

Postgraduate Certificate Management of Emerging Difficulties: Emerging Educational Alternatives





Postgraduate Certificate Management of Emerging Difficulties: Emerging Educational Alternatives

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/psychology/postgraduate-certificate/management-emerging-difficulties-emerging-educational-alternatives

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01

Introduction

Today's society needs new teaching methodologies to manage patients' Learning Difficulties. Emerging alternatives that have arisen to improve children's lifestyle, and that professionals will be able to learn about throughout this program. This way, at the end of the training, the psychology professional will be fully prepared and competent to assist children with learning difficulties, knowing how to guide them to put into practice emerging alternatives that help to consolidate knowledge in an optimal way. These skills will be the main basis in the professionals resume to successfully position themselves within the sector.





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*New teaching methodologies can improve
the learning of children with difficulties"*

Diversity is understood as the differences that the patient presents because of their differences in terms of aptitudes, interests, motivations, abilities, maturity rates, learning styles, previous experiences and knowledge, social and cultural environments, etc. These aspects make up the patient's typologies and profiles that should largely determine the educational planning and action.

The perspective from the emerging psychological paradigm must be inclusive and must be based on a biopsychosocial model that contemplates the attention to diversity with a comprehensive approach aimed at the entire community. Psychologists, especially child psychologists, as well as related professions in the educational and socio-health fields, need to know the characteristics of these type of patients, know how to identify their needs and have the knowledge and tools to intervene at a personal, socio-familial and, above all, educational level.

This program responds to the demand for continuous professional development in this area, and is aimed primarily at child psychologists. With this Postgraduate Diploma, psychologists will acquire skills to manage learning difficulties and diversity in the global context, adapting plans of attention to diversity and the educational projects of the centers.

At the same time, social demands are greater and more numerous on social systems at the global level, to ensure that democracy, equality and equity exist in the environments, without segregation, discrimination due to differences and capable of accommodating everyone within the framework of recognition of diversity.

The design of the Postgraduate Certificate was developed by an academic committee composed of specialists with experience in the clinical, educational and social fields. These professionals apply their expertise to support the professional development needs of Psychologist working in interdisciplinary and multidisciplinary teams, school management structures and specialized care. In this sense, they carried out a whole process of research and integration of criteria based on the objectives set for the academic program.

This **Postgraduate Certificate in Management of Emerging Difficulties: Emerging Educational Alternatives** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of dozens of practical cases presented by experts in Management of Emerging Difficulties
- ♦ The graphic, schematic, and practical contents with which they are created, collect scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



It is necessary the current educational alternatives to advance in the management of emerging difficulties”

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Here you will find a specialization course with a multitude of practical cases that will facilitate your learning”

