

CEFR

A2 French

Exam





“

We prepare you for a global society, characterized by the unstoppable expansion of new markets; extraordinary cultural, social and linguistic diversity, innovation and technology as generators of opportunities; immediacy and proximity, collaboration and constant change. We prepare you to join this new reality, by helping you achieve linguistic mastery”

tech technological
university



CEFR
A2 French
Exam

Website: www.techtute.com/school-of-languages/language-certification-exam/language-certification-exam-a2-french

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01

Welcome

The A2 level of French is an excellent gateway to a better working future. Unlike other languages such as German, French has no declensions, which makes it much easier to study. Therefore, the candidate will not have to invest an excessive amount of time in order to reach in the appropriate level to pass this language test easily. .





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*French is present on all five continents.
This university certificate will raise your
international profile to new heights*

Introduction

With an A2 university certification in French such as the one provided by this TECH Language Exam, it is possible to significantly increase employability, especially in the catering or tourism sectors. In addition, French is one of the easiest languages to learn, so in order to pass this exam the candidate does not have to make a great effort as is required by other languages.

Institutions such as the United Nations, the International Olympic Committee or the North Atlantic Treaty Organization have French as one of their official languages, so certifying an A2 level can be a fundamental support to access positions within companies such as these.

In the field of international cooperation, French is a prerequisite, as it is one of the most widely spoken languages in Africa.

Bring a unique distinction to your resume with one of the leading languages in Europe.





“

It is proven that learning languages increases your intelligence. Learning a foreign language strengthens the brain's neural networks”

José Antonio Marina.
Philosopher, writer and teacher.



Flexible and Tailored

Take your exam wherever you are, 100% online, at the time of your choice. You choose the exam that best suits you.



No Stress

Are you nervous about waiting in long lines to register for the exam and take the different tests? You will be able to register online and take your test with an examiner just for you, with no external pressure.



No Waiting

Receive your certificate in record time and in digital format so you can always carry it with you.



02

Why Is it Important to Obtain A2 Certification?

Obtaining a university certification in French A2 is undoubtedly a good boost to any career path. France maintains good commercial and economic relations with a multitude of countries, which, together with increasing globalization, means that this language plays an important role in various economic operations.

The methodology and practice of the exam is similar across all levels, so opting for a level such as A2 gives more confidence and experience than spending time, money and possible frustration to pass advanced levels such as B2.





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French shares Latin roots with Spanish, Portuguese and Italian, so getting certified in A2 means having a good base for these other languages”

tech 10 | Why Is it Important to Obtain A2 Certification?

TECH Technological University

The Common European Framework of Reference for Languages establishes a set of criteria for assessing a learner's level in a given language. Although there are other certification systems, these come from private institutions and are, therefore, not valid.

TECH offers the opportunity to take a unique test, in which the student will obtain a university level qualification based entirely on the CEFR, the only system recognized and accepted throughout Europe.

