

# Postgraduate Certificate

Neurolinguistic Programming (NLP)  
Applied to High-Capacity Individuals



## Postgraduate Certificate

### Neurolinguistic Programming (NLP) Applied to High-Capacity Individuals

- » Modality: Online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedicated: 16 hours a week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/psychology/postgraduate-certificate/neurolinguistica-programming-nlp-applied-high-capacity-individuals](http://www.techtitute.com/us/psychology/postgraduate-certificate/neurolinguistica-programming-nlp-applied-high-capacity-individuals)

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# 01

# Introduction

Among the disciplines that help to direct the talents of gifted children and adolescents within the educational system is Neurolinguistic Programming or NLP, which is becoming increasingly important, as it helps to enhance and improve child development. In this sense, it is crucial for psychologists to keep abreast of advances in these tools, so updating is the goal. This is how TECH, a leader in university education, has created this specific academic program in Neurolinguistic Programming (NLP) Applied to High-Capacity Individuals, with a prestigious teaching staff with extensive experience in the subject that will offer the most practical exemplary cases and up to date with the latest scientific evidence. With a 100% online methodology, it will allow the student to decide the time and place to study, without complications and with the quality they desire.





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*This Postgraduate Certificate will reflect the importance of language and Neurolinguistic Programming as a support to the educational process, giving you the tools you need to treat High-Capacity Individuals"*

Neuro-linguistic Programming (NLP) is considered an interdiscipline that analyzes the connections between language and the human brain. When dealing with children with High Capacities, gifted and other talents, this tool acquires a higher level to guide their intellectual capacity and enhance it in the right way and with the right techniques, therefore promoting, exponentially, the development of these children.

Therefore, in this Postgraduate Certificate, TECH's professional team will focus on teaching the student the most relevant knowledge of the subject, so that they will be able to stimulate the Neurolinguistic and communicational characteristics of their High-Capacity patients and, therefore, offer them a greater expansion and security in their actions.

With a syllabus developed under the most avant-garde methodology of the current pedagogical market, you will lay the foundations for the correct Neurolinguistic Programming Applied to High-Capacity Individuals as a means of support other diagnostic and therapeutic methods for High Capacities. Likewise, you will learn to design activities and communication strategies oriented to the academic environments of gifted children, through which you will sow in your patients the importance of aspects such as goal setting, collaborative learning, questioning and asking questions.

In this context, in order to deal with these and other topics in a very complete teaching load and adjusted to the demands of the sector, we have thought about the organization and distribution of the subjects to allow each student to dedicate and manage their time according to their needs. For this purpose, you will have at your disposal, 100% online, a wide range of theoretical and multimedia materials, complemented with exercises and practical activities that will focus on providing the participant with the necessary skills to develop their profession in an optimal way.

This **Postgraduate Certificate in Neurolinguistic Programming (NLP) Applied to High-Capacity Individuals** contains the most complete and up-to-date education program on the market. It's most outstanding features are:

- ♦ Case studies presented by experts in High-Capacity Individuals and Inclusive Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*This academic program will allow you to propose innovative educational plans adjusted to current knowledge"*

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*With TECH a new way of learning is possible. Without sacrificing your daily routine or without moving to a classroom and the most updated content and the quality you want"*

The program includes in its teaching staff professionals of the field who pour into this training the experience of their work, in addition to recognized specialists from reference societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow the professional a situated and contextual learning, that is, a simulated environment that will provide an immersive training programmed to train in real situations.

The design of this program focuses on Problem-Based Learning, in which the professional will have to try to solve the different professional practice situations that will arise throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

*You will be able to offer patients a much more solid intellectual development adapted to their specific needs.*

*You will learn the techniques of emotional management and social skills oriented to educational practice.*



# 02

# Objectives

This Neurolinguistic Programming (NLP) Applied to High-Capacity Individuals has been designed especially for those psychologists who wish to expand their area of attention to this sector of the population that needs specific attention and advanced techniques to focus and take advantage of all their talents. Therefore, by studying this program they will obtain the necessary tools to optimally develop their practice, thanks to the educational contents that will allow them to acquire the necessary skills to develop and compete within a sector and a profession that is increasingly in demand.







