

Postgraduate Diploma Ergonomics and Applied Psychosociology

DEAP





Postgraduate Diploma Ergonomics and Applied Psychosociology

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/school-of-business/postgraduate-diploma/postgraduate-diploma-ergonomics-applied-psychosociology

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01

Welcome

In a world where work environments are diverse and embody different types of risks, especially those that compromise the health of workers, it is vital for there to be a figure that guarantees the well-being of these people, whether physical or psychological. This figure can also assume leadership roles in occupational risk management, since this is a highly qualified field of specialization and is more highly valued in the most sensitive companies in this field. Thus, TECH has developed this course with which the professional can specialize in ergonomics and psychosociology to stand out with skills in the field of occupational risk prevention.



Postgraduate Diploma in Ergonomics and Applied Psychosociology.
TECH - Technological University



“

This Postgraduate Diploma is the ideal tool for the manager or professional, as it will allow him/her to prevent the occupational risks inherent to each position by implementing more ergonomic processes”

02

Why Study at TECH?

TECH is the world's largest 100% online business school. It is an elite business school, with a model based on the highest academic standards. A world-class centre for intensive managerial skills training.



“

TECH is a university at the forefront of technology, and puts all its resources at the student's disposal to help them achieve entrepreneurial success"

At TECH Technological University



Innovation

The university offers an online learning model that combines the latest educational technology with the most rigorous teaching methods. A unique method with the highest international recognition that will provide students with the keys to develop in a rapidly-evolving world, where innovation must be every entrepreneur's focus.

"*Microsoft Europe Success Story*", for integrating the innovative, interactive multi-video system.



The Highest Standards

Admissions criteria at TECH are not economic. Students don't need to make a large investment to study at this university. However, in order to obtain a qualification from TECH, the student's intelligence and ability will be tested to their limits. The institution's academic standards are exceptionally high...

95% | of TECH students successfully complete their studies



Networking

Professionals from countries all over the world attend TECH, allowing students to establish a large network of contacts that may prove useful to them in the future.

100,000+
executives trained each year

200+
different nationalities



Empowerment

Students will grow hand in hand with the best companies and highly regarded and influential professionals. TECH has developed strategic partnerships and a valuable network of contacts with major economic players in 7 continents.

500+ | collaborative agreements with leading companies



Talent

This program is a unique initiative to allow students to showcase their talent in the business world. An opportunity that will allow them to voice their concerns and share their business vision.

After completing this program, TECH helps students show the world their talent.



Multicultural Context

While studying at TECH, students will enjoy a unique experience. Study in a multicultural context. In a program with a global vision, through which students can learn about the operating methods in different parts of the world, and gather the latest information that best adapts to their business idea.

TECH students represent more than 200 different nationalities.



TECH strives for excellence and, to this end, boasts a series of characteristics that make this university unique:



Learn with the best

In the classroom, TECH's teaching staff discuss how they have achieved success in their companies, working in a real, lively, and dynamic context. Teachers who are fully committed to offering a quality specialization that will allow students to advance in their career and stand out in the business world.

Teachers representing 20 different nationalities.



At TECH you will have access to Harvard Business School case studies"



Analysis

TECH explores the student's critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.



Academic Excellence

TECH offers students the best online learning methodology. The university combines the *Re-learning* methodology (the most internationally recognized postgraduate learning methodology) with Harvard Business School *case studies*. A complex balance of traditional and state-of-the-art methods, within the most demanding academic framework.



Economy of Scale

TECH is the world's largest online university. It currently boasts a portfolio of more than 10,000 university postgraduate programs. And in today's new economy, **volume + technology = a ground-breaking price**. This way, TECH ensures that studying is not as expensive for students as it would be at another university.

03

Why Our Program?

Studying this TECH program means increasing the chances of achieving professional success in senior business management.

It is a challenge that demands effort and dedication, but it opens the door to a promising future. Students will learn from the best teaching staff and with the most flexible and innovative educational methodology.



“

We have highly qualified teachers and the most complete syllabus on the market, which allows us to offer you training of the highest academic level"

This program will provide students with a multitude of professional and personal advantages, particularly the following:

01

A significant career boost

By studying at TECH, students will be able to take control of their future and develop their full potential. By completing this program, students will acquire the skills required to make a positive change in their career in a short period of time.

70% of participants achieve positive career development in less than 2 years.

02

Develop a strategic and global vision of companies.

TECH offers an in-depth overview of general management to understand how each decision affects each of the company's different functional areas.

Our global vision of companies will improve your strategic vision.