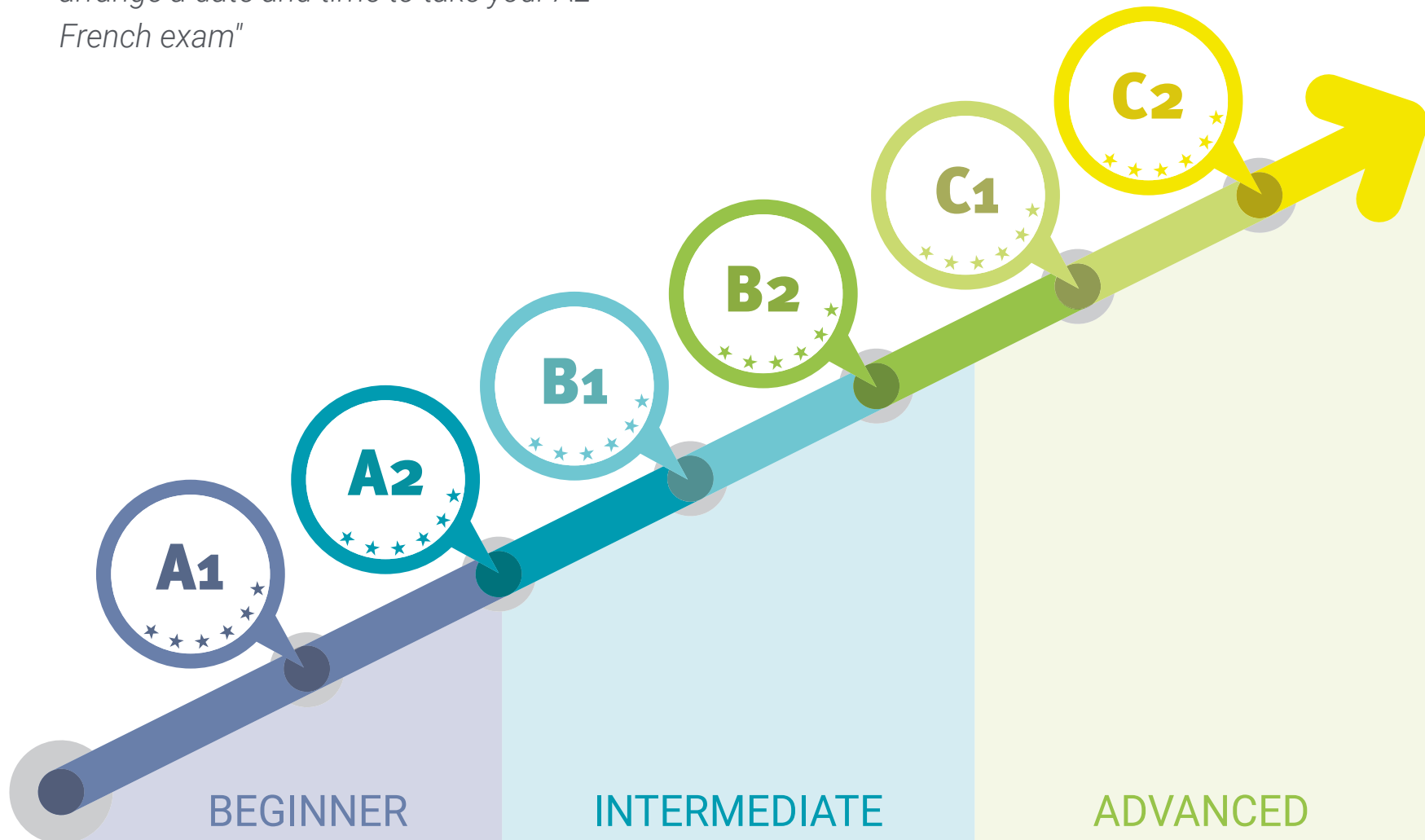
Based on the Common European Framework of Reference for Languages, this university certificate will be distinctive for your professional career.

Adding the A2 French certificate will strengthen your resume in countries such as Canada or Belgium.



