

Postgraduate Certificate

Psychological Intervention in Learning Difficulties





Postgraduate Certificate Psychological Intervention in Learning Difficulties

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 8 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/psychology/postgraduate-certificate/psychological-intervention-learning-difficulties

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 16

05

Study Methodology

p. 20

06

Certificate

p. 30

01

Introduction

The professional who completes this program in Psychological Intervention in Learning Difficulties will master the use of techniques and instruments to evaluate and design individual or group interventions. It will also position them within a new working framework, increasingly characterized by collaborative work with other professionals.



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This Postgraduate Certificate represents the effort to compile knowledge on Learning Difficulties, incorporating new advances in neuroscience, educational and clinical psychology, pedagogy, and aspects of New Technologies”

In addition to this, neuroscience is providing more and more information and clues as to how the brain works and how it learns best, calling into question the traditional teaching-learning system. Likewise, our brains are continually exposed to the inevitable presence of new technologies: we acquire knowledge and interact "in continuous connection" with others through screens, and this is already having an impact on the way we learn.



Update your knowledge through the Postgraduate Certificate in Psychological Intervention in Learning Difficulties, in a practical manner and adapted to your needs"

This **Postgraduate Certificate in Psychological Intervention in Learning Difficulties** contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- ♦ Clinical cases presented by experts in psychology. The graphic, schematic, and practical contents of which they are composed provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Diagnostic-therapeutic advances in the management of mental illness in childhood and adolescence for psychologists
- ♦ Algorithm-based interactive learning system for decision-making in the presented clinical situations
- ♦ With special emphasis on evidence-based psychology and research methodologies in psychology
- ♦ Content that is accessible from any fixed or portable device with an Internet connection

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This Postgraduate Certificate may be the best investment you can make when selecting an academic updating program for two reasons: in addition to updating your knowledge of learning difficulties, you will earn a certificate of completion from TECH Global University”

The course includes real clinical cases and exercises to bring the course closer to the psychologist's clinical practice.

Forming part of the teaching staff is a group of professionals in the world of psychology who bring to this course their work experience, as well as a group of renowned specialists, recognised by esteemed scientific communities.

Thanks to its multimedia content, developed with the latest educational technology, professionals will benefit from situated and contextual learning—simulated environments designed to provide immersive learning experiences that prepare them for real-life situations.

This program is designed around Problem-Based Learning, whereby the physician must try to solve the different professional practice situations that arise during the course. To support this, students will have access to an innovative interactive video system created by recognized experts in the field of psychology with extensive teaching experience.



02 Objectives

The main objective of the program is the development of theoretical-practical learning, enabling the psychologist to master the Postgraduate Certificate in Psychological Intervention in Learning Difficulties in a rigorous and applied manner.



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This updating program will provide you with a sense of confidence in the practice of psychology, which will help you grow both personally and professionally”



General Objectives

- ♦ Discover the current scientific principles that help us understand how human beings learn
- ♦ Establish an updated framework to classify Learning Difficulties and design assessments and interventions for this problem
- ♦ List the set of good practices that guide psychologists who work with individuals with Learning Difficulties in their professional practice
- ♦ Analyze the developmental processes involved in the different Learning Difficulties described
- ♦ Offer a foundation of knowledge and procedures that provide the student with the necessary assurance and confidence to deal with real cases
- ♦ Identify the problems associated with Learning Difficulties that hinder intervention in these cases and propose strategies to address them
- ♦ Know the legal and normative framework that must be taken into account in the intervention in cases with Learning Difficulties



Specific learning objectives of each module:

- ♦ Substantiate the aspects or variables to be taken into account in the design of the evaluation and intervention with these difficulties, as well as to list and detail the phases in both processes
- ♦ Guide the student to incorporate practices that have proven to be effective in cases of Learning Difficulties for a satisfactory approach to them
- ♦ Analyze practical cases where differences between good and bad practice can be observed
- ♦ Highlight the evolutionary stages or phases that the child goes through during basic learning
- ♦ Understand the interrelationship of factors associated with Learning Difficulties
- ♦ Provide the student with a diverse and detailed theoretical and practical base, which will give them the confidence required to intervene in cases of Learning Difficulties
- ♦ Evaluate possible personal, family, or social risk situations that may be influencing the case in which intervention is being performed
- ♦ Establish procedures and/or strategies to manage situations with the family and/or school that may be conflictive
- ♦ Incorporate the legal and ethical aspects required in a psychologist's professional practice
- ♦ Understand the implications of child and school-related regulations for the psychologist's professional practice
- ♦ Distinguish Learning Difficulties, differentiating them from issues that are specific from other difficulties or disorders that present comorbidity
- ♦ Detail reliable assessment techniques and instruments that the student can use in their daily practice



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Take advantage of this opportunity and take the step to update yourself on the latest developments in learning difficulties within the clinical and psychoeducational context”

03

Course Management

This program includes highly regarded health professionals in the field of psychology in its teaching staff, who bring the experience of their work to this training.

