



### Postgraduate Diploma Market Research Production and Analysis

» Modality: online

» Duration: 6 months

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

» Target Group: Executives or middle management with demonstrable experience in managerial fields

Website: www.techtitute.com/us/school-of-business/postgraduate-diploma/postgraduate-diploma-market-research-production-analysis

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# 01 **Welcome**

With the amount of information available today for all kinds of campaigns or business actions, the production and analysis of Market Research itself has become essential, because thanks to it, companies can better target their advertising and products. This, which brings more positive results for companies, is an important business niche for all professionals seeking an improvement in their work environment. For this reason, TECH has developed this qualification, which covers all the most advanced theory regarding Market Research, with which the student will not only be able to increase their job prospects, but also excel in their professional field.









### tech 08 | Why Study at TECH?

### At TECH Technological University



#### **Innovation**

The university offers an online learning model that combines the latest educational technology with the most rigorous teaching methods. A unique method with the highest international recognition that will provide students with the keys to develop in a rapidly-evolving world, where innovation must be every entrepreneur's focus.

"Microsoft Europe Success Story", for integrating the innovative, interactive multi-video system.



### The Highest Standards

Admissions criteria at TECH are not economic. Students don't need to make a large investment to study at this university. However, in order to obtain a qualification from TECH, the student's intelligence and ability will be tested to their limits. The institution's academic standards are exceptionally high...

95%

of TECH students successfully complete their studies



#### **Networking**

Professionals from countries all over the world attend TECH, allowing students to establish a large network of contacts that may prove useful to them in the future.

100,000+

200+

executives trained each year

different nationalities



### **Empowerment**

Students will grow hand in hand with the best companies and highly regarded and influential professionals. TECH has developed strategic partnerships and a valuable network of contacts with major economic players in 7 continents.

500+

collaborative agreements with leading companies



#### **Talent**

This program is a unique initiative to allow students to showcase their talent in the business world. An opportunity that will allow them to voice their concerns and share their business vision.

After completing this program, TECH helps students show the world their talent.



### **Multicultural Context**

While studying at TECH, students will enjoy a unique experience. Study in a multicultural context. In a program with a global vision, through which students can learn about the operating methods in different parts of the world, and gather the latest information that best adapts to their business idea.

TECH students represent more than 200 different nationalities.



#### Learn with the best

In the classroom, TECH's teaching staff discuss how they have achieved success in their companies, working in a real, lively, and dynamic context. Teachers who are fully committed to offering a quality specialization that will allow students to advance in their career and stand out in the business world.

Teachers representing 20 different nationalities.



At TECH, you will have access to the most rigorous and up-to-date case studies in the academic community"

### Why Study at TECH? | 09 tech

TECH strives for excellence and, to this end, boasts a series of characteristics that make this university unique:



#### **Analysis**

TECH explores the student's critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.



#### **Academic Excellence**

TECH offers students the best online learning methodology. The university combines the Relearning method (a postgraduate learning methodology with the highest international rating) with the Case Study. A complex balance between tradition and state-of-the-art, within the context of the most demanding academic itinerary.



