



# Postgraduate Certificate Psychopedagogical Diagnosis in the Social and Community Field

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

 $We bsite: {\color{blue}www.techtitute.com/us/psychology/postgraduate-certificate/psychopedagogical-diagnosis-social-community-field}$ 

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06

Certificate





# tech 06 | Introduction

The approach of psychopedagogy from education to other areas has exponentially increased the possibilities of this specialty. Because of its usefulness in solving different kinds of problems, but also because of the amount of synergies generated with other professions. The social and labor spheres are the ones where it is having the greatest impact.

The social and labor spheres are the ones where it is having the greatest impact. The most recurrent programs, the agents involved and the importance of mediation in certain situations. Always, through the latest related research. This allows us to offer a service in accordance with the evolution of society and with high quality standards.

The contents will be available in a 100% online mode, without timetables and with the syllabus available in its entirety from the first day. This favors personal and work conciliation and allows learning to be carried out where, how and when you want. All you need is a device with Internet access.

This Postgradaute Certificate in Psychopedagogical Diagnosis in the Social and Community Field contains the most complete and up-to-date program on the market. The most important features include:

- The development of case studies presented by experts in psycho-pedagogical diagnosis
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Enroll and learn more about the different opportunities generated by non-formal and informal education when it comes to psycho-pedagogical interventions"



Through this program you will have access to a compilation, through recent studies, of the evolution of the intervening agents in psycho-pedagogy for the coming years"

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. This will be done with the help of an innovative system of interactive videos made by renowned experts.

Enroll and start working with the latest work-oriented educational programs.

TECH teachers will provide you with the most innovative techniques to define the degree of vulnerability of a person.







# tech 10 | Objectives

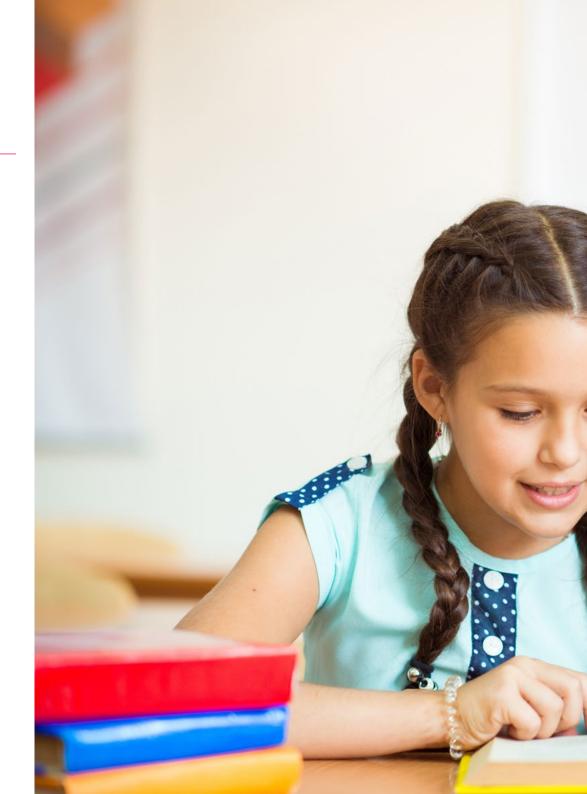


# **General Objectives**

- To provide an updated vision of the theory related to psycho-pedagogical diagnosis
- To deepen in the different social groups susceptible to psycho-pedagogical intervention



Throughout the program, it will focus on the detection of particularly sensitive situations, such as abuse or maltreatment"





# Objectives | 11 tech



# **Specific Objectives**

- Understand socio-community intervention to develop psycho-pedagogical techniques
- Differentiate the twofold framework of socio-health action: non-formal and informal education
- Develop different socio-educational programs according to age groups
- Learn to work with different vulnerable groups





# Management



# Mr. Afonso Suárez, Álvaro

- Support Teacher for students with special educational needs
- Technician in Social and Health Care for Dependent People in Social Institutions
- Social Integration Technician: Design, Development, and Evaluation of Social Integration Interventions for people with Severe Mental Illnesses
- Degree in Psychopedagogy, University of La Laguna







# tech 18 | Structure and Content

# Module 1. Psycho-Pedagogical Diagnosis in Social and Community Settings

- 1.1. Concept and Purpose of Social and Community Intervention
  - 1.1.1. Concept, Principles and Purpose of Social and Community Intervention.

