

CEFR B1 English Exam





“

We prepare you for a global society characterized by the unstoppable expansion of new markets, extraordinary cultural, social and linguistic diversity, innovation and technology as generators of opportunities, immediacy and proximity, collaboration and constant change. We prepare you to join this new reality, by helping you achieve linguistic mastery”

tech technological
university



CEFR
B1 English
EXAM

Website: www.techtitute.com/school-of-languages/language-certification-exam/cefr-b1-english-exam

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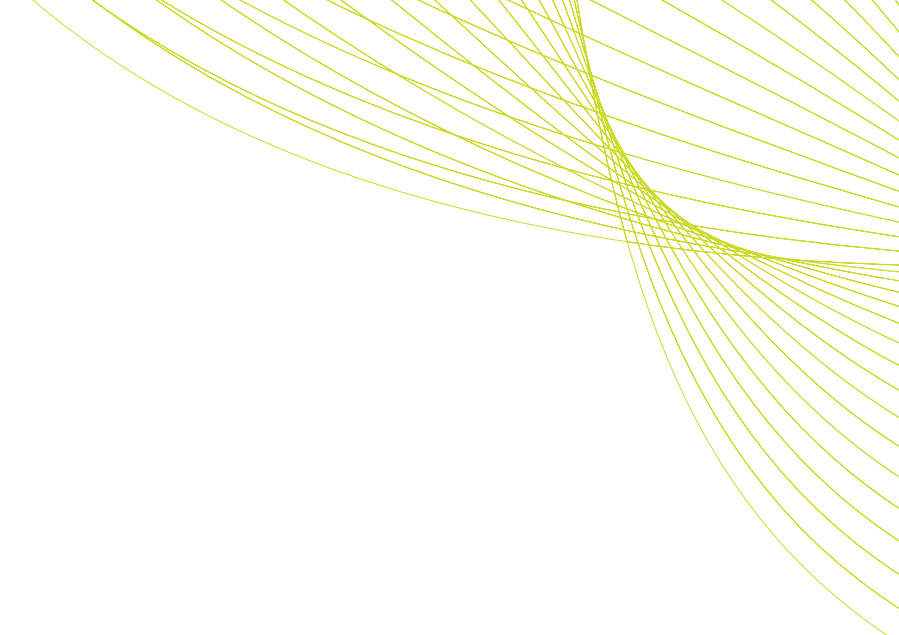
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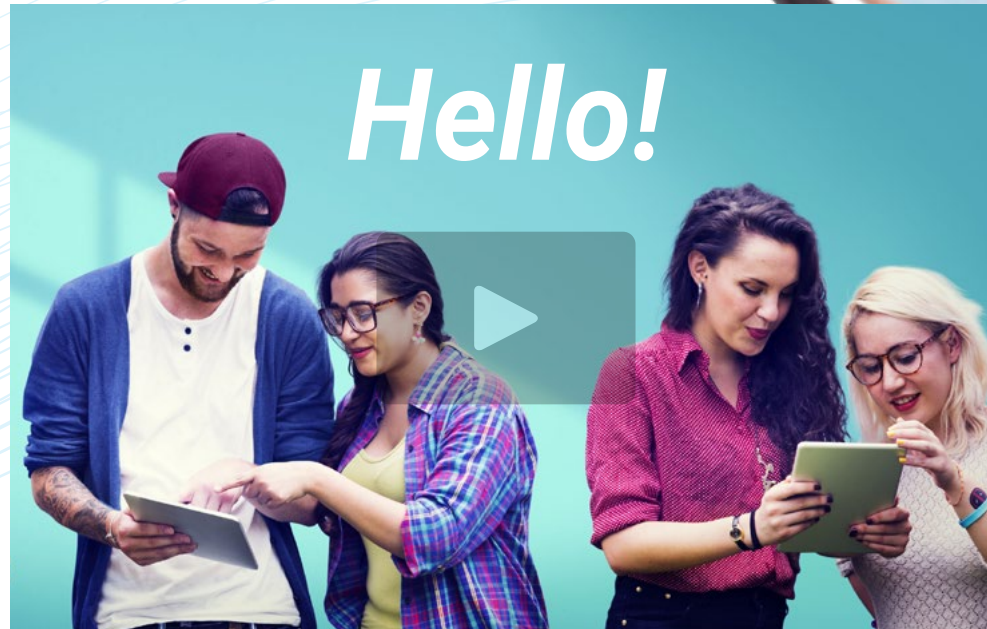
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01 Welcome

English is found in the majority of resources and tools that are commonly accessed in diverse work environments. This means that many job offers require a minimum level of fluency in this language, especially if they are focused on the digital field or have requirements related to the Internet, as more than 50% of the world's websites are in English.

Therefore, certifying a B1 Level in English is a decisive step towards a better working future. This intermediate level is ideal to consolidate intermediate skills in the CV that will boost its quality, without having to resort to higher levels that require more effort.





