Postgraduate Certificate
Psychoeducational Support for Special Educational Needs in the School Context

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Postgraduate Certificate
Psychoeducational Support for Special Educational Needs in the School Context

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Global University**
- » Credits: **6 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: www.techtitute.com/us/psychology/postgraduate-certificate/psychoeducational-support-special-educational-needs-school-context

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01
Introduction

The care that students with special educational needs (SEN) require is constantly changing to adapt to an ever-evolving society. Therefore, it is crucial for educational psychologists and other school professionals to keep abreast of developments in the field. This course is meant to be an update of the tools used in psychopedagogy, aimed at properly integrating SEN students in school environments. So, students who take this program will not only obtain first-level education, but they can also be certain to learn how to extrapolate it to their respective workplaces successfully. All this is offered 100% online with no fixed schedules, so our students can balance their studies with the rest of their life.

Enroll and discover how the attention required by students with special educational needs is evolving"

As professionals know, working with special educational needs students is not limited to intervention. Educational psychologists must take into account many other factors and agents, such as the school, families and peers. In this sense, this program approaches the subject from different perspectives to offer a complete learning process.

It focuses on the regulatory framework governing special needs, on the most common difficulties faced by students and on the development of learning competencies, based on the latest related studies and research. The intent is for professionals to provide quality care adapted to the needs of today's society.

The syllabus and content will be available 100% online with no fixed schedules from the start of the course. This will allow students to take on the course load wherever, whenever and however they wish. All they need is a device with an Internet connection.

The **Postgraduate Certificate in Psychoeducational Support for Special Educational Needs in the School Context** contains the most complete and up-to-date academic program on the market. Its most notable features are:

- Practical cases presented by experts in special educational needs at school
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

Psychopedagogy applied to school settings has evolved enormously in recent years. Take this 100% online Postgraduate Certificate update"

"Learning difficulties are evolving as different social contexts evolve. Enroll and identify new changes so you can address them"

By taking this course, you will be able to expand your knowledge in psychopedagogy and become a multidisciplinary professional.

The practicality of the contents on this program will allow you to quickly implement them in your work environment.

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive specialization programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

02
Objectives

By completing this Postgraduate Certificate, our students will learn the tools required to intervene in cases of special educational needs. The various difficulties presented by these students will be studied in depth, as well as new techniques and strategies to deal with them, based on the most recent research in psychopedagogy. Thus, professionals will be able to offer quality, up-to-date attention.

"

This program includes the most recent regulations concerning special educational needs, so your intervention always complies with current legislation"

General Objectives

- Provide an updated vision of special educational needs in educational settings
- Provide the tools to properly address special educational needs

With this Postgraduate Certificate you will expand your knowledge to turn the psychopedagogical program at your center into a reference in the field"

Specific Objectives

- Understand educational needs in the context of inclusion at school
- Analyze the regulatory framework on inclusive and special needs education
- Develop various types of special educational needs
- Define different learning difficulties in students with special educational needs

03
Course Management

TECH understands the eminently practical nature of psychopedagogy. As in all areas, a sound theoretical base is required. But it is the work done in educational centers that makes the difference. For this reason, the teaching staff for this course is made up of top-level, active professionals. They will provide students with their experience in successful interventions with students with special educational needs. This will facilitate the extrapolate the lessons to various fields of work.

" *TECH professors will be available during and after the Postgraduate Certificate, so you can ask any questions you need answered"*

Management

Mr. Afonso Suárez, Álvaro

- Support Teacher for students with special educational needs
- Technician in Social and Health Care for Dependent People in Social Institutions
- Social Integration Technician: Design, Development, and Evaluation of Social Integration Interventions for people with Severe Mental Illnesses
- Degree in Psychopedagogy, University of La Laguna

04
Structure and Content

Psychopedagogy has become a fundamental pillar in the education offered at schools, which increasingly requires highly qualified professionals to address the needs in everyday life. For this reason, the syllabus for this Postgraduate Certificate has been developed with the practical and changing nature of this area in mind. Thus, future graduates will be able to conduct successful interventions that respond to the needs of today's society. All this, using an innovative and proven methodology that allows students to balance their studies with the rest of their life.

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With this Postgraduate Certificate you will delve into the benefits of working with other agents, such as students or teachers"

Module 1. Psychoeducational Support for Special Educational Needs in the School Context

