



## Postgraduate Certificate

# Microeconomics and Macroeconomics

» Modality: online

» Duration: 12 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

» Target Group: University graduates and professionals in the field of Business Sciences who would like to further their studies in this area.

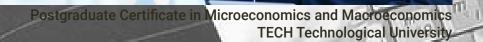
 $We b site: {\color{blue}www.techtitute.com/us/school-of-business/postgraduate-certificate/microeconomics-macroeconomics} \\$ 

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# 01 **Welcome**

Undoubtedly, economics is a highly complex science because its activity involves an infinite number of factors, ranging from the most the global production of goods and/ or services at an international level, to simple personal decisions made by individuals. In this sense, it is vital for professionals to be aware of all these factors that affect the economy's health as a means to ensure the solvency of companies. That is why this TECH program aims to provide professionals with the skills that will allow them to delve deeper into what microeconomics and macroeconomics are and the relationship they have with each other, as well as their influence on companies.









## tech 08 | Why Study at TECH?

#### At TECH Technological University



#### **Innovation**

The university offers an online learning model that combines the latest educational technology with the most rigorous teaching methods. A unique method with the highest international recognition that will provide students with the keys to develop in a rapidly-evolving world, where innovation must be every entrepreneur's focus.

"Microsoft Europe Success Story", for integrating the innovative, interactive multi-video system.



#### The Highest Standards

Admissions criteria at TECH are not economic. Students don't need to make a large investment to study at this university. However, in order to obtain a qualification from TECH, the student's intelligence and ability will be tested to their limits. The institution's academic standards are exceptionally high...

95%

of TECH students successfully complete their studies



#### **Networking**

Professionals from countries all over the world attend TECH, allowing students to establish a large network of contacts that may prove useful to them in the future.

100,000+

200+

executives trained each year

different nationalities



#### **Empowerment**

Students will grow hand in hand with the best companies and highly regarded and influential professionals. TECH has developed strategic partnerships and a valuable network of contacts with major economic players in 7 continents.

500+

collaborative agreements with leading companies



#### **Talent**

This program is a unique initiative to allow students to showcase their talent in the business world. An opportunity that will allow them to voice their concerns and share their business vision.

After completing this program, TECH helps students show the world their talent.



#### **Multicultural Context**

While studying at TECH, students will enjoy a unique experience. Study in a multicultural context. In a program with a global vision, through which students can learn about the operating methods in different parts of the world, and gather the latest information that best adapts to their business idea.

TECH students represent more than 200 different nationalities.





#### Learn with the best

In the classroom, TECH's teaching staff discuss how they have achieved success in their companies, working in a real, lively, and dynamic context. Teachers who are fully committed to offering a quality specialization that will allow students to advance in their career and stand out in the business world.

Teachers representing 20 different nationalities.



At TECH, you will have access to the most rigorous and up-to-date case studies in the academic community"

## Why Study at TECH? | 09 tech

TECH strives for excellence and, to this end, boasts a series of characteristics that make this university unique:



#### **Analysis**

TECH explores the student's critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.



#### **Academic Excellence**

TECH offers students the best online learning methodology. The university combines the Relearning method (a postgraduate learning methodology with the highest international rating) with the Case Study. A complex balance between tradition and state-of-the-art, within the context of the most demanding academic itinerary.



#### **Economy of Scale**

TECH is the world's largest online university. It currently boasts a portfolio of more than 10,000 university postgraduate programs. And in today's new economy, **volume + technology = a ground-breaking price**. This way, TECH ensures that studying is not as expensive for students as it would be at another university.



professional success in senior business management.

It is a challenge that demands effort and dedication, but it opens the door to a promising future. Students will learn from the best teaching staff and with the most flexible and innovative educational methodology.



## tech 12 | Why Our Program?

This program will provide students with a multitude of professional and personal advantages, particularly the following:



#### A significant career boost

By studying at TECH, students will be able to take control of their future and develop their full potential. By completing this program, students will acquire the skills required to make a positive change in their career in a short period of time.

70% of participants achieve positive career development in less than 2 years.



## Develop a strategic and global vision of companies

TECH offers an in-depth overview of general management to understand how each decision affects each of the company's different functional areas.

Our global vision of companies will improve your strategic vision.



#### Consolidate the student's senior management skills

Studying at TECH means opening the doors to a wide range of professional opportunities for students to position themselves as senior executives, with a broad vision of the international environment.