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More than 70% of current job offers have a basic command of English as a minimum requirement. Increase your employability with this university certificate in English B1 from TECH"

Introduction

Level B1 is the first contact with more advanced environments and situations, so it is of vital importance to certify this level of ability for possible international job offers or opportunities. Since the English language is widely used even outside of English-speaking countries, this university exam is a great step towards international projection. English Level B1 provides the perfect foundation for candidates who have an intermediate level of English, but do not want to make the time investment required for B2, estimated at 200 hours.

You will even have the option of deciding when and at what time to take the exam, with the support of a personal TECH examiner.

You will significantly improve the language section of your résumé by providing a certificate in intermediate English endorsed by the CEFR.





“

It is proven that learning languages increases your Intelligence. Learning a foreign language strengthens the brain's neural networks”

José Antonio Marina.
Philosopher, writer, and teacher.



Flexible and Tailored

Take your exam wherever you are, 100% online, at the time of your choice. You choose the exam that best suits you.



No Stress

Are you nervous about waiting in long lines to register for the exam and take the different tests? You will be able to register online and take your test with an examiner just for you, with no external pressure.



No Waiting

Receive your certificate in record time and in digital format so you can always carry it with you.



02

Why Is it Important to Obtain B1 Certification?

Since English is such a predominant language, the level of demand is usually higher.

Therefore, it is crucial for success in the labor market to certify an intermediate level of understanding of the language, and it is even more important that this assessment is ratified according to the CEFR.

Moreover, any profession or job that is public-facing already requires a good command of English, so this TECH university language exam is a quality academic option to increase one's employability in the service sector.





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You will certify your developed English skills in a comfortable and agile way, without worrying about travel or cumbersome procedures”

tech 10 | Why Is it Important to Obtain B1 Certification?

TECH Technological University

The Common European Framework of Reference for Languages establishes a set of criteria for assessing a learner's level in a given language. Although there are other certification systems, these come from private institutions and are, therefore, not valid. TECH offers the opportunity to take a unique test, in which the student will obtain a university level qualification based entirely on the CEFR, the only system recognized and accepted throughout Europe.

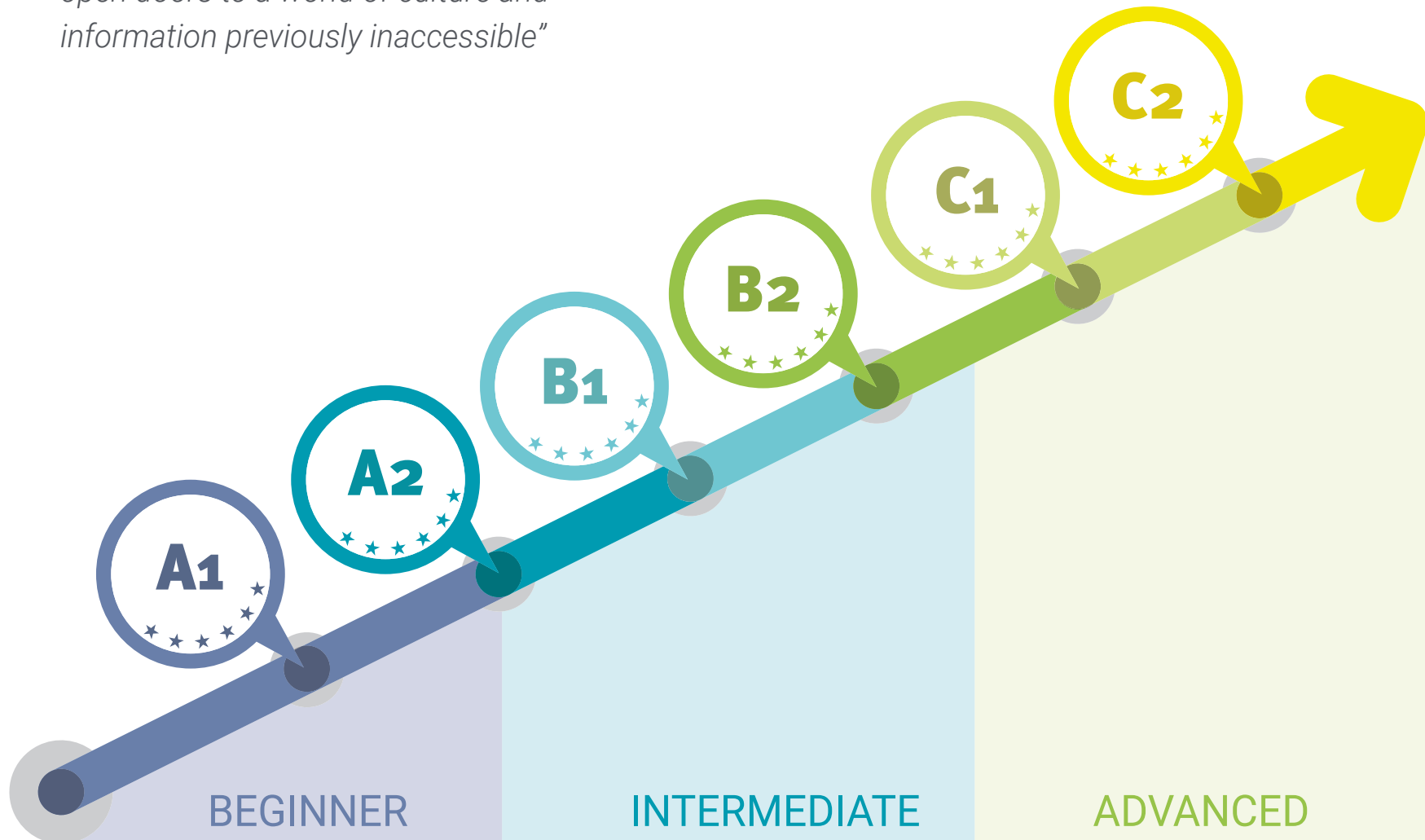
Being CEFR compliant, this university exam will help you to project your career abroad with the most widely used language in the world.

