CEFR A1 French

Exam





We prepare you for a global society, characterized by the unstoppable expansion of new markets; extraordinary cultural, social and linguistic diversity, innovation and technology as generators of opportunities, immediacy and proximity, collaboration and constant change.

We prepare you to join this new reality, by helping you achieve linguistic mastery"





CEFR A1 French

Exam

Website: www.techtitute.com/school-of-languages/language-certification-exam/language-certification-exam-a1-french

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01 Welcome

French is the language spoken in large countries such as Belgium, Canada or France itself, as well as other economically powerful countries such as Monaco or Luxembourg. This is an ideal gateway to a job market where there are wide opportunities to grow, both professionally and personally.

Therefore, an endorsement such as the one provided by this A1 French language exam is a good boost to any resume. As it is based on the Common European Framework of Reference for Languages, it is globally and permanently valid. Being the most accessible level, it is the least difficult to validate a basic knowledge of the language.





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Introduction

Many people make the mistake of reducing their range of possibilities by only studying the English language, ignoring the advantages or opportunities that other languages such as French can offer. It is one of the most widely used languages on the Internet, as well as having official status in many international organizations.

Therefore, a university certificate in French A1 brings a unique value to the holder, as it demonstrates a different interest and linguistic competence than that of most students or professionals. TECH's thoroughness in aligning this exam with the CEFR also gives it a superior quality.

You will have all the technological means possible to take your language exam, with a personal examiner assigned to you by TECH.





It is proven that learning languages increases your intelligence. Learning a foreign language strengthens the brain's neural networks"

José Antonio Marina.Philosopher, writer and teacher.



Flexible and Tailored

Take your exam wherever you are, 100% online, at the time of your choice. You choose the exam that best suits you.



No stress

Are you nervous about waiting and waiting in long lines to register for the exam and take the different tests? You will be able to register online and take your test with an examiner just for you, with no external pressure.



No waits

Receive your certificate in record time and in digital format so you can always carry it with you.

Why Is it Important to Obtain A1 Certification?

Certifying a minimum language level such as A1 in French opens the door to numerous jobs that require a basic proficiency in the language. In addition, it is not uncommon in selection processes and job vacancies to demonstrate knowledge of other languages such as French.

Level A1 is the ideal level for those who do not have or do not want to invest a large number of hours in acquiring the most advanced notions of the language, because in just 70 to 150 hours you can acquire the skills to pass this university language exam.





Stand out from other candidates in the selection process by adding this university certification to your CV"



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TECH Technological University

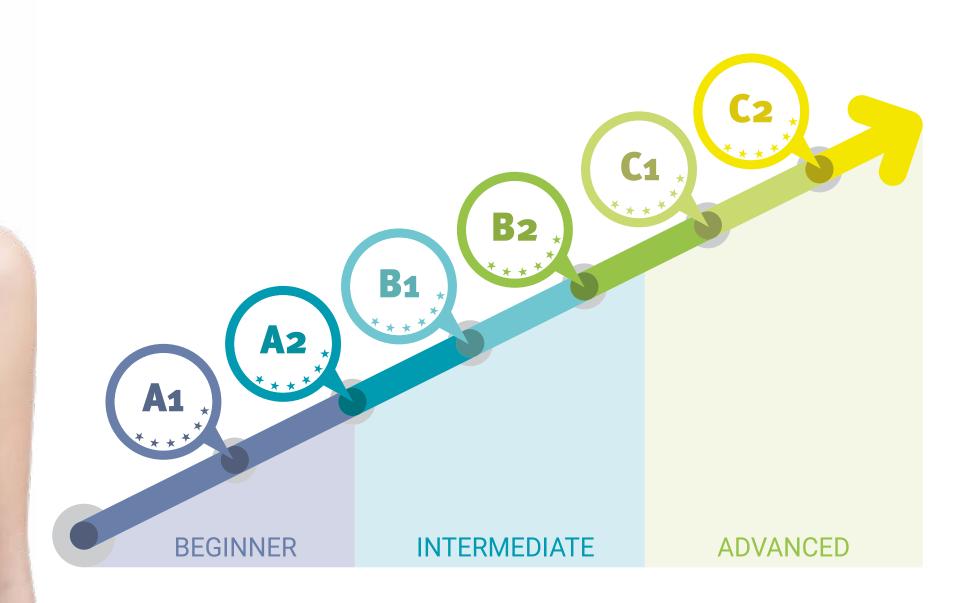
The Common European Framework of Reference for Languages establishes a set of criteria for assessing a learner's level in a given language. At present, it is the international system of reference, and has been adopted by many public and private institutions as an assessment and validation mechanism.

