

Postgraduate Certificate Psychological Processes of Learning



Postgraduate Certificate Psychological Processes of Learning Difficulties

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/psychology/postgraduate-certificate/psychological-processes-learning

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01

Introduction

This course addresses an important need among highly qualified psychology professionals who wish to carry out their work in secondary education centers. To do so, they must develop a set of communication skills, as well as acquire knowledge on the use of didactic resources that will support their classes.

*Discover the latest advances in the
Psychological Processes of Learning.*



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This Postgraduate Certificate in Psychological Processes of Learning will generate a sense of confidence in your professional practice, helping you grow both personally and professionally”

This course offers a broad and comprehensive view of the role of psychology in secondary education centers from an applied perspective, beginning with legislation and the distribution of roles within the institution, progressing through the development of teaching skills, and analyzing the profile of secondary students, as well as considerations regarding integration and adult education, with particular attention to how psychology can be adapted to these contexts.

It represents an advancement over programs that are primarily pedagogical—those focused solely on the psychologist's duties without thoroughly addressing the educational context and the characteristics of the student body as central elements, while also recognizing the importance of teaching innovation.

This perspective allows for a better understanding of how secondary education centers operate from different angles, enabling professionals to choose among various options for applying this knowledge in their workplace according to their interests.

This course addresses one of the most in-demand areas of study for training professionals from different specialties who wish to enter the field of psychology, specifically within secondary education. It is offered from a practical standpoint, emphasizing the most innovative aspects in the field.

For this reason, the course becomes essential for psychologists who wish to develop professionally in the field of education without requiring prior knowledge, preparing them for successful performance within the school setting.

Students will gain both theoretical and applied knowledge regarding psychological work in secondary education, providing a valuable foundation for their present or future professional practice and offering a qualitative advantage over other professionals in the sector.

It also facilitates the incorporation to the labor market or the promotion in it, with an extensive theoretical and practical knowledge that will improve their skills in their daily work.

This **Postgraduate Certificate in Psychological Processes of Learning** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of clinical case studies presented by experts in conflict analysis in psychology
- ♦ The graphic, schematic, and practical contents of which they are composed provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest advances in conflict analysis in psychology
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies in conflict analysis in psychology
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Update your knowledge through
the Postgraduate Certificate in
Psychological Processes of Learning”*

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This program is the best investment you can make when selecting a professional-development course for two reasons: in addition to updating your knowledge of the Psychological Processes of Learning, you will earn a certificate of completion from TECH Global University”

Increase your decision-making confidence by updating your knowledge through this program.

Take advantage of the opportunity to learn about the latest advances in the Psychological Processes of Learning.

Its teaching staff includes professionals working in the field of conflict analysis in psychology, who contribute to this training the experience derived from their practice, along with renowned specialists from leading scientific societies.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the psychologist must try to solve the different professional practice situations that arise throughout the program. To support this, specialists will have access to an innovative interactive video system developed by recognized experts in the field of conflict analysis in psychology with extensive experience.



02 Objectives

The Postgraduate Certificate in Conflict Analysis in Psychology is designed to support professionals who work with children, adolescents, and adults in the psychological field.



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This course will allow you to update your knowledge of the Psychological Processes of Learning through the use of the latest educational technology, contributing to high-quality and secure decision-making and follow-up for these students”



General Objectives

- ♦ Update knowledge on the use of the internet in its various fields of application, including clinical, educational, and social areas, to enhance the quality of professional practice
- ♦ Introduce students to the broad world of technology from a practical perspective, enabling them to understand the different disciplines covered by the internet and its possibilities
- ♦ Promote the acquisition of communication and knowledge transmission skills
- ♦ Learn about new tools and technologies applied to teaching
- ♦ Encourage continuous professional development and foster interest in teaching innovation



Take advantage of this opportunity and take the step to update yourself on the latest developments in the Psychological Processes of Learning”





