



# Postgraduate Certificate Neuropsychological Assessment and Rehabilitation Techniques

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

We bsite: www.techtitute.com/in/psychology/postgraduate-certificate/neuropsychological-assessment-rehabilitation-techniques

# Index

 $\begin{array}{c|c}
\hline
01 & 02 \\
\hline
\underline{\text{Introduction}} & \underline{\text{Objectives}} \\
\hline
03 & 04 & 05 \\
\underline{\text{Structure and Content}} & \underline{\text{Methodology}} & \underline{\text{Certificate}} \\
\hline
p. 12 & p. 16 & p. 24
\end{array}$ 



# tech 06 | Introduction

Neuropsychology and its assessment and rehabilitation strategies have made great strides in recent years, allowing professionals in this sector to implement increasingly effective therapeutic strategies and techniques specialized in the characteristics of each patient. Thanks to this, today thousands of people suffering from attention deficits, problems related to memory or executive functions, among others, can work with these specialists to improve their diagnosis, as well as their quality of life.

However, for this to be carried out successfully, the professional must handle the latest psychological tools, based on the latest research that has been conducted in this field. In order to achieve this goal in just 6 weeks, TECH Technological University has designed this Postgraduate Certificate. It is an intensive and dynamic program with which the graduate will be able to work on updating their knowledge, as well as improving their professional skills and competencies in the clinical management of patients with neuropsychological disorders. In this way, you will be able to learn in detail the latest developments related to the variables involved in the recovery process, as well as in the adaptation to the environment and the possible external aids with which you can work.

For this, you will have the support of the teaching team, experts in the area who have selected 150 hours of the best theoretical, practical and additional material. However, the strength of this program is undoubtedly the accessibility associated with its convenient 100% online format, thanks to which the professional will be able to keep up to date from anywhere and through any device with an Internet connection.

This **Postgraduate Certificate in Neuropsychological Assessment and Rehabilitation Techniques** contains the most complete and up-to-date program on the market. The most important features include:

- Practical cases presented by experts in Psychology
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



You will have 150 hours of the best additional material to delve, among other aspects, into the variables involved in the patient's recovery"



TECH is synonymous with, among other things, accessibility: you will be able to connect to the virtual classroom whenever you want and from any device with an internet connection"

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

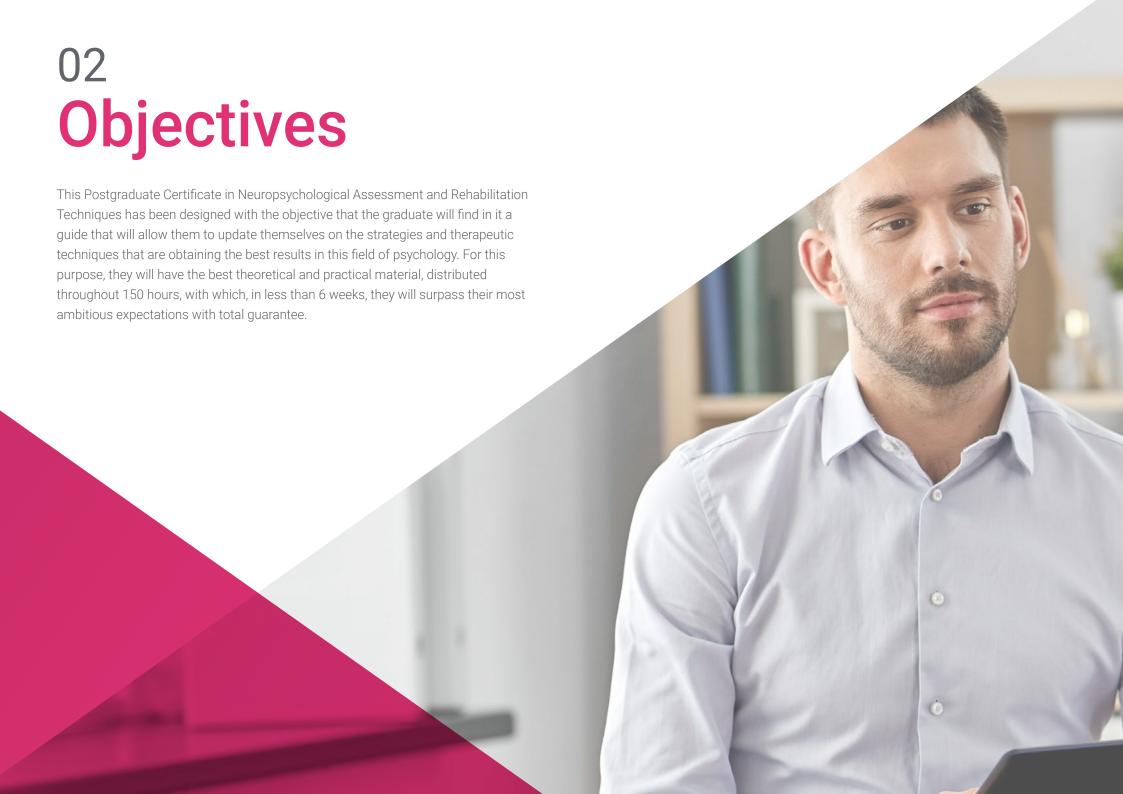
The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, students will be assisted by an innovative interactive video system developed by renowned experts.

