



Executive Master's Degree MBA in Digital Transformation

(CDO, Chief Digital Officer)

» Modality: online

» Duration: 12 months

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/school-of-business/executive-master-degree/master-mba-digital-transformation-cdo-chief-digital-officer

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01 **Welcome**

Digital Transformation is not a one-and-done process. The constant emergence of new technologies and the significant advances that occur every year, especially in the IT field, force companies to be immersed in a continuous renewal process. This is where the figure of the CDO, Chief Digital Officer, stands out, who must lead this Digital Transformation in order to seek the greatest benefit for their organization. To do so, they must have a complete mastery of business management processes, as well as the jurisdiction of Digital Transformation, analytical techniques, digital communication or Internet of Things, among others. This program delves precisely into all the skills that the CDO must develop to have a successful career, offering a 100% online format with which you can improve your professional and economic expectations without having to sacrifice work or personal responsibilities.









tech 08 | Why Study at TECH?

At TECH Technological University



Innovation

The university offers an online learning model that combines the latest educational technology with the most rigorous teaching methods. A unique method with the highest international recognition that will provide students with the keys to develop in a rapidly-evolving world, where innovation must be every entrepreneur's focus

"Microsoft Europe Success Story", for integrating the innovative, interactive multi-video system



The Highest Standards

Admissions criteria at TECH are not economic. Students don't need to make a large investment to study at this university. However, in order to obtain a qualification from TECH, the student's intelligence and ability will be tested to their limits. The institution's academic standards are exceptionally high..

95%

of TECH students successfully complete their studies



Networking

Professionals from countries all over the world attend TECH, allowing students to establish a large network of contacts that may prove useful to them in the future

100,000+

200+

executives trained each year

different nationalities



Empowerment

Students will grow hand in hand with the best companies and highly regarded and influential professionals. TECH has developed strategic partnerships and a valuable network of contacts with major economic players in 7 continents

500+

collaborative agreements with leading companies



Talent

This program is a unique initiative to allow students to showcase their talent in the business world. An opportunity that will allow them to voice their concerns and share their business vision

After completing this program, TECH helps students show the world their talent



Multicultural Context

While studying at TECH, students will enjoy a unique experience. Study in a multicultural context. In a program with a global vision, through which students can learn about the operating methods in different parts of the world, and gather the latest information that best adapts to their business idea

TECH students represent more than 200 different nationalities



Why Study at TECH? | 09 tech

TECH strives for excellence and, to this end, boasts a series of characteristics that make this university unique:



Analysis

TECH explores the student's critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills



Learn with the best

In the classroom, TECH's teaching staff discuss how they have achieved success in their companies, working in a real, lively, and dynamic context. Teachers who are fully committed to offering a quality specialization that will allow students to advance in their career and stand out in the business world

Teachers representing 20 different nationalities



At TECH, you will have access to the most rigorous and up-to-date case studies in the academic community"



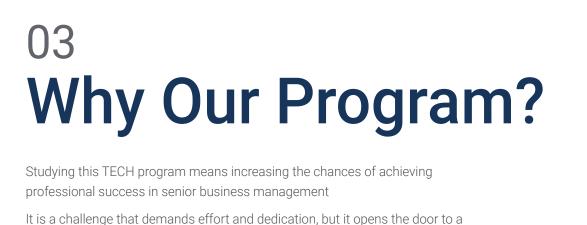
Academic Excellence

TECH offers students the best online learning methodology. The university combines the Relearning method (a postgraduate learning methodology with the highest international rating) with the Case Study. A complex balance between tradition and state-of-the-art, within the context of the most demanding academic itinerary



Economy of Scale

TECH is the world's largest online university. It currently boasts a portfolio of more than 10,000 university postgraduate programs. And in today's new economy, **volume + technology = a ground-breaking price**. This way, TECH ensures that studying is not as expensive for students as it would be at another university



promising future. Students will learn from the best teaching staff and with the

most flexible and innovative educational methodology



tech 12 | Why Our Program?

This program will provide students with a multitude of professional and personal advantages, particularly the following:



A significant career boost

By studying at TECH, students will be able to take control of their future and develop their full potential. By completing this program, students will acquire the skills required to make a positive change in their career in a short period of time

70% of participants achieve positive career development in less than 2 years



Develop a strategic and global vision of companies

TECH offers an in-depth overview of general management to understand how each decision affects each of the company's different functional areas

Our global vision of companies will improve your strategic vision



Consolidate the student's senior management skills

Studying at TECH means opening the doors to a wide range of professional opportunities for students to position themselves as senior executives, with a broad vision of the international environment

You will work on more than 100 real senior management cases



Take on new responsibilities

The program will cover the latest trends, advances and strategies, so that students can carry out their professional work in a changing environment

45% of graduates are promoted internally



Access to a powerful network of contacts

TECH connects its students to maximize opportunities. Students with the same concerns and desire to grow. Therefore, partnerships, customers or suppliers can be shared

> You will find a network of contacts that will be instrumental for professional development



Thoroughly develop business projects

Students will acquire a deep strategic vision that will help them develop their own project, taking into account the different areas in companies

20% of our students develop their own business idea



Improve soft skills and management skills

TECH helps students apply and develop the knowledge they have acquired, while improving their interpersonal skills in order to become leaders who make a difference

Improve your communication and leadership skills and enhance your career



Be part of an exclusive community

Students will be part of a community of elite executives, large companies, renowned institutions, and qualified professors from the most prestigious universities in the world: the TECH Technological University community

We give you the opportunity to train with a team of world renowned teachers





tech 16 | Objectives

The students' objectives are the goals of TECH. We work together in order to achieve them.

The Executive Master's Degree MBA in Digital Transformation (CDO, Chief Digital Officer) will qualify you to:



Master the different BPM technological solutions and select the one that best suits each organization



Identify innovative processes that allow the creation of new technological products and services



Model and design business processes using BPM methodology, creating process maps and process documentation







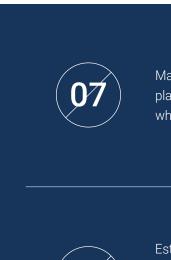
Develop a conceptual framework for the analysis of digital maturity and the challenges at the level of strategy, processes, technology, culture and people faced by the organization in the new digital paradigm



Implement process automation and integration with customers, suppliers, workers, organizations, documents, systems and technology



Develop a strategic vision to lead the processes of change in innovation management and Digital Transformation



Master the different technological trends that are taking place so that you can have a strategic and global vision when applying them in your projects



Learn about and reflect on the different behavioral trends in users, as well as the new communication that all companies will have to face



Establish the Digital Strategy, understanding this with a 360° vision, applied to the customer experience as well as to the internal experience in the company.