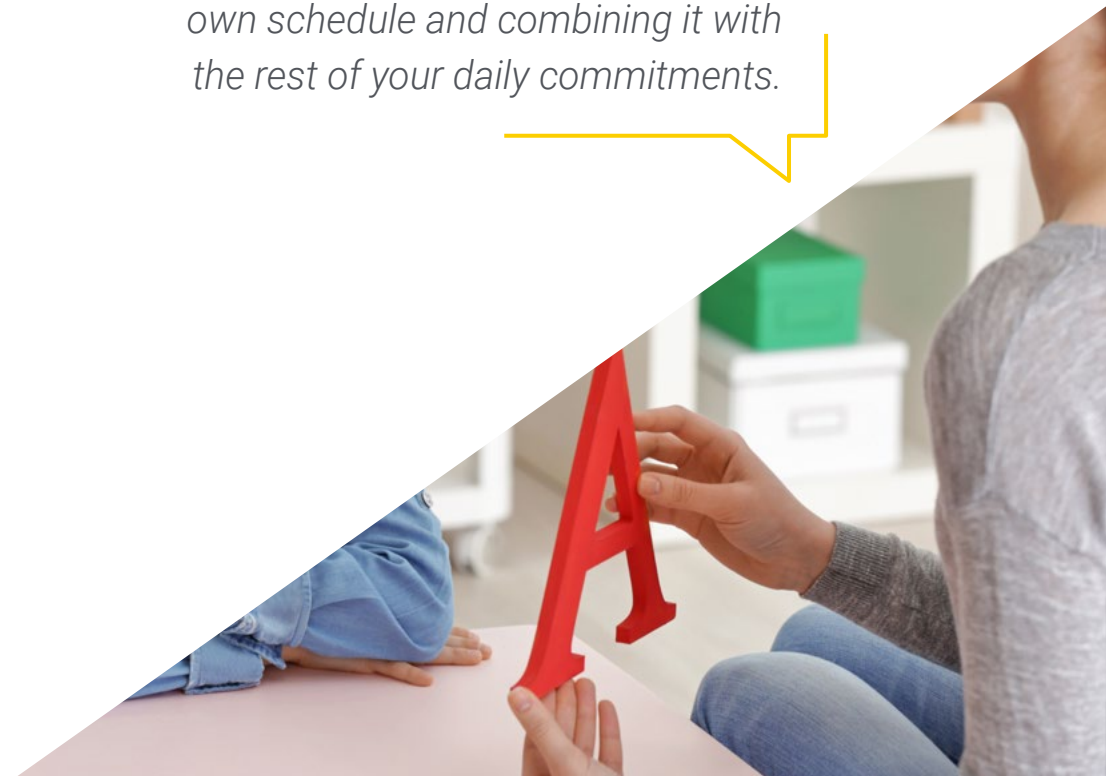
Its teaching staff includes professionals from the field of Learning Difficulties, who bring the experience of their work to this training, as well as recognised specialists from leading scientific societies.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive program designed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. To do so, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts in the Management of Emerging Difficulties.

Our multimedia content will make it easier for you to access the information. You will be able to update your knowledge in an easy and practical way from any device with an internet connection.

You can organize the sessions at your own study pace, choosing your own schedule and combining it with the rest of your daily commitments.



02

Objectives

TECH's main objective for this program is to provide the student with a compendium of updated and advanced information regarding the needs of the sector, so that they can delve deeper into Emerging Difficulties and Emerging Educational Alternatives. The Postgraduate Diploma is designed under parameters of high academic and professional demand, which will allow them to face any work challenge. This way, this program is intended to be an opportunity for psychologists who wish to acquire more information and be better able to meet the future challenges of the field.





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Our goal is to help you be the best in your profession. With us you will notice an improvement in the level of care you can provide to your patients”



General Objectives

- ♦ Increase theoretical-practical and didactic-methodological knowledge related to psychology, pedagogy and didactics in relation to students with learning difficulties in the context of diversity, with an innovative, creative and integral vision for school management
- ♦ Develop professional skills, abilities and competences for the scientific management of the comprehensive educational care of schoolchildren with learning difficulties within the framework of diversity with a high level of specialization

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We are the biggest online university and we are committed to training you for success”





Specific Objectives

- ♦ Reflect on information and communication technologies, chess and meditation as emerging alternatives for the management of learning difficulties in diverse contexts
- ♦ Argue the use and scope of ICT as a learning resource in the management of learning difficulties in primary education
- ♦ Evaluate the potentials of chess as a resource for management of learning difficulties linked with the main educational agencies: family, school and community
- ♦ Value the benefits of incorporating meditation into the school learning-teaching process within the context of learning difficulties



03

Course Management

Leading specialists in Emerging Difficulties and Emerging Educational Alternatives have come together for the development of this Postgraduate Diploma, which aims to provide students with transdisciplinary training, allowing the transfer of learning in different areas. This team of professionals, aware of the importance of keeping up to date in this field, has designed this very complete program especially designed to strengthen the psychologist's skills in the face of future challenges.





