



Pharma Biotech Team Management

» Modality: online

» Duration: 6 months

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

» Target Group: Graduates, Postgraduate Certificates and University Graduates who have previously completed any of the programs in the fields of Business, Economics, Medicine, Pharmaceutics, Biology, Chemistry

Website: www.techtitute.com/us/school-of-business/postgraduate-diploma/postgraduate-diploma-pharma-biotech-team-management

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01 **Welcome**

In the Biotech industry, a highly specialized sector, team management plays a key role in ensuring the success of projects and the optimization of resources. In this sense, several responsibilities are involved, such as the selection and adequate hiring of highly qualified and specialized professionals in areas such as research and development, production, quality control, regulations and marketing. Therefore, it has become important for the business professional to be at the forefront of leadership techniques and coordination between different departments and alignment with industry strategies and regulations. In this context, TECH has created a 100% online program that offers the possibility of access from any mobile device with a network connection.









tech 08 | Why Study at TECH?

At TECH Technological University



Innovation

The university offers an online learning model that balances the latest educational technology with the most rigorous teaching methods. A unique method with the highest international recognition that will provide students with the keys to develop in a rapidly-evolving world, where innovation must be every entrepreneur's focus.

"Microsoft Europe Success Story", for integrating the innovative, interactive multi-video system.



The Highest Standards

Admissions criteria at TECH are not economic. Students don't need to make a large investment to study at this university. However, in order to obtain a qualification from TECH, the student's intelligence and ability will be tested to their limits. The institution's academic standards are exceptionally high...

95%

of TECH students successfully complete their studies



Networking

Professionals from countries all over the world attend TECH, allowing students to establish a large network of contacts that may prove useful to them in the future.

+100000

+200

executives prepared each year

different nationalities



Empowerment

Students will grow hand in hand with the best companies and highly regarded and influential professionals. TECH has developed strategic partnerships and a valuable network of contacts with major economic players in 7 continents.

+500

collaborative agreements with leading companies



Talent

This program is a unique initiative to allow students to showcase their talent in the business world. An opportunity that will allow them to voice their concerns and share their business vision.

After completing this program, TECH helps students show the world their talent.



Multicultural Context

While studying at TECH, students will enjoy a unique experience. Study in a multicultural context. In a program with a global vision, through which students can learn about the operating methods in different parts of the world, and gather the latest information that best adapts to their business idea.

TECH students represent more than 200 different nationalities.





Learn with the best

In the classroom, TECH's teaching staff discuss how they have achieved success in their companies, working in a real, lively, and dynamic context. Teachers who are fully committed to offering a quality specialization that will allow students to advance in their career and stand out in the business world.

Teachers representing 20 different nationalities.



At TECH, you will have access to the most rigorous and up-to-date case analyses in academia"

Why Study at TECH? | 09 tech

TECH strives for excellence and, to this end, boasts a series of characteristics that make this university unique:



Analysis

TECH explores the student's critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.



Academic Excellence

TECH offers students the best online learning methodology. The university combines the Relearning method (postgraduate learning methodology with the best international valuation) with the Case Study. Tradition and vanguard in a difficult balance, and in the context of the most demanding educational itinerary.



Economy of Scale

TECH is the world's largest online university. It currently boasts a portfolio of more than 10,000 university postgraduate programs. And in today's new economy, **volume + technology = a ground-breaking price**. This way, TECH ensures that studying is not as expensive for students as it would be at another university.





tech 12 | Why Our Program?

This program will provide you with a multitude of professional and personal advantages, among which we highlight the following:



A Strong Boost to Your Career

By studying at TECH, students will be able to take control of their future and develop their full potential. By completing this program, students will acquire the skills required to make a positive change in their career in a short period of time.

70% of students achieve positive career development in less than 2 years.



Develop a strategic and global vision of the company

TECH offers an in-depth overview of general management to understand how each decision affects each of the company's different functional fields.

Our global vision of companies will improve your strategic vision.



Consolidate the student's senior management skills

Studying at TECH means opening the doors to a wide range of professional opportunities for students to position themselves as senior executives, with a broad vision of the international environment.

You will work on more than 100 real senior management cases.



