



# Postgraduate Diploma

Corporate Sustainability Reporting

» Modality: online

» Duration: 6 months

» Certificate: TECH Global University

» Accreditation: 18 ECTS

» Schedule: at your own pace

» Exams: online

 $We b site: {\color{blue}www.techtitute.com/us/school-of-business/postgraduate-diploma/postgraduate-diploma-corporate-sustainability-reporting}$ 

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# tech 06 | Introduction to the Program

Corporate Sustainability Reporting is an essential tool for companies to report clearly and accurately on their environmental, social and governance (ESG) performance. In a context of growing demand for transparency, organizations must ensure that their reports reflect not only their impact, but also their efforts to contribute to sustainable development. For this reason, this type of reporting has become a key factor in improving competitiveness, attracting investment and strengthening the trust of customers and society in general.

In this context, TECH has developed this innovative Postgraduate Diploma in Corporate Sustainability Reporting, which will offer a comprehensive and up-to-date approach to all related aspects. Based on a syllabus of high academic quality, designed by experts from the sector, professionals will learn how to structure and present sustainability reports following the main international frameworks such as GRI, SASB and the EU CSRD Directive. In addition, they will address key issues such as ESG risk management, environmental impact measurement, corporate social responsibility and governance strategies. All of this will prepare them to lead the dissemination of sustainability in their organizations.

Finally, the program will be delivered 100% online, allowing students to adapt their learning at their own pace and according to their schedule. In addition, the Relearning methodology will facilitate the assimilation of the content through repetition, ensuring a deep and lasting understanding of the topics covered.

In addition, renowned International Guest Directors will deliver rigorous Masterclasses.

This **Postgraduate Diploma in Corporate Sustainability Reporting** contains the most complete and up-to-date program on the market. The most important features include:

- Development of case studies presented by experts in corporate sustainability
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Special emphasis on innovative methodologies in Corporate Sustainability
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Prestigious International Guest Directors will offer exclusive Masterclasses on the latest advances in Corporate Sustainability Reporting"

# Introduction to the Program | 07 tech



You will be able to identify the social, environmental and economic impacts of business activities using key indicators"

Its teaching staff includes professionals from the field of Corporate Sustainability, who bring their work experience to this program, as well as renowned specialists from leading companies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the student must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

Thanks to the Relearning system used by TECH you will reduce the long hours of study and memorization.

The specialized readings will allow you to further extend the rigorous information provided in this academic option.







# tech 10 | Why Study at TECH?

#### The world's best online university, according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

#### The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

#### The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.



The most complete syllabus





World's
No.1
The World's largest
online university

#### The most complete syllabuses on the university scene

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills. and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

#### A unique learning method

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

#### The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

#### Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



#### **Google Premier Partner**

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.

#### The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.





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### Module 1. Corporate Sustainability Reporting

- 1.1. Corporate Sustainability Reporting
  - 1.1.1. Fundamentals of Sustainability Reporting
  - 1.1.2. Importance of Sustainability Reporting in the Business Context1.1.2.1. Triple Bottom Line of Sustainability Reporting: Financial, Social, Environmental
  - 1.1.3. Difference between Sustainability Reporting and Traditional Financial Reporting
- 1.2. Corporate Sustainability Reporting Directive
  - 1.2.1. Origin and Evolution of Corporate Sustainability Reporting
  - 1.2.2. Role of The Global Reporting Initiative (GRI). UN Global Compact
  - 1.2.3. Regulatory Changes and Stakeholder Pressure: Transparency
- 1.3. Implementability, Benefits and Scope of Corporate Sustainability Reporting
  - 1.3.1. Direct and Indirect Benefits of Implementing Corporate Reporting
  - 1.3.2. Implementability of Corporate Reporting in an Organization
  - 1.3.3. Scope of Sustainability Reports: Materiality, Comprehensiveness and Time Horizon
- 1.4. Sustainability Standards and Frameworks
  - 1.4.1. Sustainability Standard. Examples
  - 1.4.2. Sustainability Framework. Examples
  - 1.4.3. Differences and Similarities in Sustainability Standards
- 1.5. Main International Standards
  - 1.5.1. Global Reporting Initiative (GRI): History, Development and Current Use
  - 1.5.2. Sustainability Accounting Standards Board (SASB): Approach on Financial Materiality
  - 1.5.5. GHG Protocol
- 1.6. Main Sustainability Frameworks
  - 1.6.1. TFCD Task Force in Financial Carbon Disclosure
  - 1.6.2. IIRC (International Integrated Reporting Council)
  - 1.6.3. ISO 26000
- 1.7. Implementation Strategies and Challenges
  - 1.7.1. Integration of Sustainability Reporting in Organizations: Key Processes and Areas
  - 1.7.2. Challenges: Lack of Data, Lack of Consensus on Metrics, Associated Costs
  - 1.7.3. Supporting Technologies: Digital Tools and Reporting Software





