



## Advanced Master's Degree MBA in Dental Clinics Administration and Management

» Modality: online» Duration: 2 years

» Certificate: TECH Global University

» Credits: 120 ECTS

» Schedule: at your own pace

» Exams: online

 $We bsite: {\color{blue}www.techtitute.com/us/school-of-business/professional-masters-degree/professional-masters-degree-mba-dental-clinics-administration-management} \\$ 

# Index

02 Why Study at TECH? Why Our Program? Objectives Welcome p. 10 p. 6 p. 4 p. 14 06 05 Methodology Skills Structure and Content p. 20 p. 26 p. 40 80 Benefits for Your Company Our Students' Profiles Impact on Your Career p. 40 p. 52 p. 56 Certificate

p. 60

# 01 **Welcome**

The increase in the number of dental clinics has made this one of the most competitive sectors today, so professionals must seek differentiation in their business model. To this end, it is essential that managers are trained in the management and direction of this type of companies in order to acquire the most specialized knowledge in business management and team management, which will guarantee their business success. Thus, complementing studies in dentistry with higher qualifications at the business level will be essential to successfully manage a business of this type, improving competitiveness and adapting the company to new changes in the sector and society.









## tech 08 | Why Study at TECH?

### At TECH Global University



### **Innovation**

The university offers an online learning model that combines the latest educational technology with the most rigorous teaching methods. A unique method with the highest international recognition that will provide students with the keys to develop in a rapidly-evolving world, where innovation must be every entrepreneur's focus.

"Microsoft Europe Success Story", for integrating the innovative, interactive multi-video system.



### The Highest Standards

Admissions criteria at TECH are not economic. Students don't need to make a large investment to study at this university. However, in order to obtain a qualification from TECH, the student's intelligence and ability will be tested to their limits. The institution's academic standards are exceptionally high...

95%

of TECH students successfully complete their studies



### **Networking**

Professionals from countries all over the world attend TECH, allowing students to establish a large network of contacts that may prove useful to them in the future.

100,000+

200+

executives trained each year

different nationalities



### **Empowerment**

Students will grow hand in hand with the best companies and highly regarded and influential professionals. TECH has developed strategic partnerships and a valuable network of contacts with major economic players in 7 continents.

500+

collaborative agreements with leading companies



### **Talent**

This program is a unique initiative to allow students to showcase their talent in the business world. An opportunity that will allow them to voice their concerns and share their business vision.

After completing this program, TECH helps students show the world their talent.



### **Multicultural Context**

While studying at TECH, students will enjoy a unique experience. by studying in a multicultural context. In a program with a global vision, through which students can learn about the operating methods in different parts of the world, and gather the latest information that best adapts to their business idea.

TECH students represent more than 200 different nationalities.



### Learn with the best

In the classroom, TECH's teaching staff discuss how they have achieved success in their companies, working in a real, lively, and dynamic context. Teachers who are fully committed to offering a quality specialization that will allow students to advance in their career and stand out in the business world.

Teachers representing 20 different nationalities.



At TECH, you will have access to the most rigorous and up-to-date case studies in the academic community"

## Why Study at TECH? | 09 tech

TECH strives for excellence and, to this end, boasts a series of characteristics that make this university unique:



### **Analysis**

TECH explores the student's critical side, their ability to question things, their problem-solving skills, as well as their interpersonal skills.



### **Academic Excellence**

TECH offers students the best online learning methodology. The university combines the Relearning method (a postgraduate learning methodology with the highest international rating) with the Case Study. A complex balance between tradition and state-of-the-art, within the context of the most demanding academic itinerary.



### **Economy of Scale**

TECH is the world's largest online university. It currently boasts a portfolio of more than 10,000 university postgraduate programs. And in today's new economy, **volume + technology = a ground-breaking price**. This way, TECH ensures that studying is not as expensive for students as it would be at another university.





## tech 12 | Why Our Program?

This program will provide students with a multitude of professional and personal advantages, particularly the following:



### A significant career boost

By studying at TECH, students will be able to take control of their future and develop their full potential. By completing this program, students will acquire the skills required to make a positive change in their career in a short period of time.

70% of participants achieve positive career development in less than 2 years.



## Develop a strategic and global vision of companies

TECH offers an in-depth overview of general management to understand how each decision affects each of the company's different functional areas.

Our global vision of companies will improve your strategic vision.



### Consolidate the student's senior management skills

Studying at TECH means opening the doors to a wide range of professional opportunities for students to position themselves as senior executives, with a broad vision of the international environment.

You will work on more than 100 real senior management cases.



### Take on new responsibilities

The program will cover the latest trends, advances and strategies, so that students can carry out their professional work in a changing environment.

45% of graduates are promoted internally.



### Access to a powerful network of contacts

TECH connects its students to maximize opportunities. Students with the same concerns and desire to grow. Therefore, partnerships, customers or suppliers can be shared.

You will find a network of contacts that will be instrumental for professional development.



### Thoroughly develop business projects

Students will acquire a deep strategic vision that will help them develop their own project, taking into account the different areas in companies.

20% of our students develop their own business idea.



### Improve soft skills and management skills

TECH helps students apply and develop the knowledge they have acquired, while improving their interpersonal skills in order to become leaders who make a difference.

Improve your communication and leadership skills and enhance your career.



### Be part of an exclusive community

Students will be part of a community of elite executives, large companies, renowned institutions, and qualified professors from the most prestigious universities in the world: the TECH Global University community.

We give you the opportunity to train with a team of world renowned teachers.





## tech 16 | Objectives

Your goals are our goals.

We work together to help you achieve them.

