

Postgraduate Diploma

Assessment of the Quality of Education





Postgraduate Diploma Assessment of the Quality of Education

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/pk/school-of-business/postgraduate-diploma/postgraduate-diploma-assessment-quality-education

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01 Welcome

The management of education organizations is responsible for implementing and promoting quality systems that seek to ensure the proper functioning of all processes and to ensure their final translation into educational results that please the entire community. This program is a high-intensity course that offers all education professionals the most comprehensive learning in the industry. With the necessary tools to carry out a quality evaluation that provides the necessary indicators to improve and promote the processes, this program becomes an exceptional opportunity for growth for the students who participate in it.



Postgraduate Diploma in Assessment of the Quality of Education.
TECH Technological University



“

*Combine your study with your other occupations
with the comfort of a quality system created
specifically to be compatible"*

02

Why Study at TECH?

TECH is the world's largest 100% online business school. It is an elite business school, with a model based on the highest academic standards. A world-class centre for intensive managerial skills training.



“

TECH is a university at the forefront of technology, and puts all its resources at the student's disposal to help them achieve entrepreneurial success"

At TECH Technological University



Innovation

The university offers an online learning model that combines the latest educational technology with the most rigorous teaching methods. A unique method with the highest international recognition that will provide students with the keys to develop in a rapidly-evolving world, where innovation must be every entrepreneur's focus.

"Microsoft Europe Success Story", for integrating the innovative, interactive multi-video system.



The Highest Standards

Admissions criteria at TECH are not economic. Students don't need to make a large investment to study at this university. However, in order to obtain a qualification from TECH, the student's intelligence and ability will be tested to their limits. The institution's academic standards are exceptionally high...

95% | of TECH students successfully complete their studies



Networking

Professionals from countries all over the world attend TECH, allowing students to establish a large network of contacts that may prove useful to them in the future.

100,000+

executives trained each year

200+

different nationalities



Empowerment

Students will grow hand in hand with the best companies and highly regarded and influential professionals. TECH has developed strategic partnerships and a valuable network of contacts with major economic players in 7 continents.

500+

collaborative agreements with leading companies



Talent

This program is a unique initiative to allow students to showcase their talent in the business world. An opportunity that will allow them to voice their concerns and share their business vision.

After completing this program, TECH helps students show the world their talent.



Multicultural Context

While studying at TECH, students will enjoy a unique experience. Study in a multicultural context. In a program with a global vision, through which students can learn about the operating methods in different parts of the world, and gather the latest information that best adapts to their business idea.

TECH students represent more than 200 different nationalities.

TECH strives for excellence and, to this end, boasts a series of characteristics that make this university unique:



Analysis

TECH explores the student's critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.



Academic Excellence

TECH offers students the best online learning methodology. The university combines the Relearning method (a postgraduate learning methodology with the highest international rating) with the Case Study. A complex balance between tradition and state-of-the-art, within the context of the most demanding academic itinerary.



Economy of Scale

TECH is the world's largest online university. It currently boasts a portfolio of more than 10,000 university postgraduate programs. And in today's new economy, **volume + technology = a ground-breaking price**. This way, TECH ensures that studying is not as expensive for students as it would be at another university.



Learn with the best

In the classroom, TECH's teaching staff discuss how they have achieved success in their companies, working in a real, lively, and dynamic context. Teachers who are fully committed to offering a quality specialization that will allow students to advance in their career and stand out in the business world.

Teachers representing 20 different nationalities.



At TECH, you will have access to the most rigorous and up-to-date case studies in the academic community"

03

Why Our Program?

Studying this TECH program means increasing the chances of achieving professional success in senior business management.

It is a challenge that demands effort and dedication, but it opens the door to a promising future. Students will learn from the best teaching staff and with the most flexible and innovative educational methodology.



“

We have highly qualified teachers and the most complete syllabus on the market, which allows us to offer you training of the highest academic level"

This program will provide students with a multitude of professional and personal advantages, particularly the following:

01

A significant career boost

By studying at TECH, students will be able to take control of their future and develop their full potential. By completing this program, students will acquire the skills required to make a positive change in their career in a short period of time.