Specific Objectives

- ♦ Understand research designs
- ♦ Learn about essential resources for research
- ♦ Develop the ability to search for and filter information
- ♦ Discover virtual libraries
- ♦ Create plans for general and specific objectives
- ♦ Explore the definition of dependent and independent variables
- ♦ Understand the structure of the report
- ♦ Develop communication skills through the report
- ♦ Discover evaluation methodologies
- ♦ Learn data extraction in evaluation
- ♦ Get trained in the use of surveys and observation
- ♦ Understand the correct use of questionnaires and tests
- ♦ Distinguish between relevant variables vs. control variables
- ♦ Learn about the definition of the intervention problem
- ♦ Recognize the advantages of direct intervention
- ♦ Leverage the benefits of indirect intervention
- ♦ Understand the process of collecting information from the intervention
- ♦ Learn about evaluating intervention information
- ♦ Develop reports and dossiers on innovation
- ♦ Be trained to write papers and learn about the dissemination of innovation

03

Course Management

The program includes leading experts in the psychological processes of learning among its teaching staff, who contribute to this training the experience derived from their professional practice. In addition, other experts of renowned prestige participate in its design and planning completing the program in an interdisciplinary manner.



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Learn from leading professionals the latest advances in procedures within the field of the psychological processes of learning”

Management



Dr. De la Serna, Juan Moisés

- ♦ Doctorate in Psychology
- ♦ Master's Degree in Neurosciences and Behavioral Biology
- ♦ Director of the Open Chair of Psychology and Neurosciences and science communicator



Ms. Jiménez Romero, Yolanda

- ♦ Territorial Director of the Extremadura-Castile La Mancha Institute of High Abilities
- ♦ Degree in Elementary Education
- ♦ Master's Degree in Neuropsychology of High Abilities
- ♦ Master's Degree in Emotional Intelligence
- ♦ Specialist in NLP



Faculty

Dr. Borrás Sanchís, Salvador

- ♦ Psychologist, Teacher and Speech Therapist
- ♦ Educational Counselor in the Valencian Government, Department of Education
- ♦ Pedagogical Director at the DEIAP Institute

04

Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational institutions and universities worldwide, who are aware of the relevance of up-to-date, innovative education and are committed to quality teaching using new educational technologies.



“

This Postgraduate Certificate in Psychological Processes of Learning contains the most complete and up-to-date scientific program on the market”

Module 1. Psychological Processes of Learning

- 1.1. Psychological Processes
 - 1.1.1. Child Psychology
 - 1.1.2. Educational Psychology
- 1.2. Sensation and Perception Processes in Learning
 - 1.2.1. Sensation in Learning
 - 1.2.2. Perception in Learning
- 1.3. Attention Processes in Learning
 - 1.3.1. Attention in Learning
 - 1.3.2. Attention Problems in Learning: ADHD
- 1.4. Memory Processes in Learning
 - 1.4.1. Memory in Learning
 - 1.4.2. Memory Problems in Learning: Alzheimer's Disease
- 1.5. Motivation Processes in Learning
 - 1.5.1. Motivation in Learning
 - 1.5.2. Motivation Problems in Learning: Adolescence
- 1.6. Emotion Processes in Learning
 - 1.6.1. Emotion in Learning
 - 1.6.2. Emotion Problems in Learning: Depression
- 1.7. Communication Processes in Learning
 - 1.7.1. Thinking in Learning
 - 1.7.2. Thinking Problems in Learning: Psychosis
- 1.8. Cognitive and Metacognitive Processes in Learning
 - 1.8.1. Theory of Mind in Learning
 - 1.8.2. Theory of Mind Problems in Learning: Autism
- 1.9. Self-Regulation and Learning
- 1.10. Evolution of Psychological Processes
 - 1.10.1. The Stages of Psychological Processes
 - 1.10.2. Evolution vs. Involution of Psychological Processes





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A unique, essential and decisive learning experience to boost your professional development”