This Professional Master's Degree in MBA in Dental Clinics Administration and Management will train you to:



Define the latest trends and developments in business management



Develop strategies for making decisions in a complex and unstable environment





Build a plan for the development and improvement of personal and managerial skills



Develop the ability to detect, analyze and solve problems



Develop the essential competencies to strategically manage the business activity



Design innovative strategies and policies to improve management and business efficiency





Explain the company from a global point of view, as well as the responsibility developed by each area of the company



Formulate and implement growth strategies that adapt the company to changes in the national and international environment



Use theoretical, methodological and analytical tools to optimally manage and direct clinical-dental businesses, effectively differentiating themselves in a highly competitive environment



Incorporate strategy and envisioning skills to facilitate the identification of new business opportunities



Foster the acquisition of personal and professional skills that will encourage students to undertake their own business projects with greater confidence and determination







Knowing how to identify talent in international companies



Apply Marketing tools that are very useful to improve the company's image and reputation at an international level

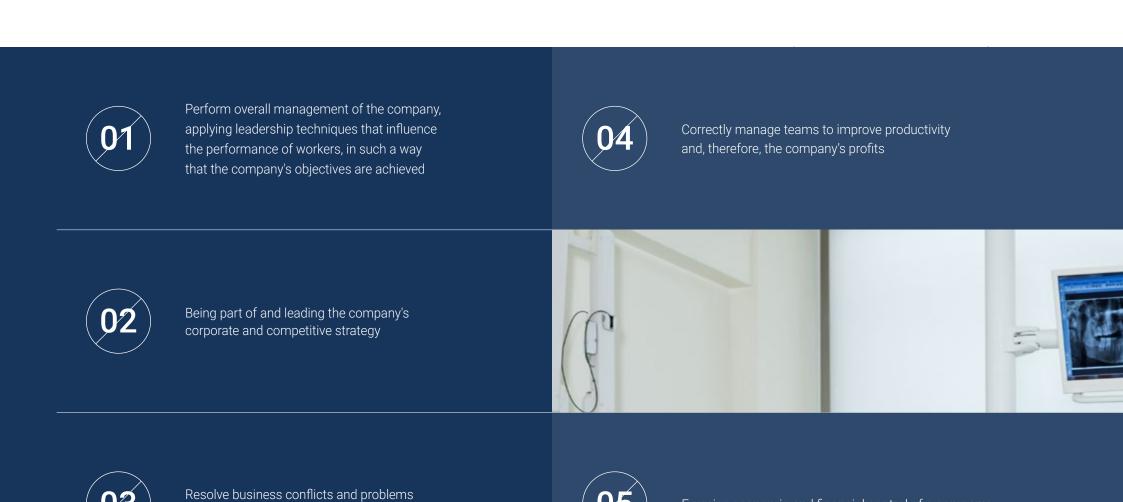


Have an in-depth knowledge of the legal regime of international trade

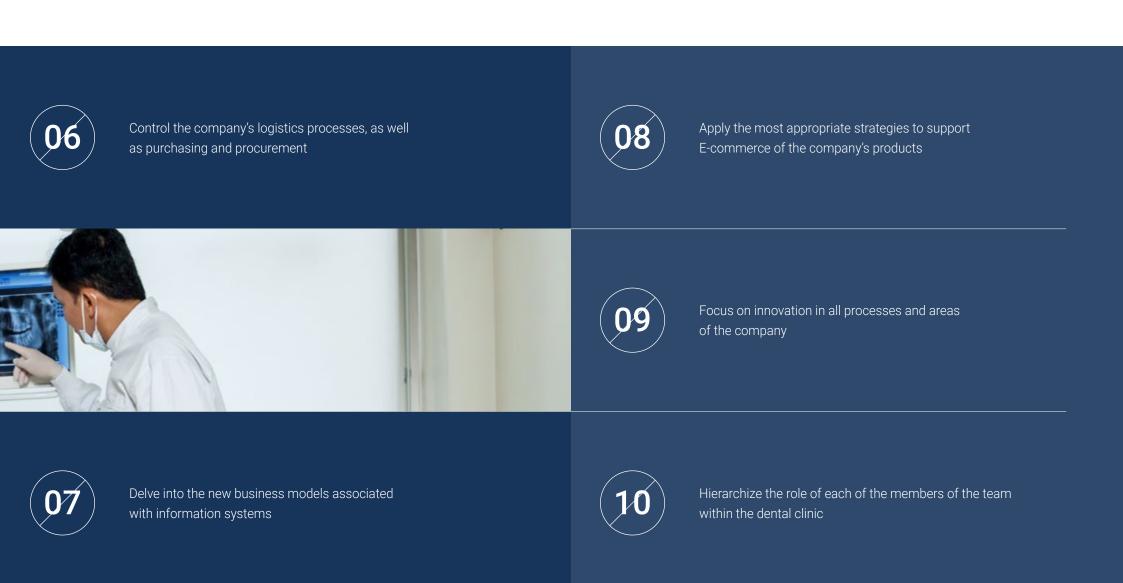




between workers



Exercise economic and financial control of a company





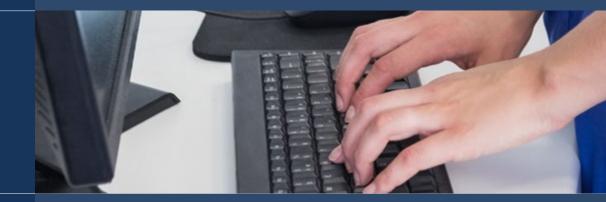
Adequately manage existing strategies for the incorporation, remuneration and attraction of human capital talent



Conduct satisfaction surveys to develop and implement improvements that meet the needs of patients in the dental clinic



Effectively apply the hiring modalities to manage the payroll and thus achieve a correct formalization of the remuneration of the members of the dental clinic team

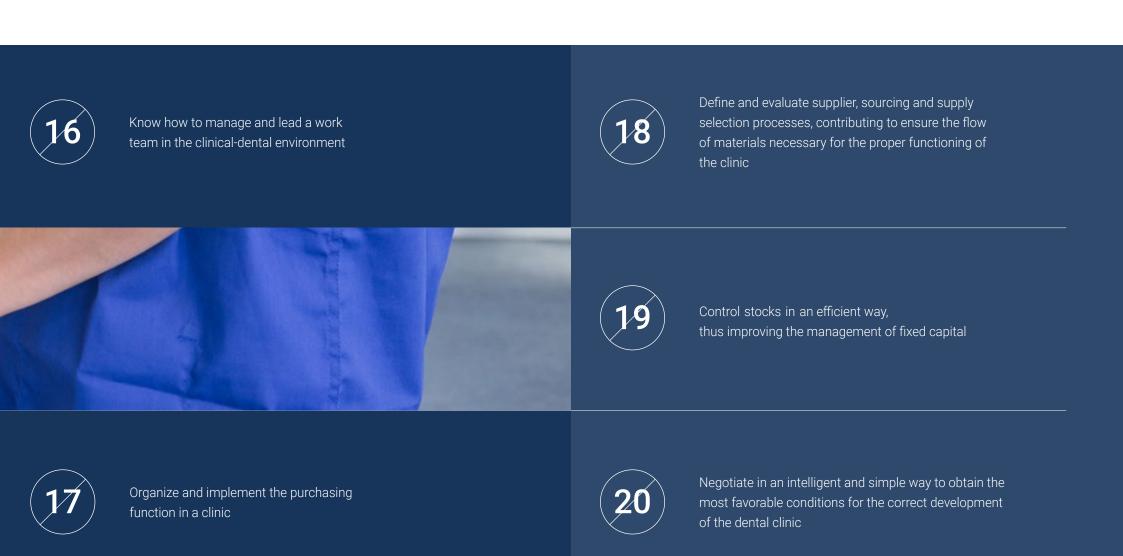




Define action protocols that allow a correct performance of the tasks in the dental clinic, incorporating monitoring tools for the control and evaluation of applying these protocols



Detect and anticipate new management trends in the clinical-dental sector







## tech 28 | Structure and Content

### **Syllabus**

This Professional Master's Degree MBA in Dental Clinics Administration and Management of TECH Global University is an intensive program that prepares students to face challenges and business decisions both nationally and internationally. Its content is designed to promote the development of managerial skills that enable more rigorous decision-making in uncertain environments.

