Postgraduate Diploma
CLIL Methodology in the Pre-School and Primary School Classroom

tech global university

Postgraduate Diploma

CLIL Methodology in the Pre-School and Primary School Classroom

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Global University**
- » Accreditation: **18 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/school-of-languages/postgraduate-diploma/postgraduate-diploma-clil-methodology-pre-school-primary-school-classroom**

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01
Introduction

Combining the learning of curricular content with that of a foreign language has become a practice included in the majority of curriculums in Pre-School and Primary education. As a result, teachers work to achieve a comprehensive linguistic development in the student, applicable to other areas of the curriculum such as science, mathematics, music, etc. Based on this and all the pedagogical innovations that have been implemented lately, TECH has decided to launch this specialized program. It is an immersive academic experience through which graduates will acquire specialized knowledge in CLIL Methodology, through 540 hours of the best theoretical, practical and additional content, in addition to a 100% online methodology.

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Approach the principles of bilingualism from the basics to the most innovative educational currents with this Postgraduate Diploma"

In the context of Pre-School and Primary Education, the CLIL methodology has been gradually developed, implementing the integration of linguistic knowledge with the teaching of a foreign language into the curricular content. In this way, meaningful learning has benefited through linguistic immersion and interdisciplinary integration, promoting connections between different curricular areas and fostering a deeper and more holistic understanding of subjects (e.g., in mathematics, science, physical education, etc.). Therefore, they contribute to a more dynamic and effective teaching, through different perspectives and with the use of various activities to explore it.

This is precisely what the present program in CLIL Methodology in the Pre-School and Primary School Classroom is based on. It is a complete program designed by the best specialists in teaching, who have carried out an exhaustive analysis of the educational context to shape the syllabus of this program. As a result, the graduate will be able to delve into the principles of bilingualism through an innovative and multidisciplinary perspective, as well as the CLIL methodology. On the other hand, they will also delve into the different teaching resources that can be used in the classroom, their design and adaptation to different educational levels and the needs of their students.

All this, through 540 hours of the best theoretical, practical and additional content, the latter presented in various formats: detailed videos, research articles, news, self-knowledge exercises, images, dynamic summaries, diagrams and much more! In addition, its convenient 100% online mode will allow students to access the program's content from wherever they want, without schedules, in-person classes or limits, and with the only requirement of having a device with an Internet connection (either PC, Tablet or cell phone). It is, therefore, a unique opportunity to specialize in a developing area with a top level university such as TECH.

The **Postgraduate Diploma in CLIL Methodology in the Pre-School and Primary School Classroom** contains the most complete and up-to-date program on the market. The most important features include:

- The development of case studies presented by experts in Bilingual Education in Pre-School and Primary School
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

An intensive and comprehensive program with which you will master, in just 6 months, the CLIL Methodology"

A Postgraduate Diploma of the highest level presented in a convenient 100% online format for a comfortable and flexible specialization.

"
You will have access to hundreds of hours of the most innovative and dynamic didactic resources for the bilingual classroom"

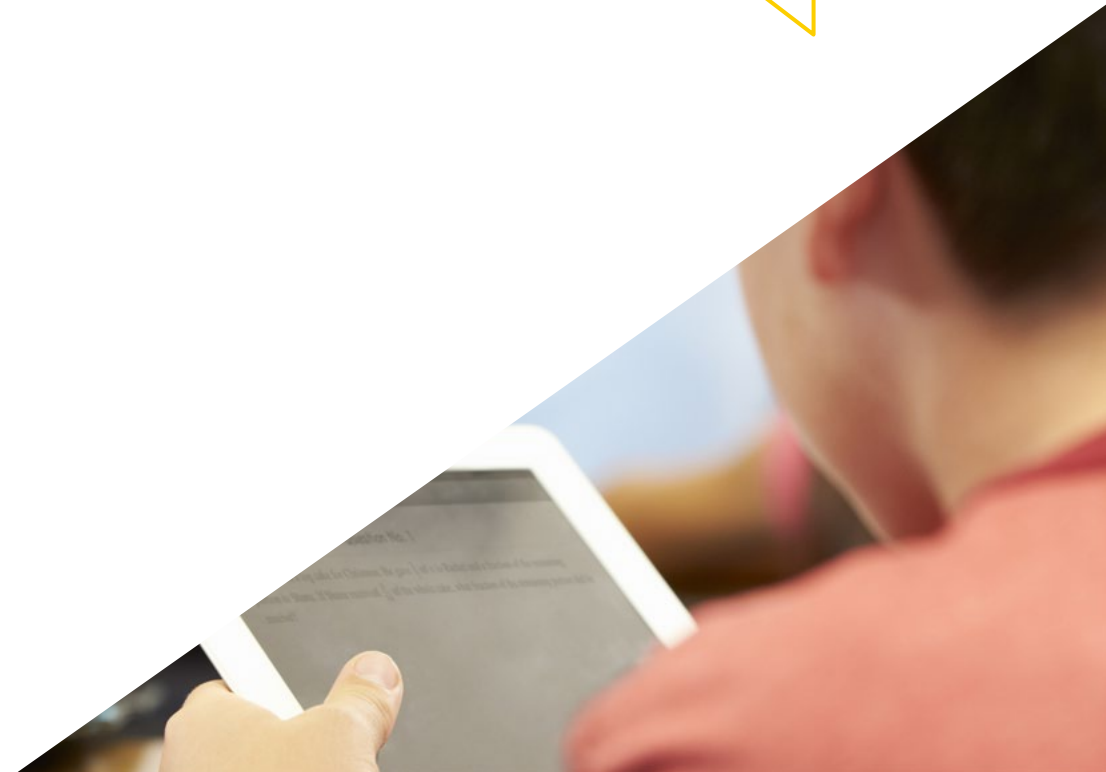*You will learn in detail the most effective recreational activities to use in the classroom depending on the situation and the level of your students.*

