

Professional Master's Degree

Forensic Psychology and Damage Assessment





Professional Master's Degree Forensic Psychology and Damage Assessment

- » Modality: online
- » Duration: 12 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/psychology/professional-master-degree/master-forensic-psychology-damage-assessment

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01

Introduction

Psychology is the science that studies human behavior, tries to give explanations to the behaviors we perform, and infers which behavior is more likely to occur under certain circumstances, The specialty of Forensic Psychology studies all this applied to the field of justice. In this program you will study all the topics related to the issues that are carried out in the world of Forensic Psychology and its relationship with the courts, as well as the assessment psychological damage derived from accidents, complicated situations or negligence, among others.



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This training will generate a sense of confidence in the psychologist's professional practice, which will help them grow both personally and professionally”

The objective of the Professional Master's Degree in Forensic Psychology is to cover a field of research that is booming thanks to professionals who want to be qualified in this area. This program is intended to provide knowledge about multiple topics that are developed within forensic psychology as well as the explanation and implementation of various questionnaires used in professional practice that help to know the current pathologies in the individual, to be able to make the assessment of them when it is appropriate.

This Professional Master's Degree has several theoretical blocks where topics such as the definition of forensic psychology and its course in Spain, aspects of childhood and child custody, adolescence and criminal careers, gender violence, homicides, psychopathic personality, sexual offenders, sadistic personality, care of people with mental illness and old age, psychometric tests used in various issues of forensic psychology, expertise and forensic psychological report along with the emergent assessment of psychological damage as a sequel, care of people with mental illness and old age, psychometric tests used in various issues of forensic psychology, expertise and forensic psychological report along with the emerging assessment of psychological damage as a consequence of various procedures.

This **Professional Master's Degree in Forensic Psychology and Damage Assessment** contains the most complete and up-to-date program on the market.

The most important features include:

- ◆ More than 75 practical cases presented by experts in Forensic Psychology
- ◆ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ◆ Recent developments on the role of the forensic psychologist
- ◆ Practical exercises where the self-assessment process can be carried out to improve learning
- ◆ Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ◆ With special emphasis on evidence-based psychology and research methodologies in Forensic Psychology
- ◆ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



Update your knowledge through the Professional Master's Degree in Forensic Psychology and Damage Assessment"

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This Professional Master's Degree may be the best investment you can make in choosing an up-to-date program for two reasons: in addition to updating your knowledge in Forensic Psychology and Damage Assessment, you will obtain a degree from TECH Technological University”

Its teaching staff includes professionals belonging to the field of Legal and Forensic Psychology, who pour the experience of their work into this course, as well as recognized specialists belonging to scientific reference societies.

Thanks to its multimedia content developed with the latest educational technology, it will allow the professional a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to prepare in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the psychologist will be supported by an innovative interactive video system created by renowned and experienced experts in the field of Judicial Forensic Psychology with extensive teaching experience.

Increase your decision-making confidence by updating your knowledge through this professional master's degree.

Take the opportunity to learn about the latest advances in Damage Assessment and Forensic Psychology and develop yourself in this exciting field.



02

Objectives

The program in Forensic Psychology and Damage Assessment is aimed at facilitating the psychologist's performance in expert and legal environments in which their clinical experience is required.



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This program is designed to help you expand your knowledge in Damage Assessment and Forensic Psychology with the use of the latest educational technology, to contribute to decision-making, diagnosis, treatment, and patient support with quality and safety"



General Objectives

- ◆ Broaden the knowledge of psychology applied to the legal field
- ◆ Facilitate the acquisition of knowledge about forensic psychology, as well as to assess the different cases presented
- ◆ Promote the acquisition of skills and abilities in the forensic field
- ◆ Encourage the study of this program through a theoretical-practical basis



A unique specialization course that will enable you to acquire superior education for development in this field"





Specific Objectives

Module 1. Forensic Psychology

- ◆ Understand the history of psychology and its arrival in the courts
- ◆ Understand how the process undergoes a radical behavioral change to the cognitive-behavioral, one that is maintained nowadays
- ◆ Infer the division of judicial psychology and the differences with criminal psychology, which is closely linked to forensic psychology
- ◆ Review the phases through which forensic psychology passed at the national level
- ◆ Delve into the law of minors, the APA, and the different jurisprudence associated with forensic psychology