Throughout 3,000 hours of study, the student will analyze a multitude of practical cases through individual work, achieving a contextual learning that can later be applied to their daily work. It is, therefore, a real immersion in real business situations.

This Advanced Master's Degree MBA in Dental Clinics Administration and Management deals in depth with different areas of the company, and is designed for managers to understand business management from a strategic, international and innovative perspective.

A plan designed for students, focused on their professional improvement and that prepares them to achieve excellence in the field of leadership and management of dental clinics. A program that understands your needs and those of your company through innovative content based on the latest trends, and supported by the best educational methodology and an exceptional faculty, which will provide you with the competencies to solve critical situations in a creative and efficient way.

This program takes place over 24 months and is divided into 18 modules:

| Module 1  | Leadership, Ethics, and CSR                                   |
|-----------|---|
| Module 2  | Strategic Direction and Executive Management                  |
| Module 3  | People and Talent Management                                  |
| Module 4  | Economic and Financial Management                             |
| Module 5  | Operations and Logistics Management                           |
| Module 6  | Information Systems Management                                |
| Module 7  | Commercial Management, Marketing, and Corporate Communication |
| Module 8  | Innovation and Project Management                             |
| Module 9  | Pillars of Dental Clinic Management                           |
| Module 10 | Designing Your Dental Clinic                                  |
| Module 11 | Introduction to Marketing                                     |
| Module 12 | Marketing 2.0   |
| Module 13 | The Value of Human Capital                                    |
| Module 14 | Team Management   |
| Module 15 | Quality and Time Management in the Dental Clinic              |
| Module 16 | Purchasing and Storage Management                             |
| Module 17 | Costs and Finances Applied to Dental Clinics                  |
| Module 18 | Dental Deontology   |



### Where, When and How is it Taught?

TECH offers you the possibility of taking this program completely online. During the 24 months of training, will be able to access all the contents of this program at any time, which will allow the student to self-manage study time.

A unique, key, and decisive educational experience to boost your professional development and make the definitive leap.

## tech 30 | Structure and Content

| Mod                                | ule 1. Leadership, Ethics, and CSR  |                                  |   |  |   |                                    |   |
|------------------------------------|---|----------------------------------|---|--|---|------------------------------------|---|
| 1.1.<br>1.1.1.<br>1.1.2.<br>1.1.3. | Governance  | <b>1.2.</b> 1.2.1. 1.2.2. 1.2.3. | Leadership Intercultural Environment Leadership and Business Management Management Roles and Responsibilities | 1.3.<br>1.3.1.<br>1.3.2.<br>1.3.3.<br>1.3.4. | Business Ethics Ethics and Integrity Ethical Behavior in Companies Deontology, Codes of Ethics and Codes of Conduct Fraud and Corruption Prevention | 1.4.<br>1.4.1.<br>1.4.2.<br>1.4.3. |   |
| <b>1.5.</b> 1.5.1. 1.5.2. 1.5.3.   | Corporate Social Responsibility Corporate Social Responsibility Roles and Responsibilities Implementing Corporate Social Responsibility |                                  |   |  |   |                                    |   |
| Mod                                | <b>ule 2.</b> Strategic Direction and Executive   | Mono                             | aamant  |  |   |                                    |   |
| Mou                                | ule 2. Strategic Direction and Executive  | IVIALIC                          | gernent   |  |   |                                    |   |
| <b>2.1.</b> 2.1.1. 2.1.2.          | Organizational Analysis and Design Organizational Culture Organisational Analysis   | <b>2.2.</b> 2.2.1. 2.2.2.        | Corporate Strategy Corporate Level Strategy Types of Corporate Level Strategies                               | 2.3.   | Strategic Planning and Strategy Formulation   | <b>2.4.</b> 2.4.1.                 |   |
| 2.1.3.                             | Designing the Organizational Structure  | 2.2.3. 2.2.4.                    | Determining the Corporate Strategy Corporate Strategy and Reputational Image                                  | 2.3.1.<br>2.3.2.<br>2.3.3.                   | Strategic Thinking<br>Strategic Planning and Formulation<br>Sustainability and Corporate Strategy   | 2.4.2.<br>2.4.3.                   | Methodologies Corporate Strategy<br>Growing and Consolidating the Corporate<br>Strategy |

4.12. Analyzing and Solving Cases/

4.12.1. Problem Solving Methodology 4.12.2. Case Method

**Problems** 

| <b>3.1.</b><br>3.1.1.<br>3.1.2.<br>3.1.3. | Organizational Behavior Organizational Theory Key Factors for Change in Organizations Corporate Strategies, Types, and Knowledge Management  | 3.2.1. 3.2.2. 3.2.3. 3.2.4.      | Strategic People Management Job Design, Recruitment, and Selection Human Resources Strategic Plan: Design and Implementation Job Analysis: Design and Selection of People Training and Professional Development | 3.3.2.<br>3.3.3.                 | Management and Leadership Development  Management Skills: 21st Century Competencies and Skills Non-Managerial Skills Map of Skills and Abilities Leadership and People Management                   | 3.4.1.<br>3.4.2.<br>3.4.3. | Change Management Performance Analysis Strategic Approach Change Management: Key Factors, Process Design and Management Continuous Improvement Approach      |
|---|--|----------------------------------|---|----------------------------------|---|----------------------------|--|
| 3.5.2.<br>3.5.3.                          | Negotiation and Conflict Management Negotiation Objectives Differentiating Elements Effective Negotiation Techniques Conflicts: Factors and Types Efficient Conflict Management: Negotiation and Communication | 3.6.1.<br>3.6.2.<br>3.6.3.       | Performance Analysis Leading Change. Resistance to Change Managing Change Processes Managing Multicultural Teams  | 3.7.2.<br>3.7.3.                 | Team Management and People Performance Multicultural and Multidisciplinary Environment Team and People Management Coaching and People Performance Management Meetings: Planning and Time Management | 3.8.2.                     | Knowledge and Talent Management Identifying Knowledge and Talent in Organizations Corporate Knowledge and Talent Management Models Creativity and Innovation |
|   |  |                                  |   |                                  | Time Management   |                            |  |
| Mod                                       | <b>ule 4.</b> Economic and Financial Manage  | ement                            |   |                                  | ппе мападетені  |                            |  |
| <b>4.1.</b> 4.1.1. 4.1.2.                 | ule 4. Economic and Financial Manage   | <b>4.2.</b> 4.2.1. 4.2.2. 4.2.3. | Executive Accounting International Accounting Framework Introduction to the Accounting Cycle Company Financial Statements Analysis of Financial Statements: Decision-Making                                     | <b>4.3.</b> 4.3.1. 4.3.2. 4.3.3. | Budget and Management Control Budgetary Planning Management Control: Design and Objectives  |                            | Corporate Tax Responsibility Corporate Tax Responsibility Tax Procedure: A Case-Country Approach   |