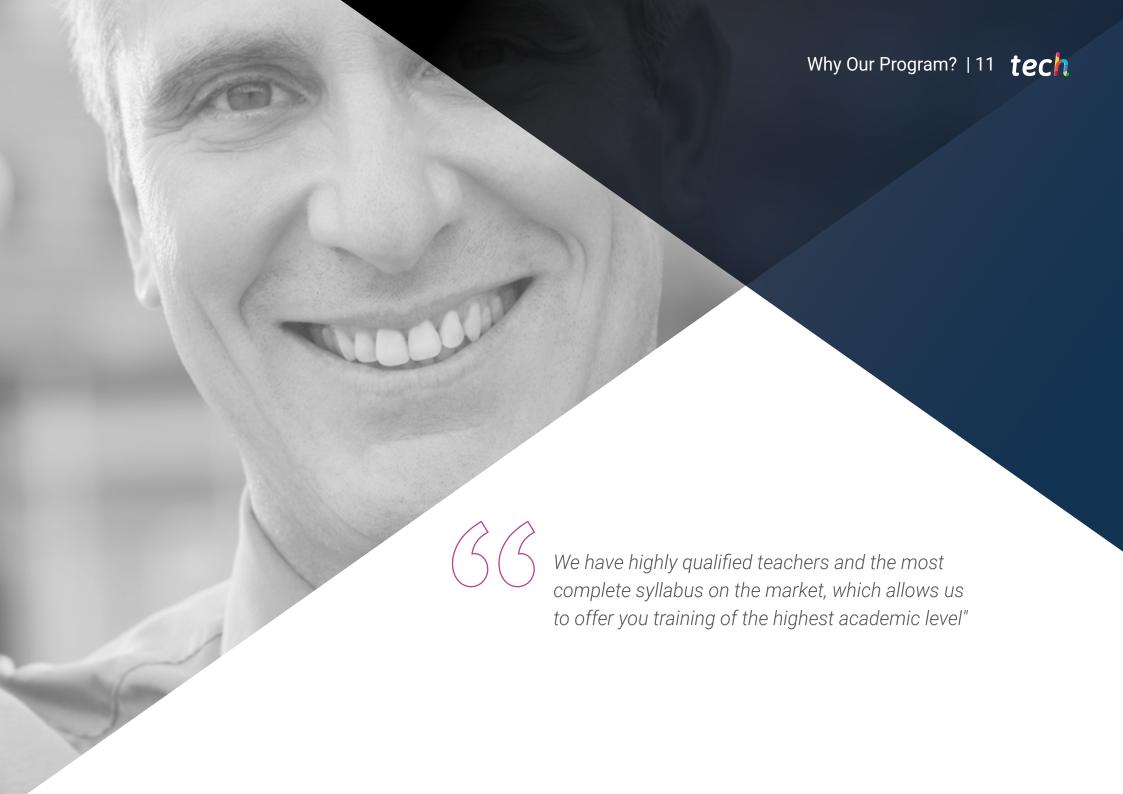
### **Economy of Scale**

TECH is the world's largest online university. It currently boasts a portfolio of more than 10,000 university postgraduate programs. And in today's new economy, **volume + technology = a ground-breaking price**. This way, TECH ensures that studying is not as expensive for students as it would be at another university.



Studying this TECH program means increasing the chances of achieving professional success in senior business management.

It is a challenge that demands effort and dedication, but it opens the door to a promising future. Students will learn from the best teaching staff and with the most flexible and innovative educational methodology.



### tech 12 | Why Our Program?

This program will provide students with a multitude of professional and personal advantages, particularly the following:



### A significant career boost

By studying at TECH, students will be able to take control of their future and develop their full potential. By completing this program, students will acquire the skills required to make a positive change in their career in a short period of time.

70% of participants achieve positive career development in less than 2 years.



## Develop a strategic and global vision of companies

TECH offers an in-depth overview of general management to understand how each decision affects each of the company's different functional areas.

Our global vision of companies will improve your strategic vision.



### Consolidate the student's senior management skills

Studying at TECH means opening the doors to a wide range of professional opportunities for students to position themselves as senior executives, with a broad vision of the international environment.

You will work on more than 100 real senior management cases.



### Take on new responsibilities

The program will cover the latest trends, advances and strategies, so that students can carry out their professional work in a changing environment.

45% of graduates are promoted internally.



### Access to a powerful network of contacts

TECH connects its students to maximize opportunities. Students with the same concerns and desire to grow. Therefore, partnerships, customers or suppliers can be shared.

You will find a network of contacts that will be instrumental for professional development.



### Thoroughly develop business projects

Students will acquire a deep strategic vision that will help them develop their own project, taking into account the different areas in companies.

20% of our students develop their own business idea.



### Improve soft skills and management skills

TECH helps students apply and develop the knowledge they have acquired, while improving their interpersonal skills in order to become leaders who make a difference.

Improve your communication and leadership skills and enhance your career.



### Be part of an exclusive community

Students will be part of a community of elite executives, large companies, renowned institutions, and qualified professors from the most prestigious universities in the world: the TECH Technological University community.

We give you the opportunity to train with a team of world renowned teachers.





### tech 16 | Objectives

Your goals are our goals.

We work together to help you achieve them.