You will work on more than 100 real senior management cases.



#### Take on new responsibilities

The program will cover the latest trends, advances and strategies, so that students can carry out their professional work in a changing environment.

45% of graduates are promoted internally.



#### Access to a powerful network of contacts

TECH connects its students to maximize opportunities. Students with the same concerns and desire to grow. Therefore, partnerships, customers or suppliers can be shared.

You will find a network of contacts that will be instrumental for professional development.



#### Thoroughly develop business projects

Students will acquire a deep strategic vision that will help them develop their own project, taking into account the different areas in companies.

20% of our students develop their own business idea.



#### Improve soft skills and management skills

TECH helps students apply and develop the knowledge they have acquired, while improving their interpersonal skills in order to become leaders who make a difference.

Improve your communication and leadership skills and enhance your career.



#### Be part of an exclusive community

Students will be part of a community of elite executives, large companies, renowned institutions, and qualified professors from the most prestigious universities in the world: the TECH Technological University community.

We give you the opportunity to train with a team of world renowned teachers.





## tech 16 | Objectives

Your goals are our goals.

We work together to help you achieve them.

The Postgraduate Certificate in Microeconomics and Macroeconomics qualifies students to:



Have a global vision of economics at a global scale



Identify the basic variables in microeconomics: public intervention, externalities and public goods, static and dynamic game theory, etc.



Understand the fundamentals of economics



Thoroughly understand the fundamentals of microeconomics and macroeconomics





Integrate the effects of microeconomic variables within the business environment



Explain the objectives of macroeconomics and the instruments of economic policy



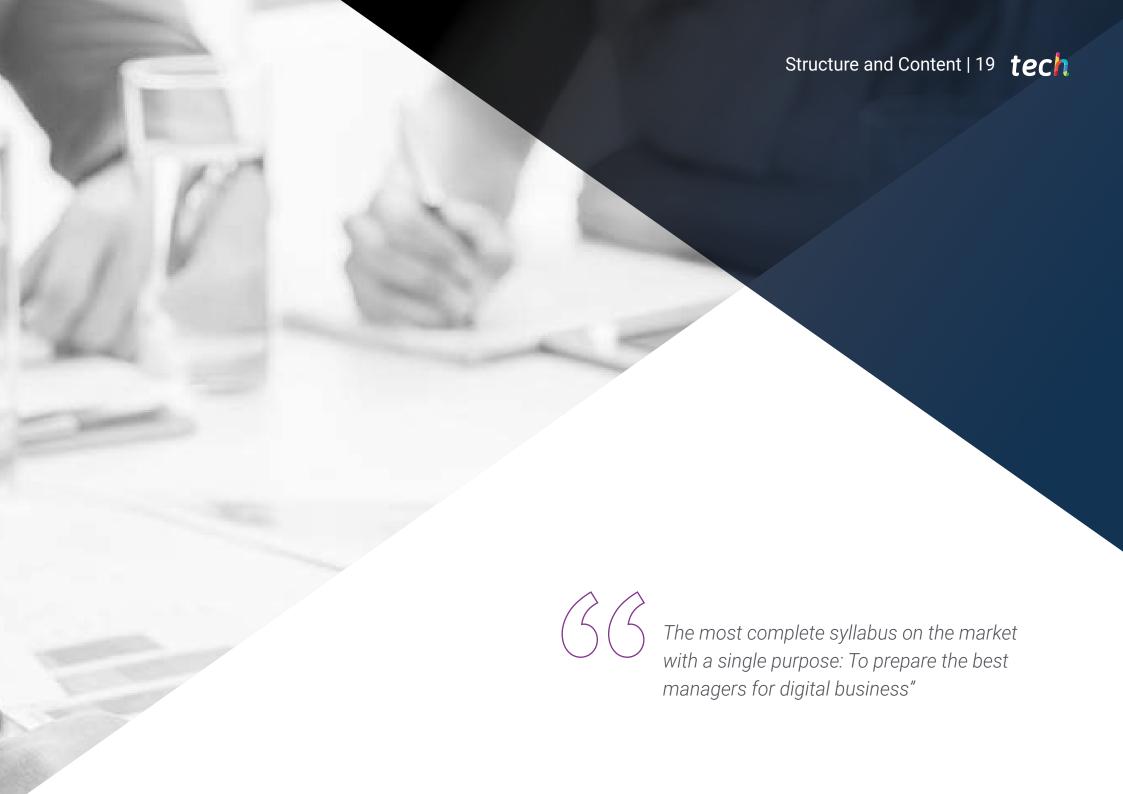


Explain the use and impact of these instruments on goods and financial markets



Understand changes in domestic and foreign demand





## tech 20 | Structure and Content

#### **Syllabus**

Economics is a complex science that involves many factors that determine success or failure. In this sense, and at a business level, not only does a healthy and fruitful economy require analyzing microeconomic decisions made inside an organization, but it also requires understanding the macroeconomic environment a company operates it.

