

CEFR B2 Spanish Exam





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We prepare you for a global society, characterized by the unstoppable expansion of new markets; extraordinary cultural, social and linguistic diversity, innovation and technology as generators of opportunities; immediacy and proximity, collaboration and constant change.

We prepare you to join this new reality, by helping you achieve linguistic mastery”

tech technological
university



CEFR
B2 Spanish
Exam

Website: www.techtitute.com/us/school-of-languages/language-certification-exam/language-certification-exam-b2-spanish

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01 Welcome

Passing this university exam means an immediate improvement in students' opportunities, thanks to the endorsement provided by the Common European Framework of Reference for Languages. Therefore, this test is essential for all those who wish to certify their language skills, produce clear and detailed texts, as well as engage in fluent conversation with native speakers. All of this will greatly benefit your profile for better job opportunities or to apply for an exchange scholarship to a Spanish-speaking country.



Presentation video





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This Spanish Level B2 University Exam will help you on your way to a prosperous working future in any Spanish-speaking country"

Introduction

Spanish has become an important language for many people. Studying the language not only opens doors to a new professional future but also provides the opportunity to get to know new cultures and easily learn other languages derived from Latin. Therefore, by obtaining certification at Level B2 of this language, the student will be demonstrating that they can speak fluently and naturally with other Spanish speakers, as well as produce clear texts and understand complex texts.

All of this is possible thanks to TECH's accreditation, which is based on the guidelines of the Common European Framework of Reference for Languages, an internationally accepted system that does not require constant renewal and makes it easier for students to demonstrate their knowledge of Spanish.

Improve your language skills and make your CV more attractive to any Spanish-speaking company thanks to the B2 Spanish certificate that you will obtain with TECH.

Thanks to the methodology offered by TECH, you will be able to take this university exam wherever and whenever you like, giving you the opportunity to study at your own pace.





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It is proven that learning languages increases your intelligence. Learning a foreign language strengthens the brain's neural networks”

José Antonio Marina.
Philosopher, writer, and teacher.



Flexible and Tailored

Take your Language Certification Exam in person at any of our accredited locations or online from wherever you want.



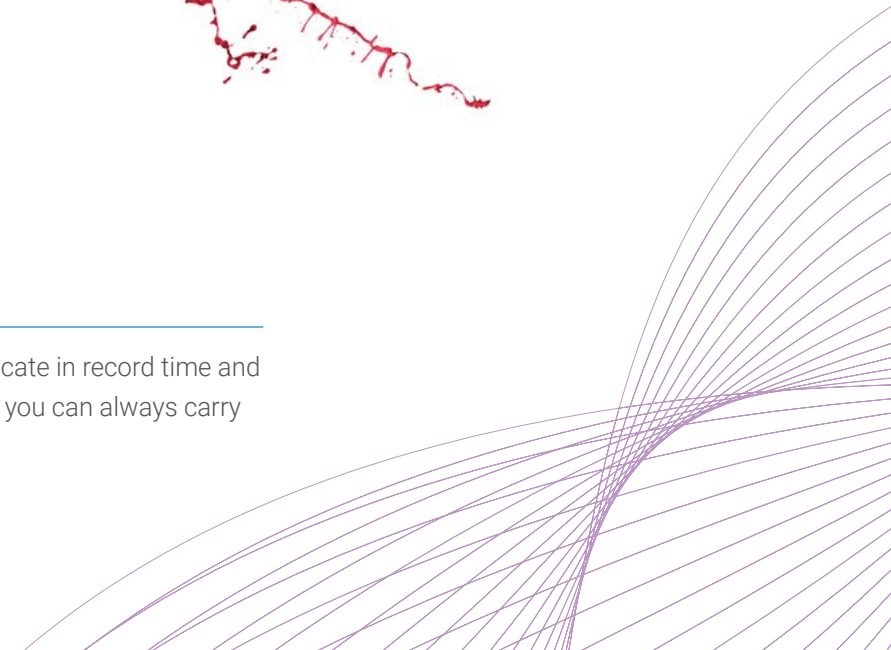
No Stress

Are you nervous about waiting in long lines to register for the exam and take the different tests? At TECH you can register online and take your test with a tutor just for you.



No Waiting

Receive your certificate in record time and in digital format so you can always carry it with you.



02

Why Is it Important to Obtain the B2 Certificate?

Around the world, more than 500 million people communicate in Spanish. Therefore, mastering the language helps professionals to find new career options and helps students to access international curricula, allowing them to learn about different Hispanic cultures. For this reason, TECH presents this university exam, endorsed by the Common European Framework of Reference for Languages, a system of international prestige, which does not have to be renewed annually and which guarantees a person's language skills.