Implement Business Process Management in a timely and successful manner



Acquire a strategic vision and the ability to define a marketing plan, through an exhaustive analysis of the tools to be used in: social networks, influencer marketing, email marketing, SEO positioning, mobile marketing and ASO, paid-media campaigns, affiliate marketing, programmatic advertising, loyalty programs and co-branding actions



Create process models taking into account the most used notation types, knowing their relevant aspects, in order to choose the appropriate modeling type for each scenario





Design the desired process and evaluate its performance, formulating management indicators according to the level of the organization





tech 22 | Skills

Skills:



Understand the impact of digital transformation on customers, processes, business models, human talent and work tools



Create a digital transformation team by understanding which areas of the company and profiles should be involved



Apply the use of new technological tools in your organization

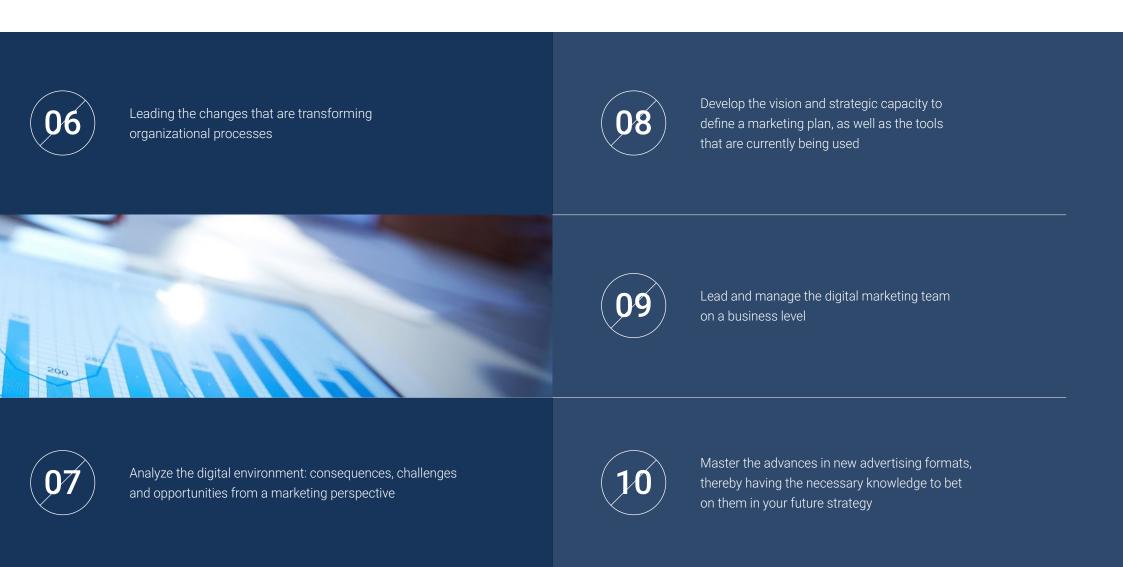


03

Acquire a strategic vision to lead the change processes of innovation management and digital transformation



Analyze the business impact of the use of current technologies



tech 24 | Skills



Implement a digital strategy by seeing the impact it is having on different sectors today



Recognize if the company has the necessary elements for a successful implementation of the BPM project





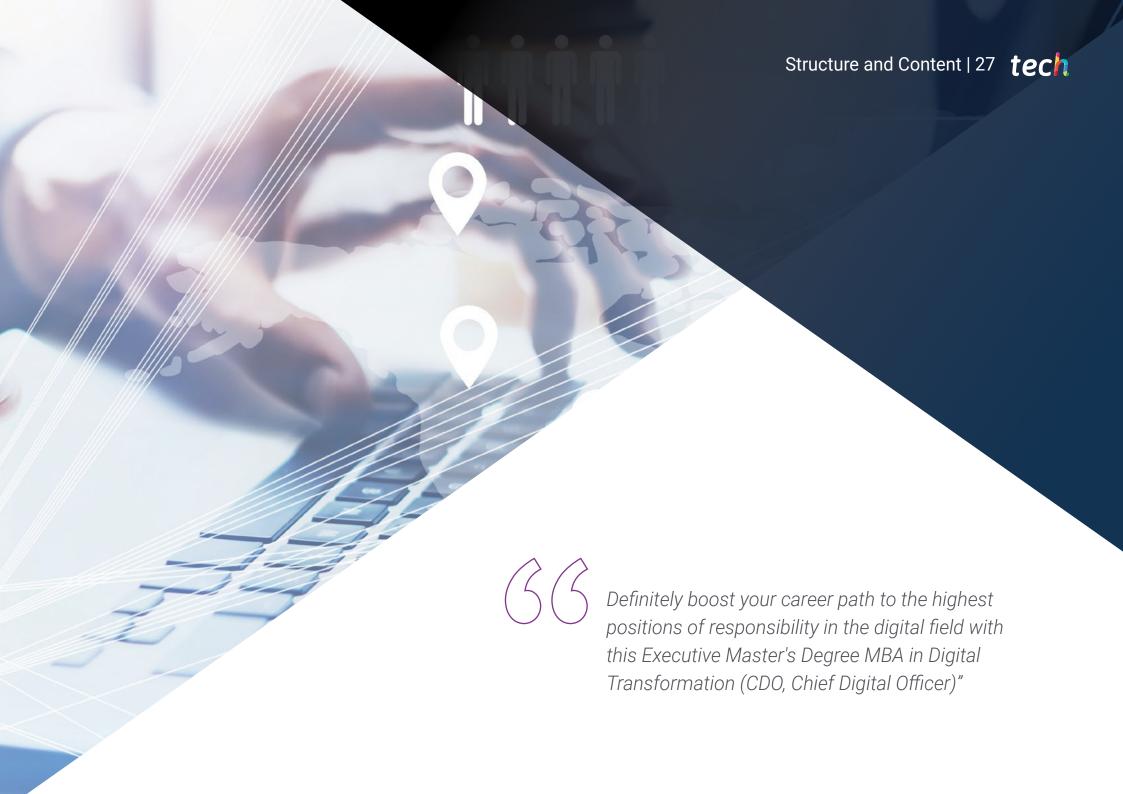


Create business process models taking into account the most commonly used types of model notation



Plan and organize the available resources to ensure comprehensive legal protection of the company





tech 28 | Structure and Content

Syllabus

The MBA in Digital Transformation (CDO, Chief Digital Officer) of TECH Technological University is an intensive program that prepares you to face challenges and business decisions in the field of integrated project management. The content is designed to promote the development of managerial skills that enable more rigorous decision-making in uncertain environments.

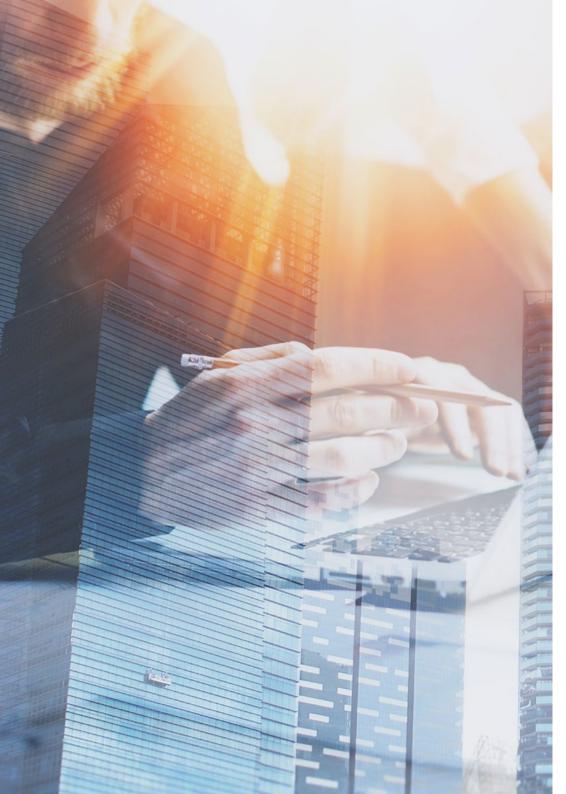
Throughout 1,500 hours of study, the student will analyze a multitude of practical cases through individual work, which will allow them to learn in a more contextual way, facilitating their understanding. It is, therefore, an authentic immersion in real business situations.

