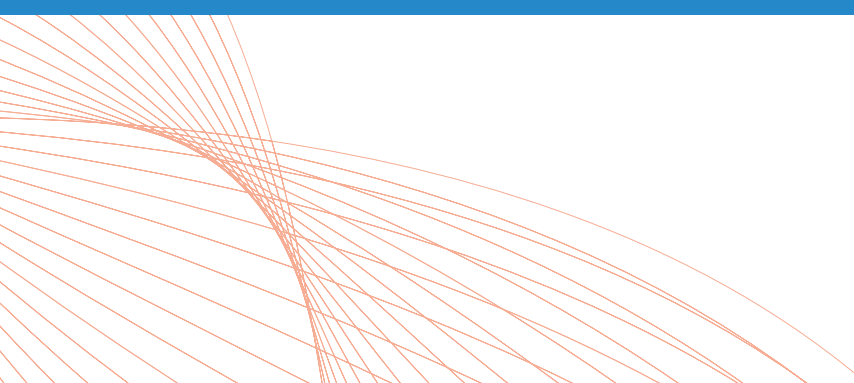
With this placement test, students will know exactly what level they are at according to the CEFR and will also receive detailed information on the specific skills they need to work on in order to continue progressing to the next level.

TECH also helps students pass the exam through intensive preparation courses at all levels.

**A**

**Basic user**

A1              A2

(Access)        (Platform)

**B**

**Independent User**

B1              B2

(Threshold)     (Advanced)

**C**

**Proficient User**

C1              C2

(Effective      (Mastery)
Operational
Proficiency)

## Self-assessment table of common benchmark levels

| Comprehension | A1 | A2 |
|---|---|---|
| **Listening** | I recognize very basic, commonly-used words and expressions relating to myself, my family and my immediate environment when spoken slowly and clearly. | I can understand sentences and the most common vocabulary on topics of personal interest (very basic personal and family information, shopping, place of residence, employment). I can grasp the main idea of short, clear and simple messages and announcements. |
| **Reading** | I understand familiar words and names and very simple sentences, for example, those on signs, posters and catalogs. | I am able to read very short and simple texts. I can find specific, predictable information in simple, everyday writing such as advertisements, prospectuses, menus and schedules, and I can understand short, simple personal letters. |
| **Speaking** | | |
| **Oral Interaction** | I can participate in a conversation in a simple way, as long as the other person is willing to repeat what they have said or say it in other words and at a slower speed, and help me formulate what I am trying to say. I ask and answer simple questions on topics of immediate need or very common issues. | I can communicate in simple and routine tasks requiring a simple and direct exchange of information about daily activities and matters. I am capable of very brief social exchanges, although I usually cannot understand enough to keep the conversation going on my own. |
| **Oral Expression** | I use simple expressions and phrases to describe the place where I live and the people I meet. | I use a series of expressions and phrases to describe in simple terms my family and other people, my living conditions, my educational background and my current or last job. |
| **Writing** | | |
| **Written Expression** | I am able to write short and simple postcards, for example, to send greetings. I know how to fill in forms with personal data, for example, my name, my nationality and my address in a hotel registration form. | I am able to write short and simple notes and messages related to my immediate needs. I can write very simple personal letters, for example, thanking someone for something. |

## Self-assessment table of common benchmark levels

| Comprehension | B1 | B2 |
|---|---|---|
| Listening | I understand the main ideas when the speech is clear and normal, and deals with everyday matters that take place at work, at school, during leisure time, etcetera. I understand the main idea of many radio or television programs dealing with current affairs or matters of personal or professional interest, when the articulation is relatively slow and clear. | I understand long speeches and lectures and even follow complex lines of argument as long as the subject matter is relatively well-known. I understand nearly all the news bulletins on the television and on current affairs programs. I understand most of the movies in which a standard level of language is spoken. |
| Reading | I understand texts written in a language of habitual and daily use or related to work. I understand the description of events, feelings and wishes in personal letters. | I am able to read articles and reports relating to contemporary problems in which the authors adopt specific positions or points of view. I understand contemporary literary prose. |