4.11. Money and Capital Markets

4.11.1. Fixed Income Market

4.11.3. Valuation of Companies

4.11.2. Equity Market

4.10. Strategic Financing

4.10.1. Banking Business: Current Environment 4.10.2. Risk Analysis and Management

4.9. Macroeconomic Context4.9.1. Macroeconomic Analysis4.9.2. Economic Indicators

4.9.3. Economic Cycle

## tech 32 | Structure and Content

| Module 5. Operations and Logistics M   | anagement  |   |   |                           |  |
|--|--|---|---|---------------------------|--|
| <ul><li>5.1. Operations Management</li><li>5.1.1. Define the Operations Strategy</li><li>5.1.2. Supply Chain Planning and Control</li><li>5.1.3. Indicator Systems</li></ul>   | 5.2.1. Stock Mar<br>5.2.2. Warehous                                  | se Management 5.3   | 3.1. Costs and Efficiency of the Operations Cha | ain<br>5.4.1<br>5.4.2     | Supply Chain Management(II). Implementation Lean Manufacturing/Lean Thinking Logistics Management Purchasing   |
| <ul> <li>5.5. Logistical Processes</li> <li>5.5.1. Organization and Management by Proces.</li> <li>5.5.2. Procurement, Production, Distribution</li> <li>5.5.3. Quality, Quality Costs, and Tools</li> <li>5.5.4. After-Sales Service</li> </ul> | sses 5.6.1. Demand A<br>5.6.2. Sales Fore                            | tive Planning, Forecasting,                                     |   |                           | Competing through Operations Innovation in Operations as a Competitive Advantage in the Company Emerging Technologies and Sciences Information Systems in Operations |
| <b>Module 6.</b> Information Systems Mana  | gement   |   |   |                           |  |
| <ul><li>6.1. Information Systems Managem</li><li>6.1.1. Business Information Systems</li><li>6.1.2. Strategic Decisions</li><li>6.1.3. The Role of the CIO</li></ul>   | Busines 6.2.1. Company 6.2.2. Online Bus                             | and indiletry Sector Analysis                                   | 3   | <b>6.4.</b> 1 6.4.2 6.4.3 | Intelligence CRM and Business Intelligence Business Intelligence Project Management  |
| <ul> <li>6.5. New ICT-Based Business Model</li> <li>6.5.1. Technology-Based Business Models</li> <li>6.5.2. Innovation Abilities</li> <li>6.5.3. Redesigning the Value Chain Processes</li> </ul>  | 6.6.1. E-Comme<br>6.6.2. Logistics I<br>Service in<br>6.6.3. E-Comme | rce Strategic Plan 6<br>Management and Customer 6<br>E-Commerce | 7.1. Social Media Strategies                    | er 6.8.2                  | Digital Business  Mobile E-Commerce Design and Usability E-Commerce Operations   |

6.6.3. E-Commerce as an Opportunity for Internationalization

| Mod  | <b>lule 7.</b> Commercial Management, Mar  | keting, a                        | and Corporate Communication  |                                      |  |                                      |  |
|--|--|----------------------------------|--|--------------------------------------|--|--------------------------------------|--|
| <b>7.1.</b> 7.1.1. 7.1.2. 7.1.3. 7.1.4.      | Sales Management   | 7.2.1.<br>7.2.2.<br>7.2.3.       | Strategic Marketing Management Sources of Innovation Current Trends in Marketing Marketing Tools Marketing Strategy and Communication with Customers | 7.3.1.<br>7.3.2.                     | Digital Marketing Strategy Approach to Digital Marketing Digital Marketing Tools Inbound Marketing and the Evolution of Digital Marketing                  | 7.4.1.<br>7.4.2.                     | Sales and Communication Strategy Positioning and Promotion Public Relations Sales and Communication Strategy   |
| <b>7.5.</b> 7.5.1. 7.5.2. 7.5.3.             | The second secon | 7.6.1.<br>7.6.2.                 | Corporate Communication Strategy Corporate Communication Strategy Communication Plan Press Release/Clipping/Publicity Writing                        |                                      |  |                                      |  |
|  |  |                                  |  |                                      |  |                                      |  |
| Mod  | <b>lule 8.</b> Innovation and Project Manage   | ment                             |  |                                      |  |                                      |  |
| 0.1  |  |                                  |  |                                      |  |                                      |  |
| 8.1.<br>8.1.1.<br>8.1.2.<br>8.1.3.<br>8.1.4. | Continuous and Discontinuous Innovation  | <b>8.2.</b> 8.2.1. 8.2.2. 8.2.3. | Innovation Strategy Innovation and Corporate Strategy Global Innovation Project: Design and Management Innovation Workshops                          | 8.3.2.<br>8.3.3.<br>8.3.4.           |  | 8.4.2.<br>8.4.3.<br>8.4.4.           | Project Management Innovation Opportunities Feasibility Study and Proposal Specification Project Definition and Design Project Execution Project Closure |
| 8.1.1.<br>8.1.2.<br>8.1.3.                   | Macro Concept of Innovation Types of Innovation Continuous and Discontinuous Innovation  | 8.2.1.<br>8.2.2.                 | Innovation and Corporate Strategy<br>Global Innovation Project: Design<br>and Management   | 8.3.1.<br>8.3.2.<br>8.3.3.<br>8.3.4. | Validation The Lean Start-up Methodology Innovative Business Initiative: Stages Financing Arrangements Model Tools: Empathy Map, Canvas Model, and Metrics | 8.4.1.<br>8.4.2.<br>8.4.3.<br>8.4.4. | Innovation Opportunities Feasibility Study and Proposal Specification Project Definition and Design Project Execution                                    |
| 8.1.1.<br>8.1.2.<br>8.1.3.<br>8.1.4.         | Macro Concept of Innovation Types of Innovation Continuous and Discontinuous Innovation  | 8.2.1.<br>8.2.2.<br>8.2.3.       | Innovation and Corporate Strategy<br>Global Innovation Project: Design<br>and Management   | 8.3.1.<br>8.3.2.<br>8.3.3.<br>8.3.4. | Validation The Lean Start-up Methodology Innovative Business Initiative: Stages Financing Arrangements Model Tools: Empathy Map, Canvas Model, and Metrics | 8.4.1.<br>8.4.2.<br>8.4.3.<br>8.4.4. | Innovation Opportunities Feasibility Study and Proposal Specification Project Definition and Design Project Execution                                    |