Module 2. Children and Adolescents in Court

- ◆ Learn how to interview a minor in custody
- ◆ Understand how to conduct interviews with child victims of mistreatment or sexual abuse
- ◆ Analyze the most relevant aspects of child issues, custody assessment and sexual assault
- ◆ Analyze adolescent psychology and criminal careers, as well as the application of the penal code at early ages of growth
- ◆ Interpret psychometric tests used by specialists
- ◆ Know the most frequent diseases associated with sexual abuse

Module 3. Abuse

- ◆ Define the concept of abuse and make an introduction to the expert report on abuse, addressing the characteristics of the male abuser and the proposed classifications of abuser profiles
- ◆ Determine the factors that influence the violence of the abusive man, as well as his treatment
- ◆ Define and deepen the concept and types of victims
- ◆ Understand the phases of victimization, as well as the epidemiological data
- ◆ Understand the existing typology of abuse and its psychological, social and physical consequences
- ◆ Learn to assess credibility in cases of gender violence and in cases of sexual abuse of minors

Module 4. Different Personalities Focused on the Legal Field

- ◆ Review the different theories that have studied behavior through personality
- ◆ Clasificar los diferentes perfiles delictivos en función de su grado de psicopatía
- ◆ Determining the legal implications of psychopathic
- ◆ Define types of sexual offenders based on the classifications proposed by different authors throughout history. Define the etiology of sadistic personality disorder, as well as its study and differentiation between it, psychopathy and antisocial disorder

Module 5. Mental Illness and Old Age

- ◆ Specify the concept of dementia and the diagnostic criteria, as well as its epidemiology, etiology and treatments
- ◆ Understanding the classifications of amnesias discerning between abilities and deficits in amnesic disorder
- ◆ Carry out a historical approach to mood disorders through explanatory models
- ◆ Understand the systematics of cognitive assessment in the elderly and the instruments or scales for their mental assessment
- ◆ Determine the forensic implications of dementias, mood disorders, and dissociative disorders

Module 6. Psychometric Tests

- ◆ Delve deeper into the questionnaire takes care of reviewing the data and history of the questionnaire, as well as the scales it measures and its reliability and validity
- ◆ Delve into the Plutchik questionnaire as a valid and reliable tool to measure impulsivity, as well as its applications in psychology
- ◆ Understand the PAI psychopathological screening questionnaire and study the different types of scales that make it up

Module 7. Judicial Expertise- Psychological Assessment

- ◆ Review the history of forensic psychology and its applications in the clinical and experimental setting
- ◆ Determining the limits of the intervention and admission of expert reports
- ◆ Understanding the problem of causation and risk and protective factors in psychological harm
- ◆ Identify the emotional sequelae in cases of sexual abuse of minors and gender violence





Module 8. Judicial Psychology- Legal Approach to Concepts

- ◆ Know the evaluation instruments in cases of guardianship and custody of minors
- ◆ Understand the work methodology of psychologists in medical-forensic clinics and know the most frequent types of requests
- ◆ Study the criminal law of the best and group juvenile delinquency
- ◆ Defining the role of the prison psychologist throughout history
- ◆ Delve into the different phases of specialized psychological assistance
- ◆ Learn about problematic behaviors associated with criminal behavior, addressing the expert opinion of aggressors
- ◆ Differentiate the manifestations of psychological violence and anticipate the most frequent consequences derived from ill-treatment by carrying out a correct expert evaluation
- ◆ Delve into sexual assault establishing the degree of prior knowledge and relationship between aggressor and victim

Module 9. Judicial Expertise - Physical Damage Assessment

- ◆ Review the legal foundations of damages in the history of the assessment of damage to the person
- ◆ Study community legislation and medical assessment of bodily harm, as well as the scales used
- ◆ Classify the scales according to their field of application, nature of the consequences considered or the way of scoring Define the medical-legal framework of injuries and their legal classification
- ◆ Study damage reparation in cases of victims of terrorism or armed gangs and victims of violent crimes or crimes against sexual freedom
- ◆ Establish the qualities of the personal damage assessment report, as well as its scope, application, addressee and formal aspects

03 Skills

By completing the evaluations of the Professional Master's Degree in Forensic Psychology and Damage Assessment, psychologists will have acquired the professional competencies necessary for a quality and up-to-date practice based on the latest scientific evidence.