    Areas and Scope
    - 1.1.1.1. Concept and Principles of Social and Community Intervention
    - 1.1.1.2. Purpose
    - 1.1.1.3. Areas and Scope
- 1.2. Agents and Recipients of Social and Community Intervention
  - 1.2.1. Social and Community Mediation: Social Agents and Recipients
    - 1.2.1.1. Social Agents
    - 1.2.1.2. Recipients
- 1.3. A Twofold Action Framework: Non-Formal Education and Informal Education
  - 1.3.1. Conceptualization of Non-Formal and Informal Education and Areas of Intervention
    - 1.3.1.1. Non-Formal Education
    - 1.3.1.2. Areas of Intervention in Non-Formal Education
    - 1.3.1.3. Informal Education
    - 1.3.1.4. Areas of Intervention in Informal Education
- 1.4. Non-Formal Education Programs: Childhood
  - 1.4.1. Non-Formal Child Care Programs
    - 1.4.1.1 Non-Formal Child Care Programs
- 1.5. Non-Formal Education Programs: Adolescence and Youth
  - 1.5.1. Job Training Programs, Social Programs, NGO-Run and Public Programs for TeenagersNon-Formal Education Programs: adolescence and early adulthood
    - 1.5.1.1. Work Training Programs
    - 1.5.1.2. Social Programs
    - 1.5.1.3. NGO Programs for Adolescents
    - 1.5.1.4. Public Programs for Adolescents
- 1.6. Non-Formal Education Programs: Middle Age
  - 1.6.1. NGO, Public and Job Training Programs for the Middle Aged
    - 1.6.1.1. NGO Programs for the Middle Aged
    - 1.6.1.2. Public Programs for Middle Aged
    - 1.6.1.3. Work Training Programs





# Structure and Content | 19 tech

- 1.7. Non-Formal Education Programs: Old Age
  - 1.7.1. Active ageing Programs for the Elderly
    - 1.7.1.1. Active Aging
    - 1.7.1.2. Promoting Active Aging: Programs
- 1.8. Mediation in Special Vulnerability Groups: The Prison Population
  - 1.8.1. Health Mediation, Mediation Project Design and Selection and Recruitment of Health Care Workers
    - 1.8.1.1. Health Mediation and Mediation Project Design
    - 1.8.1.2. Selection and Recruitment of Health Care Workers
- 1.9. Mediation in Special Vulnerability Groups: Institutionalized Minors
  - 1.9.1. Family conflict. Residential Foster Care and Conflict Resolution Programs
    - 1.9.1.1. Family Conflict
    - 1.9.1.2. Residential Foster Care
    - 1.9.1.3. Conflict Resolution Programs
- 1.10. Mediation in Specially Vulnerable Groups: Marginalization and Extreme Poverty
  - 1.10.1. Extreme Poverty and Human Rights. Measurement and Mediation
    - 1.10.1.1. Extreme Poverty
    - 1.10.1.2. Human Rights
    - 1.10.1.3. Measurement
    - 1.10.1.4. Mediation
- 1.11. Mediation in Special Vulnerability Groups: Migrants and Refugees
  - 1.11.1. Projects based on Refugee Status, Intercultural Mediators and Geographical Scope
    - 1.11.1.1. Projects based on Refugee Status
    - 1.11.1.2. Intercultural Mediators
    - 1.11.1.3. Geographical Scope
- 1.12. Mediation in Special Vulnerability Groups: Abuse and Maltreatment
  - 1.12.1. Types of Maltreatment. Mediators and Social Mediation in Families
    - 1.12.1.1. Concept of Maltreatment
    - 1.12.1.2. Types of Maltreatment
    - 1.12.1.3. Mediators and Social Mediation in Families





# tech 22 | Methodology

# At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

# The effectiveness of the method is justified by four fundamental achievements:

- 1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
- 2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



# tech 24 | Methodology

# Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



# Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

# tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



# **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



# **Latest Techniques and Procedures on Video**

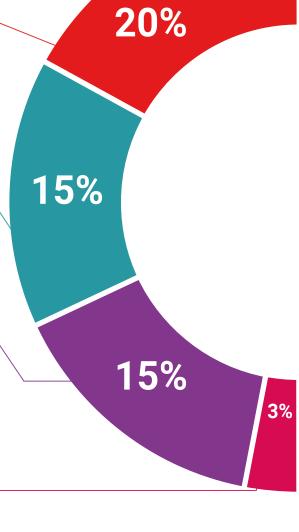
TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



## **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

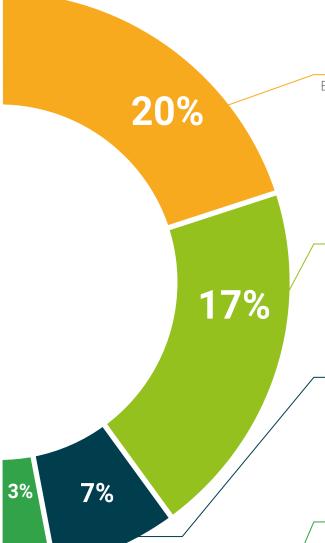
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





# **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



# **Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



# **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



# Classes

There is scientific evidence suggesting that observing third-party experts can be useful.





## **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







# tech 30 | Certificate

This **Postgraduate Certificate in Psychopedagogical Diagnosis in the Social and Community Field** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Psychopedagogical Diagnosis in the Social and Community Field

Official No of Hours: 150 h.



# POSTGRADUATE CERTIFICATE

in

Psychopedagogical Diagnosis in the Social and Community Field

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

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Tere Guevara Navarro

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each cour

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