



# Executive Master's Degree MBA in Sports Entities Management

» Modality: online

» Duration: 12 months.

» Certificate: TECH Global University

» Accreditation: 90 ECTS

» Schedule: at your own pace

» Exams: online

Intended for: university graduates and sports professionals who want to broaden their knowledge and skills related to sport management and everything related to it

Website: www.techtitute.com/us/school-of-business/professional-master-degree/mba-sports-entities-management

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# 01 **Welcome**

Sport is a transversal discipline that in recent years has grown both nationally and internationally, becoming an economic sector with a great impact on the GDP. For this reason, expert professionals are needed who have detailed knowledge of the sports environment, its players, basic applicable regulations, as well as all the other areas that have an impact on sports, such as finance, law, marketing, communication, events or new trends. As such, this program will provide students with a general overview of sports management in order to be able to apply it in this sector, in a 100% online format. In addition, the graduate will have access to an exclusive set of 10 complementary *Masterclasses*, designed by a prestigious international specialist in the Management of Corporate Associations.









### tech 08 | Why Study at TECH?

### At TECH TECH Global University



### **Innovation**

The university offers an online learning model that balances the latest educational technology with the most rigorous teaching methods. A unique method with the highest international recognition that will provide students with the keys to develop in a rapidly-evolving world, where innovation must be every entrepreneur's focus.

"Microsoft Europe Success Story", for integrating the innovative, interactive multi-video system.



### The Highest Standards

Admissions criteria at TECH are not economic. Students don't need to make a large investment to study at this university. However, in order to obtain a qualification from TECH, the student's intelligence and ability will be tested to their limits. The institution's academic standards are exceptionally high...

95%

of TECH students successfully complete their studies



### **Networking**

Professionals from countries all over the world attend TECH, allowing students to establish a large network of contacts that may prove useful to them in the future.

+100000

+200

executives prepared each year

different nationalities



### **Empowerment**

Students will grow hand in hand with the best companies and highly regarded and influential professionals. TECH has developed strategic partnerships and a valuable network of contacts with major economic players in 7 continents.

+500

collaborative agreements with leading companies



### **Talent**

This program is a unique initiative to allow students to showcase their talent in the business world. An opportunity that will allow them to voice their concerns and share their business vision.

After completing this program, TECH helps students show the world their talent.



### **Multicultural Context**

While studying at TECH, students will enjoy a unique experience. Study in a multicultural context. In a program with a global vision, through which students can learn about the operating methods in different parts of the world, and gather the latest information that best adapts to their business idea.

TECH students represent more than 200 different nationalities.



### Learn with the best

In the classroom, TECH's teaching staff discuss how they have achieved success in their companies, working in a real, lively, and dynamic context. Teachers who are fully committed to offering a quality specialization that will allow students to advance in their career and stand out in the business world.

Teachers representing 20 different nationalities.



At TECH, you will have access to the most rigorous and up-to-date case analyses in academia"

### Why Study at TECH? | 09 tech

TECH strives for excellence and, to this end, boasts a series of characteristics that make this university unique:



### **Analysis**

TECH explores the student's critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.



### **Academic Excellence**

TECH offers students the best online learning methodology. The university combines the Relearning method (postgraduate learning methodology with the best international valuation) with the Case Study. Tradition and vanguard in a difficult balance, and in the context of the most demanding educational itinerary.



### **Economy of Scale**

TECH is the world's largest online university. It currently boasts a portfolio of more than 10,000 university postgraduate programs. And in today's new economy, **volume + technology = a ground-breaking price**. This way, TECH ensures that studying is not as expensive for students as it would be at another university.





### tech 12 | Why Our Program?

This program will provide you with a multitude of professional and personal advantages, among which we highlight the following:



### A Strong Boost to Your Career

By studying at TECH, students will be able to take control of their future and develop their full potential. By completing this program, students will acquire the skills required to make a positive change in their career in a short period of time.

70% of students achieve positive career development in less than 2 years.



### Develop a strategic and global vision of the company

TECH offers an in-depth overview of general management to understand how each decision affects each of the company's different functional fields.

Our global vision of companies will improve your strategic vision.



### Consolidate the student's senior management skills

Studying at TECH means opening the doors to a wide range of professional opportunities for students to position themselves as senior executives, with a broad vision of the international environment.

You will work on more than 100 real senior management cases.



### You will take on new responsibilities

The program will cover the latest trends, advances and strategies, so that students can carry out their professional work in a changing environment.

45% of graduates are promoted internally.



### Access to a powerful network of contacts

TECH connects its students to maximize opportunities. Students with the same concerns and desire to grow. Therefore, partnerships, customers or suppliers can be shared.

You will find a network of contacts that will be instrumental for professional development.



### Thoroughly develop business projects.

Students will acquire a deep strategic vision that will help them develop their own project, taking into account the different fields in companies.

20% of our students develop their own business idea.



### Improve soft skills and management skills

TECH helps students apply and develop the knowledge they have acquired, while improving their interpersonal skills in order to become leaders who make a difference.

Improve your communication and leadership skills and enhance your career.



### You will be part of an exclusive community

Students will be part of a community of elite executives, large companies, renowned institutions, and qualified teachers from the most prestigious universities in the world: the TECH TECH Global University community.

We give you the opportunity to study with a team of world-renowned teachers.





### tech 16 | Objectives

## TECH makes the goals of their students their own goals too Working together to achieve them

The MBA in Sports Entities Management will enable the students to:



Provide knowledge about the sports environment and market



Train managers, leaders and future administrators of sports entities



Train professionals prepared to work in the sports industry





Become a successful sports manager



Gain knowledge about the global market, with practical experiences of the professionals who are part of the faculty



Understand that sport is an economic and business sector different from any other sector, with its specificities and particularities



Knowledge of the international sports ecosystem



09

Understand the different actors involved in the sport at a global level



Obtain a legal basis for the sports sector



Understand the existing labor relations in the sports world



Learn about strategy in sports



Understand the importance of communication in sports





Acquire knowledge of sports marketing and the creation and development of a marketing plan



Get to know the steps and stages for the realization of a sports event



Understand the new forms of sports business, as well as the most innovative techniques



Enhance leadership skills within a sports organization and learn how to properly manage people in this sector







Develop an interest in innovation and new trends in sports management







Have a general vision of the sports environment, as well as knowledge of all the areas that make up sports management: legal, financial, strategic, events, marketing, communication



Address issues related to the formalization of the employment contract, its peculiarities in terms of rights and obligations of the parties, the possible vicissitudes arising from the contractual relationship and the specificities of the employment relationship of athletes and other professionals in terms of suspension or termination of the contract



Understand the management methods and contractual relationships arising from the practice of sports

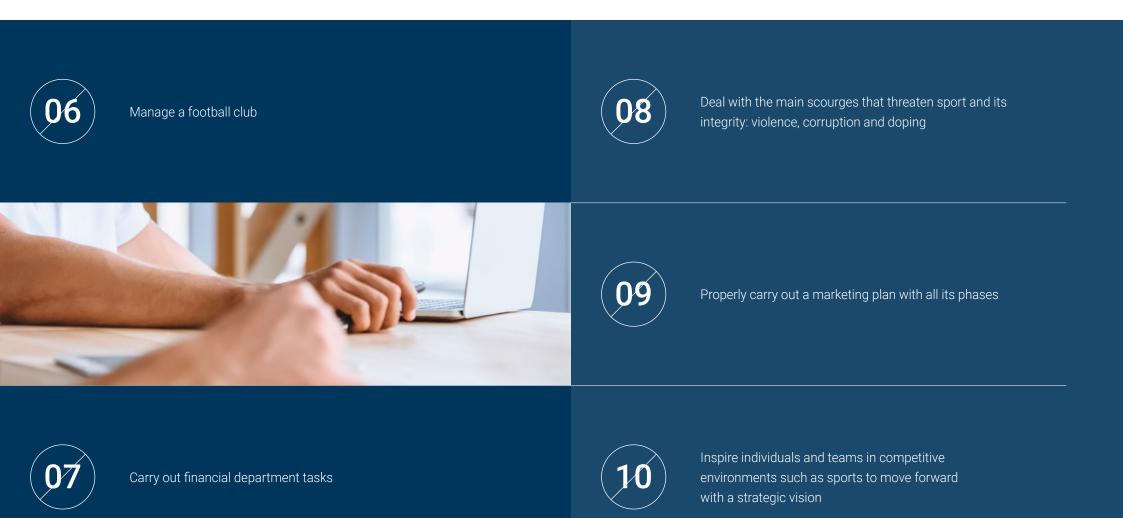


03

Resolve conflicts that arise among the various parties involved in the sports sector