70% of participants achieve positive career development in less than 2 years.

02

Develop a strategic and global vision of companies

TECH offers an in-depth overview of general management to understand how each decision affects each of the company's different functional areas.

Our global vision of companies will improve your strategic vision.

03

Consolidate the student's senior management skills

Studying at TECH means opening the doors to a wide range of professional opportunities for students to position themselves as senior executives, with a broad vision of the international environment.

You will work on more than 100 real senior management cases.

04

Take on new responsibilities

The program will cover the latest trends, advances and strategies, so that students can carry out their professional work in a changing environment.

45% of graduates are promoted internally.

05

Access to a powerful network of contacts

TECH connects its students to maximize opportunities. Students with the same concerns and desire to grow. Therefore, partnerships, customers or suppliers can be shared.

You will find a network of contacts that will be instrumental for professional development.

06

Thoroughly develop business projects

Students will acquire a deep strategic vision that will help them develop their own project, taking into account the different areas in companies.

20% of our students develop their own business idea.

07

Improve soft skills and management skills

TECH helps students apply and develop the knowledge they have acquired, while improving their interpersonal skills in order to become leaders who make a difference.

Improve your communication and leadership skills and enhance your career.

08

Be part of an exclusive community

Students will be part of a community of elite executives, large companies, renowned institutions, and qualified professors from the most prestigious universities in the world: the TECH Technological University community.

We give you the opportunity to train with a team of world renowned teachers.

04 Objectives

This program is designed with the objective of strengthening the student's skills in all aspects of Assessment of the Quality of Education, as well as developing new skills that will be essential in their professional development. Thus, after completing the program, you will be able to make global decisions with an innovative perspective and an international vision, always taking into account the importance of working efficiently, aligning all resources to achieve the objectives set by the company.



“

The most comprehensive learning on quality control systems in education created for professionals who want to stay at the forefront of competitiveness"

The professionals' goals are TECH's goals.

TECH works together with its students to help them achieve their goals.

The **Postgraduate Diploma in Assessment of the Quality of Education** enables students to:

01

Know the organization of the education system

02

Discover the place that the teaching profession occupies within your organization

03

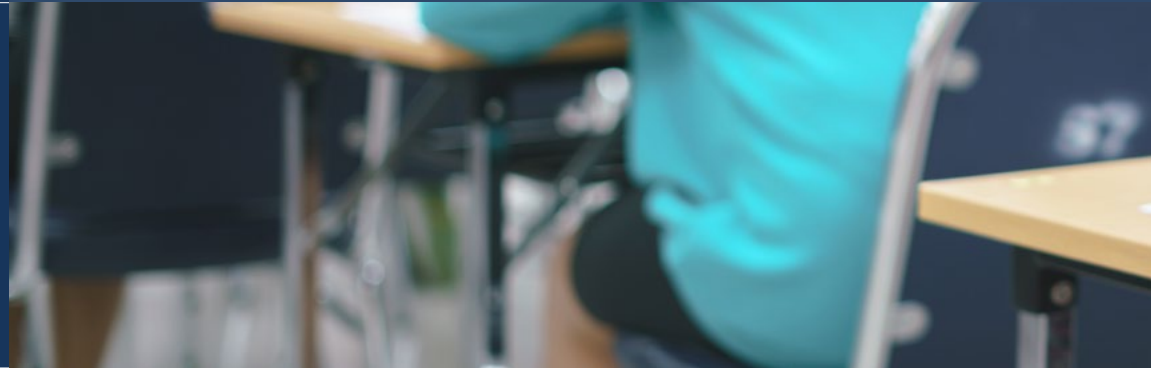
Manage the administrative aspects of the education system

04

Know the different education laws

05

Learn the mandatory documents of an Education Center: PEC, PGA and RRI



06

Acquire the necessary tools for student organization

08

Know and apply program evaluation models to socio-educational practice

09

Plan evaluation projects of contextualized education and specialization programs

07

Know and use the specific terminology of the evaluation of education and specialization programs

