

Postgraduate Certificate

Psychological Expert Appraisals and their Differences



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Psychological Expert Appraisals and their Differences

Course Modality: **Online**

Duration: **6 weeks**

Certificate: **TECH - Technological University**

8 ECTS Credits

Teaching Hours: **200 hours**

Website: www.techtute.com/us/psychology/postgraduate-certificate/psychological-expert-appraisals-differences

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01

Introduction

We speak of appraisal as a single concept, when the appraisal of an adoption does not have much in common with the appraisal of the after-effects of an industrial accident. Therefore, it is necessary to talk about expert appraisals and to gain specialist knowledge of each one of them.



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The aim of this Postgraduate Certificate is to achieve specialist knowledge in this area. The course is unique in its design, allowing the psychologist to successfully master Psychological Expert Appraisals and their Differences”

Knowing how to differentiate the essential components of each appraisal and with them the report model, the type of measuring instruments and the difficulty that one or the other presents is essential to be an appraisal specialist.

This Postgraduate Certificate is unique and fundamental in order to gain knowledge of these requirements, providing psychologists with everything they need to achieve excellence in each appraisal, becoming a true specialist and knowing how to act in each situation.

This **Postgraduate Certificate in Psychological Expert Appraisals and their Differences** has the most complete and up-to-date scientific program on the market. The most important features of the Postgraduate Certificate are:

- ♦ Clinical cases presented by experts in psychology. The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice.
- ♦ New diagnostic and therapeutic developments in the area of Psychological Expert Appraisals and their Differences.
- ♦ An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course.
- ♦ With special emphasis on evidence-based psychology and research methodologies in psychology
- ♦ Content that is accessible from any fixed or portable device with an Internet connection.



Update your knowledge through the Postgraduate Certificate in Psychological Expert Appraisals and their Differences, in a practical way and adapted to your needs”



This Postgraduate Certificate may be the best investment you can make when choosing refresher programme for two reasons: in addition to updating your knowledge of Psychological Expert Appraisals and their Differences, you will obtain a qualification from TECH Technological University"

The course includes real clinical cases and exercises to bring the development of the course closer to the clinical practice of a Psychologist.

Forming part of the teaching staff is a group of professionals in the world of psychology who bring to this course their work experience, as well as a group of renowned specialists, recognised by esteemed scientific communities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

This program is designed around Problem Based Learning, whereby the physician must try to solve the different professional practice situations that arise during the course. For this reason, you will be assisted by an innovative, interactive video system created by renowned and experienced experts in the field of psychology with extensive teaching experience.



02

Objectives

The principal objective of the program is the development of both theoretical and practical learning, so that the professional can master, in a practical and rigorous way, the study of Psychological Expert Appraisals and their Differences.



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This program will provide you with the skills to carry out your psychological praxis with confidence and will help you to grow both personally and professionally”



General Objectives

- Promote the knowledge of the instruments that discriminate between simulation and lying, as well as to know how to control the emotional state of the patient who is undergoing an expert appraisal.
- Motivate the psychology professional to undergo continuous training and develop their scientific knowledge.
- Master understanding of the code of ethics and the client's status, as well as all the regulations that must be met in order to perform their work within the law.
- Determine the difference and similarities of different psychological expert appraisals.
- Understand the uniqueness of each expert appraisal.



Make the most of the opportunity and take the step to get up-to-date on the latest developments in Psychological Expert Appraisals and their Differences”





Specific Objectives

- ♦ Analyze the implications of evaluation and appraisal according to their uniqueness.
- ♦ Verify the implication of expertise within the professional framework of psychologists.
- ♦ Identify the divergent points between digital and analog communication within the framework of expert psychology.
- ♦ Reflect on the patient's subjective mobilizing factors.
- ♦ Structure appropriate assessment protocols according to the ages and the area to be assessed.
- ♦ Describe the structure of the psychological report according to the area being assessed, so that it is within the law.
- ♦ Acquire the skills to prepare a report within the legal jargon and judicial literature.
- ♦ Manage stressful situations that may arise during the appraisal process.
- ♦ Incorporate expertise into a global framework of psychological intervention.
- ♦ Review with standardized protocols the entire appraisal procedure.