In-depth knowledge of the collective rights of athletes, such as collective bargaining, social security and occupational health and safety







### tech 26 | Structure and Content

### **Syllabus**

The MBA in Sports Entities Management from TECH Global University is an intensive program that prepares you to face challenges and manage business in the sports field. Its content is designed to promote the development of managerial skills that enable more rigorous decision-making in uncertain environments.

Over the course of 2,700 hours, you will analyze a plethora of practical cases through individual work, achieving a deep learning that will be very useful for your daily work. It is, therefore, an authentic immersion in real business situations.

This Executive Master's Degree deals with different areas of the sports industry in depth and is designed to provide managers with an understanding of Sports Entities Management from a strategic, international and innovative perspective.

A plan designed for students, focused on their professional improvement and that prepares them to achieve excellence in the field of business management and administration. A program that understands your needs and those of your company through innovative content based on the latest trends, and supported by the best educational methodology and an exceptional faculty, which will give you the skills to solve critical situations in a creative and efficient way.

This program takes place over 12 months and is distributed into 13 modules:

| Module 1  | Introduction to Sports Law and Management                 |
|-----------|-----------------------------------------------------------|
| Module 2  | Organizational Structure of Global Sport                  |
| Module 3  | Strategic Planning in Sports Organizations                |
| Module 4  | Financial Management and Tax Aspects in Sports            |
| Module 5  | Marketing and Communication in Sports                     |
| Module 6  | Organization of Sports Events                             |
| Module 7  | New Trends in Sports: Big Data & eSports                  |
| Module 8  | Leadership and People Management in Sports                |
| Module 9  | Leadership, Ethics and Social Responsibility in Companies |
| Module 10 | People and Talent Management                              |
| Module 11 | Economic and Financial Management                         |
| Module 12 | Commercial Management and Strategic Marketing             |
| Module 13 | Executive Management                                      |



### Where, When and How is it Taught?

TECH offers the possibility of taking this program completely online. Over the course of the 12 months, the student will be able to access all the contents of this program at any time, allowing them to self-manage their study time.

A unique, key, and decisive educational experience to boost your professional development and make the definitive leap.

### tech 28 | Structure and Content

| 1.1. The Sports En<br>1.1.1. Historical Backgro | vironment<br>ound of Sports Law        | 1.2.  | Regulations Related with Sports Facilities | 1.3. | Management and Legal Aspects<br>Derived from the Organization of Sport<br>Events: Civil and Criminal Liability | 1.4. | Broadcasting of Sports Events.<br>Legal Aspects         |
|-------------------------------------------------|----------------------------------------|-------|--------------------------------------------|------|----------------------------------------------------------------------------------------------------------------|------|---------------------------------------------------------|
|                                                 | cts: Outline of the<br>ctual Structure | 1.6.  | Sports Intermediation                      | 1.7. | Governance in Sports Entities                                                                                  |      |                                                         |
| <b>Module 2.</b> Organiza                       | tional Structure of Global             | Sport | t                                          |      |                                                                                                                |      |                                                         |
| 2.1. Sports Clubs a Corporations                | and Sports                             | 2.2.  | Federations                                | 2.3. | Leagues                                                                                                        | 2.4. | Superior Sports Council                                 |
| 2.5. International S                            | Sports Organization                    | 2.6.  | Sport in the European Union                | 2.7. | Other Organizations Outside the<br>Federative Pyramid: Examples in<br>Basketball and Paddleball                | 2.8. | Conflict Resolution Formulas at the International Level |

| Mod  | Module 3. Strategic Planning in Sports Organizations                  |      |                                            |      |                        |      |                                            |  |
|------|-----------------------------------------------------------------------|------|--------------------------------------------|------|------------------------|------|--------------------------------------------|--|
| 3.1. | Introduction to Strategic Planning and Analysis in Professional Sport | 3.2. | Purchase and Sale of Sports<br>Entities    | 3.3. | Soccer Club Management | 3.4. | Structure and Sports Planning              |  |
| 3.5. | Business Development and<br>Operation of Stadiums                     | 3.6. | Brand Development and<br>Commercial Rights | 3.7. | TV Rights              | 3.8. | Internationalization of Sports<br>Entities |  |
| 3.9. | Holding Companies and Investment Funds                                | 3.10 | Practical Business Models                  |      |                        |      |                                            |  |

| Mod  | Module 4. Financial Management and Tax Aspects in Sports |      |                                                                 |      |                                                                                                  |      |                                                                                               |  |
|------|----------------------------------------------------------|------|-----------------------------------------------------------------|------|--------------------------------------------------------------------------------------------------|------|-----------------------------------------------------------------------------------------------|--|
| 4.1. | Introduction to Sports Finance                           | 4.2. | Interpretation of Financial Reports                             | 4.3. | The General Accounting Plan<br>(GAAP) of Sports Entities. Balance<br>Sheet Structure             | 4.4. | Intangible Assets and their<br>Appraisal                                                      |  |
| 4.5. | Income Statement Structure                               | 4.6. | Budget Production and Control.<br>Income Sources and Regulation | 4.7. | Investment and Financing<br>Mechanisms in Sports.<br>Sponsorship, Patronage and Other<br>Figures | 4.8. | Investment Projects Appraisal.<br>Elaboration and Possible Structure<br>of a Feasibility Plan |  |
| 4.9. | An Approach to Tax and Estate<br>Planning for Athletes   | 4.10 | . An Approach to Taxation of Sports<br>Entities                 |      |                                                                                                  |      |                                                                                               |  |

### tech 30 | Structure and Content

| N | Module 5. Marketing and Communication in Sports |                                          |                                     |                                     |  |  |  |  |
|---|-------------------------------------------------|------------------------------------------|-------------------------------------|-------------------------------------|--|--|--|--|
| 5 | i.1. Introduction to Sports Marketing           | 5.2. Marketing Plan                      | 5.3. Branding and Brand Development | 5.4. Sports Sponsorship             |  |  |  |  |
| 5 | 5.5. Ambush Marketing                           | 5.6. Communication in Sport              | 5.7. Digital Marketing and Sports   | 5.8. Specialization in Women Sports |  |  |  |  |
| 5 | .9. Sports Marketing and Other Areas            | 5.10. Trends in Sports Marketing         |                                     |                                     |  |  |  |  |
|   |                                                 |                                          |                                     |                                     |  |  |  |  |
| N | Module 6. Organization of Sports Events         |                                          |                                     |                                     |  |  |  |  |
| 6 | .1. Introduction to Sports Events               | 6.2. Origin and History of Sports Events | 6.3. Management of Sports Events    | 6.4. Planning as a Success Factor   |  |  |  |  |
| 6 | .5. General Plan of the Sports Event            | 6.6. Forms of Income                     | 6.7. Sponsorships                   | 6.8. Communication                  |  |  |  |  |
| 6 | .9. Sports Tourism and Local<br>Promotion       | 6.10. Success Stories of Sports Events   |                                     |                                     |  |  |  |  |