You will gain a significant competitive advantage in job boards and selection processes where English language proficiency is important.



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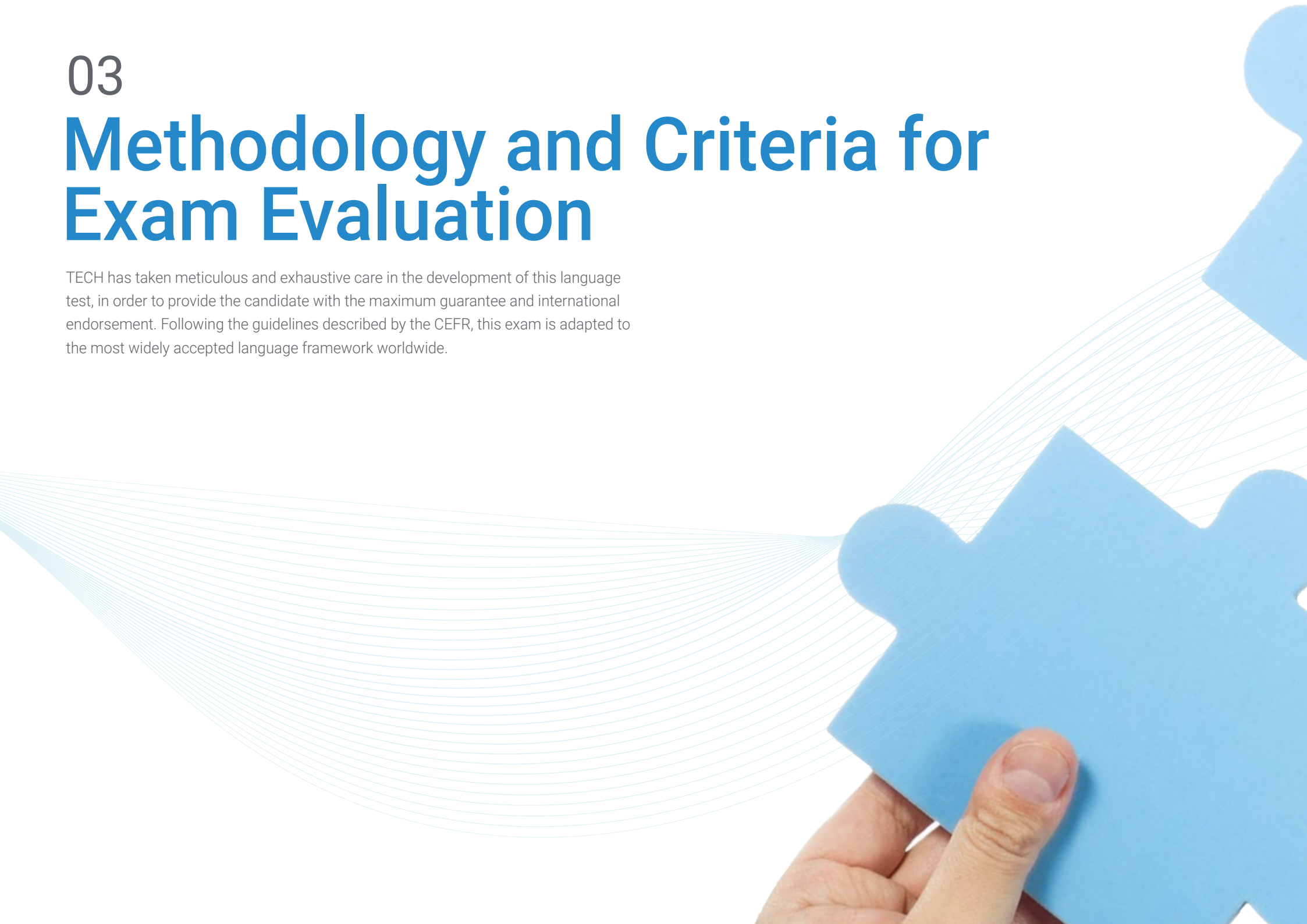
In today's globalized world, your university certificate in B1 English will open doors to a world of culture and information previously inaccessible”



03

Methodology and Criteria for Exam Evaluation

TECH has taken meticulous and exhaustive care in the development of this language test, in order to provide the candidate with the maximum guarantee and international endorsement. Following the guidelines described by the CEFR, this exam is adapted to the most widely accepted language framework worldwide.