03

Consolidate the student's senior management skills

Studying at TECH means opening the doors to a wide range of professional opportunities for students to position themselves as senior executives, with a broad vision of the international environment.

You will work on more than 100 real senior management cases.

04

Take on new responsibilities

The program will cover the latest trends, advances and strategies, so that students can carry out their professional work in a changing environment.

45% of graduates are promoted internally.

05

Access to a powerful network of contacts

TECH connects its students to maximize opportunities. Students with the same concerns and desire to grow. Therefore, partnerships, customers or suppliers can be shared.

You will find a network of contacts that will be instrumental for professional development.

06

Thoroughly develop business projects.

Students will acquire a deep strategic vision that will help them develop their own project, taking into account the different areas in companies.

20% of our students develop their own business idea.

07

Improve soft skills and management skills

TECH helps students apply and develop the knowledge they have acquired, while improving their interpersonal skills in order to become leaders who make a difference.

Improve your communication and leadership skills and enhance your career.

08

Be part of an exclusive community

Students will be part of a community of elite executives, large companies, renowned institutions, and qualified professors from the most prestigious universities in the world: the TECH Technological University community.

We give you the opportunity to train with a team of world renowned teachers.

04 Objectives

This powerful program is specially designed to instruct professionals in the techniques that allow them to manage planning that seeks to minimize risks through ergonomics in the work processes of companies of different sizes and sectors. In this way, the professional will acquire specific work and planning management skills that will enable him/her to become an expert in the field. All this accompanied by the best teaching material and the best teachers.



“

TECH's main objective is to give you the right occupational risk prevention tools to help you succeed in this reference sector"

Your goals are our goals.

We work together to help you achieve them

The Postgraduate Diploma in Ergonomics and Applied Psychosociology will train you to:

01

Identify the labor sources of the current legal system

Determine the importance of labor law in the

04

Analyze the regulatory sources of occupational hazard prevention

02

prevention of occupational hazards

03

Identify the regulatory sources from which occupational hazard prevention derives

05

Historical and conceptual approach to occupational risk prevention



06

Analyze the employer's obligations to/with the worker in terms of occupational hazard prevention

08

Concept and bases of corporate social liability of an organization

09

Delve into business ethics

07

Identify how Prevention Services work

10

Delve into the perspectives of corporate social liability



11

Analyze the fields of action and more specifically those linked to the prevention of occupational hazards

12

Analyze the main existing techniques for the prevention of occupational hazards





13

Make an approach to the occupational accident rate

14

Analyze other types of actions in the field of occupational hazard prevention

05

Structure and Content

The Postgraduate Diploma in Ergonomics and Applied Psychosociology is a tailor-made program, with a completely online format that allows students to adapt all the didactic material to their own pace and interests.

A program that takes place over 6 months and in which students will learn everything they need about psychosociology applied to occupational risk prevention, with a view to increasing their chances of professional improvement in this field.



“

You will be the one to instruct the companies in occupational risk prevention with ergonomic and advanced psychosociology techniques”

Syllabus

The Postgraduate Diploma in Ergonomics and Applied Psychosociology of TECH Technological University is a program of great depth, with a strong emphasis on the importance of materials and ergonomic methodology in the prevention of occupational hazards.

The content of the Postgraduate Diploma in Ergonomics and Applied Psychosociology is designed so that the professional has at his disposal all the most useful methods and tools, updated to the current market, in the field of applied psychosociology and fundamentals of ergonomics in occupational risk prevention.

In this sense, students will study the sources of labor law, where the necessary notions and knowledge to be taken into account in the Prevention of Occupational Risks are found. In addition, they will learn about the Social Security system, where possible occupational diseases and work accidents are established. In this regard, we will also delve into the different situations of permanent disability and their classification.

On the other hand, during the degree, the main techniques of occupational risk prevention, as well as other actions in this field, will also be studied in depth. In this way, the student will be fully capable of planning the warning of these hazards in a safer and more effective way.

This Postgraduate Diploma takes place over 6 months and is taught entirely online:

Module 1	The Right to Work and to the Prevention of Occupational Hazards
Module 2	Legal, Technical and Management Bases in the Prevention of Occupational Hazards
Module 3	Corporate Social Liability
Module 4	Techniques for the Prevention of Occupational Hazards



Where, when, and how it is taught

TECH offers you the possibility of taking this program completely online. Throughout the 6 months of training, you will be able to access all the contents of this program at any time, allowing you to self-manage your study time.

A unique, key, and decisive educational experience to boost your professional development and make the definitive leap.

