

Postgraduate Certificate Intervention in Tobacco Addiction





Postgraduate Certificate Intervention in Tobacco Addiction

- » Modality: online
- » Duration: 2 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/psychology/postgraduate-certificate/intervention-tobacco-addiction

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01

Introduction

We can make an important conclusion from this: the consumption of and/or dependence on psychoactive substances is a serious problem for public health. The consumption and/or dependence on a substance leads to serious problems in the three areas in which health is understood from the biopsychosocial model: problems in the sphere of physical, psychological and social health, not only during the moment of consumption but also in the future health of the individual. Within this framework, the disciplines and professionals concerned with the health of the population, including psychology professionals, are developing treatments and care protocols aimed at intervening effectively in addictive disorders. The dimension of this problem requires professionals trained in the management of this peculiar field of intervention.





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This Postgraduate Certificate is unique for the multitude of techniques and tools given to the psychologist so that they can specialize in addiction intervention”

Aimed at psychologists who wish to specialize in the field of addictions, or who want to update their knowledge in this regard, it offers the latest advances in the field of psychological treatment of addictions and prevention, so that they can intervene competently in this type of problem. The program covers most of the addictions that a psychologist will encounter in their daily practice and will help them to situate and orientate themselves in the intervention in a realistic and committed way, to know the role they must play in the intervention together with other professionals and to know how to apply the most appropriate techniques for each moment of the intervention process.

In recent decades, addictions where there is no substance that produces dependence, but rather a habit or behavior, have also been added to the list of addictions which require treatment. This is the case of pathological gambling and addiction to new technologies, which are causing serious psychological and social health problems in both adults and young people. For these cases, psychology has also developed treatments that seek the reduction and elimination of such habits and behaviors, which we will cover in the last unit of this program.

This **Postgraduate Certificate in Intervention in Smoking Addiction** contains the most complete and up-to-date program on the market. The most important features include:

- Clinical cases presented by experts in psychology
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- The latest diagnostic and therapeutic information on how to approach Intervention in Smoking Addiction
- An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- With special emphasis on evidence-based psychology and research methodologies in psychology
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Availability of content from any fixed or portable device with internet connection



Update your knowledge through the Postgraduate Certificate in Smoking Intervention, in a practical way and adapted to your needs"

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This Postgraduate Certificate is the best investment you can make when selecting a refresher program for two reasons: in addition to updating your knowledge in Intervention in Tobacco Addiction, you will obtain a qualification from TECH Technological University"

Its faculty includes health professionals belonging to the field of Intervention in Tobacco Addiction, who bring to this program the experience of their work, in addition to recognized specialists belonging to scientific societies of reference.

Thanks to its multimedia content developed with the latest educational technology, it will allow the professional a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the physician must try to solve the different professional practice situations that arise throughout the program. For this reason, you will be assisted by an innovative, interactive video system created by renowned and experienced experts in the field of Intervention in Smoking Addiction with extensive teaching experience.

The Postgraduate Certificate includes real clinical cases and exercises to bring the program closer to the clinical practice of psychologists.

Make the most of the opportunity to update your knowledge in Intervention in Tobacco Addiction through classical methods to improve your patient care.



02

Objectives

The program's primary objective is focused on theoretical and practical learning, so that the psychologist is able to master Intervention in Tobacco Addiction in both a practical and rigorous manner.



A hand is holding a white card with a black ink drawing of a spider. The drawing is a stylized, symmetrical spider with a central body and several legs extending outwards. The background is a gradient of pink and purple.

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This up to date program will provide you with a sense of confidence in the practice of psychology, which will help you grow both personally and professionally”



General Objectives

- ♦ Define the basic concepts commonly used by the scientific community in the field of addictions and identify the different aspects for the psychologist to take into account in the evaluation and intervention of these cases
- ♦ Offer a base of knowledge and procedures which provides the student with the necessary confidence and solid foundations to address real cases
- ♦ Reflect and practice different situations of intervention in cases of addictions
- ♦ Establish the differentiating criteria between the prevention and treatment of addictions, as well as the levels of prevention which already exist
- ♦ Provide the student with the keys to the evaluation framework in the case of addictions
- ♦ Show the criteria for the choice of therapeutic goals when facing an addiction intervention
- ♦ Transmit the importance of multidisciplinary intervention as the key to the effectiveness of treatment in the case of addictions



Make the most of the opportunity and take the step to get up to date on the latest developments in Intervention in Tobacco Addiction”





