

Postgraduate Diploma Judicial Psychology





Postgraduate Diploma

Judicial Psychology

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 24 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/psychology/postgraduate-diploma/postgraduate-diploma-judicial-psychology

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01

Introduction

Judicial Psychology is a specialty that is developed between the fields of law and psychology, it is also developed to study and analyze the behavior and conduct of citizens in the face of possible criminal acts. Therefore, it is essential that forensic psychologists expand their knowledge in this field. Professionals should not let this opportunity go by and train at the largest private university in the Spanish speaking world.

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*We have the best teaching material
with real clinical cases. Don't hesitate
any longer and join us”*

Psychology is the science that studies human behavior, tries to give explanations to the behaviors that human beings perform and infers which behavior is more likely to occur under certain circumstances. The specialty of Forensic Psychology studies all this applied to the field of justice.

The objective of the Postgraduate Diploma in Judicial Psychology is to cover a field of research that is booming thanks to the professionals who want to continue their training in this area. This Postgraduate Diploma is intended to provide knowledge about multiple topics that are developed within judicial psychology as well as the explanation and implementation of various questionnaires used in professional practice that help to know the current pathologies in the individual to be able to make the assessment of them when it is appropriate.

In this program you will study topics related to the issues that are carried out in the world of Judicial Psychology and its relationship with the courts, as well as the from assessment psychological damage derived from accidents, complicated situations or negligence, among others. Specifically, it has several theoretical blocks where topics such as the definition of Judicial Psychology and its path in Spain will be developed, the most relevant aspects in this field, focused on Judicial Psychology, the different personalities focused on the legal field or the assessment of psychological damage.

In addition, this 100% online program will allow the student to continue their education while carrying out other obligations in their daily life, since they will be able to organize themselves and choose when and where to study, since they only need a device with an Internet connection. Professionals must join this community of students and will notice how they advance in their career.

This **Postgraduate Diploma in Judicial Psychology** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Forensic Psychology
- ♦ Its graphic, schematic and practical contents provide scientific and assistance information on those disciplines essential for the professional practice
- ♦ Latest developments on the role of the forensic psychologist
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ♦ Its special emphasis on evidence-based psychology and research methodologies in Forensic Psychology
- ♦ Theoretical lessons, questions for the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Update your knowledge through
the Postgraduate Diploma in
Judicial Psychology"*

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This program provides you with a sense of confidence in your medical practice, which will help you grow personally and professionally”

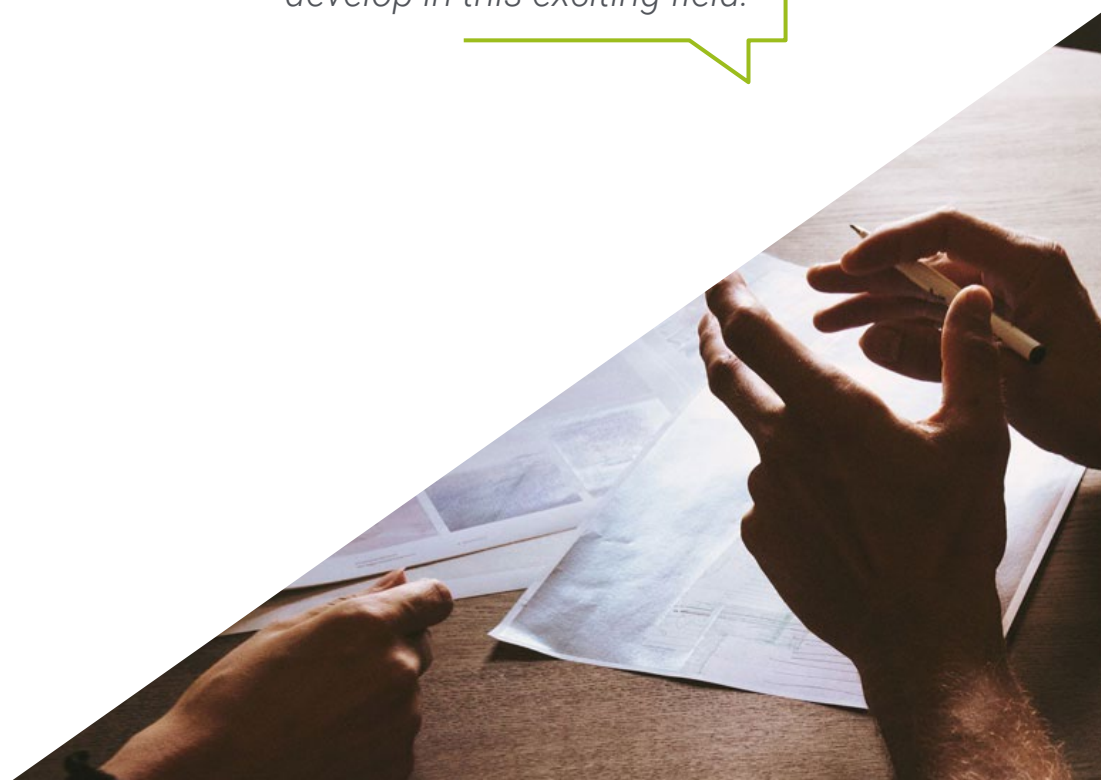
The program's teaching staff includes professionals belonging to the field of Legal and Forensic Psychology, who pour the experience of their work into this Specialization, as well as renowned specialists from scientific reference societies .