| Speaking | | |
|---|---|---|
| Oral Interaction | I can handle myself in almost all situations that arise when I travel to places where the language is spoken. I can spontaneously engage in conversation on everyday topics of personal interest or that are relevant to daily life (e.g., family, hobbies, work, travel, and current events). | I can participate in a conversation with a certain degree of fluency and spontaneity, which makes normal communication with native speakers possible. I can actively participate in debates in everyday situations by explaining and defending my points of view. |
| Oral Expression | I know how to link sentences in a simple way in order to describe experiences and facts, my dreams, hopes and ambitions. I can briefly explain and justify my opinions and projects. I can narrate a story, the plot of a book or movie, and I can describe my reactions. | I present clear and detailed descriptions of a wide range of topics related to my speciality. I know how to explain my point of view on a topic, mentioning the advantages and disadvantages of different options. |

| Writing | | |
|---|---|---|
| Written Expression | I am able to write simple and well linked texts on topics that are familiar to me or of personal interest. I can write personal letters describing experiences and impressions. | I am able to write clear and detailed texts on a wide range of topics related to my interests. I can write essays or reports conveying information or proposing reasons to support or refute a particular point of view. I know how to write letters that emphasize the importance I attach to certain facts and experiences. |

## Self-assessment table of common benchmark levels

| Comprehension | C1 | C2 |
|---|---|---|
| **Listening** | I understand extended speech even when it is not clearly structured, and when relationships are only implicit and not explicitly stated.<br>I understand TV shows and movies without much effort. | I have no difficulty understanding any kind of spoken language, whether in live conversations or in broadcast speeches, even if they are produced at native speaker speed, as long as I have time to familiarize myself with the accent. |
| **Reading** | I can understand long and complex texts of a literary or factual nature, appreciating stylistic distinctions.<br>I understand specialized articles and long technical instructions, even if they are not related to my specialty. | I am able to read with ease virtually all forms of written language, including abstract structurally or linguistically complex texts such as manuals, specialized articles and literary works. |
| **Speaking** | | |
| **Oral Interaction** | I express myself fluently and spontaneously without clearly having to search for the right expressions.<br>I use language flexibly and effectively for social and professional purposes.<br>I formulate ideas and opinions with precision and relate my interventions skillfully to those of other speakers. | I effortlessly take part in any conversation or debate and I am familiar with idioms, set phrases and colloquial expressions.<br>I express myself fluently and accurately convey subtle nuances of meaning.<br>If I have a problem, I get around the difficulty so discreetly that others hardly notice. |
| **Oral Expression** | I present clear and detailed descriptions on complex topics that include other subjects, developing concrete ideas and ending with an appropriate conclusion. | I present descriptions or arguments clearly and fluently and in a style that is appropriate to the context and with a logical and effective structure that helps the listener to notice and remember important ideas. |
| **Writing** | | |
| **Written Expression** | I am able to express myself in clear and well-structured texts, making points of view at some length.<br>I can write about complex topics in letters, essays or reports highlighting what I consider to be important aspects.<br>I select the appropriate style for the target audience of my written texts. | I am able to write clear and fluent texts in an appropriate style.<br>I can write complex letters, reports or articles that present arguments with a logical and effective structure that helps the listener to focus on the important ideas and remember them.<br>I write summaries and reviews of professional or literary works. |

*"Qualifications from language schools are
not valid anywhere other than the country of origin,
nor in Europe, or anywhere else in the world.
That is why you need a CEFR title with TECH:
It's valid worldwide!"*

# Why Take a Placement Test with TECH?

TECH has successfully tested thousands of people around the world, from ages 4 and up, and from different backgrounds and professional categories. We have more than 10 years' experience in evaluation tests and our system is the most highly rated after a satisfaction survey carried out among more than 7,000 students.

*Two of the main advantages of taking your placement test with TECH are the quick turnaround time for the certificate (less than 72 hours) and the detailed report of each part of the test.*

*And don't forget that, with TECH, you can take your exam whenever and wherever you want, in person or online, with a tutor during the test, just for you"*

## What makes us unique

### Mission

Our mission is to stimulate the professional and personal development of our students, promoting their skills and abilities so that they are able to adapt to a real and constructive multicultural environment.

### Vision

TECH's vision is to be an innovative, academically thorough learning environment of international reference, capable of transmitting values that inspire the transformation of language learning to creative and socially responsible models.