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We offer you a team of the most qualified professionals in the field. They will teach you to improve your skills as a psychologist”

Management



Dr. Moreno Abreu, Milagros Josefina

- ♦ Pedagogue
- ♦ PhD in Pedagogical Sciences
- ♦ Master's Degree in Health Education
- ♦ Diploma in Research Methodology
- ♦ Degree in Education With Major in Learning Difficulties
- ♦ Degree in Preschool Education
- ♦ Higher University Technician in Speech Therapy

D eficit
H yperactivity
D isorder?

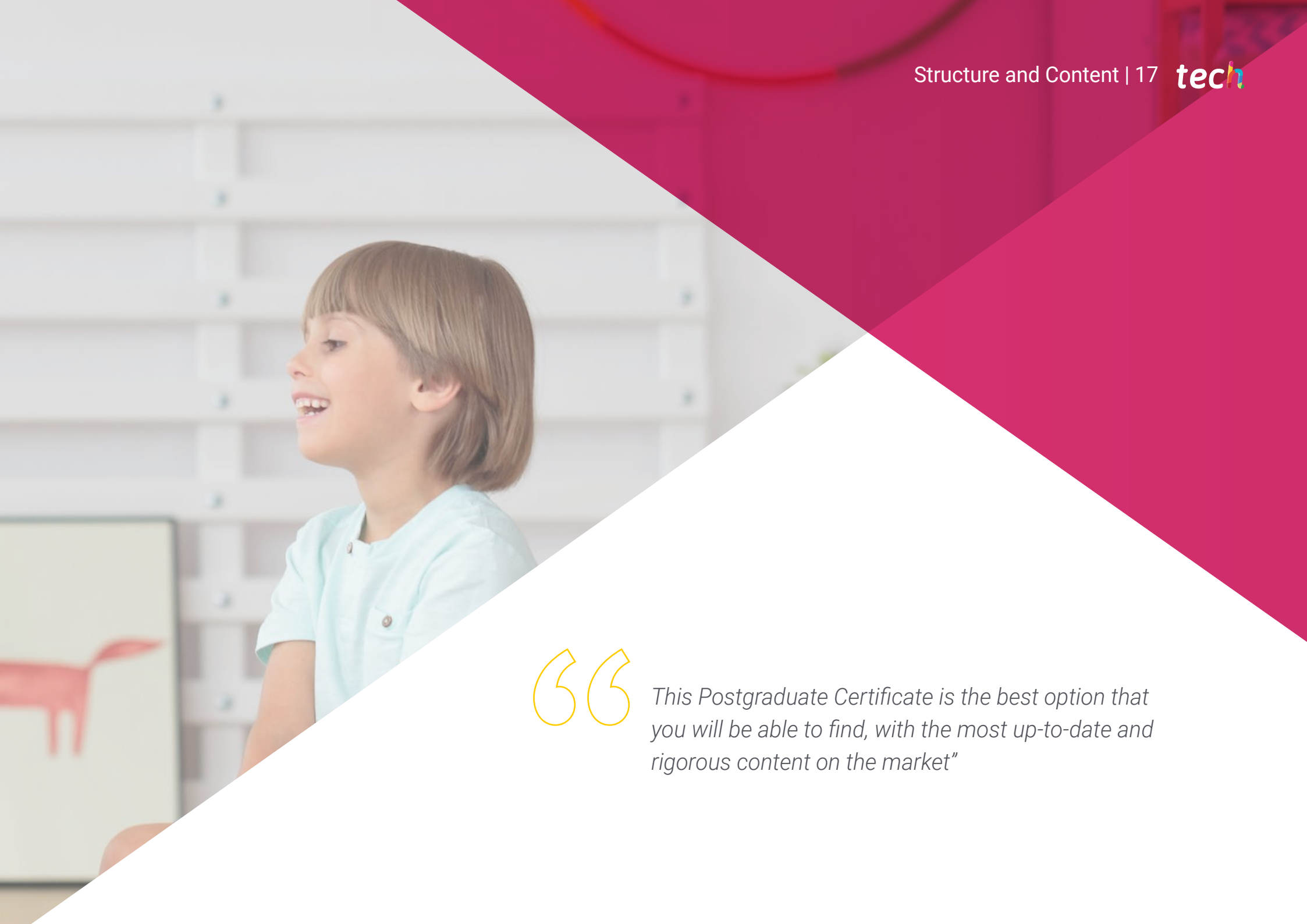


04

Structure and Content

The content of this program has been designed by a team specialized in Emerging Difficulties and Emerging Educational Alternatives, which have joined forces to offer the professional a program of the highest academic demand and nurtured, in turn, with relevant and updated information, designed by the brightest minds in the sector. It also has graphic material, practical exercises and prioritized information, which enriches the experience and development of this program.





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This Postgraduate Certificate is the best option that you will be able to find, with the most up-to-date and rigorous content on the market”

Module 1. Emerging Educational Alternatives for the Management of Learning Difficulties

- 1.1. Introduction
- 1.2. Information and Communication Technology Applied to Learning Difficulties and Attention to Diversity
- 1.3. Animal-Assisted Therapies, LD and Attention to Diversity