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With this program you will be able to master the latest procedures in Damage Assessment and Forensic Psychology”



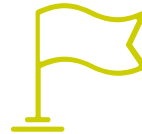
General Skills

- ◆ Possess and understand knowledge used in forensic psychology techniques
- ◆ Apply the knowledge acquired to the expertise practice
- ◆ Understand the complexity of psychology, as well as its application in the legal field
- ◆ Become familiar with the different topics covered by forensic psychology and be able to carry out a study according to the case presented

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Take advantage of the opportunity and take the step to get up to date on the latest developments in Forensic Psychology and Damage Assessment”





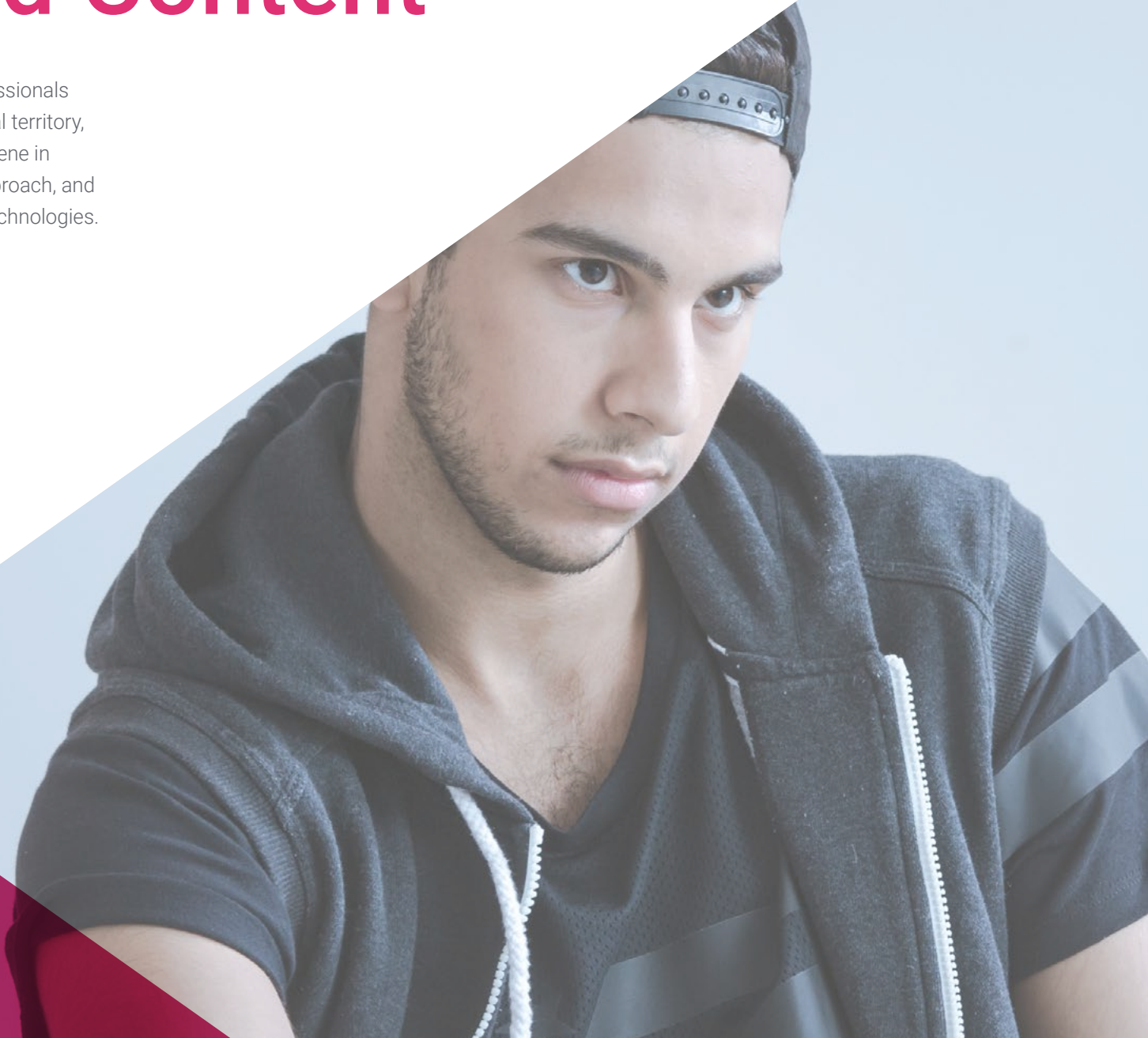
Specific Skills

- ◆ Know what forensic psychology is and its impact on the world of law
- ◆ Understand the psychological evolution of the different developmental stages, as well as their relationship with forensic psychology in various topics of interest
- ◆ Acquire knowledge about adolescence and the legal process
- ◆ Acquire psychological bases and theories for the explanation of gender violence and sexual aggressions among adults
- ◆ Know the different personality traits and their implication in criminal cases
- ◆ Know psychopathologies and the psychological process of aging
- ◆ Manage the practical application of the different psychometric tests used in the field of forensic psychology
- ◆ Know judicial expertise in forensic psychology, as well as its development in courts

04

Structure and Content

The content structure has been designed by a team of professionals from the best forensic centers and universities in the national territory, aware of the current relevance of training to be able to intervene in situations that require a legal and forensic psychological approach, and committed with quality teaching through new educational technologies.



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*This Professional Master's Degree
in Forensic Psychology and Damage
Assessment contains the most complete