| Mod                             | <b>ule 7.</b> New Trends in Sports: Big Data &                                                                                                                                                         | eSpo                            | rts                                                                                                                                                                                                                                                            |        |                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7.1.                            | Introduction to the Use of Big<br>Data in Sport. Current Links and<br>Scenarios                                                                                                                        | 7.2.                            | Data Analysis Methodology. Phases and Strategies                                                                                                                                                                                                               | 7.3.   | Open Data Providers and Sources                                                                                                                                                      | 7.4.             | Payment Data Providers and<br>Sources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 7.5.                            | Reports and Infographics: Vital<br>Importance of the Sample                                                                                                                                            | 7.6.                            | Data Processing Tools                                                                                                                                                                                                                                          | 7.7.   | Communication Applied to Big<br>Data. In Search of the Excellence of<br>the Material and its Sample                                                                                  | 7.8.             | e-Sports Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                 |                                                                                                                                                                                                        |                                 |                                                                                                                                                                                                                                                                |        |                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Modu                            | <b>lle 8.</b> Leadership and People Managem                                                                                                                                                            | nent in                         | Sports                                                                                                                                                                                                                                                         |        |                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 3.1.                            | Leadership Styles                                                                                                                                                                                      | 8.2.                            | Managerial Skills                                                                                                                                                                                                                                              | 8.3.   | Entrepreneurship                                                                                                                                                                     | 8.4.             | HR and Talent Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 3.5.                            | Team Management                                                                                                                                                                                        | 8.6.                            | Coaching Applied in Sports                                                                                                                                                                                                                                     | 8.7.   | Negotiation                                                                                                                                                                          | 8.8.             | Conflict Resolution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 8.9.                            | Communicative Skills                                                                                                                                                                                   | 8.10                            | . Pressure Management                                                                                                                                                                                                                                          |        |                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Mod                             | <b>ule 9.</b> Leadership, Ethics and Social Res                                                                                                                                                        | spons                           | ibility in Companies                                                                                                                                                                                                                                           |        |                                                                                                                                                                                      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>9.1.</b><br>9.1.1.<br>9.1.2. | ·                                                                                                                                                                                                      | <b>9.2.</b><br>9.2.1.<br>9.2.2. | Cross-Cultural Management Concept of Cross-Cultural Management Contributions to the Knowledge of National Cultures Diversity Management                                                                                                                        |        | Business Ethics Ethics and Morality Business Ethics Leadership and ethics in companies                                                                                               | 9.4.1.<br>9.4.2. | Sustainability Sustainability and Sustainable Development The 2030 Agenda Sustainable Companies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 9.5.2.                          | Corporate Social Responsibility International Dimensions of Corporate Social Responsibility Implementing Corporate Social Responsibility The Impact and Measurement of Corporate Social Responsibility | 9.6.1.<br>9.6.2.<br>9.6.3.      | Responsible Management Systems and Tools CSR: Corporate Social Responsibility Essential Aspects for Implementing a Responsible Management Strategy Steps for the Implementation of a Corporate Social Responsibility Management System CSR Tools and Standards | 9.7.2. | Multinationals and Human Rights Globalization, Multinational Companies and Human Rights Multinational Companies and International Law Legal Tools for Multinationals on Human Rights | 9.8.1.<br>9.8.2. | The state of the s |

### tech 32 | Structure and Content

#### Module 10. People and Talent Management 10.1. Human Resources Management by 10.2. Performance Evaluation and 10.3. Innovation in Talent and People 10.4. Motivation Competencies Performance Management Management 10.4.1. The Nature of Motivation 10.4.2. Expectations Theory 10.1.1. Potential Analysis 10.2.1. Performance Management 10.3.1. Strategic Talent Management Models 10.4.3. Needs Theory 10.1.2. Remuneration Policy 10.2.2. Compliance Management: Objectives and 10.3.2. Talent Identification, Training and 10.4.4. Motivation and Financial Compensation 10.1.3. Career/Succession Planning Process Development 10.3.3. Loyalty and Retention 10.3.4. Proactivity and Innovation 10.5. Developing High Performance Teams 10.7. Executive Communication 10.6. Change Management 10.8. Productivity, Attraction, Retention and Activation of Talent 10.5.1. High-Performance Teams: Self-Managed Teams 10.6.1. Change Management 10.7.1 Internal and External Communication in the 10.5.2. Methodologies for Managing High-10.6.2. Type of Change Management Processes **Business Environment** 10.8.1. Productivity Performance Self-Managed Teams 10.6.3. Stages or Phases in Change Management 10.7.2. Communication Departments 10.8.2. Talent Attraction and Retention Levers 10.7.3. The Person in Charge of Communication in the Company. The Profile of the Dircom Module 11. Economic and Financial Management 11.1. Economic Environment 11.3. Information Systems and Business 11.2. Executive Accounting 11.4. Financial Management Intelligence 11.4.1. The Company's Financial Decision 11.1.1. Macroeconomic Environment and the 11.2.1. Basic Concepts 11.2.2. The Company's Assets 11.4.2. Financial Department National Financial System 11.3.1. Fundamentals and Classification 11.1.2. Financial Institutions 11.2.3. Company's Liabilities 11.4.3. Cash Surplus 11.3.2. Phases and Methods of Cost Allocation 11.2.4. The Net Worth of the Company 11.1.3. Financial Markets 11.4.4. Risks Associated with Financial Management 11.3.3. Choice of Cost Center and Impact 11.1.4. Financial Assets 11.2.5. The Profit and Loss Statement 11.4.5. Financial Risk Management 11.1.5. Other Financial Sector Entities

#### 11.5. Financial Planning

- 11.5.1. Definition of Financial Planning
- 11.5.2. Actions to be Taken in Financial Planning
- 11.5.3. Creation and Establishment of Business Strategy
- 11.5.4. The Cash Flow Table
- 11.5.5. The Working Capital Table

### 11.6. Corporate Financial Strategy

- 11.6.1. Corporate Strategy and Sources of Financing
- 11.6.2. Financial Products for Corporate Financing

### 11.7. Strategic Financing

- 11.7.1. Self-Financing
- 11.7.2. Equity Capital Growth
- 11.7.3. Hybrid Resources
- 11.7.4. Financing through Intermediaries

### 11.8. Financial Analysis and Planning

- 11.8.1. Balance Sheet Analysis
- 11.8.2. Profit and Loss Statement Analysis
- 11.8.3. Profitability Analysis

### 11.9. Analyzing and Solving Cases/ Problems

11.9.1. Financial Information of Industria de Diseño y Textil, S.A. (INDITEX)

### Module 12. Commercial Management and Strategic Marketing

#### 12.1. Commercial Management

- 12.1.1. Conceptual Framework of Commercial Management
- 12.1.2. Commercial Strategy and Planning
- 12.1.3. The role of Sales Managers

### 12.2. Strategic Marketing Management

- 12.2.1. The Concept of Strategic Marketing
- 12.2.2. Concept of Strategic Marketing Planning
- 12.2.3. Stages in the Process of Strategic Marketing Planning

### 12.3. Managing Digital Campaigns

- 12.3.1. What is a Digital Advertising Campaign?
- 12.3.2. Steps to Launching an Online Marketing Campaign
- 12.3.3. Mistakes in Digital Advertising Campaigns

### 12.4. Sales Strategy

12.4.1. Sales Strategy 12.4.2. Sales Methods

#### 12.5. Corporate Communication

- 12.5.1. Concept
- 12.5.2. Importance of Communication in an Organization
- 12.5.3. Type of Communication in the Organization
- 12.5.4. Functions of Communication in the Organization
- 12.5.5. Elements of Communication
- 12.5.6. Communication Problems
- 12.5.7. Communication Scenarios

### 12.6. Digital Communication and Reputation

- 12.6.1. Online Reputation
- 12.6.2. How to Measure Digital Reputation?
- 12.6.3. Online Reputation Tools
- 12.6.4. Online Reputation Reporting
- 12.6.5. Online Branding