A perfect program to learn in detail the latest scientific evidence related to the assessment of attention and memory.

You will be able to implement in your daily life the restoration and compensation strategies that are currently showing the best results.







# tech 10 | Objectives



# **General Objectives**

- Develop a specialized and up-to-date knowledge on the latest developments related to Neuropsychological Rehabilitation and its assessment strategies
- Handle the diagnostic tools that are currently having the best results







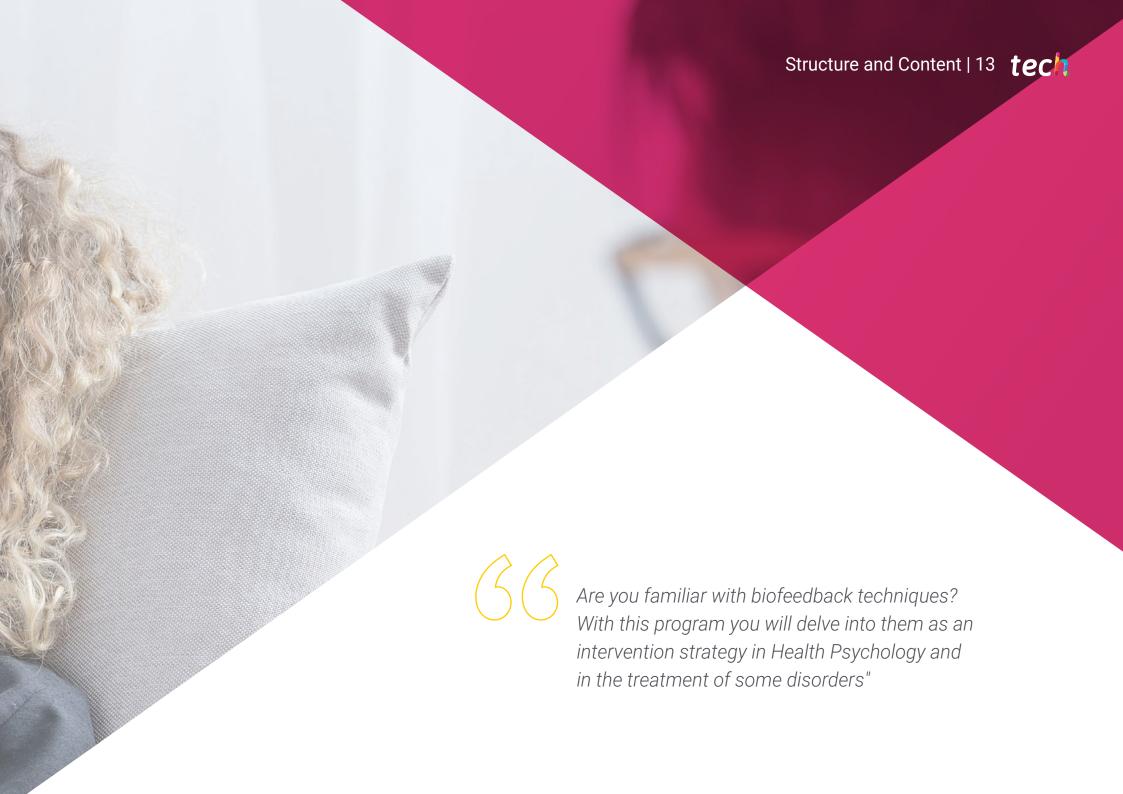
# **Specific Objectives**

- Know the basics of neuropsychological assessment and rehabilitation
- Know the different assessment tools that exist within neuropsychology
- Know the different techniques in neuropsychological rehabilitation



You will complete the basic requirements in less time than you expect, and you can spend the rest of the remaining hours on the aspects of the syllabus that interest you most"



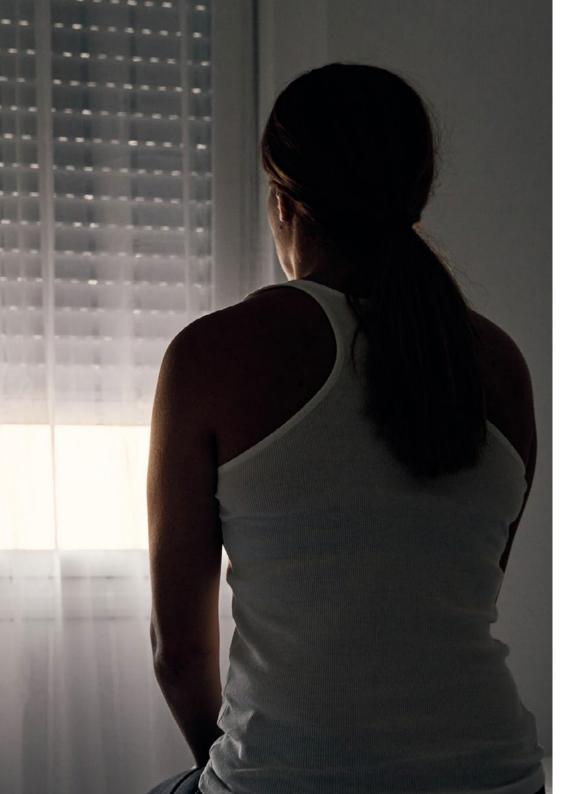


# tech 14 | Structure and Content

### Module 1. Neuropsychological Assessment and Rehabilitation

- 1.1. Assessment of Attention and Memory
