



Postgraduate Certificate Other Related Problems

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

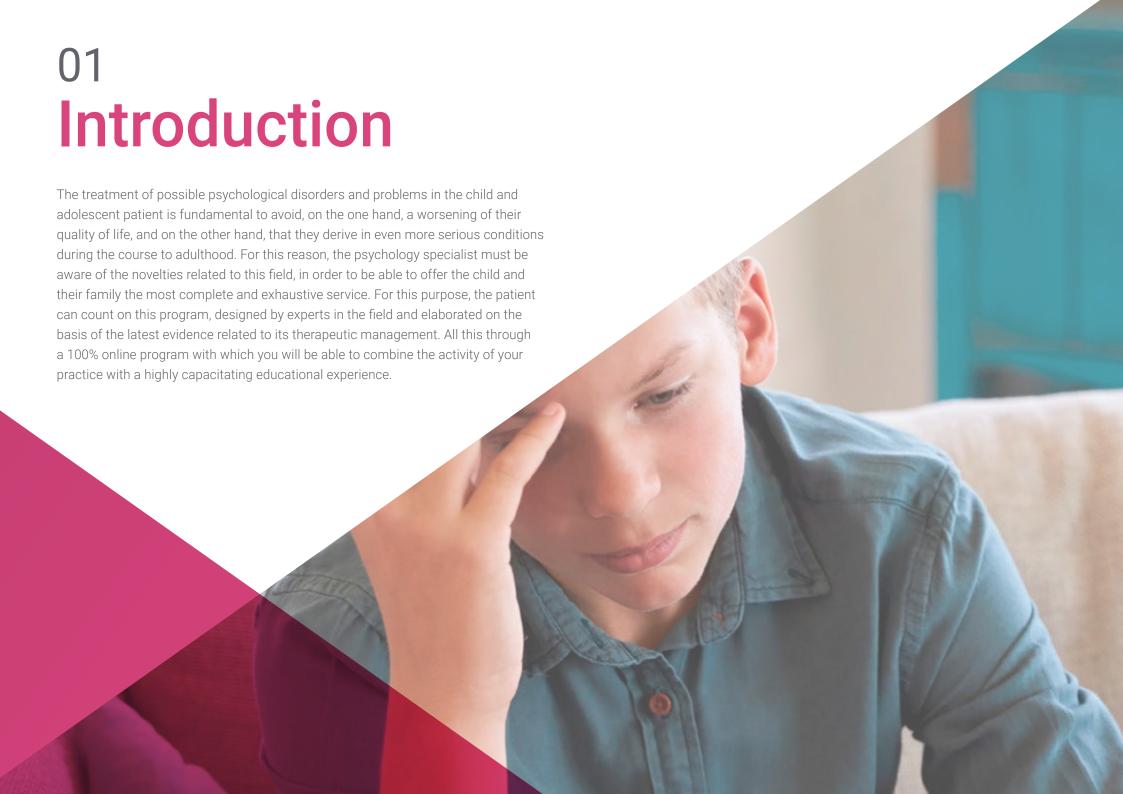
» Schedule: at your own pace

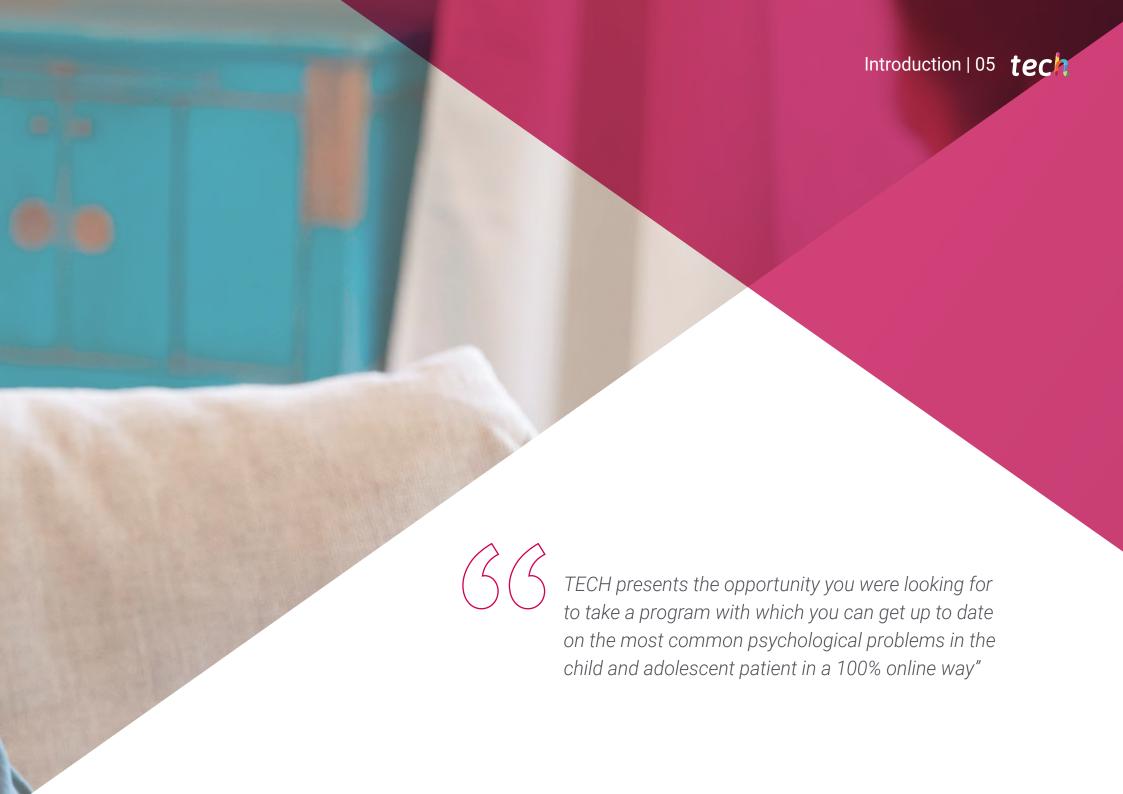
» Exams: online

We b site: www.techtitute.com/us/psychology/postgraduate-certificate/other-related-problems

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tech 06 | Introduction

Anger and aggressiveness, substance and non-substance addiction (e.g., to consoles or cell phones), uncontrolled emotional ups and downs and low self-esteem are problems that frequently occur in the child and adolescent patient. The consequences of suffering from this type of psychological disorders can be very serious, including suicidal thoughts.

For this reason, the intervention of a professional when cases of this type are detected is essential in order to prevent the development of these behaviors and to try to improve the quality of life of the child or adolescent. In order to be able to practice based on the latest scientific evidence that has been published, TECH has developed this comprehensive and innovative program in Other Associated Problems. Through 150 hours of the best theoretical, practical and additional content, the graduates will be able to delve into the therapeutic management of the aforementioned behaviors, emphasizing the most common conditions during neurodevelopment and the psychological strategies that are currently having the best results.

All this through a highly empowering 100% online academic experience with which, in less than 6 weeks, you will have managed to perfect your professional skills in a guaranteed way. In addition, you will not have schedules or in-person classes, so you will be able to adapt the course of this program in a totally personalized way to your availability, being able to get the most out of it and balance your work and personal life.

This **Postgraduate Certificate in Other Related Problems** contains the most complete and up-to-date program on the market. The most important features include:

- Practical cases presented by experts in Psychology
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable electronic device with an Internet connection



With this Postgraduate Certificate, you will be able to delve into the problems of substance abuse in minors, as well as the current fashions that involve this type of patients"



The problems derived from ICT addiction are very frequent in today's society.
Therefore, with this program you will delve into their intricacies, and the most effective therapeutic strategies for their treatment"

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

A program with which you will work on the main emotional problems in childhood and adolescence, with special emphasis on the recommendations of experts for their psychological management.