This complete Postgraduate Certificate was precisely designed by TECH experts to provide Business Science professionals with in depth knowledge of Macroeconomics and Microeconomics. In this line, the program covers the analysis of aggregate variables, such as production, income, and the balance of payments, their macroeconomic implications, as well as the importance of the individual behavior of economic agents, and their microeconomic impact.

The program will also address the types of markets that exist today and the use that should be made of each of them according to the business activity. Students will thus learn the main characteristics and differences between monopolies, oligopolies and how they operate.

Throughout the program, students will analyze a multitude of case studies through individual practice and teamwork that will give them an in depth understanding of Microeconomics and Macroeconomics. This complete immersion in real situations will give students a more complete and effective vision of this field and will help them understand how these technologies will be the main ally of business science professionals when it comes to promoting positive economic measures in the company.

Further, the content of the Postgraduate Certificate in Microeconomics and Macroeconomics is designed to develop skills that enable more thorough decision-making in uncertain environments. This will make economic analysis much simpler, which will yield positive results for companies.

This Postgraduate Certificate takes place over 12 weeks and is divided into 2 modules:

Module 1 Microeconomics

Module 2

Macroeconomics



#### Where, When and How is it Taught?

TECH offers the possibility of developing this Postgraduate Certificate in Microeconomics and Macroeconomics completely online.

Over the course of 12 weeks, you will be able to access all the contents of this program at any time, allowing you to self-manage your study time.

A unique, key, and decisive educational experience to boost your professional development and make the definitive leap.

## tech 22 | Structure and Content

Module 1. Microeconomics							
	Microeconomics: Welfare and Typology of Market Failures Microeconomics 1.1.1.1. Microeconomics Principles and Concepts 1.1.1.2. Production	1.1.2.	1.1.1.3. Consumer Sovereignty 1.1.1.4. Economic Agents Welfare and Typology of Failures 1.1.2.1. Concept of Welfare 1.1.2.2. Net Present Value 1.1.2.3. Types of Failures and Market Constraints		Public Intervention. Externalities and Public Goods  Public Intervention 1.2.1.1. The Existence of Public Goods 1.2.1.2. State Intervention	1.2.2.	Externalities 1.2.2.1. Internal Costs 1.2.2.2. External Costs or Negative Externality 1.2.2.3. External Benefits 1.2.2.4. Environmental Policy
	Simultaneous Games: Normal Representation, Rationality and Information Simultaneous Games 1.3.1.1. Concept 1.3.1.2. Representation 1.3.1.3. Applications		Types of Simultaneous Games 1.3.2.1. Symmetrical and Asymmetrical Simultaneous Games 1.3.2.2. Other Types History of Game Theory		Dynamic Games: Extensive Representation, Perfect and Imperfect Information Extensive Form Representation 1.4.1.1. From Extensive to Normal Form: Strategy		Backward Introduction and Sub-Game Perfect Nash Equilibrium 1.4.2.1. Sequential Rationality and Nash Equilibrium 1.4.2.2. Backward Introduction Procedure 1.4.2.3. Sub-Games with Perfect Information Stackelberg's Duopoly Model 1.4.3.1. Concept 1.4.3.2. Applications
	Oligopoly Characteristics and Models Oligopoly Characteristics 1.5.1.1. Conceptualization 1.5.1.2. Difference between Oligopoly and Monopoly 1.5.1.3. Business Interdependence		Oligopoly Models 1.5.2.1. Differentiated 1.5.2.2. Concentrated 1.5.2.3. Duopolies Barriers to Market Entry 1.5.3.1. Oligopoly Practices 1.5.3.2. Causes and Consequences	1.6.1.	The Public Sector and Oligopolies  Different Models 1.6.1.1. Cournot Competition Model 1.6.1.2. Stackelberg Competition Model The Public Sector 1.6.2.1. Public Sectors and Innovation 1.6.2.2. Sector Failures 1.6.2.3. Oligopolies Worldwide		Monopolistic Competition The Concept of Monopoly 1.7.1.1. Context 1.7.1.2. Concepts and Definitions Characteristics of Markets 1.7.2.1. Examples of Markets 1.7.2.2. Imperfect Competition
	Differentiation, Equilibrium and Comparison between Perfect and Monopolistic Competition Differentiation 1.8.1.1. Concepts 1.8.1.2. Features 1.8.1.3. Highlights		Balance 1.8.2.1. Concept 1.8.2.2. Marginal Cost 1.8.2.3. Producers Comparison		Consumer Choice Theory Preferences 1.9.1.1. Consumer Choice Theory 1.9.1.2. Basket of Goods 1.9.1.3. Preferences and Restrictions 1.9.1.4. Binary Relation		Indifference Curve 1.9.2.1. Concept and Definitions 1.9.2.2. Curve Maps Utility Function 1.9.3.1. Concept and Definitions 1.9.3.2. U-Level Functions 1.9.3.3. Formulation and Types of Axioms
	. Individual Demand Curves  1. Individual Demand 1.10.1.1. Conceptualization 1.10.1.2. Examples	1.10.2	Demand Curves 1.10.2.1. Conceptualization 1.10.2.2. Determinants of Demand 1.10.2.3. Change in the Amount of Demand 1.10.2.4. Change in Demand		Intertemporal Choice Intertemporal Preferences 1.11.1.1. Marginal Rate of Time Preference (MRTP) 1.11.1.2. Decreasing MRTP 1.11.1.3. Current Period and Uncertainty	1.11.2	1. Interest Rate and Discounted Value 1.11.2.1. Real Interest Rate 1.11.2.2. Present Value 1.11.2.3. Budget Constraint