### Module 13. Executive Management

### 13.1. General Management

- 13.1.1. The Concept of General Management
- 13.1.2. The Role of the CEO
- 13.1.3. The CEO and their Responsibilities
- 13.1.4. Transforming the Work of Management

### 13.2. Manager Functions: Organizational Culture and Approaches

13.2.1. Manager Functions: Organizational Culture and Approaches

### 13.3. Operations Management

- 13.3.1. The Importance of Management
- 13.3.2. The Value Chain
- 13.3.3. Quality Management

#### 13.4. Public Speaking and Spokesperson **Training**

- 13.4.1. Interpersonal Communication
- 13.4.2. Communication Skills and Influence
- 13.4.3. Communication Barriers

#### 13.5. Personal and Organizational Communication Tools

- 13.5.1. Interpersonal Communication
- 13.5.2. Interpersonal Communication Tools
- 13.5.3. Communication in the Organization
- 13.5.4. Tools in the Organization

#### 13.6. Communication in Crisis Situations

- 13.6.1. Crisis
- 13.6.2. Stages of a Crisis
- 13.6.3. Messages: Contents and Timing

### 13.7. Preparation of a Crisis Plan

- 13.7.1. Analysis of Potential Problems
- 13.7.2. Planning
- 13.7.3. Personnel Adaptation

### 13.8. Emotional Intelligence

- 13.8.2. Assertiveness, Empathy, and Active Listening
- 13.8.3. Self-Esteem and Emotional Communication

### 13.9. Personal Branding

- 13.9.1. Strategies for Personal Brand Development
- 13.9.2. Personal Branding Laws
- 13.9.3. Tools for Creating Personal Brands

- 13.8.1. Emotional Intelligence and Communication



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.** 

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.







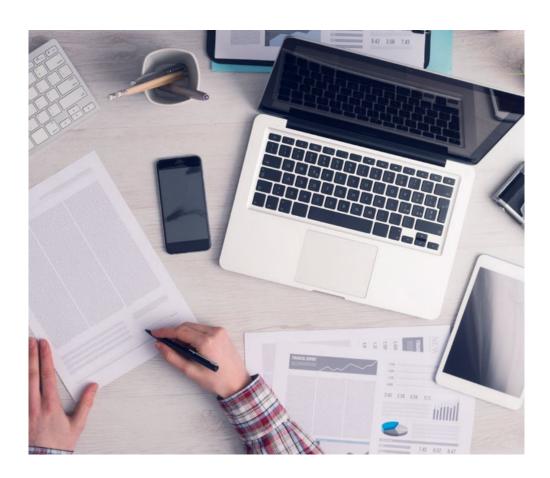
### TECH Business School uses the Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.





This program prepares you to face business challenges in uncertain environments and achieve business success.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career.

#### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch to present executives with challenges and business decisions at the highest level, whether at the national or international level. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and business reality is taken into account.



You will learn, through collaborative activities and real cases, how to solve complex situations in real business environments"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They must integrate all their knowledge, research, argue and defend their ideas and decisions.

#### Relearning Methodology

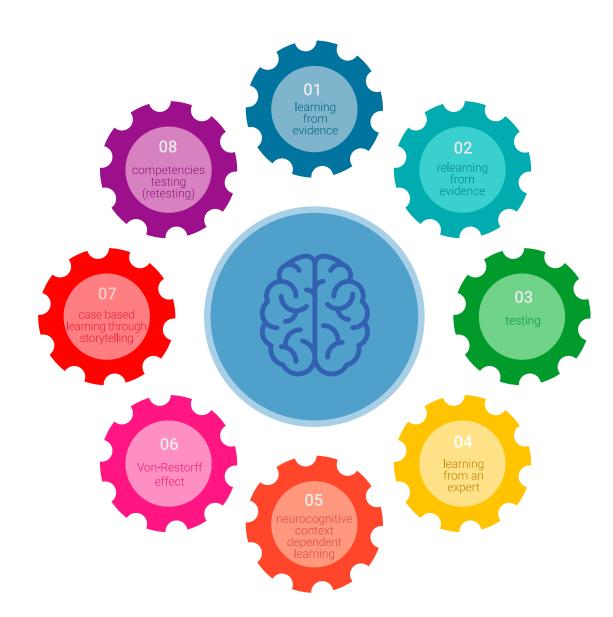
TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Our online system will allow you to organize your time and learning pace, adapting it to your schedule. You will be able to access the contents from any device with an internet connection.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our online business school is the only one in the world licensed to incorporate this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



## Methodology | 39 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



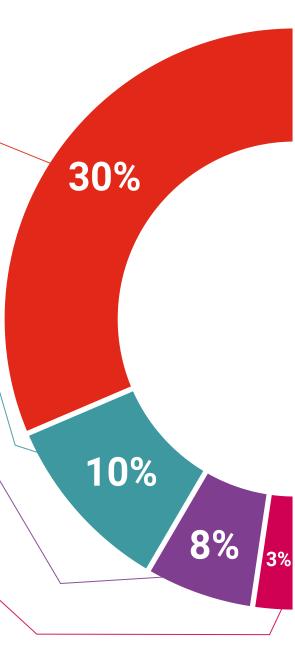
#### **Management Skills Exercises**

They will carry out activities to develop specific executive competencies in each thematic area. Practices and dynamics to acquire and develop the skills and abilities that a high-level manager needs to develop in the context of the globalization we live in.



#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

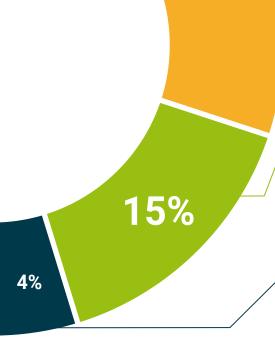


This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

#### **Testing & Retesting**

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We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

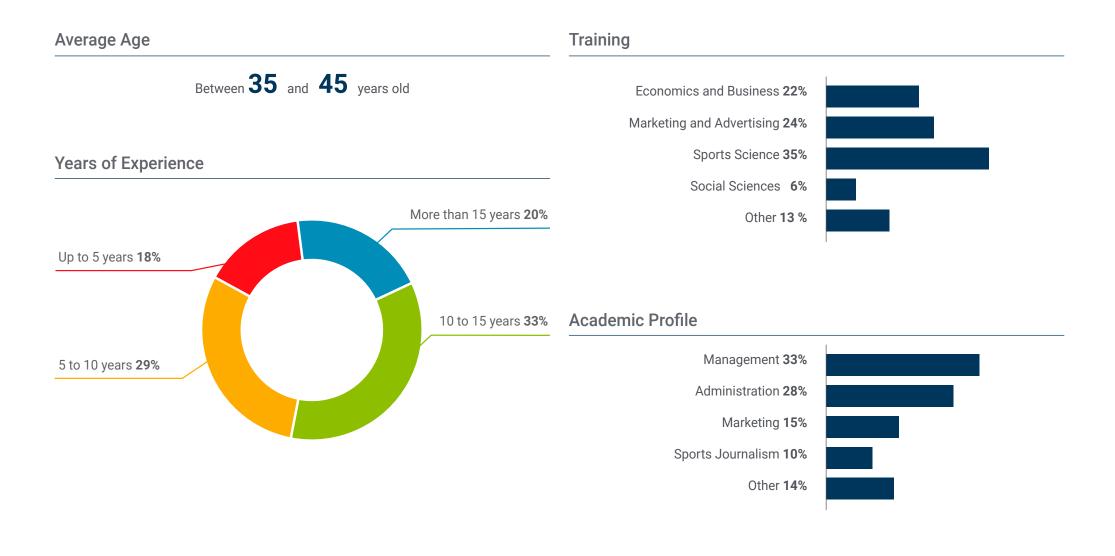


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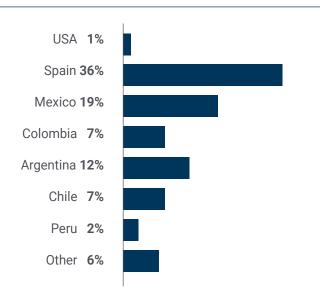