You will take on new responsibilities

The program will cover the latest trends, advances and strategies, so that students can carry out their professional work in a changing environment.

45% of graduates are promoted internally.



Access to a powerful network of contacts

TECH connects its students to maximize opportunities. Students with the same concerns and desire to grow. Therefore, partnerships, customers or suppliers can be shared.

You will find a network of contacts that will be instrumental for professional development.



Thoroughly develop business projects.

Students will acquire a deep strategic vision that will help them develop their own project, taking into account the different fields in companies.

20% of our students develop their own business idea.



Improve soft skills and management skills

TECH helps students apply and develop the knowledge they have acquired, while improving their interpersonal skills in order to become leaders who make a difference.

Improve your communication and leadership skills and enhance your career.



You will be part of an exclusive community

Students will be part of a community of elite executives, large companies, renowned institutions, and qualified teachers from the most prestigious universities in the world: the TECH Technological University community.

We give you the opportunity to study with a team of world-renowned teachers.





tech 16 | Objectives

TECH makes the goals of their students their own goals too Working together to achieve them

The **Postgraduate Diploma in Pharma Biotech Team Management** will prepare the student to:



Acquire knowledge about the history of strategic Management



Optimize working capital management



Categorize the different definitions over time





Assess financial efficiency



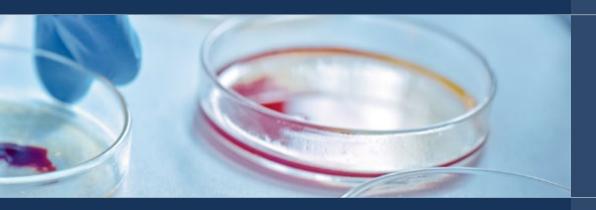
Understand the different types of health care systems, such as public, private/private insurance, and private health care



Assess unmet patient needs and chronicity management



Know the structure, organization and functions of the National Health System



09

Delve into the steps involved in planning the market access of a new drug



Understand what Market Access is and how the need for this function arises in the pharmaceutical industry



Review the points to be analyzed prior to the development of the access plan to understand the environment and competitors

tech 18 | Objectives



Know the capabilities and ethics of the Coach



Understand the essence of coaching and its focus on learning



Acquire basic knowledge of the fundamental concepts of leadership and their application in the pharmaceutical industry







Understand and categorize leadership theories, exploring the leadership process and the different existing styles and models