Its multimedia content, developed with the latest educational technology, will give the professional a situated and contextual learning, that is, a simulated environment that will provide an immersive learning, programmed for learning in real situations.

The design of this program supports Problem-Based Learning, through which Psychologists must try to solve different professional practice situations that arise. For this purpose, the professional will be assisted by an innovative interactive video system developed by renowned experts in the field of judicial Psychology and with great experience.

Increase your decision-making confidence by updating your knowledge with this University Expert course.

Take the opportunity to learn about the latest developments in Judicial Psychology and develop in this exciting field.



02 Objectives

The Postgraduate Diploma in Judicial Psychology is aimed at facilitating the performance of psychologists in expert and legal environments in which their clinical experience is required.





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This Postgraduate Diploma will allow you to update your knowledge in Judicial Psychology , with the use of the latest educational technology , to contribute with quality and security to decision making"



General Objectives

- Broaden the knowledge of psychology applied to the legal field
- Facilitate the acquisition of knowledge about forensic psychology, as well as La assess the different cases presented
- Promote the acquisition of skills and abilities in the forensic field
- Encourage the study of this Specialization through a theoretical-practical basis



Take the step to catch up on the latest developments in Judicial Psychology





Specific Objectives

Module 1. Forensic PsychologyS

- ♦ Understand the history of psychology and its arrival in the courts
- ♦ Understand how the process undergoes a radical behavioral change to the cognitive-behavioral, one that is maintained nowadays
- ♦ Infer the division of judicial psychology and the differences with criminal psychology, which is closely linked to forensic psychology
- ♦ Review the phases through which forensic psychology passed at the national level
- ♦ Delve into the law of minors, the APA, and the different jurisprudence associated with forensic psychology

Module 2. Different Personalities Focused on the Legal Field

- ♦ Review the different theories that have studied behavior through personality
- ♦ Clasificar los diferentes perfiles delictivos en función de su grado de psicopatía
- ♦ Determining the legal implications of psychopathic
- ♦ Define types of sexual offenders based on the classifications proposed by different authors throughout history. Define the etiology of sadistic personality disorder, as well as its study and differentiation between it, psychopathy and antisocial disorder

Module 3. Judicial Psychology– Legal Approach to Concepts

- ♦ Know the evaluation instruments in cases of guardianship and custody of minors
- ♦ Understand the work methodology of psychologists in medical-forensic clinics and know the most frequent types of requests
- ♦ Study the criminal law of the best and group juvenile delinquency
- ♦ Defining the role of the prison psychologist throughout history
- ♦ Delve into the different phases of specialized psychological assistance
- ♦ Learn about problematic behaviors associated with criminal behavior, addressing the expert opinion of aggressors
- ♦ Differentiate the manifestations of psychological violence and anticipate the most frequent consequences derived from ill-treatment by carrying out a correct expert evaluation
- ♦ Delve into sexual assault establishing the degree of prior knowledge and relationship between aggressor and victim

04

Structure and Content

The content structure has been designed by a team of professionals from the best forensic centers and universities in the national territory, aware of the relevance of current education in order to intervene in situations that require a legal and forensic psychological approach, committed to quality teaching through new educational technologies.