You will work on the problems of self-esteem and self-concept in the child and adolescent patient through clinical cases extracted from real consultations.







tech 10 | Objectives



General Objectives

- Develop an up-to-date knowledge about the different disorders that may arise in the child and adolescent patient associated with addictions
- Know the latest developments related to the most common neurodevelopmental disorders



You will work comprehensively and meticulously on the prevention of suicide in childhood and adolescence, more than enough reason to choose this Postgraduate Certificate"



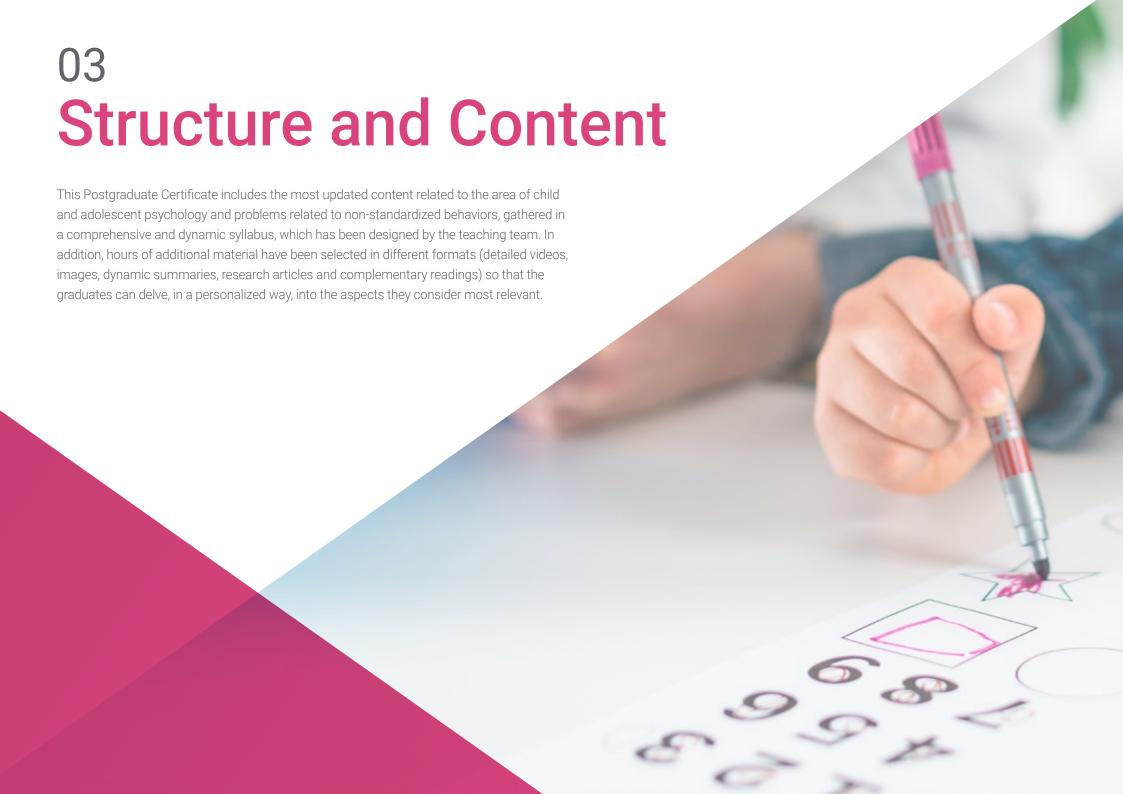


Objectives | 11 tech



Specific Objectives

- Study other relevant problems that may appear in the psychological consultation
- Know the repercussion of emotional problems in the optimal development of children
- Study the addiction fads in children and their possible effects on their development
- Know the problems of the third world that harm the normal psychological development of children