# Syllabus | 15 tech

- 1.8. Sustainability Reporting in Key Sectors
  - 1.8.1. Sectors with High Environmental Impact: Energy, Manufacturing, Transportation
  - 1.8.2. Technology and Service Industries. Sustainability Reporting
  - 1.8.3. Case Studies: Leading Companies in Sustainability Reporting
- 1.9. Role of Investors and Financial Markets
  - 1.9.1. ESG (Environmental, Social, Governance) Investment. Sustainability Reporting
  - 1.9.2. Influence of Sustainability on Investment Decisions
  - 1.9.3. Sustainability Indices
    - 1.9.3.1. Dow Jones Sustainability Index (DJSI)
    - 1.9.3.2. FTSE4Good
  - 1.9.4. Financial Impact of Sustainability Reporting: Relationship with Company Value
- 1.10. Trends in Sustainability Reporting
  - 1.10.1. Development of New Unified Global Standards. Role of the ISSB (*International Sustainability Standards Board*)
  - 1.10.2. Convergence Between Financial and Non-Financial Reporting
  - 1.10.3. Impact of the 2030 Agenda and the SDGs (Sustainable Development Goals)
  - 1.10.4. Future of Integrated Reporting: Towards More Holistic and Mandatory Reporting

### Module 2. Strategic Implementation of Sustainability Reporting

- 2.1. Principles of Corporate Sustainability Reporting
  - 2.1.1. Objectives of Sustainability Reporting
  - 2.1.2. Principles of Transparency and Responsibility
  - 2.1.3. Sustainability Risk
- 2.2. Materiality in ESG Reporting
  - 2.2.1. Materiality According to GRI: Approach and Criteria
  - 2.2.2. Materiality According to SASB: Sector-Specific Focus
  - 2.2.3. Double Materiality Application
- 2.3. Sector-Specific Materiality in ESG Reporting
  - 2.3.1. Importance of Sector-Specific ESG Factors
  - 2.3.2. Examples of Sector-Specific Materiality in Different Sectors
  - 2.3.3. Sector-Specific Approaches according to SASB and GRI
- 2.4. Context of the Organization in the Sustainability Report
  - 2.4.1. Identification and Analysis of the Organizational Environment
  - 2.4.2. Internal and External Factors Affecting Reporting
  - 2.4.3. Adjustments to Reporting Based on Context

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- 2.5. Temporal Scope of ESG Reporting
  - 2.5.1. Reporting Periods: Annual, Quarterly. Relevance
  - 2.5.2. Comparability and Evolution Over Time in Corporate Reporting
  - 2.5.3. Temporal Scope of Information in ESG Reporting
  - 2.5.4. Benefits of Strategic Planning. Short, Medium and Long Term
- 2.6. Stakeholders in Corporate Reporting Stakeholders
  - 2.6.1. Identification and Classification of Stakeholders
  - 2.6.2. Stakeholders' Expectations and Needs
  - 2.6.3. Tools for Managing Stakeholder Relations
- 2.7. Principles Regarding the Quality of the Report
  - 2.7.1. Principles of Content and Principles of Quality
  - 2.7.2. Accuracy and Balance
  - 2.7.3. Clarity, Comparability
  - 2.7.4. Reliability, Timeliness
- 2.8. Structure of the ESG Report
  - 2.8.1. Components of an ESG Report
  - 2.8.2. Standardization vs. Customization in Reports
  - 2.8.3. Integration of Qualitative and Quantitative Information
- 2.9. Measurement and Calculation Methodologies in Corporate Sustainability
  - 2.9.1. Key Performance Indicators (KPIs) in Sustainability
  - 2.9.2. Comparison between Qualitative and Quantitative Metrics
  - 2.9.3. Methods of Data Collection and Processing
- 2.10. Ethical and Sustainable Perspective
  - 2.10.1. Ethical Principles in Sustainability Reporting
  - 2.10.2. Reporting as a Driver for Change
  - 2.10.3. ESG as a Competitive Advantage
    - 2.10.3.1. ESG Criteria as Differentiating Elements in a Company in the Market Impact on Society