Additionally, renowned specialists—members of prestigious national and international scientific societies—have participated in the design and development of the program.



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Learn from leading professionals the latest advances in psychological intervention in learning difficulties"

Management



Gandarias Blanco, Gorka

- ♦ Psychologist specialized in psychotherapy recognized by the EFPA (European Federation of Psychologists' Associations).
- ♦ Psychotherapist in Health Psychology and Clinical Psychology.
- ♦ Master's Degree in Time-Limited Psychotherapy and Health, International Master's Degree in Clinical and Health Psychology, and Diploma in Gestalt Therapy.
- ♦ Specialist in Cooperative Learning.

Faculty

Aguado Romo, Roberto

- ♦ Psychologist specializing in Clinical Psychology.
- ♦ European Specialist Psychologist in Psychotherapy from the EFPA.
- ♦ President of the European Institute of Time-Limited Psychotherapies.
- ♦ Director of the Evaluation and Psychotherapy Center of Talavera
- ♦ Bilbao and Madrid. Director of the scientific journal Psinapsis.
- ♦ Master's Degree in Clinical and Health Psychology from the Spanish Society Psychosomatic Medicine
- ♦ and Health Psychology.
- ♦ Tutor of Basic Psychology Course at National Distance Education University (UNED).

Fernandez Agis, Inmaculada

- ♦ Doctor in Psychology from the University of Almeria.
- ♦ Psychologist specializing in Clinical Psychology.
- ♦ Head of the Department of Neuropsychology, University of Almeria.
- ♦ Director of CerNet (Center for Neurological Studies) of the University of Almeria.
- ♦ Researcher of the PIDEN program within the European Community.
- ♦ Expert in Cognitive Therapy based on Mindfulness.
- ♦ Expert in Time Limited Psychotherapy.
- ♦ Director of the Master's Degree in Sexology.

Fernández, Ángel

- ♦ European specialist psychologist in Psychotherapy from the EFPA.
- ♦ Health Psychologist.
- ♦ Master's Degree in Clinical and Health Psychology.
- ♦ Director of the Evaluation and Psychotherapy Center of Madrid.
- ♦ Tutor in charge of the Psychodiagnosis and Psychological Intervention area of the CEP.
- ♦ Author of the T.E.N. technique.
- ♦ Head of studies on the master's degree in Time-Limited Psychotherapy and Health Psychology.
- ♦ Specialist in Clinical Hypnosis and Relaxation.

González, Mónica

- ♦ Psychologist in charge of the Department of Child and Adolescent Psychology of the Hospital
- ♦ Quirón and Avatar Psychologists in Marbella.
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute
- ♦ of Time-Limited Psychotherapies (I.E.P.T.L.).

Kaiser, Carlos. M.D.

- ♦ Otolaryngologist.
- ♦ Head of the Otolaryngology department at Segovia General Hospital.
- ♦ Member of the Royal Academy of Medicine of Salamanca.
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology. Expert in
- ♦ Psychosomatic Medicine

Casado, María

- ♦ Health Psychologist
- ♦ Specialist in Family and Couple Intervention in the Spanish Police Confederation in Madrid.
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology.

Martínez-Lorca, Manuela

- ♦ Doctorate in Psychology from the University of Castilla-La Mancha.
- ♦ Health Psychologist.
- ♦ Lecturer in the Department of Psychology at the UCLM.
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute
- ♦ of Time-Limited Psychotherapies.
- ♦ Specialist in Clinical Hypnosis and Relaxation.

Roldan, Lucia

- ♦ Health Psychologist
- ♦ Cognitive-behavioral intervention specialist.
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology. Expert in
- ♦ Intervention with Energy Therapy.