10

Acquire procedures to be able to evaluate education and specialization programs



11

Elaborate, interpret, evaluate and disseminate program evaluation reports

13

Discuss the responsibility of schools in the evaluation and improvement processes



12

Understand the importance of participation in school improvement processes

14

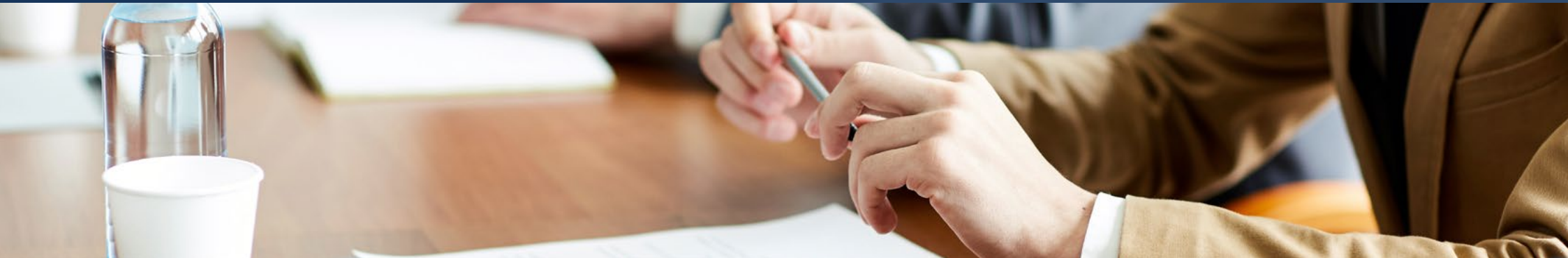
Broaden knowledge about the historical evolution of and approaches to school improvement and quality

15

Analyze the current school context with respect to quality and improvement

17

Reflect on the role of quality education as a contemporary international educational trend



16

Gain a deeper understanding of the concept of quality of education from different approaches

18

Analyze the role of international organizations in defining the quality of education

05

Structure and Content

Developed by professionals of proven competence in this field, the contents of the Postgraduate Diploma have been created based on a high-quality criterion in each of the learning moments. For this purpose, the most relevant and comprehensive topics have been selected, with the latest and most interesting updates. For this reason, more and more professionals wish to specialize in this field, through high-quality programs such as the one offered by TECH, specifically on Assessment of the Quality of Education, which has the latest information in this field.



“

With this program, the student acquires the ability to evaluate quality in the educational system. A complex task, but of prime necessity”

Syllabus

The Postgraduate Diploma in Assessment of the Quality of Education at TECH Technological University is an intensive program that prepares students to face challenges and business decisions in the field of educational management. Its content is designed to promote the development of managerial skills that enable more rigorous decision-making in uncertain environments.

Throughout 450 hours of study, students will examine a multitude of practical cases through individual work, which will allow them to acquire the necessary skills to successfully carry out their daily practice. It is, therefore, an authentic immersion in real business situations.

This program deals in depth with different areas of the company and is designed for managers to understand educational quality management from a strategic, international and innovative perspective.

A plan designed especially for students, focused on their professional improvement that prepares them to achieve excellence in the field of educational management. A program that understands your needs and those of your company through innovative content based on the latest trends, and supported by the best educational methodology and an exceptional faculty, which will provide you with the competencies to solve critical situations in a creative and efficient way.

The program lasts six months and is divided into 3 modules:

Module 1

Legislation and Legal Regime of Education Organizations

Module 2

Assessment of Education Programs

Module 3

Quality Policies in Education Organizations



Where, when and how is it taught?

TECH offers the student the possibility of studying this Postgraduate Diploma in Assessment of the Quality of Education in a totally online way. During the 6 months of the program, the student will be able to access all the contents of this program at any time, which will allow them to self-manage their study time.

A unique, key, and decisive education experience to boost your professional development and make the definitive leap.