Module 1. The Right to Work and to the Prevention of Occupational Hazards

1.1. Sources of Labor Law. The Identity of Labor Law

- 1.1.1. Concept and List of Sources
- 1.1.2. The Laws
- 1.1.3. The Regulations
- 1.1.4. Collective Bargaining Agreements

1.2. Regulatory System of Labor Law

- 1.2.1. Labour Laws
- 1.2.2. Applying Labor Laws
- 1.2.3. Enforcement Bodies

1.3. International and Community Laws

- 1.3.1. International Labor Laws
- 1.3.2. Principles of International Labor Law

- 1.3.3. The International Labor Organization
- 1.3.4. ILO Recommendations

1.4. Labor Relationships System

- 1.4.1. Basic Labor Relationships
- 1.4.2. Worker Representation in the Company
- 1.4.3. Social Security Relationships

1.5. The General Social Security System

- 1.5.1. Social Security Identity
- 1.5.2. The Spanish Social Security System
- 1.5.3. Duties and Responsibilities to Obtain Benefits

1.6. The Protective Action of Social Security

- 1.6.1. Occupational and Common Contingencies: Occupational Accident and Professional Disease
- 1.6.2. Benefits: Legal Regime
- 1.6.3. Health Care
- 1.6.4. Temporary Disability and Permanent Disability

1.7. The Vicissitudes of the Labor Relationship

- 1.7.1. Introduction
- 1.7.2. Geographic Mobility
- 1.7.3. Functional Mobility
- 1.7.4. Leaves of Absence, Substitutions and Suspension of Employment Contracts

1.8. Termination of the Labor Relationship

- 1.8.1. Introduction
- 1.8.2. Ways of Terminating Labor Relationships
- 1.8.3. Effects of Terminating a Labor Relationship

1.9. Special Labor Relationships

- 1.9.1. Introduction
- 1.9.2. Special Working Relationships
- 1.9.3. Types of Special Working Relationships

1.10. Labor Relations in Conflict

- 1.10.1. Introduction
- 1.10.2. Labor Disputes
- 1.10.3. Out-of-Court Dispute Resolution Procedures

- 1.10.4. Judicial Dispute Resolution Procedures

Module 2. Legal, Technical and Management Bases in the Prevention of Occupational Hazards

2.1. Health and Work. Terminology. 2.1.1. Health and Work 2.1.2. Labor Risk Factors 2.1.3. Security and Hygiene at Work in Spanish Legislation 2.1.3.1. The Technician and Health and Safety at Work	2.2. Legislation on Occupational Hazard Prevention. Responsibilities and Sanctions 2.2.1. Legislation on Occupational Hazard Prevention and Sanctions 2.2.2. Responsibilities of the Employer 2.2.2.1. Responsibilities of the Employee	2.3. The Prevention of Occupational Hazards in the Company: the Employer who Owes Security 2.3.1. Corporate Obligations on the Issue of Prevention 2.3.2. Security Obligation: its Basis 2.3.3. The Legal Nature of the Obligation 2.3.3.1. Essential Characteristics of the Security Obligation	2.4. Specific Obligations of the Employer 2.4.1. The Integration of Prevention in the Company The Prevention Plan 2.4.2. Risk Evaluation 2.4.3. Planning Preventive Activity 2.4.4. Documentation, Information and Training on the Issue of Prevention 2.4.5. Monitoring Health
2.5. Use of Work Equipment and Personal Protective Equipment. Obligations of Manufacturers, Importers, Suppliers and Workers. 2.5.1. Corporate Obligations in Relation to Work Equipment 2.5.2. Corporate Obligations in Relation to Personal Protective Equipment. 2.5.3. Obligations of Manufacturers, Importers and Suppliers 2.5.4. The Worker as the Holder of Rights and Duties in Preventive Matters 2.6. Organizing Preventive Activity in the	Company: Prevention Services. 2.6.1. Spanish Royal Decree 39/1997, of January 17 and Its Corresponding Amendment 2.6.2. Ways of Organizing Preventive Activity in the Company 2.6.3. Assigning Employees 2.6.4. The Prevention Service 2.7. Participation and Representation of Workers in the Field of OHP	2.7.1. Specific Representatives 2.7.2. Prevention Delegates 2.7.3. The Committee for Security and Health at Work 2.8. Liabilities for Breaching Preventive Regulation	2.8.1. Types of Liabilities for Breaching Preventive Regulation 2.8.2. The Sanctioning Procedure 2.8.3. Fines 2.8.4. The Non Bis In Idem Principle 2.8.5. Criminal Liability 2.9. Reference to the Construction Sector 2.9.1. Introduction 2.9.2. Activity Coordination
2.9.3. Outsourcing 2.10. Protection of Minors and Temporary Workers or Workers Hired Through Temporary Employment Agencies	2.10.1. Introduction 2.10.2. Protection of Temporary or Fixed-Term Workers 2.10.3. Safety and Health Protection in Temporary Employment Agencies		

