

Postgraduate Diploma Emotional Intelligence in Primary Education





Postgraduate Diploma Emotional Intelligence in Primary Education

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Accreditation: 24 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/psychology/postgraduate-diploma/postgraduate-diploma-emotional-intelligence-primary-education

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01

Introduction

Between the ages of 6 and 12, properly developing Emotional Intelligence is essential to strengthen the child's personality, enabling them to learn how to manage and interpret both their own feelings and those of the people around them. At times, this progress may be hindered by the unique characteristics of each child, requiring psychological support to master emotional management. For this reason, TECH has created this Postgraduate Diploma, which will enable psychologists to ensure the well-being of these young individuals through the adoption of updated techniques to assess emotional intelligence levels and intervene in their development, all completely online and without the need to leave home.



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You will master, with this program, the strategies that allow you to assess Emotional Intelligence levels in children aged 6 to 12 years”

During Primary Education, the first serious conflicts between children often arise, which can lead to fights or situations of verbal aggression that affect the physical or mental well-being of both children involved. These conflicts usually stem from improper management of emotions such as anger, frustration, or rage, highlighting the importance of having adequate Emotional Intelligence and enhancing it to its fullest potential in order to relate properly to others. For this reason, psychologists who are experts in providing these young individuals with the necessary tools to manage their feelings are in high demand.

That is why TECH Global University has developed this academic program, which will train psychology professionals to offer top-level services to these patients by utilizing strategies that promote the development of Emotional Intelligence in children aged 6 to 12 years and foster their personal growth. Throughout 6 months of intensive learning, students will learn to design measures to involve families in the emotional growth process of children or to carry out sophisticated psychological interventions aimed at the same goal. Additionally, they will develop the skills needed to coordinate with other educational professionals and optimize this work.

All of this will be done through a 100% online methodology, which will allow students to obtain effective learning by creating their own study schedules. Furthermore, this Postgraduate Diploma is taught by the best psychologists specialized in child and adolescent care, who will provide the most advanced and up-to-date knowledge in this field.

This **Postgraduate Diploma in Emotional Intelligence in Primary Education** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Child-Oriented Psychology
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an internet connection



Establish an effective intervention to enhance Emotional Intelligence in primary school children through the content you will acquire in this qualification"

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Develop top-level psychological practice to perfect your care for children who struggle to manage their emotions effectively”

Complete this Postgraduate Diploma and multiply your professional opportunities in the field of Child Psychology.

By studying through videos, interactive summaries, or evaluative tests, you will quickly and enjoyably assimilate all the knowledge in Emotional Intelligence for children.

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned experts.



02

Objectives

The Postgraduate Diploma in Emotional Intelligence in Primary Education has been designed with the goal of providing professionals in this discipline with the most advanced knowledge in the field, allowing them to refine their work competencies. In this way, they will delve into the application of cutting-edge strategies to enhance the emotional management of younger children. This learning will be preserved through the following general and specific objectives outlined by TECH Global University.



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*6 months of stimulating learning that will
elevate your intervention skills to a higher
level in developing Emotional Intelligence
in Primary Education”*



General Objectives

- ♦ Update knowledge on Emotional Intelligence in its various areas of application, including clinical, educational, and workplace settings, with the aim of enhancing the quality of professional practice in these fields
- ♦ Introduce the student to the vast world of Emotional Intelligence from a practical perspective, so they can understand the different disciplines that encompass emotions in relation to human behavior and their potential applications
- ♦ Understand the tools used in the practice of Emotional Intelligence
- ♦ Foster the development of skills and competencies by encouraging continuous learning and research



Ensure excellent learning in Emotional Intelligence in Primary Education through the objectives designed by TECH Global University for this qualification"





Specific Objectives

Module 1. The Emotional Brain

- ♦ Analyze the amygdala and positive emotion
- ♦ Exploring the limbic brain
- ♦ Discover Papez's circuit
- ♦ Discover the relationship between intelligence and the life cycle
- ♦ Unravel the information on inherited intelligence
- ♦ Classify direct Intelligence assessment
- ♦ Determine indirect Intelligence assessment
- ♦ Identify the Flynn Effect
- ♦ Understand the relationship between the central nervous system and Emotional Intelligence
- ♦ Understand the relationship between childhood and gender in Emotional Intelligence
- ♦ Learn about Gardner's proposals
- ♦ Learn about the Mayer and Salovey model