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Broaden your professional, academic and cultural horizons by gaining the certificate in Level B2 Spanish”

tech 10 | Why Is it Important to Obtain the B2 Certificate?

TECH Technological University

The Common European Framework of Reference for Languages is the only recognized and accredited system for assessing a student's level of proficiency. Although there are other certification systems, these come from private institutions and are, therefore, not valid. The CEFR establishes a single criterion to determine the difficulty of the courses and awards certificates that are recognized throughout the European Union.

At TECH we offer you the test to obtain your level certificate based 100% on the CEFR, the only system recognized and accepted throughout Europe.

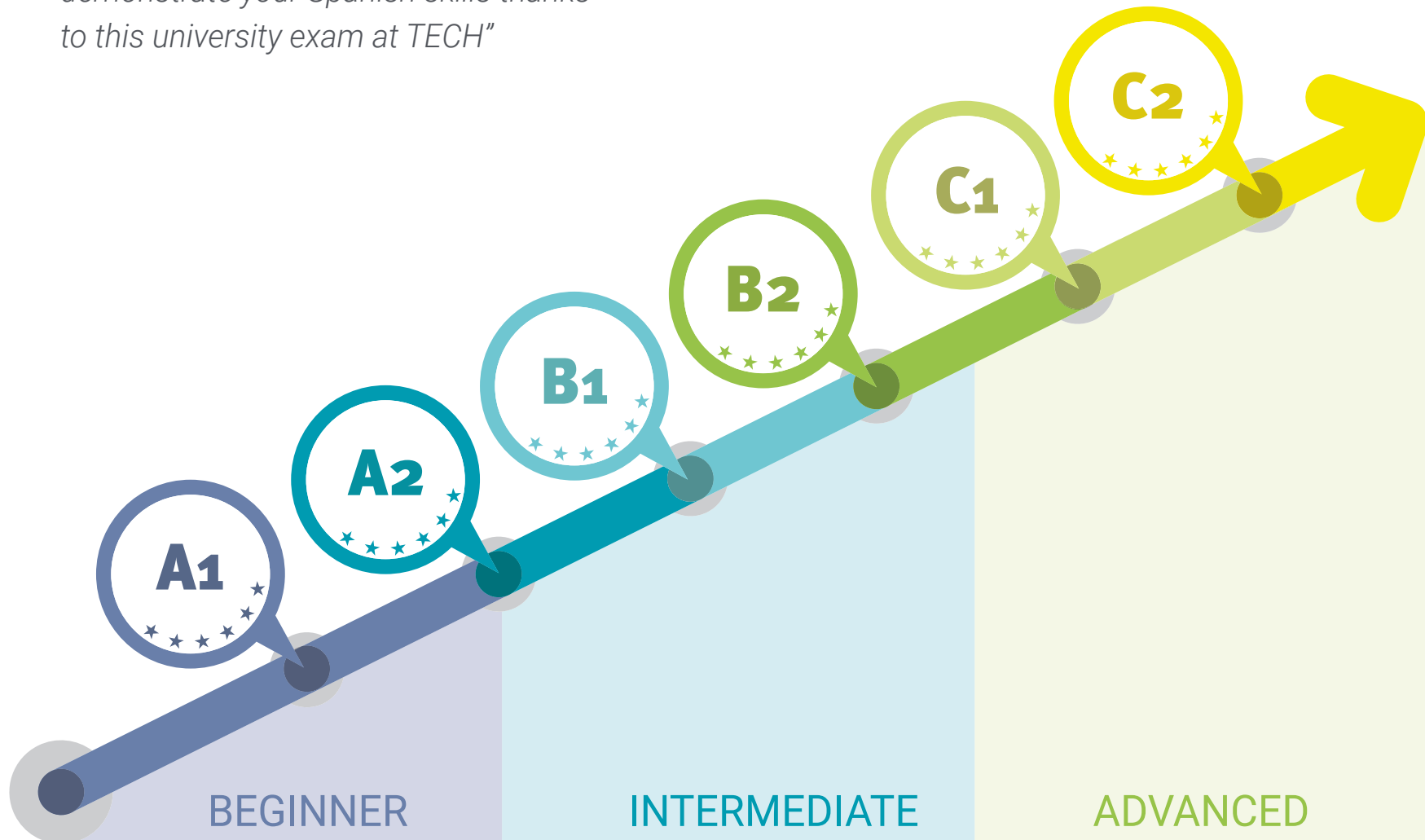
Travel to new cities in America or Europe and speak Spanish independently thanks to this B2 certification in the language.

By having the endorsement and recognition of the Common European Framework of Reference for Languages, you will be able to present your application letter to a university in Argentina or access that development position in Spain.