The Postgraduate Diploma in Market Research Production and Analysis will enable students to:



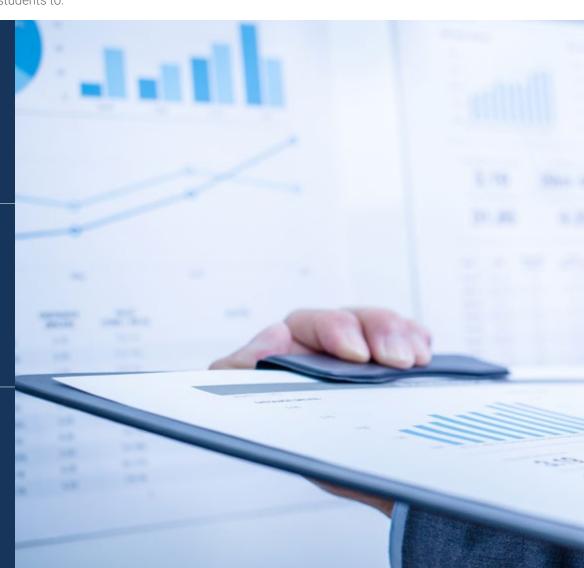
Define the latest trends and developments in production and analysis in Market Research

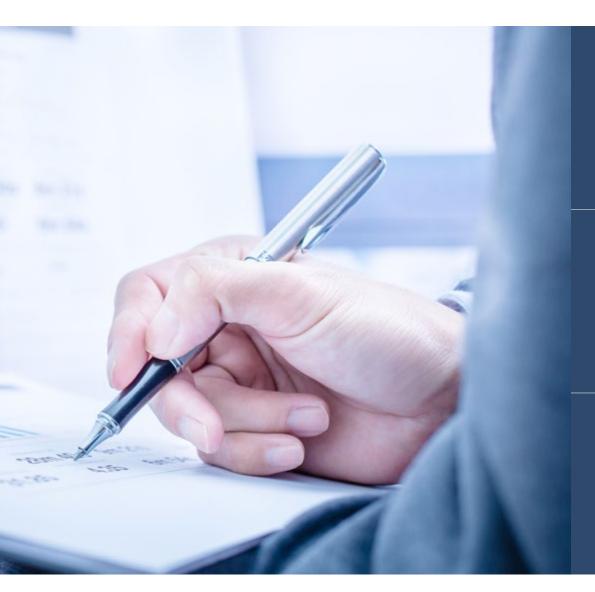


Develop the main techniques in Market Research



Conduct feasibility studies







Build a plan for the development and improvement of personal and managerial skills