- 1.4. *Mindfulness*, LD and Attention to Diversity
- 1.5. Chess, LD and Attention to Diversity
- 1.6. Medication, LD and Attention to Diversity
- 1.7. The Effectiveness of Alternative Therapies





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Access key training that will help you advance your career”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.





At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically assess and re-assess students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.



06

Certificate

This Postgraduate Certificate in Management of Emerging Difficulties: Emerging Educational Alternatives guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



The image features two graduation caps (mortarboards) against a blue sky with light clouds. One cap is black with a black tassel, and the other is black with a maroon top. The background is split into a white diagonal section and a maroon section.

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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

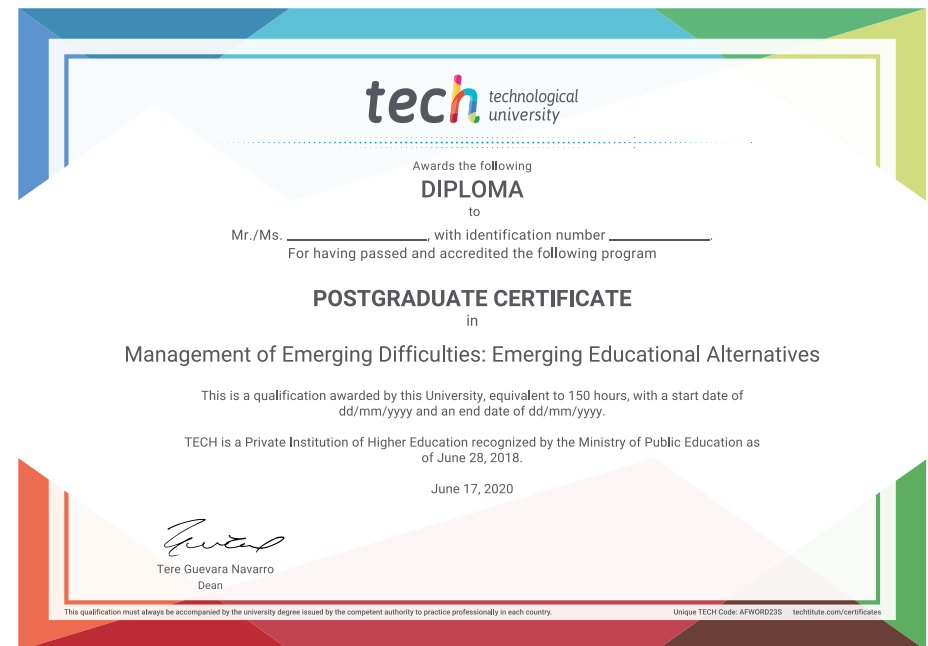
This **Postgraduate Certificate in Management of Emerging Difficulties: Emerging Educational Alternatives** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Management of Emerging Difficulties: Emerging Educational Alternatives**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
online training
development languages
virtual classroom



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Postgraduate Certificate

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