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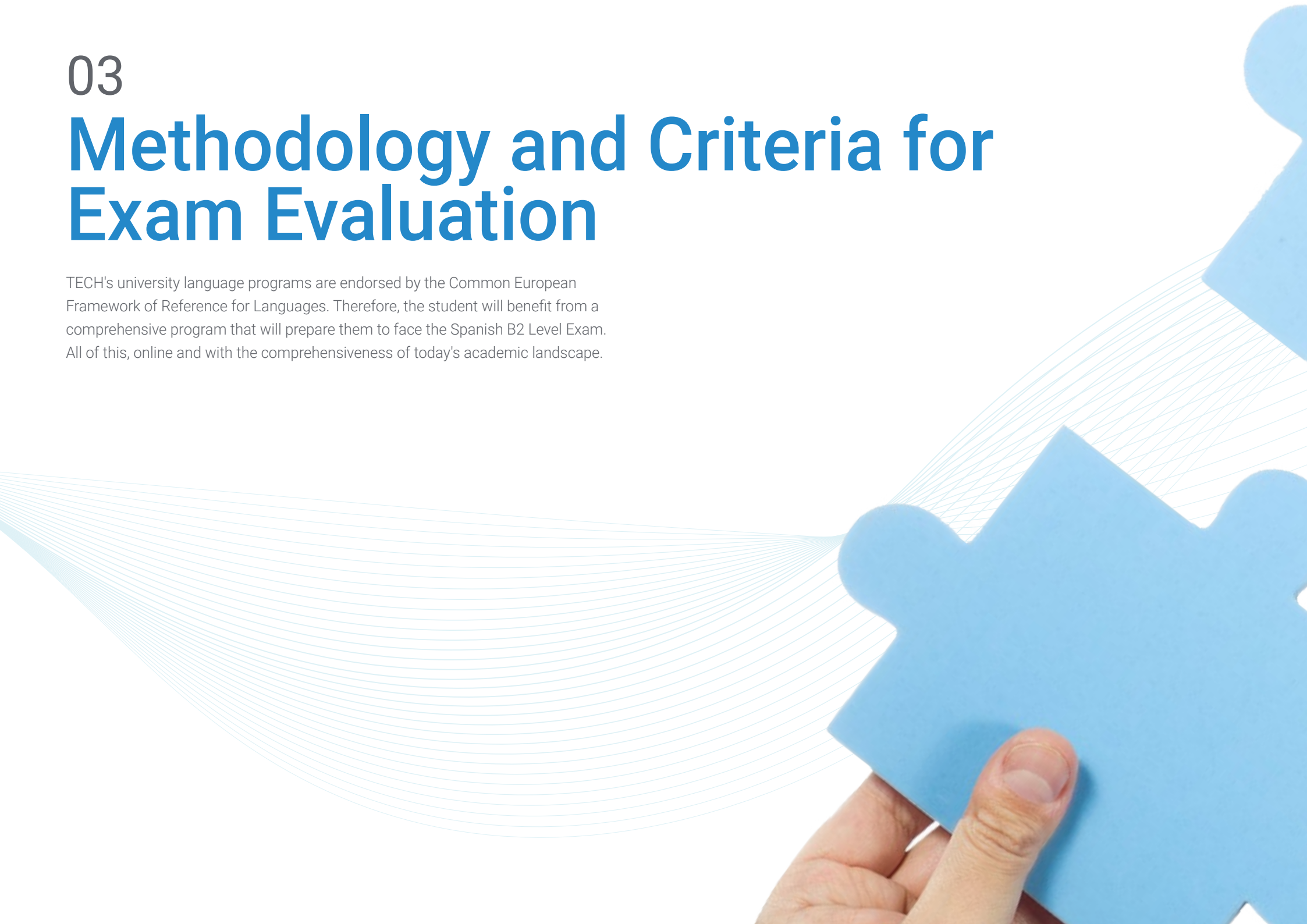
It's time to continue improving your profile on an international level and demonstrate your Spanish skills thanks to this university exam at TECH”



03

Methodology and Criteria for Exam Evaluation

TECH's university language programs are endorsed by the Common European Framework of Reference for Languages. Therefore, the student will benefit from a comprehensive program that will prepare them to face the Spanish B2 Level Exam. All of this, online and with the comprehensiveness of today's academic landscape.





“

Thanks to TECH, you will have access to a complete test in line with one of the most important international systems: the Common European Framework of Reference for Languages”

What are the B2 Level Skills?