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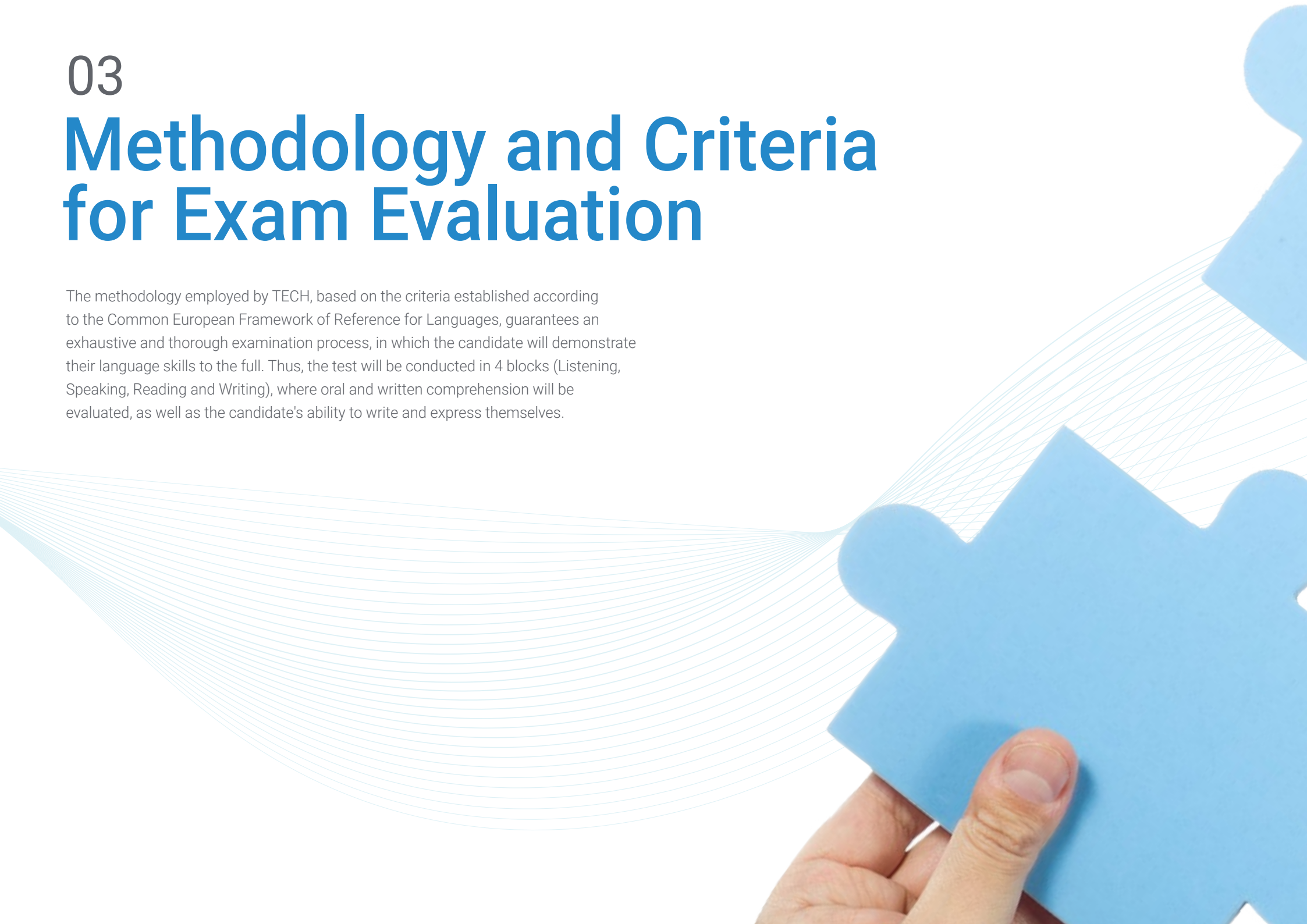
You will have the support of a personal examiner, with whom you can even arrange a date and time to take your A2 French exam”



03

Methodology and Criteria for Exam Evaluation

The methodology employed by TECH, based on the criteria established according to the Common European Framework of Reference for Languages, guarantees an exhaustive and thorough examination process, in which the candidate will demonstrate their language skills to the full. Thus, the test will be conducted in 4 blocks (Listening, Speaking, Reading and Writing), where oral and written comprehension will be evaluated, as well as the candidate's ability to write and express themselves.





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You will be able to consult any doubts you may have about the test procedure with your own personal examiner who will assist you throughout the course”

What are the A2 Level Skills?

Level A2 reflects the level referred to in the CEFR specification "Platform", i.e. a more advanced basic level than A1. It is at this level where most of the descriptors that expose social functions are found, such as, for example:

- ♦ Know how to use the usual forms of greetings and how to address others in a friendly manner
- ♦ Greet people, ask how they are doing, and be able to react to news
- ♦ Perform well in very brief social exchanges
- ♦ Know how to ask and answer questions about what they do at work and in their spare time
- ♦ Know how to invite and respond to an invitation
- ♦ Be able to discuss what to do, where to go, and set up an appointment; the ability to make an offer and accept it
- ♦ The ability to perform simple transactions in stores, post offices or banks
- ♦ Know how to obtain simple travel information
- ♦ Use public transportation (buses, trains and cabs)
- ♦ Ask for basic information, asking questions and explaining how to get to a place and buying tickets
- ♦ Order and provide everyday goods and services





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Benefit from a university certificate that you can obtain comfortably and easily, which is valid all over the world"

01

Understand sentences and frequently used expressions related to areas of experience that are particularly relevant to him/her (basic information about him/herself and his/her family, shopping, places of interest, occupations, etc.)