03

Course Management

This program includes highly regarded health professionals in the field of psychology in its teaching staff, who bring the experience of their work to this specialization.

In addition, renowned specialists, members of prestigious national and international scientific communities, are involved in designing and preparing the program.



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Learn about the latest advances in Psychological Expert Appraisals and their Differences from leading professionals"

Management



Gascon Martin, Laura

- ♦ European specialist psychologist in Psychotherapy for the EFPA in the CEP Health Center in Talavera de la Reina.
- ♦ Specialist in Forensic and Legal Psychology
- ♦ Psychologist of the Courts 1 and 2 of Toledo
- ♦ Coordinator in Toledo of emergency intervention and psychological assistance plan
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in Adult Psychotherapy.
- ♦ Director of the Postgraduate Diploma in Psychodiagnosis and Legal Expertise from the European Institute of Time-Limited Psychotherapies
- ♦ Coordinator of the gender violence plan at the national level of the Society for Time Limited Psychotherapies

Professors

De Dios González, Antonio

- ♦ Director of Avatar Psychologists
- ♦ Director of the Psychology Department of Quirón Hospital of Marbella.
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology from the European Institute of Time-Limited Psychotherapies (I.E.P.T.L.).
- ♦ Transpersonal Therapist by the Spanish School of Transpersonal Development
- ♦ Specialist in E.F.T. by the World Center for EFT.
- ♦ Master's Degree in Neuro-Linguistic Programming (N.L.P.) from Richard Bandler's Society of Neuro-Linguistic Programming
- ♦ Specialist in Clinical Hypnosis and Relaxation

Aguado Romo, Roberto

- ♦ Psychologist specializing in Clinical Psychology.
- ♦ European Specialist Psychologist in Psychotherapy from the EFPA,
- ♦ President of the European Institute of Time-Limited Psychotherapies.
- ♦ Director of the Evaluation and Psychotherapy Center of Talavera, Bilbao and Madrid.
- ♦ Director of the scientific journal Psinapsis.
- ♦ Master's Degree in Clinical and Health Psychology from the Spanish Society of Psychosomatic Medicine and Health Psychology.
- ♦ Tutor of Basic Psychology Course at National Distance Education University (UNED).

Gandarias, Gorka

- ♦ Health Psychologist
- ♦ European specialist psychologist in Psychotherapy from the EFPA in Vitoria (Spain)
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in intervention in bizarre behavior and drug addiction.

González, Mónica

- ♦ Psychologist in charge of the Department of Child and Adolescent Psychology at Hospital Quirón Salud Marbella and Avatar Psicólogos.
- ♦ Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy.
- ♦ University Specialist in Clinical Hypnosis with Selective Dissociation Focusing by the University of Almeria.
- ♦ Collaborator in different Red Cross programs
- ♦ Professor in the Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy
- ♦ Trainer of Avatar Psicólogos in different programs of emotional management for educational centers and companies. Trainer at Human Resources Consulting Services (HRCS).

Martínez-Lorca, Manuela

- ♦ PhD in Psychology from the University of Castilla-La Mancha
- ♦ Health Psychologist
- ♦ Lecturer in the Department of Psychology at the UCLM
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology from the European Institute of Time-Limited Psychotherapy
- ♦ Specialist in Clinical Hypnosis and Relaxation

Roldan, Lucia

- ♦ Health Psychologist
- ♦ Cognitive-behavioral intervention specialist
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in Energy Therapy Intervention

Fernández, Ángel

- ♦ Health Psychologist. Master's Degree in Clinical and Health Psychology.
- ♦ Director of the Evaluation and Psychotherapy Center of Madrid.
- ♦ Tutor in charge of the Psychodiagnosis and Psychological Intervention area of the CEP.
- ♦ Author of the T.E.N. technique.
- ♦ Head of studies on the master's degree in Time-Limited Psychotherapy and Health Psychology.
- ♦ Specialist in Clinical Hypnosis and Relaxation.

