

CEFR B2 Chinese Exam





“

We prepare you for a global society characterized by the unstoppable expansion of new markets, extraordinary cultural, social and linguistic diversity, innovation and technology as generators of opportunities, immediacy and proximity, collaboration and constant change. We prepare you to join this new reality, by helping you achieve linguistic mastery”

tech global
university



CEFR
B2 Chinese
Exam

Website: www.techtitute.com/us/school-of-languages/language-certification-exam/language-certification-exam-b2-chinese

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01

Welcome

Upon passing this Chinese B2 Level Exam, the student is accredited according to the requirements of the Common European Framework of Reference for Languages, whose main function is to measure the linguistic skills and abilities of a given language in non-native speakers. Therefore, this exam is presented as a unique opportunity for students who, thanks to this certification, will be able to access positions of greater importance and prestige.





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With TECH you will be able to take the exam online, comfortably and easily. In this way, you will be accrediting your level B2 Chinese without leaving the house”

Introduction

The importance of the Chinese language is forever growing. In fact, it's becoming more and more necessary to master this language within labor and business environments. Furthermore, China is expected to be the world's leading power by 2030, as the majority of international investments are Chinese, so mastering this language will be key to success in highly competitive business environments. Therefore, only those professionals with an intermediate or advanced command of this language will stand out from the competition.

In this context, TECH presents this university exam which allows students to reach this differentiating level by taking a test which accredits the Level B2 Chinese in accordance with the Common European Framework of Reference for Languages. This university exam adapts to students' circumstances, allowing them to choose the time and place to complete it, always hand in hand with an examiner who will accompany the student throughout the process.

Accredit your level of Chinese studying at the biggest digital university in the world and you will see your possibilities being taken to another level

China, Burma, Cambodia, Philippines, Indonesia, Malaysia, Singapore, Thailand and Taiwan, etc. Your professional opportunities will have no geographical limit by accrediting your level at TECH





“

It is proven that learning languages increases your intelligence. Learning a foreign language strengthens the brain's neural networks”

José Antonio Marina.
Philosopher, writer, and teacher.



Flexible and Tailored

Take your Language Certification Exam in person at any of our accredited locations or online from wherever you want.



No Stress

Are you nervous about waiting in long lines to register for the exam and take the different tests? At TECH you can register online and take your test with a tutor just for you.



No Waiting

Receive your certificate in record time and in digital format so you can always carry it with you.



02

Why Is it Important to Obtain B2 Certificate?

In countries such as Korea, Indonesia, Thailand, Vietnam, Philippines and Malaysia, Chinese is becoming a powerful vehicle of communication. In fact, even in countries such as Japan, it is easier to communicate in Chinese than in English. Therefore, a professional who has a good command of Chinese is not only able to communicate with native speakers, but will also be able to interact with other Asian nationalities who use it as a foreign language. And this is increasing due to the influence of the Chinese economy throughout the continent.

For this reason, having the Chinese Level B2 certificate can be a great boost for the student, who will have access to managerial and important positions in Asian multinational companies, being able to communicate fluently both orally and in writing in Chinese and, most importantly, certifying it with an accredited and globally accepted body: the CEFR.





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If you have a good command of Chinese, you will not only be able to communicate with native speakers, but will also be able to interact with other Asian nationalities who use it as a foreign language. That's why accrediting your level is vital in the development of your career”

tech 10 | Why Is it Important to Obtain a B2 Certificate?

TECH Global University

The Common European Framework of Reference for Languages is the only recognized and accredited system for assessing a student's level of proficiency. Although there are other certification systems, these come from private institutions and are, therefore, not valid. The CEFR establishes a single criterion to determine the difficulty of the courses and awards certificates that are recognized throughout the European Union.

At TECH we offer you the test to obtain your level certificate based 100% on the CEFR, the only system recognized and accepted throughout Europe.