The program's teaching staff includes professionals from the sector who contribute their work experience to this specializing program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby students must try to solve the different professional practice situations that arise throughout the program. For this purpose, students will be assisted by an innovative, interactive video system created by renowned and experienced experts.

Objectives

TECH and its team of professionals in the educational field have developed this program with the objective of promoting the student's interest in an area in continuous growth such as the implementation of the CLIL Methodology in the Pre-School and Primary School Classroom. Therefore, you will be able to specialize in an effective and comfortable way, through the best theoretical, practical and additional content designed in a dynamic way to contribute to an effective and exhaustive learning in only 6 months.

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Discover the most suitable materials to teach a foreign language class with the advice of the best experts"

General Objectives

- Propose the use of new technologies to promote the learning of a second language and the creation of teaching materials to facilitate and enrich the learning of a second language

- Develop learning strategies through directed play and Total Physical Response (TPR) strategies

- Propose tools and techniques for the assessment, selection and analysis of children's literary works and their use as a resource in second language teaching

- Develop patterns and strategies for expression, voice modulation and interpretation of texts in English aimed at children

- Propose game-based educational strategies to promote learning and experimentation as a resource in teaching a second language

- Establish playful activities to be used in the classroom according to students' current situation and level

Specific Objectives

Module 1. Principles of Bilingualism

- Analyze the main aspects related to the methodology of teaching a foreign language
- Define the characteristics of written language
- Define the main effective English language teaching techniques and strategies

Module 2. CLIL Methodology

- Establish the most appropriate basic strategies for understanding the general meaning, essential information or main points of a written text
- Define a repertoire of basic sound, accentual, rhythmic and intonation patterns, adapting them to the communicative function to be carried out

Module 3. Teaching Resources for Bilingual Classrooms

- Define different learning styles
- Detail the different strategies for planning, timing and sequencing of activities
- Choose the most suitable materials for teaching a foreign language class
- Establish the difference between evaluation techniques and instruments
- Choose the most suitable materials for teaching a foreign language class

03
Course Management

TECH, in its tireless effort to offer the best academic experiences, has included in this program a teaching staff of the highest level, specialized in the promotion of the CLIL Methodology from an innovative perspective. The teaching staff is well versed in teaching Pre-School and Primary Education and will make their experience and knowledge available to the graduates to make this Postgraduate Diploma an enriching and effective academic experience.

If you have any questions during the course of the program, you will be able to solve them with the teaching team through the virtual platform"

Management

Ms. Puertas Yáñez, Amaya

- Primary School Teacher
- Bilingualism and Internationalization Coordinator at JABY School
- Degree in Information Sciences from the Complutense University of Madrid.
- Specialist in English as a Foreign Language, Autonomous University of Madrid.
- Professional Master's Degree in Bilingual Education from the University of Alcalá de Henares.
- Professional Master's Degree in Attention to SEN in Pre-school and Primary Education
- Member of: University Sub-network of Learning Communities of Madrid (SUCAM)