## 1.12. Social Choice under Uncertainty and Risk

1.12.1. Risk Description 1.12.1.1. Analysis of Decisions 1.12.1.2. Expected Value

1.12.1.3. Fair Play

1.12.1.4. Variability

1.12.1.5. Deviations

1.12.2. Risk Preferences

1.12.2.1. Expected Utility

1.12.2.2. Risk-Averse Individuals

1.12.2.3. Risk-Neutral Individuals

1.12.2.4. Risk-Loving Individuals

1.12.2.5. Risk Premium and Value of Certainty

1.12.3. Risk Reduction

1.12.3.1. Diversification

1.12.3.2. Actuarial Justice

1.12.3.3. Reservation Price

#### 1.13. Asymmetric Information

1.13.1. Asymmetric Information

1.13.1.1. Adverse Selection 1.13.1.2. Moral Hazard

1.13.1.3. Asymmetric Information Theory

#### Module 2. Macroeconomics

## 2.1. From Microeconomics to Macroeconomics: The Objectives of Macroeconomics

2.1.1. Differences between Microeconomics

2.1.1.1. Concept and Analysis

2.1.1.2. Fundamental Processes

2.1.1.3. Comparative Analysis

2.1.2. Macroeconomic Objectives

2.1.2.1. Objectives

2.1.2.2. Objective Evolution

#### 2.2. Economic Policy Instruments

2.2.1. Concept

2.2.1.1. Description

2.2.1.2. Evolution 2.2.2. Instruments

2.2.2.1. Institutions

2.2.2.2. Globalization

2.2.2.3. Detailed Analysis

2.2.3. International Instruments

2.2.3.1. Concepts and Definition

2.2.3.2. International Management

#### 2.3. Aggregate Production

2.3.1. Aggregate Production Theory 2.3.1.1. Concepts

2.3.1.2. Origin of Theory

2.3.1.3. Applications

2.3.2. Aggregate Production Function

2.3.2.1. Yields and Constants

2.3.2.2. Production Factors

2.3.3. Applications

## 2.4. Unemployment and Inflation Measurement

2.4.1. Unemployment Measurement

2.4.1.1. Concept and Definitions

2.4.1.2. Unemployment Impacts

2.4.1.3. Measurement and Instruments

2.4.2. Inflation

2.4.2.1. Demand-Pull Inflation

2.4.2.2. Cost-Push Inflation

2.4.2.3. Structural Inflation

#### 2.5. The Demand for Goods: Consumption, Investment and Public Spending

2.5.1. General Concepts

2.5.1.1. Important Definitions

2.5.1.2. The Consumer Market and Total

Demand of Goods

2.5.2. The Components of GDP

2.5.2.1. Consumption

2.5.2.2. Investments

2.5.2.3. Public Spending

## 2.6. Determination of Equilibrium Production

2.6.1. Concepts

2.6.1.1. Definition and Characteristics 2.6.1.2. Differences between Savings and

Investment

2.6.2. Profitability

2.6.2.1. Profitability Ratio 2.6.2.2. Stocks, Bonds and Mutual Funds

2.6.2.3. Introduction to Liquidity

## 2.7. Money, Demand, Banking Systems and Money Supply

2.7.1. Money

2.7.1.1. Functions

2.7.1.2. History and Evolution

2.7.1.3. Legal Tender

2.7.2. Money Creation Process

2.7.2.1. Money Supply

2.7.2.2. Liquid Assets

#### 2.8. Money Market Equilibrium: Determination of the Interest Rate

2.8.1. Monetary Base

2.8.1.1. Money Creation

2.8.1.2. Money Destruction

2.8.2. Central Banks

2.8.2.1. Types of Rediscount

2.8.2.2. Open Market Operations