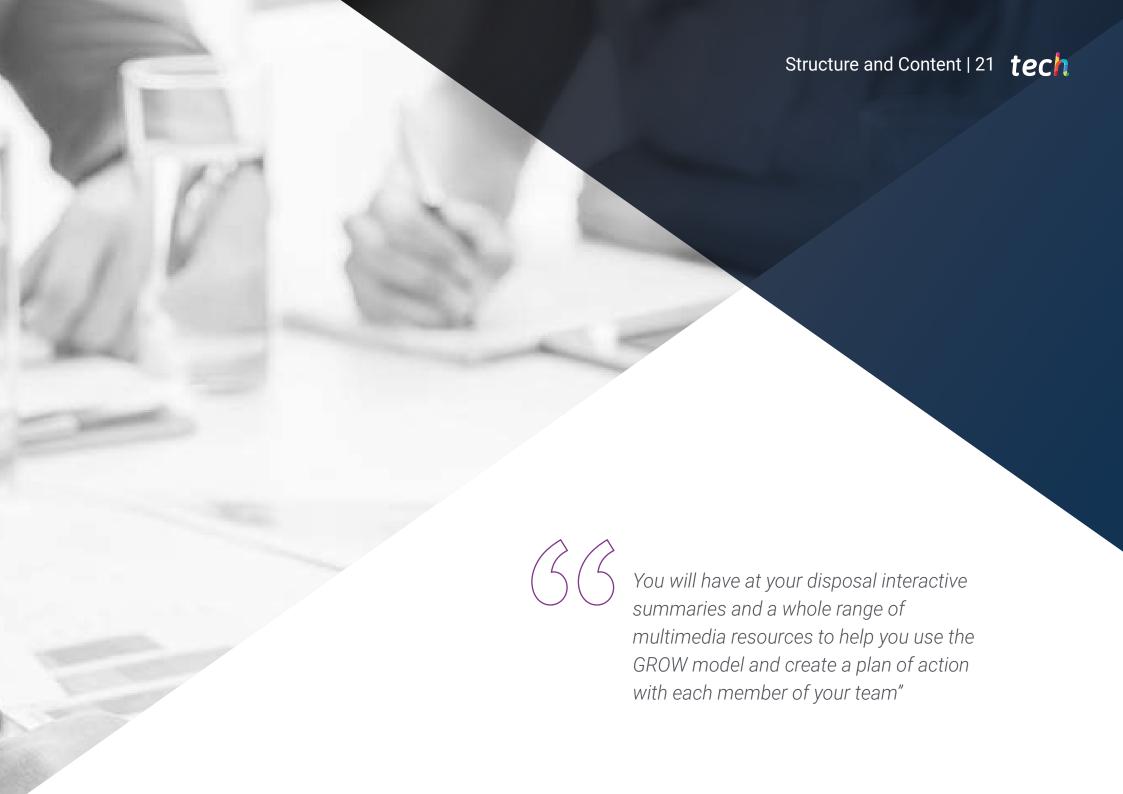


Achieve an effective tool to achieve results



Define unique and differentiated value propositions





tech 22 | Structure and Content

Syllabus

This program will offer quality content that will address various aspects related to Biotech Equipment Management. In this sense, personal coaching competencies will be developed and applied in the professional environment. This will create a space conducive to fostering constructive listening, working both individually and as a team, and improving smooth and efficient decision making.

On the other hand, the student will have the opportunity to know in detail the roles of the Medical Science Liaison and the Medical Advisor. Similarly, regulatory compliance in the medical affairs department, including continuing medical education, will be analyzed. Furthermore, you will focus on the medical information department, with an emphasis on the collection and analysis of accurate scientific reports.

Considering the above, TECH has carefully developed this Postgraduate Diploma in Pharma Biotech Team Management, with the purpose of providing the business professional with the indispensable tools and knowledge in this field. As a result, the participants will become outstanding experts in the field and will be able to significantly advance in their professional careers.

To achieve this objective, a 100% online program is presented, which will give the students total freedom of access to a virtual library where they will find a diversity of multimedia resources. In addition, it will allow you to coordinate your daily activities with your learning activities since you will not be subject to fixed schedules. This methodology, together with the implementation of Relearning, will allow the student to understand concepts in a faster and more effective way.

This Postgraduate Diploma takes place over 6 months and is divided into 3 modules:

Module 1 Integral Coaching in Pharma Biotech

Module 2 The Medical Department

Module 3 Team Leadership in Pharma



Where, When and How is it Taught?

TECH offers the possibility of developing this Postgraduate Diploma in Pharma Biotech Team Management completely online. Throughout the 6 months of the educational program, you will be able to access all the contents of this program at any time, allowing you to self-manage your study time.

A unique, key, and decisive educational experience to boost your professional development and make the definitive leap.