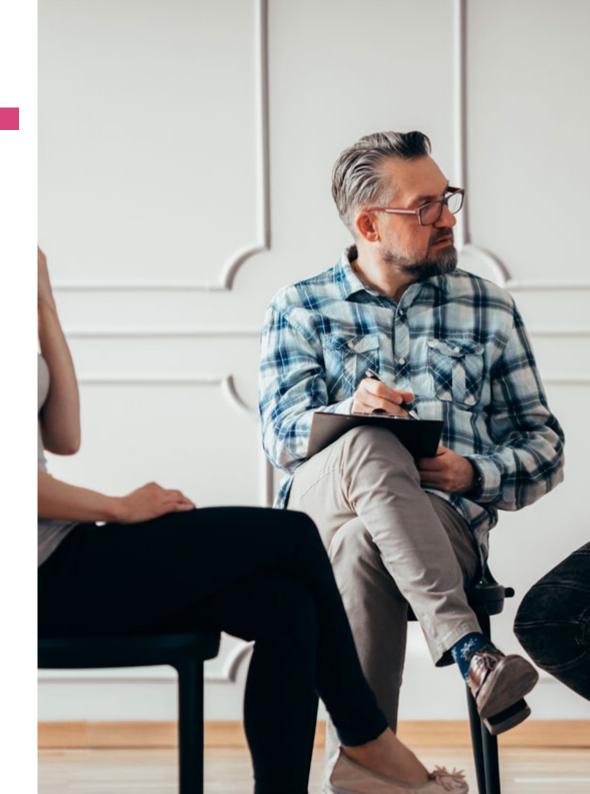




tech 14 | Structure and Content

Module 1. Other Related Problems

- 1.1. Anger and Aggressiveness Problems
 - 1.1.1. Introduction to Anger and Aggressiveness Problems
 - 1.1.2. Anger and Aggressiveness Problems in the Psychological Consultation
- 1.2. Substance Addiction Problems
 - 1.2.1. Introduction to Substance Addiction
 - 1.2.2. The problems of Substance Abuse in Minors
 - 1.2.3. Substance Abuse Fads in Minors
- 1.3. Substance Addiction Problems ICT
 - 1.3.1. Introduction to ICT
 - 1.3.2. Addiction to ICT in Minors
- 1.4. Problems Derived from ICT
 - 1.4.1. Major Problems Derived from ICT
- 1.5. Emotional Problems in Childhood and Adolescence
 - 1.5.1. Introduction to Emotions
 - 1.5.2. Emotions in Childhood and Adolescence
 - 1.5.3. Major Emotional Problems in Childhood and Adolescence
- 1.6. Self-Esteem and Self-Concept Problems
 - 1.6.1. Introduction to the Concept of Self-Esteem and Self-Concept
 - 1.6.2. Major Self-Esteem and Self-Concept Problems
- 1.7. Suicide in Childhood and Adolescence
 - 1.7.1. Introduction to Suicide
 - 1.7.2. Suicides in the Childhood and Adolescence Stage
- 1.8. Characteristics of Oppositional Defiant in Children and Adolescents
 - 1.8.1. Introduction to Oppositional Defiant Disorder
 - 1.8.2. Major Characteristics of Oppositional Defiant in Children and Adolescents
 - 1.8.3. Major Characteristics of Oppositional Defiant in Adolescents
- 1.9. The Most Common Neurodevelopment Conditions
 - 1.9.1. Introduction the Neurodevelopment Conditions
 - 1.9.2. Neurodevelopment Conditions in Minors