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*With this program you will evolve in your career thanks to the complete knowledge that you will obtain"*



## General Objectives

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- ♦ Train the participant to recognize and start the detection of students who present characteristics compatible with the spectrum of High Capacities
- ♦ Introduce the main characteristics of High Capacities, as well as the pedagogical, scientific and legal framework in which this reality is framed
- ♦ Show the main evaluation instruments, as well as the criteria to complete the process of identification of the specific educational needs derived from High Capacities
- ♦ Enable students in the use of techniques and strategies for educational intervention, as well as for response orientation in different extracurricular areas
- ♦ Develop in students the capacity to elaborate specific adaptations, as well as to collaborate or to promote integral programs within the educational project and the attention plan for diversity at a center
- ♦ Value the multidimensionality of High Capacities and the need for multiprofessional interventions with flexible and adaptive methodologies from an inclusive perspective
- ♦ Consolidate innovation and the application of new technologies as a central and useful element in the educational process
- ♦ Awaken in the student the necessary sensitivity and initiative to become the driving force behind the paradigmatic change that will make an inclusive educational system possible





## Specific Objectives

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- ♦ Justify the importance of language and Neurolinguistic Programming as a support to the educational process
- ♦ Review the importance of executive functions in the learning process
- ♦ Apply emotional management and social skills techniques oriented to educational practice
- ♦ Propose strategies of accompaniment and intervention focused on families
- ♦ Review strategies of emotional intelligence applied to family intervention in cases of high-capacity individuals
- ♦ Review educational intervention based on educational projects and diversity plans
- ♦ Critique teacher training plans
- ♦ Propose innovative teacher training plans adjusted to current knowledge

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*The main objective of TECH is to help you achieve professional excellence. That's why it offers you the most comprehensive academic resources in the industry”*

# 03

# Course Management

In order to generate the most updated content for each of its programs, TECH has selected expert professionals to integrate the teaching team of this Postgraduate Certificate. Specialists with extensive experience in Psychology and precisely in the field of Neurolinguistic Programming Applied to High-Capacity Individuals intervene in each of the topics, generating invaluable content that will allow the professional and personal evolution of the participant.



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*You will never be alone, you will always have the guidance of a teaching team of high academic level"*

## Management



### Dr. Medina Cañada, Carmen Gloria

- ♦ Director of the Instituto Canario de Altas Capacidades (Canary Islands Institute of High Capacities)
- ♦ Psychologist and Speech Therapist at the Asperger's Association of the Canary Islands (ASPERCAN)
- ♦ Psychologist and Speech Therapist at Yoyi
- ♦ Psychologist and Speech Therapist at the Center for Audiology and Speech Therapy Studies
- ♦ Psychologist of minors in the Area of Psychological Orientation in ANSITE
- ♦ Doctor in Clinical Psychology from the University of La Laguna
- ♦ Bachelor's Degree in Pedagogy, University of La Laguna
- ♦ Degree in Primary Education from La Laguna University

## Professors

### Ms. Rodríguez Ventura, María Isabel

- ♦ Director, Coordinator and Therapist at Pedagogical Office Lanzarote SL
- ♦ Coordinator, Therapist and Head Pedagogue at Association Creciendo Yaiza
- ♦ Degree in Pedagogy from the University of La Laguna
- ♦ Master's Degree in Intervention in Learning Difficulties by ISEP University
- ♦ Member of: The Lanzarote Delegation of the Canary Islands Institute of High Capacities

### Dr. Peguero Álvarez, María Isabel

- ♦ Specialist in Family and Community Medicine in the Extremadura Health Service
- ♦ Family Physician with functions in Pediatrics in Primary Care
- ♦ Coordinator of the Primary Care team in the Extremadura Health Service
- ♦ Author of several publications related to High Capacities and of the Clinical Practice Guide in Primary Care
- ♦ Participation in various forums, congresses and conferences related to High Capacities