tech 24| Structure and Content

Mod	ule 1. Integral Coaching in <i>Pharma Biot</i>	ech					
1.1. 1.1.1. 1.1.2. 1.1.3. 1.1.4.	Basics of Coaching in Pharma Biotech Coach's Capabilities and Ethics The Essence of Coaching Learning to Learn Recommended Film: The Pacific Warrior	1.2.2.1.2.3.	The Coaching Process - Schools and Models North American Coaching Contributions Humanistic-European Coaching Contributions Ontological Coaching Contributions Conclusions	1.3.2.	The Coachee-Client Present - Breakdown - Objectives How to Know The Situation of Each Person in a Professional Team and in This Way Be Able to Overcome Problems in Order to Achieve The Objectives Know The Current Situation through The Tool "THE WAY OF PROFESSIONAL LIFE" Conclusions		Ideal Situation Where I Am Going Identify Goal, Vision and Clarification Objectives Both as an Individual Professional and as a Team Coordinator Grow Model Example: Where You Want to Have Each Member of Your Team through a Mandala
1.5. 1.5.1. 1.5.2. 1.5.3. 1.5.4.	The Technique Our Mind Mental Models Observe, Distinguish Beliefs, Judgments Facts and Opinions	1.6.1. 1.6.2.	according to Rafael Echevarría Listening, Silence and Speech Competence Recommended Books Rafael Echevarría Language Ontology		The Technique Emotion Management and Emotional Intelligence Legitimizing Emotion in order to Manage It from the Linguistic Dimensions Emotional Conclusions	1.8. 1.8.1. 1.8.2. 1.8.3. 1.8.4.	Technique - Corporeality Who Am I from my Body? Posture and Movement Trends that Support or Block Conversations with the Body Conclusions
1.9.1. 1.9.2. 1.9.3. 1.9.4.	Questions to Help Each Member of Your Team Find Their Best Version of Themselves To Determine The Profile of Our Customer and to Design a Plan of Action Coaching Questions to Reconnect You Coaching Questions to Change Perspective	1.9.5. 1.9.6. 1.9.7. 1.9.8.	Plan of Action	1.10.1 1.10.2 1.10.3 1.10.4	The Action Action Plan Phases Accompany Monitoring Commitment How to Elaborate a Plan of Action with Each Delegate of Your Team		

Module 2. The Medical Department 2.1. The Medical Department 2.2. Monitoring 2.3. Clinical Trial Methodology 2.4. Trial Monitoring: Follow-Up and Clinical Trial Design Fundamentals of Clinical Development Control 2.1.1. General Structure of The Medical Department 2.2.2. Legislation on Clinical Trials 2.3.2. Stages in the Development of Clinical Trial 2.4.1. Monitoring Visit in Different Companies 2.2.3. Types of Clinical Trials 2.3.3. Clinical Trial Feasibility 2.1.2. Objective and Functions of The Department 2.4.1.1. Pre-Study Visit 2.2.4. Clinical Trial Phases 2.3.4. Identification and Selection of Centers 2.4.1.2. Initiation Visit 2.1.3. Roles in The Medical Department 2.2.4.1. Phase I Clinical Studies and Researchers 2.1.4. How They Relate to Other Departments: 2.4.1.3. Monitoring Visit 2.2.4.2. Phase II Clinical Studies 2.3.5. Recruitment Materials and Strategies 2.4.1.4. Closing Visit Marketing, Access. 2.2.4.3. Phase III Clinical Studies 2.3.6. Contracts with Research Centers 2.4.2. Remote Monitoring Sales, etc. 2.2.4.4. Phase IV Clinical Studies 237 Protocol 2.4.3. Monitoring Visit Reports 2.1.5. Career Opportunities in The Medical 2.3.8. Patient Information Sheet and Informed Department in The Pharmaceutical Industry Consent 2.6. The Medical Affairs 2.7.7.1. MSL functions: medical 2.5. Real Clinical Practice Studies RWE 2.7. Roles in The Medical Affairs communication and interlocutors 2.5.1. RWE Studies: Design, Analysis, Minimization Department Department 2.7.7.2. Implementation of Medical Projects of Bias 2.6.1. What Is The Medical Affairs Department? 2.7.1. Medical Advisor Role and Territorial Management 2.5.2. Types of RWE Studies 2.6.1.1. Objective and Functions of The Department 2.7.2. Medical Advisor Functions 2.7.7.3. Initiated Studies/Trials and 2.5.3. Integration in The Medical Plan 2.6.1.2. General Structure of The Department in 2.7.3. HCP Participation Tactics Research Collaborations Investigator 2.5.4. Collection and Communication of Results Different Companies 2.7.3.1. Advisory Board and 2.7.7.4. Scientific Communication and 2.5.5. Current Challenges in The Use of 2.6.1.3. Interactions Between Medical Affairs Promotional Programs Collection of Insights Evidence and Knowledge of RWE And Other Departments (Clinical Operations & 2.7.3.2. Scientific Publications 2.5.6. How RWE Can Support Decision Commercial Departments) 2.7.3.3. Scientific Congress Planning Making throughout The Product Life 2.6.1.4. The Relationship of Medical Issues 2.7.4. Development of a Medical Communications Cycle in Terms of Product Life Cycle Plan 2.5.7. Investigator Initiated Studies/Trials 2.6.2. Creation of State-of-The-Art Data