### Module 3. Corporate Sustainability Frameworks

- 3.1. Sustainable Development Goals (SDGs)
  - 3.1.1. Sustainable Development Goals (SDGs): Context and Global Importance
  - 3.1.2. Structure of SDGs
  - 3.1.3. Implementation of the SDGs in Companies and Organizations
- 3.2. Sustainable Development Goal (SDG) Indicators
  - 3.2.1. Monitoring and Evaluation Framework
  - 3.2.2. Reporting Methodologies
  - 3.2.3. Challenges in Measuring and Reporting Information
- 3.3. Relevance of the Sustainable Development Goals (SDGs) for Companies
  - 3.3.1. Integration into Corporate Strategies
  - 3.3.2. Relationship between the SDGs and Corporate Risks
  - 3.3.3. Value Creation and Impact on Stakeholders
- 3.4. International Sustainability Standards Board (ISSB)
  - 3.4.1. Origins and Purpose
  - 3.4.2. Structure and Governance
  - 3.4.3. Focus on Reporting
- 3.5. Standards of the ISSB (International Sustainability Standard Board)
  - 3.5.1. Development of Sustainability Standards within the ISSB framework
  - 3.5.2. Materiality and Climate Risks
  - 3.5.3. Future of Reporting under ISSB
- 3.6. Corporate Sustainability Reporting Directive (CSRD)
  - 3.6.1 Context and Rationale for the CSRD
  - 3.6.2. Obligations for Companies and Organizations
  - 3.6.3. Relationship with the Sustainable Development Goals
- 3.7. Materiality and Impact Assessment
  - 3.7.1. Impact Assessment
  - 3.7.2. Concept of Double Materiality
  - 3.7.3. Stakeholder Engagement



# Syllabus | 17 tech

- 3.8. Comparison of ESRS, GRI and SASB Indicators
  - 3.8.1. Differences between ESRS, GRI and SASB Indicators
  - 3.8.2. Benefits of Multiple Use
  - 3.8.3. Future of the Standards
- 3.9. Implementation and Continuous Improvement in Sustainability Reporting
  - 3.9.1. Development of a Reporting Strategy
  - 3.9.2. Monitoring and Evaluation of Progress
  - 3.9.3. Future Perspectives in Reporting



With 24-hour access to the syllabus from any electronic device, you will have the flexibility to balance your education with your personal or professional responsibilities"





# tech 20 | Teaching Objectives



### **General Objectives**

- Develop the conceptual foundations of Corporate Sustainability Reporting
- Define key roles and actors in the generation of sustainability reports
- Understand ESG Reporting, background, evolution and current status
- Manage the concepts of governance and organization of the general reporting system
- Establish the importance of international regulatory frameworks in the context of ESG reporting
- Manage the main regulatory frameworks (GRI, SASB, TCFD) and their characteristics
- Master the fundamental conceptual axes of corporate reporting
- Present, explain and define the Sustainable Development Goals
- Analyze the context in which new approaches to corporate sustainability emerge
- Understand the benefits and advantages of incorporating these methodologies into a sustainability report
- Lay a solid conceptual foundation regarding carbon and climate change reporting and existing tools
- Explain the main existing tools related to climate change reporting
- Determine the main characteristics of the most relevant corporate reporting standards and frameworks
- Determine a conceptual structure regarding types of companies and types of corporate reports
- Present in depth the key components of the GRI Standards, including how to correctly apply the principles and standards

- Identify and prioritize material issues that reflect the significant economic, environmental and social impacts of an organization
- Define the SASB conceptual framework and its importance in the field of corporate sustainability reporting
- Evaluate this corporate reporting methodology and its effectiveness for different industries
- Identify the regulatory framework of the different corporate sustainability reporting standards
- Question the implications of the main supranational corporate reporting standards



Do you want to develop key skills to stand out in the modern corporate world? This very complete qualification will encourage you to take the next step in Sustainability"



# **Specific Objectives**

### Module 1. Corporate Sustainability Reporting

- Provide a complete understanding of the principles and objectives of sustainability reporting in companies
- Learn how to use the tools and methodologies for the preparation of sustainability reports aligned with the expectations of stakeholders

### Module 2. Strategic Implementation of Sustainability Reporting

- Design and implement a sustainability reporting strategy within the organizational structure of a company
- Integrate sustainability reports into business management processes and make strategic decisions based on the results obtained