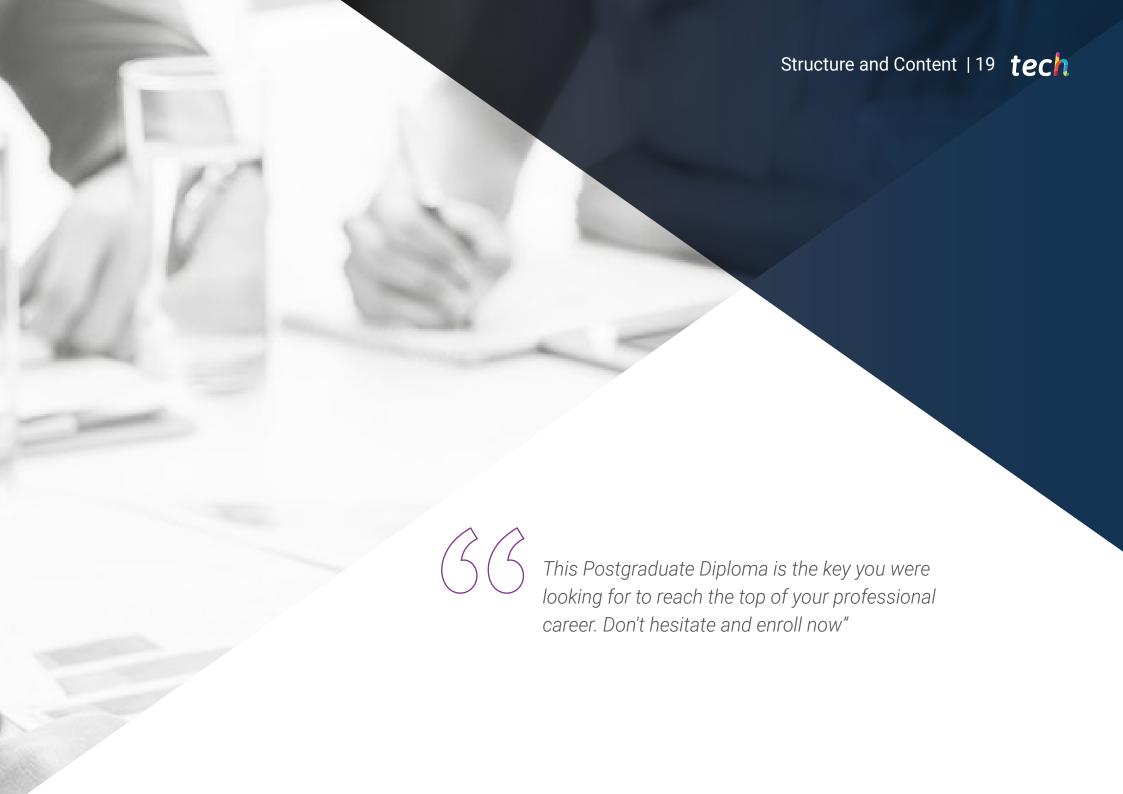


Develop strategies to carry out decision-making in a complex and unstable environment



Learn how to analyze the results of web search results





### tech 20 | Structure and Content

### **Syllabus**

This qualification contains all the educational material necessary for the student to learn and master the main tools of analysis and production of Marketing Research. Additionally, the professionals in charge of writing all the content have made sure that it is adapted to the new labor demands, which ensures that the student acquires the skills required in the most sought-after management positions.

In the 450 hours proposed by the program, the student will also study real case studies presented by the faculty from their own experience, so the student will see first hand how to apply all the knowledge acquired in authentic market analysis contexts.

A curriculum that focuses on the professional improvement of the student through excellence, being a great opportunity for all people who want to excel in their profession without having to sacrifice their personal or professional life.

This Postgraduate Diploma takes place over 6 months and is divided into 3 modules:

Module 1. Market Research Production

Module 2. Internet Analytics and Metrics

Module 3. Analysis of Results and Market Research Applications



### Where, when and how is it taught?

TECH offers the possibility of developing this Postgraduate Diploma in Market Research Production and Analysis completely online. During the 6 months of the program, the student will be able to access all the contents of this program at any time, which will allow the student to self-manage his or her study time.

A unique, key, and decisive educational experience to boost your professional development and make the definitive leap.

