

# CEFR C1 English Exam



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*We prepare you for a global society characterized by the unstoppable expansion of new markets, extraordinary cultural, social and linguistic diversity, innovation and technology as generators of opportunities, immediacy and proximity, collaboration and constant change. We prepare you to join this new reality, by helping you achieve linguistic mastery”*

**tech** technological  
university



**CEFR**  
**C1 English**  
Exam

Website: [www.techtitute.com/us/school-of-languages/language-certification-exam/language-certification-exam-cefr-level-c1-english](http://www.techtitute.com/us/school-of-languages/language-certification-exam/language-certification-exam-cefr-level-c1-english)

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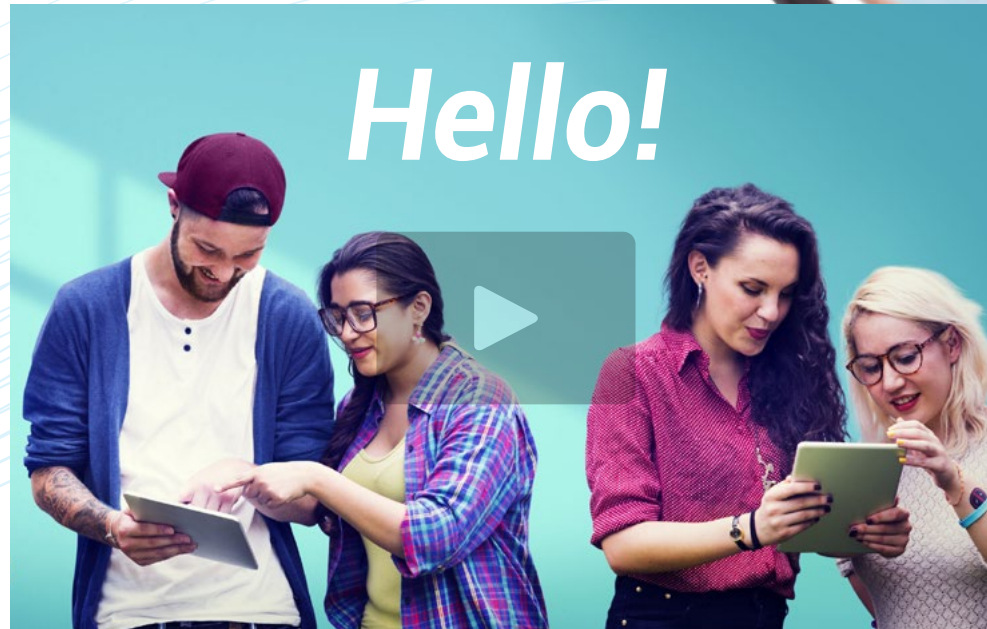
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# 01 Welcome

In large companies with a high international projection, only employees who can prove a high level of English will have a chance to continue to grow, as it is the preferred language in any environment where different nationalities are involved.

Therefore, TECH's C1 university certificate in English adds a boost of quality and distinction to any résumé or work. This language test is the most direct way to stand out and gain a significant advantage in any selection process, as it is estimated that about 80% of job offers aimed at managers require fluency in one or more languages.





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*Obtain your C1 university certificate and enter any advanced environment, whether in education, finance or technology”*

## Introduction

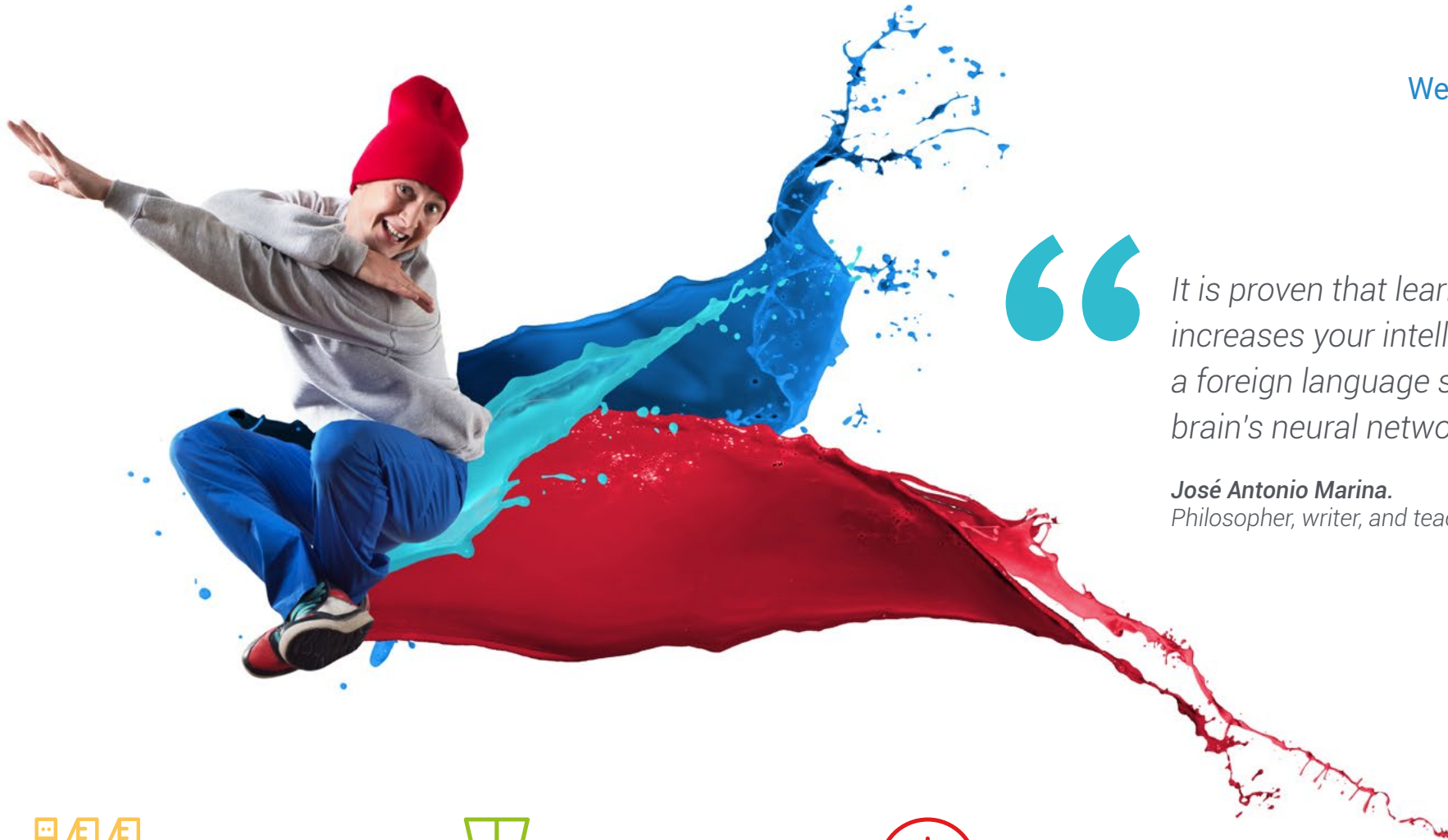
With the B2 level being a minimum requirement in many job offers, the C1 certificate adds a noticeable step up in quality to any resume or business offer. The most responsible jobs, as well as the highest teaching positions, mostly require a C1 level of English as a minimum requirement to enter the selection process.