  - 1.1.1. Introduction to the Assessment of Attention and Memory
  - 1.1.2. Main Instruments
- 1.2. Language Evaluation
  - 1.2.1. Introduction to the Assessment of Language
  - 1.2.2. Main Instruments
- 1.3. Executive Functions Assessment
  - 1.3.1. Introduction to the Assessment of Executive Functions
  - 1.3.2. Main Instruments
- 1.4. Evaluation of Apraxia and Agnosia
  - 1.4.1. Introduction to the Assessment of Apraxia and Agnosia
  - 1.4.2. Main Instruments
- 1.5. Variables that Intervene in the Recovery of a Patient
  - 1.5.1. Risk Factors
  - 1.5.2. Protective Factors
- 1.6. Strategies: Restoration, Compensation and Mixed Strategies
  - 1.6.1. Restoration Strategies
  - 1.6.2. Compensation Strategies
  - 1.6.3. Mixed Strategies
- 1.7. Rehabilitation of Attention, Memory, Executive Functions and Agnosias
  - 1.7.1. Rehabilitation of Attention
  - 1.7.2. Rehabilitation of Memory
  - 1.7.3. Rehabilitation of Executive Functions
  - 1.7.4. Rehabilitation of Agnosias
- 1.8. Adapting to the Environment and External Support
  - 1.8.1. Adapting the Environment to Meet the Constraints
  - 1.8.2. How to Help the Patient in an External Way?