### tech 22 | Structure and Content

| 1.1. The Quantitative Questionnair   | e 1.2. Formulation of Questions  | 1.3. Measuring Scales   | 1.4. Design of the Internet   |
|--|--|---|---|
| 1.1.1. Concept, Functions and Type I:                                      | 1.2.1. Types of Questions  | 1.3.1. Purpose and Types of Scales                                    | Questionnaire   |
| 1.1.2. Phases of the Questionnaire Design                                  | 1.2.2. Hierarchization of Questions  | 1.3.2. Basic, Comparative and Non-                                    | 1.4.1. Characteristics of the Online Questionna                                 |
| 1.1.3. Structure of the Questionnaire                                      | 1.2.3. Pretest of the Questionnaire  | Comparative Scales 1.3.3. Creation and Evaluation of Scales           | 1.4.2. Structure of the Online Questionnaire 1.4.3. Main Online Survey Supports |
|  |  | 1.3.4. Standardized Scales  | 1.4.5. Main Online Survey Supports  |
| 1.5. Scripts and Qualitative Intervio                                      | ews 1.6. Sampling  | 1.7. Probability Sampling   | 1.8. Non-Probability Sampling   |
| 1.5.1. Concept and Types   | 1.6.1. Sampling Concept and Process  | 1.7.1. Simple Sampling  | 1.8.1. Random Route   |
| 1.5.2. Structure of Scripts and Interviews 1.5.3. Formulation of Questions | <ul><li>1.6.2. Quantitative Sampling Methods</li><li>1.6.3. Sample Selection in Qualitative Research</li></ul> | 1.7.2. Stratified Sampling 1.7.3. Cluster Sampling                    | 1.8.2. Fees<br>1.8.3. Availability  |
| 1.3.5. Formulation of Questions  | 1.0.5. Sample Selection in Qualitative Research  | 1.7.5. Guster Sampling  | 1.8.4. Other Non-Probabilistic Methods  |
| 1.9. Sample Size   | 1.10. Fieldwork Process  |   |   |
| 1.9.1. Sample Size Determining Factors                                     | 1.10.1. Interviewer Training   |   |   |
| 1.9.2. Sample Size Calculation 1.9.3. Sample Size in Industrial Markets    | 1.10.2. Coordination of Information Gathering 1.10.3. Evaluation and Incidents                                 |   |   |
| 1.550. Cample 0/20 III model for Marketo                                   | o.e. Evaluation and moderno  |   |   |
| Module 2. Internet Analytics and Mo  | etrics   |   |   |
| 2.1. Information Systems   | 2.2. Web Analysis  | 2.3. Google Analytics   | 2.4. Qualitative Analysis   |
| for Decision-Making  | 2.2.1. The Fundamentals of Web Analytics   | 2.3.1. Configuring an Account   | 2.4.1. Research Techniques Applied in Web                                       |
| 2.1.1. Intelligence Management   | 2.2.2. Classical Media vs. Digital Media 2.2.3. The Web Analyst's Basic Methodology                            | 2.3.2. Javascript Tracking API 2.3.3. Customized Reports and Segments | Analytics<br>2.4.2. Customer Journey  |
| 2.1.2. Data Warehouse<br>2.1.3. Balanced Scorecard (BSC)                   | 2.2.0. The Web Analysis basic Welhoublogy  | 2.0.0. Oustornized reports and segments                               | 2.4.3. Purchase Funnel  |
| 2.5. Digital Metrics   | 2.6. Strategy Analysis Areas   | 2.7. Data Science and Big Data  | 2.8. Web Analytics Tools  |
|  |  |   |   |

#### 2.5.1. Basic Metrics 2.6.1. Web Traffic Acquisition 2.7.1. Intelligence Management 2.8.1. Technological Basis of WA Tool 2.6.2. Activation 2.7.2. Methodology and Analysis of Large Volumes 2.8.2. Logs and Tags 2.5.2. Ratios 2.5.3. Setting Objectives and KPIs 2.6.3. Conversion of Data 2.8.3. Basic and Ad-hoc Labeling 2.6.4. Loyalty 2.7.3. Data Extraction, Processing, and Loading 2.9. Data Visualization 2.10. Mobile Analytics 2.9.1. Viewing and Interpreting Dashboard 2.10.1. Mobile Measurement and Analysis 2.9.2. Converting Data into a Value Methodologies 2.9.3. Integrating Sources 2.10.2. Mobile Metrics: Main KPIs 2.9.4. Presenting Reports 2.10.3. Profitability Analysis 2.10.4. Mobile Analytics

| <b>3.1.</b> 3.1.1. | Information Analysis Plan Data Preparation               | <b>3.2.</b> 3.2.1. | Descriptive Analysis of Information Concept of Descriptive Analysis         | <b>3.3.</b> 3.3.1. | Bivariate Analysis  Hypothesis Contrast            | <b>3.4</b> .     | Multivariate Dependency Analysis Concept and Characteristics  |
|--------------------|--|--------------------|---|--------------------|--|------------------|---|
| 3.1.2.             | · · · · · · · · · · · · · · · · · · ·                    | 3.2.2.             | Types of Descriptive Analysis Statistical Programs in Descriptive Analysis  |                    | Types of Bivariate Analysis                        |                  | Types of Multivariate Dependency Analyses   |
| 3.5.               | Multivariate Analysis of Interdependence                 | 3.6.               | Market Research Findings  | 3.7.               | Creating a Report                                  | 3.8.             | International Market Research   |
| 3.5.1.             | Concept and Characteristics                              | 3.6.1.<br>3.6.2.   | Differentiation of Information Analysis Joint Interpretation of Information | 3.7.1.<br>3.7.2.   | Concept, Utility and Types Structure of the Report | 3.8.1.           | Introduction to International Market Research   |
| 3.5.2.             | Types of Multivariate<br>Interdependence Analyses        | 3.6.3.             | Application of the Conclusions to the Object of the Research                | 3.7.3.             | Editorial Standards                                | 3.8.2.<br>3.8.3. | International Market Research Process<br>The Importance of Secondary Sources<br>in International Research |
| 3.9.               | Feasibility Studies                                      | 3.10.              | Voting Intention Studies  |                    |  |                  |   |
| 3.9.1.             | Obtaining Information on Purchasing Behavior and Motives |                    | Pre-Election Studies Exit Polls   |                    |  |                  |   |
| 3.9.2.             | Analysis and Evaluation of the Competitive Offer         |                    | Vote Estimates  |                    |  |                  |   |
| 3.9.3.             | Market Structure and Potential                           |                    |   |                    |  |                  |   |
| 3.9.4.<br>3.9.5.   | Purchase Intention<br>Feasibility Results                |                    |   |                    |  |                  |   |



