

Postgraduate Certificate Principles of Bilingualism





Postgraduate Certificate Principles of Bilingualism

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/school-of-languages/postgraduate-certificate/principles-bilingualism

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01

Introduction

Bilingual education has been on the rise in recent years. In the teaching field, methodological trends and approaches of bilingual education not only require from an adaptation in the way a second language is taught in the classroom, but also a new approach. New models of bilingual education offer advantages and challenges to both teachers and students. Advantages that will be developed throughout this high-level specialization, by professionals with extensive experience in the sector. A unique opportunity for the teaching professional to incorporate the latest developments in the education sector into their daily practice.





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Incorporate new and effective methodological and pedagogical tools that will boost your teaching in bilingual education in secondary and high school”

Bilingual education in schools has become increasingly popular, which has led to an increase in the demand for specific training for language teaching. Although progress has been made in this regard in recent years with the creation of specific programs aimed at meeting this growing demand, efforts must continue to be made to improve the educational system in a committed and responsible manner, addressing the needs and developing an innovative, ambitious and effective teaching model.

In educational terms, bilingualism provides students with a number of advantages. Bilingual students are able to acquire a very high level of the language, sometimes to a native level, which greatly benefits them in their future careers. Likewise, adolescents who receive this type of education find it easier to pick up different languages, acquire a more complex vocabulary, are able to communicate fluently and tend to be more receptive to other cultures.

A unique specialization program that stands out for both its high-quality content and excellent teaching staff, all of whom are professionals with years of experience in the sector. An unrivaled opportunity for professionals who wish to acquire the latest teaching methods in bilingual education and would like to incorporate them into their daily professional practice.

This **Postgraduate Certificate in Principles of Bilingualism** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ Practical case studies presented by expert linguists
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Special emphasis on innovative methodologies for teaching languages
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Give your career a boost to success and become a competitive professional who will bring excellence to any educational institution”

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Join the pioneers in the field of education with a competitive program in terms of quality and prestige: a unique opportunity to distinguish yourself as a professional"

The program's teaching staff includes professionals from sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Receiving a bilingual education helps students become more receptive to other cultures and better understand the world around them.

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.



02 Objectives

The program is oriented to facilitate the performance of the professional dedicated to work with children who want to learn a foreign language. This program's design will allow professionals to acquire the necessary skills to update themselves in the field, after deepening their knowledge of the key aspects of bilingual education. To this end, TECH establishes a series of general and specific objectives to fulfill future graduates' expectations.



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We provide professionals with the means to generate an educational impact that will result in real and permanent development for students”



General Objectives

- ♦ Propose the use of new technologies to promote the learning of a second language and the creation of didactic materials that facilitate and enrich the learning of a second language
- ♦ Develop learning strategies through directed play and total physical response strategies
- ♦ Propose tools and techniques for the evaluation, selection and analysis of literary works for young people and their use as a resource in teaching a second language
- ♦ Develop patterns and strategies for expression, voice modulation and interpretation of texts in English aimed at young people
- ♦ Propose game-based educational strategies to promote learning and experimentation as a resource in teaching a second language
- ♦ Establish playful activities to be used in the classroom according to students' current situation and level
- ♦ Understand the difference between learning and acquisition, and between language proficiency and language performance
- ♦ Become familiar with new trends in the field of professional and scientific ASL and bilingualism
- ♦ Acquire specialized terminology in the field of second language acquisition
- ♦ Know and understand the main theories and models concerning bilingualism and multilingualism
- ♦ Learn to distinguish the sociocultural factors that differentiate the English language from other languages





Specific Objectives

- ♦ Get to know and understand the main theories on the mechanisms of L1 and L2 acquisition
- ♦ Gain knowledge about the psychological processes and factors involved in L2 learning
- ♦ Know and understand the main linguistic policies promoted at regional, national and international levels and their influence on educational legislation
- ♦ Know the effect of bilingual programs in schools
- ♦ Learn to distinguish the sociocultural factors that differentiate the English language from the other languages
- ♦ Know and be able to apply current trends in foreign language teaching methodologies
- ♦ Understand long speeches and lectures in the English language
- ♦ Follow complex story lines within the teaching and educational environment
- ♦ Understand a television news broadcast and programs on current events and educational topics
- ♦ Understand most films in which the language is spoken at a standard language level
- ♦ Understand presentations on various topics
- ♦ Be able to use different listening strategies
- ♦ Know and be able to use textbooks as the primary teaching alternative in the teaching-learning of language and literature
- ♦ Be able to design joint language and literature activities as two interrelated subjects
- ♦ Know how to work in language and literature as an L2, elaboration of specific materials