- 1.9. Biofeedback Techniques as Intervention
  - 1.9.1. Biofeedback: Definition and Basic Concepts
  - 1.9.2. Techniques that Use Biofeedback
  - 1.9.3. Biofeedback as an Intervention Method in Health Psychology
  - 1.9.4. Evidence on the Use of Biofeedback in the Treatment of Certain Disorders
- 1.10. Transcranial Magnetic Stimulation (TMS) as an Intervention
  - 1.10.1. Transcranial Magnetic Stimulation: Definition and Basic Concepts
  - 1.10.2. Functional Areas Considered Therapeutic Targets of Transcranial Magnetic Stimulation
  - 1.10.3. Results of the Intervention Through TMS in Health Psychology





Opt for a qualification that will guarantee you a successful professional development, as well as the improvement of the quality of your service"



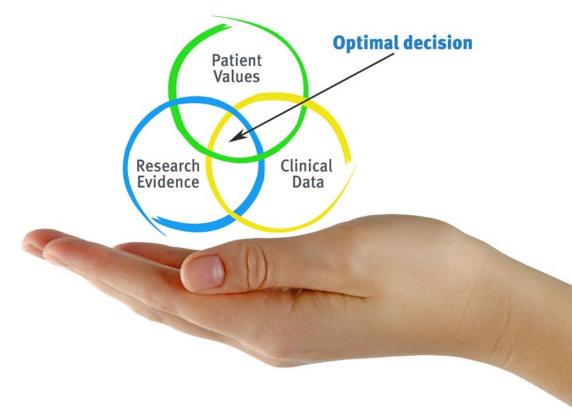


# tech 18 | Methodology

### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

### The effectiveness of the method is justified by four fundamental achievements:

- 1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
- 2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



# tech 20 | Methodology

## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



# Methodology | 21 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

# tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### **Latest Techniques and Procedures on Video**

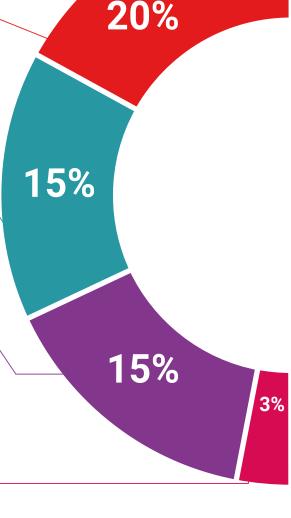
TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

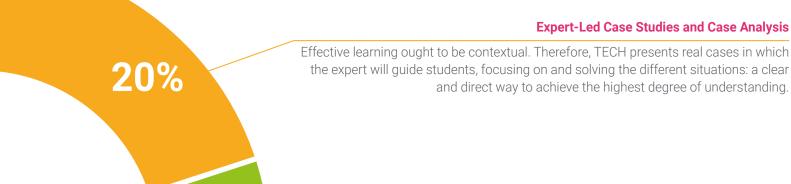
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





### **Testing & Retesting**



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

### Classes



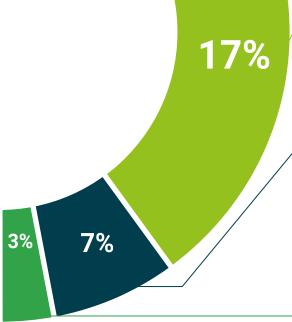
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

### **Quick Action Guides**



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







# tech 26 | Certificate

This **Postgraduate Certificate in Neuropsychological Assessment and Rehabilitation Techniques** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Neuropsychological Assessment and Rehabilitation Techniques

Official N° of Hours: 150 h.



Mr./Ms. \_\_\_\_\_\_, with identification number \_\_\_\_ For having passed and accredited the following program

### **POSTGRADUATE CERTIFICATE**

in

# Neuropsychological Assessment and Rehabilitation Techniques

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

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Tere Guevara Navarro

ualification must always be accompanied by the university degree issued by the competent authority to practice profession

re TECH Code: AFWORD23S techtitute

<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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