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A high score on this B1 test guarantees you a high intermediate level, giving you more confidence for future improvement”

What are the B1 Level Skills?

01

Can understand the main points of clear, standard-language texts on familiar matters, whether in work, study or leisure situations

02

Knows how to deal with most of the situations that may arise during a trip in areas where the language is used

Level B1 reflects the Threshold Level specification for a traveler going to a foreign country, and has perhaps two main features. The first is the ability to maintain interaction and make oneself understood in a variety of situations, for example:

- ♦ Generally understands the main ideas of extended discussions around them, provided the discourse is clearly articulated at a standard language level.
- ♦ Offers and asks for opinions in an informal discussion with friends
- ♦ Expresses in an understandable way the main idea you want to get across
- ♦ Flexibly uses broad and simple language to express much of what it wants to express
- ♦ Able to hold a conversation or debate, but can sometimes be difficult to understand when they try to say exactly what they want to say.
- ♦ Express themselves comprehensibly, although their pauses for some grammatical and lexical planning and some corrections are evident, especially in long periods of free production



03

Produce simple and coherent texts on topics that are familiar to him/her or in which he/she has a personal interest

04

Can describe experiences, events, desires and aspirations, as well as briefly justify their opinions or explain their plans

The second characteristic is the ability to know how to deal flexibly with everyday problems such as, for example:

- ♦ Confronts less common situations on public transport than the typical situations that arise when booking travel through an agency or when traveling
- ♦ Participates in conversations on regular topics without having planned to do so
- ♦ Is able to raise complaints
- ♦ Takes the initiative in an interview or consultation (e.g., knows how to initiate a new topic), yet is still noted to be dependent on the interviewer during the interaction
- ♦ Knows how to ask someone to clarify or elaborate on what has just been said

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With this university exam, you can certify a Level B1 in English, one of the most important and exciting languages in Europe and the world"

B1 level Self-Assessment Chart

What is a person with this level able to do?

Comprehension	Speaking	Writing
<p>Listening comprehension</p> <ul style="list-style-type: none">♦ Understand the main ideas when the speech is clear and normal and deals with everyday matters that take place at work, at school, during leisure time, etcetera♦ Understands the main idea of many radio or television programs dealing with current affairs or matters of personal or professional interest, when the articulation is relatively slow and clear <p>Reading Comprehension</p> <ul style="list-style-type: none">♦ Understands texts written in a language of habitual and daily use or related to work♦ Understands the description of events, feelings and wishes in personal letters	<p>Oral interaction</p> <ul style="list-style-type: none">♦ Get by in almost all situations that arise when traveling to places where the language is spoken♦ Can spontaneously engage in conversation on everyday topics of personal interest or that are relevant to daily life (e.g., family, hobbies, work, travel, and current events) <p>Oral expression</p> <ul style="list-style-type: none">♦ Know how to link sentences in a simple way in order to describe experiences and facts, dreams, hopes and ambitions♦ Explain and briefly justify opinions and projects♦ Narrate a story or tale, the plot of a book or movie, and describe their reactions	<p>Written Expression</p> <ul style="list-style-type: none">♦ Write simple and well linked texts on topics that are familiar or of personal interest♦ Write personal letters describing experiences and impressions <p><i>You will have all the facilities so that you can concentrate on what is important: passing the test.</i></p>



Qualitative aspects of spoken language usage for Level B1

(According to the Common European Framework of Reference for Languages)

What is expected to be achieved with this level?

Scope

- ♦ Possess a large enough linguistic repertoire to get by and an adequate vocabulary to express themselves, albeit hesitantly and with circumlocutions, on topics such as their family, hobbies and interests, work, travel and current

Interaction

- ♦ Initiate, maintain and end simple face-to-face conversations on everyday topics of personal interest
- ♦ Repeat part of what someone has said to confirm mutual understanding

Correction

- ♦ Use with reasonable accuracy a repertoire of commonly used formulas and structures associated with predictable situations

Coherence

- ♦ Link a series of short, distinct and simple elements to enable a linear sequence of related ideas

Fluency

- ♦ Continue to speak in a comprehensible manner, although pauses for grammatical, lexical planning and correction are evident, especially during long periods of free speech

01

Objectives

Listening comprehension objectives

The candidate is able to:

- ◆ Understand concrete everyday or work-related information and identify both the general message and specific details as , long as the speech is clearly articulated and with a normal accent
- ◆ Understand the main ideas of clear, standard speech on everyday topics related to work, school or leisure time, including short narratives.
- ◆ Generally follow the main ideas of a long discussion going on around them, provided that the discourse is clearly articulated at a standard language level
- ◆ Understand, in general terms, simple and short speeches on everyday topics provided they are delivered with standard and clear pronunciation
- ◆ Understand a lecture or talk that deals with their area of expertise, provided that the subject matter is familiar and the presentation is simple and clearly structured
- ◆ Understand simple technical information, such as operating instructions for frequently used appliances, as well as follow detailed instructions
- ◆ Understand the main ideas of radio news and other simpler recorded material dealing with everyday topics delivered relatively slowly and clearly.
- ◆ Understand the information content of most recorded or broadcast material related to topics of personal interest with clear standard pronunciation





02

Reading comprehension objectives

The candidate is able to:

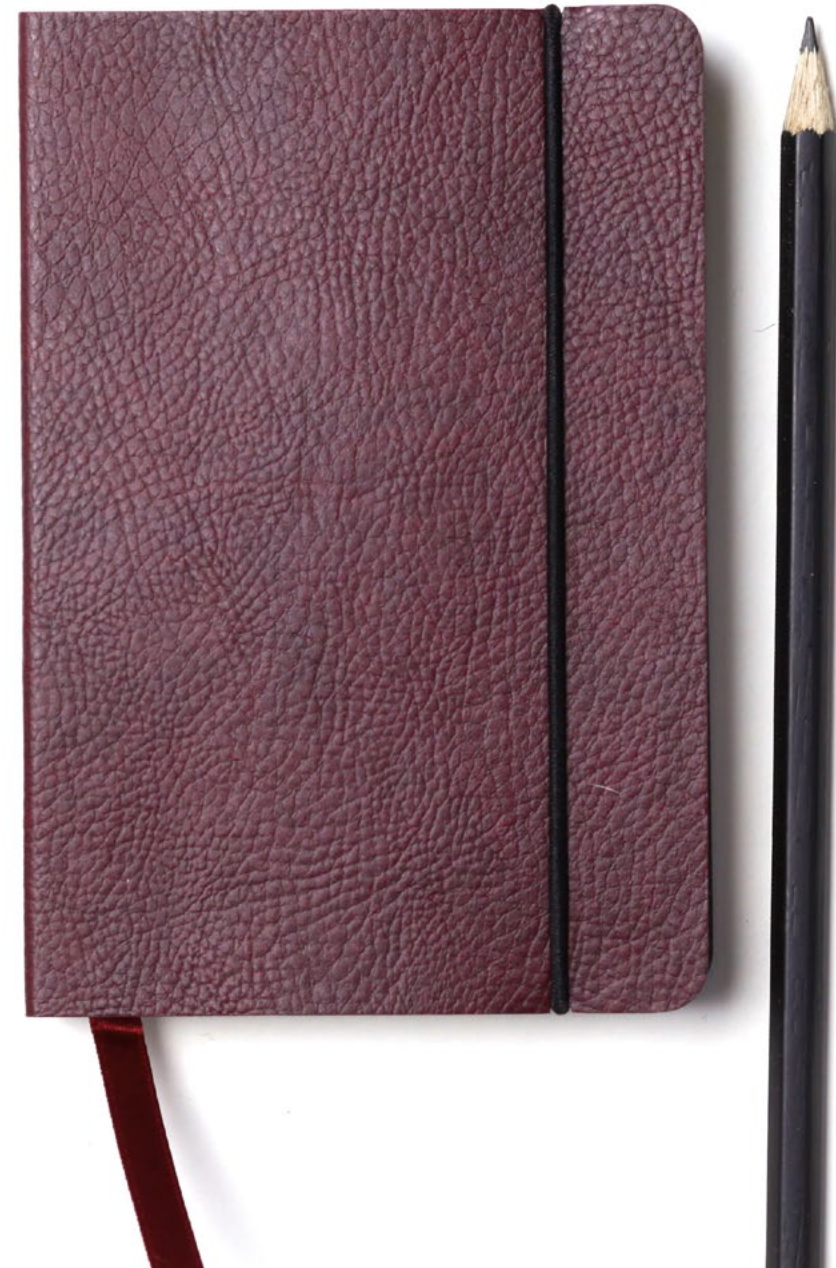
- Read simple factual texts on topics related to their field of expertise with a satisfactory level of comprehension
- Understand the description of facts, feelings and wishes in personal letters well enough to correspond regularly with a foreign friend.
- Find and understand relevant information in everyday written material, such as letters, catalogs, and short official documents.
- Consult long texts in order to find the desired information, and to know how to gather information from different parts of a text or from different texts in order to perform a specific task.
- Recognize significant ideas from simple newspaper articles that deal with everyday issues
- Identify the main conclusions in clearly argumentative texts. Recognize the line of argument in the treatment of the issue presented, though not necessarily in full detail
- Understand simple, clearly written instructions related to an appliance
- Understand many films where visuals and action drive much of the storyline and are articulated clearly and with a simple level of language
- Capture the main ideas of television programs dealing with everyday topics when they are articulated relatively slowly and clearly