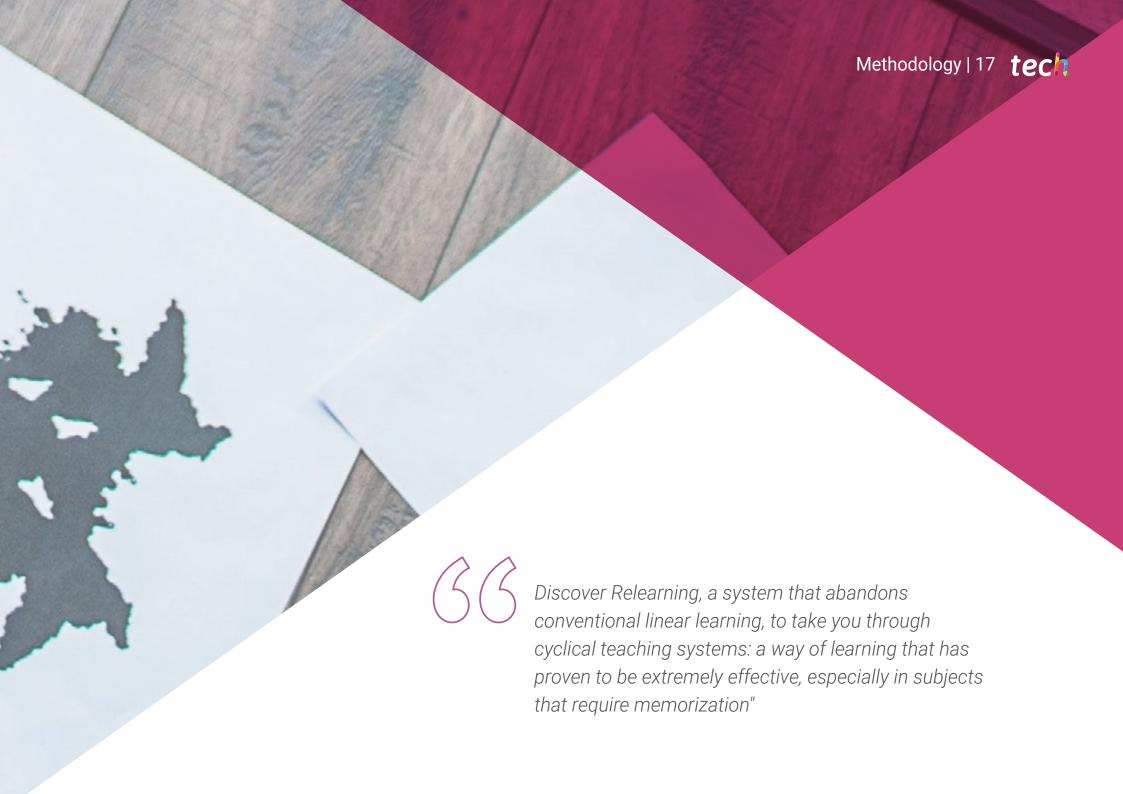




This is a program that is comfortable, accessible, highly capacitating and designed exclusively by and for psychology professionals like you.

Are you going to pass it up?"



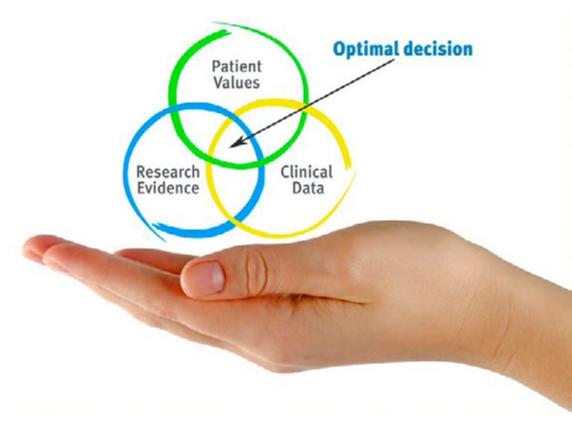


tech 18 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
- 2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 20 | Methodology

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 21 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

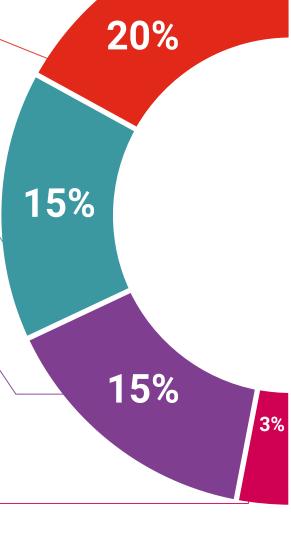
TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



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Classes

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



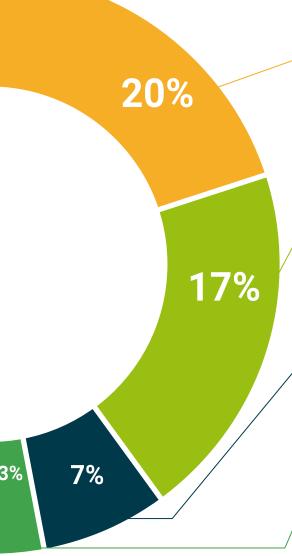
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 26 | Certificate

This Postgraduate Certificate in Other Related Problems contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding Postgraduate Certificate issued by TECH Technological University via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Other Related Problems Official No of Hours: 150 h.



Mr /Ms , with identification number. For having passed and accredited the following program

POSTGRADUATE CERTIFICATE

Other Related Problems

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

technological university

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