The B2 level accreditation test corresponds to the fourth of the six levels that make up the Common European Framework of Reference for Languages. At this level, the user is equipped with an advanced command of the language, being able to develop numerous linguistic features:



01

Understand the main ideas in complex texts which deal with both concrete and abstract topics, even if they are of a technical nature, as long as they are within their field of expertise

02

Interact with native speakers with a sufficient degree of fluency and naturalness, so that communication is effortless for the interlocutors



Passing this exam is a great starting point for new professional and personal opportunities, but it also prepares you to learn new languages derived from Latin"

03

Produce clear and detailed texts on a range of diverse topics, as well as defend your point of view on general topics, indicating the pros and cons or different options

04

Describe experiences, events, desires and aspirations, as well as briefly justify their opinions or explain their plans

B2 level Self-Assessment Chart

What is a person with this level able to do?

Comprehension	Speaking	Writing
<p>Listening comprehension</p> <ul style="list-style-type: none">♦ Understand long speeches and lectures, and even follow complex arguments as long as the subject matter is relatively well known♦ Understand nearly all the news on the television and on current affairs programs♦ Understand most films in which the language is spoken at a standard language level <p>Reading Comprehension</p> <ul style="list-style-type: none">♦ Read articles and reports related to contemporary issues in which the authors adopt specific positions or points of view♦ Understand contemporary literary prose	<p>Oral interaction</p> <ul style="list-style-type: none">♦ Participate in a conversation with some fluency and spontaneity, enabling normal communication with native speakers♦ Take an active part in debates developed in everyday situations, explaining and defending their points of view <p>Oral expression</p> <ul style="list-style-type: none">♦ Present clear and detailed descriptions of a wide range of topics related to their speciality♦ Explain their point of view on a topic, mentioning the advantages and disadvantages of different options	<p>Written expression</p> <ul style="list-style-type: none">♦ Write clear and detailed texts on a wide range of topics related to their interests♦ Write essays or reports conveying information or proposing reasons to support or refute a particular point of view♦ Write letters that emphasize the importance given to certain events and experiences

Pass this university exam and increase your possibilities to live, travel or work in any Spanish-speaking country.

Qualitative aspects of spoken language usage for Level B2 (According to the Common European Framework of Reference for Languages)

What is expected to be achieved with this level?



Scope

- ♦ Have a sufficiently broad range of language to be able to give clear descriptions and express points of view on general topics without evidence of word search, using complex sentences to do so

Correction

- ♦ Demonstrate relatively high grammatical accuracy. Not make mistakes that cause misunderstanding and be able to correct almost all mistakes made

Fluency

- ♦ Be capable of producing fragments of a speech with a fairly uniform rhythm; although there could be pauses while thinking of certain structures or expressions. Make very few long pauses while speaking

Interaction

- ♦ Start a conversation, take turns to speak at the appropriate moment and finish a conversation when necessary, although it may not always be done with elegance
- ♦ Participate in debates on day to day topics, demonstrating understanding, inviting others to participate, etc.

Coherence

- ♦ Use a limited number of cohesion mechanisms to turn sentences into a clear and coherent speech, although there may be some "nervousness" if the speech is long

01

Objectives

Listening comprehension objectives

The candidate is able to:

- ◆ Understand the main ideas of a linguistically complex speech that deals with both concrete and abstract topics, with standard language pronunciation, including technical debates within their specialty
- ◆ Understand extended speech and complex lines of argument, provided the subject matter is reasonably familiar and the development of the discourse is facilitated by explicit markers
- ◆ Understand any type of speech, both face-to-face conversations and broadcasted speeches on common or unusual topics of personal, social, academic or professional life. Only excessive background noise, inadequate structuring of speech or idiomatic use of language affect their ability to understand
- ◆ Understand with some effort much of what is being said around them, but it can be difficult to participate effectively in a discussion with several native speakers if they do not modify their speech in some way
- ◆ Follow animated conversations between native speakers.
- ◆ Understand the main ideas of linguistically complex lectures, talks and reports, and other types of academic and professional presentations
- ◆ Understand declarations and messages on concrete and abstract topics, in standard language and at a normal pace





- ♦ Understand most radio documentaries and other recorded or broadcast material spoken in standard language, and be able to identify the speaker's mood and tone
- ♦ Understand recordings in standard language that may be encountered in social, professional or academic life, and identify the speaker's points of view and attitudes, as well as the content of the information

02

Reading comprehension objectives

The candidate is able to:

- ♦ Read with a high degree of independence, adapting reading style and speed to different texts and purposes and using appropriate reference sources selectively. Possess a large active reading vocabulary, but may have some difficulty with rare idioms
- ♦ Read correspondence related to their specialty and easily grasp its core meaning
- ♦ Quickly search long and complex texts to locate relevant details.
- ♦ Quickly identify the content and importance of news bulletins, articles and reports on a wide series of professional topics and decide if a deeper analysis is needed