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We have the most complete and up-to-date educational program in the market. We strive for excellence and for you to achieve it too"

Module 1. Forensic Psychology

1.1. Introduction to Forensic Psychology

Module 2. Different Personalities Focused on the Legal Field

2.1. Personality Theories

- 2.1.1. Psychoanalytic Theory
- 2.1.2. SelfConcept Theory
- 2.1.3. Trait Theory
- 2.1.4. Social Theories
- 2.1.5. Eysencks Broad Trait Theory
- 2.1.6. Millon's Theory, Diagnoses and Violent Personality

2.2. Psychopathic Personality

- 2.2.1. Psychopathy
- 2.2.2. Primary Psychopath
- 2.2.3. Anticipatory Anxiety
- 2.2.4. Consciousness Learning
- 2.2.5. Empathy and Awareness
- 2.2.6. Moral Reasoning
- 2.2.7. Secondary Psychopathy
- 2.2.8. Recidivism Between Primary and Secondary

2.3. Types of Sex Offenders

2.4. Marshalls Theory and the Etiology of Sexual Delinquency

2.5. Sadistic Personality Disorder

Module 3. Judicial Psychology - Legal Approach to Concepts

3.1. Psychologists Assigned to the Courts

- 3.1.1. Introduction
- 3.1.2. Family Psychologists
- 3.1.3. Psychologists from Forensic Medical Clinics
- 3.1.4. Child Psychologists
- 3.1.5. Penitentiary Surveillance Psychologists
- 3.1.6. Psychologists in Victim Assistance

3.2. The Judicial Psychological Report of the Victim

- 3.2.1. Introduction the Expert Report
- 3.2.2. Conducting Interviews to Obtain Data
- 3.2.3. Types of Interviews
- 3.2.4. Conditions for Conducting the Interview
- 3.2.5. Basic Aspects of the Victims Psychological Expert Report
- 3.2.6. Specific Characteristic of the Victims Psychological Expert Report
- 3.2.7. Psychological Damage the Victim
- 3.2.8. Psychopathology and Criminal Victimization

3.3. The Psychological Expert Report of the Offender

- 3.3.1. Introduction to the Offenders Psychological Expert Report
- 3.3.2. Psychological Studies
- 3.3.3. Study of Personality
- 3.3.4. Study of intelligence
- 3.3.5. Drafting the Expert Report
- 3.3.6. Offenses

3.4. Essential Aspects in Forensic Psychology

- 3.4.1. Violent Personality and Psychopathy
- 3.4.2. Social and Biological Bases of Violence
- 3.4.3. The Violent Personality
- 3.4.4. Psychopathy: Raine and Hare's Theory
- 3.4.5. Sexual Assault
- 3.4.6. Types of Offenders in Forensic Psychology
- 3.4.7. Sexual Assault in Children
- 3.4.8. Etiology of Sexual Delinquency: Marshall's Theory
- 3.4.9. Abuse in Forensic Psychology
- 3.4.10. The Abuser
- 3.4.11. The Victim
- 3.4.12. Dynamics of the Abusive Relationship
- 3.4.13. Credibility of Testimony
- 3.4.14. Criteria-Based Content Analysis: CBCA.
- 3.4.15. System for Analyzing the Validity of Statements(SVA)