Module 1. Legislation and Legal Regime of Education Organizations

1.1. School Organization

- 1.1.1. Complexity of School Organization
- 1.1.2. School Organization and Its Elements
- 1.1.3. School Organization and Education Legislation

1.2. Policy and Education Administration in Spain

- 1.2.1. Education Policy in Spain
- 1.2.2. The Education Administration in Spain: Its Levels and Distribution of Competences
- 1.2.3. The Administrative Coordination Bodies of the Spanish Education System

1.3. Education Legislation and the Levels of Curricular Specification

- 1.3.1. Education Legislation in Spain and the Normative Pyramid.
- 1.3.2. The Education Legislation in Spain and the Different Types of Legal Standards
- 1.3.3. The Levels of Curricular Concreteness in the Spanish Education System

1.4. Recent Legislative Background

- 1.4.1. The General Education Law and the Period of Democratic Transition
- 1.4.2. The Organic Law Regulating the Right to Education (LODE).
- 1.4.3. The Organic Law on the General Organization of the Educational System (LOGSE).

- 1.4.4. The Organic Law on the Participation, Evaluation and Governance of Educational Centers (LOPEG).
- 1.4.5. The Organic Law on the Quality of Education (LOCE).
- 1.4.6. The Organic Law on Education (LOE)
- 1.4.7. The Organic Law for the Improvement of the Quality of Education (LOMCE)

1.5. Education in the Framework of the European Union

- 1.5.1. General Concepts of the European Union and Education
- 1.5.2. European Higher Education and Its Elements
- 1.5.3. Other Education Systems of the European Union

1.6. The Configuration of the Spanish Education System

- 1.6.1. The Organization Chart of the Current Educational System: the LOE, the LOMCE and the LOMLOE
- 1.6.2. The Essential Elements of the Education System in Spain
- 1.6.3. The Basic Characteristics of Early Childhood Education and Primary Education

1.7. Rights and Freedoms of the Field of Education

- 1.7.1. The Rights and Freedoms of the Sphere in the Spanish Constitution
- 1.7.2. The Right to Education
- 1.7.3. Freedom of Education

1.8. Structure and Organization of Education Centers: The PEC, the PGA and the RRI

- 1.8.1. School Structures
- 1.8.2. School Organization
- 1.8.3. Pedagogical-Normative Documents: The PEC, the PGA and the RRI

1.9. Fundamental Aspects of Schools

- 1.9.1. The School Calendar and Timetable
- 1.9.2. The School Building and Classrooms

1.10. Other Essential Ideas about Organization in Schools

- 1.10.1. Student Organization
- 1.10.2. School Promotion
- 1.10.3. Attention to Diversity
- 1.10.4. Tutoring
- 1.10.5. School Assessments
- 1.10.6. Education Environment

Module 2. Assessment of Education Programs

2.1. Concept and Program Components Pedagogical Evaluation

- 2.1.1. Assessment
- 2.1.2. The Assessment and Education
- 2.1.3. Components of the Education Assessment

2.2. Models and Methodologies for the Assessment

- 2.2.1. Standards for Education Assessment
- 2.2.2. Models of Education Assessment
- 2.2.3. Assessment as a Process

2.3. Standards for Evaluative Research

- 2.3.1. General Concept of Standards
- 2.3.2. Organization and Content of Standards
- 2.3.3. Reflections on Standards

2.4. Principle of Complementarity Methods and Techniques.

- 2.4.1. Definition of the Principle of Complementarity
- 2.4.2. Methodology for Applying the Principle of Complementarity.
- 2.4.3. Complementarity Techniques

2.5. Techniques and Instruments of Education Assessment

- 2.5.1. Strategies of Education Assessment
- 2.5.2. Techniques and Instruments of Education Assessment
- 2.5.3. Examples of Education Assessment Techniques

2.6. Available Data, Statistics, Files, Indicators. Content Analysis

- 2.6.1. Conceptualization of Content Analysis
- 2.6.2. Early Methodological Proposals in Content Analysis
- 2.6.3. Components of Data Analysis
- 2.6.4. Data Analysis Techniques