- ♦ Read and understand articles and reports related to problems described in the curriculum and in which specific positions or points of view are taken
- ♦ Obtain information, ideas and opinions from highly specialized sources within their field of interest. Understand specialist articles that aren't from their specialty so long as they can use a dictionary to confirm their understanding of the terminology
- ♦ Understand complex and extensive instructions that are within their specialty, including details on conditions and warnings so long as they can go back and re-read difficult sections
- ♦ Understand the majority of new bulletins and current affairs programs on the television. Understand documentaries, live interviews, debates, theater performances and the majority of films in standard language

- ♦ Speak fluently, accurately and effectively on a wide range of general, academic, professional or leisure topics, clearly marking the relationship between ideas
- ♦ Communicate spontaneously and has good grammatical control without showing many signs of having to restrict what they say and adopting a level of formality appropriate to the circumstances
- ♦ Understand in detail what is said in standard language, even in an environment with background noise
- ♦ Approach in a clearly participatory manner extensive conversations on most general topics, even in a noisy environment
- ♦ Be able to interact with native speakers without unintentionally amusing or annoying them, and without leading them to behave in a different way than they would with a native speaker
- ♦ Convey a certain emotion and highlight the personal importance of facts and experiences
- ♦ Follow the rhythm of lively discussions between native speakers
- ♦ Express ideas and opinions with precision, present complex lines of argument convincingly and respond to them
- ♦ Take an active part in informal discussions that happen in daily situations, making comments, clearly expressing their point of view, evaluating alternative suggestions, coming up with a hypothesis and responding to these

03

Speaking objectives

The candidate is able to:

- ♦ Participate in conversations with a degree of fluency and spontaneity that enables regular interaction with native speakers without creating a strain for either party
- ♦ Emphasize the personal importance of certain facts and experiences, express and defend points of view with clarity, providing adequate explanations and arguments

- Understand with some effort much of what is being said around them, but it can be difficult to participate effectively in a discussion with several native speakers if they do not modify their speech in some way
- Express and sustain their opinions in discussions, providing explications, arguments and appropriate comments
- Understand detailed instructions with total certainty. Contribute to the progress of the work by inviting others to participate, speak up, etc.
- Outline an issue or problem clearly, speculating on the causes or consequences and comparing the advantages and disadvantages of different approaches
- Negotiate the resolution of conflicts, such as complaining about an unfair traffic ticket, claiming financial compensation for damages caused in an apartment or for blame in an accident
- Develop their case for damages, using persuasive language to claim compensation, and clearly establish the limits of any concession they are willing to make
- Explain a problem that has arisen and make it clear that the service provider or the customer must make concessions
- Understand and exchange complex information and advice in all issues related to their profession. Communicate detailed information with complete certainty
- Provide clear and detailed descriptions on how to carry out a process

04

Writing objectives

The candidate is able to:

- Effectively express news and points of view when writing and establish a link with the points of view of other people.
- Write letters that convey a certain emotion and highlight the personal importance of facts and experiences; comment on the news and the point of view of the person to whom they are writing

Features of the B2 Spanish Exam

1 What does the TECH Technological University test assess?

- ♦ The contents of the exams and the evaluation criteria will be those corresponding to the CEFR descriptors
- ♦ No published assignments or test materials will be used
- ♦ The four skills (oral and written expression, oral and written comprehension) will be evaluated together or separately. Use of language tasks may also be included
- ♦ All the tasks of the exam, with the possible exception of the use of language tasks, will be close to real-world tasks and the text materials will be authentic, as far as possible and according to the level tested. This will be the case from level B1 onwards

2 How long does the test last?

- ♦ The exams, whatever the level, shall not be less than 142 minutes or more than 200 minutes long



3 How is the test carried out?

- The oral and written comprehension tests, as well as the written expression test, are conducted via a computer
- The speaking test consists of an interview, whenever possible, with two examiners and is recorded
- The written and oral expression tests, whenever possible, will be evaluated by two examiners according to the procedures established by TECH

Candidates must obtain at least a 6 on each part of the exam in order to obtain a PASS grade.

If you do not pass all areas, you will not get your certificate, but we will give you a detailed report of your skills in each area and competency.

4 What are the assessment criteria?

With regard to grades, TECH, following the recommendations, uses the following criteria:



Candidates who obtain at least 60% in each of the 4 parts of the exam will pass the exam. Based on the overall score, a grade will be awarded that will appear on the certificate issued by TECH, according to the following scale:



In the event that a candidate does not pass any of the 4 parts of the test, they must retake the entire exam.