TECH offers the opportunity to take a unique test, in which the student will obtain a university level qualification based entirely on the CEFR, the only system recognized and accepted throughout Europe.

Knowledge of other languages is an asset in any job position, set out your stall with an A1 in French.

You will have the flexibility that is characteristic of TECH's qualifications and tests, and you can even choose the day on which to take the exam.





Methodology and Criteria for Exam Evaluation

By applying the criteria and methodologies set out in the CEFR, this university certification has the most widely shared and highest international endorsement in a multitude of institutions and organizations, both public and private. The thoroughness of the test allows the student to demonstrate their skills in oral and written expression and reading comprehension.



What are the A1 Level Skills?

Level A1 (Access) is considered to be the lowest level of general language use, the point at which learners can interact in a simple way, can ask and answer questions about themselves, about where they live, about the people they know and the things they have, can make simple statements in areas of immediate need or on everyday topics and can respond to such questions when they are put to them, rather than simply relying on a very limited, rehearsed and lexically organized repertoire of phrases used in specific situations.

At this level, as defined by the Common European Framework of Reference for Languages, students progress in language skills to develop what are considered "Basic User" skills with the ability to:



Understand and use common everyday expressions and simple sentences to satisfy immediate needs



The Level A1 certificate that you will obtain by passing this university test will be valid all over the world, unlike other language exams that are limited to a single country or region"



Interact in an elementary way as long as the interlocutor speaks slowly and clearly and is willing to cooperate



Introduce yourself and others, ask for and give basic personal information about your address, your belongings, and people you know



At TECH you can take your exam from home, with a personal tutor and with all the guarantees of a 100% CEFR certificate"







A1 level Self-Assessment Chart

What will I be able to do after completing the Exam?

Comprehension

Listening comprehension

• Recognize very basic, commonlyused words and expressions relating to themselves, their family and their immediate environment when spoken slowly and clearly

Reading Comprehension

 Understand familiar words and names and very simple phrases, e.g., those found on signs, posters, and catalogs

Speaking

Oral Interaction

- Participate in a simple conversation, as long as the other person is willing to repeat what they have said or say it in other words and at a slower speed, and help them formulate what they are trying to say
- Ask and answer simple questions on topics of immediate need or very common issues

Oral Expression

• Use simple expressions and phrases to describe the place where they live and the people they know

Writing

Written Expression

- Write short, simple postcards; e.g., to send greetings
- Know how to fill in forms with personal data, e.g. name, nationality and address on a hotel registration form

Languages are essential for professional advancement. Certify your French level and gain access to significant job opportunities.



Qualitative aspects of spoken language usage for Level A1 (According to the Common European Framework of Reference for Languages)

What is expected to be achieved with this level?

Scope

• Possess a basic repertoire of simple words and phrases related to personal information and specific situations

Correction

• Show limited control of a few simple grammatical structures and sentence patterns within a memorized repertoire

Fluency

 Manage very brief, isolated and prepared expressions, using pauses to search for expressions, articulate less common words and correct communication

Interaction

 Ask and answer questions related to personal data. Participate in a simple conversation, but communication is based entirely on repetition, rephrasing and correction of sentences

Coherence

• Be able to link words or groups of words with very basic and linear connectors such as "and" and "then"



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Objectives



Listening comprehension objectives

The candidate is able to:

- Understand speech that is very slow, carefully articulated and with enough pauses to assimilate the meaning
- · Understand instructions that are explained slowly and carefully, and is able to follow directions if they are simple and short

Reading comprehension objectives

The candidate is able to:

- Understand very short and simple texts, reading sentence by sentence, picking up basic and common names, words and phrases, and rereading as needed
- Understand short and simple messages on postcards
- Recognize names, words and very basic phrases that appear on signs and in the most common situations
- Understand the meaning of simple informative written material and short and simple descriptions, especially if there is visual support
- Understand written directions if they are short and simple (e.g., how to get from one place to another)





Speaking objectives

The candidate is able to:

- Engage in conversations in a straightforward manner, but communication is totally dependent on slower-paced repetitions, rephrasing and rectifications
- Ask and answer simple questions, make simple statements, and respond to statements made to them in areas of immediate need or on very everyday topics
- Understand common expressions aimed at satisfying simple, everyday needs as long as the interlocutor collaborates by addressing them in clear, slow speech and repeats what they do not understand
- Understand questions and instructions addressed to them clearly and slowly, understanding simple and brief directions
- Introduce oneself and use basic greetings and farewell expressions. Ask how people are doing and express their reactions to the news
- Understand everyday expressions aimed at satisfying simple concrete needs provided that the speaker collaborates by addressing them in clear, slow speech and repeats what they do not understand

- Understand guestions and instructions if spoken slowly and carefully, and understand short, simple directions on how to get to a place.
- Ask someone for something and vice versa
- Good command of numbers, quantities, prices and schedules
- Make time indications by means of sentences such as, for example, "next week, last Friday, in November, at three o'clock"
- Responds in an interview to simple and direct questions about personal data, if spoken very slowly and clearly without idioms or set phrases



Writing objectives

The candidate is able to:

- Ask for and provide information about personal details in writing
- Write short and simple postcards
- · Write numbers and dates, their name, nationality, address, age, date of birth or date of arrival in a country, as is done, for example, in a hotel registration book

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Features of the A1 French Exam

What does the TECH Technological University test assess?

- The contents of the exams and the evaluation criteria will be those corresponding to the CEFR descriptors
- No published assignments or test materials will be used
- The four skills (oral and written expression, oral and written comprehension) will be evaluated together or separately. Use of language tasks may also be included
- All test tasks, with the possible exception of the use of language tasks, will be close to real-world tasks and the text materials will be authentic, as far as possible and according to the level tested. This will be the case from level B1 onwards

How long does the test last?

• The exams, whatever the level, shall not be less than 100 minutes or more than 135 minutes long



How is the test carried out?

- The oral and written comprehension tests, as well as the written expression test, are conducted via computer
- The written and oral expression tests, whenever possible, will be evaluated by two examiners according to the established procedures
- The oral expression test will consist of an interview, the questions of which will meet the objectives and evaluation parameters established by TECH

Candidates must obtain at least a 6 on each part of the exam in order to obtain a PASS grade.

If you do not pass all areas, you will not get your certificate, but we will give you a detailed report of your skills in each area and competency.

What are the assessment criteria?

With regard to ratings, TECH, following the recommendations, uses the following criteria:



Candidates who obtain at least 60% in each of the 4 parts of the exam will pass the exam. Based on the overall score, a grade will be awarded that will appear on the certificate TECH, according to the following scale:



In the event that a candidate does not pass any of the 4 parts of the test, they must retake the entire exam.



Structure, duration and weighting of the 4 parts of the examination

The A1 exam is the most basic and, therefore, the shortest in duration.

Below is a table with the sections, features and duration of the different parts of the test.

Duration		Instructions			
	Skill		Time	mstructions	
A1 100-135 minutes	Speaking	Monologue and directed questions	10-15 minutes	Instructions in mother tongue	
	Listening comprehension	Short audios, which may be short dialogues or monologues related to topics of the level.	30-40 minutes		
	Writing	Various written expression activities; may include use of language activities.	30-40 minutes		
	Reading comprehension	Various reading comprehension activities	30-50 minutes		



Knowing the nature of the test before you take it will facilitate optimal preparation"

Structure of the Level A1 French exam

It consists of 4 parts:

Listening, Speaking, Reading and Writing

The total duration of the exam is 90 to 135 minutes, with the first three parts taking place one after the other (1st Listening, 2nd Writing, 3rd Reading). There will be a minimum of 20 minutes of rest between the first three parts and the 4th part (Speaking), which can be done on the same day, or on a different day, with a maximum limit of 7 days after the other block has been completed.

Listening (Duration: 30-40 minutes)

Listening, consists of 2-4 exercises, each of which is based on an audio recording that can be a monologue or a conversation between 2 or more people. Exercises include multiple-choice, sentence completion, chart, graph or diagram completion, and one- or two- short-answer sentence exercises.

Example reading comprehension task

Identify the situation and/or main idea. Text type: series of five monologues or short independent dialogues, e.g., advertisements, messages, short conversations, etc. Task type: students must choose the correct graphic from the three options presented.

Reading (Duration: 30-40 minutes)

It consists of 40 questions grouped in 3 sections. Each text is 100-150 words long and several questions are asked about it. The texts are basic and fictional, and have been specially designed for the test. The type of questions, as in the oral part, vary widely: multiple choice, completing tables, graphs or diagrams, or locating information in the text.