Module 3. Corporate Social Liability

3.1. Concepts and Foundations of Corporate Social Liability

- 3.1.1. Introduction
- 3.1.2. Definition of Corporate Social Liability
- 3.1.3. Foundation

3.2. History and Evolution of CSL

- 3.5.2. Stakeholder Approaches
- 3.5.3. Types of Stakeholders
- 3.5.4. Interests of the Stakeholders

3.6. Communication and Transparency for Building a Good Reputation

- 3.9.2. Good Governing
- 3.9.3. Training Workers

3.10. Social Accountability and Coordination of Corporate

- 3.2.1. Introduction
- 3.2.2. Mandatory Phase
- 3.2.3. Political Phase
- 3.2.4. Socially Responsible Phase

3.3. Business ethics

- 3.3.1. Introduction

- 3.6.1. Introduction
- 3.6.2. Communication and Transparency Strategy
- 3.6.3. Type of Information Derived from the Duty of Transparency

3.7. Scopes of Action: Environmental and Social Levels. Environmental

Activities

- 3.10.1. Introduction
- 3.10.2. Control of Contracts and Subcontracts
- 3.10.3. SA8000 International Standard on Social Accountability

- 3.3.2. Distinction Between Law Enforcement and Business Ethics
- 3.3.3. Profitability of Business Ethics

3.4. CSL Perspectives

- 3.4.1. Introduction

Rights

- 3.7.1. Introduction
- 3.7.2. Environmental Level
- 3.7.3. Social Level
- 3.7.4. Environmental Rights

3.8. Sustainability Reporting and Measurement: Audits and

- 3.4.2. Types of Perspectives
- 3.4.3. CSR Guidelines

3.5. Stakeholders in CSL

- 3.5.1. Introduction

Certification

- 3.8.1. Introduction
- 3.8.2. Measuring Sustainability
- 3.8.3. Sustainability Reports
- 3.8.4. Sustainability Certification

3.9. Corporate Road Liability

- 3.9.1. Introduction

Module 4. Techniques for the Prevention of Occupational Hazards

4.1. Occupational Safety and Workplace Accidentability

- 4.1.1. Definition of OHP Techniques
- 4.1.2. Introduction fo Labor Accidentability
- 4.1.3. Introduction to Professional Diseases

4.2. Labor Accidentability: Analysis and

- 4.5.3. Approach to the Types of Ergonomics

4.6. Psychosociology Applied to Prevention. Introduction

- 4.6.1. Introduction to Applied Psychosociology

4.10. Company Committee

- 4.10.1. Introduction
- 4.10.2. Concept, Composition and Constitution
- 4.10.3. Operating Regime
- 4.10.4. Competencies and Powers

Evaluation of Risks. Introduction to Safety and Health Inspections

- 4.2.1. Definition From the Point of View of Safety and Medicine

- 4.2.2. Causes of Accidents
- 4.2.3. The Human Factor

4.3. Medicine at Work

- 4.3.1. Medicine at Work

- 4.6.2. Psychosocial Factors

- 4.6.3. Classification of Psychosocial Factors
- 4.6.4. Consequences of Psychosocial Factors

4.7. Prevention Organization and Management

- 4.7.1. Introduction to the Prevention Organization

- 4.3.2. Preventive Techniques

- 4.3.3. Introduction to Professional Diseases

4.4. Industrial Hygiene. Concept, Functions and Terminology

- 4.4.1. Introduction to Hygiene at Work

- and Management
- 4.7.2. Plan

- 4.7.3. Organization and Monitoring
- 4.7.4. Business Associations in Health and Safety Matters

4.8. Other Actions on the Issue of OHP

- 4.8.1. Introduction
- 4.8.2. Other Techniques on the Issue of OHP

- 4.4.2. Introduction to Environmental Factors

- 4.4.3. Terminology Used in Hygiene at Work

4.5. Ergonomics

- 4.5.1. Introduction to Egonomics
- 4.5.2. Basic Principles of Ergonomics

- 4.8.3. Training and Informing Workers

- 4.8.4. Negotiation: Conflict Management

4.9. Prevention Delegates

- 4.9.1. Introduction
- 4.9.2. Competencies of the Prevention Delegates
- 4.9.3. Powers of the Prevention Delegates

06

Methodology

This training provides you with a different way of learning. Our methodology follows a cyclical learning process: **Re**-learning.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the *New England Journal of Medicine* have **considered it to be one of the most effective.**





“

Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Business School we use the Harvard case method.