Module 2. Emotional Intelligence

- ♦ Analyze academic intelligence
- ♦ Define Emotional Intelligence
- ♦ Understand multiple intelligences
- ♦ Explore emotional illiteracy
- ♦ Classify high abilities
- ♦ Explore giftedness
- ♦ Understand people with functional diversity
- ♦ Determine the role of labeling Intelligence

Module 3. Emotional Intelligence in Primary Education, Ages 6 to 12

- ♦ Analyze the relationship between creativity and intelligence
- ♦ Discover the role of self-awareness and intelligence
- ♦ Recognize the social change in Emotional Intelligence
- ♦ Define the role of family patterns in Emotional Intelligence
- ♦ Understand emotional control and management

Module 4. Emotional Intelligence in Primary Education Teachers

- ♦ Differentiate between emotional maturation and Emotional Intelligence
- ♦ Discover emotional re-learning
- ♦ Observe the relationship between Intelligence and social competencies

03

Course Management

To maintain the high educational standards characteristic of all TECH programs, this qualification is supported by a teaching team of reference psychologists, specialized in working with school-age children. Since these professionals are directly responsible for creating all the teaching content that the student will study throughout this academic path, the knowledge they provide will have full applicability in the student's professional life.



“

The professionals responsible for delivering this Postgraduate Diploma actively work in the field of Psychology, equipping you with the most useful skills for developing Emotional Intelligence in children”

Guest Director



Dr. De la Serna, Juan Moisés

- ♦ Psychologist and Expert Writer in Neurosciences
- ♦ Writer specialized in Psychology and Neurosciences
- ♦ Author of the Open Chair of Psychology and Neurosciences
- ♦ Scientific Disseminator
- ♦ Doctorate in Psychology
- ♦ Bachelor's Degree in Psychology. University of Seville
- ♦ Master's Degree in Neurosciences and Behavioral Biology. Pablo de Olavide University, Seville
- ♦ Expert in Teaching Methodology. La Salle University
- ♦ University Specialist in Clinical Hypnosis, Hypnotherapy. National University of Distance Education - UNED.
- ♦ Diploma in Social Graduate, Human Resources Management, Personnel Administration. University of Seville
- ♦ Expert in Project Management, Administration and Business Management. Federation of Services U.G.T
- ♦ Certified "Trainer of Trainers" Official College of Psychologists of Andalusia

Management



Ms. Jiménez Romero, Yolanda

- ♦ Pedagogical Advisor and External Educational Collaborator
- ♦ Academic Coordinator of Online University Campus
- ♦ Territorial Director of the Extremadura-Castile La Mancha Institute of High Abilities
- ♦ Creation of INTEF Educational Contents in the Ministry of Education and Science
- ♦ Degree in Primary Education with a specialization in English
- ♦ Psychopedagogue by the International University of Valencia
- ♦ Master's Degree in Neuropsychology of High Abilities
- ♦ Master's Degree in Emotional Intelligence Specialist in NLP Practitioner

Faculty

Ms. Pellicer Royo, Irene

- ♦ Expert in Emotional Education at the Jesuitas-Caspe School, Barcelona
- ♦ Master's Degree in Medical Sciences Applied to Physical Activity and Sport by the University of Barcelona
- ♦ Master's Degree in Emotional Education and Well-being from the University of Barcelona
- ♦ Bachelor's Degree in Physical Activity and Sport Sciences at the University of Lérida

Ms. Martínez Zarza, Ana María

- ♦ Director of the Center for Personal Growth, Ana Zarza.
- ♦ Collaborating teacher at the Intelligence Center. Madrid
- ♦ Director of workshops for parents on Emotional Intelligence and Coaching.
- ♦ Degree in Psychopedagogy from UNED
- ♦ Postgraduate Diploma in Emotional Intelligence at the UNIR
- ♦ Specialist in Transpersonal Therapy by the European University Miguel de Cervantes.
- ♦ Advanced Course in Coaching by the University Rey Juan Carlos

Mr. Salido Durán, Daniel

- ♦ Transpersonal Therapist
- ♦ University Expert in Emotional Intelligence
- ♦ Master's Degree in Educational Coaching
- ♦ Bachelor's Degree in Philosophy and Educational Sciences from the University of Seville





Mr. Monllor Pérez, Francisco

- ♦ Integrative Therapist and Family Educator
- ♦ Coordinator at La Escuela de la Vida Family Care and Training Center.
- ♦ Certified Mentor of the e-FP Project in Vocational Training
- ♦ Master's Degree in Clinical Psychology from Maimonides University. Buenos Aires
- ♦ Higher Postgraduate Diploma in Emotional Intelligence, Mindfulness and Positive Psychology
- ♦ Diploma in Osteopathy
- ♦ Associate of the Argentinean Society of Stress Medicine.