This program deals in depth with different areas of the company and is designed to specialize managers who understand project management from a strategic, international and innovative perspective.

A plan designed for students, focused on professional improvement and preparing them to achieve excellence in the field of business management and administration. A program that understands your needs and those of your company through innovative content based on the latest trends, and supported by the best educational methodology and an exceptional faculty, which will provide you with the competencies to solve critical situations in a creative and efficient way.

This program takes place over 12 months and is divided into 10 modules:

Module 1	The Digital Environment in Business Processes
Module 2	Digital Transformation in the Company
Module 3	The New Digital Era: Internet of Things (IoT)
Module 4	Digital Transformation as a 360° Strategy
Module 5	Marketing Channels in the Digital Era
Module 6	New Behavior in the Digital Transformation of Companies
Module 7	Business Process Management (BPM)
Module 8	Process Modeling and Analysis
Module 9	Process Control and Optimization
Module 10	Legal Aspects of the Digital Transformation



Where, When and How is it Taught?

TECH offers the possibility of taking this program completely online. During the 12 months of specialization, you will be able to access all the contents of this program at any time, allowing you to self-manage your study time.

A unique, key, and decisive educational experience to boost your professional development and make the definitive leap.

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Module 1. The Digital Environment in Business Processes								
	ortunities 1.2.1. mation: Choice or Necessity 1.2.2.	3	1.3. 1.3.1. 1.3.2. 1.3.3.	Process Management Processes Process and Cycle Deming Business Process Mapping 1.3.3.1. Strategic Management 1.3.3.2. Operational or Value Chain 1.3.3.3. Support	1.4.1. 1.4.2.	Optimization in Process Management Process Based Focus Process Improvement Phases Continuous Improvement and Organization		
1.5. Process Inno 1.5.1. Design Thinking 1.5.2. Agile Approach 1.5.3. Lean Start-up	1.6.1. 1.6.2.	3 3, 1 ,	1.7. 1.7.1. 1.7.2. 1.7.3.	Organizational Environment Change Management Strategy for the Management of Change Organizational Change Implementation	1.8.1. 1.8.2.	Analysis and Management of Data History, Evolution and Trends of Web Analytics The Importance of Data Analytics Big Data and Business Intelligence 1.8.3.1. Big Data 1.8.3.2. Business Intelligence (BI)		
1.9. Innovation a 1.9.1. Innovative Com 1.9.2. Competitivenes Innovation 1.9.3. Innovation and	panies 1.10. s Factors. Creativity and 1.10. 1.10.	D. Applications and Success Stories 1. Path of Digital Transformation 2. Projecting Digital Transformation 3. How to Succeed in Digital Transformation						
Module 2. Digital T	ransformation in the Company							
2.1. Digital and B Transformat 2.1.1. Digitization vs. [2.1.2. Social Business People 2.1.3. Organizational N	ion 2.2.1. Digital Transformation Platforms, Processes and 2.2.2.	Smart Company or Company 4.0 Difference between Smart Company, Digital Company and Traditional Company Keys to Management in Digital Native Companies Design, Manufacturing, Logistics and Distribution of the Company 4.0		Digital Transformation Challenges of Digital Transformation Advantages of Digital Transformation Barriers of Digital Transformation	2.4.1. 2.4.2.	Typology of Digital Transformation Digital Transformation by Type of Business Digital Transformation by Models of business Digital Transformation by User Profile		
2.5. Profiles Lead Transformat 2.5.1. Technology 2.5.2. Marketing and 0 2.5.3. Human resource 2.5.4. Management	ion by Area 2.6.1. 2.6.2. Growth 2.6.3.	TI/ IS Strategic Planning The IT/IS Plan Structure of an IT/IS Plan Phases of an IT/IS Plan	2.7.1. 2.7.2.	Information Systems Project Management Functional and Non-Functional Requirements Typology of Information Systems Entity-Relationship Model	2.8.1.	Differences Between Methodologies Differences between Design Thinking, Lean Startup, Agile, Growth Hacking Delving into the Methodology of Growth Hacking		

2.9.2. Data Analytics 2.10.1. Digitization of Society 2.9.3. Creativity Management 2.10.2. Digital Division 2.9.4. Security/Safety 2.10.3. Flexible Work, Work by Objectives and Teleworking Module 3. The New Digital Era: Internet of Things (IoT) 3.1. Internet Of Things 3.2. Big Data 3.3. Cloud Productivity 3.4. Technology Blockchain 3.1.1. Analysis of Internet Of Things 3.2.1. Big Data and Small Data 3.3.1. Features 3.4.1. Blockchain 3.1.2. Scope and Evolution 3.2.2. The 4 V's of Big Data 3.3.2. Implementation models 3.4.2. Benefits of Blockchain 3.1.3. Transformation Implications for Companies 3.2.3. Predictive Analytics 3.3.3. Levels or Layers 3.4.3. Blockchain Applications in the Business 3.2.4. Focus Data Driven World 3.5. Artificial Intelligence (AI) Extended Reality (XR) 3.7. Augmented Humans or Human 2.0 3.8. 3D Printing 3.5.1. Artificial Intelligence 3.6.1. Extended Reality 3.7.1. Human Enhancement Technologies (HET) 3.8.1. Evolution and Scope of 3D Printing 3.5.2. Types of Artificial Intelligences 3.6.2. Virtual Reality (VR) 3.7.2. Biohacking 3.8.2. Types of 3D Printing 3.5.3. Applications of Artificial Intelligences 3.6.3. Augmented Reality (AR) 3.7.3. Accelerated Learning 3.8.3. Applications of 3D Printing 3.5.4. Machine Learning vs. Artificial Intelligence 3.6.4. Mixed Reality (MR) 3.9. Localization-Based Services (LBS) 3.10. 5G Technology 3.10.1. Connectivity 3.9.1. Bluetooth Low Energy (BLE): Beacons

2.10. Consequences of Digital

Transformation

Digital Competencies

3.10.2. Advantages of 5G

3.10.3. Applications

2.9.1. Strategic, Communicative and Agile Vision

2.8.3. Other Methodologies Design Sprint, Kanban

and Six Sigma

3.9.2. GPS Location

Scanners)