2.7. Surveys, Questionnaires, Interviews, Observation, Self-Reports, Tests and Scales

- 2.7.1. Concept of Education Assessment Instrument
- 2.7.2. Criteria for Selection of Assessment Instruments
- 2.7.3. Types of Assessment Techniques and Instruments

2.8. Needs, Deficiencies and Demands. Initial Assessment and Program Design

- 2.8.1. Initial Assessment Introduction
- 2.8.2. Needs Analysis
- 2.8.3. Program Design

2.9. Program Development Formative Assessment of the Program

- 2.9.1. Introduction
- 2.9.2. Formative Assessment Development
- 2.9.3. Conclusions

2.10. Program Conclusions Final Summative Assessment

- 2.10.1 Introduction
- 2.10.2 Final Summative Assessment
- 2.10.3 Conclusions

Module 3. Quality Policies in Education Organizations

3.1. The Quality of Education: Discourses, Policies and Practices

- 3.1.1 . Introduction: Quality and Education
- 3.1.2 . Quality of Education and Neoliberalism
- 3.1.3 . Educational Policy Discourses
- 3.1.4 . Right to Quality Education

3.2. Debates on the Quality of Education

- 3.2.1 . Introduction
- 3.2.2 . Quality and Public Schools
- 3.2.3 . Dispute on Quality of Education
- 3.2.4 . Conclusions

3.3. Contemporary Political Discourses on the Quality of Education at the International Level

- 3.3.1 . Introduction
- 3.3.2 . Discursive Changes in Education
- 3.3.3 . Quality and Economic Development
- 3.3.4 . Concept of Human Development
- 3.3.5 . International Discourses on Educational Quality

3.4. Policies, Plans and Programs for the Improvement of the Quality of Education

- 3.4.1 . Concept and Background of the School Quality Improvement Movement
- 3.4.2 . Historical Evolution of School Quality
- 3.4.3 . Contributions of School Quality Improvement Policies
- 3.4.4 . Stages of the School Quality Improvement process

3.5. Quality and Education Assessment Systems

- 3.5.1 . Introduction: Quality and Assessment
- 3.5.2 . Quality Indicators
- 3.5.3 . Assessments at Education Centers
- 3.5.4 . Conclusions

3.6. Perspectives on the Assessment of Quality of Education

- 3.6.1 . Assessment as an Agent of Improvement
- 3.6.2 . Global, Integral Assessment Approach
- 3.6.3 . Potential Risks of Assessment
- 3.6.4 . Conclusions

3.7. Contemporary Quality of Education Improvement Practices

- 3.7.1 . Quality of Education Policies in Spain
- 3.7.2 . Quality of Education Policies in Ibero-America
- 3.7.3 . Quality of Education Policies in France

3.8. Gender Approach and Quality of Education

- 3.8.1 . Gender and Quality of Education
- 3.8.2 . Gender as an Element of Quality
- 3.8.3 . Conclusions

3.9. Citizen Focus and Educational Quality

- 3.9.1 . Citizen Participation and Improvement of Educational Quality
- 3.9.2 . Democracy and Quality
- 3.9.3 . Conclusions

3.10. University and Quality of Education

- 3.10.1. University Quality: Concept and Dimensions
- 3.10.2. The Mass University
- 3.10.3. Educational Stakeholders in Quality
- 3.10.4. Research, Quality and University
- 3.10.5. Conclusions



06 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"



TECH Business School uses the Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.

“*At TECH, you will experience a learning methodology that is shaking the foundations of traditional universities around the world*”



This program prepares you to face business challenges in uncertain environments and achieve business success.



A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch to present executives with challenges and business decisions at the highest level, whether at the national or international level. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and business reality is taken into account.

“

You will learn, through collaborative activities and real cases, how to solve complex situations in real business environments”

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They must integrate all their knowledge, research, argue and defend their ideas and decisions.

Our program prepares you to face new challenges in uncertain environments and achieve success in your career.

Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Our online system will allow you to organize your time and learning pace, adapting it to your schedule. You will be able to access the contents from any device with an internet connection.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our online business school is the only one in the world licensed to incorporate this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

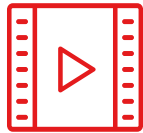
Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



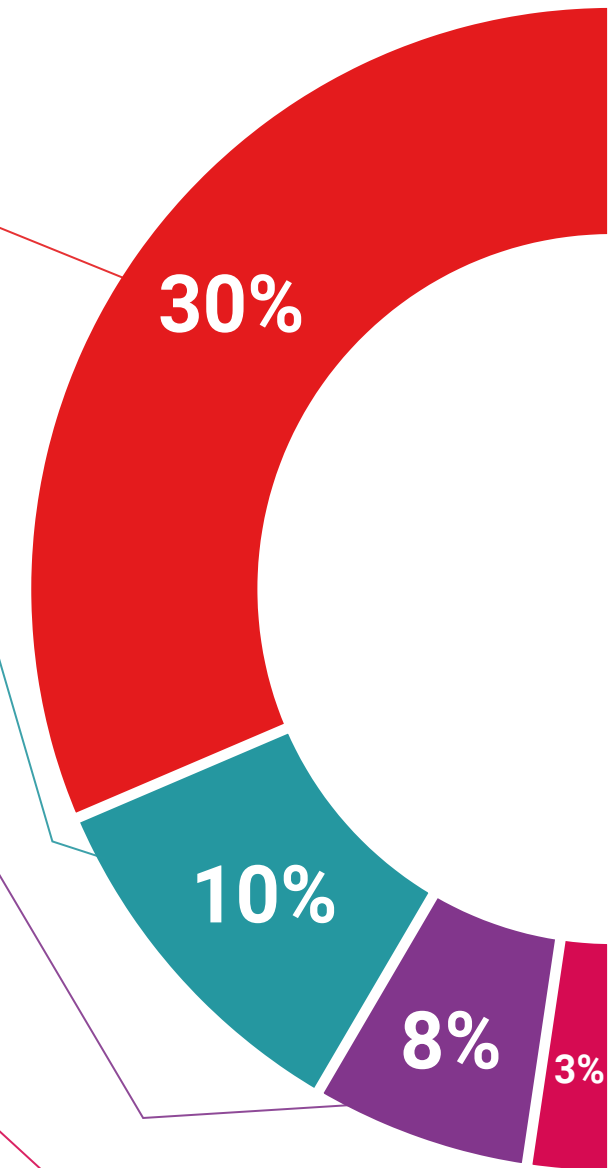
Management Skills Exercises

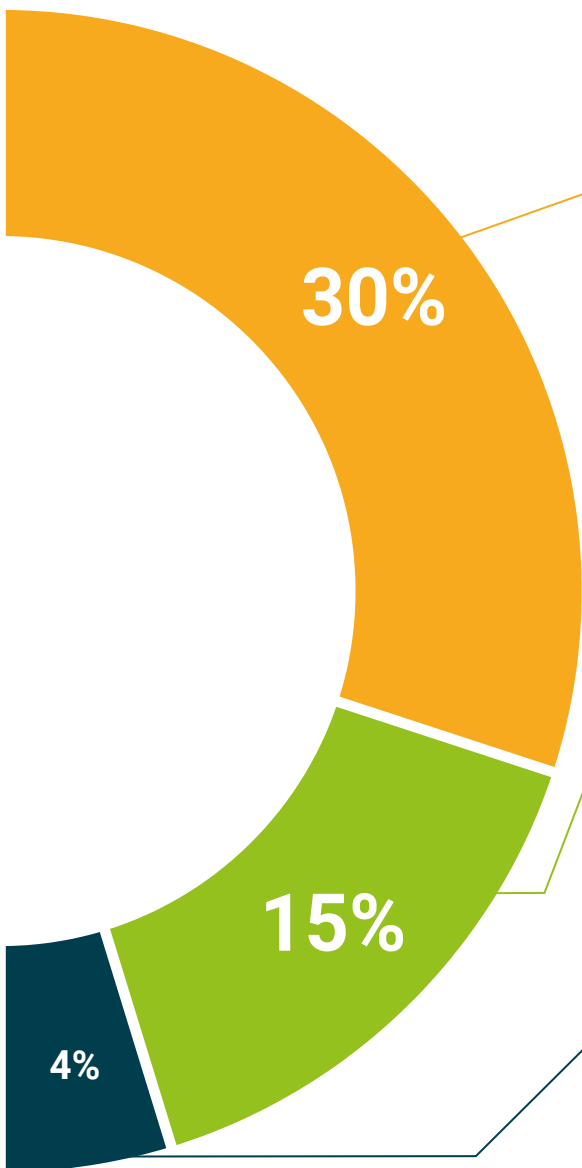
They will carry out activities to develop specific executive competencies in each thematic area. Practices and dynamics to acquire and develop the skills and abilities that a high-level manager needs to develop in the context of the globalization we live in.