04

Structure and Content

The structure of the contents has been designed by a team of professionals who know about the implications of specialization in daily psychological practice and who are aware of the current relevance of training to be able to act correctly in cases of patients with mental pathologies and psychological needs and who are committed to quality teaching through new educational technologies.





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This Postgraduate Certificate in Psychological Expert Appraisals and their Differences has the most complete and up-to-date scientific program on the market”

Module 1. Types of Expert Surveys

- 1.1. Definitions Regarding Appraisal
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 - 1.1.2. The Process
 - 1.1.3. Procedure for the Judicial Appointment of the Expert
- 1.2. Juvenile Expertise
 - 1.2.1. Functional Dependency and Functions
 - 1.2.2. Report Structure and Content
 - 1.2.3. Characteristics in Juvenile Offenders
 - 1.2.4. Observation in the Judicial Context
- 1.3. Psychopedagogical Expertise
 - 1.3.1. School Psychological Report
 - 1.3.2. Psychopedagogical Evaluation Report
- 1.4. Elderly Expert
 - 1.4.1. Classification According to the American Psychiatric Association
 - 1.4.2. The Rights of the Elderly in the Area of Social Security, Procurement and Administration of Justice
- 1.5. Marital Separation
 - 1.5.1. Can I Divorce, Even My Spouse Does Not Agree?
 - 1.5.2. Do I Have to Plead any Cause to Be Able to Separate?
 - 1.5.3. How Long Must I Have Been Married Before I Can Separate or Divorce?
 - 1.5.4. Should I File for Separation Before Divorce?
 - 1.5.5. What are the Differences Between Separation and Divorce?
 - 1.5.6. What are the Differences between Divorce and Annulment of Marriage?
 - 1.5.7. Can I Remarry after Separation?
 - 1.5.8. Can Reconciliation Take Place During Separation Proceedings?
 - 1.5.9. Is Reconciliation Possible after a Separation Judgment?
 - 1.5.10. What are the Effects of Spouse Reconciliation?
 - 1.5.11. What Types of Separation Proceedings Are There?



- 1.6. Adoptions
 - 1.6.1. Legal Framework for International Adoption
 - 1.6.2. Legislation in Spain
 - 1.6.3. In the Case of an International Adoption
 - 1.6.4. Psychological Report
- 1.7. Care and Custody
 - 1.7.1. Report of Results and Conclusions of the Expert Psychological Study of Marital Separation
 - 1.7.2. Objectives
 - 1.7.3. Methodology
 - 1.7.4. J.C.B. Evaluation
 - 1.7.5. A.L.F. Evaluation
 - 1.7.6. P.N.L. Evaluation
 - 1.7.7. Diana Evaluation
 - 1.7.8. Family Environment Evaluation
 - 1.7.9. Interactions Analysis
 - 1.7.10. Conclusions
 - 1.7.11. Recommendations
- 1.8. Marriage Annulment
 - 1.8.1. Procedure in Formal Cases of Marriage Annulment Instructions for Priest/Deacon/Pastoral Minister
- 1.9. Occupational Disability
 - 1.9.1. Deficiency, Disability and Handicap
 - 1.9.2. Incapacity
 - 1.9.3. Civil Incapacity and Occupational Incapacity
 - 1.9.4. Temporary Occupational Incapacity and Permanent Incapacity
- 1.10. Simulation
 - 1.10.1. Simulation of Disease
 - 1.10.2. Oversimulation
 - 1.10.3. Metasimulation

- 1.11. Gender-Based Violence
 - 1.11.1. Violence Against Women
 - 1.11.2. Legal and Theoretical Foundations
- 1.12. Abuse
 - 1.12.1. Evaluation Areas
 - 1.12.2. Psychological Consequences Psychic Damage and Sequelae
 - 1.12.3. Causal Nexus
- 1.13. Secondary Victimization



A unique, key, and decisive experience to boost your professional development"

05

Methodology

This training provides you with a different way of learning. Our methodology uses a cyclical learning approach: ***Re-learning***.

This teaching system is used in the most prestigious medical schools in the world, and major publications such as the ***New England Journal of Medicine*** have considered it to be one of the most effective.