#### Module 3. Corporate Sustainability Frameworks

- Delve into the adoption and application of these frameworks to improve the quality and consistency of organizations' sustainability reports
- Provide tools to assess the impacts of business activities and how reporting can promote responsible action towards sustainability







# tech 24 | Career Opportunities

#### **Graduate Profile**

Graduates will be highly qualified professionals, capable of leading sustainability management and communication within any organization. Thanks to their comprehensive education, they will master the main international reporting standards, such as GRI, SASB, TCFD and CSRD, guaranteeing reports that are aligned with regulatory requirements and the expectations of investors and stakeholders. In short, your profile will combine a deep knowledge of environmental, social and governance (ESG) metrics with strategic skills for data-based decision making.

You will master best practices to ensure the accuracy and veracity of Sustainability reports.

- Analytical and Strategic Thinking: Interpret sustainability data, evaluate its impact on business decision making and design strategies aligned with sustainable development goals and international regulatory frameworks
- Effective and Persuasive Communication: Structure clear and accurate reports, communicate environmental, social and governance (ESG) performance indicators to different stakeholders and generate impact on corporate reputation
- Leadership and Teamwork: Coordinating multidisciplinary teams, managing sustainability projects and fostering an organizational culture oriented towards transparency and corporate responsibility
- Adaptability and Innovation Management: Handling regulatory and technological changes in sustainability reporting, applying digital tools and innovative methodologies to improve the efficiency and traceability of information





# Career Opportunities | 25 tech

After completing the program, you will be able to apply your knowledge and skills in the following positions:

- **1. Sustainability Reporting Manager:** Responsible for designing, implementing and managing sustainability reports based on international standards such as GRI, SASB or TCFD.
- **2. ESG Consultant:** Advisor to companies on the integration of environmental, social and governance criteria, optimizing their sustainability strategies and their impact on corporate decision making.
- **3. Sustainability Data Analyst:** Responsible for compiling and interpreting ESG indicators to evaluate a company's sustainable performance, using digital tools to generate detailed reports.
- **4. Corporate Social Responsibility Manager:** Coordinator of corporate social responsibility strategies, aligning organizational objectives with the principles of sustainable development and transparent communication.
- **5. Sustainable Finance Specialist:** Responsible for evaluating responsible investments, green bonds, and financing strategies aligned with sustainability.
- **6. Sustainability Regulatory Compliance Coordinator:** Supervisor of the application of national and international sustainability regulations.
- **7. Sustainability Communication Director:** Designer of corporate communication strategies focused on sustainability, promoting business reputation and effective interaction with stakeholders and the media.
- **8. Sustainability Reporting Auditor:** Responsible for reviewing and certifying the veracity and quality of sustainability reports, ensuring that they comply with the reference frameworks and best practices of corporate reporting.





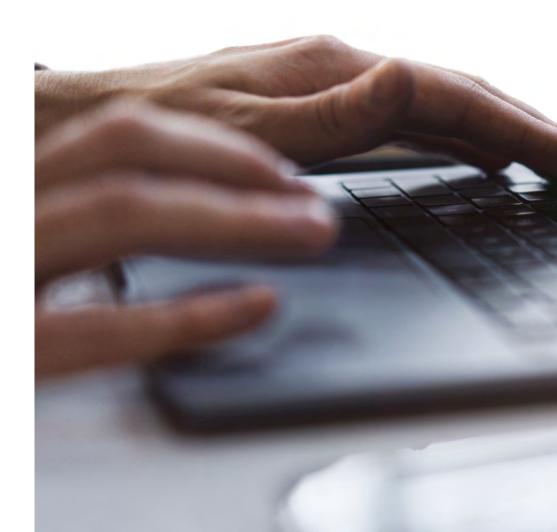
### The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.







### The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.



TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want"

# tech 30 | Study Methodology

#### Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



### Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



# tech 32 | Study Methodology

### A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

### The effectiveness of the method is justified by four fundamental achievements:

- 1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
- **2.** Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

## The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



# tech 34 | Study Methodology

As such, the best educational materials, thoroughly prepared, will be available in this program:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



### **Practicing Skills and Abilities**

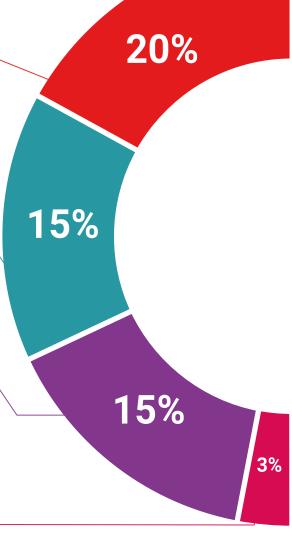
You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



#### **Interactive Summaries**

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.