Our program offers you a revolutionary approach to developing your skills and knowledge. Our goal is to strengthen your skills in a changing, competitive, and highly demanding environment.

“

At TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world"



We are the first online university to combine Harvard Business School case studies with a 100% online learning system based on repetition.



A learning method that is different and innovative.

This TECH Business School program is an intensive training program that prepares you to face any challenge in this field, both on a national and international level. We are committed to promoting your personal and professional growth, the best way to strive for success, that is why at TECH Technological University you will use Harvard case studies, with which we have a strategic agreement that allows us to offer you material from the best university in the world.

“ *You will learn, through collaborative activities and real cases, how to solve complex situations in real business environments”*

Our program prepares you to face new challenges in uncertain environments and achieve success in your career.

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

In a given situation, what would you do? This is the question that you are presented with in the case method, an action-oriented learning method.

Throughout the program, you will be presented with multiple real cases. You will have to combine all your knowledge, and research, argue, and defend your ideas and decisions.

Re-learning Methodology

Our University is the first in the world to combine Harvard University case studies with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance Harvard case studies with the best 100% online teaching method: Re-learning.

Our online system will allow you to organize your time and learning pace, adapting it to your schedule. You will be able to access the contents from any device with an internet connection.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Re-learning.

Our business school is the only one in Spanish-speaking countries licensed to incorporate this successful method. In 2019 we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best Spanish online university indicators.



In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

With this methodology we have trained more than 650,000 university graduates with unprecedented success. In fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

Based on the latest evidence in neuroscience, not only do we know how to organize information, ideas, images, memories, but we also know that the place and context where we have learned something is crucial for us to be able to remember it and store it in the hippocampus, and retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence in our difficult future decisions.