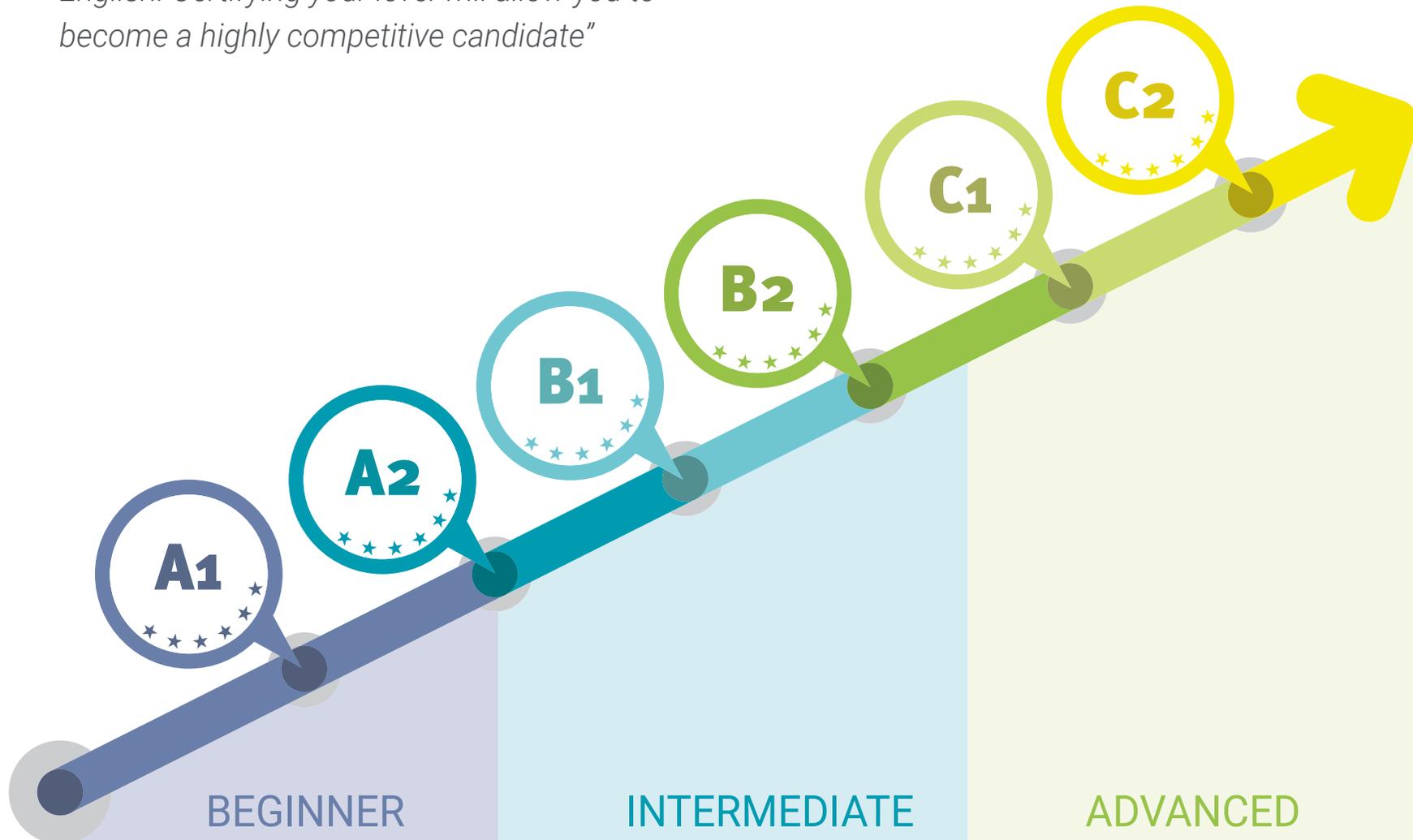
Increase your career opportunities by certifying yourself at an upper-intermediate level of Chinese, such as B2, and start achieving all your goals

This certification of languages follows the system of the Common European Framework of Reference for Languages and doesn't need to be renewed and updated as is the case with other accreditations: it's valid for life