and up-to-dated program on the market”*

Module 1. Forensic Psychology

- 1.1. Introduction to Forensic Psychology

Module 2. Children and Adolescents in Court

- 2.1. Infancy and Forensic Psychology
 - 2.1.1. Interviewing Minor
 - 2.1.2. Contested Custody and Guardianship Evaluation
 - 2.1.3. Sexual Assault in Children
 - 2.1.4. Sexual Assault Assessment
 - 2.1.5. Risk Factors for Delinquency
 - 2.1.6. Psychopathic Disorders Associated with Delinquency
 - 2.1.7. Assessment of Violent Behavior

Module 3. Abuse

- 3.1. The Abusive Man
- 3.2. The Victim
- 3.3. The Dynamics of the Abusive Relationship
- 3.4. Sexual Aggressions
- 3.5. SALS (Sexual Abuse Legitimacy) Scale and the Credibility of the Parties
- 3.6. Impulse Control Disorders
- 3.7. Personality Disorders

Module 4. Different Personalities Focused on the Legal Field

- 4.1. Personality Theories
 - 4.1.1. Psychoanalytic Theory
 - 4.1.2. Self-Concept Theory
 - 4.1.3. Trait Theory
 - 4.1.4. Social Theories
 - 4.1.5. Eysenck's Broad Trait Theory
 - 4.1.6. Millon's Theory, Diagnoses and Violent Personality

- 4.2. Psychopathic Personality
 - 4.2.1. Psychopathy
 - 4.2.2. Primary Psychopath
 - 4.2.3. Anticipatory Anxiety
 - 4.2.4. Consciousness Learning
 - 4.2.5. Empathy and Awareness
 - 4.2.6. Moral Reasoning
 - 4.2.7. Secondary Psychopathy
 - 4.2.8. Recidivism Between Primary and Secondary
- 4.3. Types of Sex Offenders
- 4.4. Marshall's Theory and the Etiology of Sexual Delinquency
- 4.5. Sadistic Personality Disorder

Module 5. Mental Illness and Old Age

- 5.1. Dementia
- 5.2. Amnesic Disorder
- 5.3. Mood Disorder
- 5.4. Assessment of Mental Impairment and Intelligence
- 5.5. Concept of Imputability

Module 6. Psychometric Tests

- 6.1. CUIDA Questionnaire
- 6.2. Questionnaire on Impulsivity: Plutchik
- 6.3. Questionnaire for Psychopathological Screening PAI
- 6.4. MMSE Questionnaire for Dementia Assessment

Module 7. Judicial Expertise- Psychological Assessment

- 7.1. Forensic Psychological Expertise
 - 7.1.1. Identifying Injuries
- 7.2. Identification of Sequelae
- 7.3. Forensic Psychological Reports
- 7.5. Quantification of Lesions
- 7.6. Quantification of Sequelae
- 7.7. Valuation Consequential Damage