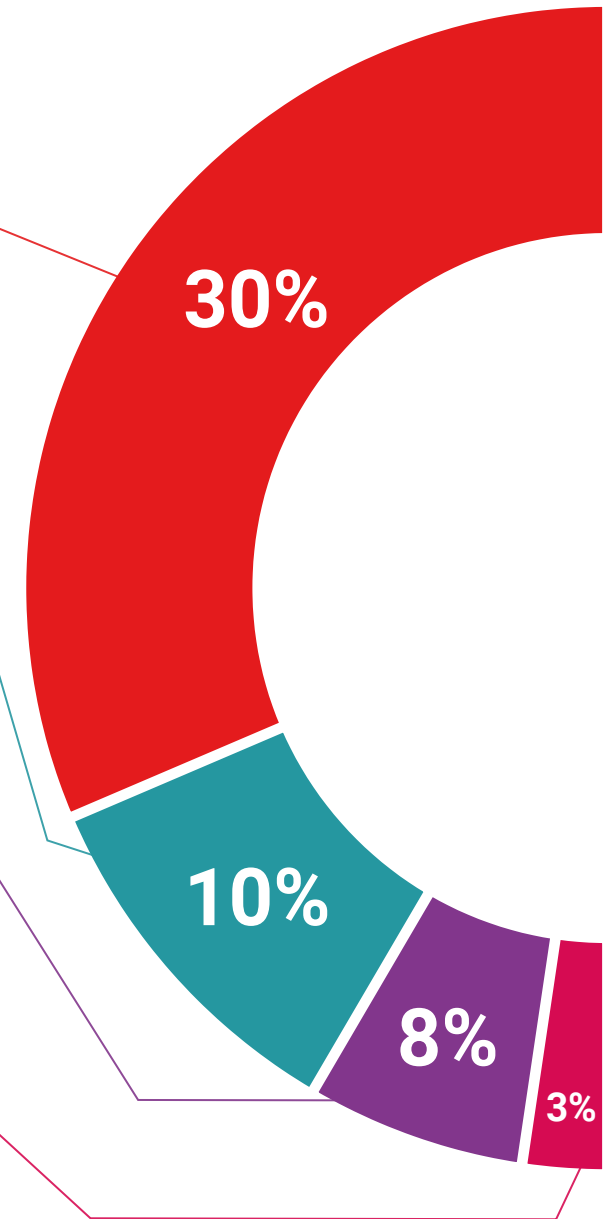
Management Skills Exercises

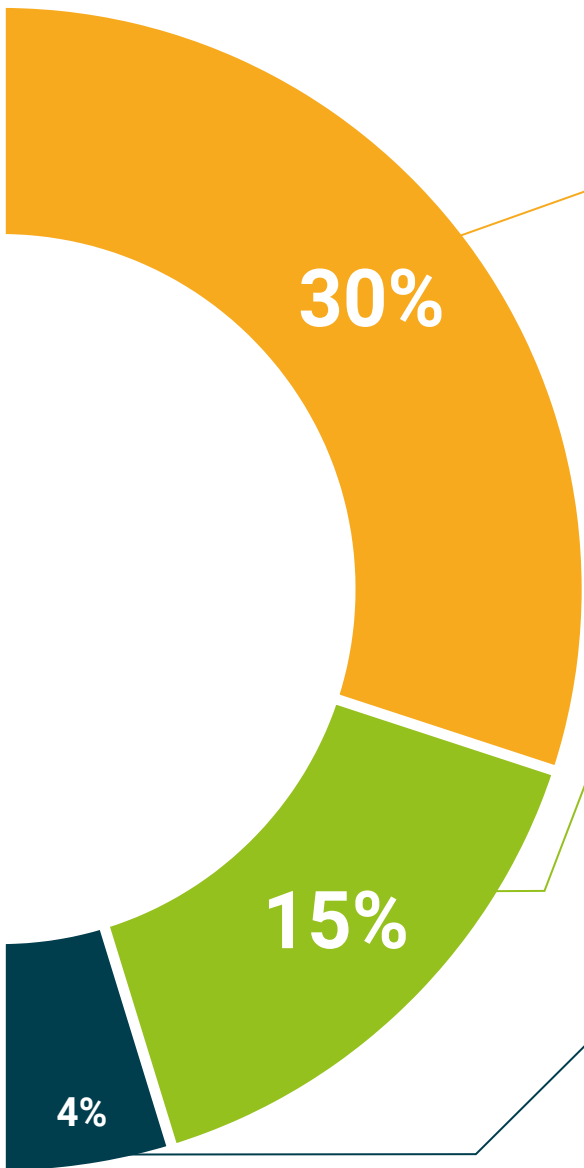
You will carry out activities to develop specific managerial skills in each subject area. Exercises and activities to acquire and develop the skills and abilities that a senior manager needs to develop in the context of the globalization we live in.



Additional Reading

Recent articles, consensus documents, international guides... in our virtual library you will have access to everything you need to complete your training.





Case Studies

You will complete a selection of the best business cases used at Harvard Business School. Cases that are presented, analyzed, and supervised by the best senior management specialists in Latin America.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".



Testing & Re-Testing

We periodically evaluate and re-evaluate your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.



07

Our Students' Profiles

The Postgraduate Diploma in Ergonomics and Applied Psychosociology is a program aimed at professionals in law and management who want to update their knowledge and discover new ways to prevent the risks inherent to each type of job, taking into account the importance of preserving the safety and health of the company's collaborators.

Thus, after the training, the professional will be able to position themselves as a manager, auditor or trainer in the field of Occupational Hazard Prevention.





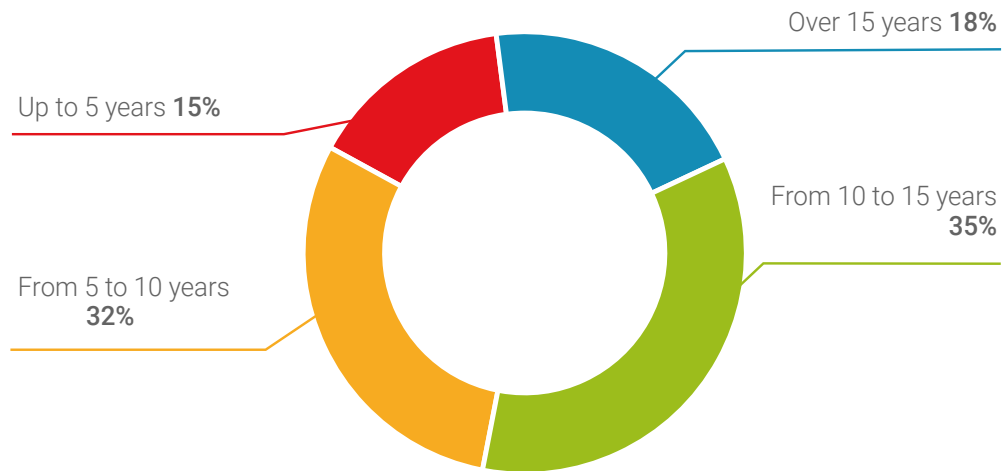
“

If you want to update your knowledge in ergonomics in Occupational Risk Prevention and act with the solvency and the guarantee that the best teaching staff provides then do not hesitate, this program is for you”