It is also worth noting that the best American and English universities usually require a minimum of Level C1 to access them, so this university certification becomes essential if the candidate wants to develop his/her studies in any of the 57 countries that have English as their official language.

*A personal examiner, specifically assigned by TECH, will resolve any doubts or questions that may arise prior to the exam.*

*Thanks to the comprehensiveness of this university language test, you will demonstrate your efficiency and reading comprehension in all the most important aspects of English.*





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*It is proven that learning languages increases your intelligence. Learning a foreign language strengthens the brain's neural networks"*

**José Antonio Marina.**  
*Philosopher, writer, and teacher.*



### Flexible and Tailored

Take your exam wherever you are, 100% online, at the time of your choice. You choose the exam that best suits you.



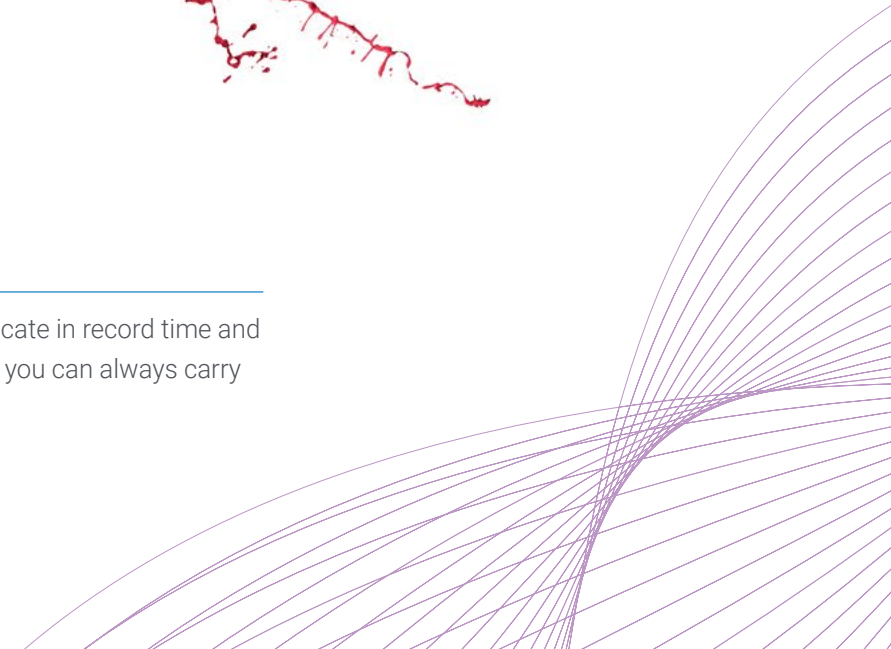
### No Stress

Are you nervous about waiting in long lines to register for the exam and take the different tests? You will be able to register online and take your test with an examiner just for you, with no external pressure.



### No Waiting

Receive your certificate in record time and in digital format so you can always carry it with you.



02

# Why Is it Important to Obtain C1 Certification?

C1 certification is relevant, especially at these levels of language proficiency, as it is the most direct way to demonstrate fluency in advanced professional and work environments. Whether you want to work abroad or apply for relevant positions within an international organization, the minimum requirement in most cases will be a C1 in English.

In addition, the great usefulness of this university certificate is provided by the relevance of the English language itself. This language test is not only useful for accessing jobs in English-speaking countries, but also extends to the work environment of large transnational projects.