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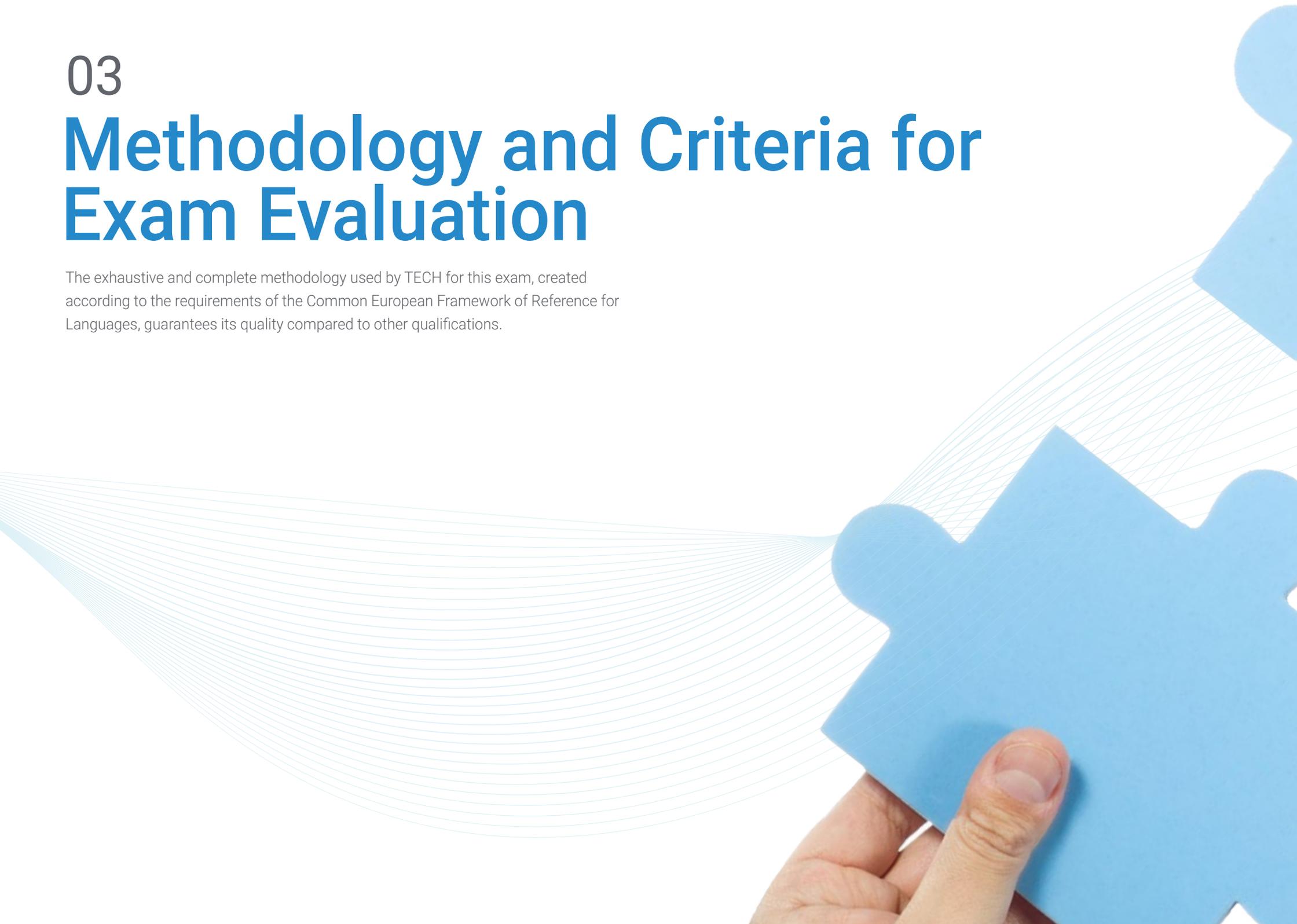
In the future, whoever speaks Chinese will have a great advantage over those who only speak English. Certifying your level will allow you to become a highly competitive candidate”



03

Methodology and Criteria for Exam Evaluation

The exhaustive and complete methodology used by TECH for this exam, created according to the requirements of the Common European Framework of Reference for Languages, guarantees its quality compared to other qualifications.





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The tests of this university language level exam are carried out electronically, adapting to your personal and professional circumstances"

What are the B2 Level Skills?

The B2 level accreditation test corresponds to the fourth of the six levels that make up the Common European Framework of Reference for Languages. At this level, the user is equipped with an advanced command of the language, being able to develop numerous linguistic features:



01

It is the ability to understand the main ideas in complex texts which deal with both concrete and abstract topics, even if they are of a technical nature, as long as they are within their field of expertise.

02

Interact with native speakers with a sufficient degree of fluency and naturalness, so that communication is effortless for the interlocutors.



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The CEFR certificates are valid worldwide, unlike other accreditation systems. Take the exam with TECH and obtain a certificate certifying your Level B2 Chinese”

03

Produce clear and detailed texts on a range of diverse topics, as well as defend your point of view on general topics, indicating the pros and cons or different options.

04

Describe experiences, events, desires and aspirations, as well as briefly justify their opinions or explain their plans.

B2 Level Self-Assessment Chart

What is a person with this level able to do?