#### **D. Gris Ramos, Alejandro**

- ♦ Technical Engineer in Computer Management
- ♦ CEO & Founder from Club de Talentos
- ♦ CEO Persatrace, Online Marketing Agency
- ♦ Business Development Director at Alenda Golf
- ♦ Director of the PI Study Center
- ♦ Director of the Web Applications Engineering Department at Brilogic
- ♦ Web programmer at Grupo Ibergest
- ♦ Software/web programmer at Reebok Spain
- ♦ Technical Engineer in Computer Management
- ♦ Master's Degree in Digital Teaching and Learning, Tech Education
- ♦ Master's Degree in High Abilities and Inclusive Education
- ♦ Master' s Degree in E-Commerce
- ♦ Specialist in Latest Technologies Applied to Teaching, Digital Marketing, Web Application Development and Internet Business

#### **Ms. Jiménez Romero, Yolanda**

- ♦ Pedagogical advisor and External Educational Collaborator
- ♦ Academic Coordinator Online University Campus
- ♦ Territorial Director of the Extremeño-Castilla La Mancha Institute of High Abilities
- ♦ Creation of INTEF Educational Content at the Ministry of Education and Science
- ♦ Degree in Primary Education, English specialization

- ♦ Master's Degree in Emotional Intelligence Specialist in NLP Practitioner Canaria (ULPGC)
- ♦ Master's Degree in High Capacities from the CEU Cardenal Herrera University

**Ms. Herrera Franquis, María del Carmen**

- ♦ Director of the Canary Islands Psychological Center
- ♦ Director of the Canary Islands Institute of High-Capacity Individuals in Tenerife
- ♦ Teacher in undergraduate and postgraduate studies in Psychology
- ♦ Degree in Psychology
- ♦ Expert in the Psychological Approach to Personality Disorders in Childhood and Adolescence
- ♦ Member of: National Network of Psychologists for the Psychological Attention to Victims of Terrorism of the Ministry of the Interior

**Mr. Hernández Felipe, Alejandro**

- ♦ Psychologist Expert in High Capacities and Social Intervention
- ♦ Psychologist Responsible for an Immediate Care Center
- ♦ Child and Adolescent Psychologist at DUO Center
- ♦ Psychologist at The Catholic Worker Farm
- ♦ Collaborator at the Canary Islands Institute of High Capacities
- ♦ Degree in Psychology from the University of La Laguna
- ♦ Master's Degree in Family Intervention from the University of Gran Canaria
- ♦ Master's Degree in General Health Psychology from the University of Valencia
- ♦ Master's Degree in High Abilities and Inclusive Education







**Ms. Pérez Santana, Lirian Ivana**

- ♦ Psychologist Specialized in High Intellectual Abilities
- ♦ Director of the Instituto Canario de Altas Capacidades (Canary Institute of High Capacities)
- ♦ Guidance Counselor at IES Vega de San Mateo
- ♦ Guidance counselor at CPEIPS Nuestra Señora de las Nieves
- ♦ Bachelor's Degree in Pedagogy, University of La Laguna
- ♦ International Master's Degree in Forensic Psychology from the Spanish Association of Behavioral Psychology