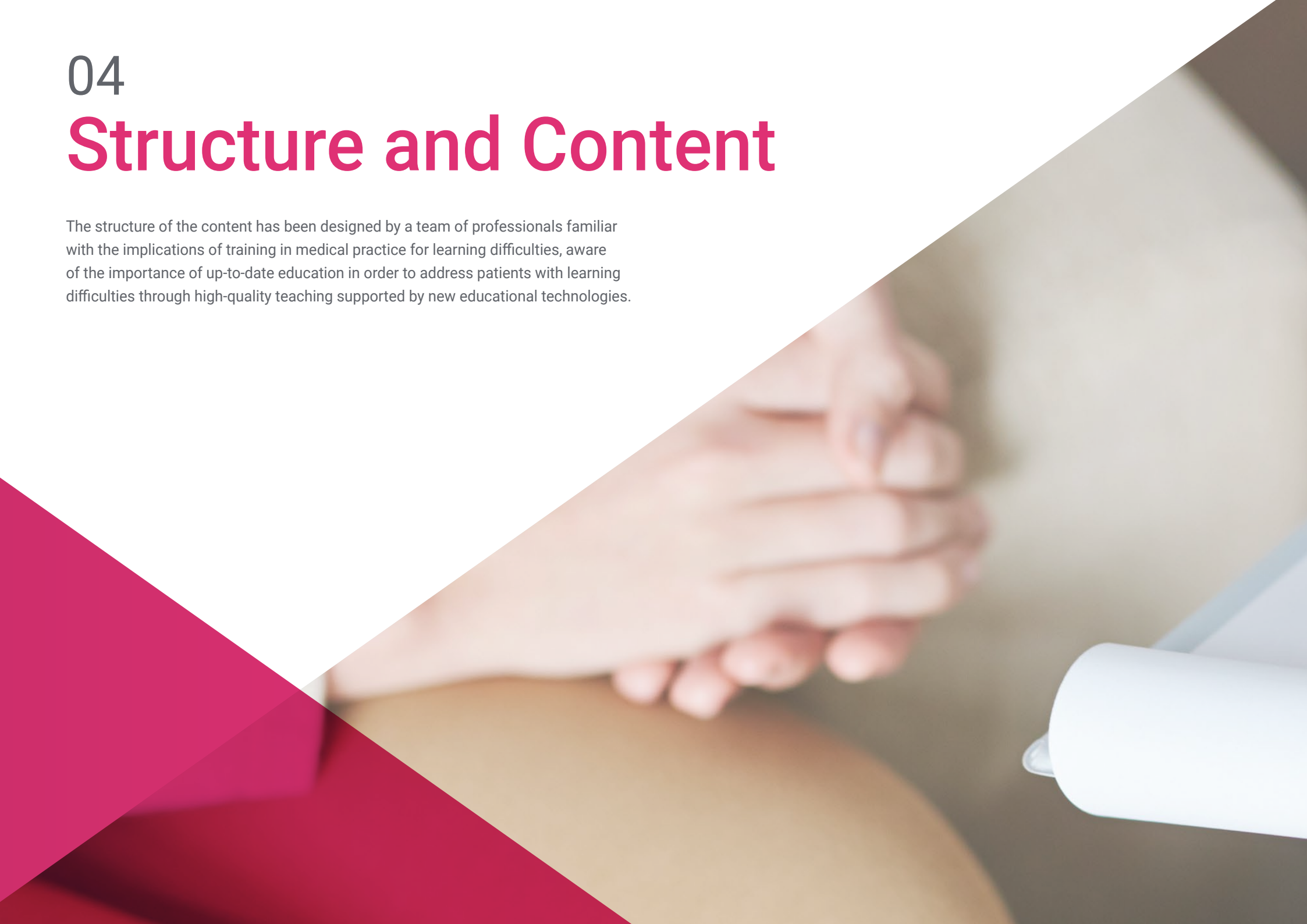
Soria, Carmen

- ♦ European specialist psychologist in Psychotherapy at the Spanish Police Confederation Health Center, Madrid.
- ♦ Head of Psychosocial Unit.
- ♦ Health Psychologist
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Specialist in chronic patients.
- ♦ Specialist in Clinical Hypnosis and Relaxation.

04

Structure and Content

The structure of the content has been designed by a team of professionals familiar with the implications of training in medical practice for learning difficulties, aware of the importance of up-to-date education in order to address patients with learning difficulties through high-quality teaching supported by new educational technologies.





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This Postgraduate Certificate in Psychological Intervention in Learning Difficulties contains the most complete and up-to-date scientific program on the market”

Module 1. Learning Difficulties. Intervention Design

- 1.1. Learning Difficulties (I): Origin and Definition
- 1.2. Learning Difficulties (II): Classification of Learning Difficulties
- 1.3. Learning Difficulties (III): Specific Learning Disorders and Comorbidity
- 1.4. Learning Difficulties (IV): Prevalence of Learning Difficulties
- 1.5. Learning Difficulties (V): Risk Factors and Warning Signs
- 1.6. Evaluation and Intervention Design (I): Conditions in the Evaluation
- 1.7. Evaluation and Intervention Design (II): Early Care/Intervention
- 1.8. Evaluation and Intervention Design (III): Assessment Techniques and Instruments
- 1.9. Evaluation and Intervention Design (IV): Communication and Administration of Tests
- 1.10. Evaluation and Intervention Design (V): Scoring, Interpretation, and Preparation of the Evaluation Report
- 1.11. Evaluation and Intervention Design (VI): Establishment of the Intervention Plan
- 1.12. Evaluation and Intervention Design (VII): Monitoring of the Intervention Plan
- 1.13. Best Practices (I): Networking and Communication with the Family
- 1.14. Best Practices (II): Legal and Regulatory Framework