Comprehension	Speaking	Writing
<p>Listening Comprehension</p> <ul style="list-style-type: none">♦ Understand long speeches and lectures, and even follow complex arguments as long as the topic is relatively familiar♦ Understand nearly all the news bulletins on the television and on current affairs programs♦ Understand most films in which the language is spoken at a standard language level <p>Reading Comprehension</p> <ul style="list-style-type: none">♦ Read and understand articles and reports related to problems described in the curriculum and in which specific positions or points of view are taken♦ Understand contemporary literary prose	<p>Oral Interaction</p> <ul style="list-style-type: none">♦ Participate in a conversation with fluency and spontaneity, which makes normal communication with native speakers possible♦ Take an active role in debates based on daily situations, explaining and defending points of view <p>Oral Expression</p> <ul style="list-style-type: none">♦ Present clear and detailed descriptions of a wide range of topics related to their speciality♦ Explain a personal point of view on a topic, mentioning the advantages and disadvantages of different options	<p>Written Expression</p> <ul style="list-style-type: none">♦ Write clear and detailed texts on a wide range of topics related to personal and professional interests♦ Write emails, letters, forms, analyses, or reports conveying information or proposing reasons that support or refute a particular point of view♦ Write different textual genres that emphasize the importance given to certain facts and experiences

*Chinese is not only used in China:
by certifying your level you will be
able to open up job opportunities for
yourself across the whole of Asia*

Qualitative aspects of spoken language use for level B2

(According to the Common European Framework of Reference for Languages)

What is expected to be achieved with this level?

Scope

- ♦ Have a sufficiently broad range of language to be able to give clear descriptions and express points of view on general topics without evidence of word search, using complex sentences to do so

Correction

- ♦ Demonstrate relatively high grammatical accuracy
- ♦ Not make mistakes that cause misunderstanding and be able to correct almost all mistakes made

Fluency

- ♦ Be capable of producing fragments of a speech with a fairly uniform rhythm; although there could be pauses while thinking of certain structures or expressions
- ♦ Make very few long pauses while speaking

Interaction

- ♦ Start a conversation, take turns to speak at the appropriate moment and finish a conversation when necessary, although it may not always be done with elegance
- ♦ Participate in debates on day to day topics, demonstrating understanding, inviting others to participate, etc.

Coherence

- ♦ Use a limited number of cohesion mechanisms to turn sentences into a clear and coherent speech, although there may be some "nervousness" if the speech is long



Objectives

01

Listening comprehension objectives

The candidate is able to:

- ◆ Understand the main ideas of a linguistically complex speech that deals with both concrete and abstract topics, with standard language pronunciation, including technical debates within their specialty
- ◆ Understand extended speech and complex lines of argument provided the subject matter is reasonably familiar and the development of the discourse is facilitated by explicit markers
- ◆ Understand any type of speech, both face-to-face conversations and broadcasted speeches on common or unusual topics of personal, social, academic or professional life. Only excessive background noise, inadequate structuring of speech or idiomatic use of language affect their ability to understand
- ◆ Understand with some effort much of what is being said around them, but it can be difficult to participate effectively in a discussion with several native speakers if they do not modify their speech in some way
- ◆ Follow animated conversations between native speakers.
- ◆ Understand the main ideas of linguistically complex lectures, talks and reports, and other types of academic and professional presentations
- ◆ Understand declarations and messages on concrete and abstract topics, in standard language and at a normal pace





- ♦ Understand most radio documentaries and other recorded or broadcast material spoken in standard language, and be able to identify the speaker's mood and tone
- ♦ Understand recordings in standard language that may be encountered in social, professional or academic life, and identify the speaker's points of view and attitudes, as well as the content of the information

02

Reading comprehension objectives

The candidate is able to:

- ♦ Read with a high degree of independence, adapting reading style and speed to different texts and purposes and using appropriate reference sources selectively. Possess a large active reading vocabulary, but may have some difficulty with rare idioms
- ♦ Read correspondence related to their specialty and easily grasp its core meaning
- ♦ Quickly search long and complex texts to locate relevant details
- ♦ Quickly identify the content and importance of news bulletins, articles and reports on a wide series of professional topics and decide if a deeper analysis is needed

- ♦ Read and understand articles and reports related to problems described in the curriculum and in which specific positions or points of view are taken
- ♦ Obtain information, ideas and opinions from highly specialized sources within their field of interest
- ♦ Understand specialist articles that aren't from their specialty so long as they can use a dictionary to confirm their understanding of the terminology
- ♦ Understand complex and extensive instructions that are within their specialty, including details on conditions and warnings so long as they can go back and re-read difficult sections
- ♦ Understand the majority of new bulletins and current affairs programs on the television. Understand documentaries, live interviews, debates, theater performances and the majority of films in standard language