**Mr. Hernández Calvín, Francisco Javier**

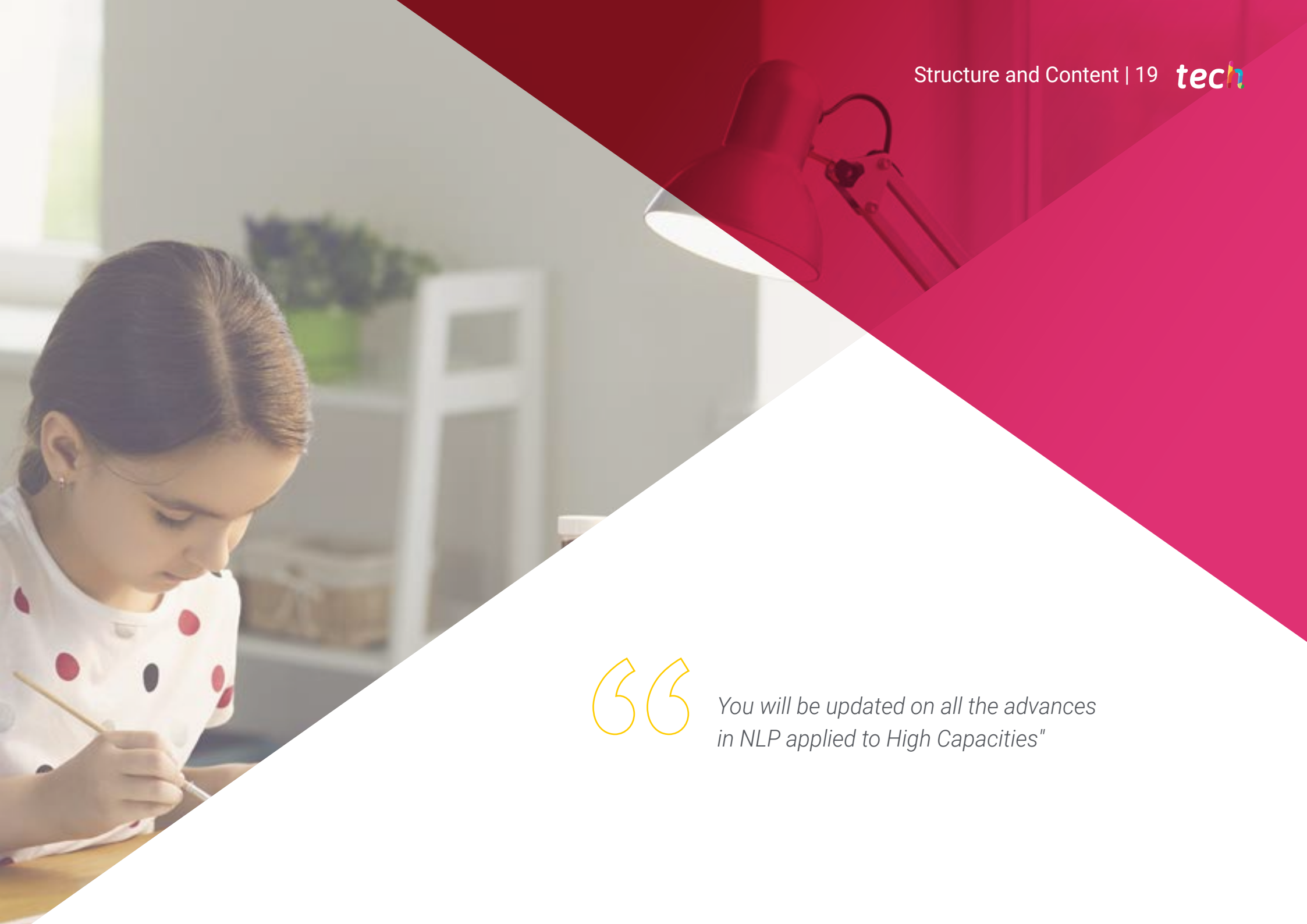
- ♦ Specialist in Psychopedagogy and High Capacities
- ♦ Manager of Neurosynchrony (Alicante)
- ♦ Judicial Expert in the International Institute of High Capacities of the Community of Valencia
- ♦ Degree in Psychopedagogy from ULPGC
- ♦ Degree in Primary Education from the Autonomous University of Las Palmas de Gran
- ♦ Educational Psychologist from the International University of Valencia
- ♦ Master's Degree in Neuropsychology of High Abilities

# 04

## Structure and Content

TECH implements for its programs the *Relearning* methodology, which allows you to advance progressively and naturally towards the learning goal. In just 6 weeks you will have access to a complete degree that will allow you to successfully develop in Neurolinguistic Programming (NLP) Applied to High-Capacity Individuals Thanks to its educational technology, students will be able to access the virtual platform from any device of their choice and location. They will enjoy a variety of multimedia resources such as videos, interactive summaries, exemplary case studies, tests, among others. Undoubtedly, a new and convenient way to become more professional.