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As it is endorsed by the CEFR, this university-level certificate will be useful in international situations”



02

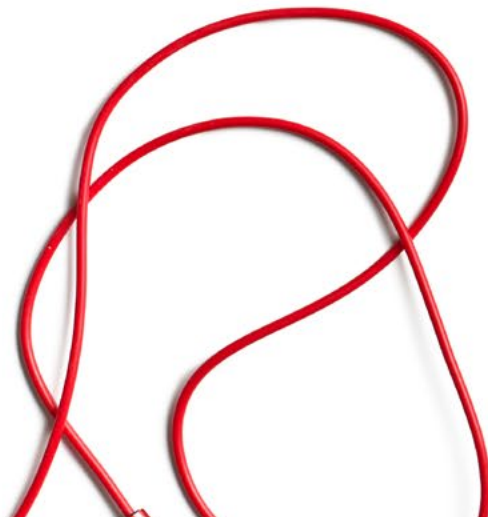
Communicate in simple, everyday tasks that require only simple and direct exchanges of information on familiar or routine matters

03

Describe in simple terms aspects of his/her background and environment, as well as issues related to his/her immediate needs

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A personal tutor will accompany you throughout the different tests of the exam”



A2 level Self-Assessment Chart

What is a person with this level able to do?

Comprehension	Speaking	Writing
<p>Listening Comprehension</p> <ul style="list-style-type: none">♦ Understand sentences and the most common vocabulary on topics of personal interest (very basic personal and family information, shopping, place of residence, employment)♦ Capture the main idea of short, clear and simple messages and notices	<p>Oral Interaction</p> <ul style="list-style-type: none">♦ Communicate simple and routine tasks that require a simple and direct exchange of information about daily activities and issues♦ Very brief social exchanges, but usually unable to understand enough to carry on the conversation on their own	<p>Written Expression</p> <ul style="list-style-type: none">♦ Write short, simple notes and messages related to their immediate needs♦ Write very simple personal letters, e.g., thanking someone for something
<p>Reading Comprehension</p> <ul style="list-style-type: none">♦ Read very short and simple texts♦ Finding specific and predictable information in simple, everyday written material, such as advertisements, prospectuses, menus, and schedules, and understanding short, simple personal letters	<p>Oral Expression</p> <ul style="list-style-type: none">♦ Use a series of expressions and phrases to describe in simple terms your family and other people, your living conditions, your educational background, and your current or most recent job	

Your CV will be much more attractive when you incorporate your CEFR A2 accreditation in French.



Qualitative aspects of spoken language usage for Level A2
(According to the Common European Framework of Reference for Languages)

What is expected to be achieved with this level?

Scope

- ♦ Use structures composed of basic sentences with expressions, groups of a few words and memorized formulas, in order to communicate limited information in simple, everyday situations

Correction

- ♦ Use some simple structures correctly, but still consistently making basic errors

Fluency

- ♦ Make oneself understood with very brief expressions, although pauses, initial doubts and rephrasing are very evident

Interaction

- ♦ Can answer questions and respond to simple statements
- ♦ Can indicate when a conversation is understood, but barely understands enough to carry on a conversation on their own accord

Coherence

- ♦ Be able to link groups of words with simple connectors such as "and", "but" and "because"