3.9.3. Wireless Location: Geofending and

Geotagging (RFID and NFC, Barcodes, QR

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Module 4. Digital Transformation as a 360° Strategy							
 4.1. 360° Strategy 4.1.1. Brand Awareness 4.1.2. Content Mapping and Customer Journey 4.1.3. Always on Strategy 	4.2. Rebranding4.2.1. Rebranding4.2.2. When to Apply a Rebranding Strategy?4.2.3. How to Apply a Rebranding Strategy?	4.3. HR Marketing4.3.1. Recruitment Marketing4.3.2. Phases del HR Marketing4.3.3. Communication Strategy	4.4. Relationship Marketing4.4.1. Relationship Marketing4.4.2. Inbound Marketing4.4.3. Tools				
 4.5. Innovation Ecosystems and Communities 4.5.1. Innovation Ecosystems 4.5.2. Types of Profiles 4.5.3. Keys for Having a Internal and External Community 	4.6. Social Selling4.6.1. Social Selling4.6.2. How to Apply a Social Selling Strategy?4.6.3. Applications based on Social Selling	 4.7. Experience Marketing 4.7.1. Marketing Expertise 4.7.2. Objectives in an Experiential Marketing campaign 4.7.3. Use of Technology in Experiential Marketing 	 4.8. Branded Content and Native Advertising 4.8.1. Branded Content and Debranding 4.8.2. Content Marketing vs. Brand Journalism 4.8.3. Native Advertising 				
 4.9. Real Time Marketing 4.9.1. Real Time Marketing 4.9.2. Preparation of a Real Time Marketing Campaign 4.9.3. Personalization as a Key Concept 4.9.4. Corporate Social Responsibility 	 4.10. Key Performance Indicators (KPIS) in the Digital Era 4.10.1. Organizational Indicators 4.10.2. Innovation Indicators 4.10.3. Marketing Indicators 						
Module 5. Marketing Channels in the Di	gital Era						
5.1. Social Networks5.1.1. Relationship5.1.2. Entertainment5.1.3. Professional5.1.4. Niche	5.2. Influencer Marketing5.2.1. Classification of Influencers5.2.2. Design of Campaign with Influencers5.2.3. Types of Campaign with Influencers	5.3. e-Mail Marketing5.3.1. Objectives of e-Mail Marketing5.3.2. Key Factors in e-Mail Marketing5.3.3. Automated E-Mails	5.4. Website and SEO 5.4.1. Website 5.4.2. SEO On Page 5.4.3. SEO Off Page				
5.5. Mobile Applications and ASO5.5.1. Types of Applications5.5.2. Key Concepts5.5.3. ASO Positioning	5.6. Paid Campaigns5.6.1. Paid Media Strategy5.6.2. Google Ads5.6.3. Facebook Ads	5.7. Affiliate Marketing5.7.1. Affiliate Marketing Analysis5.7.2. Affiliate Marketing Types5.7.3. Key Aspects	 5.8. Programmed Advertising 5.8.1. Programmed Advertising 5.8.2. Fundamental Actors 5.8.3. Benefits of Programmed Advertising 5.8.4. Real Time Bidding (RTB) 				
5.9. Loyalty Programs5.9.1. Loyalty Programs5.9.2. Importance of Gammification5.9.3. Types of Loyalty Programs	5.10. Co-Branding vs. 5.10.1. Co-Branding Campaign 5.10.2. Co-Branding Types 5.10.3. Co-Branding vs. Co-Marketing						

6.1.	New Adopted Behaviors	6.2.	Trends in Communication	6.3.	Evolution of the Contents	6.4.	The Evolution of Searches
6.1.1.	Social Distancing	6.2.1.	Inclusive and Social Marketing	6.3.1.	Evolution of Fast Content		The Intention of Searches
	A-commerce (1408)	6.2.2.	Ecology and Proximity	6.3.2.	Immediate Content	6.4.2.	
6.1.3.	Mentor-to-Protége (M2P)		Humanization Differentiation.	6.3.3.	From Storytelling to Storydoing The Increase in Premium Content	6.4.3.	Visual Search
		6.2.4.	Differentiation.	6.3.4.	The increase in Premium Content	0.4.4.	Interactive Search
6.5.	Support Advances	6.6.	Customer Centric	6.7.	The Evolution of E-commerce	6.8.	Behavioral Economics
6.5.1.	OOH Digital Advertising	6.6.1.	Customer Centric vs. Customer Experience	6.7.1.	Evolution and Perspectives	6.8.1.	Behavioral Economics
	Connected TV and Over-the-Top (OTT) Video		vs. Product Centric		System Types		Types of Biases and Nudges
	Podcasting and Online Audio		User Generated Content	6.7.3.	Types of e-commerce	6.8.3.	
6.5.4.	Streaming		Share of Voice Personalization			6.8.4.	UX vs. UI
		0.0.4.	reisonalization				
	Digital Transformation: Physical +	6.10.	Evolution of Sectors in the Digital				
	Digital		environment				
6.9.1.	Era of Digitalization	6.10.1	. Tourism				
	Social, Location and Mobile (SoLoMo)		. Mobility				
6.9.3.	Evolution of Payment Methods	6.10.3	. Health				

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7.9.3. Implementation Errors

Module 7. Business Process Management (BPM) 7.1. Enterprise Architecture 7.2. Diagnosis of BPM 7.3. BPM Principles 7.4. Benefits of BPM 7.1.1. Holistic View of Business Architecture 7.2.1. Business Process Management 7.3.1. Context Adaptability 7.4.1. Corporate 7.1.2. Value Chain 7.2.2. Business Drivers 7.4.2. Customers: 7.3.2. Continuity 7.2.3. Necessary Elements for a Successful 7.3.3. Development of Competencies 7.1.3. Process Architecture 7.4.3. Management Implementation 7.3.4. Holism 7.4.4. Stakeholders 7.2.4. Maturity Cycle 7.3.5. Institutionalization 7.4.5. BPM Applications 7.3.6. Participation of Key Stakeholders 7.4.5.1. Business Process Improvement (BPI) 7.3.7. Common Language 7.4.5.2. Enterprise Process Management 7.3.8. Intention 7.3.9. Simplicity 7.4.5.3. Continuous Refinement (CR) 7.3.10. Adoption of technology 7.5. Sectoral Application of BPM 7.6. Process Reference Models 7.7. Process Center of Excellence (COE) 7.8. Steps to BPM Success 7.7.1. COE Functions and Benefits 7.5.1. Financial Entities 7.6.1. APOC Model 7.8.1. Discover and Simplify 7.5.2. Telecommunications 7.6.2. SCOR Model 7.7.2. Steps to Establish a COE and Governance 7.8.2. Capture and Document 7.8.3. Publish and Animate 7.5.3. Health Model 7.5.4. Insurance 7.8.4. Design and Improve 7.5.5. Manufacturing Industry 7.8.5. Simulate and Optimize 7.8.6. Generate and Execute 7.8.7. Monitor and Manage 7.9. Challenges of Business Process 7.10. Considerations when Starting a Management **BPM Project** 7.9.1. Risks Depending on the Stage of the Process 7.10.1. Select the Correct Starting Point 7.9.2. Strategies to Overcome Risk 7.10.2. Engaging with Users