### 9.5. Knowing the Clinical-Dental Sector

# 9.6. Terminology and Key Concepts in Business Management and Administration

## 9.7. Current Models of Success of Dental Clinics

## tech 34 | Structure and Content

| 10.1. Introduction and Objectives                                  | <ul><li>10.2. Current Situation the Clinical-Dental Sector</li><li>10.2.1. National Scope</li><li>10.2.2. International Scope</li></ul>  | <ul><li>10.3. Evolution of the Clinical-Dental<br/>Sector and its Trends</li><li>10.3.1. National Scope</li><li>10.3.2. International Scope</li></ul>   | 10.4.1. Price Analysis 10.4.2. Differentiation Analysis                                     |
|--|--|---|---|
| 10.5. DAFO Analysis  | 10.6. How to Design the Canvas Model of Your Dental Clinic  10.6.1. Customer Segments 10.6.2. Requirements 10.6.3. Solutions 10.6.4. Channels 10.6.5. Value proposition 10.6.6. Income Structure 10.6.7. Cost Structure 10.6.8. Competitive Advantages 10.6.9. Key Metrics | <ul> <li>10.7. Method to Validate Your Business Model: Lean Start-up Cycle</li> <li>10.7.1. Case 1: Validating Your Model at the Creation Stage</li> <li>10.7.2. Case 2: Application of the Method to Innovate With Your Current Model</li> </ul> | 10.8. The Importance of Validating and Improving the Business Model of Your Dental Practice |
| 10.9. How to Define the Value<br>Proposition of Our Dental Clinic? | 10.10. Mission, Vision, and Values 10.10.1. Mission 10.10.2. Vision 10.10.3. Values  | 10.11. Defining the Target Patient  | 10.12. Optimal Location of My Clinic 10.12.1. Plant Layout                                  |
| 10.13. Optimal Staff Sizing  | 10.14. Importance of a Recruitment  Model in Line With the Defined  Strategy   | 10.15. Keys for Defining the Price Policy   | 10.16. External financing vs. Internal financing  |

| 11.1. Main Principles of Marketing 11.1.1. Basic Marketing Variables 11.1.2. The Evolution of the Concept of Marketing 11.1.3. Marketing as an Exchange System | <b>11.2. New Trends in Marketing</b> 11.2.1. Evolution and Future of Marketing   | <ul> <li>11.3. Emotional Intelligence Applied to Marketing</li> <li>11.3.1. What is Emotional Intelligence?</li> <li>11.3.2. How to Apply Emotional Intelligence in Your Marketing Strategy</li> </ul> | 11.4. Social Marketing and Corporate<br>Social Liability  |
|--|--|--|---|
| 11.5. Internal Marketing 11.5.1. Traditional Marketing (Marketing Mix) 11.5.2. Referral Marketing 11.5.3. Content Marketing                                    | 11.6. External Marketing 11.6.1. Operational Marketing 11.6.2. Strategic Marketing 11.6.3. Inbound Marketing 11.6.4. E-mail Marketing 11.6.5. Influencer Marketing | 11.7. Internal Marketing vs External<br>Marketing  | 11.8. Patient Loyalty Techniques 11.8.1. The Importance of Patient Loyalty 11.8.2. Digital Tools Applied to Patient Loyalty |

| 12.1. The Importance of Branding for  | 12.2. The Dental Clinic's Website and   | 12.3. Effective Use of Social Networks   | 12.4. Use of Instant Messaging   |
|---|---|--|--|
| Differentiation  12.1.1. Visual Identity 12.1.2. The Stages of Branding 12.1.3. Branding as a Differentiation Strategy 12.1.4. Junk Archetypes to Give Your Brand Personality | Corporate Blog  12.2.1. Keys for an Effective and Functional Website 12.2.2. Choice of the Tone of Voice for the Communication Channels 12.2.3. Advantages of Having a Corporate Blog | 12.3.1. The Importance of Strategy in Social Networks 12.3.2. Automation Tools for Social Networks | 12.4.1. The Importance of Direct Communication With Your Patients 12.4.2. Channel for Personalized Promotions or Mass Messages |
| 12.5. The Importance of Transmedia Storytelling in Communication 2.0  | 12.6. How to Create Databases Through Communication?  | 12.7. Google Analytics to Measure the Impact of Your Communication 2.0                             | 12.8. Analysis of the Situation 12.8.1. Analysis of the External Situation 12.8.2. Analysis of the Internal Situation          |
| 12.9. Establishing Goals 12.9.1. Key Points for Establishing Goals  | 12.10. Strategy Selection 12.10.1. Types of Strategies  | 12.11. Action Plan   | 12.12. Budgets 12.12.1. Budget Allocation 12.12.2. Forecast of Results   |