## tech 44 | Our Students' Profiles



#### **Geographical Distribution**



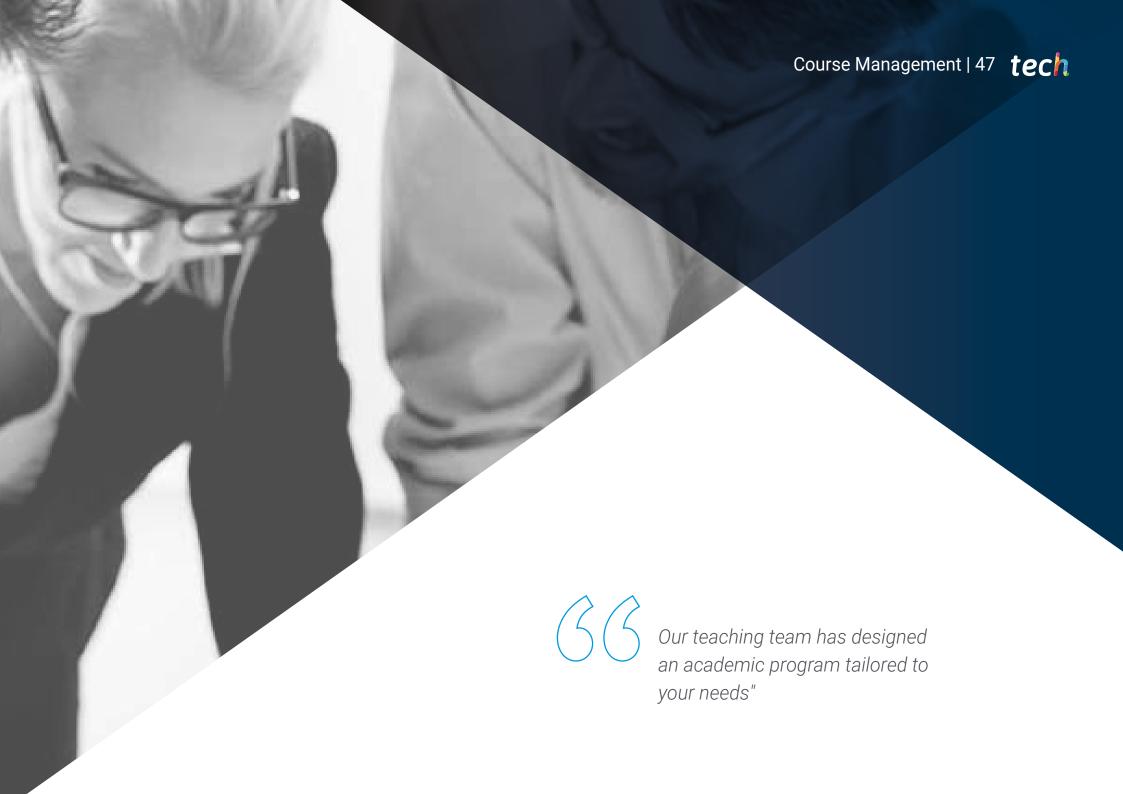


# **Jaime Trigueros**

#### **Sport Manager**

"In TECH I have found a unique opportunity to broaden my training in Sports Entities Management, a profession that has always attracted me. Therefore, thanks to their online methodology, I was able to continue studying while working, and I have achieved the long-awaited job change I had been looking for a long time"





Brad Burlingame is an outstanding professional with an established career in the sports industry, where he has made a significant mark internationally. With more than 15 years of experience in corporate partnership management, he has proven to be an exceptional leader in generating revenue through innovative strategies and the creation of strategic alliances.

As such, he has served as Director of Partnership Sales at the Dallas Cowboys Football Club, one of the most prestigious sports organizations in the world. Here, during his career, he has led teams dedicated to exceeding financial goals, establishing the club as the undisputed leader in sponsorship revenue in the National Football League (NFL). In fact, his ability to take full advantage of intellectual property rights, the team's extensive television and radio network, as well as digital and social platforms, has been instrumental in maintaining the club's leading position in the marketplace.

He has also been Manager of Corporate Alliances at the Miami Heat basketball team, as well as Sales Manager at Palace Sports & Entertainment, accumulating extensive experience in the professional sports industry. In this sense, his ability to develop innovative ideas that drive sponsors' business, as well as his focus on leading results-oriented teams, have positioned him as a key figure in the global sports sales field.



## Mr. Burlingame, Brad

- Senior Director of Corporate Partnership Sales, Dallas Cowboys Football Club, Texas, United States
- Manager of Corporate Alliances at Miami Heat, Florida
- Sales Manager at Palace Sports & Entertainment, Michigan
- Bachelor's degree in Marketing and Business from Eastern Michigan University

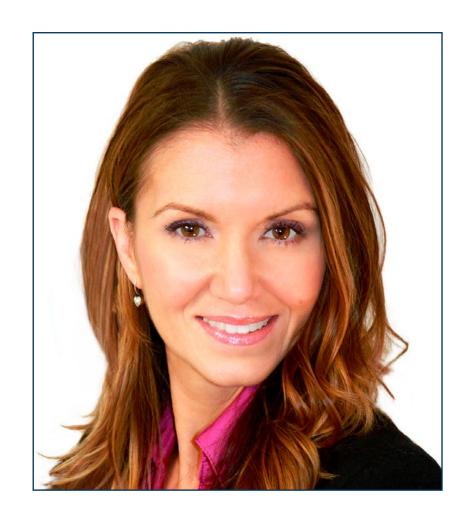


With over 20 years of experience in designing and leading global talent acquisition teams, Jennifer Dove is an expert in recruitment and technology strategy. Throughout her career, she has held senior positions in several technology organizations within Fortune 50, companies such as NBCUniversal and Comcast. Her track record has allowed her to excel in competitive, high-growth environments.

As Vice President of Talent Acquisition atMastercard, she is responsible for overseeing talent onboarding strategy and execution, collaborating with business leaders and HR managers to meet operational and strategic hiring objectives. In particular, she aims to build diverse, inclusive and high-performing teams that drive innovation and growth of the company's products and services. In addition, she is adept at using tools to attract and retain the best people from around the world. She is also responsible for amplifying Mastercard's employer brand and value proposition through publications, events and social media.

Jennifer Dove has demonstrated her commitment to continuous professional development, actively participating in networks of Human Resources professionals and contributing to the incorporation of numerous workers in different companies. After earning her bachelor's degree in **Organizational Communication from the University of Miami**, she has held senior recruiting positions at companies in a variety of fields.

On the other hand, she has been recognized for her ability to lead organizational transformations, integrate technologies in recruitment processes and develop leadership programs that prepare institutions for future challenges. She has also successfully implemented occupational wellness programs that have significantly increased employee satisfaction and retention.



## Ms. Dove, Jennifer

- Vice President, Talent Acquisition, Mastercard, New York, United States
- Director of Talent Acquisition, NBCUniversal, New York, United States
- Head of Recruitment at Comcast
- Director of Recruiting at Rite Hire Advisory
- Executive Vice President, Sales Division at Ardor NY Real Estate
- Director of Recruitment at Valerie August & Associates
- Account Executive at BNC
- Account Executive at Vault
- Graduated in Organizational Communication from the University of Miami

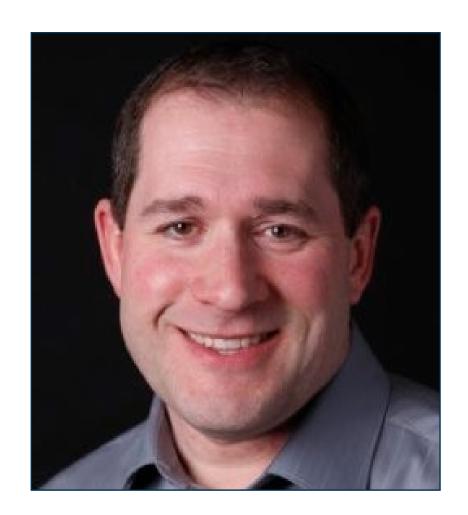


TECH counts with a distinguished and specialized group of International Guest Directors, with important leadership roles in top companies in the global market"

A technology leader with decades of experience in major technology multinationals, Rick Gauthier has developed prominently in the field of cloud services and end-to-end process improvement. He has been recognized as a leader and manager of highly efficient teams, showing a natural talent for ensuring a high level of engagement among his employees.