7.10.3. Measuring from the Start

Mod	ule 8. Process Modeling and Analysis						
8.1. 8.1.1. 8.1.2. 8.1.3.	Process Modeling Purposes of Process Modeling Benefits of Using a Standardized Notational Model Considerations for Selecting a Notation Model	8.2.1. 8.2.2. 8.2.3. 8.2.4.		8.3. 8.3.1. 8.3.2. 8.3.3. 8.3.4. 8.3.5. 8.3.6.	Other Types of Process Modeling Swim Lanes Flow Charting Event Process Chain (EPC) Unified Modeling Language (UML) Integrated Definition Language (IDEF) Value Stream Mapping	8.4.1. 8.4.2.	Process Modeling Approaches Value Chain Supplier Input Process Output Customer (SIPOC) System Dynamics
8.5. 8.5.1. 8.5.2. 8.5.3.	Process Modeling Levels Corporate Perspective Business Perspective Operational Perspective	8.6.1 8.6.2. 8.6.3. 8.6.4. 8.6.5.	Interviews Surveys Structured Workshops	8.7. 8.7.1. 8.7.2. 8.7.3. 8.7.4. 8.7.5. 8.7.6. 8.7.7. 8.7.8.	Modeling Software (BPMS) AuraPortal Bizagi Modeler Trisotech iGrafx IBM Blueworks Live OnBase by Hyland Oracle BPM Suite Signavio	8.8. 8.8.1. 8.8.2. 8.8.3. 8.8.4. 8.8.5. 8.8.6. 8.8.7. 8.8.8.	Factors for Process Analysis Economic Analysis Cause and Effect Tree Risk Analysis
8.9.1. 8.9.2. 8.9.3. 8.9.4. 8.9.5. 8.9.6. 8.9.7. 8.9.8. 8.9.9.	Considerations for Process Analysis Leadership at the Managerial Level Process Management Maturity Avoid Troubleshooting during Analysis Efficient Analysis Potential Resistance Omission of Culpability in Non-conformities Understanding Organizational Culture Customer Focus Resources Availability	8.10. ²	Simulation of Business Processes Technical and Policy Considerations for Simulation Business Process Simulation Step by Step Simulation Tools				

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Module 9. Process Control and Optimization							
9.1. 9.1.1. 9.1.2. 9.1.3.	Process Design Fundamental Aspects of Process Design Transition from "As-Is" to "To Be" Economic Analysis of the "To Be" Process	9.2.	Towards Process Performance Control	9.3.	Process Performance Measurement and Control	9.4.	Methods to Measure and Control Performance
		9.2.1. 9.2.2. 9.2.3. 9.2.4.	Taking into Account the Maturity Level of the Process Performance Interpretations Measurable Aspects Performance Measurement Design	9.3.1. 9.3.2. 9.3.3.	Importance of Process Measurement Process Management Indicators Steps to Create Management Indicators	9.4.1. 9.4.2. 9.4.3.	Value Stream Map (VSM) Activity-based Costing Systems Statistical Control
9.5. 9.5.1. 9.5.2. 9.5.3. 9.5.4.	Statistical Process Control Statistical Parameters Variability Analysis Control Charts Sampling Plans	9.6. 9.6.1. 9.6.2. 9.6.3.	Process Mining State of the Art of Process Mining Process Mining Methodology Factors to Consider for Implementation	9.7. 9.7.1. 9.7.2. 9.7.3.	Process Intelligence Process Intelligence BAM (Business Activity Monitoring) Tools (Dashboards)	9.8. 9.8.1. 9.8.2. 9.8.3.	Change Management Resistance to Change Uncertainty Management of Human Talent Change Management Process
9.9. 9.9.1. 9.9.2. 9.9.3.	, ,	9.10.1 9.10.2 9.10.3	A New Business Process Management Aspects of a Process-Oriented Organization Organizational Maturity Assessment Implementation of the Governance Model BPM Roadmap Design				

Module 10. Legal Aspects of the Digital Transformation			
10.1. Law in the Digital Transformation 10.1.1. Relationship Between Law and Technology 10.1.2. Challenges of Law in the Digital Era 10.1.3. Forms of Association 10.1.4. Big Data 10.1.5. Legal Challenges of Artificial Intelligence 10.1.6. Tax Aspects	10.2. Corporate Recruitment 10.2.1. Conceptualization of Corporate Recruitment 10.2.2. Technology Transfer Contracts 10.2.3. Smart Contracts 10.2.4. Cloud Computing 10.2.5. The Digital Labor Contract 10.2.6. Remote Work	 10.3. Intellectual Property 10.3.1. Copyright and Related Rights 10.3.2. Multimedia Content and Protection Measures in the Digital Environment 10.3.3. International Copyright System 10.3.4. Distinctive Signs (Trademarks, Names, Trade Names, Trade Ensigns and Appellations of Origin) 10.3.5. Patents (Inventions, Utility Models and Industrial Designs) 10.3.6. Domain Names 	10.4. Legal Information Technology10.4.1. Blockchain10.4.2. Digital Signatures and Electronic Signatures10.4.3. Computer Forensics
10.5. Competition/Antitrust 10.5.1. Market Analysis: Microeconomics 10.5.2. Competition Law in the Digital Age 10.5.3. Defense and Compliance Strategies	 10.6. Free Trade Agreements 10.6.1. Fundamental Elements of Free Trade Agreements 10.6.2. Competitive Advantages of Free Trade Agreement Management 10.6.3. Main Free Trade Agreements in the Digital Area 	10.7. Valuation of Intangible Assets 10.7.1. Classification of Intangible Assets 10.7.2. International Asset Valuation Standards 10.7.3. Current Trends in the Intangible Economy	 10.8. Protection of Personal Data 10.8.1. Applicable Concepts 10.8.2. Databases 10.8.3. Big Data 10.8.4. Data Protection in the European Union and in the United States
 10.9. Protection of Consumer Rights 10.9.1. Consumer Rights 10.9.2. International Regulation of Electronic Commerce 10.9.3. Consumer Arbitration 10.9.4. Tendencies 	 10.10. Legal TECH 10.10.1. Legal TECH for Documents 10.10.2. Legal TECH for Contracts 10.10.3. Legal TECH for Finance 10.10.4. Legal TECH for Design 10.10.5. Legal TECH for Evidence 		



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective





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TECH Business School uses the Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment





This program prepares you to face business challenges in uncertain environments and achieve business success



Our program prepares you to face new challenges in uncertain environments and achieve success in your career

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch to present executives with challenges and business decisions at the highest level, whether at the national or international level. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and business reality is taken into account