03

Speaking objectives

The candidate is able to:

- Carry out, with a reasonable degree of fluency, a simple description of a variety of topics that are of interest to them, presenting them as a linear sequence of elements
- Give simple descriptions on a variety of common topics within your specialty
- Give simple narratives or descriptions with a reasonable degree of fluency following a linear sequence of elements
- Make detailed accounts of experiences describing feelings and reactions.
- Report the details of unpredictable events, such as, for example, an accident
- Relate book or movie plots and describe your reactions to them
- Describe dreams, hopes and ambitions
- Describe real or imagined events. Tell stories
- Provide brief rationales and explanations for opinions, plans and actions.
- Develop arguments well enough so that they can be understood without difficulty most of the time.
- Make short rehearsed statements on a relevant topic within their specialty, which are clearly intelligible despite being accompanied by an unmistakably foreign accent and intonation
- Deliver a brief, prepared presentation on a topic within their specialty, with sufficient clarity to be followed without difficulty most of the time and whose main ideas are explained with reasonable accuracy. Can also answer supplemental questions, but may have to ask for repetition if spoken quickly

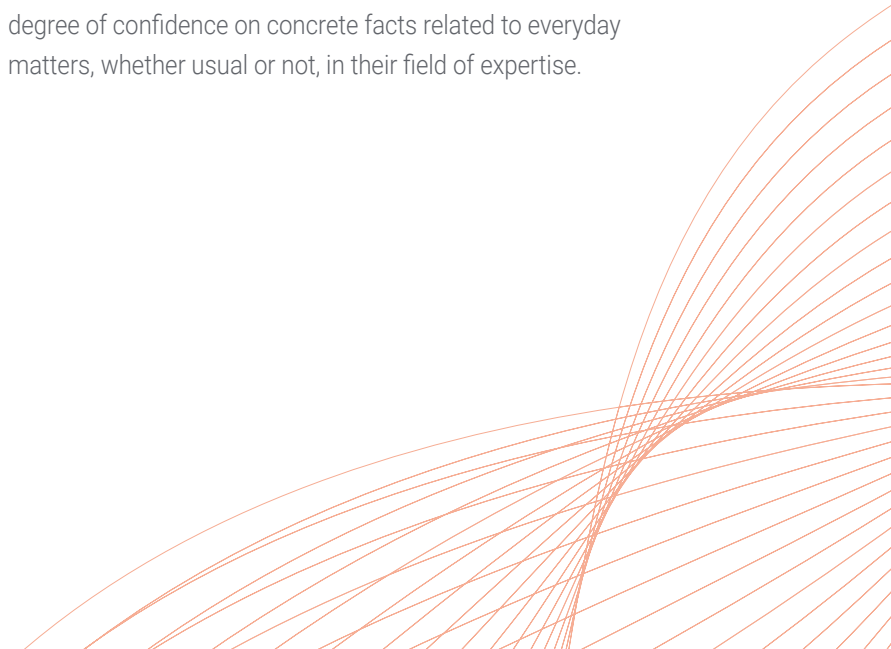


04

Writing objectives

The candidate is able to:

- Write simple, cohesive texts on a range of everyday topics within their field of interest, linking a series of different short items in a linear sequence
- Write simple and detailed descriptions of a range of everyday topics within their specialty
- Write accounts of experiences describing feelings and reactions in simple, structured texts
- Write a description of a specific event, a recent trip, real or imagined, and narrate a story.
- Write very brief reports in conventional format with information about common events and the reasons for certain actions
- Write short and simple essays on topics of interest. Can summarize, communicate and offer their opinion with a certain degree of confidence on concrete facts related to everyday matters, whether usual or not, in their field of expertise.



Features of the B1 English Exam

1 What does the TECH Technological University test assess?

- ♦ The contents of the exams and the evaluation criteria will be those corresponding to the CEFR descriptors.
- ♦ No published assignments or test materials will be used.
- ♦ The four skills (oral and written expression, oral and written comprehension) will be evaluated together or separately. Use of language tasks may also be included.
- ♦ All test tasks, with the possible exception of the use of language tasks, will be close to real-world tasks and the text materials will be authentic, as far as possible and according to the level tested. This will be the case from level B1 onwards

2 How long does the test last?

The exams, whatever the level, shall not be less than 137 minutes or more than 195 minutes long.



3 How is the test carried out?

The oral and written comprehension tests, as well as the written expression test, are conducted via computer.

The speaking test consists of an interview, whenever possible, with two examiners and recorded.

The written and oral expression tests, whenever possible, will be evaluated by two examiners according to the procedures established by TECH.

Candidates must obtain at least a 6 on each part of the exam in order to obtain a PASS grade.

If you do not pass all areas, you will not get your certificate but we will give you a detailed report of your skills in each area and competency.