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



### tech 26 | Methodology

# TECH Business School uses the Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.





This program prepares you to face business challenges in uncertain environments and achieve business success.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career.

### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch to present executives with challenges and business decisions at the highest level, whether at the national or international level. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and business reality is taken into account.



You will learn, through collaborative activities and real cases, how to solve complex situations in real business environments"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They must integrate all their knowledge, research, argue and defend their ideas and decisions.

### tech 28 | Methodology

### **Relearning Methodology**

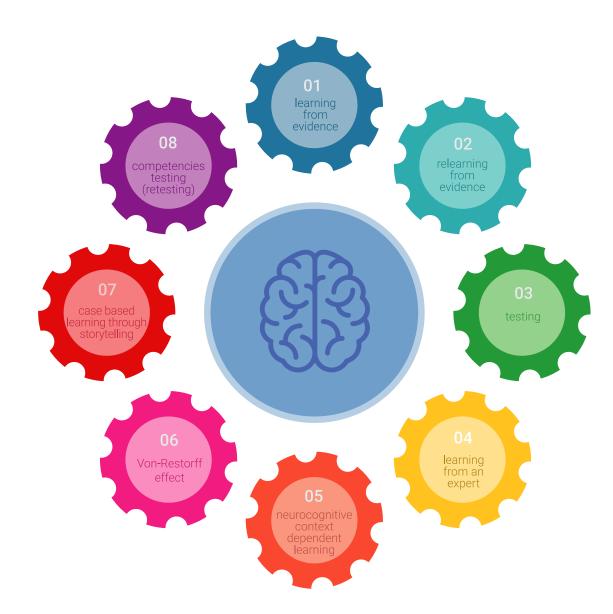
TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Our online system will allow you to organize your time and learning pace, adapting it to your schedule. You will be able to access the contents from any device with an internet connection.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our online business school is the only one in the world licensed to incorporate this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



### Methodology | 29 **tech**

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



### **Management Skills Exercises**

They will carry out activities to develop specific executive competencies in each thematic area. Practices and dynamics to acquire and develop the skills and abilities that a high-level manager needs to develop in the context of the globalization we live in.



#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

#### **Testing & Retesting**

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We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