2.8.2.3. Monetary Policies

2.8.3. Market Equilibrium

2.8.3.1. The Keynesian and Neoclassical

Schools of Thought

2.8.3.2. LM (Liquidity-Money) Curve

2.8.3.3. Curve Displacements

## tech 24 | Structure and Content

# 2.9. The Goods Market and the IS (Investment-Savings) Relationship, Financial Markets and the LM (Liquidity-Money) Relationship, the IS-LM Model

- 2.9.1. The Goods Market and the IS Relationship 2.9.1.1. Concepts and Definitions 2.9.1.2. Basic Model
  - 2.9.1.3. Sales Level and Interest Rate
- 2.9.2. Financial Market and the LM Relationship 2.9.2.1. Determination of Interest Rate 2.9.2.2. The LM Relationship and LM Curve 2.9.2.3. IS-LM Set Analysis

#### 2.10. Fiscal Policy and Monetary Policy

- 2.10.1. Fiscal Policies
  - 2.10.1.1. Restrictive Policies 2.10.1.2. Expansive Policies
  - 2.10.1.3. IS Curve Conditions
- 2.10.2. Monetary Policies
  - 2.10.2.1. Restrictive and Expansive Policies 2.10.2.2. LM Curve Conditions

#### 2.11. The Goods Market Opening: Exports, Imports and Exchange Rates

- 2.11.1. Situation and Outlook
  - 2.11.1.1. Definition and Concepts 2.11.1.2. Outlook Update
- 2.11.2. Tools and Means
  - 2.11.2.1. Analysis Types and Structure
  - 2.11.2.2. Growth Indicators
  - 2.11.2.3. IMF Interventions

# 2.12. Financial Market Opening: Balance of Payments, the Relationship between Interest Rate and Exchange Rate

- 2.12.1. Balance of Payments
  - 2.12.1.1. Balance of Capital
  - 2.12.1.2. Balance of Trade and Services
- 2.12.2. Type of Change
  - 2.12.2.1. Supply and Demand of Foreign Currencies
  - 2.12.2.2. Exchange Rate Regimes
- 2.12.3. Sterilization Policies
  - 2.12.3.1. International Monetary Market 2.12.3.2. Covered Interest Rate Parity

#### 2.13. Equilibrium in Goods Market, Financial Markets and Aggregates in an Open Economy

- 2.13.1. IS Curve
  - 2.13.1.1. Part of the Economic Analysis 2.13.1.2. Equilibrium
- 2.13.2. LM Curve
  - 2.13.2.1. Part of the Economic Analysis
  - 2.13.2.2. Equilibrium

## 2.14. Changes in Domestic and Foreign Demand

- 2.14.1. Components
  - 2.14.1.1. Definitions
  - 2.14.1.2. Types of Demand
  - 2.14.1.3. Compensation Measures
- 2.14.2. Macro-Compensation Components

## 2.15. The Effects of Fiscal Policy in an Open Economy

- 2.15.1. Open Economy Models
  - 2.15.1.1. Exports
  - 2.15.1.2. Imports
- 2.15.1.3. Demand for Financial Assets
- 2.15.2. Foreign Exchange and Goods Market
  - 2.15.2.1. Definitions
  - 2.15.2.2. Global Effects in Economics





This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.** 

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



## tech 28 | Methodology

## TECH Business School uses the Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.





This program prepares you to face business challenges in uncertain environments and achieve business success.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career.

#### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch to present executives with challenges and business decisions at the highest level, whether at the national or international level. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and business reality is taken into account.



You will learn, through collaborative activities and real cases, how to solve complex situations in real business environments"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They must integrate all their knowledge, research, argue and defend their ideas and decisions.

## tech 30 | Methodology

#### **Relearning Methodology**

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Our online system will allow you to organize your time and learning pace, adapting it to your schedule. You will be able to access the contents from any device with an internet connection.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our online business school is the only one in the world licensed to incorporate this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



### Methodology | 31 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent e-learning, the different elements in our program are connected to the context where the individual carries out their professional activity.

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Management Skills Exercises**

They will carry out activities to develop specific executive competencies in each thematic area. Practices and dynamics to acquire and develop the skills and abilities that a high-level manager needs to develop in the context of the globalization we live in.



#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.



This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

#### **Testing & Retesting**

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We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

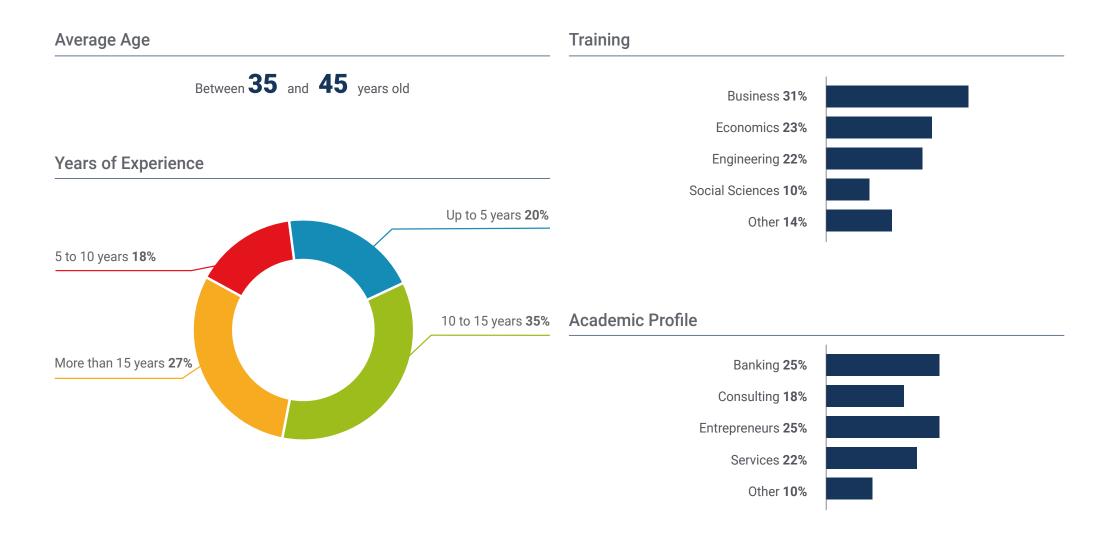


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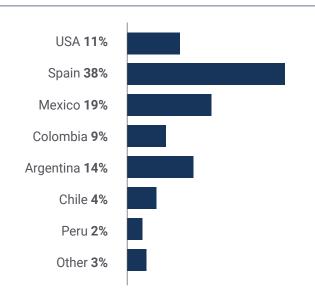




## tech 36 | Our Students' Profiles



#### **Geographical Distribution**





# Raquel Santana Pérez

#### Manager

"As a manager, I need to be constantly refreshing and updating my knowledge because, in a world that changes almost daily, knowing how the economy works is crucial for companies. This program has enabled me to do exactly that, and I now feel that I carry out my daily practice in a much more conscientious and efficient way"





# Are you ready to take the leap? Excellent professional development awaits you

With this program you will be able to drastically advance in your career, although there is no doubt that, in order to do so, you will have to make an investment in different areas, such as economic, professional and personal.

However, the goal is to improve in your professional life and, to do so, it is necessary to fight.

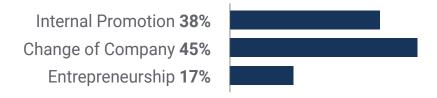
TECH will help you boost your career in no time.