### Case Studies

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.

### **Testing & Retesting**



We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.

#### Classes



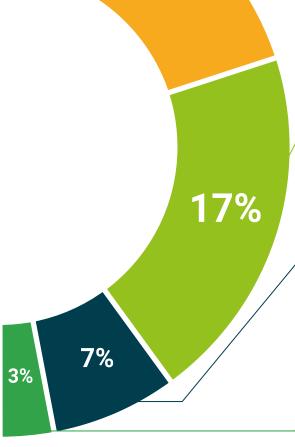
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.

#### **Quick Action Guides**



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.







With over 20 years of experience in designing and leading global talent acquisition teams, Jennifer Dove is an expert in technology recruitment and strategy. Throughout her career, she has held senior positions in several technology organizations within *Fortune* 500companies such as NBCUniversal and Comcast. Her track record has allowed her to excel in competitive, high-growth environments.

As Vice President of Talent Acquisition at Mastercardshe is responsible for overseeing talent onboarding strategy and execution, collaborating with business leaders and HR Managers to meet operational and strategic hiring objectives. In particular, she aims to build diverse, inclusive and high-performing teams that drive innovation and growth of the company's products and services. In addition, she is adept at using tools to attract and retain the best people from around the world. She is also responsible for amplifying Mastercard's employer brand and value proposition through publications, events and social media.

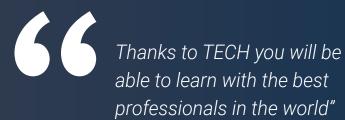
Jennifer Dove has demonstrated her commitment to continuous professional development by actively participating in networks of **Human Resources** professionals and contributing to the onboarding of numerous employees at different companies. After earning her bachelor's degree in **Organizational Communication** from the University of Miami, she has held management positions in recruitment for companies in various areas.

On the other hand, it has been recognized for its ability to lead organizational transformations, integrate technologies into recruitment processes and develop leadership programs that prepare institutions for future challenges. She has also successfully implemented wellness programs that have significantly increased employee satisfaction and retention.



## Ms. Dove, Jennifer

- Vice President of Talent Acquisition at Mastercard, New York, United States
- Director of Talent Acquisition at NBCUniversal Media, New York, USA
- Head of Recruitment at Comcast
- Director of Recruiting at Rite Hire Advisory, New York, United States
- Executive Vice President of the Sales Division at Ardor NY Real Estate
- Director of Recruitment at Valerie August & Associates
- Account Executive at BNC
- Account Executive at Vault
- Degree in Organizational Communication from the University of Miami



A technology leader with decades of experience in major technology multinationals, Rick Gauthier has developed prominently in the field of clouds services and end-to-end process improvement. He has been recognized as a leader and manager of highly efficient teams, showing a natural talent for ensuring a high level of engagement among his employees.

He possesses innate gifts in strategy and executive innovation, developing new ideas and backing his success with quality data. His background at **Amazon** has allowed him to manage and integrate the company's IT services in the United States. At **Microsoft** he has led a team of 104 people, responsible for providing corporate-wide IT infrastructure and supporting product engineering departments across the company.

This experience has allowed him to stand out as a high-impact manager with remarkable abilities to increase efficiency, productivity and overall customer satisfaction.



## Mr. Gauthier, Rick

- Regional IT Director at Amazon, Seattle, USA
- Senior Program Manager at Amazon
- Vice President of Wimmer Solutions
- Senior Director of Productive Engineering Services at Microsoft
- Degree in Cybersecurity from Western Governors University
- Technical Certificate in Commercial Diving from Divers Institute of Technology
- Degre in Environmental Studies from The Evergreen State College



Take the opportunity to learn about the latest advances in this field to apply it to your daily practice"

### tech 42 | Teaching Staff

#### International Guest Director

Romi Arman is a renowned international expert with more than two decades of experience in **Digital Transformation**, **Marketing**, **Strategy** and **Consulting**. Through that extended trajectory, he has taken different risks and is a permanent **advocate** for **innovation** and **change** in the business environment. With that expertise, he has collaborated with CEOs and corporate organizations from all over the world, pushing them to move away from traditional business models. In this way, he has helped companies such as Shell Energy become **true market leaders**, focused on their **customers** and the **digital world**.