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A unique, essential, and decisive learning experience to enhance your professional development"

05

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*





The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

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TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

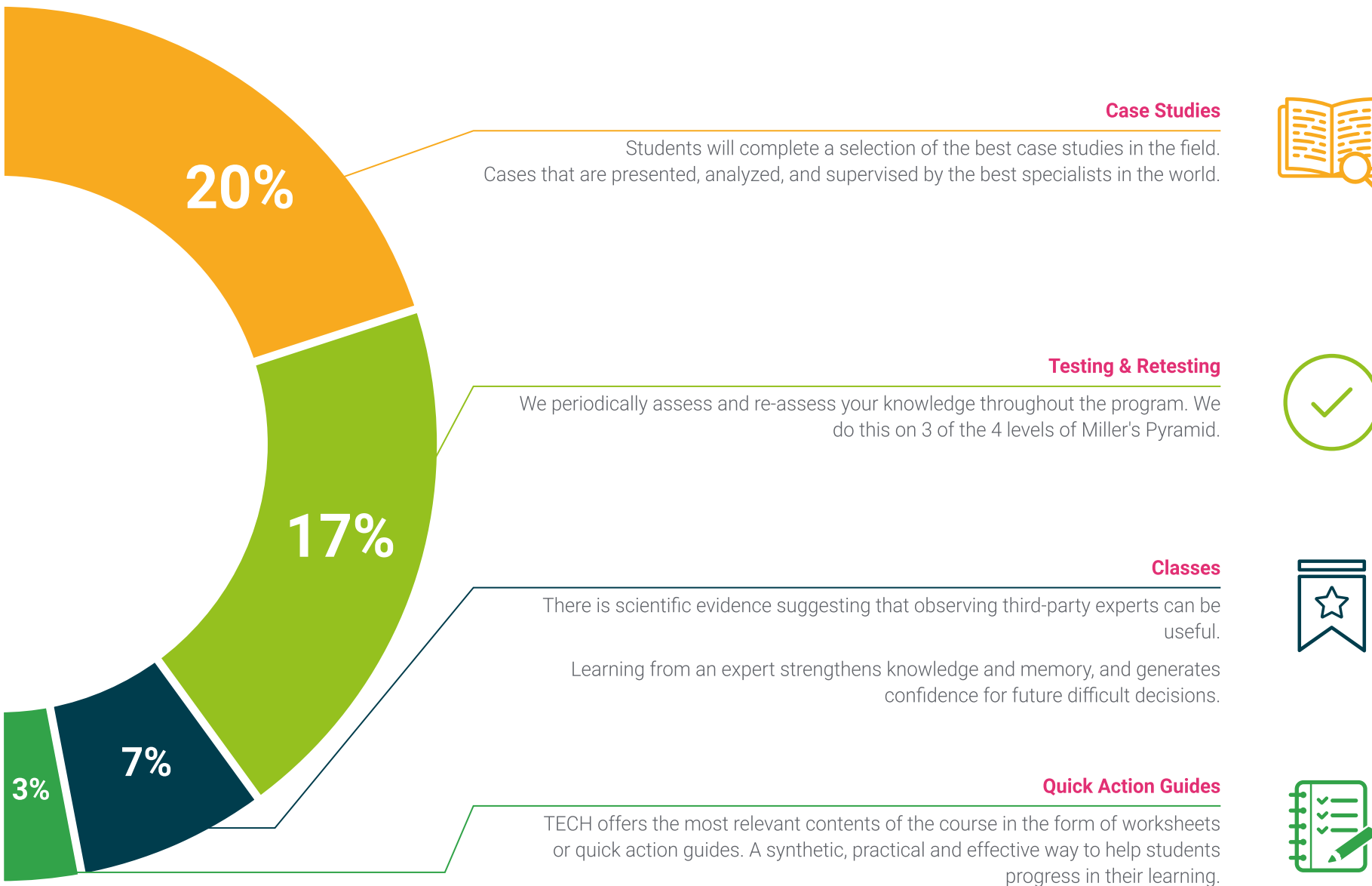
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06

Certificate

The Postgraduate Certificate in Psychological Intervention in Learning Difficulties guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a **Postgraduate Certificate in Psychological Intervention in Learning Difficulties** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

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Duration: **6 weeks**

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