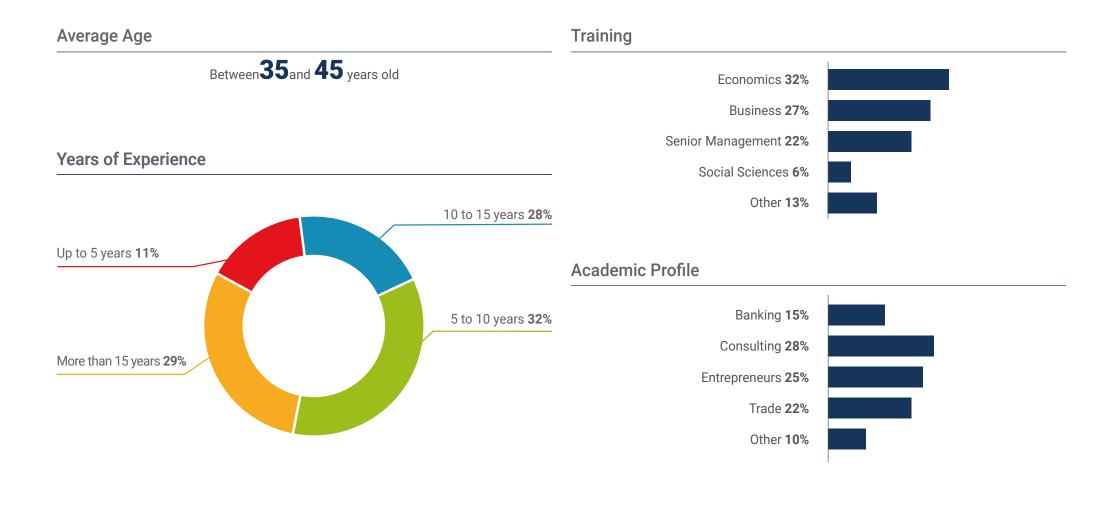


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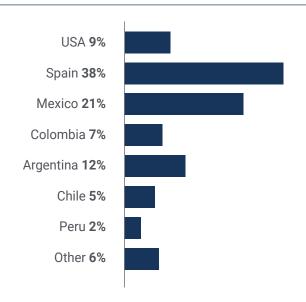




### tech 34 | Our Students' Profiles



### **Geographical Distribution**





## **Manuel Ortega**

### **Company Director**

"As much as one might wish it, considering a Postgraduate Diploma in Market Research Production and Analysis is not a simple matter and, even more so, when one has to balance it with one's professional activity and family life. However, the online Postgraduate Diploma in Market Research Production and Analysis at TECH Technological University made it possible for me. Skilful faculty made the experience and learning even more enriching. Largely as a result of that, today I'm the director of a large company of Communication, a new role that I play with enthusiasm and my best work. In short, change that comes from action"





### tech 38 | Course Management

### Management



### Mr. López Rausell, Adolfo

- Director of TECH Business School
- Technical Direction in Projects and Market Studies at Investgroup
- Management at Club Innovation Club of the Valencian Community
- Degree in Economics and Business Administration, Universitat de València
- Diploma in Marketing in ESEM Business School







If you want to make a positive change in your profession, the Postgraduate Diploma in Market Research Production and Analysis will help you achieve it.

# Are you ready to take the leap? Excellent professional development awaits you

The Postgraduate Diploma in Market Research Production and Analysis of TECH Technological University is an intensive program, which will put the students in real business situations where they will have to demonstrate that they know how to face complicated decisions at the head of Market Research work teams. This will help them develop a leadership personality that is sure to bring them great professional results.

Don't miss the opportunity to train with us and you will find the career boost you were looking for.

### When the change occurs

During the program

59%

After 2 years

26%

### Type of change

Change of Company 40%
Entrepreneurship 8%

### Salary increase

This program represents a salary increase of more than **25.22%** for our students.

\$57,900

A salary increase of

25.22%

\$72,500





### tech 46 | Benefits for Your Company

Developing and retaining talent in companies is the best long-term investment.



#### **Intellectual Capital and Talent Growth**

You will introduce the company to new concepts, strategies, and perspectives that can bring about significant changes in the organization.



# Retaining high-potential executives to avoid talent drain

This program strengthens the link between the company and the executive and opens new avenues for professional growth within the company.



### **Building agents of change**

You will be able to make decisions in times of uncertainty and crisis, helping the organization overcome obstacles.



### Increased international expansion possibilities

Thanks to this program, the company will come into contact with the main markets in the world economy.





### **Project Development**

You will be able to work on a current project or develop new projects in the field of R&D or Business Development within the company.



### Increased competitiveness

This program will equip students with the skills to take on new challenges and drive the organization forward.







### tech 50 | Certificate

This **Postgraduate Diploma in Market Research Production and Analysis** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Diploma in Market Research Production and Analysis

Official N° of Hours: 450 h.



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



## Postgraduate Diploma Market Research Production and Analysis

» Modality: online

» Duration: 6 months

» Certificate: **TECH Technological University** 

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

# Postgraduate Diploma

Market Research Production and Analysis