Thanks to this program, you will receive a large number of job offers with which you will be able to start your professional growth.

#### When the change occurs



#### Type of change



### Salary increase

This program represents a salary increase of more than 25.22% for our students.

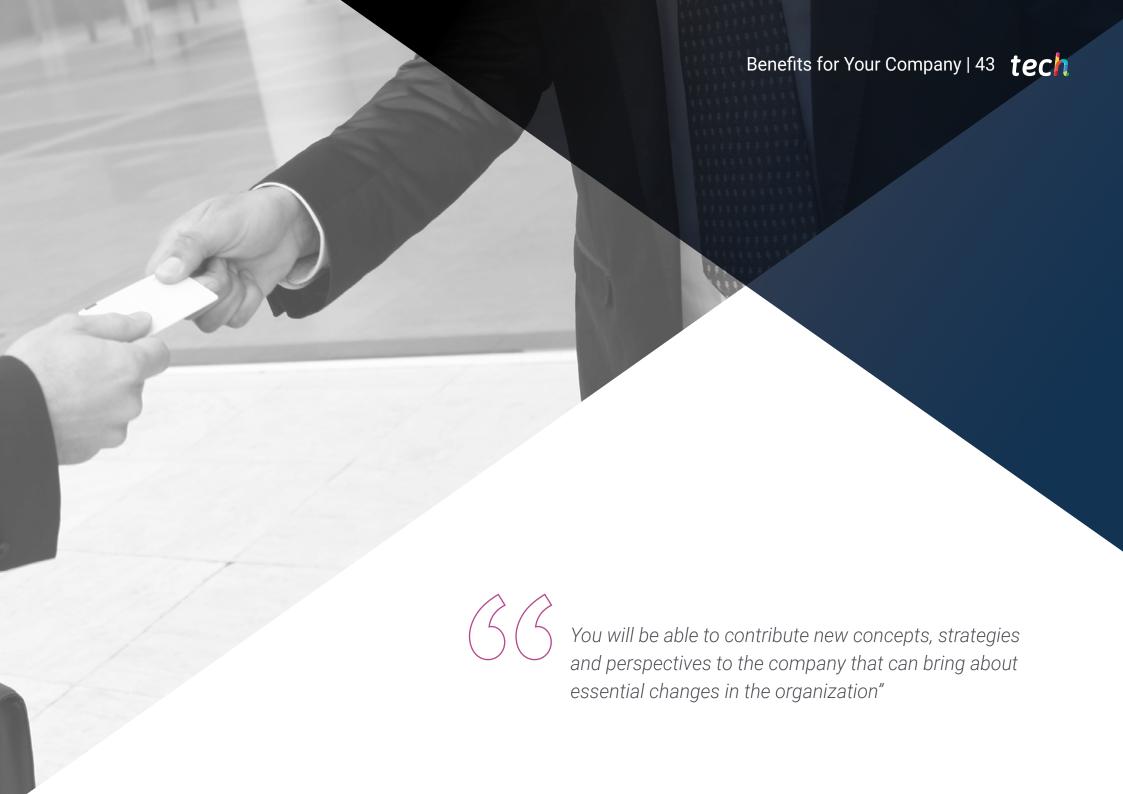
\$55,000

A salary increase of

25.22%

Salary after **\$68,870** 





## tech 44 | Benefits for Your Company

Developing and retaining talent in companies is the best long-term investment.



#### **Intellectual Capital and Talent Growth**

Bring new concepts, strategies and perspectives to the company that can bring about relevant changes in the organization.



# Retaining high-potential executives to avoid talent drain

This program strengthens the link between the company and the executive and opens new avenues for professional growth within the company.



#### **Building agents of change**

You will be able to make decisions in times of uncertainty and crisis, helping the organization overcome obstacles.



#### Increased international expansion possibilities

Thanks to this program, the Organisation will come into contact with the main markets in the world economy.







## **Project Development**

Students will be able to work on a real project or develop new projects.



#### Increased competitiveness

This program will equip students with the skills to take on new challenges and drive the organization.





## tech 48 | Certificate

This **Postgraduate Certificate in Microeconomics and Macroeconomics** contains the most complete and up to date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the **Postgraduate Certificate**, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Microeconomics and Macroeconomics

Official N° of hours: 300 h.



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



# Postgraduate Certificate Microeconomics and Macroeconomics

» Modality: online

» Duration: 12 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