05

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

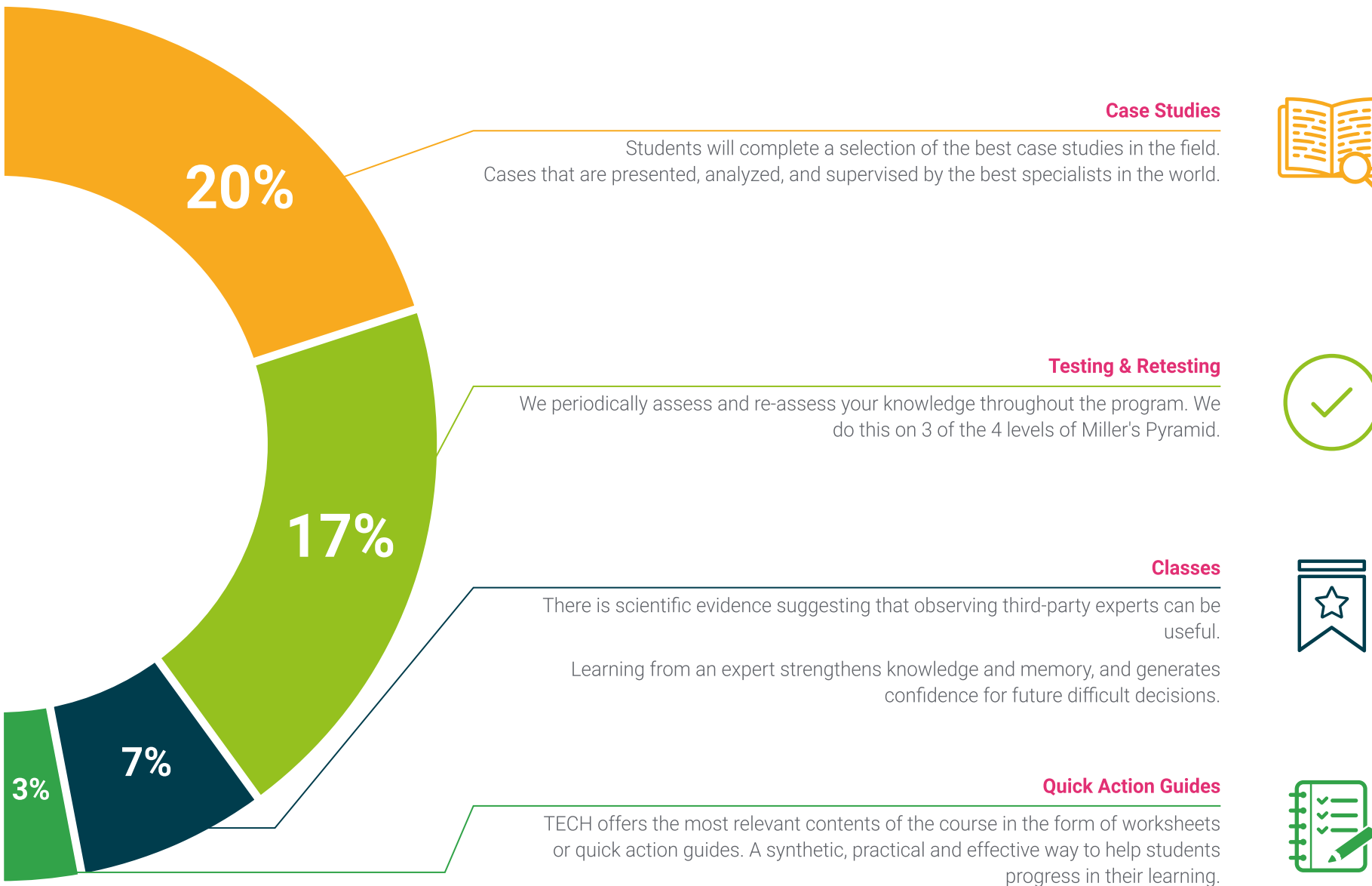
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06

Certificate

The Postgraduate Certificate in Psychological Processes of Learning guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Psychological Processes of Learning** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Psychological Processes of Learning**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





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- » Schedule: at your own pace
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Postgraduate Certificate

Psychological Processes of Learning