You will learn, through collaborative activities and real cases, how to solve complex situations in real business environments"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They must integrate all their knowledge, research, argue and defend their ideas and decisions

tech 42 | Methodology

Relearning Methodology

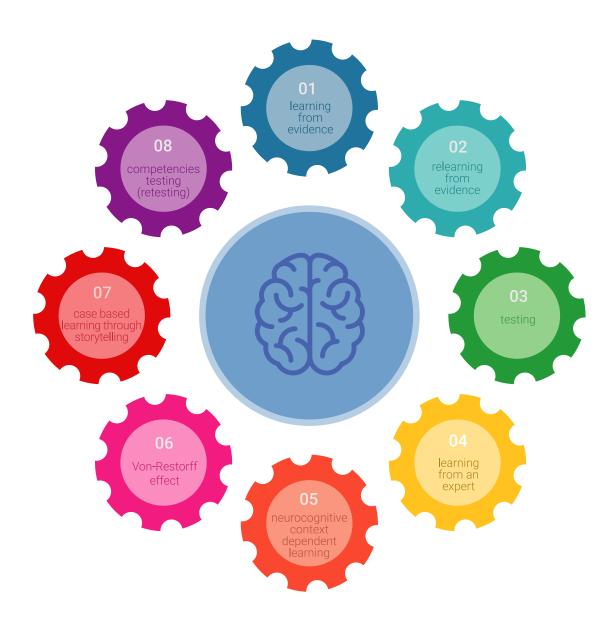
TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson

We enhance the Case Study with the best 100% online teaching method: Relearning

Our online system will allow you to organize your time and learning pace, adapting it to your schedule. You will be able to access the contents from any device with an internet connection

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning

Our online business school is the only one in the world licensed to incorporate this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators



Methodology | 43 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity

tech 44 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



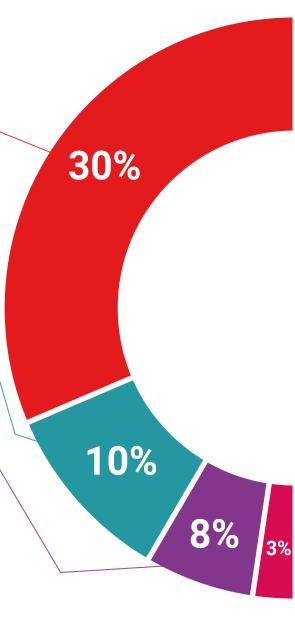
Management Skills Exercises

They will carry out activities to develop specific executive skills in each thematic field. Practices and dynamics to acquire and develop the skills and abilities that a high-level manager needs to develop in the context of the globalization we live in.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

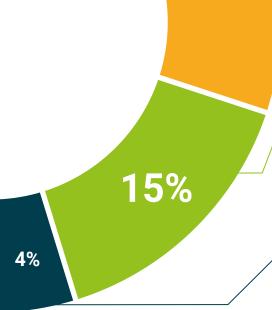


This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

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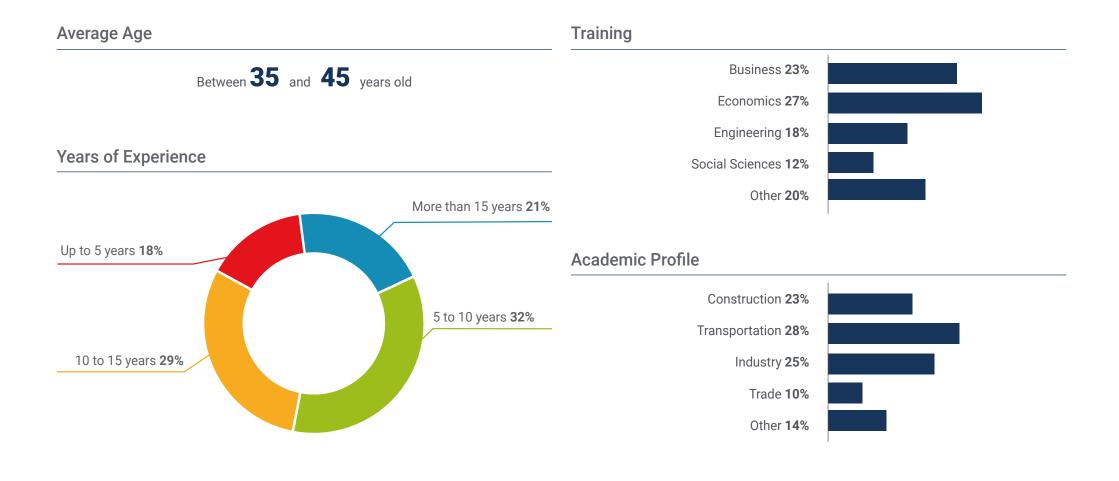
We periodically assess and re-assess students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



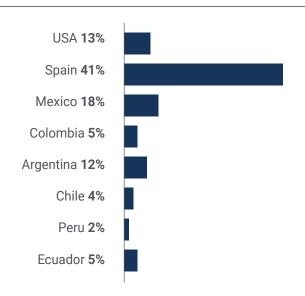
30%







Geographical Distribution



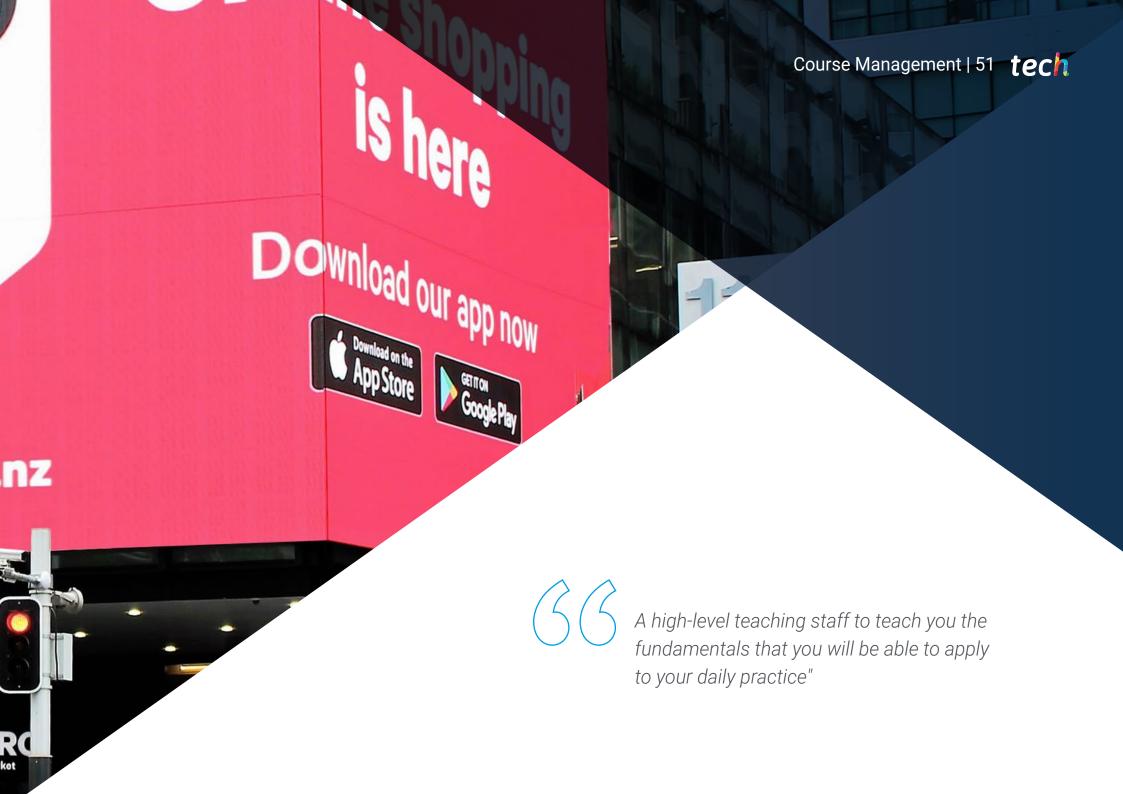


Ricardo Rodio

Project Manager

"I had been looking for a long time for a program that would allow me to enter the digital world in a comprehensive way, knowing the main advances that are handled in this field related to the management of processes and projects. Undoubtedly, TECH gave me the opportunity to complete my specialization in this field, achieving great benefits at a professional level"