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*You will have the university certification that demonstrates your high capacity and linguistic ability to speak in English on any issue, even at technical levels such as healthcare or technology”*

## tech 10 | Why Is it Important to Obtain C1 Certification?

### TECH Technological University!

The Common European Framework of Reference for Languages establishes a set of criteria for assessing a learner's level in a given language. Although there are other certification systems, these come from private institutions and are, therefore, not valid.

TECH offers the opportunity to take a unique test, in which the student will obtain a university level qualification based entirely on the CEFR, the only system recognized and accepted throughout Europe.

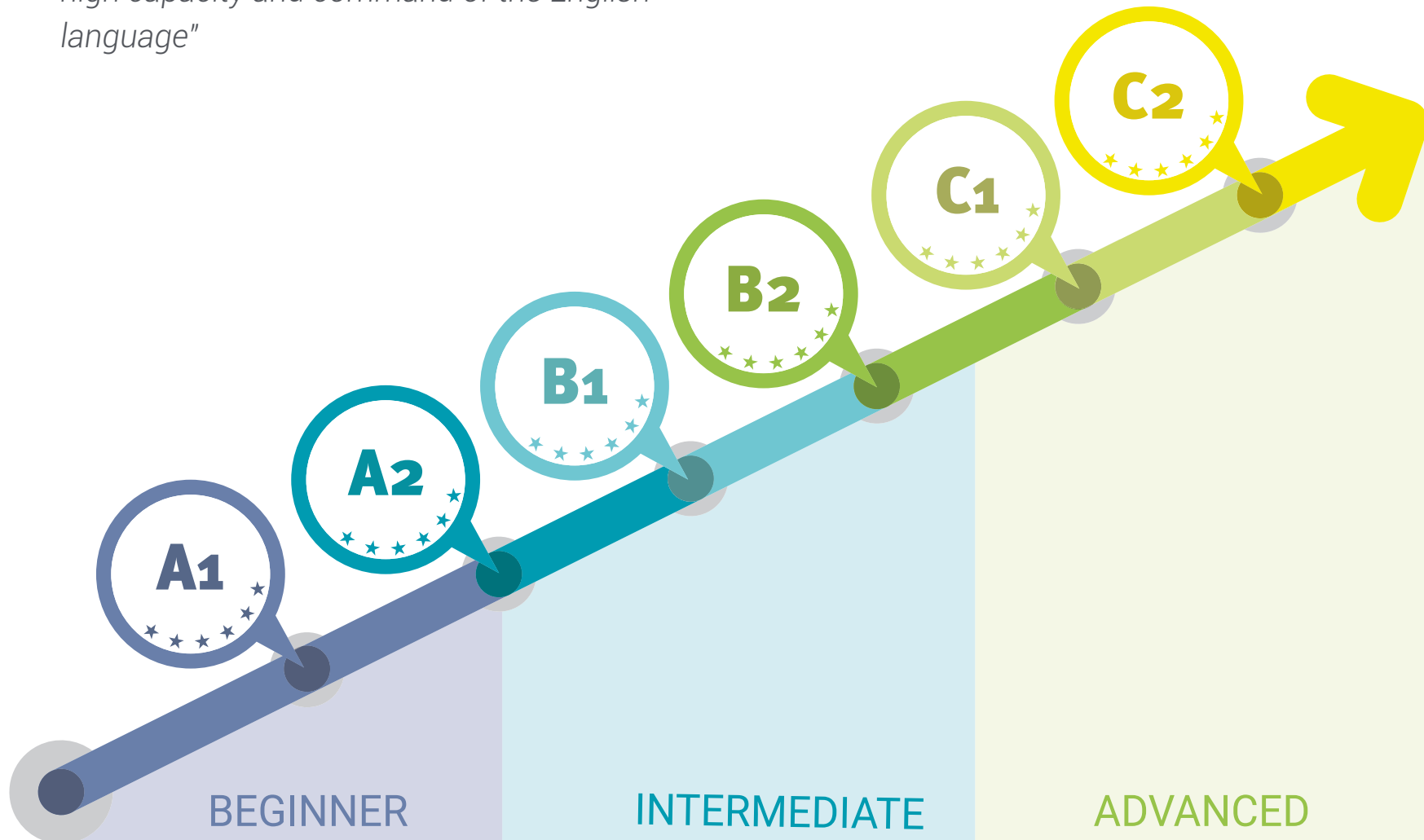
*With your C1 Level in English certified by TECH you will have the best arguments to access the best positions in the tourism and catering industry.*

*You will have no linguistic problems when applying for the job you want in any of the more than 50 English-speaking countries.*