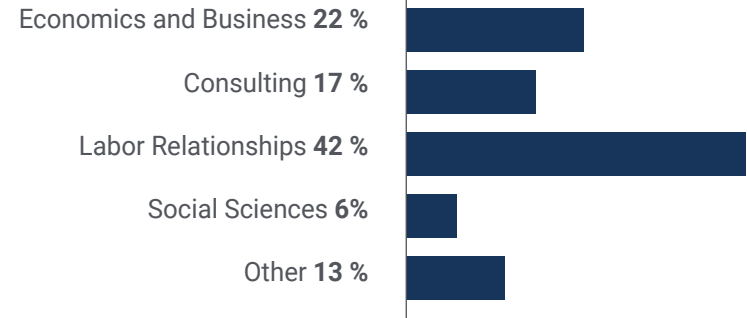
Average Age

Between **35** and **45** years old

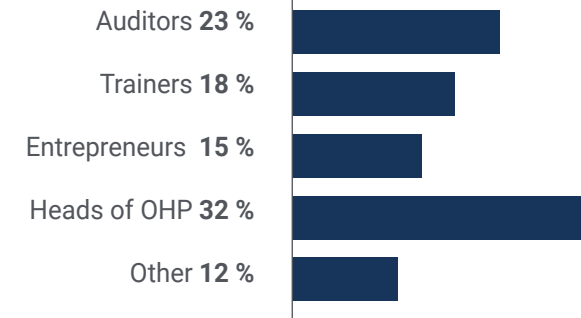
Years of Experience



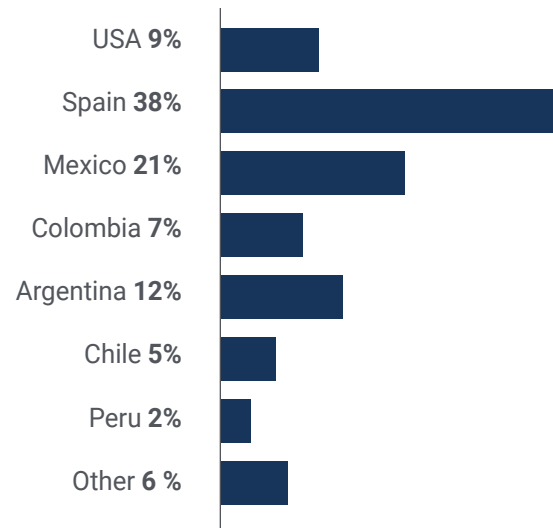
Training



Academic Profile



Geographical Distribution



Jaime Lozano

Trainer in OHP

"I needed to expand my knowledge in OHP and thanks to TECH I got the training I was looking for. Today I am proud to have moved up the career ladder because of my decision to specialize"

08

Course Management

In our university we have professionals specialized in each area of knowledge, who pour their work experience into our training programs. A multidisciplinary team with recognized prestige that has come together to offer you all their knowledge in this area.





“

Our expert teaching team in Ergonomics and Applied Psychosociology will help you achieve success in your profession"

Management



Mrs. Dávila Martín, Beatriz

- ♦ Founder and CEO at Davilex - Labor consulting company Actualidad Laboral website. Since 2020
- ♦ Degree in Labor Relations and Human Resources from the Complutense University. 2013
- ♦ Master's Degree in Occupational Hazard Prevention from the Complutense University. 2014
- ♦ MBA from the Isabel I of Castilla University. 2018
- ♦ Master's Degree in Leadership and Team Management from the Isabel I of Castilla University. 2018
- ♦ Trainer of Trainers Course
- ♦ Head of Human Relations and OHP at Professional Detail. 2015-2016
- ♦ Technician in Human Relations at Asisa. Since 2020



09

Impact on Your Career

We are aware that studying a program like this entails great economic, professional and, of course, personal investment.

The ultimate goal of this great effort should be to achieve professional growth.



“

The TECH challenge is to take your professional career to its peak. The opportunity offered by this degree in risk prevention is a unique opportunity to give your career a quality boost”

Are you ready to take the leap? Excellent professional development awaits you

The Postgraduate Diploma in Ergonomics and Applied Psychosociology of TECH Technological University is an intensive program that prepares you to face challenges and take on planning that will allow you to manage risks in the work environment from an ergonomic perspective. The main objective is to promote your personal and professional growth. Helping you achieve success.

If you want to improve, make a positive change at a professional level and network with the best, then this is the place for you.

Achieve the professional change you seek with this high-level training.