- Innovation and creativity
- Excellence
- Spirit of self-improvement
- Social commitment
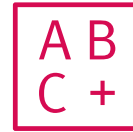- Exclusivity and leadership
- Passion

## Choose TECH!

Extensive and established experience in examinations.

Expert teachers with accredited training in language level assessment.

We have the best assessment software.
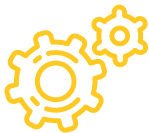
Technical support team to resolve equipment configuration questions.

Offices in all provinces equipped with state-of-the-art equipment.

The most comprehensive reports on the market, which you can include on your CV.

## 05
# Our Students' Profiles

Every year, TECH helps thousands of students to obtain qualifications that certify their level of German. Although the interests and motivations of the students are different, they all have a common goal: to improve and certify their level of this language. To do so, we offer a reliable and thorough level test that adapts to the schedules, personal and work circumstances of each student. A personalized test, based 100% on the competencies established by the Common Framework European of Reference for Languages, which will provide a detailed and personalized report to the student.

*A 100% online, efficient test with the guarantees and high quality of TECH, the world's largest online university"*

Why are our students interested in taking the placement test?

**Academic 25%**

- Access to a university degree
- Access to doctoral studies
- Access to an official Master's Degree or postgraduate training program

**Educational 13%**

- Continuation of language studies
- Improve language skills

**Personal 12%**

- Improve CV
- Confirmation of skills

**Professional 50%**

- Access to a new position
- Promotion or job improvement

" *After completing the assessment, you will receive a detailed report on your skills and your actual level of German in just 72 hours"*

# 06
# The Professional Benefits of Knowing Your Level of German

The first step before preparing for a language placement test is to know, as precisely as possible, what your pre-existing level is.

Some online programs can give an initial approximation, but only the TECH level test will allow the student to know exactly what skills they should be working on improving. In addition, the student will also know the average time they should spend, and what resources and tools they need to do so.
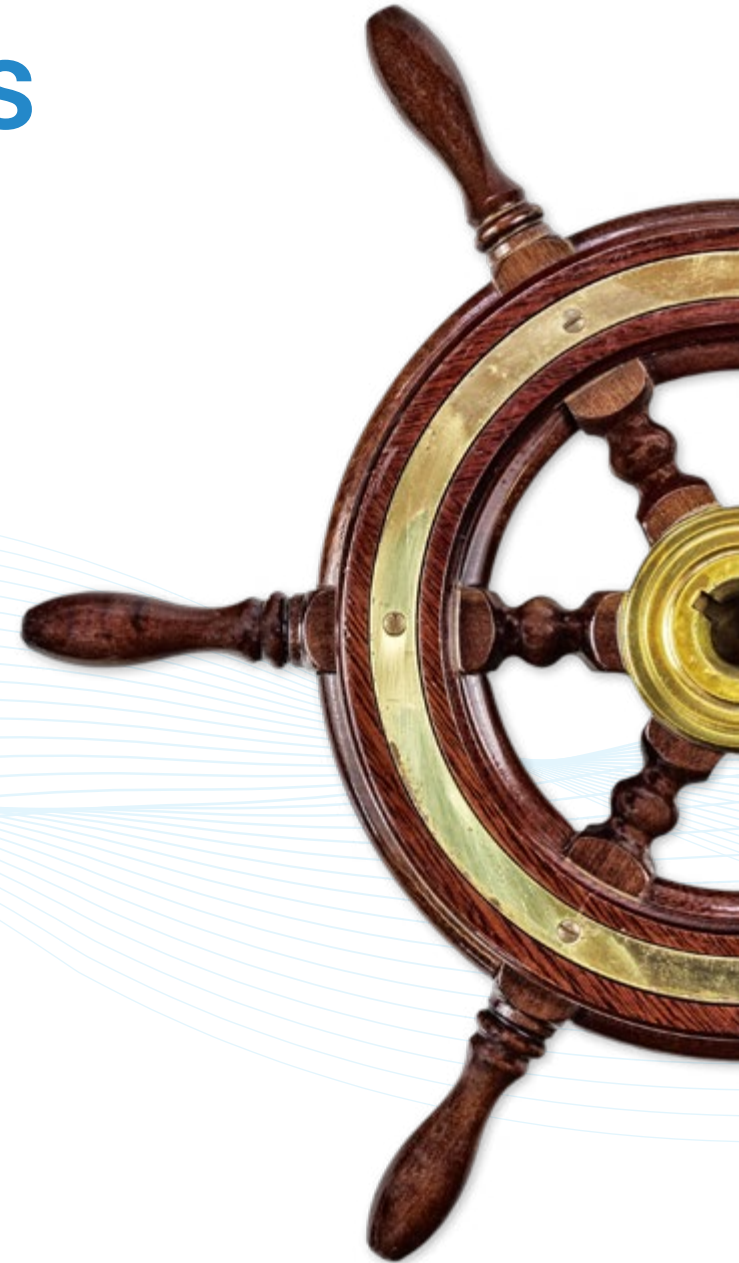
*This test will let you know what aspects you need to improve with German, thus bringing you closer to your personal and professional goals"*