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*You will be updated on all the advances  
in NLP applied to High Capacities”*

## Module 1. Neurolinguistic Programming (NLP) Applied to High-Capacity Individuals

- 1.1. Basics of NLP
  - 1.1.1. Foundations of NLP
  - 1.1.2. The Assumptions and Premises of NLP
- 1.2. Neurological Levels
  - 1.2.1. Foundations of NLP
  - 1.2.2. The Assumptions and Premises of NLP
  - 1.2.3. Neurological Levels
- 1.3. Rules of the Mind. Beliefs and Ways of Looking at Reality
  - 1.3.1. The Rules of the Mind, Beliefs and Ways of Seeing Reality
  - 1.3.2. The NLP Rules of Mind
  - 1.3.3. Beliefs According to NLP
  - 1.3.4. Ways of Seeing Reality According to NLP
- 1.4. States of Mind, Language and Unconscious Resources
  - 1.4.1. States of Mind, Language and Unconscious Resources
  - 1.4.2. NLP Hypnosis
- 1.5. Dynamic Learning According to Robert Dilts
  - 1.5.1. Dynamic Learning According to Robert Dilts
- 1.6. Activities According to the Different Learning Styles, Selection and Organization of Information
  - 1.6.1. Activities According to How Students Select Information
  - 1.6.2. Strategies for Developing the Visual System in the Classroom
  - 1.6.3. Strategies to Develop the Auditory System in the Classroom
  - 1.6.4. Strategies to Develop the Kinesthetic System in the Classroom
  - 1.6.5. Activities According to How Students Organize Information
  - 1.6.6. Left Hemisphere and Right Hemisphere Enhancing Activities
  - 1.6.7. Strategies for Working With the Whole Brain in the Classroom
- 1.7. Techniques for Working on Beliefs
  - 1.7.1. Limiting Beliefs
  - 1.7.2. How to Dismantle and Change Beliefs



- 1.8. Neuro-Linguistic Programming Techniques to Improve Students' Academic Performance
  - 1.8.1. Techniques for Reflecting on our Perception of Reality
  - 1.8.2. Techniques to Develop Flexible Thinking
  - 1.8.3. Techniques to Eliminate Blockages or Limitations
  - 1.8.4. Techniques to Clarify Objectives
- 1.9. Annexes With Tests, Records, Techniques, Situation Analysis, Evaluations and Follow-Ups
  - 1.9.1. Records Applied
  - 1.9.2. Follow-up in NLP

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*With TECH you will study 100% online at your own pace. Enroll now and complete this qualification in 6 weeks"*



05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.



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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

*The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### Interactive Summaries

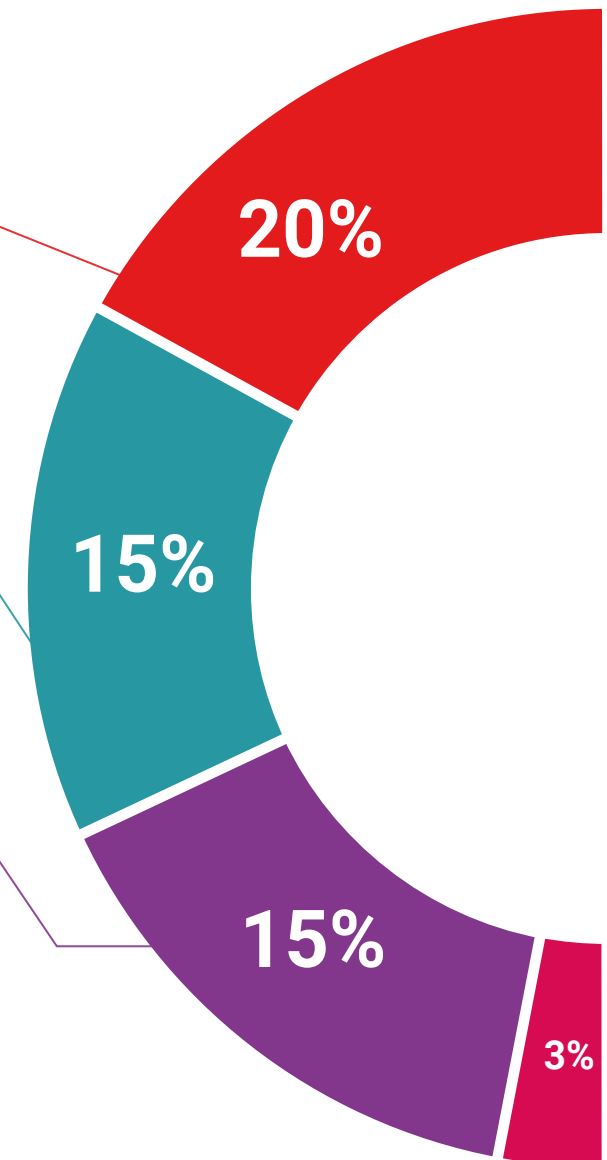
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