He possesses innate gifts in strategy and executive innovation, developing new ideas and backing his success with quality data. His background at **Amazon** has allowed him to manage and integrate the company's IT services in the United States. At **Microsoft** he has led a team of 104 people, responsible for providing corporate-wide IT infrastructure and supporting product engineering departments across the company.

This experience has allowed him to stand out as a high-impact manager with remarkable abilities to increase efficiency, productivity and overall customer satisfaction.



## Mr. Gauthier, Rick

- Regional IT Director Amazon, Seattle
- Senior Program Manager at Amazon
- Vice President, Wimmer Solutions
- Senior Director of Productive Engineering Services at Microsoft
- Degree in Cybersecurity from Western Governors University
- Technical Certificate in Commercial Diving from Divers Institute of Technology
- B.S. in Environmental Studies from The Evergreen State College



Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice"

Romi Arman is a renowned international expert with more than two decades of experience in **Digital Transformation**, **Marketing**, **Strategy** and **Consulting**. Through that extended trajectory, he has taken different risks and is a permanent **advocate** for **innovation** and **change** in the business environment. With that expertise, he has collaborated with CEOs and corporate organizations from all over the world, pushing them to move away from traditional business models. In this way, he has helped companies such as Shell Energy become **true market leaders**, focused on their **customers** and the **digital world**.

The strategies designed by Arman have a real impact, as they have enabled several corporations to improve the experiences of consumers, staff and shareholders alike. The success of this expert is quantifiable through tangible metrics such as CSAT, employee engagement in the institutions where he has practiced and the growth of the EBITDA financial indicator in each of them.

He has also nurtured and **led high-performing teams** throughout his career that have received awards for their **transformative potential**. With Shell, specifically, the executive has always set out to overcome three challenges: meeting the complex decarbonization **demands** of customers, supporting "**cost-effective decarbonization**" and **overhauling** a fragmented **data**, **digital and technology landscape**. In this way, his efforts have evidenced that in order to achieve sustainable success, it is essential to start from the needs of consumers and lay the foundations for the transformation of processes, data, technology and culture.

On the other hand, the executive stands out for his mastery of the **business applications** of **Artificial Intelligence**, a subject in which he has a postgraduate degree from the London Business School. At the same time, he has accumulated experience in **IoT** and **Salesforce**.



## Mr. Arman, Romi

- Chief Digital Officer (CDO) at Shell Energy Corporation, London, United Kingdom
- Global Head of eCommerce and Customer Service at Shell Energy Corporation
- National Key Account Manager (Automotive OEM and Retail) for Shell in Kuala Lumpur, Malaysia
- Senior Management Consultant (Financial Services Sector) for Accenture from Singapore
- Graduate of the University of Leeds
- Postgraduate Diploma in Business Applications of Al for Senior Executives from London Business School
- CCXP Customer Experience Professional Certification
- Executive Digital Transformation Course by IMD



Do you want to refresh your knowledge with the highest quality education?
TECH offers you the most up-to-date content in the educational market, designed by authentic experts internationally renowned"

Manuel Arens is an experienced data management professional and leader of a highly qualified team. In fact, Arens holds the position of global procurement manager in Google's Technical Infrastructure and Data Center division, where he has spent most of his professional career. Based in Mountain View, California, he has provided solutions for the tech giant's operational challenges, such as master data integrity, vendor data updates and vendor prioritization. He has led data center supply chain planning and vendor risk assessment, generating improvements in vendor risk assessment, resulting in process improvements and workflow management that have resulted in significant cost savings.

With more than a decade of work providing digital solutions and leadership for companies in diverse industries, he has extensive experience in all aspects of strategic solution delivery, including marketing, media analytics, measurement and attribution. In fact, he has received a number of accolades for his work, including the BIM Leadership Award, the Search Leadership Award, the Lead Generation Export Program Award and the EMEA Best Sales Model Award.

Arens also served as **Sales Manager** in Dublin, Ireland. In this role, he built a team of 4 to 14 members over three years and led the sales team to achieve results and collaborate well with each other and crossfunctional teams. He also served as **Senior Industry Analyst**, Hamburg, Germany, creating storylines for over 150 clients using internal and third party tools to support analysis. He developed and wrote in-depth reports to demonstrate his mastery of the subject matter, including understanding the **macroeconomic and political/regulatory factors** affecting technology adoption and diffusion.

He has also led teams at companies such as Eaton, Airbus and Siemens, where he gained valuable account and supply chain management experience. He is particularly noted for continually exceeding expectations by building valuable customer relationships and working seamlessly with people at all levels of an organization, including stakeholders, management, team members and customers. His data-driven approach and ability to develop innovative and scalable solutions to industry challenges have made him a prominent leader in his field.



## Mr. Arens, Manuel

- Global Procurement Manager at Google, Mountain View, United States
- Senior Manager, B2B Analytics and Technology at Google, United States
- Sales Director Google, Ireland
- Senior Industry Analyst at Google, Germany
- · Accounts Manager at Google, Ireland
- Accounts Payable at Eaton, UK
- Supply Chain Manager at Airbus, Germany



Bet on TECH! You will have access to the best teaching materials, at the forefront of technology and education, implemented by internationally renowned specialists in the field"

Andrea La Sala is an experienced Marketing executive whose projects have had a significant impact on the Fashion sector. Throughout his successful career he has developed different tasks related to Product, Merchandising and Communication. All this linked to prestigious brands such as Giorgio Armani, Dolce&Gabbana, Calvin Klein, among others.

The results of this high-profile international executive have been linked to his proven ability to synthesize information in clear frameworks and execute concrete actions aligned to specific business objectives. In addition, he is recognized for his proactivity and adaptation to fast-paced work rhythms. To all this, this expert adds a strong commercial awareness, market vision and a genuine passion for products.

As Global Brand and Merchandising Director at Giorgio Armani, he has overseen a variety of marketing strategies for apparel and accessories. His tactics have also focused on retail and consumer needs and behavior. In this role, La Sala has also been responsible for shaping the marketing of products in different markets, acting as team leader in the Design, Communication and Sales departments.

On the other hand, in companies such as **Calvin Klein** or **Gruppo Coin**, he has undertaken projects to boost the **structure**, **development** and **marketing** of **different collections**. In turn, he has been in charge of creating **effective calendars** for buying and selling **campaigns**.

He has also been in charge of the terms, costs, processes and delivery times of different operations.

These experiences have made Andrea La Sala one of the main and most qualified **corporate leaders** in **Fashion** and **Luxury**. A high managerial capacity with which he has managed to effectively implement the **positive positioning** of **different brands** and redefine their key performance indicators (KPI).



## Mr. La Sala, Andrea

- Global Brand and Merchandising Director at Giorgio Armani, Milan, Italy
- Merchandising Director at Calvin Klein
- Brand Manager at Gruppo Coin
- Brand Manager at Dolce & Gabbana
- Brand Manager at Sergio Tacchini S.p.A
- Market Analyst at Fastweb
- Graduate of Business and Economics at the Università degli Studi del Piemonte Orientale



The most qualified and experienced international professionals are waiting for you at TECH to offer you a first class education, up to date and based on the latest scientific evidence. What are you waiting for to enroll?"