# 07
# Structure and Content of the Test

The structure, contents and duration of the placement test are described below:

The test lasts 100 minutes and is divided into 4 parts:

- **Listening:** 20-30 minutes
- **Speaking:** 10-15 minutes
- **Reading:** 20-30 minutes
- **Writing:** 20-30 minutes

*At TECH, you will find the most effective way to improve your communication skills"*

## The following is a description of the TECH placement test model specifications:

### Skills Assessed

The exam consists of four parts designed to assess the candidates' linguistic and strategic abilities in the following skills:

- Reading
- Listening
- Writing This skill is assessed by two examiners
- Speaking The evaluation will take into account both the spoken presentation and the interaction between the candidates. This skill is assessed in person by two examiners

### Subjects

The subject areas and subcategories used in the placement test are heterogeneous and based on what is described in the CEFR. The following is a list of some of the subject areas and subcategories used so far, which is based on Chapter 7 ("Specific Notions") of the same bibliography used in the writing of the CEFR:

- Leisure and recreation (free time, hobbies and interests, radio, TV, movies, sports)
- Travel (public transport, private transport, vacations, lodging, luggage, travel documents)
- Relations with others (invitations, correspondence, government and politics, social affairs)
- Health and physical awareness (body parts, personal comfort, hygiene, medical services)
- Education (school, subjects, grades)
- Shopping (facilities, food, clothing, fashion, basic necessities, prices)
- Food and drink (types of food and beverages, eating and drinking away from home)
- Services (e-mail, telephone, banks, police, hospitals)
- Places (ask for and give directions to locations)
- Language (skills, comprehension and expression)
- Weather (understanding weather forecasts and exchanging information on weather forecasts, climate)

## Features of the Texts Used in the Test

The texts are completely authentic. In other words, they are samples of the real language that have not been produced especially for language teaching and may be subject to minimal ad hoc adaptations. Materials are gathered from sources as diverse as the Internet, magazines, newspapers, guidebooks, novels, advertisements, letters, e-mails, etc., which are adapted to the contextual domains of use described by the CEFR.

## Assessment Criteria

The scores for each skill are expressed in percentages, which are reflected in the certificate issued to those who pass the test. The requirement for a candidate to be considered eligible for accreditation is to have obtained 50% or more in each of the four skills (reading, speaking, writing and listening), in addition to obtaining an average of at least 60% in the exam as a whole. The different scoring criteria for each of the skills are detailed below:

**Listening and Reading Comprehension:** Each correct item (minimum of 25 and maximum of 30) equals one point. A candidate's total number of correct items in this skill is weighted to obtain the corresponding score in percentages.

**Writing:** When marking the two exercises to be carried out by the candidates, the following aspects are taken into account: relevance to the topic, cohesion and coherence, lexis and grammar.

Each aspect is evaluated with a score ranging from 0 to 5 points (maximum total of 20 points) and then the sum of these scores is weighted to obtain the percentage corresponding to each of the two tests.

**Speaking:** Once the interview has been completed, the examiners (interviewer and observer) give the test as a whole a score between 0 and 5 points for each of the four aspects evaluated: grammar and vocabulary, speech management, pronunciation and interactive communication.

Each aspect is weighted equally in the assessment of the skills. The total sum is divided by two and weighted, as is the case when marking the writing test. All sessions are recorded.