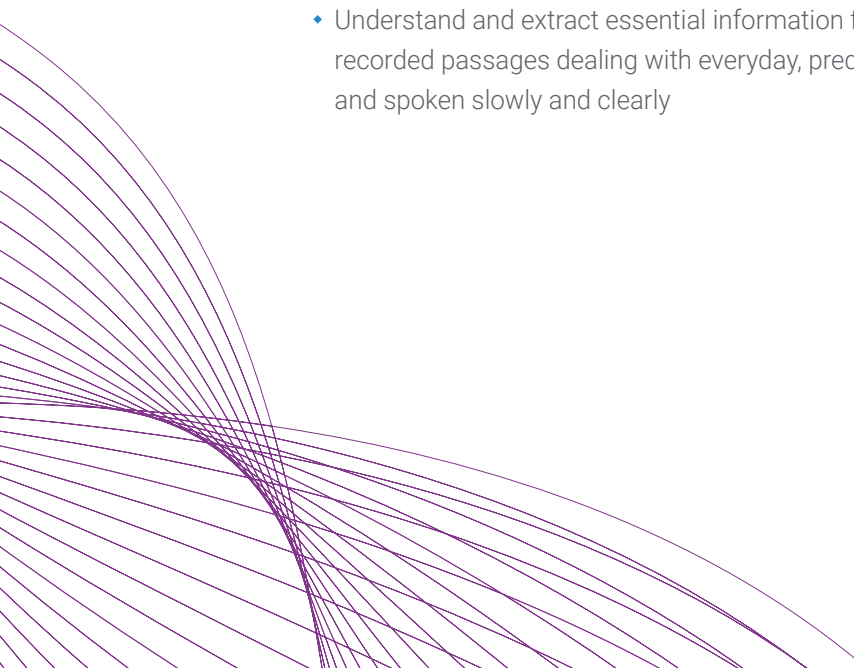
01

Objectives

Listening comprehension objectives

The candidate is able to:

- ◆ Understand enough to be able to deal with specific needs as long as the speech is articulated clearly and at a slow pace
- ◆ Understand sentences and expressions related to areas of immediate priority (e.g., very basic personal and family information, shopping, place of residence, employment) provided speech is articulated clearly and slowly
- ◆ Generally identifies the topic being discussed, provided it is conducted slowly and clearly
- ◆ Capture the main idea of short, clear and simple messages and statements
- ◆ Understand simple instructions on how to get from one place to another, both on foot and by public transportation
- ◆ Understand and extract essential information from short recorded passages dealing with everyday, predictable matters and spoken slowly and clearly





02

Reading comprehension objectives

The candidate is able to:

- Understand short, simple texts on everyday matters if they contain very frequent, everyday or work-related vocabulary
- Understand short and simple texts containing very frequent vocabulary, including a good part of internationally shared vocabulary terms
- Understand basic types of commonly used letters and faxes (forms, orders, confirmation letters, etc.) on everyday topics
- Understand short and simple personal letters
- Find specific and predictable information in everyday written material, such as advertisements, prospectuses, restaurant menus listings, and schedules
- Locate specific information in listings and isolate the required information (e.g., knows how to use the "Yellow Pages" to search for a service or a business)
- Understand signs and signals found in public places, such as streets, restaurants, train stations, and workplaces, e.g., directions to a location, instructions, and hazard warnings
- Identify specific information in simple written material, such as letters, catalogs, and short newspaper articles describing specific events

- ♦ Understand rules that are expressed at a simple level of language
- ♦ Understand simple instructions for frequently used appliances, such as a public telephone
- ♦ Identify the main idea of television news reporting events, accidents, etc., when there is visual support to complement the discourse
- ♦ Know when TV news has changed topics and get an idea of the main content

03

Speaking objectives

The candidate is able to:

- ♦ Give a simple description or presentation of people, living or working conditions, daily activities, likes and dislikes in a short list of simple phrases and sentences
- ♦ Tell stories or describe something through a simple relationship of elements. Describe everyday aspects of their environment; for example, people, places, a work or study experience. Give brief and basic descriptions of events and activities. Describe plans and appointments, customs, usual or past activities and personal experiences





- ♦ Use simple, descriptive language to make brief statements about objects and possessions and to make comparisons. Explain what they like and dislike about something
- ♦ Deliver rehearsed, very brief statements of predictable, learned content that are intelligible to listeners who are willing to concentrate
- ♦ Deliver brief, rehearsed presentations on topics that are of importance in everyday life and briefly offer reasons and explanations for expressing certain opinions, plans, and actions
- ♦ Answer a limited number of questions with immediate and simple answers