4 What are the assessment criteria?

With regard to grades, TECH, following the recommendations, uses the following criteria:



Candidates who obtain at least 60% in each of the 4 parts of the exam will pass the exam. Based on the overall score, a grade will be awarded that will appear on the certificate, according to the following scale:



In the event that a candidate does not pass any of the 4 parts of the test, they must retake the entire exam.

Structure, duration and weighting of the 4 parts of the examination

Below is a table with the sections, characteristics and duration of the different parts of the test.

Duration	Sections		Instructions
	Skill	Time	
B1 137-195 minutes	Speaking	Monologue and directed questions	12-15 minutes
	Listening comprehension	2 audio/video documents of 5 min. 2 playbacks max. per document	30-40 minutes
	Writing	Production of 2 different types of texts of at least 250 words in total	50-70 minutes
	Reading comprehension	2 authentic documents of at least 900 words	45-70 minutes
Instructions in mother tongue			



Knowing the nature of the test before you take it will facilitate optimal preparation"

Structure of the Level B1 English exam

It consists of 4 parts:

Listening, Speaking, Reading and Writing

The total duration of the exam is 137 to 195 minutes, with the first three parts taking place one after the other (1st Listening, 2nd Writing, 3rd Reading). There will be a minimum of 20 minutes of rest between the first three parts and the 4th part (Speaking), which can be done on the same day, or on a different day, with a maximum limit of 7 days after the other block has been completed.

Listening (Duration: 30-40 minutes)

Listening consists of 4 exercises, each of which is based on an audio recording that can be a monologue or a conversation between 2 or more people. Exercises include: multiple response, sentence completion, completion of charts, graphs or diagrams, and short answer in one or two sentences. In this part of the exam, it should be noted that accents from any part of the world can be heard, which adds a substantial degree of difficulty.

Reading (Duration: 45-70 minutes)

It consists of 40 questions grouped in 3 sections. Each text is between one and two pages long and several questions are asked about it. The texts are excerpts from books, research articles, newspapers and scientific journals. The type of questions, as in the oral part, is highly varied: multiple answers, completing tables, graphs or diagrams, locating information in the text, indicating the writer's opinion, etc.

Writing (Duration: 50-70 minutes)

This part consists of two exercises, an essay between 80 and 200 words and another between 200 and 350 words. As a first draft a small report is usually requested on a piece of information provided to the examinee in any format (text, graph, table or diagram).

Regarding the 200-350 word essay, a piece of information is usually presented very

briefly (a couple of lines), followed by a statement about it, and then the candidate is asked to explain whether they agree or disagree with the statement, briefly stating the necessary arguments. The second exercise accounts for two thirds of the "Writing" grade and the first exercise for one third.

Speaking (Duration: 12-15 minutes)

In this last part, a conversation is held with an examiner, and it is designed to be as realistic as possible. It is divided into 3 subsections. In the first, the candidate responds to personal, family and/or everyday questions. In the second, the candidate discusses a specific topic indicated by the examiner. In this case, the ability to produce a coherent and orderly discourse is valued. In the third and last one, both the examiner and the candidate have a conversation on a specific topic, where oral interaction and discussion skills are assessed. The entire speaking part is recorded for later review purposes.

Sections						
Duration	Skills	Observations	Items	Tasks	Time	Instructions
B1 137-195 minutes	Oral expression and interaction	Monologue and directed questions. Oral examinations must be recorded		Minimum 2	12-15 minutes	Instructions in mother tongue
	Listening comprehension	Various audio/video documents min. 2 documents. Maximum of 2 playbacks per document. Minimum duration of 1 min. and maximum of 4 min. per document	Minimum of 5 items and maximum of 10 items per task. Minimum total of 15 items, recommended 20	Minimum 2, maximum 4. Dichotomous tasks are not accepted.	30-40 minutes	
	Written Expression	Production of different types of texts	Minimum 30 words, maximum 80 words	Minimum of 2 tasks	50-70 minutes	
	Reading Comprehension	Several authentic documents; minimum of 800, maximum of 1300 words total	Minimum of 5 items and maximum of 10 items per task. Minimum total of 15 items, recommended 20	Minimum 2, maximum 4. Dichotomous tasks are not accepted.	45-70 minutes	

04

Who Can Take the Exam?

Candidates for the Level B1 accreditation test may be members of the university community, as well as nationals or foreigners (over 16 years of age) who wish to accredit their level of linguistic competence for academic, educational, professional or personal purposes.

Although the interests and motivations of our students are different they all have a common goal: to improve and certify their level of English.





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TECH provides you with access to your exam and helps you to pass it. Don't keep thinking about it and certify your level!"

Why are our students interested in certifying their level?