1.1. Educational Needs in Inclusive Schools and the Role of Educational Psychology

1.1.1. Psychoeducational Support and Psychopedagogical Intervention. Integration, Diversity, and Inclusive Education

1.1.1.1. Psychoeducational and Psychopedagogical Support

1.1.1.2. Integration, Diversity, and Inclusion

1.1.1.3. Specific Educational Needs

1.2. Regulatory Framework for Attention to Diversity I: Guidance System and Action Plans

1.2.1. Tutorial Action Plan and the Academic and Career Guidance Plan

1.2.1.1. Tutorial Care Plan

1.2.1.2. Academic and Vocational Guidance Plans

1.2.2. Professional Structure: Educational and Psychopedagogical Guidance Teams and Guidance Department

1.2.2.1. Educational and Psychopedagogical Guidance Teams (EPGT)

1.2.2.2. Guidance Departments

1.3. Regulatory Framework for Attention to Diversity II: Measures for Attention to Diversity

1.3.1. Measures of Attention to Diversity: Organization of Center Resources and the Plan of Attention to Diversity

1.3.1.1. Organization of Resources

1.3.1.2. Plan of Attention to Diversity

1.4. Learning Competency Development

1.4.1. The Concept of Learning and Study Competence. Emotional Intelligence and Social Competence at School

1.4.1.1. Learning and Study Competence

1.4.1.2. Emotional and Social Intelligence

1.5. Learning Difficulties

1.5.1. Definition of Learning Difficulties. Historical Development

1.5.1.1. Concept of LD

1.5.1.2. Historical Development

1.6. Learning Difficulties in Literacy

1.6.1. Reading Difficulties. Dyslexia and Dysorthographia

1.6.1.1. LD Concept of Reading

1.6.1.1. Dyslexia

1.6.1.2. Dysorthographia

1.7. Learning Difficulties in Mathematics

1.7.1. Definition of Learning Difficulties in Mathematics. Assessment, Diagnosis, and Intervention

1.7.1.1. Concept of LD in Mathematics Learning

1.7.1.2. Assessment

1.7.1.3. Diagnosis

1.7.1.4. Intervention

1.8. Attention Deficit Hyperactivity Disorder (ADHD) Students

1.8.1. Attention Deficit Hyperactivity Disorder (ADHD) Profile

1.8.2. ADHD Needs Assessment and Educational Intervention

1.8.2.1. Needs Assessment in ADHD

1.8.2.2. Educational Intervention in ADHD

1.9. High Intellectual Capacity Students

1.9.1. The Profile of High Intellectual Ability

1.9.2. Needs Assessment in High Intellectual Abilities and Educational Intervention

1.9.2.1. Assessment

1.9.2.2. Intervention

The Relearning methodology employed at TECH will allow you to assimilate the lessons without the need for excessive hours of study"
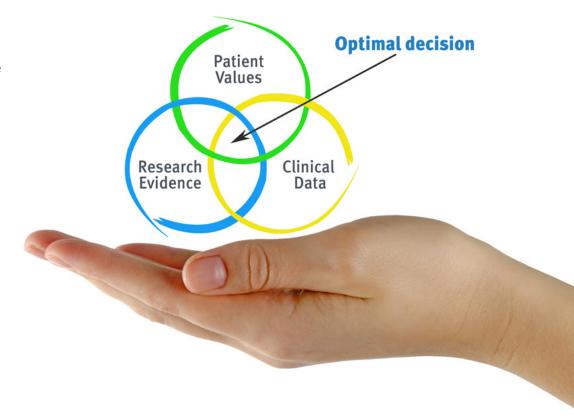
Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH, we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.

According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

> *Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.*

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.

2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.
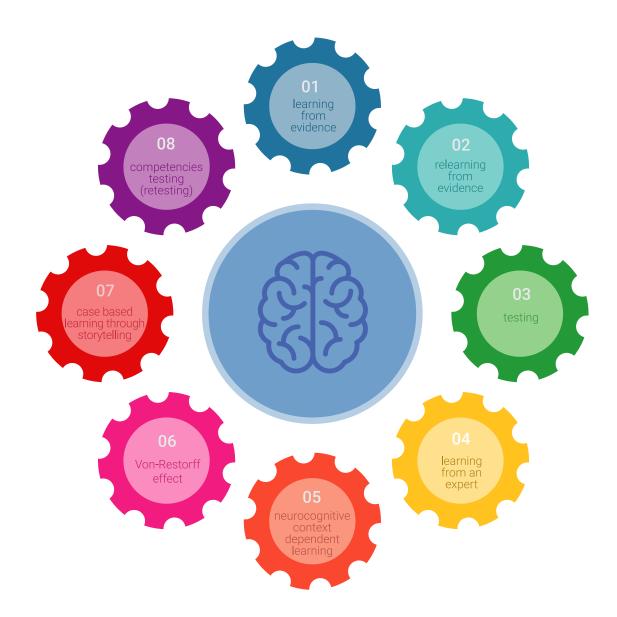
Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

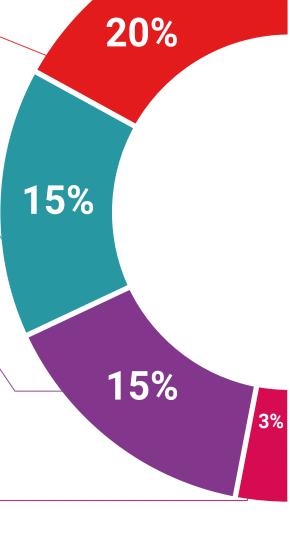### Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.
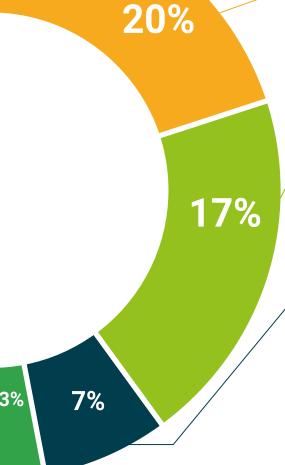
Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06
Certificate

The Postgraduate Certificate in Psychoeducational Support for Special Educational Needs in the School Context guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This program will allow you to obtain your **Postgraduate Certificate in Psychoeducational Support for Special Educational Needs in the School Context** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Psychoeducational Support for Special Educational Needs in the School Context**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

Postgraduate Certificate in Psychoeducational Attention to Special Educational Needs at School

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Rector

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.   Unique TECH Code: AFWORD23S   techtitute.com/certificates

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