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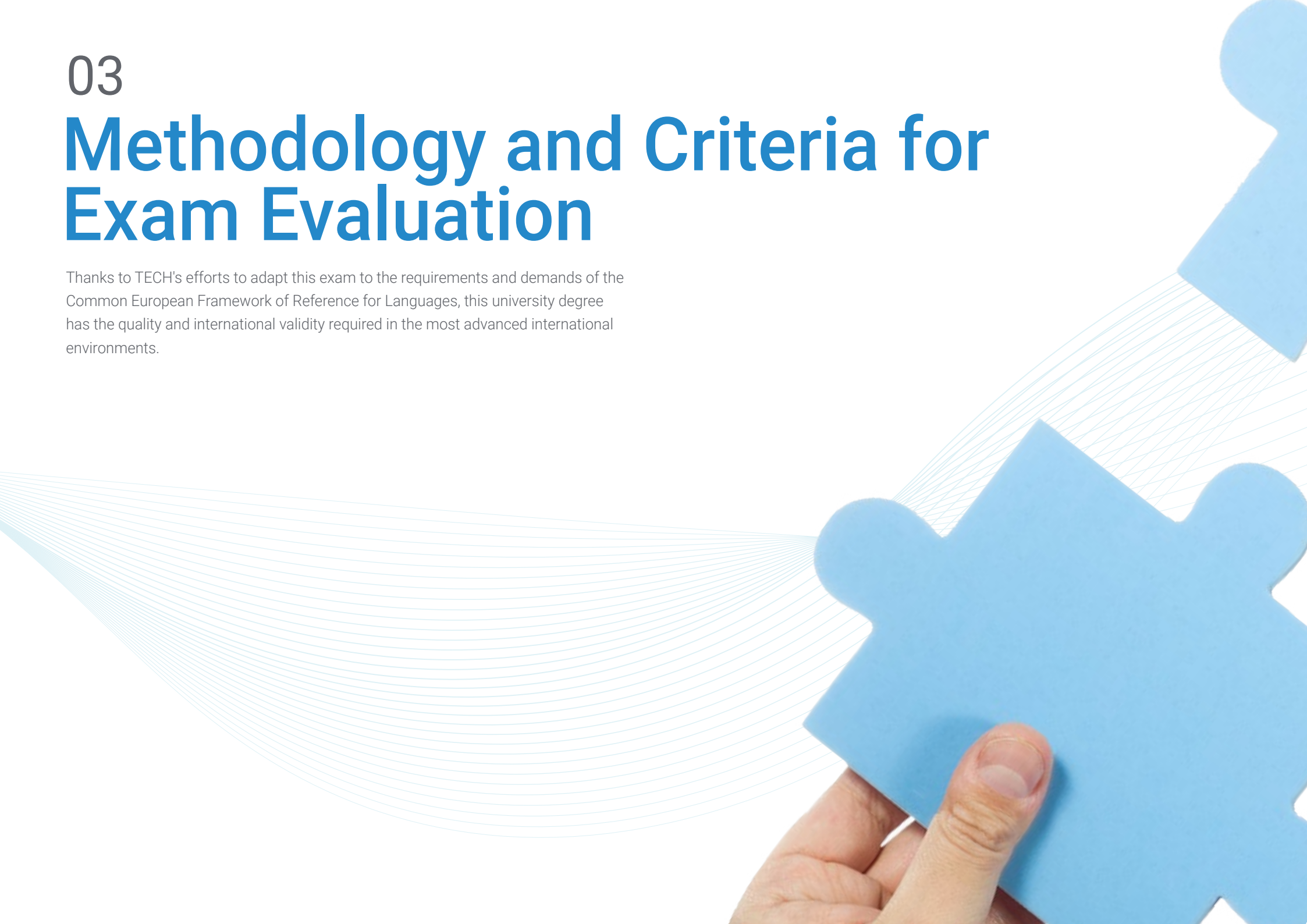
*You will be able to continue your professional career without setbacks, certifying your high capacity and command of the English language”*



03

# Methodology and Criteria for Exam Evaluation

Thanks to TECH's efforts to adapt this exam to the requirements and demands of the Common European Framework of Reference for Languages, this university degree has the quality and international validity required in the most advanced international environments.





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*With the support of a personal examiner,  
you will demonstrate your skills in  
reading comprehension, speaking and  
writing English at a high level”*

## What are the C1 Level Skills?

Level C1 is the fifth of the six levels proposed in the CEFR, known as "effective operational proficiency", since it is the level at which one already has an advanced understanding and ability to express oneself in the language. Candidates accredited at this level can cope with a variety of situations, both everyday and specific, without the need for prior preparation and with a naturalness typical of those who effectively control the language.



01

Is able to understand a wide variety of long and demanding texts and recognize implicit meanings in them

02

Can express him/herself fluently and spontaneously without much obvious effort to find the right expression



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*Being able to demonstrate proficiency in a language is essential today. Pass this university exam and face all your personal and professional challenges with guarantees”*

03

Can make flexible and effective use of the language for social, academic and professional purposes

04

Can produce clear, well-structured and detailed texts on topics of a certain complexity, showing a correct use of the mechanisms of text organization, articulation and cohesion

## C1 level Self-Assessment Chart

### What is a person with this level able to do?

Comprehension	Speaking	Writing
<p><b>Listening comprehension</b></p> <ul style="list-style-type: none"><li>◆ Understand long speeches even when they are not clearly structured and when relationships are only implicit and not explicitly stated</li><li>◆ Understand TV shows and movies without much effort</li></ul> <p><b>Reading Comprehension</b></p> <ul style="list-style-type: none"><li>◆ Understand long and complex texts of a literary or factual nature, appreciating distinctions of style</li><li>◆ Understand specialized articles and long technical instructions, even if they are not related to their specialty</li></ul>	<p><b>Oral interaction</b></p> <ul style="list-style-type: none"><li>◆ Express oneself with fluency and spontaneity without having to search for the right expressions in a very obvious way</li><li>◆ Use language flexibly and effectively for social and professional purposes</li><li>◆ Formulate ideas and opinions with precision and skilfully connect interventions to those of other speakers</li></ul> <p><b>Oral expression</b></p> <ul style="list-style-type: none"><li>◆ Present clear and detailed descriptions on complex topics that include other subjects, developing concrete ideas and ending with an appropriate conclusion</li></ul>	<p><b>Written Expression</b></p> <ul style="list-style-type: none"><li>◆ Express oneself in clear and well-structured texts, presenting points of view with a certain length</li><li>◆ Write about complex topics in letters, essays, or reports, highlighting what you consider to be important issues</li><li>◆ Choose the appropriate style for your target readership</li></ul> <p><i>You choose when and where to take the exam and TECH takes care of the rest. This way you can concentrate on what is really important: the placement test.</i></p>