The strategies designed by Arman have a latent impact, as they have enabled several corporations to improve the experiences of consumers, staff and shareholders alike. The success of this expert is quantifiable through tangible metrics such as CSAT, employee engagement in the institutions where he has practiced and the growth of the EBITDA financial indicator in each of them.

Also, in his professional career, he has nurtured and **led high-performance teams** that have even received awards for their **transformational potential**. With Shell, specifically, the executive has always set out to overcome three challenges: meeting **customers**' complex **decarbonization** demands **supporting a** "**cost-effectivedecarbonization**" and **overhauling** a fragmented **data**, **digital and technology** landscape. As such, his efforts have shown that in order to achieve sustainable success, it is essential to start from the needs of consumers and lay the foundations for the transformation of processes, data, technology and culture.

In addition, the executive stands out for his mastery of the **business applications** of **Artificial Intelligence**, a subject in which he holds a postgraduate degree from the London Business School. At the same time, he has accumulated experience in **IoT** and **Salesforce**.



### Mr. Arman, Romi

- Digital Transformation Director (CDO) at Shell Energy Corporation, London, United Kingdom
- Global Director of E-Commerce and Customer Service at Shell Energy Corporation
- National Key Account Manager (OEM and automotive retailers) for Shell in Kuala Lumpur, Malaysia
- Senior Management Consultant (Financial Services Sector) for Accenture based in Singapore
- Bachelor's Degree from the University of Leeds
- Postgraduate Degree in Business Applications of Al for Senior Executives from London Business School
- CCXP Customer Experience Professional Certification
- IMD Executive Digital Transformation Course



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#### International Guest Director

Manuel Arens is an experienced data management professional and leader of a highly qualified team. In fact, Arens holds the position of global purchasing manager in Google's Technical Infrastructure and Data Center division, where he has spent most of his professional career. Based in Mountain View, California, he has provided solutions for the tech giant's operational challenges, such as master data integrity, vendor data updates and vendor prioritization. He has led data center supply chain planning and vendor risk assessment, generating improvements in vendor risk assessment, resulting in process improvements and workflow management that have resulted in significant cost savings.

With more than a decade of work providing digital solutions and leadership for companies in diverse industries, he has extensive experience in all aspects of strategic solution delivery, including Marketing, media analytics, measurement and attribution. In fact, he has received a number of accolades for his work, including the BIM Leadership Award, the Search Leadership Award, the Lead Generation Export Program Award and the Export Lead Generation Program Award and the EMEA Best Sales Model Award.

Arens also served as Sales Manager in Dublin, Ireland. In this role, he built a team of 4 to 14 members over three years and led the sales team to achieve results and collaborate well with each other and cross-functional teams. He also served as Senior Industry Analyst, Hamburg, Germany, creating storylines for over 150 clients using internal and third party tools to support analysis. He developed and wrote in-depth reports to demonstrate his mastery of the subject matter, including understanding the macroeconomic and political/regulatory factors affecting technology adoption and diffusion.

He has also led teams at companies such as Eaton, Airbus and Siemens, where he gained valuable account management and supply chain experience. He is particularly noted for continually exceeding expectations by building valuable customer relationships and working seamlessly with people at all levels of an organization, including stakeholders, management, team members and customers. His data-driven approach and ability to develop innovative and scalable solutions to industry challenges have made him a prominent leader in his field.



## Mr. Arens, Manuel

- Global Procurement Manager at Google, Mountain View, United States
- Senior Manager, B2B Analytics and Technology, Google, United States
- Sales Director Google, Ireland
- Senior Industry Analyst at Google, Germany
- Accounts Manager Google, Ireland
- Accounts Payable at Eaton, United Kingdom
- Supply Chain Manager at Airbus, Germany



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Andrea La Sala is an experienced Marketing executive whose projects have had a significant impact on the Fashion environment. Throughout his successful career he has developed different tasks related to Products, Merchandising and Communication. All of this linked to with prestigious brands such as Giorgio Armani, Dolce&Gabbana, Calvin Klein, among others.

The results of this high-profile international executive have been linked to his proven ability to synthesize information in clear frameworks and execute concrete actions aligned to specific business objectives. In addition, he is recognized for his proactivity and adaptability to fast-paced work rhythms. To all this, this expert adds a strong commercial awareness, market vision and a genuine passion for products.