- ♦ Know how to develop activities for starting, developing, reinforcing and extending the didactic units
- ♦ Have knowledge of the language and content programming framework and master the curricular content of the different areas in English: Social Sciences, Experimental Sciences and Technical Education In addition, learn about teaching strategies for these contents
- ♦ Understand the relationship between objectives, skills and content in teaching English as a second language
- ♦ Know how to program and develop teaching units
- ♦ Know how specific bilingual schools operate
- ♦ Know the different grouping models in the classroom and techniques to improve teaching-learning and student involvement in the process
- ♦ Master various work techniques and know how to use summaries, diagrams and concept maps
- ♦ Be able to use new technologies (ICT) for learning English language and literature as a foreign language
- ♦ Understand the concepts, characteristics and domains of the assessment of English as an L2: what to assess? how to assess? and when to assess?
- ♦ Know the concepts and techniques of teaching English as a foreign language throughout history, especially the results of research and advances in the field of education
- ♦ Use English correctly in the classroom, according to specific phonological, morphological, lexical-semantic, syntactic and discursive characteristics





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Advance your academic career with top professionals and acquire the knowledge and skills you need to thrive in the language teaching industry”

03

Course Management

The teaching staff for this Postgraduate Certificate is made up of distinguished professionals in the field of education and sychopedagogy in foreign languages. Thanks to their extensive experience, they will provide students with the tools they need to develop their skills throughout the program.



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A high level teaching staff will be in charge of teaching each online class of this Postgraduate Certificate"

Management



Ms. Puertas Yáñez, Amaya

- Bachelor's Degree in Information Sciences (UCM)
- Primary School Teacher
- Postgraduate Diploma in English as a Foreign Language (UAM)
- Master's Degree in Bilingual Education (UAH)
- Currently the coordinator of the bilingual project and the internationalization project of the JABY School in Torrejón de Ardoz
- Member of SUCAM (University Sub-network of Learning Communities of Madrid)



04

Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational centers and universities in the country, aware of the current relevance of innovative training, and committed to quality teaching through new educational technologies. TECH guarantees students quality content that meets their expectations, giving them the opportunity to excel in their field. They will be able to perform the various functions related to this Postgraduate Certificate, together with the most innovative proposals in this field of action, guiding them towards excellence.



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We provide professionals with the means to generate an educational impact that will result in real and permanent development for students”

Module 1. Principles of Bilingualism

- 1.1. Definition and History of Bilingualism
 - 1.1.1. Definition of Bilingualism
 - 1.1.2. The Languages in Contact
 - 1.1.3. Definition of Multilingualism
 - 1.1.4. Multilingualism in the World
 - 1.1.5. Types of Bilingualism
- 1.2. Bilingualism Models in Education
 - 1.2.1. Bilingualism in Education
 - 1.2.2. Models of Bilingual Education
 - 1.2.3. Bilingual Models in the World
 - 1.2.4. Bilingualism in Canada
 - 1.2.5. Bilingualism in the U.S
 - 1.2.6. Bilingualism in Spain
 - 1.2.7. Bilingualism in Latin America
- 1.3. Cultural Dimension of Bilingualism
 - 1.3.1. Intercultural Bilingual Education (EIB)
 - 1.3.2. The History of the EIB
 - 1.3.3. Bilingualism and Cultural Diversity in a Classroom
 - 1.3.4. Bilingualism and Cultural Identity
- 1.4. The Role of the Mother Tongue in Bilingual Education
 - 1.4.1. The Acquisition of Language in a Bilingual Context
 - 1.4.2. Late Bilingualism and the Mother Tongue
 - 1.4.3. The Mother Tongue and Emotions
 - 1.4.4. The Mother Tongue in the Classroom
 - 1.4.5. Use of the Mother Tongue in the Foreign Language Classroom
- 1.5. Neuroeducation and Bilingualism
 - 1.5.1. The Bilingual Brain
 - 1.5.2. The Age Factor
 - 1.5.3. The Quality Factor
 - 1.5.4. The Method Factor
 - 1.5.5. The Language Factor
 - 1.5.6. The Number Factor