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Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

In a given clinical situation, what would you do? Throughout the program you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Psychologists learn better, faster, and more sustainably over time.

With TECH, psychologists can experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only grasp concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. The learning is solidly focused on practical skills that allow the psychologist to better integrate the knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 150,000 psychologists with unprecedented success, in all clinical specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Latest Techniques and Procedures on Video

We introduce you to the latest techniques, with the latest educational advances, and to the forefront of psychology. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

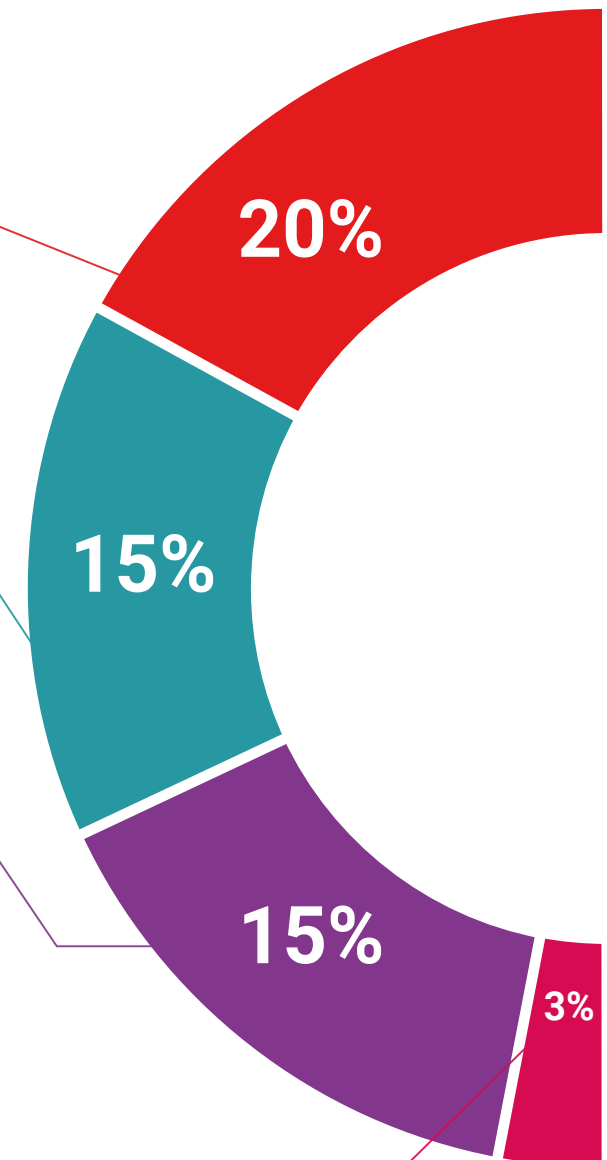
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Re-Testing

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an expert strengthens knowledge and memory and generates confidence in our difficult future decisions.



Quick Action Guides

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.




06

Certificate

The **Postgraduate Certificate in Psychological Expert Appraisals and their Differences** guarantees you, in addition to the most rigorous and updated training, access to a Postgraduate Certificate issued by **TECH Technological University**.



A photograph of two black graduation caps against a blue sky with light clouds. The caps are positioned diagonally, with one in the foreground and another slightly behind it. The background is a bright blue sky with soft, white clouds. The image is partially overlaid by a large, diagonal graphic element that is white on the left and bottom, and magenta on the right and top.

“Successfully complete this specialization and receive your diploma without the hassle of travel or laborious paperwork”

This **Postgraduate Certificate in Psychological Expert Appraisals and their Differences** has the most complete and up-to-date scientific program on the market.

After students have passed the evaluations, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery.*

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Psychological Expert Appraisals and their Differences**

ECTS: **8**

Official Number of Hours: **200 hours**



*Apostille Convention. In the event that the student wishes to have their paper diploma Apostilled, TECH EDUCATION will make the necessary arrangements to obtain it at an additional cost of €140 plus shipping costs of the Apostilled diploma.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development languages
classroom



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Psychological Expert Appraisals and their Differences