- ♦ Speak fluently, accurately and effectively on a wide range of general, academic, professional or leisure topics, clearly marking the relationship between ideas
- ♦ Communicate spontaneously and have good grammatical control without showing many signs of having to restrict what they say and adopting a level of formality appropriate to the circumstances
- ♦ Understand in detail what is said in standard language, even in an environment with background noise
- ♦ Approach in a clearly participatory manner extensive conversations on most general topics, even in a noisy environment
- ♦ Be able to interact with native speakers without unintentionally amusing or annoying them, and without leading them to behave in a different way than they would with a native speaker
- ♦ Convey a certain emotion and highlight the personal importance of facts and experiences
- ♦ Follow the rhythm of lively discussions between native speakers
- ♦ Express ideas and opinions with precision, present complex lines of argument convincingly and respond to them
- ♦ Take an active part in informal discussions that happen in daily situations, making comments, clearly expressing their point of view, evaluating alternative suggestions, coming up with a hypothesis and responding to these

03

Speaking objectives

The candidate is able to:

- ♦ Participate in conversations with a degree of fluency and spontaneity that enables regular interaction with native speakers without creating a strain for either party. Emphasize the personal importance of certain facts and experiences, express and defend points of view with clarity, providing adequate explanations and arguments

- Understand with some effort much of what is being said around them, but it can be difficult to participate effectively in a discussion with several native speakers if they do not modify their speech in some way
- Express and sustain their opinions in discussions, providing explications, arguments and appropriate comments
- Understand detailed instructions with total certainty. Contribute to the progress of the work by inviting others to participate, speak up, etc.
- Outline an issue or problem clearly, speculating on the causes or consequences and comparing the advantages and disadvantages of different approaches
- Negotiate the resolution of conflicts, such as complaining about an unfair traffic ticket, claiming financial compensation for damages caused in an apartment or for blame in an accident
- Develop their case for damages, using persuasive language to claim compensation, and clearly establish the limits of any concession they are willing to make
- Explain a problem that has arisen and make it clear that the service provider or the customer must make concessions
- Understand and exchange complex information and advice in all issues related to their profession. Communicate detailed information with complete certainty

- Provide clear and detailed descriptions on how to carry out a process. Synthesize and communicate information and arguments from a variety of sources
- Carry out efficient and fluent interviews, including spontaneously moving away from prepared questions, following a thread and giving interesting replies
- Take the initiative in an interview, and expand and develop their ideas, either with little help or getting it if needed from the interviewee

04

Writing objectives

The candidate is able to:

- Effectively express news and points of view when writing and establish a link with the points of view of other people
- Write letters that convey a certain emotion and highlight the personal importance of facts and experiences; comment on the news and the point of view of the person they are writing to



Features of the B2 Chinese Exam

1 What does the TECH Global University test assess?

- ♦ The contents of the exams and the evaluation criteria will be those corresponding to the CEFR descriptors
- ♦ No published assignments or test materials will be used
- ♦ The four skills (oral and written expression, oral and written comprehension) will be evaluated together or separately. Use of language tasks may also be included
- ♦ All test tasks, with the possible exception of the use of language tasks, will be close to real-world tasks and the text materials will be authentic, as far as possible and according to the level tested

2 How long does the test last?

- ♦ The exams, whatever the level, shall not be less than 142 minutes or more than 200 minutes long



3 How is the test carried out?

- The oral and written comprehension tests, as well as the written expression test, are conducted via computer
- The written and oral expression tests, whenever possible, will be evaluated by two examiners according to the established procedures
- The oral expression test will consist of an interview, the questions of which will meet the objectives and evaluation parameters established by TECH

This is the opportunity you've been waiting for to accredit your level and reach the highest point in your professional career

If you prefer to take the exam online, we give you technical support and provide you with all the means you need so that you can avoid any stress and just focus on the test

4 What are the assessment criteria?

With regard to grades, TECH, following the recommendations, uses the following criteria:



Candidates who obtain at least 60% in each of the 4 parts of the exam will pass the exam. Based on the overall score, a grade will be awarded that will appear on the certificate issued by TECH, according to the following scale:



In the event that a candidate does not pass any of the 4 parts of the test, they must retake the entire exam.

Structure, duration and weighting of the 4 parts of the examination

Duration	Sections		Instructions
	Skill	Time	
B2 142-200 minutes	Speaking	Monologue and directed questions	12-15 minutes
	Listening comprehension	Short audios, which may be short dialogues or monologues related to topics of the level.	35-45 minutes
	Writing	Various written expression activities; may include use of language activities.	50-70 minutes
	Reading comprehension	Various reading comprehension activities	45-70 minutes
			Instructions in mother tongue

Structure of the Level B2 Chinese exam

It consists of 4 parts:

Listening, Speaking, Reading and Writing

The total duration of the exam is 90 to 200 minutes, with the first three parts taking place one after the other (1st Listening, 2nd Writing, 3rd. Reading). There will be a minimum of 20 minutes of rest between the first three parts and the 4th part (Speaking), which can be done on the same day, or on a different day, with a maximum limit of 7 days after the other block has been completed.