2.8. Compliance In the Medical Affairs Department

and Research Collaborations

- 2.8.1. Compliance Concept in The Medical Department 2.8.1.1. Prescription Drug Promotion 2.8.1.2. Interrelation with Healthcare Professionals and Organizations 2.8.1.3. Interrelation with Patient Organizations
- 2.8.2. On Label/Off Label Definition
- 2.8.3. Differences between Commercial Department and Medical Affairs
- 2.8.4. Code of Good Clinical Practice in Medical Promotion and Information

Generation Programs 2.6.3. Medical's Co-Leadership Role

2.6.4. Affairs in Multifunctional Pharmaceutical Organizations

Medical Information

- Integral Communication Plan 2.9.2. Media and Omnichannel Plan
- 2.9.3. Integration of The Communication Plan in Medical Plan

2.7.5. Medical Product Strategy Design

2.9.4. Biomedical Information Resources

CSIC. Ibecs. LILACS. etc.

2.7.6. Management of Medical Projects and Studies Based on Real Clinical Practice Data (RWE)

2.9.4.1. International Sources: Pubmed.

2.9.4.3. Sources for Locating Clinical

Trials: WHO. ClinicalTrials. Cochrane

2.9.4.5. Other Resources: Official

2.9.4.2. Sources in Latin America: Indexes

2.9.4.4. Sources of Drug Information: Bot Plus

Organizations, Websites, Scientific Societies,

Associations, Assessment Agencies, etc.

2.7.7. Medical Science Liaison Role

Embase. WOS. etc

CENTRAL. etc.

Web. FDA. etc

- 2.4.4. Data Management Obtaining Results

2.10. Pharmacovigilance

- 2.10.1. Pharmacovigilance in Clinical Trials 2.10.1.1. Legal Framework and Definitions 2.10.1.2. Adverse Event Management
- 2.10.2. Notification of Adverse Events, Eudravigilance
- 2.10.3. Periodic Security Reports
- 2.10.4. Pharmacovigilance in Others Clinical Trials: Posauthorization Studies

tech 26| Structure and Content

Мо	dule 3. Team Leadership in Pharma			
	1. Leadership Introduction	3.2. Leadership Theory3.2.1. Leadership Process3.2.2. Leadership Styles3.2.3. Leadership Models3.2.4. Evolution	3.3. Leadership Skills 3.3.1. Communication 3.3.2. Commitment 3.3.3. Motivation 3.3.4. Decision Making	3.4. Group Management3.4.1. Organisation3.4.2. Time Management3.4.3. Planning and Objectives3.4.4. Equipment Assessment
	1. Goals 2. Objectives 3. Time Management	3.6. Decision Making3.6.1. Process3.6.2. Team Decision-Making3.6.3. Strategic Decisions3.6.4. Ethical Decisions	 3.7. Communication, Part of Success 3.7.1. External Communication 3.7.2. Internal Communication 3.7.3. Crisis Communication 3.7.4. Intercultural Communication 	 3.8. Negotiation and Conflict Management 3.8.1. Communication Strategies 3.8.2. Skills 3.8.3. Conflict Management. 3.8.4. Team Negotiation
3.9.3	' '	3.10. Common Objective, Project Development 3.10.1. Common Objective, Which Is 3.10.2. Multidisciplinary Teams 3.10.3. Building Alliances 3.10.4. Most Used Strategies		





With the Relearning method, you will reduce your study hours and strengthen your understanding in the long run"



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





tech 30 | Methodology

TECH Business School uses the Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.





This program prepares you to face business challenges in uncertain environments and achieve business success.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career.

A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch to present executives with challenges and business decisions at the highest level, whether at the national or international level. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and business reality is taken into account.