Structure, duration and weighting of the 4 parts of the examination

Duration	Sections		Instructions
	Skill	Time	
B2 142-200 minutes	Speaking	Monologue and directed questions	Instructions in mother tongue
	Listening comprehension	Short audios, which may be short dialogues or monologues related to topics of the level.	
	Writing	Various written expression activities; may include use of language activities.	
	Reading comprehension	Various reading comprehension activities	

Structure of the Level B2 Spanish exam

It consists of 4 parts:

Listening, Speaking, Reading and Writing

The total duration of the exam is 90 to 200 minutes, with the first three parts taking place one after the other (1st Listening, 2nd Writing, 3rd. Reading). There will be a minimum of 20 minutes of rest between the first three parts and the 4th part (Speaking), which can be done on the same day, or on a different day, with a maximum limit of 7 days after the other block has been completed.

Listening (Duration 35-45 minutes)

Listening consists of 4 exercises of which is based on an audio recording that can be a monologue or a conversation between 2 or more people. Exercises include: multiple response, sentence completion, completion of charts, graphs or diagrams, and short answer in one or two sentences. In this part of the exam, it should be noted that accents from any part of the world can be heard, which adds a substantial degree of difficulty.

Reading (Duration: 45-70 minutes)

It consists of 40 questions grouped in 3 sections. Each text is 1300-2100 words long and several questions are asked about it. The texts are actual excerpts from books, research articles, newspapers and scientific journals. The type of questions, as in the oral part, is highly varied: multiple answers, completing tables, graphs or diagrams, locating information in the text, indicating the writer's opinion, etc.

Writing (Duration: 50-70 minutes)

This part consists of two exercises, an essay between 125 and 250 words and another between 300 and 450 words. As a first draft a small report is usually requested on a piece of information provided to the examinee in any format (text, graph, table or diagram).

Regarding the 300-450 word essay, a piece of information is usually presented very briefly (a couple of lines), followed by a statement about it, and then the candidate is asked to explain whether they agree or disagree with the statement, briefly stating the necessary arguments. The second exercise accounts for two thirds of the "Writing" grade and the first exercise for one third.

Speaking (Duration: 12-15 minutes)

In this last part, a conversation is held with an examiner, and it is designed to be as realistic as possible. It is divided into 3 subsections. In the first, the candidate responds to personal, family and/or everyday questions. In the second, the candidate discusses a specific topic indicated by the examiner. In this case, the ability to produce a coherent and orderly discourse is valued. In the third and last one, both the examiner and the candidate have a conversation on a specific topic, where oral interaction and discussion skills are assessed. The entire speaking part is recorded for later review purposes.

Detailed Description of the B2 Spanish Exam

Parts of the Exam	Duration	Tests	Scoring
<p>Reading Comprehension</p> <p>The texts or documents will be authentic (between 1300 and 2100 words in total) and of different types: informative, argumentative, narrative, opinion, descriptive. The candidate will have to complete 3/4 tasks which could be:</p> <ul style="list-style-type: none"> ♦ Multiple choice ♦ Match or relate sentences or statements to different parts of the text ♦ Reinsert a section of text to the main text 	45-70 minutes	3 or 4 tasks min 20 items	25% (1 point per item)
<p>Listening Comprehension</p> <p>The listening texts could be a conversation, an interview or a formal, informal or academic conversation and will be heard twice. The candidate will have to complete 3/4 tasks which could be:</p> <ul style="list-style-type: none"> ♦ Multiple choice ♦ Match or relate sentences or statements to different parts of the text 	35-45 minutes	3 or 4 tasks min 20 items	25% (1 point per item)
<p>Writing</p> <p>The candidate will have to complete 2 tasks (minimum 300 words in total):</p> <ul style="list-style-type: none"> ♦ Write a letter or email in a formal or informal register. The candidate will have to develop some of the following functions: ask for or give information, make a complaint, make a recommendation or suggestion, give advice, give instructions etc. 140/160 words ♦ Develop a written text of between 160-210 words. They can choose between two options of the following types: narration, writing, article, review 	50-70 minutes	2 tasks	25% (each text will be scored out of 10)
<p>Speaking</p> <p>(Monologue or interaction in pairs). The candidate will have to complete 4 sections which will be recorded with their permission:</p> <ul style="list-style-type: none"> ♦ General questions about personal information (family, work, free time, possible future plans, past experiences etc.) ♦ Compare 2 photos on the same theme and respond to a question related to the two photos. The candidate will have to speak alone for approximately 1 minute ♦ Interaction in pairs. The two candidates will have to speak about a hypothetical situation represented in images. They will have to express opinions, preferences, agreement and disagreements, make suggestions and ask questions related to the topic from part 3 	12-15 minutes	4 tasks	25% (each text will be scored out of 10)

04

Who Can Take the Exam?

Candidates for the Level B2 accreditation test can be members of the university community, as well as nationals or foreigners (over 16 years of age) who wish to accredit their level of linguistic competence for academic, educational, professional or personal purposes.