| Module 13. The Value of Human Capital  |  |   |  |
|--|--|---|--|
| 13.1. Introduction to the Management of<br>Human Resources   | 13.2. Corporate Culture and Work<br>Environment  | 13.3. The Team 13.3.1. The Dental Team 13.3.2. The Auxiliary Team 13.3.3. Administration and Management   | <ul> <li>13.4. Organization Chart in Our Dental Clinic</li> <li>13.4.1. Organization Chart of the Clinic: Hierarchy</li> <li>13.4.2. Description of the Organization Chart's Departments</li> <li>13.4.3. Description of the Positions at Each Department</li> <li>13.4.4. Assigning Tasks for Each Position</li> <li>13.4.5. Department Coordination</li> </ul> |
| 13.5. Introduction to the Labor and<br>Human Resource Management   | 13.6. Strategies for Adding Human Capital  13.6.1. Strategies for Selecting Staff 13.6.2. Recruitment Strategy | 13.7. Remuneration Policies 13.7.1. Fixed Remuneration 13.7.2. Variable Remuneration  | <ul> <li>13.8. Strategy for Retaining Talent</li> <li>13.8.1. What is Talent Retention?</li> <li>13.8.2. Advantages of Retaining Talent in a Denta Clinic</li> <li>13.8.3. Ways of Retaining Talent</li> </ul>   |
| 13.9. Strategy for Managing Absences 13.9.1. The Importance of Planning for Managing Absences 13.9.2. Ways of Managing Absences at a Dental Clinic | 13.10. The Labor Relationship 13.10.1. The Work Contract 13.10.2. Working Hours                                | 13.11. Recruitment Modalities 13.11.1. Work Contract Types and Modalities 13.11.2. Substantial Modifications of the Work Contract 13.11.3. Ineffectiveness, Suspension and Termination of the Work Contract | 13.12. Payroll Management 13.12.1. Consultancy: The Dentist's Intelligent Ally 13.12.2. Social Security Contributions 13.12.3. Withholding of Personal Income Tax  |
| 13.13. Legal Regulations 13.13.1. The Social Security System 13.13.2. Social Security Regimes 13.13.3. Registrations and Withdrawals               |  |   |  |

| Module 14. Team Management   |   |   |  |  |
|--|---|---|--|--|
| 14.1. What is Personal Leadership?   | 14.2. The Importance of Applying the 33% Rule   | 14.3. Advantages of Implementing a Culture of Leadership at the Dental Clinic   | <ul><li>14.4. What Type of Leadership is Better to Manage Your Dental Clinic?</li><li>14.4.1. Self-Critical Leadership</li><li>14.4.2. Objective-Based Leadership</li><li>14.4.3. Value-Based Leadership</li></ul> |  |
| 14.5. Personal Leadership Skills 14.5.1. Strategic Thinking 14.5.2. The Importance of the Leader's Vision 14.5.3. How To Develop a Healthy Self-Critical Attitude?   | 14.6. Interpersonal Leadership Skills 14.6.1. Assertive Communication 14.6.2. The Ability to Delegate 14.6.3. Giving and Receiving Feedback | <ul> <li>14.7. Emotional Intelligence Applied to Conflict-Solving</li> <li>14.7.1. Identifying the Basic Emotions Involved in Taking Action</li> <li>14.7.2. The Importance of Active Listening</li> <li>14.7.3. Empathy as a Key Personal Skill</li> <li>14.7.4. How to Identify Emotional Hijacking?</li> <li>14.7.5. How to Achieve Win-Win Agreements?</li> </ul> | 14.8. The Benefits of the Organizational<br>Constellation Technique  |  |
| <ul> <li>14.9. Motivational Techniques for Retaining Talent</li> <li>14.9.1. Recognition</li> <li>14.9.2. Assigning Responsibilities</li> <li>14.9.3. Promoting Labor Health</li> <li>14.9.4. Offering Incentives</li> </ul> | 14.10. The Importance of Evaluating<br>Performance  |   |  |  |

| <ul><li>15.1. Quality Applied to the Treatments Offered</li><li>15.1.1. Definition of Quality in Dentistry</li><li>15.1.2. Standardizing Processes in the Dental Clinic</li></ul> | <b>15.2. Quality Management Principles</b> 15.2.1. What is a Quality Management System? 15.2.2. Benefits for the Organization        | 15.3. Quality in Task Performance 15.3.1. Protocols: Definition 15.3.2. Protocols: Purpose of Their Implementation 15.3.3. Protocols: Benefits of Their Implementation 15.3.4. Practical Example: First Visit Protocol | 15.4. Tools for Monitoring and Revising<br>Protocols   |
|---|--|--|--|
| 15.5. Continuous Improvement in Dental Clinics 15.5.1. What is Continuous Improvement?? 15.5.2. Phase 1: Consultancy 15.5.3. Phase 2: Learning 15.5.4. Phase 3: Monitoring        | 15.6. Quality in Patient Satisfaction 15.6.1. Satisfaction Surveys 15.6.2. Applying Satisfaction Surveys 15.6.3. Improvement Reports | <ul> <li>15.7. Practical Cases of Quality at the Dental Clinic</li> <li>15.7.1. Practical Case 1: Protocol for Managing Emergencies</li> <li>15.7.2. Practical Case 2: Producing a Satisfaction Survey</li> </ul>      | <ul> <li>15.8. Managing Safety and Health a Work in a Dental Clinic</li> <li>15.8.1. The Importance of defining the Main Tasks in a Dental Clinic</li> <li>15.8.2. "One Task, One Person Responsible" Productivity Technique</li> <li>15.8.3. Digital Task Managers</li> </ul> |
| 15.9. Standardizing Time in Dentistry Treatments 15.9.1. The Importance of Gathering Time Data 15.9.2. How to Document Time Standardization?                                      | 15.10. Research Methodology to<br>Optimize Quality Processes   | 15.11. Describing a Quality Management<br>Model for Dentistry Services   | 15.12. Health Audit: Phases  |

| 16.1. The Importance of an Appropriate<br>Purchasing Plan  | 16.2. Responsibilities of the Purchasing<br>Duty in a Dental Clinic                        | 16.3. Efficiently Managing our<br>Warehouse  | 16.4. Stages in the Process of<br>Purchasing   |
|--|--|--|--|
|  |  | <ul><li>16.3.1. Storage Costs</li><li>16.3.2. Safety Inventory</li><li>16.3.3. Registering the Incoming and Outgoing of<br/>Material</li></ul>         | 16.4.1. Searching for Information and Suggesting<br>Alternatives<br>16.4.2. Evaluation and Decision Making<br>16.4.3. Follow-Up and Monitoring |
| <ul><li>16.5. Ways of Running Accounts and Account Management</li><li>16.5.1. Adjusting Order Types to Our Needs</li><li>16.5.2. Risk Management</li></ul> | 16.6. Relationship With the Supplier 16.6.1. Types of Relationships 16.6.2. Payment Policy | 16.7. Negotiations in Purchases 16.7.1. Necessary Knowledge and Skills 16.7.2. Stages in the Negotiation Process 16.7.3. How to Negotiate Successfully | 16.8. Quality in Purchases 16.8.1. Benefits for the Clinic as a Whole 16.8.2. Measuring Parameters   |
| 16.9. Indicators of Efficiency   | 16.10. New Trends in Purchase<br>Management  |  |  |