- 3.4.16. Interviewing Minor
- 3.4.17. The Credibility of Testimony in the Case of Adults
- 3.4.18. Addictions
- 3.4.19. Considerations on the Criminal Treatment of Drug Addiction
- 3.4.20. SubstanceInduced Behavioral and Conduct Disorders
- 3.4.21. The Psychological Profile of the Substance User
- 3.4.22. The Evaluation of a Drug Addict From an Experts Point of View
- 3.4.23. Accidents, Impairment and Disability
- 3.4.24. Interview With the Alleged Incapacitated Person Due Cognitive Deficit
- 3.4.25. Expert Appraisals Due to External Causes: Aggressions, Traffic and Labor Accidents (Tce)
- 3.4.26.. Psychoneurological Assessment of Head Injury Basic Intervention Methodology
- 3.4.25. Evolution of Tces at the Forensic Level in General Terms Over Time
- 3.5. Specific Evaluation Techniques within Forensic Psychology
 - 3.5.1. Introduction
 - 3.5.2. The Interview in Forensic Psychology
 - 3.5.3. Imputability Custody and Guardianship Evaluation
 - 3.5.4. Assessment of Violent Behavior
 - 3.5.5. Interviews
 - 3.5.6. Scales
 - 3.5.7. Self-reports
 - 3.5.8. Assessment of Sexual Offenders
 - 3.5.9. Assessment of Intelligence and Mental Impairment
 - 3.5.10. Assessment of Victims of assault
 - 3.5.11. Skill Evaluation

- 3.6. Mental Disorders Responsibility
 - 3.6.1. Imputability
 - 3.6.2. Relationship between Mental Disorders and Forensic Involvement
 - 3.6.3. Major or Mild Neurocognitive Disorder Due to Alzheimer's Disease
 - 3.6.4. Spectrum of Schizophrenia and Other Psychotic Disorders
 - 3.6.5. Major Depression Disorder
 - 3.6.6. Post-Traumatic Stress Disorder
 - 3.6.7. Obsessive Compulsive Disorder
 - 3.6.8. Somatic Symptom Disorders
 - 3.6.9. Dissociative Identity Disorder
 - 3.5.10. Personality Disorders



A unique, key, and decisive experience to boost your professional development"

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



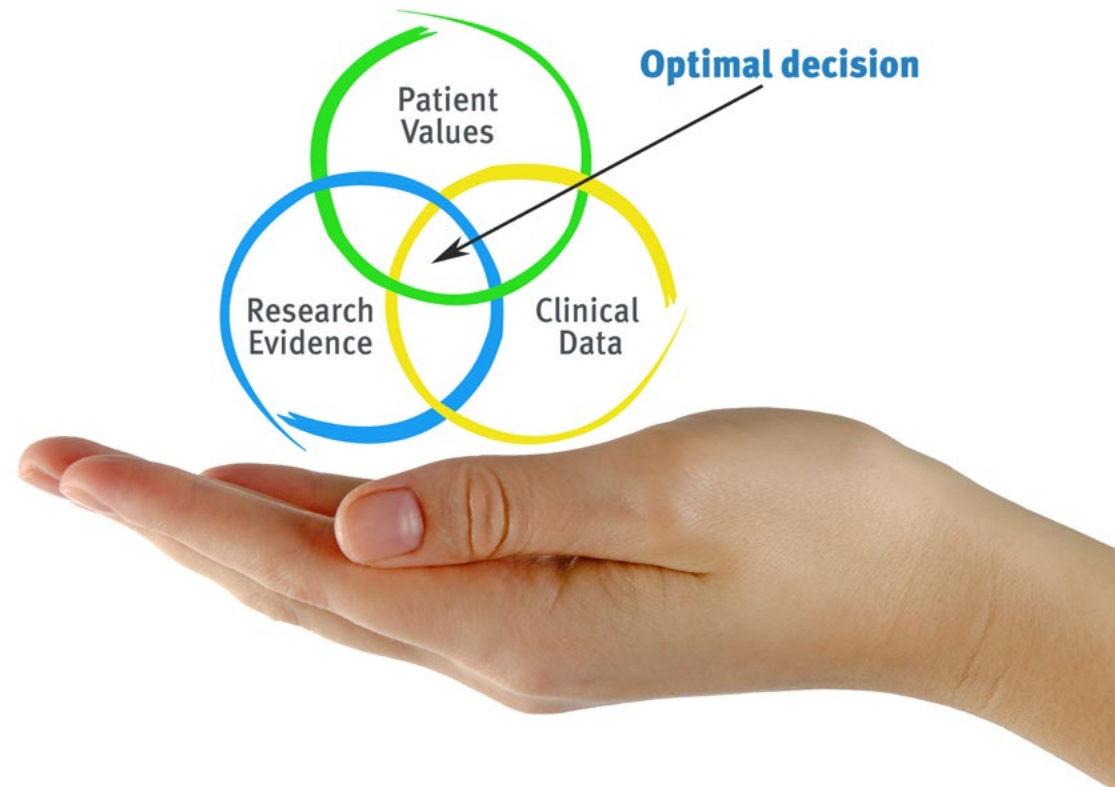
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