## Qualitative aspects of spoken language usage for Level C1

(According to the Common European Framework of Reference for Languages)



### Scope

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- ♦ Have a good command of a wide range of linguistic aspects that allow you to choose a formulation to express yourself clearly and in an appropriate style on a variety of general, academic, professional or leisure topics without having to restrict what you want to say

### Correction

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- ♦ Consistently maintain a high degree of grammatical correctness; errors are rare, difficult to spot, and are usually corrected when they occur

### Fluency

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- ♦ Express yourself fluently and spontaneously with little effort. Only a conceptually difficult subject can hinder the natural flow of your expression

### Interaction

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- ♦ Choose appropriate phrases from an available range of discourse functions to introduce comments, in order to start speaking or continuing to speak
- ♦ Skilfully connect your own interventions to those of the other speakers

### Coherence

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- ♦ Produce clear, fluent and well-structured speech, demonstrating controlled use of organizational structures, connectors and cohesive mechanisms

## Objectives

01

### Listening comprehension objectives

The candidate is able to:

- Understand enough to follow a long speech on abstract and complex topics beyond their expertise, although they may have to confirm some details, especially if they are not accustomed to the accent
- Recognize a wide range of idiomatic and colloquial expressions, and notice changes in register
- Follow an extended speech even when it is not clearly structured, and when links are only assumed and not explicitly pointed out
- Easily follow complex conversations between third parties in group discussions, even on abstract, complex, and unfamiliar topics
- Understand with relative ease most lectures, discussions and debates
- Extract specific information from public statements that have poor quality and distorted sound; e.g., at a station, in a stadium, etc.
- Understand complex technical information, such as operating instructions, product specifications, and everyday services
- Understand a wide range of recorded and broadcast material, including some unusual usage, and identify details and subtleties such as implied attitudes and relationships between speakers



02

### Reading comprehension objectives

The candidate is able to:

- Understand in detail long and complex texts, whether or not they relate to his or her specialty, provided he or she can reread difficult sections
- Understand any communication with sporadic use of the dictionary
- Understand in detail a wide range of lengthy and complex texts that you are likely to encounter in social, professional or academic life, and identify subtle details including both implicit and explicit attitudes and opinions
- Understand in detail lengthy and complex instructions on new machines or procedures, whether the instructions relate to your field of specialty or not, provided you can reread the difficult sections
- Understand films that use a considerable amount of slang or colloquial language and idiomatic expressions

03

### Speaking objectives

The candidate is able to:

- Deliver clear and detailed descriptions and presentations on complex topics, integrating other topics, developing concrete ideas and ending with an appropriate conclusion
- Perform clear and detailed descriptions of complex topics

04

### Writing objectives

The candidate is able to:

- Make statements fluently, almost effortlessly, accurately using some intonation to convey subtle shades of meaning
- Deliver clear and well-structured presentations on a complex topic, expanding at some length and defending your points of view with complementary ideas, reasons and appropriate examples. Make good use of interjections, responding spontaneously and with little effort
- Write clear and well-structured texts on complex topics highlighting the main ideas, expanding at some length and defending their points of view with appropriate complementary ideas, reasons and examples, ending with an appropriate conclusion
- Write descriptions and imaginary texts in a clear, detailed and well-structured way, with a convincing, personal and natural style that is appropriate for the intended readers
- Write clear and well-structured presentations on complex topics, highlighting the main ideas. Expand at some length and defend points of view with complementary ideas, reasons and suitable examples

## Features of the C1 English Exam

### 1 What does the TECH Technological University test assess?

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- ♦ The contents of the exams and the evaluation criteria will be those corresponding to the **CEFR descriptors**
- ♦ No published assignments or test materials will be used.
- ♦ The four skills (oral and written expression, oral and written comprehension) will be evaluated together or separately. Use of language tasks may also be included.
- ♦ All test tasks, with the possible exception of the use of language tasks, will be close to real-world tasks and the text materials will be authentic, as far as possible and according to the level tested. This will be the case from level C1 onwards

### 2 How long does the test last?

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The exams, whatever the level, shall not be less than **170 minutes** and no longer than **225 minutes**.



### 3 How is the test carried out?

- The oral and written comprehension tests, as well as the written expression test, are conducted via computer.
- The speaking test consists of an interview, whenever possible, with two examiners and recorded.
- The written and oral expression tests, whenever possible, will be evaluated by two examiners according to the procedures established by TECH.

*Candidates must obtain at least a 6 on each part of the exam in order to obtain a PASS grade.*

*If you do not pass all areas, you will not get your certificate but we will give you a detailed report of your skills in each area and competency.*

### 4 What are the assessment criteria?

With regard to grades, TECH, following the recommendations, uses the following criteria:



Candidates who obtain at least 60% in each of the 4 parts of the exam will pass the exam. Based on the overall score, a grade will be awarded that will appear on the certificate issued by TECH, according to the following scale:



In the event that a candidate does not pass any of the 4 parts of the test, they must retake the entire exam.