Module 8. Judicial Psychology- Legal Approach to Concepts

- 8.1. Psychologists Assigned to the Courts
 - 8.1.1. Introduction
 - 8.1.2. Family Psychologists
 - 8.1.3. Psychologists from Forensic Medical Clinics
 - 8.1.4. Child Psychologists
 - 8.1.5. Penitentiary Surveillance Psychologists
 - 8.1.6. Psychologists in Victim Assistance
- 8.2. The Judicial Psychological Report of the Victim
 - 8.2.1. Introduction the Expert Report
 - 8.2.2. Conducting Interviews to Obtain Data
 - 8.2.3. Types of Interviews
 - 8.2.4. Conditions for Conducting the Interview
 - 8.2.5. Basic Aspects of the Victims Psychological Expert Report
 - 8.2.6. Specific Characteristic of the Victims Psychological Expert Report
 - 8.2.7. Psychological Damage the Victim
 - 8.2.8. Psychopathology and Criminal Victimization
- 8.3. The Psychological Expert Report of the Offender
 - 8.3.1. Introduction to the Offenders Psychological Expert Report
 - 8.3.2. Psychological Studies
 - 8.3.3. Study of Personality
 - 8.3.4. Study of intelligence
 - 8.3.5. Drafting the Expert Report
 - 8.3.6. Offenses



- 8.4. Essential Aspects in Forensic Psychology
 - 8.4.1. Violent Personality and Psychopathy
 - 8.4.2. Social and Biological Bases of Violence
 - 8.4.3. The Violent Personality
 - 8.4.4. Psychopathy: Raine and Hare's Theory
 - 8.4.5. Sexual Assault
 - 8.4.6. Types of Offenders in Forensic Psychology
 - 8.4.7. Sexual Assault in Children
 - 8.4.8. Etiology of Sexual Delinquency: Marshall's Theory
 - 8.4.9. Abuse in Forensic Psychology
 - 8.4.10. The Abuser
 - 8.4.11. The Victim
 - 8.4.12. Dynamics of the Abusive Relationship
 - 8.4.13. Credibility of Testimony
 - 8.4.14. Criteria-Based Content Analysis: CBCA.
 - 8.4.15. System for Analyzing the Validity of Statements(SVA)
 - 8.4.16. Interviewing Minor
 - 8.4.17. The Credibility of Testimony in the Case of Adults
 - 8.4.18. Addictions
 - 8.4.19. Considerations on the Criminal Treatment of Drug Addiction
 - 8.4.20. SubstanceInduced Behavioral and Conduct Disorders
 - 8.4.20. The Psychological Profile of the Substance User
 - 8.4.22. The Evaluation of a Drug Addict From an Experts Point of View
 - 8.4.23. Accidents, Impairment and Disability
 - 8.4.24. Interview With the Alleged Incapacitated Person Due Cognitive Deficit
 - 8.4.25. Expert Appraisals Due to External Causes: Aggressions, Traffic and Labor Accidents (Tce)
 - 8.4.26. Psychoneurological Assessment of Head Injury Basic Intervention Methodology
 - 8.4.27. Evolution of Tces at the Forensic Level in General Terms Over Time
- 8.5. Specific Evaluation Techniques within Forensic Psychology
 - 8.5.1. Introduction
 - 8.5.2. The Interview in Forensic Psychology
 - 8.5.3. Imputability Custody and Guardianship Evaluation
 - 8.5.4. Assessment of Violent Behavior
 - 8.5.5. Interviews
 - 8.5.6. Scales
 - 8.5.7. Self-reports
 - 8.5.8. Assessment of Sexual Offenders
 - 8.5.9. Assessment of Intelligence and Mental Impairment
 - 8.5.10. Assessment of Victims of assault
 - 8.5.11. Skill Evaluation
- 8.6. Mental Disorders Responsibility
 - 8.6.1. Imputability
 - 8.6.2. Relationship between Mental Disorders and Forensic Involvement
 - 8.6.3. Major or Mild Neurocognitive Disorder Due to Alzheimer's Disease
 - 8.6.4. Spectrum of Schizophrenia and Other Psychotic Disorders
 - 8.6.5. Major Depression Disorder
 - 8.6.6. Post-Traumatic Stress Disorder
 - 8.6.7. Obsessive Compulsive Disorder
 - 8.6.8. Somatic Symptom Disorders
 - 8.6.9. Dissociative Identity Disorder
 - 8.6.10. Personality Disorders
- 8.7. National Legislation