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



**Case Studies**

Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.

**Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



07

Our Students' Profiles

Students of the Postgraduate Diploma in Assessment of the Quality of Education are professionals who seek professional improvement, but who are also committed to improving the education sector, and have ideas and the necessary drive to transform them into action. In this way, these are students who understand the importance of continuing with their studies throughout their working lives, with the main objective of being able to continue in the front line of their careers, adapting smoothly to changes in society and the sector.



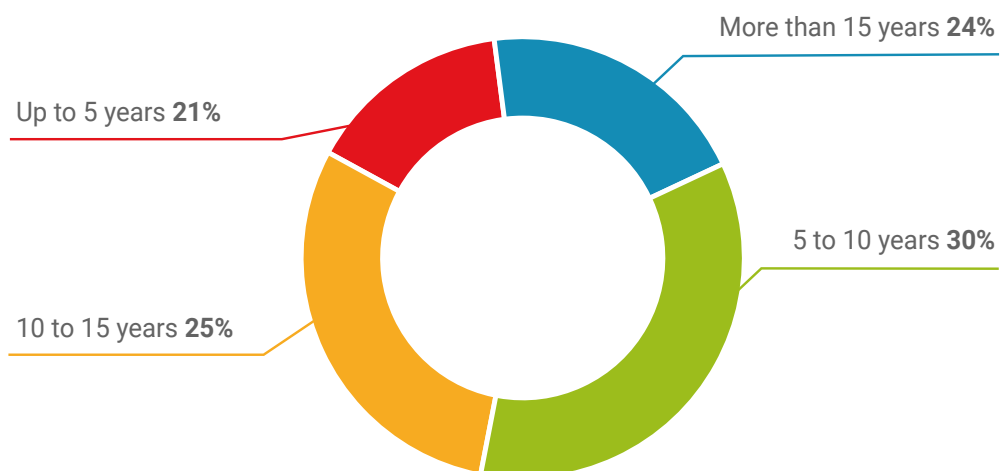
“

Turn your aspirations into reality with this high-intensity Postgraduate Diploma that will boost your development"