Listening (Duration 35-45 minutes)

Listening consists of 4 exercises which is based on an audio recording that can be a monologue or a conversation between 2 or more people. Exercises include: multiple choice, sentence completion, completion of charts, graphs or diagrams, and short answer in one or two sentences.

In this part of the exam, it should be noted that accents from any part of the world can be heard, which adds a substantial degree of difficulty.

Reading (Duration: 45-70 minutes)

It consists of 40 questions grouped in 3 sections. Each text is 1300-2100 words long and several questions are asked about it. The texts are actual excerpts from books, research articles, newspapers and scientific journals. The type of questions, as in the oral part, is highly varied: multiple answers, completing tables, graphs or diagrams, locating information in the text, indicating the writer's opinion, etc.

Writing (Duration: 50-70 minutes)

This part consists of two exercises, an essay between 125 and 250 words and another between 300 and 450 words. As a first draft, a small report is usually requested on a piece of information provided to the examinee in any format (text, graph, table or diagram).

Regarding the 300-450 word essay, a piece of information is usually presented very briefly (a couple of lines), followed by a statement about it, and then the candidate is asked to explain whether they agree or disagree with the statement, briefly stating the necessary arguments. The second exercise accounts for two thirds of the "Writing" grade and the first exercise for one third.

Speaking (Duration: 12-15 minutes)

In this last part, a conversation is held with an examiner, and it is designed to be as realistic as possible. It is divided into 3 subsections. In the first, the candidate responds to personal, family and/or everyday questions. In the second, the candidate discusses a specific topic indicated by the examiner. In this case, the ability to produce a coherent and orderly discourse is valued. In the third and last one, both the examiner and the candidate have a conversation on a specific topic, where oral interaction and discussion skills are assessed. The entire speaking part is recorded for later review purposes.

Detailed Description of the B2 Chinese Exam

Parts of the Exam	Duration	Tests	Scoring
<p>Reading Comprehension</p> <p>The texts or documents will be authentic (between 1300 and 2100 words in total) and of different types: informative, argumentative, narrative, opinion, descriptive. The candidate will have to complete 3/4 tasks which could be:</p> <ul style="list-style-type: none"> ◆ Multiple choice ◆ Match or relate sentences or statements to different parts of the text ◆ Reinsert a section of text to the main text 	45-70 minutes	3 or 4 tasks min 20 items	25% (1 point per item)
<p>Listening Comprehension</p> <p>The listening texts could be a conversation, an interview or a formal, informal or academic conversation and will be heard twice. The candidate will have to complete 3/4 tasks which could be:</p> <ul style="list-style-type: none"> ◆ Multiple choice ◆ Match or relate sentences or statements to different parts of the text 	35-45 minutes	3 or 4 tasks min 20 items	25% (1 point per item)
<p>Writing</p> <p>The candidate will have to complete 2 tasks (minimum 300 words in total):</p> <ul style="list-style-type: none"> ◆ Write a letter or email in a formal or informal register The candidate will have to carry out some of the following functions: ask for or give information, make a complaint, make a recommendation or suggestion, give advice, give instructions etc. 140/160 words ◆ Develop a written text of between 160-210 words They can choose between two options of the following types: narration, writing, article, review 	50-70 minutes	2 tasks	25% (each text will be scored out of 10)
<p>Speaking</p> <p>(Monologue or interaction in pairs). The candidate will have to complete 4 sections which will be recorded with their permission:</p> <ul style="list-style-type: none"> ◆ General questions about personal information (family, work, free time, possible future plans, past experiences etc.) ◆ Compare 2 photos on the same theme and respond to a question related to the two photos. The candidate will have to speak alone for approximately 1 minute. ◆ Interaction in pairs. The two candidates will have to speak about a hypothetical situation represented in images. They will have to express opinions, preferences, agreement and disagreements, make suggestions and ask questions related to the topic from part 3. 	12-15 minutes	4 tasks	25% (each text will be scored out of 10)

04

Who Can Take the Exam?

Candidates for the Level B2 accreditation test can be members of the university community, as well as nationals or foreigners (over 16 years of age) who wish to accredit their level of linguistic competence for academic, educational, professional or personal purposes.

Although the interests and motivations of our students are different, they all have a common goal: to improve and certify their level of Chinese.





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This is the opportunity you've been waiting for to accredit your level and reach the highest point in your professional career”

Why are our students interested in certifying their level?