## Features of the C1 TECH Exam

Below is a table with the sections, characteristics and duration of the different parts of the test.

Duration	Sections		Instructions	
	Skill	Time		
C1 170-225 minutes	Speaking	Monologue and directed questions	15-20 minutes	Instructions in mother tongue
	Listening comprehension	Authentic documents in plural audio/video of 30 minutes of duration	30-40 minutes	
	Writing	Production of 2 different types of texts of at least 400 words in total	90-120 minutes	
	Reading comprehension	Use of authentic documents	60-70 minutes	



*Knowing the nature of the test before you take it will facilitate optimal preparation"*

## Structure of the TECH C1 exam

It consists of 4 parts:

### Listening, Speaking, Reading and Writing.

The total duration of the exam is 170 to 225 minutes, with the first three parts taking place one after the other (1st Listening, 2nd Writing, 3rd Reading). There will be a minimum of 20 minutes of rest between the first three parts and the 4th part (Speaking), which can be done on the same day, or on a different day, with a maximum limit of 7 days after the other block has been completed.

### Listening (Duration 35-45 minutes)

Listening consists of 4 exercises, each of which is based on an audio recording that can be a monologue or a conversation between 2 or more people. Exercises include, multiple choice, sentence completion, completion of charts, graphs or diagrams, and short answers in one or two sentences. In this part of the exam, it should be noted that accents from any part of the world can be heard, which adds a substantial degree of difficulty.

### Reading (Duration: 50-70 minutes)

It consists of 40 questions grouped in 3 sections. Each text is between one and two pages long and several questions are asked about it. The texts are actual excerpts from books, research articles, newspapers and scientific journals. The type of questions, as in the oral part, is highly varied: multiple answers, completing tables, graphs or diagrams, locating information in the text, indicating the writer's opinion, etc.

### Writing (Duration: 70-90 minutes)

This part consists of two exercises, an essay between 200 and 350 words and another between 450 and 600 words. As a first draft a small report is usually requested on a piece of information provided to the examinee in any format (text, graph, table or diagram).

Regarding the 450-600 word essay, a piece of information is usually presented very briefly (a couple of lines), followed by a statement about it, and then the candidate is asked to explain whether they agree or disagree with the statement, briefly stating the necessary arguments. The second exercise accounts for two thirds of the "Writing" grade and the first exercise for one third.

**Speaking (Duration: 20 minutes)**

In this last part, a conversation is held with an examiner, and it is designed to be as realistic as possible. It is divided into 3 subsections. In the first, the candidate responds to personal, family and/or everyday questions. In the second, the candidate discusses a specific topic indicated by the examiner. In this case, the ability to produce a coherent and orderly discourse is valued. In the third and last one, both the examiner and the candidate have a conversation on a specific topic, where oral interaction and discussion skills are assessed. The entire speaking part is recorded for later review purposes.

Sections						
Duration	Skills	Observations	Items	Tasks	Time	Instructions
C1 170– 225 minutes	Oral expression and interaction	Monologue and interaction, recommended for couples. Exams must be recorded		Minimum 2	15-20 minutes	Instructions in mother tongue
	Listening comprehension	Various audio/video documents min. 2 documents. Maximum of 2 playbacks per document. Minimum duration of 2 min. and maximum of 6 min. per document	Minimum of 5 items and maximum of 10 items per task. Minimum total of 30 items	Minimum 2, maximum 4. Dichotomous tasks are not accepted.	35 - 45 minutes	
	Written Expression	Writing different types of texts	Minimum 200 words, maximum 350 words per task. Minimum of 450 and maximum of 600 in total	Minimum of 2 tasks	70-90 minutes	
	Reading Comprehension	Several authentic documents; minimum of 2100, maximum of 2800 words total	Minimum of 5 items and maximum of 10 items per task. Minimum total of 30 items	Minimum 2, maximum 4. Dichotomous tasks are not accepted.	50 - 70 minutes	

04

# Who Can Take the Exam?

Candidates for the Level C1 accreditation test may be members of the University Community, as well as nationals or foreigners (over 16 years of age) who wish to accredit their level of linguistic competence for academic, educational, professional or personal purposes. Although the interests and motivations of our students are different they all have a common goal: to improve and certify their level of English.







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*Now is the time: certify your English level  
and reach all your goals”*

## Why are our students interested in certifying their level?



Academic 25%

- ♦ Access to a university degree
- ♦ Access to doctoral studies
- ♦ Access to an official Master's Degree or postgraduate training program



Educational 13%

- ♦ Continuation of language studies
- ♦ Improve language skills



Personal 12%

- ♦ Improve CV
- ♦ Confirmation of skills



Professional 50%

- ♦ Access to a new position
- ♦ Promotion or job improvement





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*TECH supports you to take the exam online, putting all the means at your disposal so that you can focus on taking the test”*