Professors

Ms. García-Vao Bel, María José

- Advisor and Trainer in Educational Actions based on Scientific Evidence
- Specialist in Dialogic Learning and in Successful Educational Actions for Inclusive Organization in educational centers
- Coordination, Counseling and Intervention in educational centers in the ARAMBOL Association
- Degree in Early Childhood Education
- Master's Degree in Attention to Special Educational Needs in Early Childhood and Elementary Education
- Postgraduate Certificate for Directors of Social Services Centers
- Member of: University Sub-Network of Learning Communities of Madrid (SUCAM) and Multidisciplinary Association of Educational Research (AMIE)

Mr. Gris Ramos, Alejandro

- Technical Engineer in Computer Management
- CEO & Founder from Club de Talentos
- CEO Persatrace, Online Marketing Agency
- Business Development Director at Alenda Golf
- Director of the PI Study Center
- Director of Web Application Engineering Department at Brilogic
- Web programmer at Grupo Ibergest
- Software/web programmer at Reebok Spain
- Technical Engineer in Computer Management
- Master's Degree in Digital Teaching and Learning, TECH Global University
- Master's Degree in High Abilities and Inclusive Education
- Master' s Degree in E-Commerce
- Specialist in the latest technologies applied to teaching, digital marketing, web application development and Internet business.

Mr. Moreno Amores, José Francisco

- Professors
- Foreign Languages

04

Structure and Content

The program's syllabus has been designed by the teaching team in accordance with demanding and innovative s criteria: originality that define and to this university. Thanks to this, it has been possible to create an exhaustive, complete and dynamic syllabus, ideal to specialize in a comfortable and guaranteed way. In addition, it is developed through the Relearning methodology, which will bring dynamism to the experience, saving the professional hours of study.

A 100% online academic experience with which you will achieve the highest teaching level in only 6 months"

Module 1. Principles of Bilingualism

Module 2. CLIL Methodology

Module 3. Teaching Resources for Bilingual Classrooms

Adapt your classes to the latest educational trends with a program at the highest level of teaching. Enroll now"

05
Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.

TECH will prepare you to face new challenges in uncertain environments and achieve success in your career"

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.
The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

"

At TECH you will NOT have live classes
(which you might not be able to attend)"
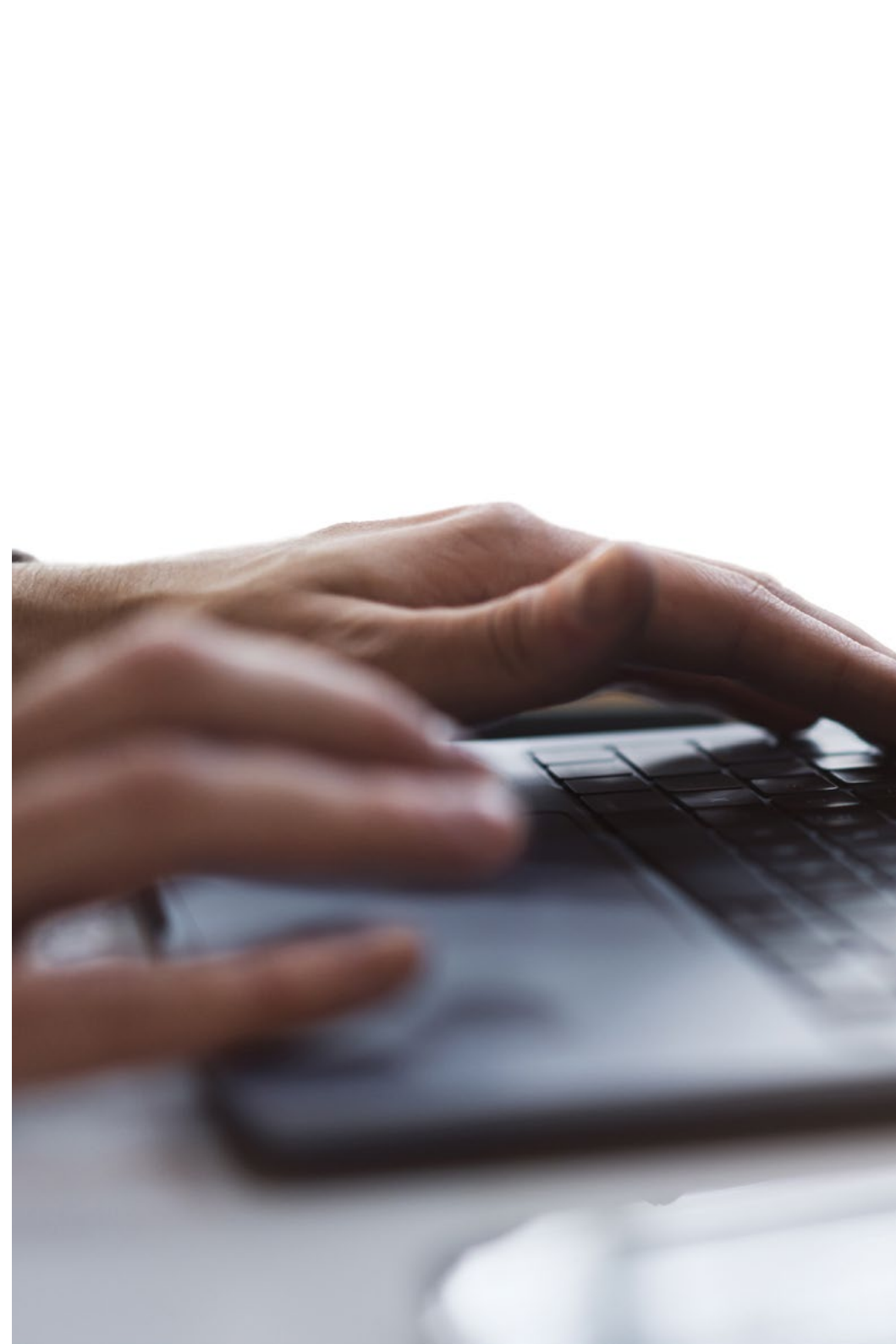
The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