Management



Barrientos, Giancarlo

- Information Systems Engineer
- Specialization in Software Engineering from U.S.A.L, Buenos Aires, Argentina. He started his professional experience focusing on different markets in Latin America and Europe as a software engineer for Young & Rubicam Brands, Rocket Internet Gmbh and Grupo Clarín
- Creator of a technology company for the digital transformation of the insurance industry in Argentina, logistics in Mexico and real estate in Colombia, which he sells to an insurance business
- He is currently IT Manager at Assist-365



Mr. Nieto-Sandoval González- Nicolás, David

- Industrial Technical Engineer by the E.U.P of Málaga
- Industrial Engineer by the E.T.S.I.I. of Ciudad Real
- Data Protection Officer (DPO), Antonio Nebrija University
- Expert in project management and business consultant and mentor in organizations such as Youth Business Spain or COGITI of Ciudad Real
- CEO of the start-up GoWork oriented to competency management and professional development and business expansion through hyperlabels
- Writer of technological training content for both public and private entities
- Professor certified by the EOI in the areas of industry, entrepreneurship, human resources, energy, new technologies and technological innovation

Professors

Ms. García Salvador, Laura

- Degree in Public Relations, Administration and Business Management
- Master's Degree in Digital Marketing in ESIC (Spain)
- Started her professional experience in the CONTRAPUNTO BBDO advertising agency, Creator of: Adopta Un Abuelo (NGO) and Ruralka Hotels (Enchanting Quality Hotels Club)

Mr. Goenaga Peña, Andrés

- Lawyer and Writer
- Master's Degree in Industrial Property, Copyrights and New Technologies from the Externado de Colombia University
- Experience in advising on issues related to privacy policies and personal data processing, digital platforms, software licensing processes and technology transfer, data and digital content analysis

Ms. Garrido, Stephanie

- Industrial Engineer
- Postgraduate degree in Coaching, NLP and team leadership, logistics and process management from the Escuela de Negocios Europea de Barcelona
- Experience in coordination of operations and logistics processes
- Participation as a leader in project management for the optimization of processes in the Occupational Health and Safety sector. Also, in the development of information systems to automate the performance of vehicle safety and logistics operations

Ms. Gómez, María Daniela

- Industrial engineer from Universidad del Norte
- Diploma in pedagogical training
- Experience in the productive and educational sector
- Experience in teaching, as well as in project design and process optimization through the use of management indicators
- Leader in the implementation of technological tools to improve performance in user services





Are you ready to take the leap? Excellent professional development awaits you

The Executive Master's Degree MBA in Digital Transformation (CDO, Chief Digital Officer) of TECH Technological University is an intensive program that prepares you to face challenges and business decisions in the field of Digital Transformation. The main objective is to promote your personal and professional growth. Helping you achieve success.

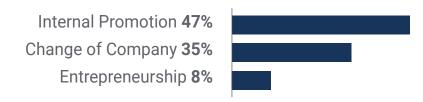
If you want to improve yourself, make a positive change professionally and network with the best, this is the place for you. A unique opportunity to improve your job prospects.

Achieve a positive change in your career thanks to the completion of this specialist program.

When the change occurs



Type of change



Salary increase

This program represents a salary increase of more than 25% for our students

\$57,900

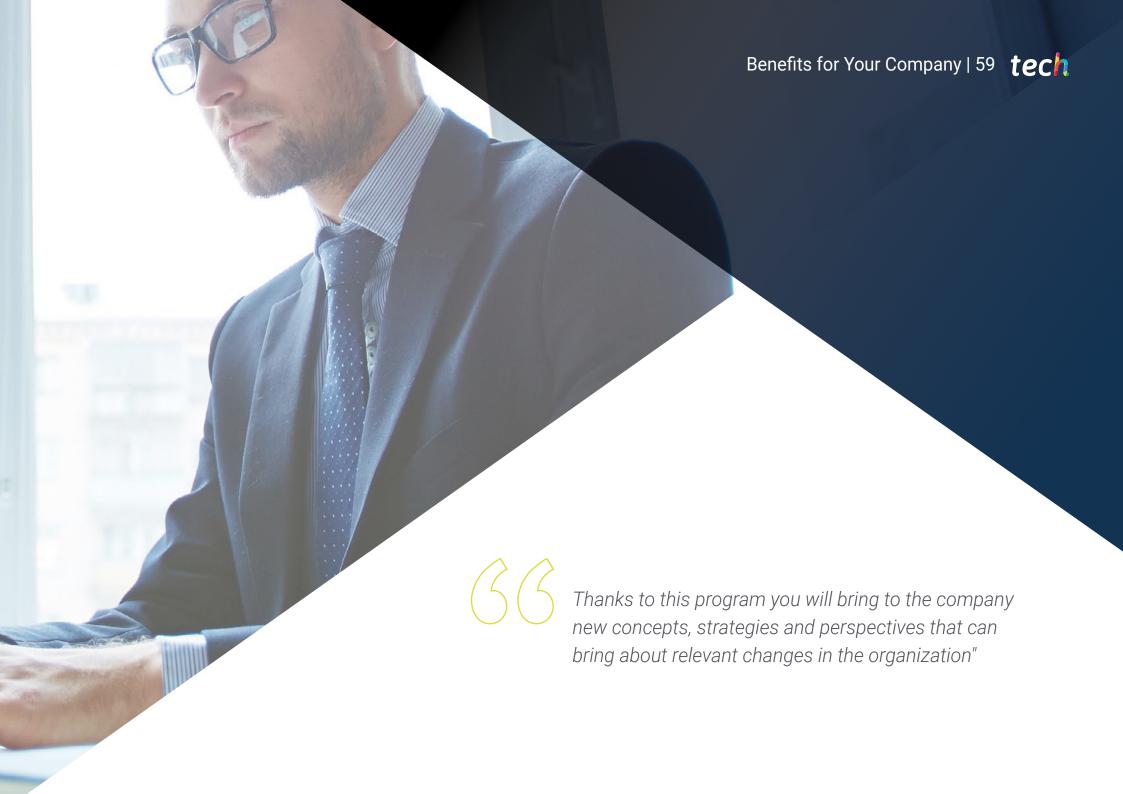
A salary increase of

25.22%

\$72,500

11 **Benefits for Your Company**

The Executive Master's Degree MBA in Digital Transformation (CDO, Chief Digital Officer) contributes to elevate the organization's talent to its maximum potential through the specialization of high-level leaders. Therefore, participating in this academic program will not only improve you on a personal level, but, above all, on a professional level, enhancing your training and improving your managerial skills. Additionally, joining TECH's educational community is a unique opportunity to access a powerful network of contacts in which to find future professional partners, clients, or suppliers.



tech 60 | Benefits for Your Company

Developing and retaining talent in companies is the best long-term investment.