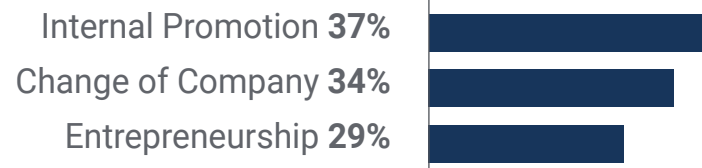
Don't miss the opportunity to specialize with us. It is a unique opportunity to learn about the main novelties in the sector.

Generating Positive Change

When the change occurs



Type of change



Salary increase

This program represents a salary increase of more than **25%** for our students.



10

Benefits for Your Company

The Postgraduate Diploma in Ergonomics and Applied Psychosociology helps raise the organization's talent to its maximum potential by training high-level leaders.

Participating in this Postgraduate Diploma is a unique opportunity to access a powerful network of contacts in which to find future professional partners, customers or suppliers.



“

We have highly qualified teachers and the most complete syllabus on the market, which allows us to offer you training of the highest academic level"

Developing and retaining talent in companies is the best long-term investment.

01

Intellectual Capital and Talent Growth

You will introduce the company to new concepts, strategies, and perspectives that can bring about significant changes in the organization

02

Retaining high-potential executives to avoid talent drain

This program strengthens the link between the company and the manager and opens new avenues for professional growth within the company.

03

Building agents of change

You will be able to make decisions in times of uncertainty and crisis, in turn helping the organization overcome obstacles

04

Increased international expansion possibilities

Thanks to this program, the company will come into contact with the main providers of Occupational Hazard Prevention.



05

Project Development

You will be able to work on a real project or develop new projects in the R&D or Business Development area of your company.

06

Increased competitiveness

This program will equip our students with the skills to take on new challenges and drive the organization forward

11 Certificate

The **Postgraduate Diploma in Ergonomics and Applied Psychosociology** guarantees, in addition to the most rigorous and updated specialization, access to a Postgraduate Diploma issued by **TECH Technological University**.





“

Successfully complete this training and receive your university degree without travel or laborious paperwork”

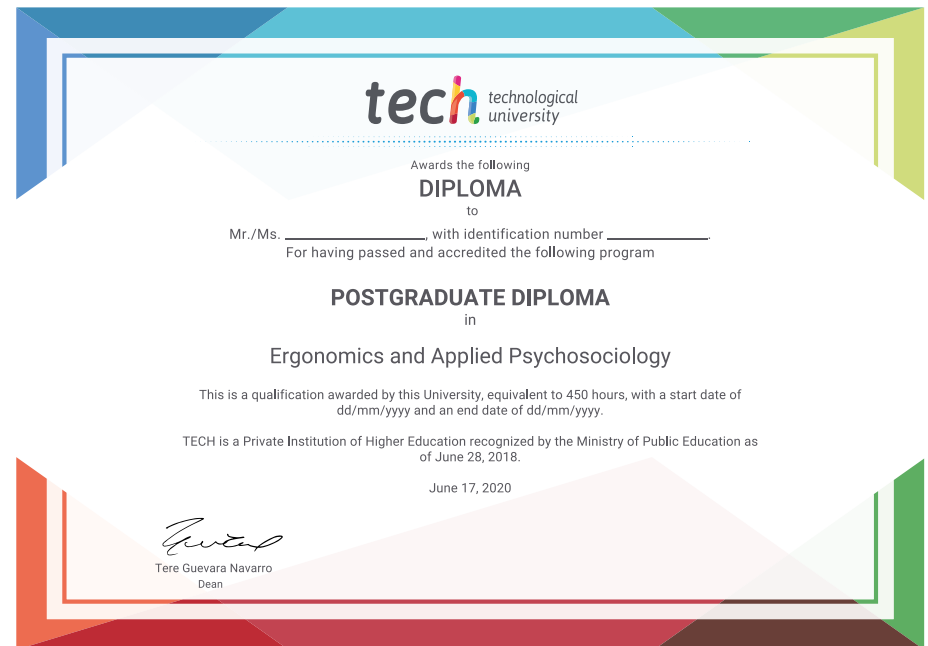
This **Postgraduate Diploma in Ergonomics and Applied Psychosociology** contains the most complete and up-to-date scientific program on the market.

Once the student has passed the evaluation, they will receive by post, with acknowledgement of receipt, their corresponding **Postgraduate Diploma** issued by **TECH Technological University**.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the course and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional from career evaluation committees.

Title: **Postgraduate Diploma in Ergonomics and Applied Psychosociology**

Official Number of Hours: **450**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



Postgraduate Diploma Ergonomics and Applied Psychosociology

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Postgraduate Diploma Ergonomics and Applied Psychosociology