Ms. Rodríguez Ruiz, Celia

- ♦ Clinical Psychologist at EVEL Center
- ♦ Psychopedagogical Area Manager at Atenea Study Center.
- ♦ Pedagogical Advisor at Cuadernos Rubio
- ♦ Editor of Hacer Familia Magazine
- ♦ Editor of Webconsultas Healthcare Medical Team
- ♦ Collaborator at the Eduardo Punset Foundation
- ♦ Bachelor's Degree in Psychology from the UNED
- ♦ Bachelor's Degree in Pedagogies from the Complutense University Madrid
- ♦ Specialist in Cognitive Behavioral Therapy in Childhood and Adolescence from the UNED
- ♦ Specialist in Clinical Psychology and Child Psychotherapy by INUPSI
- ♦ Trained in Emotional Intelligence, Neuropsychology, Dyslexia, ADHD, Positive Emotions and Communication

04

Structure and Content

The syllabus of this qualification consists of 4 modules through which psychology professionals will acquire the best competencies to develop Emotional Intelligence in children aged 6 to 12 years. Additionally, the teaching content that students of this Postgraduate Diploma will study is available in a wide range of textual and multimedia formats. This, combined with its 100% online methodology, will promote optimized learning 24 hours a day.



“

You will enjoy excellent learning, available 24 hours a day, thanks to the 100% online methodology offered by TECH Global University”

Module 1. The Emotional Brain

- 1.1. The Emotional Brain
- 1.2. Positive Emotions vs. Negative
- 1.3. Arousal vs. Valencia
- 1.4. Emotional Intelligence and the Education of Emotions according to the Mayer and Salovey Model
- 1.5. Other Models of Emotional Intelligence and Emotional Transformation
- 1.6. Social-Emotional Competencies and Creativity by Level of Intelligence
- 1.7. Emotional Co-efficiency vs. Intelligence
- 1.8. Alexithymia vs. Hyperemotiveness
- 1.9. Emotional Health
- 1.10. The Social Brain

Module 2. Emotional Intelligence

- 2.1. Emotional Intelligence Concept
- 2.2. Emotional Intelligence Theories and Models
- 2.3. Components of Emotional Intelligence
- 2.4. Physiology of Emotional Intelligence
- 2.5. Evolution of Emotional Intelligence
- 2.6. Emotional Intelligence Assessment
- 2.7. Emotional Intelligence Gender Differences
- 2.8. The Social Influence of Emotional Intelligence
- 2.9. Family and Emotional Intelligence
- 2.10. Myths and Truths of Emotional Intelligence





Module 3. Emotional Intelligence in Primary Education, Ages 6 to 12

- 3.1. Characteristics of Primary Education
- 3.2. Emotions in Primary Education
- 3.3. The Role of Parents in Primary Education
- 3.4. The Role of Others in Primary Education
- 3.5. Primary School Development
- 3.6. Emotional Disturbances in Primary Education
- 3.7. Diagnosis in Primary Education
- 3.8. Emotional Intelligence Intervention Tools in Primary Education
- 3.9. Intervention with Emotional Intelligence in Primary Education
- 3.10. Assessment of Emotional Intelligence Effectiveness in Primary Education

Module 4. Emotional Intelligence in Primary Education Teachers

- 4.1. The Role of Primary Education Teachers
- 4.2. Multiple Intelligences
- 4.3. Emotional Education in the Classroom
- 4.4. Key Agents in Emotional Education
- 4.5. Detection and Diagnosis by Primary Education Teachers
- 4.6. Systemic Teaching: A Comprehensive Approach for Contemporary Education
- 4.7. Emotional Illiteracy in Primary Education
- 4.8. Emotional Intelligence Helps Teach from Strengths, Not from Deficiencies
- 4.9. Emotional Intelligence in Effective and Affective Communication by Teachers
- 4.10. Emotional Intelligence in Effective and Affective Communication with Students

05

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

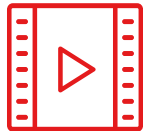
The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