Academic 25%

- ♦ Access to a university degree
- ♦ Access to doctoral studies
- ♦ Access to an official Master's Degree or Postgraduate program



Educational 13%

- ♦ Continuation of language studies
- ♦ Improve language skills



Personal 12%

- ♦ Improve CV
- ♦ Confirmation of skills



Professional 50%

- ♦ Access to a new position
- ♦ Promotion or job improvement





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If you prefer to take the exam online, we give you technical support and provide you with all the means you need so that you can avoid any stress and just focus on the test”

05

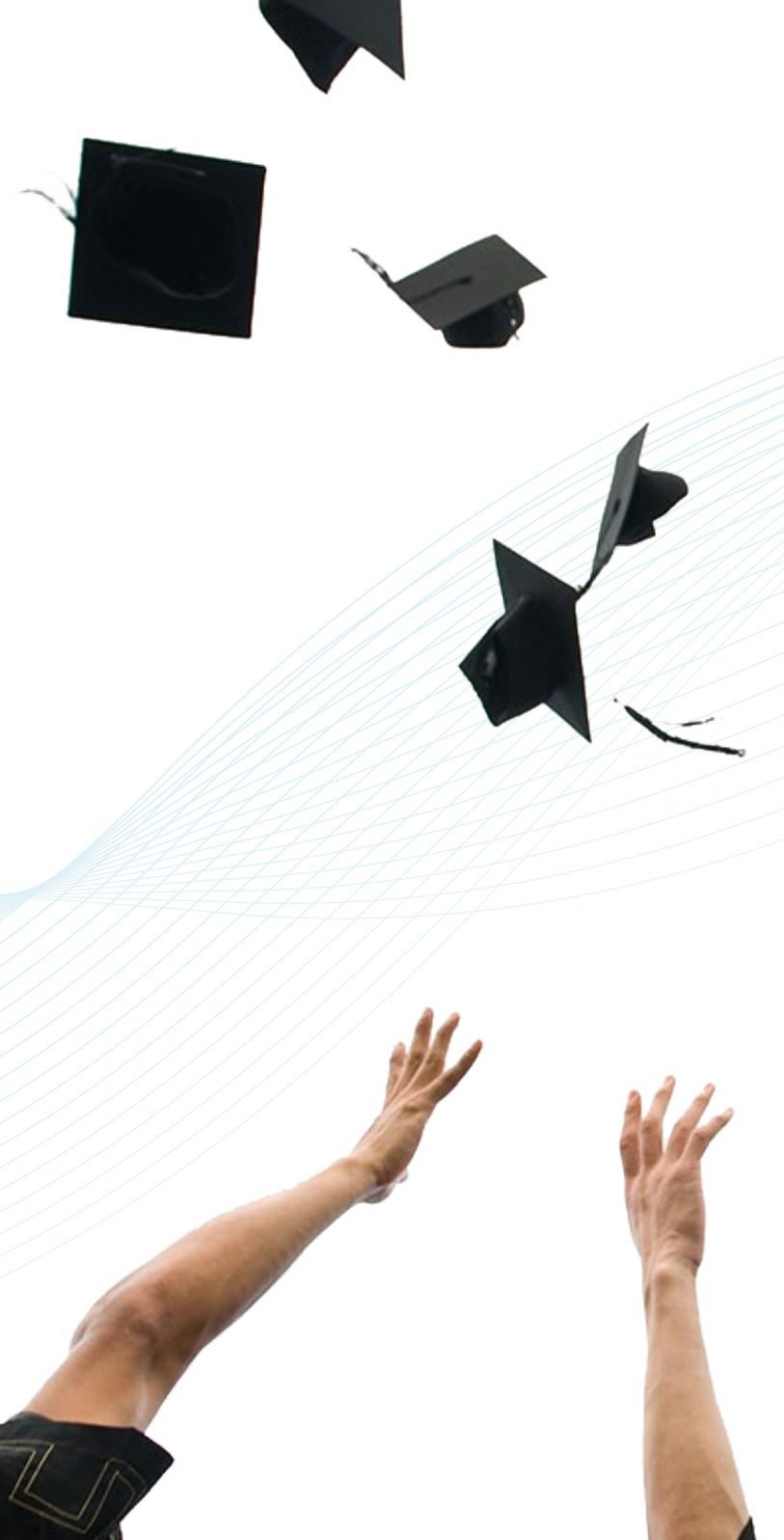
Assessment and Certification

Each part of the exam accounts for 25% of the total grade. Candidates must obtain a minimum grade of 6 in each part of the exam in order to pass.