Mick Gram is synonymous with innovation and excellence in the field of **Business Intelligence** internationally. His successful career is linked to leadership positions in multinationals such as **Walmart** and **Red Bull**. Likewise, this expert stands out for his vision to **identify emerging technologies** that, in the long term, achieve an everlasting impact in the corporate environment.

On the other hand, the executive is considered a pioneer in the use of data visualization techniques that simplified complex sets, making them accessible and facilitating decision making. This ability became the pillar of his professional profile, transforming him into a desired asset for many organizations that bet on gathering information and generating concrete actions from them.

One of his most outstanding projects in recent years has been the Walmart Data Cafe platform, the largest of its kind in the world that is anchored in the cloud aimed at *Big Data analysis*. In addition, he has held the position of Director of Business Intelligence at Red Bull, covering areas such as Sales, Distribution, Marketing and Supply Chain Operations. His team was recently recognized for its constant innovation regarding the use of Walmart Luminate's new API for Shopper and Channel insights.

In terms of education, the executive has several Master's degrees and postgraduate studies at prestigious centers such as the **University of Berkeley**, in the United States, and the **University of Copenhagen**, in Denmark. Through this continuous updating, this expert has achieved cuttingedge skills. Because of this, he has come to be considered a **born leader** of the **new global economy**, centered on the impulse of data and its infinite possibilities.



## Mr. Gram, Mick

- Director of Business Intelligence and Analytics at Red Bull, Los Angeles, United States
- Business Intelligence Solutions Architect for Walmart Data Cafe
- Independent Business Intelligence and Data Science Consultant
- Business Intelligence Director at Capgemini
- Chief Analyst at Nordea
- Chief Business Intelligence Consultant for SAS
- Executive Education in AI and Machine Learning at UC Berkeley College of Engineering
- Executive MBA in e-commerce at the University of Copenhagen
- Bachelor's Degree and Master's Degree in Mathematics and Statistics at the University of Copenhagen



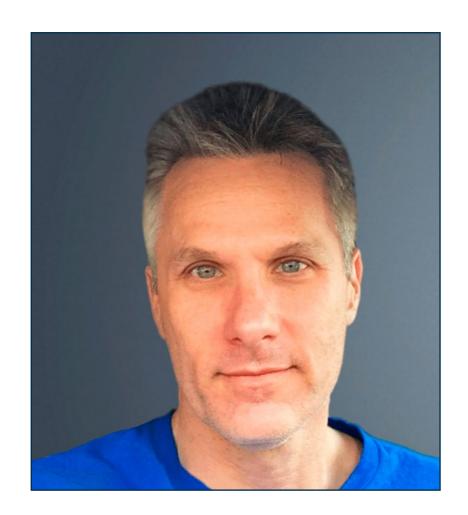
Study at the world's best online university according to Forbes! In this MBA you will have access to an extensive library of multimedia resources, developed by internationally renowned professors"

Scott Stevenson is a distinguished **Digital Marketing** industry expert who, for over 19 years, has been associated with one of the most powerful companies in the entertainment industry, **Warner Bros**. **Discovery**. In this role, he has played a crucial role in **overseeing logistics** and **creative workflows** across a variety of digital platforms, including social media, search, display and linear media.

This executive's leadership has been crucial in driving paid media **production strategies**, resulting in a marked **improvement** in his company's **conversion rates**. At the same time, he has assumed other roles, such as Director of Marketing Services and Traffic Manager at the same multinational during his former management.

Stevenson has also been involved in the global distribution of video games and **digital property campaigns**. He was also responsible for introducing operational strategies related to the formation, completion and delivery of sound and image content for **television commercials** and *trailers*.

On the other hand, the expert holds a Bachelor's Degree in Telecommunications from the University of Florida and a Master's Degree in Creative Writing from the University of California, which demonstrates his skills in **communication** and **storytelling**. In addition, he has participated in Harvard University's School of Professional Development in cutting-edge programs on the use of **Artificial Intelligence** in **business**. As such, his professional profile stands as one of the most relevant in the current field of **Marketing** and **Digital Media**.



## Mr. Stevenson, Scott

- Digital Marketing Director at Warner Bros. Discovery, Burbank, United States
- Traffic Manager at Warner Bros. Entertainment
- Master's Degree in Creative Writing from the University of California, United States
- Bachelor's Degree in Telecommunications from the University of Florida



Achieve your academic and professional goals with the best qualified experts in the world! The teachers of this MBA will guide you through the entire learning process"

Eric Nyquist is an outstanding professional in the international sports field, who has built an impressive career, standing out for his strategic leadership and his ability to drive change and innovation in top-level sports organizations.

In fact, he has held senior roles such as Director of Communications and Impact at NASCAR, based in Florida, United States. With many years of experience behind him at NASCAR, Dr. Nyquist has also held several leadership positions, including Senior Vice President of Strategic Development and General Director of Business Affairs, managing more than a dozen disciplines ranging from strategic development to entertainment marketing.

Nyquist has also made a significant mark on Chicago's top sports franchises. As Executive Vice President of the Chicago Bulls and Chicago White Sox franchises, he has demonstrated his ability to drive business and strategic success in the world of professional sports.

Finally, it is worth noting that he began his career in **sports** while working in **New York** as a **senior strategic analyst** for **Roger Goodell** in the **National Football League** (NFL) and, prior to that, as a **Legal Intern** with the **United States Soccer Federation**.



## Mr. Nyquist, Eric

- Director of Communications and Impact, NASCAR, Florida, United States
- Senior Vice President, Strategic Development, NASCAR, United States
- Vice President, Strategic Planning, NASCAR
- Senior Director of Business Affairs at NASCAR
- Executive Vice President, Chicago White Sox Franchises
- Executive Vice President, Chicago Bulls Franchises
- Manager of Business Planning at the National Football League (NFL)
- Business Affairs/Legal Intern with the United States Soccer Federation
- Law Degree from the University of Chicago
- Master of Business Administration-MBA from the University of Chicago Booth School of Business
- Bachelor's Degree in International Economics from Carleton College



Thanks to this 100% online university qualification, you will be able to balance your studies with your daily obligations, under the guidance of the leading international experts in the field you are interested in. Enroll now!"

#### Management



#### Ms. Bellver Alonso, Reyes

- Advisor of the FIFA Professional Football Department
- Trustee of the Foundation for Diversity
- Lawyer in Sports Law and Founding Partner of Bellver Sports-Legal Boutique
- Founder and President of the Leadership Woman Football platform
- Founding Partner and President of the Sports Law Association of Madrid
- Coordinator of the International Association WISLaw-Women in Sports Law Spain
- Member and Founding Member of the Spanish Association for Ethical Quality in Sport
- Master's Degree in International Relations, Universidad CEU San Pablo. Madrid
- Master's Degree in Business Taxation by ICADE
- Master's Degree in Sports Law from the University of Lleida
- Degree in Law with a specialization in European Union Law from CEU San Pablo University. Madrid
- Miki Roqué Paz Award through Sport for her associative work, training and improvement of the Sports Sector, especially in gender issues and defense of women in sport
- Certified by FIFA through its FIFA Female Leadership Development Program
- Included in the prestigious international list Who's Who Legal (WWL: Sports & Entertainment), as one of the leading Women Lawyers in the Sports Law Sector

#### **Professors**

#### Dr. Rubio, Francisco

- Alternate Judge of the Provincial Court of Badajoz
- Professor in various academic institutions of subjects related to labor law and social security.
- Mediator of the Court of Arbitration for Sport (CAS)
- Arbitrator on the Committee of Experts in the Sports and Entertainment Industry of the European Association of Arbitration.
- Consultant and academic advisor at Lemat Attorneys
- PhD in Law from the University of Extremadura
- Degree in Law from the University of Extremadura.
- Master's Degree in Sports Law from the University of Lleida