| 7.1. Basic Principles of Economy   | 17.2. The Balance Sheet 17.2.1. Structure of the Balance Sheet 17.2.2. Assets 17.2.3. Liabilities 17.2.4. Net Assets 17.2.5. Interpreting the Balance Sheet   | 17.3. Results Research 17.3.1. Structure of the Income Statement 17.3.2. Interpreting the Income Statement  | 17.4. Introduction to Cost Accounting              |
|--|---|---|--|
| 17.5. Benefits of Its Implementation   | 17.6. Fixed Costs in the Dental Clinic 17.6.1. Establishing Fixed Costs 17.6.2. Fixed Costs of a Typical Dental Clinic 17.6.3. Cost/Hour of the Professional  | 17.7. Variables Costs in the Dental Clinic<br>17.7.1. Establishing Variable Costs<br>17.7.2. Variables Costs of a Typical Dental Clinic                             | 17.8. Cost/Hour of a Dental Clinic                 |
| 17.9. Treatment Costs  | 17.10. Benefit of the Treatment   | 17.11. Pricing Strategy   | 17.12. Introduction to Regression<br>Analysis      |
| 17.13. Invoices and Other Payment Documents 17.13.1. The Invoice: Meaning and Minimum Content 17.13.2. Other Payment Documents | 17.14. Managing Collections<br>and Payments<br>17.14.1. Administrative Organization<br>17.14.2. Managing Collections and Payments<br>17.14.3. The Treasury's Budget<br>17.14.4. ABC Analysis of Patients<br>17.14.5. Unpaid Receivables | 17.15. Modes of External Financing 17.15.1. Bank Financing 17.15.2. Leasing 17.15.3. Differences Between Leasing and Renting 17.15.4. Discounts on Commercial Items | 17.16. Analysis of the Liquidity<br>of Your Clinic |
| 17.17. Analysis of the Profitability of Your Clinic  | 17.18. Debt Analysis  |   |  |

#### 18.1. Basic Concepts 18.2. General Principles 18.4. Medical History 18.3. Patient Care 18.1.1. Definition and objectives 18.2.1. The Principle of Equality Among Patients 18.3.1. Dealing With the Patient 18.1.2. Scope of Application 18.2.2. Priority of the Patient's Interests 18.3.2. Underage Patients 18.1.3. Clinical Act 18.2.3. Vocational Duties of the Dentist 18.3.3. The Practitioner's Freedom of Choice 18.1.4. The Dentist 18.3.4. The Freedom to Accept or Reject Patients 18.6. Professional Secrecy 18.7. Advertising 18.5. Patient Information 18.5.1. The Patient's Right to Clinical Information 18.6.1. Concept and Content 18.7.1. Basic Requirements of Professional 18.5.2. Informed Consent 18.6.2. Extension of the Obligation Advertising 18.5.3. Clinical Reports 18.6.3. Exceptions to Professional Secrecy 18.7.2. Mentioning Titles 18.6.4. Computer Files 18.7.3. Professional Advertising 18.7.4. Actions with a Possible Advertising Effect



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.** 

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



# tech 42 | Methodology

# TECH Business School uses the Case Study to contextualize all content

Our program offers a revolutionary approach to developing skills and knowledge. Our goal is to strengthen skills in a changing, competitive, and highly demanding environment.





This program prepares you to face business challenges in uncertain environments and achieve business success.



Our program prepares you to face new challenges in uncertain environments and achieve success in your career.

#### A learning method that is different and innovative

This TECH program is an intensive educational program, created from scratch to present executives with challenges and business decisions at the highest level, whether at the national or international level. This methodology promotes personal and professional growth, representing a significant step towards success. The case method, a technique that lays the foundation for this content, ensures that the most current economic, social and business reality is taken into account.



You will learn, through collaborative activities and real cases, how to solve complex situations in real business environments"

The case method has been the most widely used learning system among the world's leading business schools for as long as they have existed. The case method was developed in 1912 so that law students would not only learn the law based on theoretical content. It consisted of presenting students with real-life, complex situations for them to make informed decisions and value judgments on how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

What should a professional do in a given situation? This is the question we face in the case method, an action-oriented learning method. Throughout the program, the studies will be presented with multiple real cases. They must integrate all their knowledge, research, argue and defend their ideas and decisions.

## tech 44 | Methodology

#### Relearning Methodology

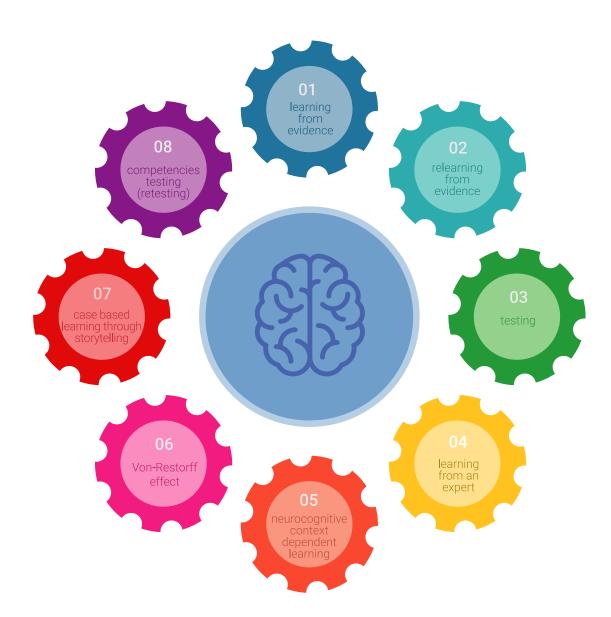
TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Our online system will allow you to organize your time and learning pace, adapting it to your schedule. You will be able to access the contents from any device with an internet connection.

At TECH you will learn using a cutting-edge methodology designed to train the executives of the future. This method, at the forefront of international teaching, is called Relearning.

Our online business school is the only one in the world licensed to incorporate this successful method. In 2019, we managed to improve our students' overall satisfaction levels (teaching quality, quality of materials, course structure, objectives...) based on the best online university indicators.



#### Methodology | 45 tech

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and relearn). Therefore, we combine each of these elements concentrically. With this methodology we have trained more than 650,000 university graduates with unprecedented success in fields as diverse as biochemistry, genetics, surgery, international law, management skills, sports science, philosophy, law, engineering, journalism, history, markets, and financial instruments. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

From the latest scientific evidence in the field of neuroscience, not only do we know how to organize information, ideas, images and memories, but we know that the place and context where we have learned something is fundamental for us to be able to remember it and store it in the hippocampus, to retain it in our long-term memory.