- To obtain an overall PASS in the exam, it is necessary to pass all the tests and obtain an average of more than 6
- To obtain the overall grade of GOOD in the exam, you must pass all the tests with a grade higher than 6 and obtain an average between 7, 8 and 9.
- To obtain the overall grade of EXCELLENT in the exam, you must pass all the tests with a grade higher than 6, and obtain an average between 9 and 10
- Only those who have passed may request a certificate of aptitude issued by TECH University

The level will be considered acquired if the final total score is greater than or equal to 60% of the total possible score. No average will be made if a minimum of 60% of the possible score is not reached in each of the evaluated skills.

Certificates will only be issued if the level has been reached.





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To obtain the certificate, a score equal to or higher than 6 must be obtained in each of the 4 sections of the exam”



Take your exam online, with an expert tutor who will accompany you throughout the process. Go ahead and certify your level!"

Certification

After successfully passing the exam, the student will receive a certificate of recognition that demonstrates their preparation and proficiency at this level of the CEFR.

tech global university

This certificate hereby acknowledges that

Mr./Ms. _____
has passed the corresponding tests for

Language Certification Exam in B2 Chinese

This is a CEFR qualification
obtained on ____/____/____


Dr. Pedro Navarro Illana
Rector

Unique TECH Code: AFWOR23S techtitute.com/certificates

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Examination - CEFR B2 Chinese
Results obtained

Skills	Score
Listening comprehension	3/5
Reading comprehension and use of language	4/5
Written production	3.5/5
Oral production and interaction	4.2/5
Final Score	14.7/20

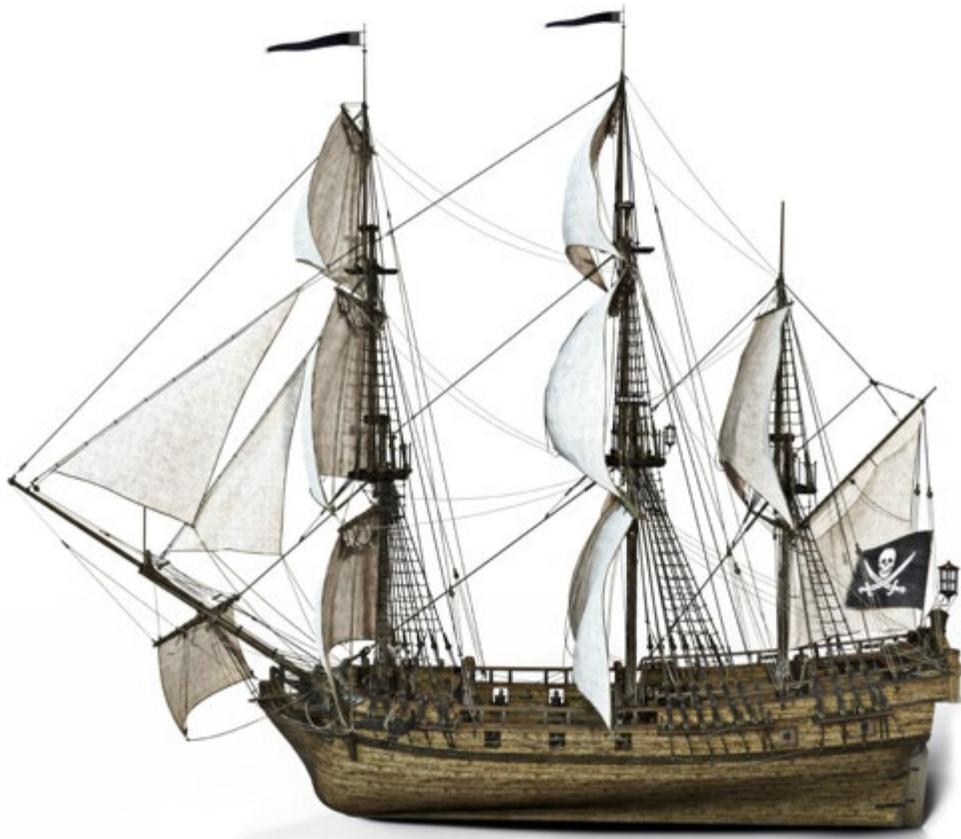

Dr. Pedro Navarro Illana
Rector

Issued on _____
Issued in _____
Certificate date _____
Identification number _____

Unique TECH Code: AFWOR23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

Instructions for the exam



Only candidates who have registered during the registration period and are on the official lists may sit for the examination.



It is compulsory to present a valid identification document or passport at the exam. No person without identification will be allowed access to the examination.



The language accreditation tests may be adapted to candidates with special needs. For this purpose, the type of disability (motor, visual, hearing, etc.) and the degree of disability, duly justified with a medical report, must be reported at the time of registration. Applications will be accepted depending on how far in advance the center is informed and the availability of resources at the center.



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