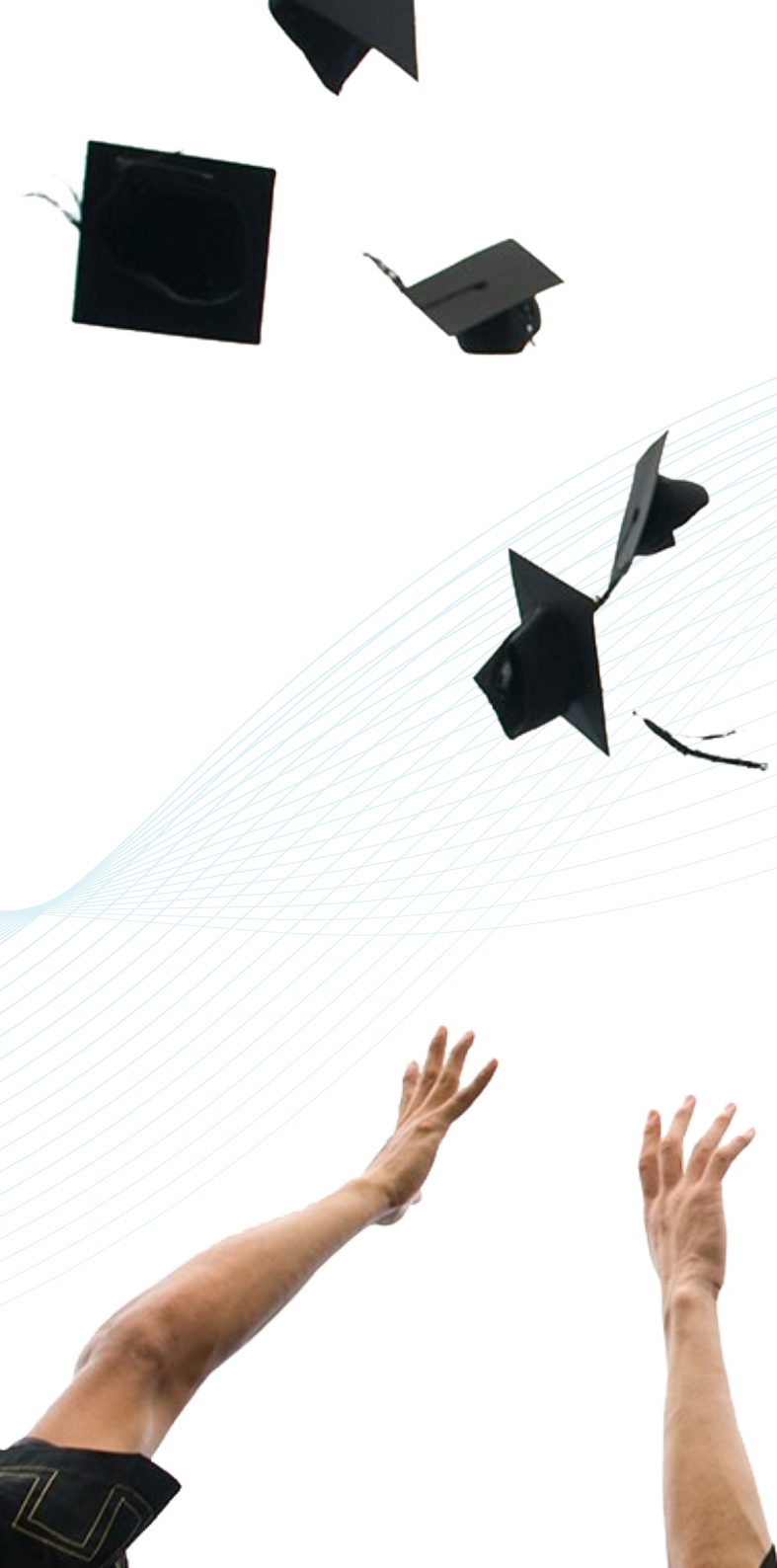
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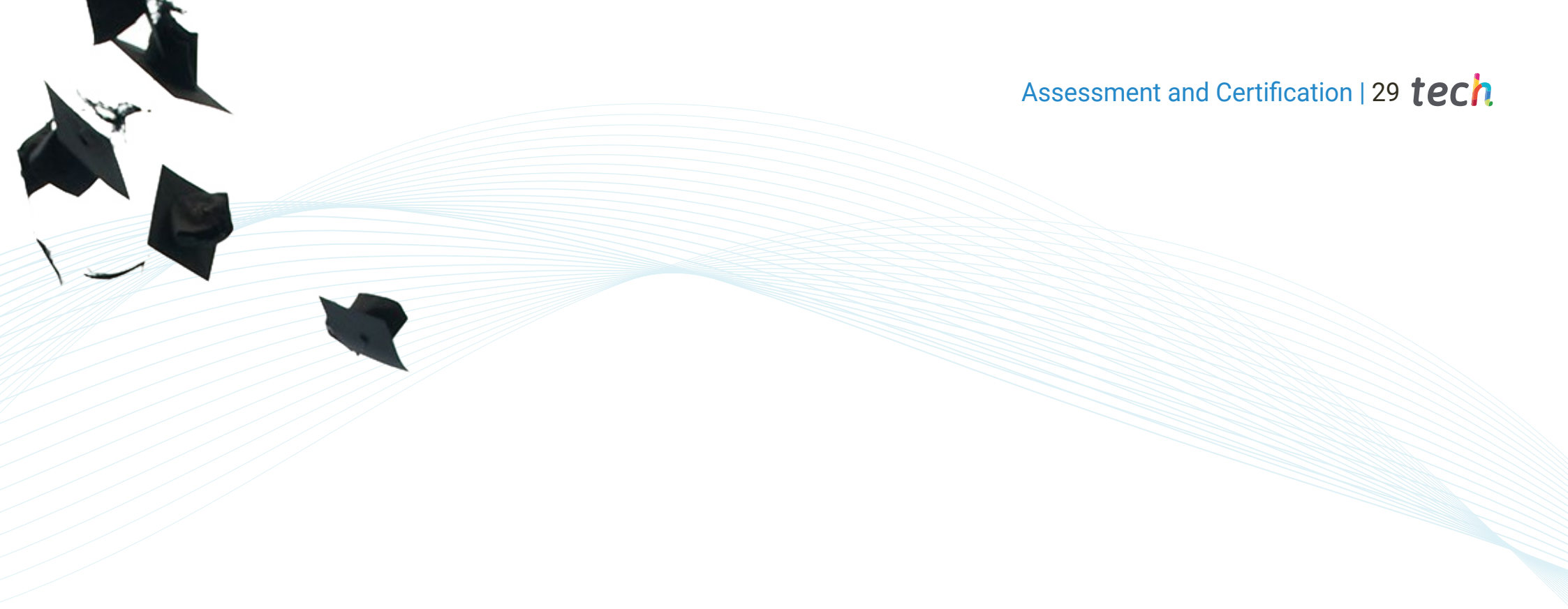
# Assessment and Certification