As Global Brand and Merchandising Director at Giorgio Armani, he has overseen a variety of Marketing strategies for apparel and accesories. His tactics have also focused on the retail environment and consumer needs and behavior. From this position, La Sala has also been responsible for shaping the commercialization of products in different markets, acting as team leader in the Design, Communication and Sales departments.

On the other hand, in companies such as Calvin Klein or Gruppo Coin, he has undertaken projects to boost the structure, and development of different collections. He has been in charge of creating effective calendars for buying and selling campaings. He has also been in charge of the terms, costs, processes and delivery times of different operations.

These experiences have made Andrea La Sala one of the main and most qualified **corporate leaders** in **Fashion** and **Luxury**. A high managerial capacity with which he has managed to effectively **implement the positive positioning** of **different brands** and redefine their key performance indicators (KPIs).



### Mr. La Sala, Andrea

- Global Brand & Merchandising Director Armani Exchange at Giorgio Armani, Milan, Italy
- Merchandising Director at Calvin Klein
- Brand Manager at Gruppo Coin
- Brand Manager at Dolce&Gabbana
- Brand Manager at Sergio Tacchini S.p.A.
- Market Analyst at Fastweb
- Graduate of Business and Economics at Università degli Studi del Piemonte Orientale



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Mick Gram is synonymous with innovation and excellence in the field of **Business Intelligence** internationally. His successful career is linked to leadership positions in multinationals such as **Walmart** and **Red Bull**. Likewise, this expert stands out for his vision to **identify emerging technologies** that, in the long term, achieve an everlasting impact in the corporate environment.

On the other hand, the executive is considered a pioneer in the use of data visualization techniques that simplified complex sets, making them accessible and facilitating decision making. This ability became the pillar of his professional profile, transforming him into a desired asset for many organizations that bet on gathering information and generating concrete actions from them.

One of his most outstanding projects in recent years has been the Walmart Data Cafe platform, the largest of its kind in the world that is anchored in the cloud aimed at *Big Data* analysis. In addition, he has held the position of Director of *Business Intelligence* at Red Bull, covering areas such as Sales, Distribution, Marketing and Supply Chain Operations. His team was recently recognized for its constant innovation regarding the use of Walmart Luminate's new API for Shopper and Channel insights.

As for his training, the executive has several Masters and postgraduate studies at prestigious centers such as the **University of Berkeley**,in the United States, and the **University of Copenhagen**, in Denmark. Through this continuous updating, the expert has attained cutting-edge competencies. Thereby, he has come to be considered a **born leader** of the **new global economy**, centered on the drive for data and its infinite possibilities.



### Mr. Gram, Mick

- Director of Business Intelligence and Analytics at Red Bull, Los Angeles, United States
- Business Intelligence Solutions Architect for Walmart Data Cafe
- Independent Business Intelligence and Data Science Consultant
- Director of Business Intelligence at Capgemini
- Senior Analyst at Nordea
- Senior Business Intelligence Consultant at SAS
- Executive Education in AI and Machine Learning at UC Berkeley College of Engineering
- Executive MBA in e-commerce at the University of Copenhagen
- B.Sc. and M.Sc. in Mathematics and Statistics at the University of Copenhagen



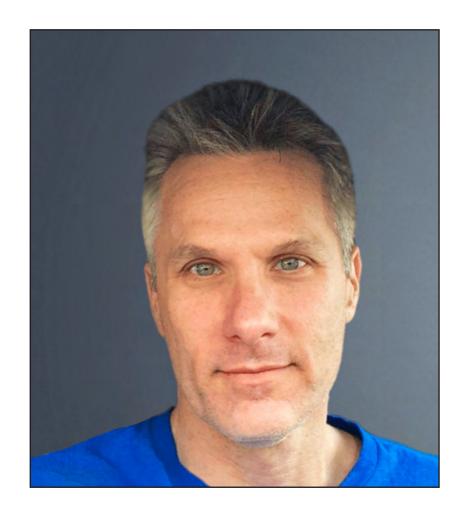
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Scott Stevenson is a distinguished expert in the **Digital Marketing** sector who, for more than 19 years, has been linked to one of the most powerful companies in the entertainment industry, **Warner Bros. Discovery**. In this role, he has played a fundamental role in **overseeing logistics** and **creative workflows** across various digital platforms, including social media, search, display and linear media.