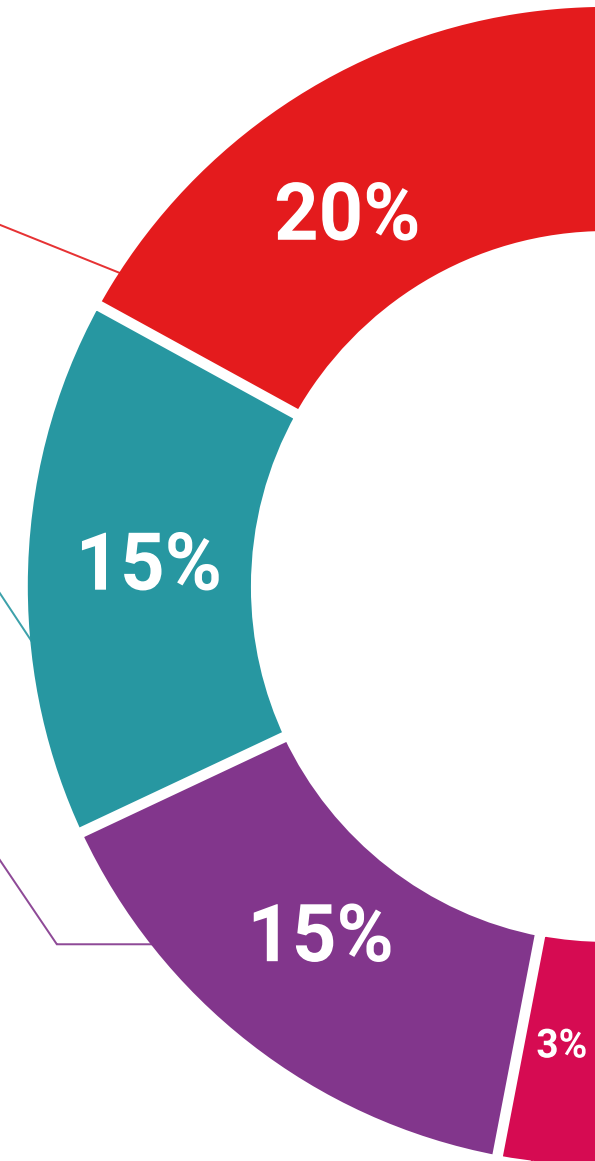
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

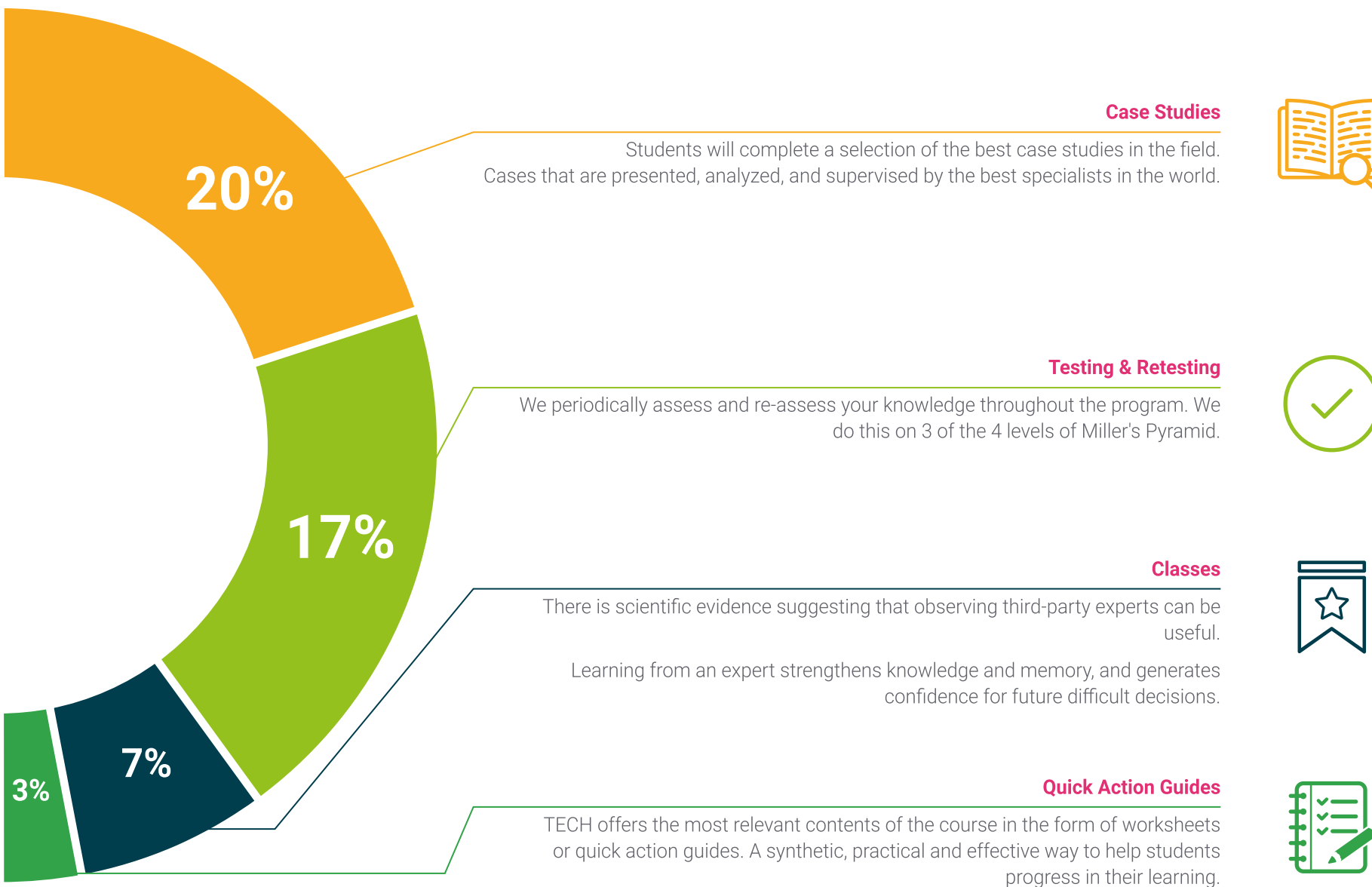
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06

