

Postgraduate Certificate

LD Intervention Programs, Organization
and Competencies of Educational
Guidance Services in Spain





Postgraduate Certificate

LD Intervention Programs,
Organization and
Competencies of
Educational Guidance
Services in Spain

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: www.techitute.com/us/psychology/postgraduation-certificate/ld-intervention-programs-organization-competencies-educational-guidance-services-spain

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01

Introduction

The role of the school counselor is, at present, one of the fundamental pieces of the professional teams in the educational centers. Its work will range from academic counseling to students, to the detection of various needs of these. The evolution of the academic system has encouraged this figure to gain importance since the 1970s. New behavioral patterns and sociocultural changes demand greater specialization on the part of psychoeducators. For this reason, TECH has developed a specific and rigorous degree, which delves into the competencies of educational guidance services in Spain and the role of these specialists in developing universal programs, applying ICT. This is a 100% online program, which is aimed at graduates in Psychology, to enhance their knowledge in the educational Environment and project their professional career in this field.





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This Postgraduate Certificate will enable you to analyze the work of educational counselors in just 6 weeks”

The educational counselor is more than a support for the students. This professional figure is also in charge of developing awareness campaigns in the classroom and interacting with family members to ensure the correct development of students in terms of learning. The multidisciplinary nature of this profession requires psychologists who are specifically trained in this area and who are able to provide solutions to promote the education of students. All this, with a globalized vision that requires the introduction of technology in the classroom.

For this reason, TECH offers a complete and rigorous program aimed at graduates in Psychology who wish to specialize in the area of learning difficulties and developmental disorders, in order to contribute to the psychological improvement of students and prevent school failure due to neurological pathologies and other issues. This instruction is possible through a 100% online modality, which has the support of a teaching team versed in the field of psychology and education and whose objective is to guarantee the correct theoretical and practical education of the students.

In addition, the Postgraduate Certificate has a transversal approach, which will introduce students to the ethical and deontological aspects of issuing multidisciplinary psycho-pedagogical reports, the competencies of the school psychologist and his role in the educational future. In addition, this program is highly dynamic, thanks to TECH's Relearning methodology. A method that allows the professional to advance progressively, while reducing the long hours of study so frequent in other orthodox teaching programs. In addition, the content can be downloaded from the virtual CAMPUS, making it available to students offline as well.

This **Postgraduate Certificate in LD Intervention Programs, Organization and Competencies of Educational Guidance Services in Spain** contains the most complete and up-to-date program on the market. The most important features include:

- ◆ The development of case studies presented by experts in psychology and education
- ◆ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ◆ Practical exercises where self-assessment can be used to improve learning
- ◆ Its special emphasis on innovative methodologies
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



Get all the knowledge to be able to develop as an educational counselor in special education centers”

“

Learn how the Professional College of Psychology is involved in the development of professionals like you in the classroom and expand your knowledge with TECH”

The program’s teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Get an insight into the figure of the educational counselor and understand the future prospects of these professionals towards the 2030 horizon.

Applies ICT to propose teaching methods that are adapted to the digital paradigm and are universal in nature.



02

Objectives

The main objective of this Postgraduate Certificate Intervention Programs for in on LD, Evaluation and Intervention in Learning Difficulties in Compulsory Education is to broaden and update the theoretical and practical knowledge of professionals specialized in Psychology. By studying this program, students will learn about the different types of LD intervention programs, the preparation of educational reports and the competencies of educational guidance services in Spain, as well as the elements of control and monitoring of psychoeducational agents within the Spanish Education System. All this, through a flexible and dynamic program, which is based on the experience of a teaching team that has collaborated in participation projects and specializes in education.



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Delve into the ethical and deontological aspects in related to the issuance of multidisciplinary psycho-pedagogical reports., thanks to TECH”



General Objectives

- ◆ Understand the neurobiological and cognitive bases involved in learning
- ◆ Make reliable diagnoses and provide appropriate interventions in each psycho-educational setting
- ◆ Master the tools the Different Psycho-Educational Agents in the Spanish Education System
- ◆ Apply specific intervention techniques and programs for Learning Difficulties
- ◆ Make psycho-pedagogical reports and intervention proposals to education and multidisciplinary professionals





Specific Objectives

- ◆ Study the ethical and deontological aspects in the issuance of multidisciplinary psycho-pedagogical reports
- ◆ Analyze school psychologist's competencies
- ◆ Understand the role of the school psychologist in the educational future

“

*Reach your goals thanks to
TECH's pedagogical tools and
the keys of great professionals
versed in Psychology”*

03

Course Management

TECH has relied on a team of professionals specialized in Difficulties disorders to transmit not only the theoretical knowledge of this program, but also their practical experience. For their instruction, students will have at their disposal a direct communication channel with the teaching staff through which they will be able to solve all their doubts about the syllabus. In addition, TECH makes the study of this educational program more dynamic with theoretical and practical materials in different formats audiovisual. The reference guide also offers the possibility of downloading it, which makes it possible to have the syllabus online and offline.