> " *TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want"*

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.

Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.

"The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.

2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the quality of teaching, quality of materials, course structure and objectives is excellent. Not surprisingly, the institution became the best rated university by its students on the Trustpilot review platform, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.

As such, the best educational materials, thoroughly prepared, will be available in this program:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.

Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.

Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.

20%

15%

15%

3%

20%

17%

7%

3%
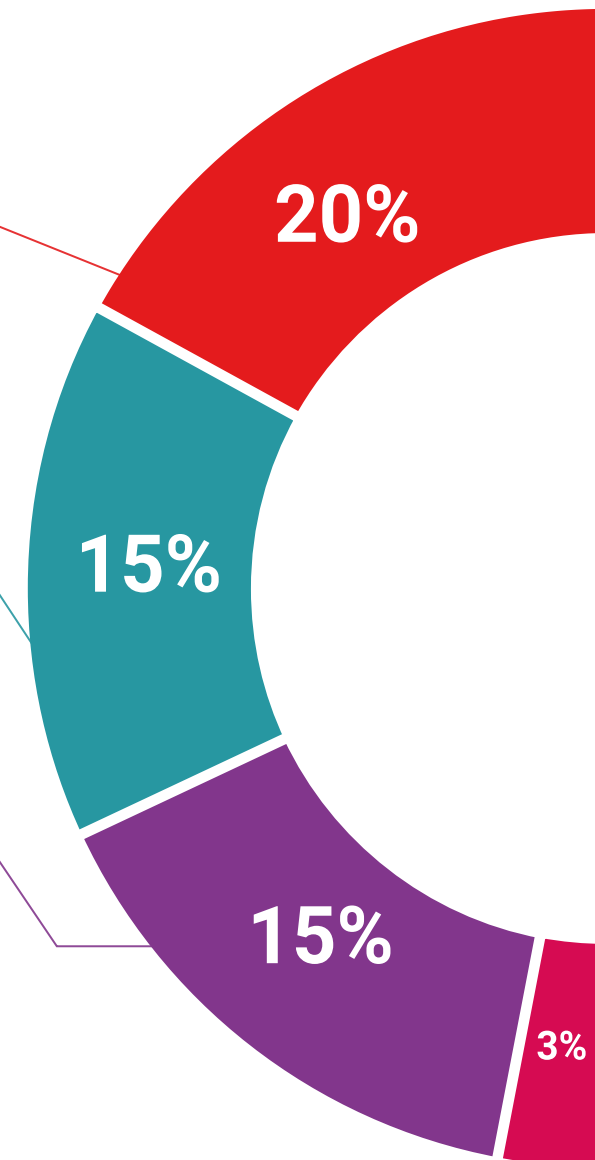
Case Studies

Students will complete a selection of the best case studies in the field.
Cases that are presented, analyzed, and supervised by the best specialists in the world.