Certificate

The Postgraduate Diploma in Emotional Intelligence in Primary Education guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Diploma issued by TECH Global University.



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*Successfully complete this program and
receive your university qualification without
having to travel or fill out laborious paperwork”*

This private qualification will allow you to obtain a diploma for the **Postgraduate Diploma in Emotional Intelligence in Primary Education** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

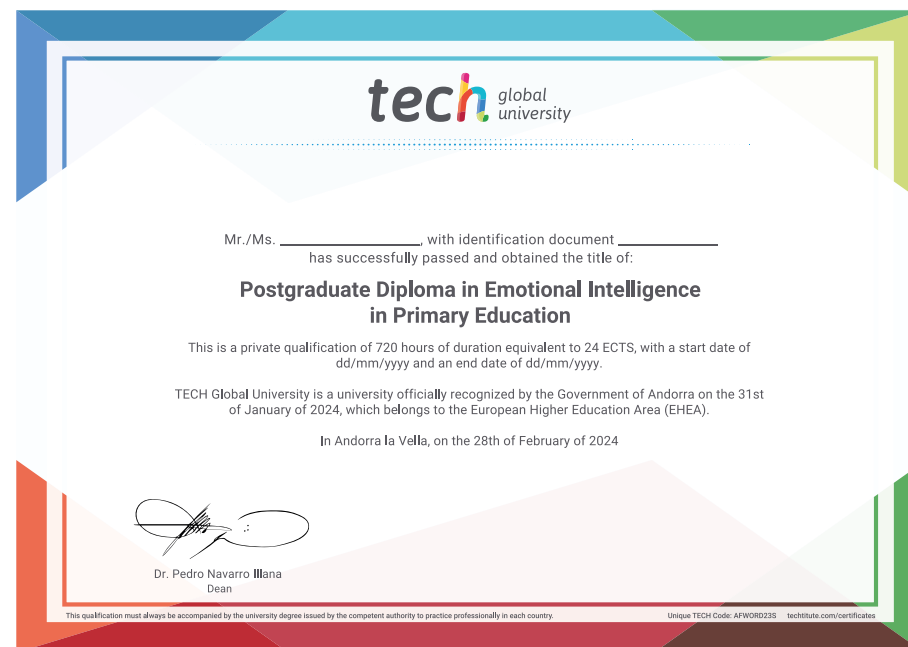
This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Emotional Intelligence in Primary Education**

Modality: **online**

Duration: **6 months**

Accreditation: **24 ECTS**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



Postgraduate Diploma
Emotional Intelligence
in Primary Education

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