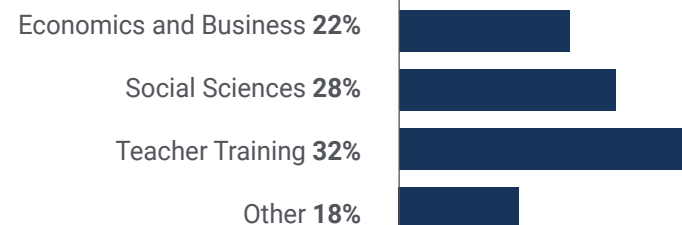
Average Age

Between **35** and **45** years old

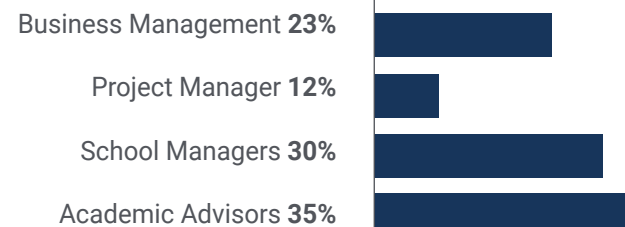
Years of Experience



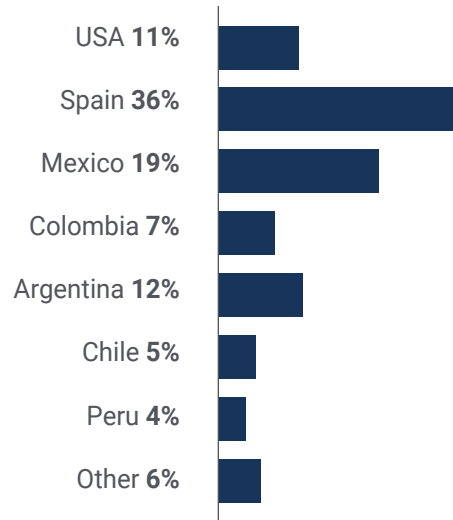
Training



Academic Profile



Geographical Distribution



Pablo Oswaldo López

Secondary Education Specialist

"Thanks to studying this Postgraduate Diploma I have been able to broaden my knowledge in an area that is fundamental for my professional development. Undoubtedly, it has been a unique opportunity to improve in my daily practice and achieve the necessary skills to apply new quality control techniques in my work"

08

Impact on Your Career

Business professionals of today's era must diversify their studies to branches that go beyond simple business management. Society is changing and, therefore, so must the knowledge of these specialists. The completion of this Postgraduate Diploma in Assessment of the Quality of Education will add quality to the qualification of the students, by offering all that knowledge that, although it seems totally distant from their daily work, can be of great use in the business environment.



“

The most interesting study and learning systems available today, applied to a process of professional growth of maximum interest"

Are professionals ready to take the leap? Excellent professional development awaits you

The Postgraduate Diploma in Assessment of the Quality of Education at TECH Technological University is an intensive and highly valuable program aimed at improving students' professional skills in an area of extensive competition. Undoubtedly, it is a unique opportunity to improve professionally, but also personally, as it involves effort and dedication.

Those who wish to improve themselves, achieve a positive change at a professional level and interact with the best, will find their place at TECH.

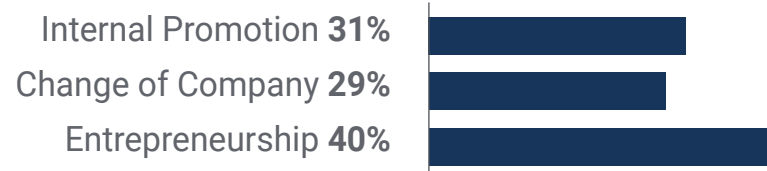
Take a radical turn in your career thanks to the specialization offered by this program.

A program of great educational value to improve your qualifications.

When the change occurs



Type of change



Salary increase

This program represents a salary increase of more than **25.22%** for our students



09

Benefits for Your Company

TECH's program in Assessment of the Quality of Education is a comprehensive, high-quality program aimed at improving the competitiveness of business professionals in order to boost the educational system in general and schools in particular to achieve maximum quality. This quality will translate into better care, greater adaptation to social reality and an educational system that is typical of an inclusive, open and modern society.



“

An educational system capable of responding to the needs of today's society in all its aspects"

Developing and retaining talent in companies is the best long-term investment.

01

Intellectual Capital and Talent Growth

The professional will introduce the company to new concepts, strategies, and perspectives that can bring about significant changes in the organization.

02

Retaining high-potential executives to avoid talent drain

This program strengthens the link between the company and the executive and opens new avenues for professional growth within the company.

03

Building agents of change

The professional will be able to make decisions in times of uncertainty and crisis, helping the organization overcome obstacles.

04

Increased international expansion possibilities

Thanks to this program, the company will come into contact with the main markets in the world economy.



05

Project Development

The professional will be work on a current project or develop new projects in the field of R&D or Business Development within their company.

06

Increased competitiveness

This program will equip students with the skills to take on new challenges and drive the organization forward.

10 Certificate

The Postgraduate Diploma in the Assessment of the Quality of Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.





“

*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork”*

This **Postgraduate Diploma in Assessment of the Quality of Education** contains the most complete and up-to-date educational program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

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