04

Writing objectives

The candidate is able to:

- ♦ Write a series of simple phrases and sentences linked with simple connectors such as "and", "but" and "because"
- ♦ Write a series of simple phrases and sentences about your family, your living conditions, your studies, your present job or the last job you held
- ♦ Write short, simple imaginary biographies and simple poems about people

Features of the A2 French Exam

1 What does the TECH Technological University test assess?

- ♦ The contents of the exams and the evaluation criteria will be those corresponding to the CEFR descriptors
- ♦ No published assignments or test materials will be used
- ♦ The four skills (oral and written expression, oral and written comprehension) will be evaluated together or separately. Use of language tasks may also be included
- ♦ All test tasks, with the possible exception of the use of language tasks, will be close to real-world tasks and the text materials will be authentic, as far as possible and according to the level tested

2 How long does the test last?

- ♦ The exams, whatever the level, shall not be less than 120 minutes or more than 165 minutes long



3 How is the test carried out?

- The oral and written comprehension tests, as well as the written expression test, are performed on a computer
- The oral expression test consists of an interview, whenever possible, with two examiners and recorded
- The written and oral expression tests, whenever possible, will be evaluated by two examiners according to the procedures established by TECH

Candidates must obtain at least a 6 on each part of the exam in order to obtain a PASS grade.

If you do not pass all areas, you will not get your certificate but we will give you a detailed report of your skills in each area and competency.

4 What are the assessment criteria?

With regard to grades, TECH, following the recommendations, uses the following criteria:



Candidates who obtain at least 60% in each of the 4 parts of the exam will pass the exam. Based on the overall score, a grade will be awarded that will appear on the certificate, according to the following scale:



In the event that a candidate does not pass any of the 4 parts of the test, they must retake the entire exam.

Structure, duration and weighting of the 4 parts of the examination

Below is a table with the sections, characteristics and duration of the different parts of the test.

Duration	Sections		Instructions	
	Skill	Time		
A2 120-165 minutes	Speaking	Monologue and directed questions	10-15 minutes	Instructions in mother tongue
	Listening comprehension	Short audios, monologues or dialogues	30-40 minutes	
	Writing	Various written expression activities; may include use of language activities.	40-50 minutes	
	Reading comprehension	Various reading comprehension activities	40-60 minutes	



Knowing the nature of the test before you take it will facilitate optimal preparation"

Structure of the Level A2 French exam

It consists of 4 parts:

Listening, Speaking, Reading and Writing

The total duration of the exam is 120 to 165 minutes, with the first three parts taking place one after the other (1st Listening, 2nd Writing, 3rd Reading). There will be a minimum of 20 minutes of rest between the first three parts and the 4th part (Speaking), which can be done on the same day, or on a different day, with a maximum limit of 7 days after the other block has been completed.

Listening (Duration 30-40 minutes)

Listening consists of 3 exercises, each of which is based on an audio recording that can be a monologue or a conversation between 2 or more people. Exercises include: multiple response, sentence completion, completion of charts, graphs or diagrams, and short answer in one or two sentences.

Reading (Duration: 40-60 minutes)

It consists of 40 questions grouped in 3 sections. Each text is between one and two pages long and several questions are asked about it. The texts are actual excerpts from books, research articles, newspapers and scientific journals. The type of questions, as in the oral part, is highly varied: multiple answers, completing tables, graphs or diagrams, locating information in the text, indicating the writer's opinion, etc.

Writing (Duration: 40-50 minutes)

This part consists of two exercises, a 30-40 word essay and a 40-50 word essay. For the 30-40 word essay, a short report on a piece of information provided to the examinee in any format (text, graph, table or diagram) is usually requested.

Regarding the 40-50 word essay, a piece of information is usually presented very briefly (a couple of lines), followed by a statement about it, and then the candidate is asked to explain whether they agree or disagree with the statement, briefly stating the necessary arguments. The second exercise accounts for two thirds of the "Writing" grade and the first exercise for one third.