You will learn, through collaborative activities and real cases, how to solve complex situations in real business environments"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They must integrate all their knowledge, research, argue and defend their ideas and decisions.

tech 32 | Methodology

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Our online system will allow you to organize your time and learning pace, adapting it to your schedule. You will be able to access the contents from any device with an internet connection.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our online business school is the only one in the world licensed to incorporate this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



Methodology | 33 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Management Skills Exercises

They will carry out activities to develop specific executive competencies in each thematic area. Practices and dynamics to acquire and develop the skills and abilities that a high-level manager needs to develop in the context of the globalization we live in.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

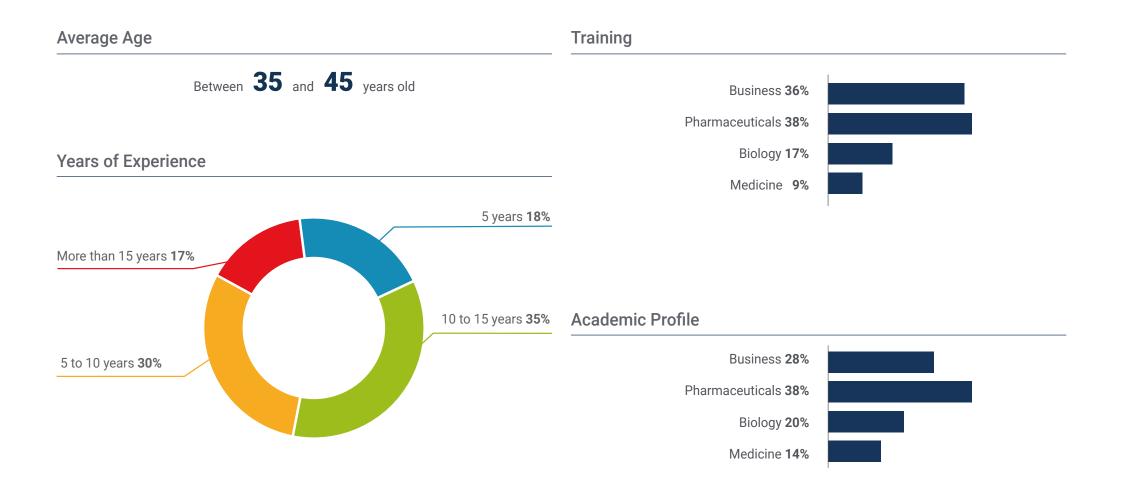




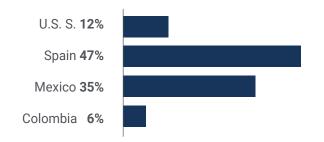
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Geographical Distribution