Academic 25%

- ♦ Access to a university degree
- ♦ Access to doctoral studies
- ♦ Access to an official Master's Degree or postgraduate training program



Educational 13%

- ♦ Continuation of language studies
- ♦ Improve language skills



Personal 12%

- ♦ Improve CV
- ♦ Confirmation of skills



Professional 50%

- ♦ Access to a new position
- ♦ Promotion or job improvement





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TECH supports you to take the exam online, putting all the means at your disposal so that you can focus on taking the test”

05

Assessment and Certification

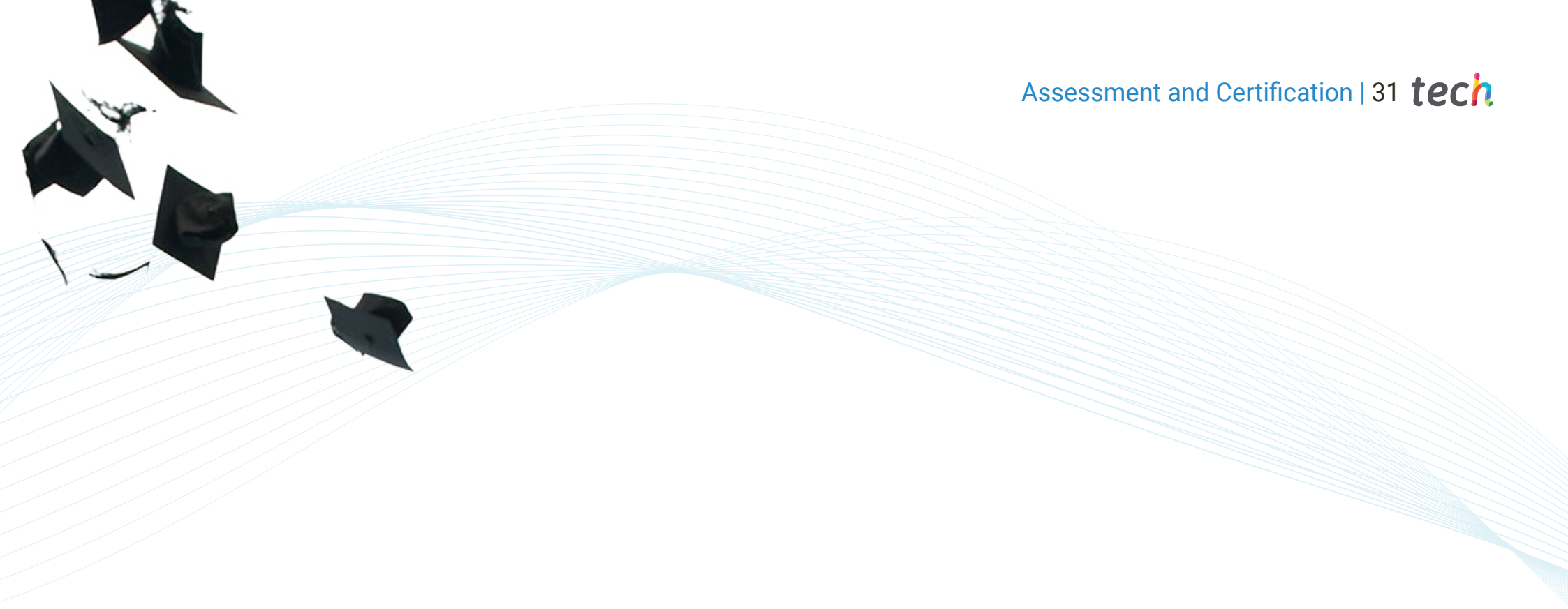
Each part of the exam accounts for 25% of the total grade. Candidates must obtain a minimum grade of 6 to pass each part of the course.

- ♦ To obtain an overall PASS in the exam, it is necessary to pass all the tests and obtain an average of more than 6.
- ♦ To obtain the overall grade of GOOD in the exam, you must pass all the tests with a grade higher than 6, and obtain an average between 7, 8 and 9.
- ♦ To obtain the overall grade of EXCELLENT in the exam, you must pass all the tests with a grade higher than 6, and obtain an average between 9 and 10.
- ♦ Only those who have passed may request a certificate of aptitude issued by TECH Technological University.

The level will be considered acquired if the final total score is greater than or equal to 60% of the total possible score. No average will be made if a minimum of 60% of the possible score is not reached in each of the evaluated skills.

Certificates will only be issued if the level has been reached.





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To obtain the certificate, a score equal to or higher than 6 must be obtained in each of the 4 sections of the exam"



Take your exam online, with an expert tutor who will accompany you throughout the process. Come and certify your level!"

Certification

After successfully passing the exam, the student will receive a certificate of recognition that guarantees their preparation and proficiency at this level of the CEFR.



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

Instructions for the exam



Only candidates who have registered during the registration period and are on the official lists may sit for the examination.



It is compulsory to present a valid identification document or passport at the exam. No person without identification will be allowed access to the examination.



The language accreditation tests may be adapted to candidates with special needs. For this purpose, the type of disability (motor, visual, hearing, etc.) and the degree of disability, duly justified with a medical report, must be reported at the time of registration. Applications will be accepted depending on how far in advance the center is informed and the availability of resources at the center.



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