Module 9. Judicial Expertise - Physical Damage Assessment

- 9.1. Medical Assessment of Damage to the Person
 - 9.1.1. Damage Repair
- 9.2. Psychological Assessment
 - 9.2.1. Deficiency
 - 9.2.2. Disability
 - 9.2.3. Handicap
- 9.3. Medical and Psychological Evaluation
 - 9.3.1. Other Criminal Damages
- 9.4. Medical and Psychological Evaluation
 - 9.4.1. Other Civil Damages (I)
- 9.5. Economic and Patrimonial Damages
 - 9.5.1. Assessment
- 9.6. Medical Assessment
 - 9.6.1. Other Civil Damages (II)
- 9.7. Medical Assessment
 - 9.7.1. Occupational Damages
 - 9.7.1.1. Classification of Accidents
 - 9.7.1.2. Occupational Risk Prevention
 - 9.7.1.3. Negligence
- 9.8. The Medical Expert's Mission in Personal Injury Appraisal
 - 9.8.1. Evaluation Guide
- 9.9. Methodology in the Valuation of Damage
 - 9.9.1. Evaluation Guide
- 9.10. The Medical Report in the Valuation of Damage



A unique, key and decisive experience to boost your professional development and improve your teaching techniques”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Professional Master's Degree in Forensic Psychology and Damage Assessment guarantees students that, in addition to the most rigorous and up-to-date education, access to a Professional Master's Degree diploma issued by TECH Technological University.





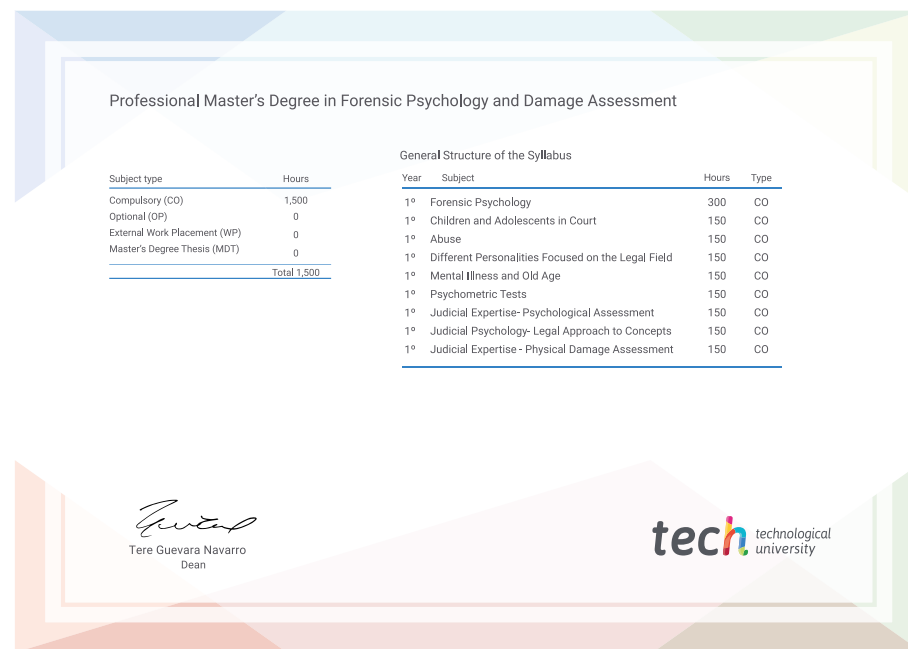
Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Professional Master's Degree in Forensic Psychology and Damage Assessment** contains the most complete and up-to-date program on the market.

After the students have passed the assessments, they will receive their corresponding **Professional Master's Degree diploma** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Professional Master's Degree and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Professional Master's Degree in Forensic Psychology and Damage Assessment**
 Official N° of Hours: **1,500 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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- » Schedule: at your own pace
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Professional Master's Degree

Forensic Psychology and Damage Assessment