Intellectual Capital and Talent Growth

Bring new concepts, strategies and perspectives to the company that can bring about relevant changes in the organization.



Retaining high-potential executives to avoid talent drain

This program strengthens the link between the company and the executive and opens new avenues for professional growth within the company.



Building agents of change

You will be able to make decisions in times of uncertainty and crisis, helping the organization overcome obstacles.



Increased international expansion possibilities

Thanks to this program, the company will come into contact with the main markets in the world economy.





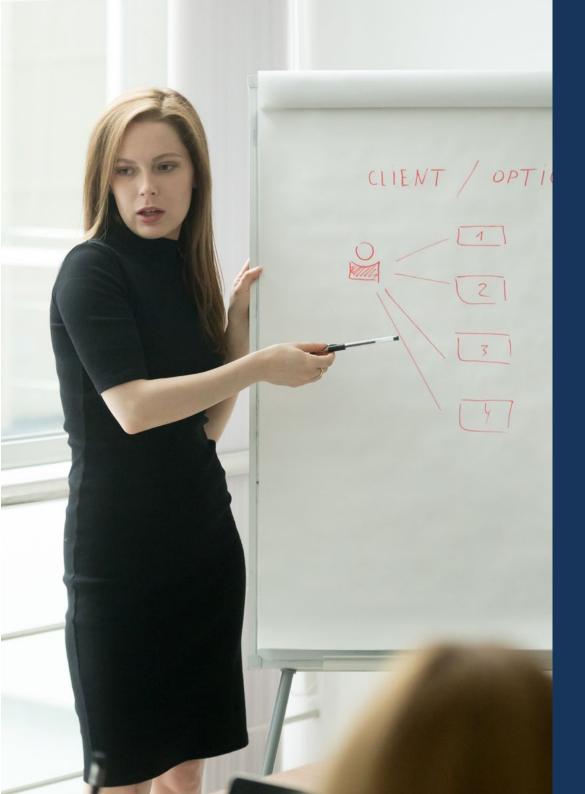
Project Development

Be able to work on a real project or develop new projects in the R&D or Business Development area of your company

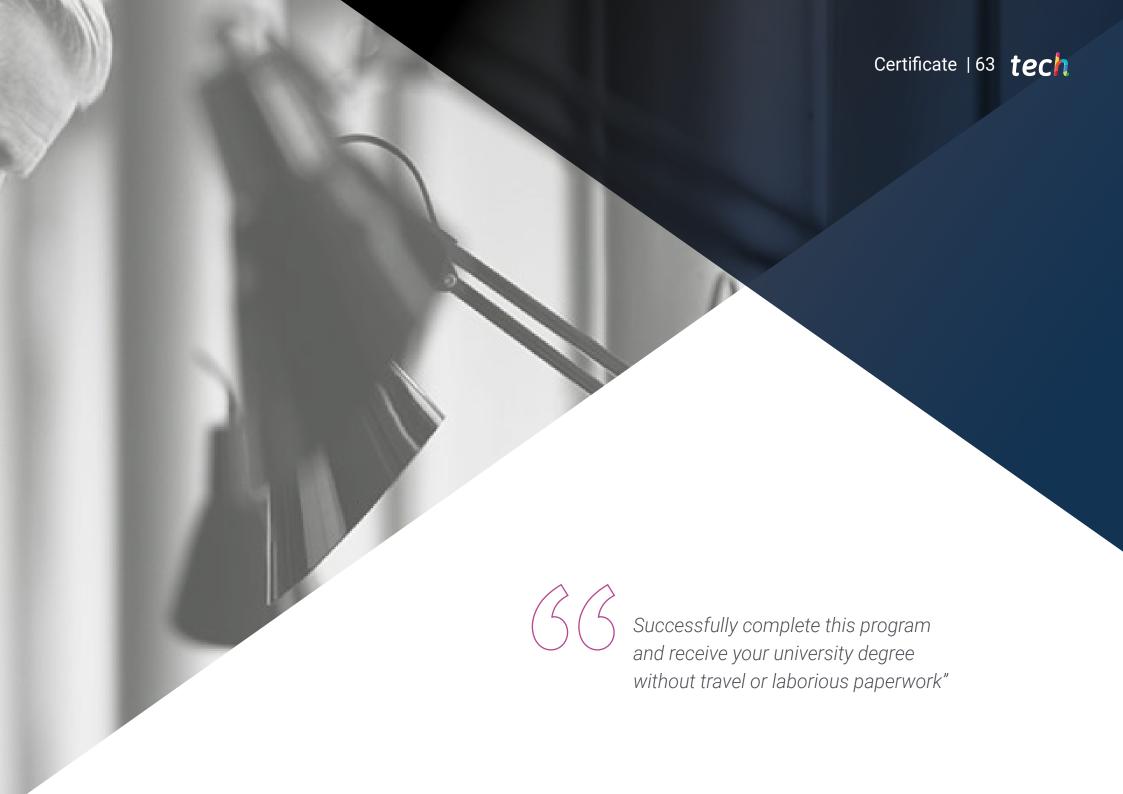


Increased competitiveness

This program will equip students with the skills to take on new challenges and drive the organization forward.







tech 64 | Certificate

This Executive Master's Degree MBA in Digital Transformation (CDO, Chief Digital Officer) contains the most complete and up-to-dated program on the market.

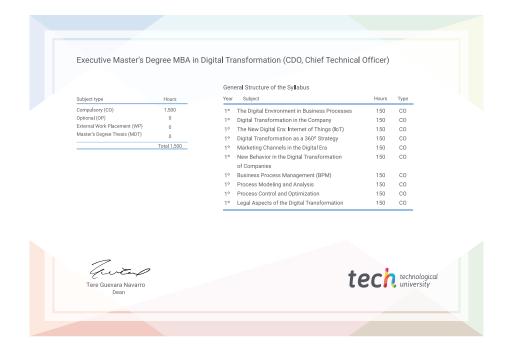
After the student has passed the assessments, they will receive their corresponding **Executive Master's Degree** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Executive Master's Degree, and meets the requirements commonly demanded by job exchanges, competitive examinations and professional career evaluation committees.

Degree: Executive Master's Degree MBA in Digital Transformation (CDO, Chief Technical Officer)

Official No of hours: 1,500 h.





^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



Executive Master's Degree MBA in Digital Transformation (CDO, Chief Digital Officer)

» Modality: online

» Duration: 12 months

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