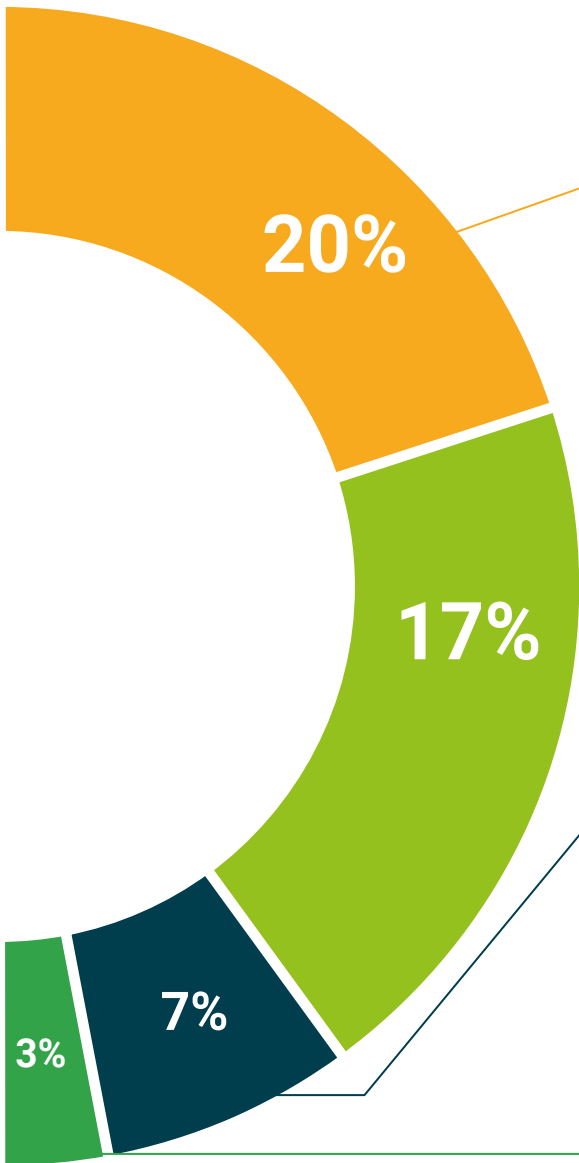
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Neurolinguistic Programming (NLP) Applied to High-Capacity Individuals guarantees students, in addition to the most rigorous and up-to-date education, access to a qualification issued by TECH Technological University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Neurolinguistic Programming (NLP) Applied to High-Capacity Individuals** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Neurolinguistic Programming (NLP) Applied to High-Capacity Individuals

Official N° of Hours: 150 h.



\*Apostille Convention. In the event that the student wishes to have their paper Postgraduate diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning

community communit  
personalized service innovation  
knowledge present  
development languages  
virtual classroom



## Postgraduate Certificate

### Neurolinguistic Programming (NLP) Applied to High-Capacity Individuals

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