Speaking (Duration: 10-15 minutes)

In this last part, a conversation is held with an examiner, and it is designed to be as realistic as possible. It is divided into 3 subsections. In the first, the candidate responds to personal, family and/or everyday questions. In the second, the candidate discusses a specific topic indicated by the examiner. In this case, the ability to produce a coherent and orderly discourse is valued.

In the third and last one, both the examiner and the candidate have a conversation on a specific topic, where oral interaction and discussion skills are assessed. The entire Speaking part is recorded for later review purposes.

Sections						
Duration	Skills	Observations	Items	Tasks	Time	Instructions
A2 120-165 minutes	Oral expression and interaction	Monologue and directed questions. Oral examinations must be recorded		Minimum 2	10-15 minutes	Instructions in mother tongue
	Listening comprehension	Short audios, which may be short dialogues or monologues related to topics of the level.	Minimum of 5 items and maximum of 10 items per task. Minimum total of 15 items, recommended 20	Minimum 2, maximum 4. Dichotomous tasks are not accepted.	30-40 minutes	
	Written Expression	Various writing activities	Minimum 30 words, maximum 80 words	Minimum of 2 tasks	40-50 minutes	
	Reading Comprehension	Several reading comprehension activities with a minimum of 500 and a maximum of 800 words in total	Minimum of 5 items and maximum of 10 items per task. Minimum total of 15 items, recommended 20	Minimum 2, maximum 4. Dichotomous tasks are not accepted.	40-60 minutes	

04

Who Can Take the Exam?

Candidates for the Level A2 accreditation test may be members of the university community, as well as nationals or foreigners (over 16 years of age) who wish to accredit their level of linguistic competence for academic, educational, professional or personal purposes.

Although interests and motivations of our students are different, they all have a common goal: to improve and certify their level of French.





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TECH makes it easy for you to access your exam and helps you to pass it. Don't keep thinking about it and certify your level!"

Why are our students interested in certifying their level?



Academic 25%

- ♦ Access to a university degree
- ♦ Access to doctoral studies
- ♦ Access to an official Master's Degree or postgraduate training program



Educational 13%

- ♦ Continuation of language studies
- ♦ Improve language skills



Personal 12%

- ♦ Improve CV
- ♦ Confirmation of skills



Professional 50%

- ♦ Access to a new position
- ♦ Promotion or job improvement





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TECH supports you while taking the exam online, providing you with all the means at your disposal so that you can focus on taking the test”