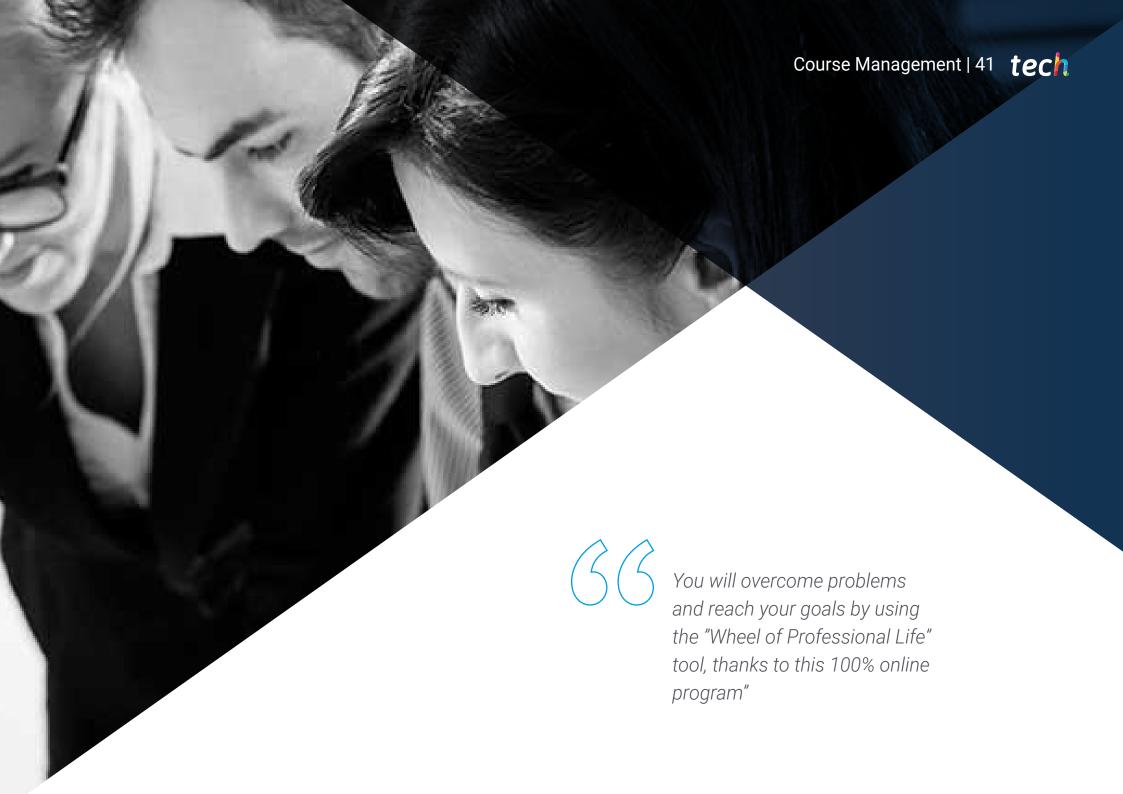


Julio Herrera

Specialist in Hospital Pharmacy

"I have had the opportunity to broaden my knowledge, explore new areas of interest and develop key skills for my future career. The education is quality and has supported me every step of the way. I am confident that this Postgraduate Diploma that I have received has prepared me to confidently face the challenges of the working world and achieve my personal and professional goals"





tech 42 | Course Management

Management



Mr. Cardenal Otero, César

- Pharmabiomedical Executive at Amgen
- Author of the book "Personal Brand Communication through Social Networks by Professionals in the Health Sector".
- Degree in Marketing from Prifysgol Cymru University in Wales.
- Distinguished grade in the Inspiring Leadership through Emotional Intelligence course at Case Western Reserve University.
- Postgraduate Degree in Management and Health of the Pharmaceutical Industry of the European University
- Master's Degree in SME Administration from the Polytechnic School of Management
- Specialization in Social Media Marketing from Northwestern University.
- Postgraduate Diploma in International Trade and Transport, University of Cantabria, Spain.
- Postgraduate Certificate in Business Administration from the University of Cantabria.

Professors

Mr. Junco Burgos, Eduardo

- Therapeutic Area Director at AMGEN
- Service Manager for GRUPO CLECE (TALHER)
- Product Specialist in Celgene
- Product Specialist in Amgen
- Key Account Manager in Shionogi
- Agricultural Engineer graduated from the Polytechnic University of Madrid.

Ms. Pascual Alfonso, Eva

- Senior Medical Advisor at AMGEN
- Degree in Pharmacy from the Complutense University of Madrid
- Specialization in Methodology and Management of Clinical Trials and Drug Registration by the Spanish Association of Industry Pharmacists (AEFI).
- MBA in Management and Direction of the Pharmaceutical Industry from the University of Alcalá de Henares, Madrid.





Mr. Cobo Sainz, Manuel

- Key Account Manager at Bayer
- KAM Champions in Bayer
- Degree in Business Administration and Management from Cesine University Center attached to the University of Wales.
- ECOI's Coaching Expert Course
- Executive MBA from Cesine
- Master's Degree in Marketing and Sales Management from ESIC



A unique, key, and decisive educational experience to b educational experience to boost your professional development"





Are you ready to take the leap? Excellent professional development awaits you

TECH's Postgraduate Diploma in Pharma Biotech Team Management is an intensive program that prepares you to face challenges and business decisions in the medical and pharmaceutical field. Its main objective is to promote your personal and professional growth. Helping you achieve success.

If you want to improve yourself, make a positive change at a professional level, and network with the best, then this is the place for you.

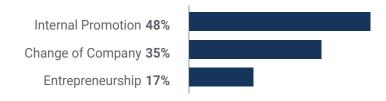
You will accompany your team, maintain commitment and draw up individual action plans.

You will profile your customers, change perspective, create awareness, generate action and set goals within your team.