## Types of Tasks

The tasks proposed in this test are designed to assess whether candidates are able to:

- Understand the main points of clear, standard-language texts dealing with common matters, whether in work, study or leisure situations (reading information brochures, reading billboards, reading text messages, understanding radio or television news)
- Perform in most situations that may arise during a trip in places where the language is used (identifying timetables and directions through reading or oral interaction, asking for directions, etc.)
- Produce simple and coherent texts on topics that are familiar to them or in which they have a personal interest
- Describe experiences, events, desires and aspirations, as well as briefly justify their opinions or explain their plans

" *In just over 3 hours, you will take a test that will allow you to precisely assess your level of Portuguese in 4 different areas"*

## Description of the Exercises

The details of the exercises for each of the skills are given below:

**Reading:** It consists of two exercises, each of which is based on reading a text. In turn, these two exercises may be subdivided into up to three different sections according to the type of questions/items contained in them.

So, the first of the two exercises of an exam could include a true or false questions section, a second short answer section, and a third section of multiple choice questions, to mention just one of the different possible configurations.

**Listening:** It consists of two exercises, each of which is based on listening to a passage that can be repeated up to two times.

**Writing:** It consists of two writing/composition exercises. The candidate must complete both of them.

**Speaking:** It consists of four exercises:

- The first is a conversation about personal information that each of the candidates holds individually with one of the two examiners present at the test
- The second is an interaction exercise between the two candidates being examined (in order to assess the candidate's ability to interact, they are examined in pairs)
- In the third exercise, the candidate must sustain a monologue
- The fourth exercise is a conversation between the two candidates and one of the two examiners present at the test

## Number of words

**Reading:** Minimum of 900 words in total between the texts of the two exercises.

**Listening:** Not applicable. An audio text lasting a maximum of five minutes is used for each of the two exercises.

**Writing:** Candidates will have to produce two texts, one containing between 120 and 150 words, and the other between 150 and 180.

**Speaking:** The instructions provided by the examiner to the candidates at the beginning of each of the four exercises state that no more than 50 words are to be used. In this case, the duration of each of the four exercises is also relevant: personal conversation between 2 and 3 minutes; interaction between candidates between 2 and 3 minutes; sustained monologue of 3 minutes (one and a half minutes per candidate) and a 3-minute conversation between examiner and candidates.

## Test duration

The maximum total duration of the test, including the four skills evaluated, will be 100 minutes, distributed in different periods for each part of the test (written comprehension, oral comprehension, written production and oral production).

**Reading:** between 20 and 30 minutes.

**Listening:** between 20 and 30 minutes.

**Writting:** between 20 and 30 minutes.

**Speaking:** between 10 and 15 minutes.

## Basic Instructions

At the beginning of the assessment for each of the four skills, written instructions are given on the specific examination procedure for each skill.

## Materials Used and Test Format

The four tests that make up the exam are designed with a common format that TECH uses expressly for this exam, with the objective of making it easier to read the content and provide answers.

The exam contains separate "question" sheets for each test or skill (with instructions, text, graphics and questions) and a separate answer sheet for each skill, on which candidates must write their answers.

# Assessment and Report

One of the most attractive aspects of taking TECH's placement test is the comprehensive report that the student receives after completing the test.

In terms of their CV, presenting this report together with their language certificates, if they have them, is a guarantee of transparency and professional honesty, two basic values in the workplace, which are implicitly transmitted when a candidate for any job position has carried out this "language proficiency report" exercise.

*In less than 72 hours you will receive a comprehensive report with the score obtained in each test and the corresponding level according to the CEFR"*

Within 48-72 hours of taking the test, you will receive a report with your score broken down as follows:

## tech technological university

### Level Report

This document hereby certifies that

Mr./Ms. _____,

Has taken a placement test to evaluate their level of German, and obtained an overall grade of **C1**

**Scale score**

| Skill Name | Skill score |
|---|---|
| Listening | 38/50 |
| Speaking | 40/50 |
| Reading | 33/50 |
| Writing | 44/50 |
| **Final scale score** | **155/200** |
| **Grammar & vocabulary** | **44/50** |

Tere Guevara Navarro
Dean

Issued on ___/___/___
Issued in
Certificate date ___/___/___
Identification number ___/___/___

Unique TECH Code: AFWOR23S    techtitute.com/certificates

**CEFR German**
Language Placement Test

# CEFR German

Language Placement Test

tech technological university