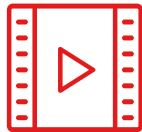
*Relearning will allow you to learn with less effort
and better performance, involving you more
in your training, developing a critical mindset,
defending arguments, and contrasting opinions: a
direct equation for success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

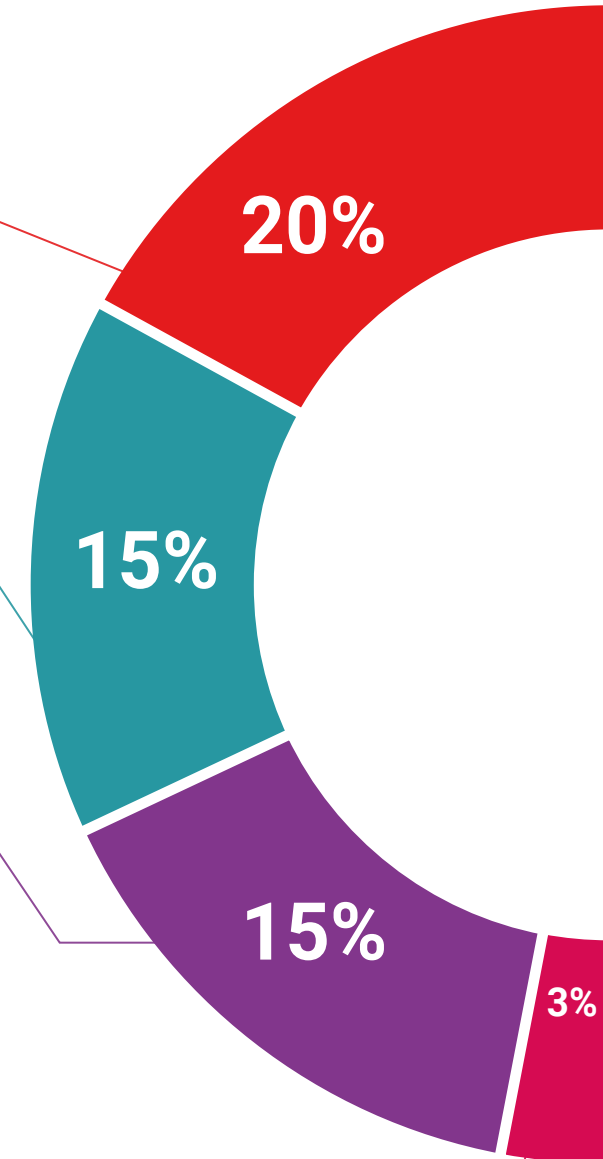
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