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The program delves into the characteristics of dyslexias with the support of a teaching team with broad experience in the sector”

Management



Ms. Torres García, Cathaysa

- ♦ Dynamizadora de talleres infantojuveniles de Animación a la Lectura en PIALTE
- ♦ Educational psychologist and Early Childhood Education teacher at Centro Infantil Higopico
- ♦ Psychologist at Hamelín Children's Center
- ♦ Freelance Educational Psychologist
- ♦ University Lecturer
- ♦ Bachelor's Degree in Pedagogy, University of La Laguna
- ♦ Master's Degree in Educational Psychology at the University of La Laguna
- ♦ University Specialist in Early Childhood Care at the Antonio de Nebrija University

Professors

Ms. López, Ana Karina

- ♦ Psychologist, trainer and facilitator in the field of social participation of the elderly program of the Fundación la Caixa
- ♦ Clinical psychologist in the field of child and adolescent psychotherapy at the Psychological Office María Auxiliadora
- ♦ Graduate in Psychology at Arturo Michelena University
- ♦ Master's Degree in General Health Psychology at the University of La Laguna
- ♦ Diploma in Organizational Psychology and Human Resources at the University of Carabobo



04

Structure and Content

The contents of this Postgraduate Certificate have been carefully designed by experts in the psychoeducational field in order to transmit all the theoretical knowledge to the students. This Postgraduate Certificate will enable students to explore the role of the educational psychologist, his or her work towards the universal design of psychoeducational programs and the participation of new technologies and their applications in the psychoeducational environment and AD. In addition, TECH proposes the study through a 100% online modality, which allows for monitoring depending on the circumstances of the specialists. The Relearning methodological system is another of the strong points of this program, because through the repetition of content, it is possible to assimilate content in a gradual and simple manner.



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Do you think it is not possible to achieve an academic program while working? With TECH and its 100% online modality, you can achieve it”

Module 1. LD Intervention Programs, Organization and Competencies of Educational Guidance Services in Spain

- 1.1. Types of LD Intervention Programs According to the Target Population I
 - 1.1.1. Individual Programs
 - 1.1.2. Group Programs
 - 1.1.3. Peer-to-Peer Classroom Programs
 - 1.1.4. Small Group Programs
- 1.2. Types of LD Intervention Programs According to the Target Population II
 - 1.2.1. Specific Programs in a Single Field
 - 1.2.2. Programs with Transversal Competencies for Life
 - 1.2.3. Cultural Integration Programs
 - 1.2.4. Intellectual Enrichment Programs
- 1.3. Preparation and Types of Educational Reports
 - 1.3.1. Types of Educational Reports in the Educational Center
 - 1.3.2. Preparation of an Individual Educational Program
 - 1.3.3. Writing Individual Educational Programs (IEPs)
- 1.4. Ethical and Deontological Aspects in the Issuance of Multidisciplinary Psychopedagogical Reports
 - 1.4.1. The Professional College of Psychology
 - 1.4.2. Ethics in School Counseling Services
 - 1.4.3. The Deontological Criteria of School Psychologists
- 1.5. Organization and Competencies of Educational Guidance Services in Spain
 - 1.5.1. What is a Special Education Center? Characterization and Operation
 - 1.5.2. Educational Psychologists in Special Education Centers
 - 1.5.3. Special Education Centers and Educational Guidance Services
- 1.6. Control and Monitoring Elements of the Different Psycho-Educational Agents in the Spanish Education System
 - 1.6.1. Educational guidance teams
 - 1.6.2. Guidance Equipment in Special Education Centers
 - 1.6.3. Guidance Teams in Elementary and Secondary Education
 - 1.6.4. Educational Inspection





- 1.7. Field of Action and Professional Profile of Educational Psychologists
 - 1.7.1. Historical Framework of Psychologist's Profile in Education
 - 1.7.2. Field of Action of Educational Psychologists
- 1.8. The Role of School Psychologists
 - 1.8.1. Main Functions and Competencies of School Counselors
 - 1.8.2. School Psychologist Competencies
 - 1.8.3. Regulation of the School Psychology Specialty in Spain
- 1.9. New Technologies and their Applications in the Psycho-Educational Environment and LDs
 - 1.9.1. Information and Communication Technologies and their Application to Educational Psychologists' Profession
 - 1.9.2. ICT Applied to LD
 - 1.9.3. Innovative Proposals for Psycho-Educational Assessment and Intervention
- 1.10. Professional Future in the Psycho-Educational Field of School Psychologists
 - 1.10.1. Horizon 2030, Progress Proposals in the Psycho-Educational Field
 - 1.10.2. Educational Innovation in the Psycho-Educational Field
 - 1.10.3. Job Opportunities for Educational Psychologists in the Near Future



Design now DA intervention programs and make educational reports in the school where you develop as a professional"

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in LD Intervention Programs, Organization and Competencies of Educational Guidance Services in Spain guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in LD Intervention Programs, Organization and Competencies of Educational Guidance Services in Spain** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in LD Intervention Programs, Organization and Competencies of Educational Guidance Services in Spain**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom

tech technological
university

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