Example of reading comprehension

Find predictable factual information in texts such as signs, advertisements, schedules, menus with some visual support. Type of text: signs, advertisements, etc. on an everyday topic with visual support. Type of task: multiple choice based on short texts that focus on certain information. The correct answer must be chosen.

Writing (Duration: 30-40 minutes)

This part consists of two short essay exercises between 30-60 words. Usually a piece of information is presented very briefly (a couple of lines), followed by a statement about it, and then the candidate is asked to explain whether they agree or disagree with the statement, briefly stating the necessary arguments.

Speaking (Duration: 10-15 minutes)

In this last part, a conversation is held with an examiner, and it is designed to be as realistic as possible. It is divided into 2 subsections. In the first, the candidate responds to personal, family and/or everyday questions. In the second, the examiner and the candidate hold a basic conversation on a specific topic, where oral interaction and discussion skills are assessed. The entire Speaking part is recorded for later review purposes.

Sections									
Duration	Skills	Observations	Items	Tasks	Time	Instructions			
A1 100-135 minutes	Oral expression and interaction	Monologue and directed questions. Oral examinations must be recorded		Minimum 2	10-15 minutes	Instructions in mother tongue			
	Listening comprehension	Short audios, which may be short dialogues or monologues related to topics of the level.	Minimum of 5 items and maximum of 10 items per task. Minimum total of 15 items, recommended 20	Minimum 2, maximum 4 words. Dichotomous tasks are not accepted	30-40 minutes				
	Written Expression	Various writing activities.	Minimum 30 words, maximum 80 words.	Minimum of 2 tasks	30-40 minutes				
	Reading Comprehension	Several reading comprehension activities with a minimum of 200 and a maximum of 500 words in total	Minimum of 5 items and maximum of 10 items per task. Minimum total of 15 items, recommended 20	Minimum 2, maximum 4. Dichotomous tasks are not accepted.	30-40 minutes				

04

Who Can Take the Exam?

Candidates for the Level A1 accreditation test may be members of the university community, as well as nationals or foreigners (over 16 years of age) who wish to accredit their level of linguistic competence for academic, educational, professional or personal purposes.

Although the interests and motivations of our students are different they all have a common goal: to improve and certify their level of French.







TECH provides you with access to your exam and helps you to pass it. Don't keep thinking about it and certify your level!"

Why are our students interested in certifying their level?



Academic 25%

- Access to a university degree
- Access to doctoral studies
- Access to an official Master's Degree or postgraduate training program



Educational 13%

- Continuation of language studies
- Improve language skills



Personal 12%

- Improve CV
- Confirmation of skills



Professional 50%

- Access to a new position
- Promotion or job improvement







TECH gives you the support you need to take the exam online, providing you with all the means at your disposal so that you can focus on taking the test"

05

Assessment and Certification

Each part of the exam accounts for 25% of the total grade. A grade of at least 6 is required to pass each part.

- To obtain an overall PASS in the exam, it is necessary to pass all the tests and obtain an average of more than 6
- To obtain the overall grade of GOOD in the exam, you must pass all the tests with a grade higher than 6 and obtain an average between 7, 8 and 9
- To obtain the overall grade of EXCELLENT in the exam, you must pass all the tests with a grade higher than 6 and obtain an average between 9 and 10
- Only those persons who have obtained the qualification of PASS will be able to request a certificate of aptitude issued by TECH Technological University

The level will be considered acquired if the final total score is greater than or equal to 60% of the total possible score. No average will be made if a minimum of 60% of the possible score is not reached in each of the evaluated skills.

Certificates will only be issued if the level has been reached.







To obtain the certificate, a score equal to or higher than 6 must be obtained in each of the 4 sections of the exam"





Take your exam online, with an expert tutor who will accompany you throughout the process. Come and certify your level!"

Certification

After successfully passing the exam, the student will receive a certificate of recognition that guarantees their preparation and proficiency at this level of the CEFR.





Instructions for the exam





Only candidates who have registered during the registration period and are on the official lists may sit for the examination.



It is compulsory to present a valid identification document or passport at the exam. No person without identification will be allowed access to the examination.



The language accreditation tests may be adapted to candidates with special needs. For this purpose, the type of disability (motor, visual, hearing, etc.) and the degree of disability, duly justified with a medical report, must be reported at the time of registration. Applications will be accepted depending on how far in advance the center is informed and the availability of resources at the center.





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