#### Mr. Valiño, Alejandro

- Professor at the Law School of the University of Valencia.
- President of the Court of Sports of the Valencian Community
- President of the Competition Committee of the Tennis Federation of the Valencian Community
- Sporting Director of Tenis Sporting Club
- Alternate Judge of the Provincial Court of Valencia with more than a hundred of Resolutions as Rapporteur.
- PhD in Law from the University of Valencia
- Degree in Law from the University of Valencia
- Author of books, articles and reviews on legal matters (Roman Law, Ancient History, History and current affairs of Valencian Foral Law, Spanish Civil Law, Sports Law, Comparative Law and European Private Law)
- Research activity in Italian universities (Siena and Pavia), Germany (Freiburg, Göttingen, Münster and Bonn), Austria (Salzburg) and Uruguay (Montevideo)

#### Mr. Bars García, Pedro J

- Senior Tax Advisor at Sayma Consultants Madrid
- Coordinator and promoter of schools and sports clubs in the field of futsal and chess
- Director of several chess schools and coordinator of chess promotion campaigns in collaboration with the Patronato Municipal Sports Board of the Valladolid City Council
- FEDA national chess instructor and regional indoor soccer instructor.
- Author of several publications in the field of taxation and accounting

#### Ms. Díaz Marí, Montse

- Legal Advisor at DiazMari
- Lawyer at Samsung Electronics Iberia
- Master's Degree in Sport and Entertainment Markets and Industry of Law at ISDE
- Official Master's Degree in Sports Law from the INEFC
- Master's Degree in Access to the Legal Profession and Business Law at San Pablo CEU University
- ◆ Master's Degree in Sports Law from San Pablo University CEU

## tech 68 | Course Management

#### Ms. Esperidião Hasenclever, Mônica

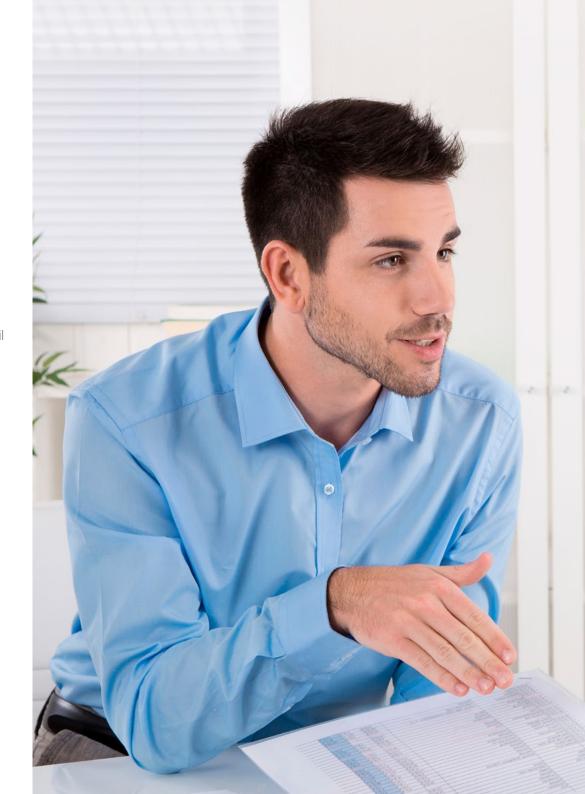
- Chief Marketing Officer y director of the LWF Academy
- Founder and CEO of Women Experience Sports
- Executive Director at LVN Sport
- Head of Sports Marketing and Sponsorships at Telefónica Vivo
- Degree in Business Administration from Universidade Presbiteriana Mackenzie in Sao Paulo, Brazil
- Post-Graduation in Sports Management Anhembi Morumbi University of Sao Paulo, Brazil
- Master's Degree in Sports Marketing from the Escuela Universitaria Real Madrid of the European University

#### Mr. Novo, Andrés

- Head of Institutional Marketing and Events at the PRISA Group
- Event Production Manager at Innevento and Innevento Sports
- Field manager, logistics assistant, team manager and ceremonial and protocol manager at MicFootball
- Degree in Audiovisual Communication from the University of the Basque Country.
- Degree in Advertising and Public Relations from the University of the Basque Country.

#### Mr. González Graña, Carlos

- Founder and Managing Director at Callander Sport & Business
- Co-Founder and Chief Operating Officer at Business Hub Innovation
- Partner of the professional sports area at Raheem GL Business Club
- Commercial Director of the Sports Area at Riskmedia Insurance Brokers
- Law degree from the University of La Coruña.
- ◆ Specialization in Labor and Sports Law





## Course Management | 69 tech

#### Ms. Carmona, Sara

- Host of the Analytics and Big Data section of the program "El Día Después" on Movistar Plus
- Academic Director of the Master's Degree in Sports Marketing, Digital Environments and eSports at the San Antonio Catholic University of Murcia
- Sports coverage of La Liga matches for the Atresmedia group
- ◆ Host of the live Sports Statistics and Big Data section of "Deportes Valladolid" on Castilla y León TV
- Graduate in Journalism from the University of Valladolid
- Expert in Sports Data Analytics and Big Data at the University of Valladolid

#### Ms. Pascual, Mónica

- CEO and Founder of Making Talent Happen
- Handling GSE Manager in Swissport Handling Madrid UTE
- I&D&i Manager and Project Manager at Inpropack
- Creator of the podcast "Imparables"
- Author of the blog "Mentalidad Imparable" in Diario AS
- Degree in Industrial Engineering at Alfonso X El Sabio University
- ◆ Master's Degree in International Patent Law at the School of Industrial Organization
- Expert in Mediation at the Higher Institute of Law and Economy





To achieve a positive change in your career, you need to obtain specific skills that will allow you to stand out from the rest of the competition.

# Are you ready to take the leap? Excellent professional development awaits

level and interact with the best, this is the program for him.

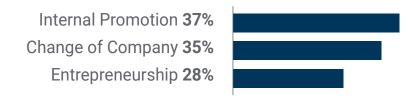
The MBA in Sports Entities Management from TECH Global University is an intensive program that prepares you to face challenges and manage business in the sports field. The main objective is to promote personal and professional growth. Helping you succeed. If the student wants to improve himself, achieve a positive change at a professional

Achieve the professional change you deserve thanks to the educational support offered by TECH.

#### **Time of Change**



#### Type of change



## Salary increase

This program represents a salary increase of more than 25.22% for our students

\$ 57,900

A salary increase

25.22%

\$ 72,500





## tech 76 | Benefits for Your Company

Developing and retaining talent in companies is the best long-term investment.



#### Growth of talent and intellectual capital

The professional will introduce the company to new concepts, strategies, and perspectives that can bring about significant changes in the organization.



## Retaining high-potential executives to avoid talent drain

This program strengthens the link between the company and the professional and opens new avenues for professional growth within the company.



#### **Building agents of change**

You will be able to make decisions in times of uncertainty and crisis, helping the organization overcome obstacles.



#### Increased international expansion possibilities

Thanks to this program, the company will come into contact with the main markets in the world economy.







## **Project Development**

The professional can work on a real project or develop new projects in the field of R & D or business development of your company.



## Increased competitiveness

This program will equip students with the skills to take on new challenges and drive the organization forward.





## tech 80 | Certificate

This private qualification will allow you to obtain an **MBA** in **Sports Entities Management** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University**, is an official European University publicly recognized by the Government of Andorra (official bulletin). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University private qualification**, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Executive Master's Degree MBA in Sports Entities Management

Modality: online

Duration: 12 months

Accreditation: 90 ECTS





<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



# Executive Master's Degree MBA in Sports Entities Management

» Modality: online

» Duration: 12 months.

» Certificate: TECH Global University

» Accreditation: 90 ECTS

» Schedule: at your own pace

» Exams: online