Each part of the exam accounts for 25% of the total grade. Candidates must obtain a minimum grade of 6 to pass each part of the course.

- ♦ To obtain an overall **PASS** in the exam, all tests must be passed with an average greater than 6
- ♦ To obtain an overall grade of **GOOD** in the exam, you must pass all tests with a grade higher than 6, and obtain an average between 7 and 8.9
- ♦ To obtain the overall grade of **EXCELLENT** in the exam, you must pass all tests with a grade higher than 6, and obtain an average between 9 and 10
- ♦ Only those who have passed may request a certificate of aptitude issued by **TECH**

The level will be considered acquired if the final total score is greater than or equal to 60% of the total possible score. No average will be made if a minimum of 60% of the possible score is not reached in each of the evaluated skills. Certificates will only be issued if the level has been reached.





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*To obtain the certificate, a score equal to or higher than 6 must be obtained in each of the 4 sections of the exam”*



*Take your exam online, with an expert tutor who will accompany you throughout the process. Come and certify your level!"*

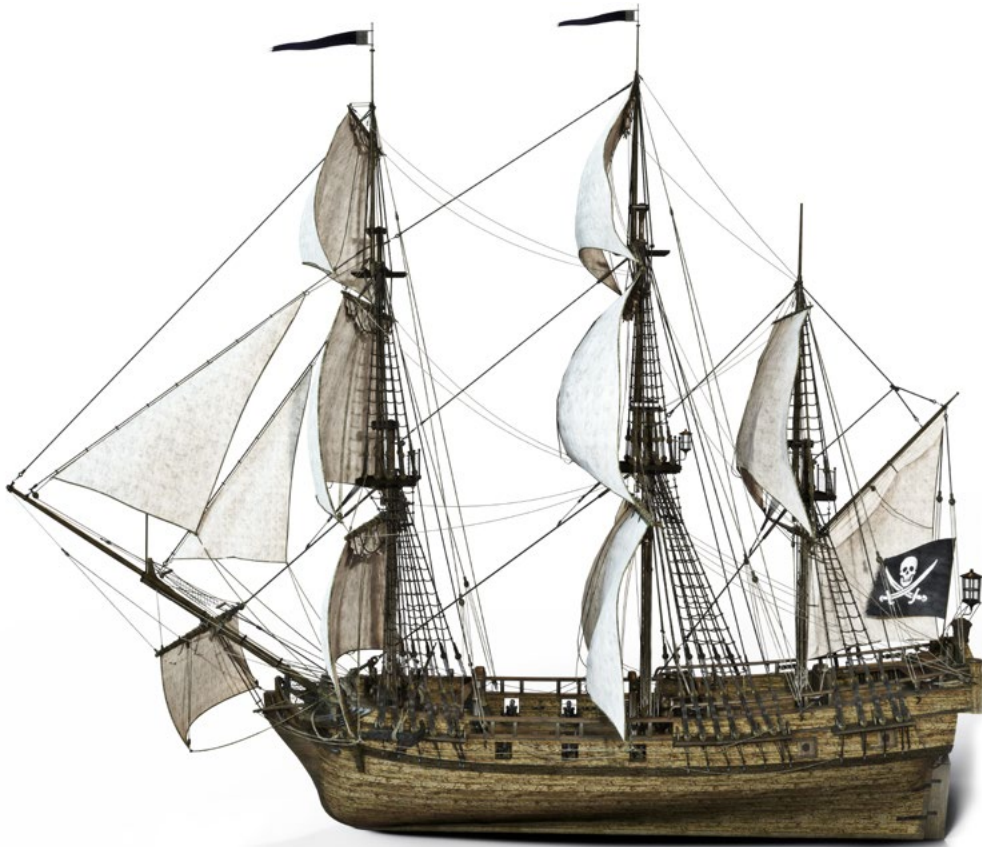
## Certification

After successfully passing the exam, the student will receive a certificate of recognition that guarantees their preparation and proficiency at this level of the CEFR.



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

## Instructions for the exam



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Only candidates who have registered during the registration period and are on the official lists may sit for the examination.



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It is compulsory to present a valid identification document or passport at the exam. No person without identification will be allowed access to the examination.



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The language accreditation tests may be adapted to candidates with special needs. For this purpose, the type of disability (motor, visual, hearing, etc.) and the degree of disability, duly justified with a medical report, must be reported at the time of registration. Applications will be accepted depending on how far in advance the center is informed and the availability of resources at the center.



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