This executive's leadership has been crucial in driving in production strategies in paid media, resulting in a marked improvement which has resulted in company's conversion rates. At the same time, he has assumed other roles, such as Director of Marketing Services and Traffic Manager at the same multinational during his former management.

Stevenson has also been involved in the global distribution of video games and digital property campaigns. He was also responsible for introducing operational strategies related to the formation, completion and delivery of sound and image content for television commercials and *trailers*.

In addition, he holds a Bachelor's degree in Telecommunications from the University of Florida and a Master's Degree in Creative Writing from the University of California, which demonstrates his proficiency in **communication** and **storytelling**.. In addition, he has participated at Harvard University's School of Professional Development in cutting-edge programs on the use of **Artificial Intelligence** in **business**.. Therefore, his professional profile stands as one of the most relevant in the current field of **Marketing** and **Digital Media**.



### Mr. Stevenson, Scott

- Director of Digital Marketing at Warner Bros. Discovery, Burbank, United States
- Traffic Manager at Warner Bros. Entertainment.
- Master's Degree in Creative Writing from the University of California
- Bachelor's Degree in Telecommunications from the University of Florida



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#### **International Guest Director**

Awarded with the "International Content Marketing Awards" for her creativity, leadership and quality of her informative contents, Wendy Thole-Muir is a recognized **Communication Director** highly specialized in the field of **Reputation Management**.

In this sense, she has developed a solid professional career of more than two decades in this field, which has led her to be part of prestigious international reference entities such as Coca-Cola. Her role involves the supervision and management of corporate communication, as well as the control of the organizational image. Among her main contributions, she has led the implementation of the Yammer internal interaction platform. Thanks to this, employees increased their commitment to the brand and created a community that significantly improved the transmission of information.

On the other hand, she has been in charge of managing the communication of the companies' **strategic investments** in different African countries. An example of this is that she has managed dialogues around significant investments in Kenya, demonstrating the commitment of the entities to the economic and social development of the country. At the same time, she has achieved numerous **recognitions** for her ability to manage the perception of the firms in all the markets in which it operates. In this way, she has ensured that companies maintain a high profile and consumers associate them with high quality.

In addition, in her firm commitment to excellence, she has actively participated in renowned global Congresses and Symposiums with the objective of helping information professionals to stay at the forefront of the most sophisticated techniques to develop successful strategic communication plans. In this way, she has helped numerous experts to anticipate institutional crisis situations and to manage adverse events in an effective manner.



### Ms. Thole-Muir, Wendy

- Director of Strategic Communications and Corporate Reputation at Coca-Cola, South Africa
- Head of Corporate Reputation and Communications at ABI at SABMiller de Lovania, Belgium
- Communications Consultant at ABI, Belgium
- Reputation and Communications Consultant at Third Door in Gauteng, South Africa
- Master's Degree in Social Behavioral Studies, University of South Africa
- Master's Degree in Sociology and Psychology, University of South Africa
- Bachelor's Degree in Political Science and Industrial Sociology from the University of KwaZulu-Natal
- Bachelor's Degree in Psychology from the University of South Africa



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### Management



### Mr. Rettori Canali, Ignacio Esteban

- Product Safety Engineer at GE Vernova
- Sustainability Consultant at ALG-INDRA
- Product Safety Engineer at Alten
- HSE Data Analyst at MARS
- Logistics Shift Manager at Repsol YPF
- Environmental Analyst at Repsol YPF
- Environmental Specialist at the National Ministry of Environment
- Specialist in Energy Economics at the Polytechnic University of Catalonia
- Specialist in Renewable Energies and Electric Mobility, Polytechnic University of Catalonia
- Specialist in Energy Management from the National Technological University
- Project Management Specialist from the Libertad Foundation
- Specialist in Safety and Environment from the Catholic University of Argentina
- Degree in Environmental Engineering from the National University of Litoral



#### **Professors**

#### Mr. Larrocca Ruiz, Marcelo

- Responsible for the Sustainability Area of the Argentine Soccer Association
- Legal Advisor at Ambiente y Recursos Naturales Foundation
- Legal advisor on environmental regulations and sustainable development plans for Argentine municipalities
- Head of the agreements section of the Environmental Protection Directorate of the Argentine Naval Prefecture
- Specialist in Environmental Law from the University of Belgrano
- Law Degree from the National University of Litoral



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» Accreditation: 18 ECTS

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