- 1.6. Cummins Theories about Bilingualism
 - 1.6.1. Introduction
 - 1.6.2. Theory of Linguistic Interdependence
 - 1.6.3. The Threshold Hypothesis
 - 1.6.4. Additive and Subtractive Bilingualism
 - 1.6.5. The Importance of the Mother Tongue
 - 1.6.6. The Programs of Linguistic Immersion
- 1.7. BICS and CALP
 - 1.7.1. General Framework
 - 1.7.2. Initial Theory
 - 1.7.3. Definition of BICS
 - 1.7.4. Definition of CALP
 - 1.7.5. The Relationship Between BICS and CALP
 - 1.7.6. Contributions of the Theory
 - 1.7.7. Criticism to the Theory
- 1.8. Early Literacy in Bilingual Children
 - 1.8.1. Definition of Emergent Literacy
 - 1.8.2. Growing Up in a Bilingual Family
 - 1.8.3. Reading Stories in the Mother Tongue
 - 1.8.4. Literacy in L2 as Instructional and Majority
 - 1.8.5. Literacy in L2 as a Foreign Language
- 1.9. Relations and Influences Between L1 and L2
 - 1.9.1. Family Literacy
 - 1.9.2. Mother Tongue Literacy at School
 - 1.9.3. Impact of Literacy in L1 and L2
 - 1.9.4. Advantages of the Use of the Mother Tongue in the Bilingual Classroom
 - 1.9.5. The Mother Tongue in the Teaching of The English Language
- 1.10. Role of the Bilingual Teacher
 - 1.10.1. The Role of the Bilingual Teacher
 - 1.10.2. The Bilingual Teacher as an Intercultural Educator
 - 1.10.3. Languages and the Bilingual Teacher
 - 1.10.4. Training Needs

05

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

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TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

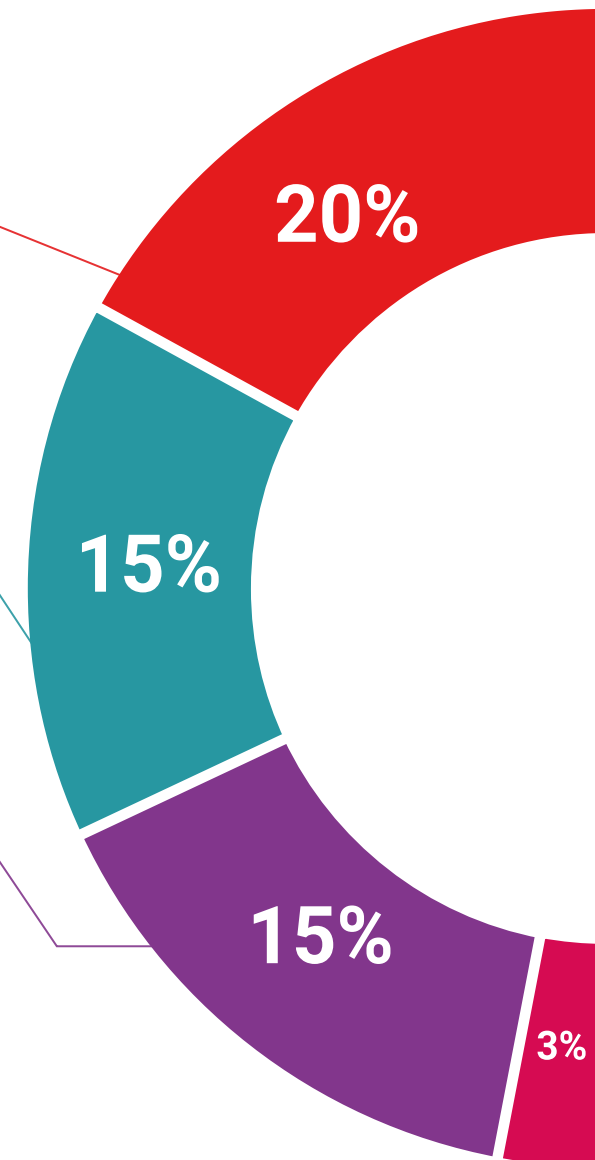
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





Case Studies

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Testing & Retesting

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Principles of Bilingualism guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a **Postgraduate Certificate in Principles of Bilingualism** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Principles of Bilingualism**

Modality: **online**

Duration: **6 Weeks**

Accreditation: **7 ECTS**



future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

personalized service innovation

knowledge present quality

online courses

development languages

virtual classroom

tech global
university

Postgraduate Certificate Principles of Bilingualism

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
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- » Exams: online

Postgraduate Certificate Principles of Bilingualism