When the change occurs



Type of change



Salary increase

This program represents a salary increase of more than 27.19% for our students

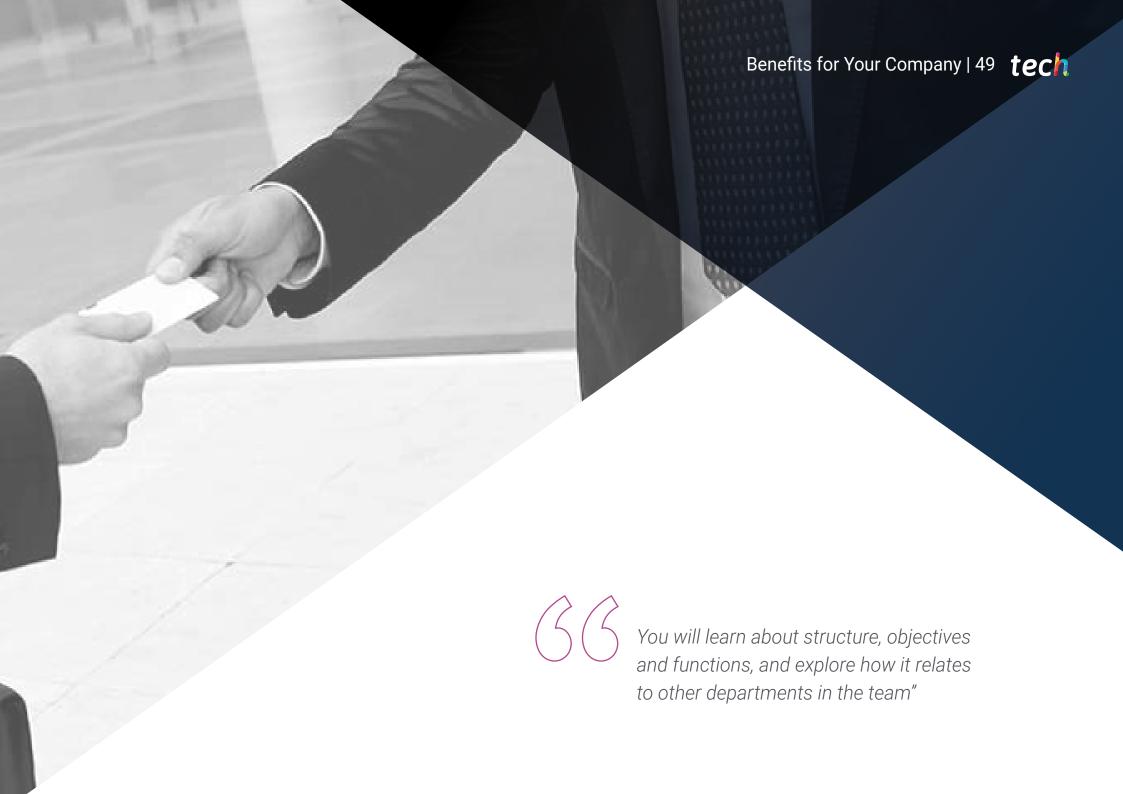
\$57,000

A salary increase of

27.19%

\$72,500





tech 50 | Benefits for Your Company

Developing and retaining talent in companies is the best long-term investment.



Growth of talent and intellectual capital

The professional will introduce the company to new concepts, strategies, and perspectives that can bring about significant changes in the organization.



Retaining high-potential executives to avoid talent drain

This program strengthens the link between the company and the professional and opens new avenues for professional growth within the company.



Building agents of change

You will be able to make decisions in times of uncertainty and crisis, helping the organization overcome obstacles.



Increased international expansion possibilities

Thanks to this program, the company will come into contact with the main markets in the world economy.







Project Development

The professional can work on a real project or develop new projects in the field of R & D or business development of your company.



Increased competitiveness

This program will equip students with the skills to take on new challenges and drive the organization forward.





tech 54 | Certificate

This **Postgraduate Diploma in Pharma Biotech Team Management** contains the most complete and up to date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma**, issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Diploma in Pharma Biotech Team Management Official N° of Hours: **450 h**.



^{*}Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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» Schedule: at your own pace

» Exams: online