Although the interests and motivations of our students are different they all have a common goal: to improve and certify their level of Spanish.





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TECH provides you with access to your exam and helps you to pass it. Don't keep thinking about it and certify your level!"

Why are our students interested in certifying their level?



Academic 25%

- ♦ Access to a university degree
- ♦ Access to doctoral studies
- ♦ Access to an official Master's Degree or postgraduate training program



Educational 13%

- ♦ Continuation of language studies
- ♦ Improve language skills



Personal 12%

- ♦ Improve CV
- ♦ Confirmation of skills



Professional 50%

- ♦ Access to a new position
- ♦ Promotion or job improvement





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TECH supports you to take the exam online, putting all the means at your disposal so that you can focus on taking the test”

05

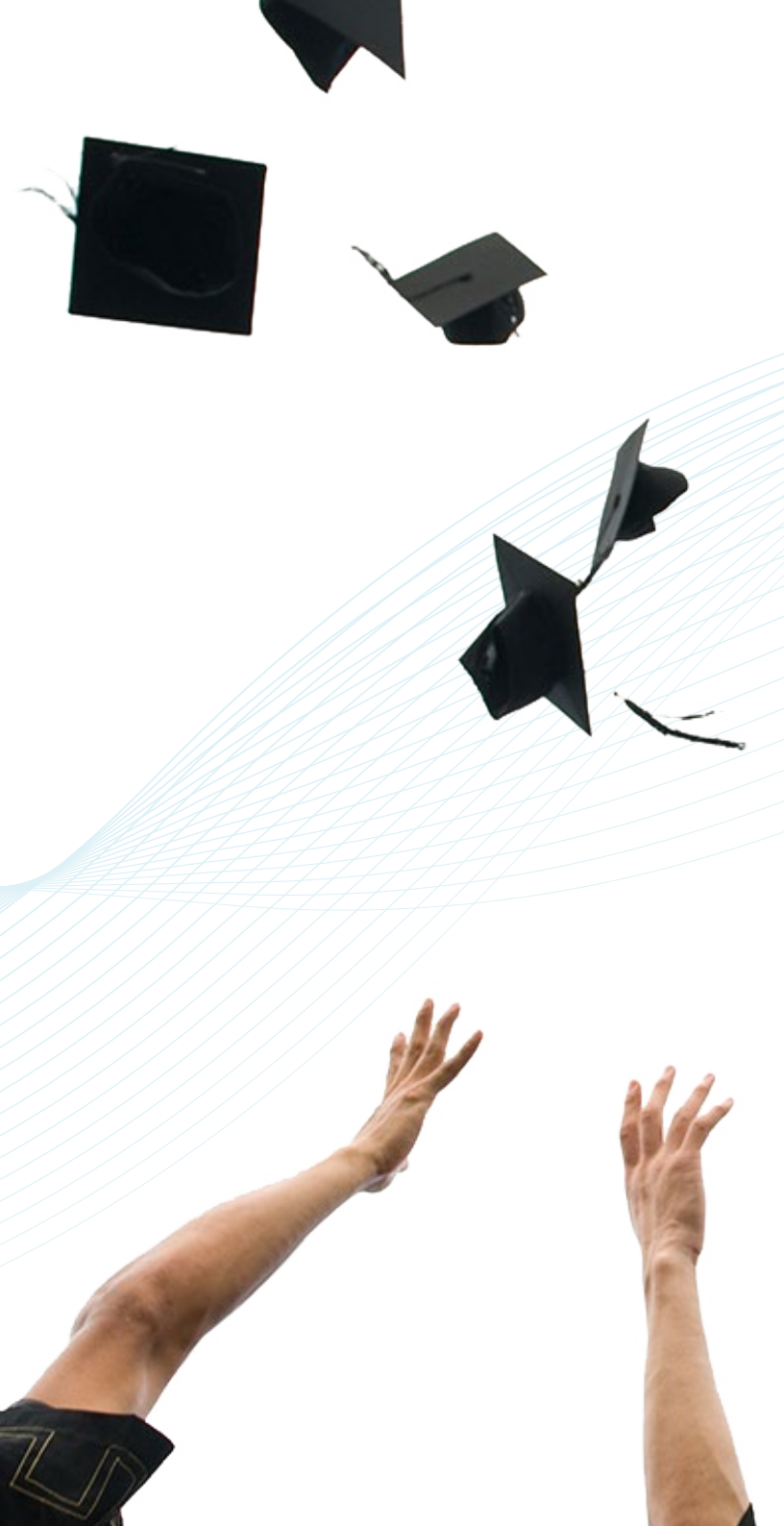
Assessment and Certification

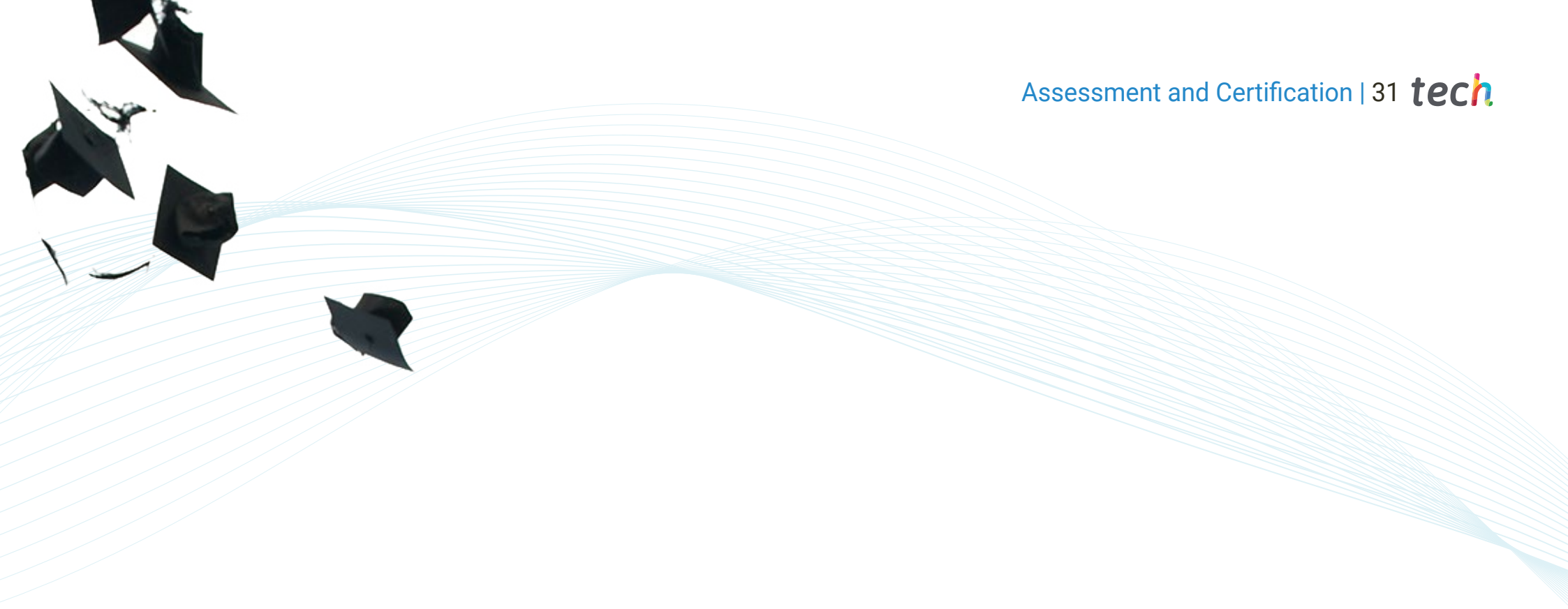
Each part of the exam accounts for 25% of the total grade. Candidates must obtain a minimum grade of 6 to pass each part of the exam.

- ♦ To obtain an overall PASS in the exam, it is necessary to pass all the tests and obtain an average of more than 6
- ♦ To obtain the overall grade of GOOD in the exam, you must pass all the tests with a grade higher than 6 and obtain an average between 7, 8 and 9
- ♦ To obtain the overall grade of EXCELLENT in the exam, you must pass all the tests with a grade higher than 6, and obtain an average between 9 and 10
- ♦ Only those who have obtained a PASS may request a certificate of aptitude issued by TECH Technological University

The level will be considered acquired if the final total score is greater than or equal to 60% of the total possible score. No average will be made if a minimum of 60% of the possible score is not reached in each of the evaluated skills.

Certificates will only be issued if the level has been reached.





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To obtain the certificate, a score equal to or higher than 6 must be obtained in each of the 4 sections of the exam"



Take your exam online, with an expert tutor who will accompany you throughout the process. Come and certify your level!"

Certification

After successfully passing the exam, the student will receive a certificate of recognition that demonstrates their preparation and proficiency at this level of the CEFR.



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

Instructions for the exam



Only candidates who have registered during the registration period and are on the official lists may sit for the examination.



It is compulsory to present a valid identification document or passport at the exam. No person without identification will be allowed access to the examination.



The language accreditation tests may be adapted to candidates with special needs. For this purpose, the type of disability (motor, visual, hearing, etc.) and the degree of disability, duly justified with a medical report, must be reported at the time of registration. Applications will be accepted depending on how far in advance the center is informed and the availability of resources at the center.



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