05

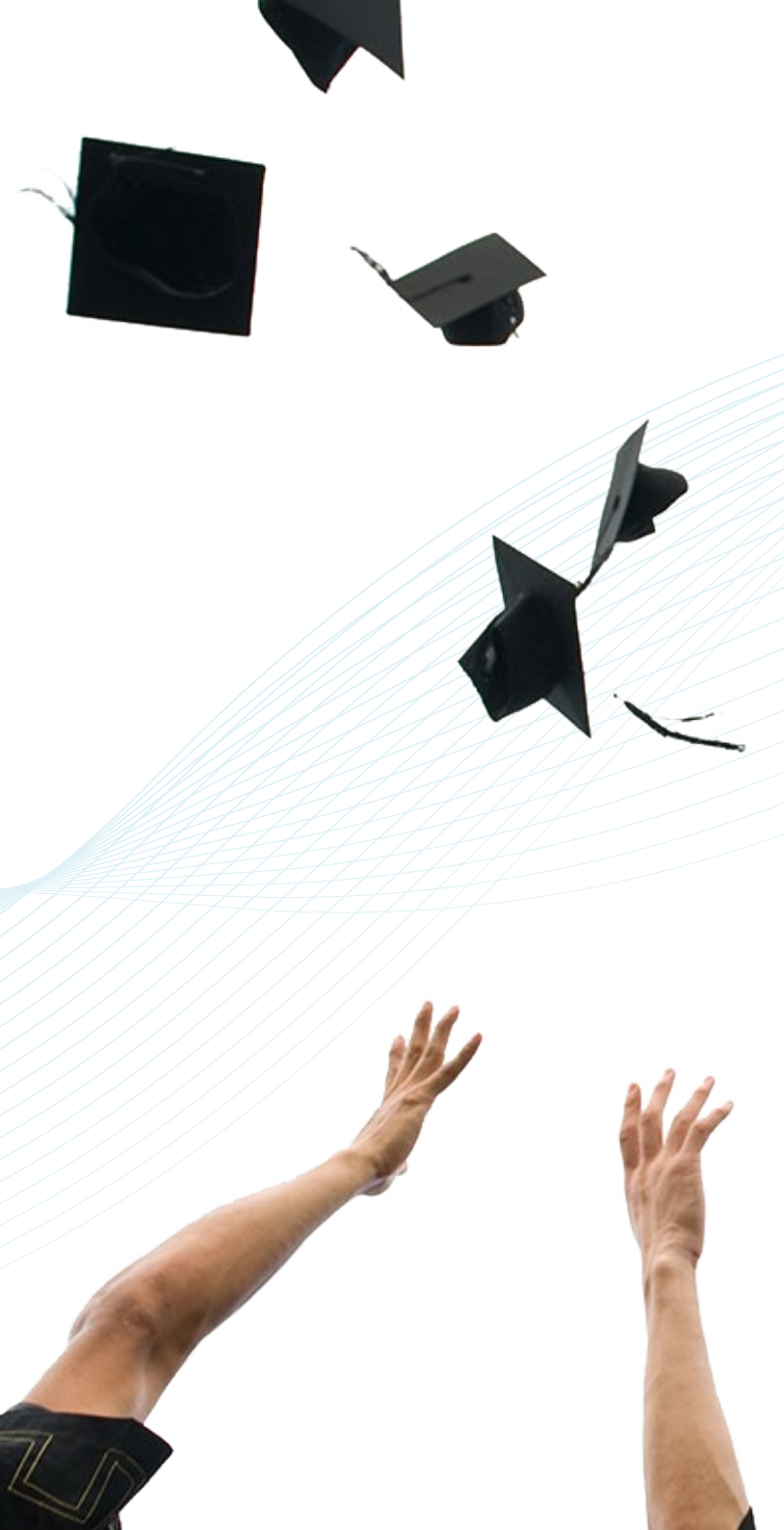
Assessment and Certification

Each part of the exam accounts for 25% of the total grade. A grade of at least 6 is required to pass each part.

- To obtain an overall PASS in the exam, it is necessary to pass all the tests and obtain an average of more than 6
- To obtain the overall grade of GOOD in the exam, you must pass all the tests with a grade higher than 6 and obtain an average between 7, 8 and 9
- To obtain the overall grade of EXCELLENT in the exam, you must pass all the tests with a grade higher than 6 and obtain an average between 9 and 10
- Only those who have obtained the qualification of PASS may request a certificate of aptitude issued by TECH Technological University

The level will be considered acquired if the final total score is greater than or equal to 60% of the total possible score. No average will be made if a minimum of 60% of the possible score is not reached in each of the evaluated skills.

Certificates will only be issued if the level has been reached.



A decorative graphic featuring several black graduation caps (mortarboards) in the upper left corner, appearing to be tossed. Below them, a series of thin, light blue lines curve across the page. In the lower left corner, two hands in dark blue graduation gowns are raised, palms facing up.

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To obtain the certificate, a score equal to or higher than 6 must be obtained in each of the 4 sections of the exam”



Take your exam online, with an expert tutor who will accompany you throughout the process. Come and certify your level!"

Certification

After successfully passing the exam, the student will receive a diploma of recognition that guarantees their preparation and proficiency at this level of the CEFR.



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

Instructions for the exam



Only candidates who have registered during the registration period and are on the official lists may sit for the examination.



It is compulsory to present a valid identification document or passport at the exam. No person without identification will be allowed access to the examination.



The language accreditation tests may be adapted to candidates with special needs. For this purpose, the type of disability (motor, visual, hearing, etc.) and the degree of disability, duly justified with a medical report, must be reported at the time of registration. Applications will be accepted depending on how far in advance the center is informed and the availability of resources at the center.



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