Testing & Retesting

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

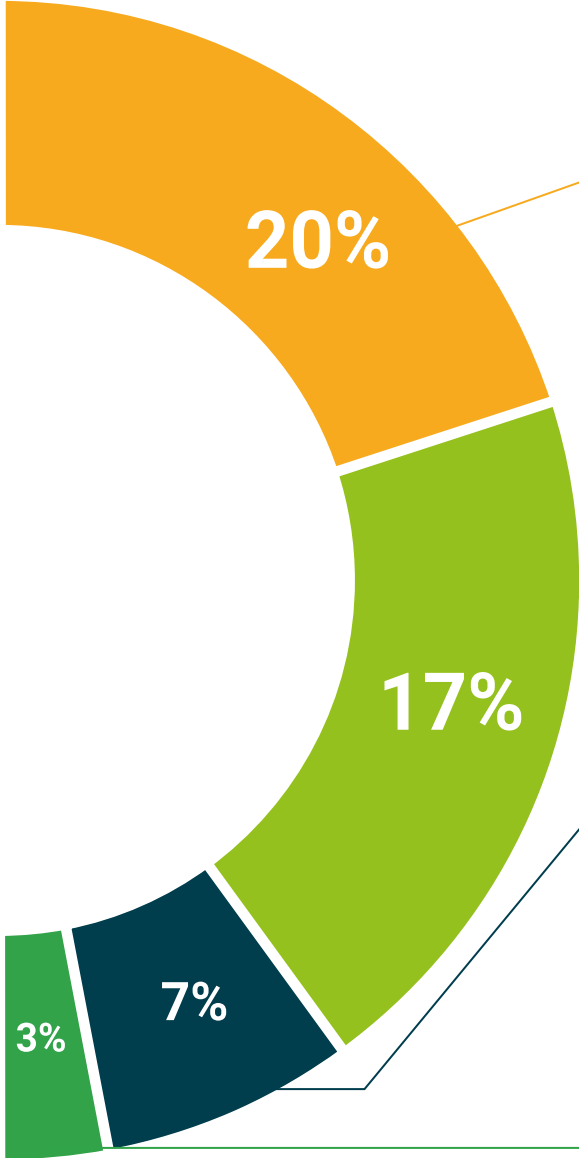Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.

Certificate

The Postgraduate Diploma in CLIL Methodology in the Pre-School and Primary School Classroom guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.

" *Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

This private qualification will allow you to obtain a **Postgraduate Diploma in CLIL Methodology in the Pre-School and Primary School Classroom** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra *(official bulletin)*. Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.
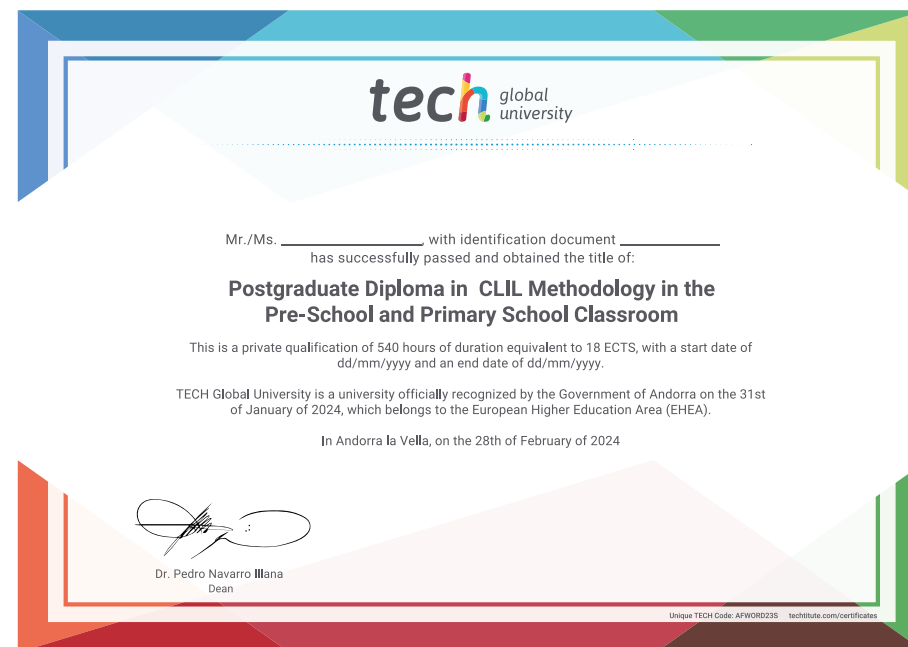
This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in CLIL Methodology in the Pre-School and Primary School Classroom**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**

tech global university

Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Diploma in CLIL Methodology in the Pre-School and Primary School Classroom

This is a private qualification of 540 hours of duration equivalent to 18 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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