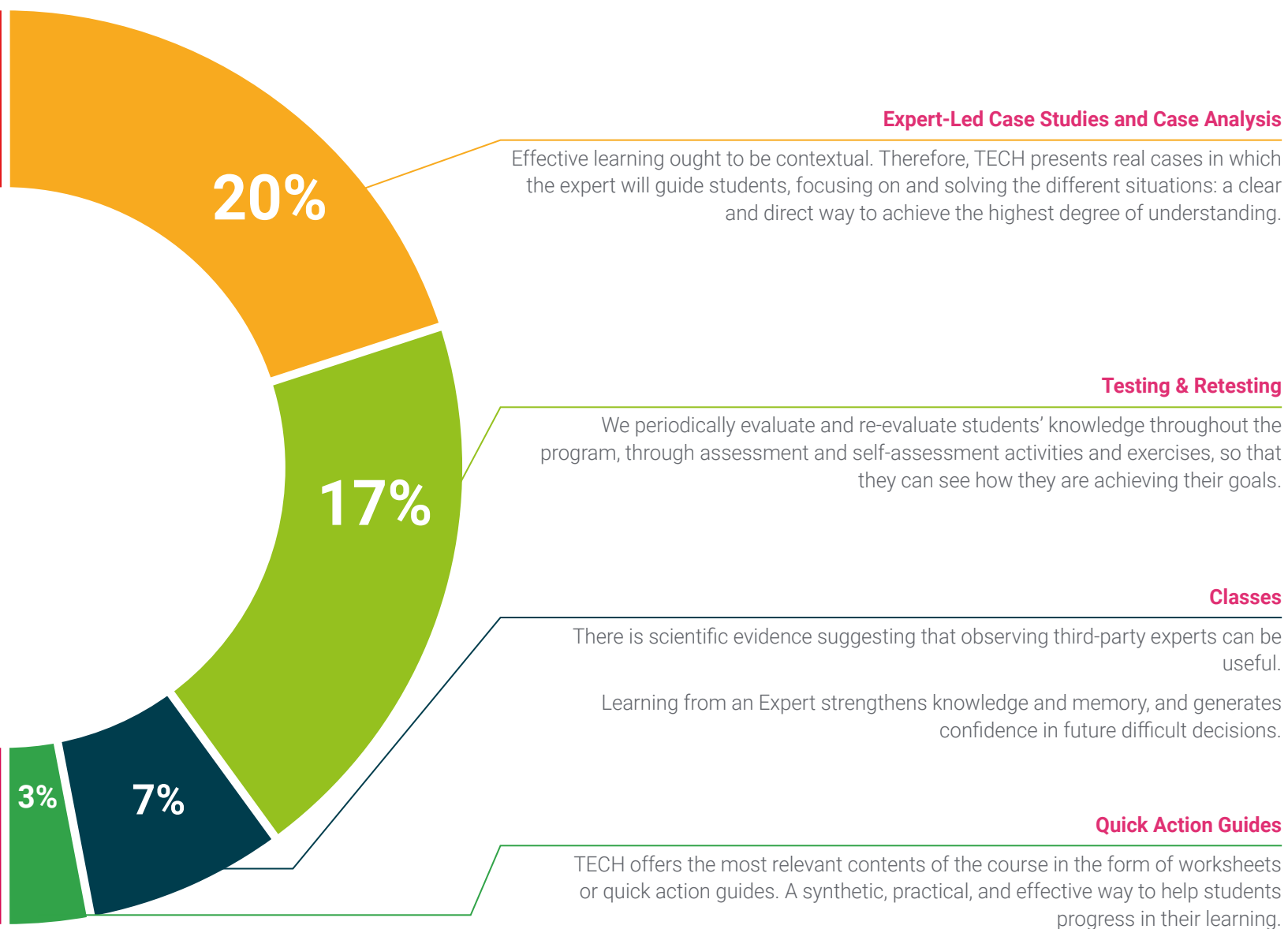
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





06 Certificate

This Postgraduate Diploma in Judicial Psychology guarantees students that, in addition to the most rigorous and up-to-date education, they can access to a Postgraduate Diploma issued by TECH Global University.



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*Successfully complete this program and
receive your university qualification without
having to travel or fill out laborious paperwork”*

This program will allow you to obtain your **Postgraduate Diploma in Judicial Psychology**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Judicial Psychology**

Modality: **online**

Duration: **6 months**

Accreditation: **20 ECTS**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development language
virtual classroom



Postgraduate Diploma Judicial Psychology

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