In this way, and in what is called neurocognitive context-dependent elearning, the different elements in our program are connected to the context where the individual carries out their professional activity.

# tech 46 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



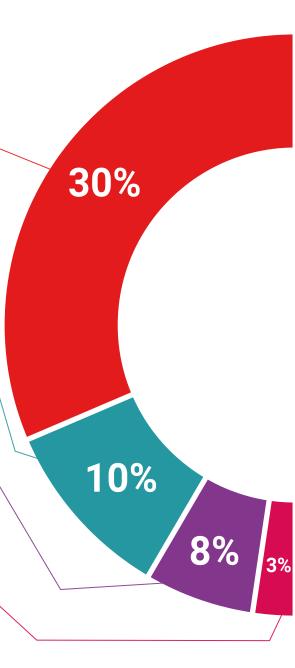
#### **Management Skills Exercises**

They will carry out activities to develop specific executive competencies in each thematic area. Practices and dynamics to acquire and develop the skills and abilities that a high-level manager needs to develop in the context of the globalization we live in.



#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Students will complete a selection of the best case studies chosen specifically for this program. Cases that are presented, analyzed, and supervised by the best senior management specialists in the world.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

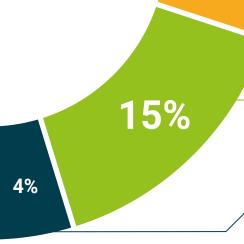


This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

#### **Testing & Retesting**

 $\bigcirc$ 

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

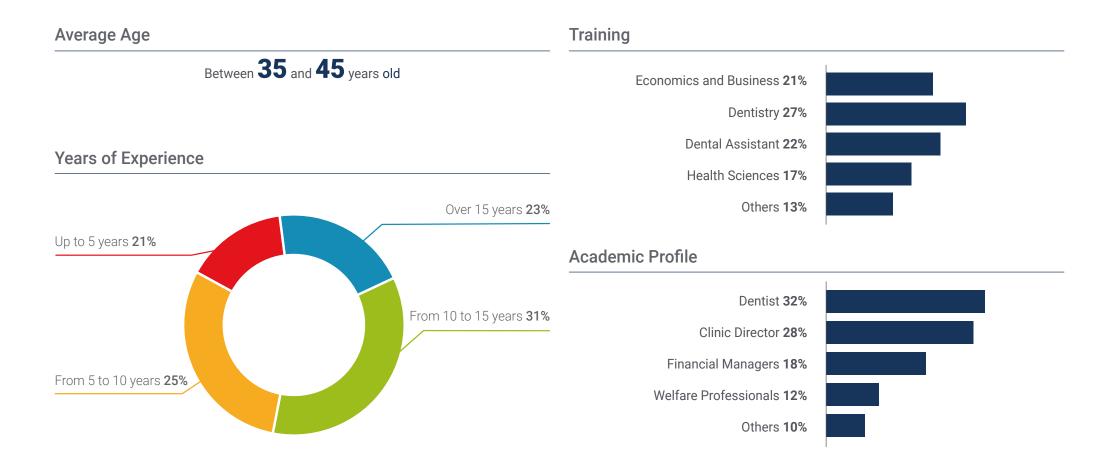


30%

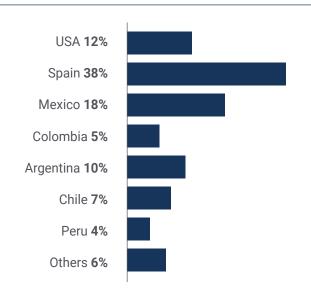




### tech 50 | Our Students' Profiles



#### **Geographical Distribution**





# Ms. Elena Jiménez

Director of a dental clinic

"This Professional Master's Degree MBA in Dental Clinic Management has given me the opportunity to specialize in this exciting field, combining it with the rest of my daily duties This has been the step I needed to give my career a boost and, thanks to this, today I run my own dental practice"





# Are you ready to take the leap? Excellent professional development awaits you

This Professional Master's Degree MBA in Dental Clinics Administration and Management of TECH Global University is an intensive program that prepares students to face challenges and business decisions both nationally and internationally. Its main objective is to promote your personal and professional growth helping achieve success

Therefore, those who wish to improve themselves, achieve a Generating Positive Change at a professional level and interact with the best, will find their place at TECH.

A unique program to improve your training in this field.

Achieve the promotion you desire by improving your competitiveness with the completion of this program.

#### When the change occurs



#### Type of change



### Salary increase

This program represents a salary increase of more than **25%** for our students.

\$57,900

A salary increase of

25.22%

\$72,500





# tech 58 | Benefits for Your Company

Developing and retaining talent in companies is the best long-term investment.



#### **Intellectual Capital and Talent Growth**

The executive will introduce the company to new concepts, strategies, and perspectives that can bring about significant changes in the organization.



# Retaining high-potential executives to avoid talent drain

This program strengthens the link between the company and the executive and opens new avenues for professional growth within the company.



#### **Building agents of change**

The manager will be able to make decisions in times of uncertainty and crisis, helping the organization overcome obstacles.



#### Increased international expansion possibilities

Thanks to this program, the company will come into contact with the main markets of the world economy.





### **Project Development**

The manager will be able to work on a current project or develop new projects in the field of R&D or Business Development within their company.



#### **Increased competitiveness**

This Advanced Master's Degree will equip students with the skills to take on new challenges and drive the organization forward.





### tech 62 | Certificate

This program will allow you to obtain your **Advanced Master's Degree diploma in MBA in Dental Clinics Administration and Management** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

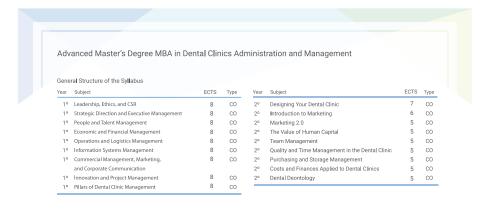
Title: Advanced Master's Degree in MBA in Dental Clinics Administration and Management

Modality: online

Duration: 2 years

Accreditation: 120 ECTS







<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

tech global university Advanced Master's Degree MBA in Dental Clinics Administration and Management » Modality: online » Duration: 2 years » Certificate: TECH Global University

» Credits: 120 ECTS

» Exams: online

» Schedule: at your own pace