Specific Objectives

- ♦ Describe the cognitive, affective and relational processes affected in cases of addictions
- ♦ Define the concepts of use, abuse, dependence, tolerance, *craving* and polyconsumption in a concise way
- ♦ Establish the legal aspects to be taken into account in the evaluation and intervention in addiction cases
- ♦ Classify the different substances and addictions, and identify the signs and effects of addiction
- ♦ Guide the student to incorporate practices that have proven to be effective in addiction cases for a successful approach to addictions
- ♦ Analyze practical cases where you can observe the differences between good and bad praxis
- ♦ Plan and carry out interventions in addiction cases where you can apply what you have learnt
- ♦ Identify the necessary criteria to carry out a preventative intervention as , well as the most appropriate type of intervention in each case
- ♦ Recognize the signs which indicate prescription of an addiction treatment
- ♦ Outline the different types of assessments to be carried out in the case of addictions as well as to provide the necessary knowledge for the correct interpretation of tests that are not the responsibility of the psychologist
- ♦ Highlight the techniques and instruments of psychological assessment that the student will use in their daily practice, as well as the areas of assessment, in order to carry out a correct differential diagnosis as well as the detection of dual pathology
- ♦ Identify the real situation of the addict and their motivation for change in order to assign the most appropriate therapeutic goals to their case
- ♦ Identify the changes made by an addict through their treatment with the aim of adapting the process to be able to create new therapeutic goals

03

Course Management

This program includes in its teaching staff health professionals of recognized prestige, who belong to the field, in Intervention in Smoking Addiction and who pour into this program the experience of their work. In addition, renowned specialists, members of prestigious national and international scientific communities, are involved in designing and preparing the program.





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*Learn from leading professionals,
the latest advances in psychological
procedures in Smoking Intervention”*

International Guest Director

Doctor David Belin, a renowned specialist in Behavioral Neuroscience, has left a significant mark in international research. In fact, already during his PhD, he revolutionized the field by developing the first preclinical model of Cocaine Addiction, based on human clinical criteria.

This prestigious scientist has dedicated a large part of his professional career to the field of scientific innovation, combining advanced techniques, from Experimental Psychology to precise brain manipulations and molecular studies. All this with the aim of unraveling the neural substrates of Impulsive/Compulsive Disorders, such as Drug Addiction and Obsessive-Compulsive Disorder.

Likewise, his career took a transcendental turn when he joined the laboratory of Professor Barry Everitt at the University of Cambridge. His pioneering research on the Corticostriatal Mechanisms of Cocaine Seeking, as well as the relationships between impulsivity and compulsive self-administration of the drug, broadened the global understanding of individual vulnerability to addiction.

Dr. Belin also obtained tenure at the Institut National de la Santé et de la Recherche Médicale (INSERM) in France. There, he established a research team in Poitiers, which focused on the Neural and Cellular Mechanisms of Vulnerability to Compulsive Disorders. Although he has never stopped his research on the Neural and Psychological Mechanisms of Compulsive Disorders, he has never stopped his research on the Neural and Psychological Mechanisms of Compulsive Disorders.

With more than 75 publications, he has been awarded the Mémain-Pelletier Prize of the French Académie des Sciences and the Young Investigator Award of the European Behavioural Pharmacology Society. He was one of the first members of the FENS-Kavli Network of Excellence, an international network of young scientists supporting neuroscience research.



Dr. Belin, David

- ♦ Researcher at the University of Cambridge
- ♦ Researcher at the Institut National de la Santé et de la Recherche Médicale (INSERM)
- ♦ Mémain-Pelletier Award of the Académie des Sciences
- ♦ Young Investigator Award of the European Behavioural Pharmacology Society
- ♦ PhD in Behavioral Neuroscience from the University of Bordeaux 2
- ♦ Graduate in Neuroscience and Neuropharmacology, University of Bordeaux
- ♦ Member of:
 - ♦ Homerton College
 - ♦ FENS-Kavli Network of Excellence

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Thanks to TECH, you will be able to learn with the best professionals in the world”

Management



Mr. Gandarias Blanco, Gorka

- Psychologist specialized in psychotherapy recognized by the EFPA (European Federation of Psychologists' Associations)
- 10 years of experience in residential facilities, intervening with adolescents with behavioral problems and disorders and consumption and addiction problems
- Guidance counselor in a secondary school with a high number of students with learning difficulties
- Master's Degree in Time-Limited and Health Psychotherapy
- International Master's Degree in Clinical and Health Psychology and Diploma in Therapy Management

Coordinator



Dr. Aguado Romo, Roberto

- President of the European Institute of Time-Limited Psychotherapy
- Psychologist specializing in Clinical Psychology
- European specialist in Psychotherapy from the EFPA
- Director of the Evaluation and Psychotherapy Center of Talavera, Bilbao and Madrid
- Director of the scientific journal "Psinapsis"
- Master's Degree in Clinical and Health Psychology by the Spanish Society of Psychosomatic Medicine and Health Psychology
- Tutor of the Basic Psychology course at the UNED

Professors

Mr. Fernández, Ángel

- ♦ Director of the Evaluation and Psychotherapy Center of Madrid
- ♦ Tutor in charge of the Psychodiagnosis and Psychological Intervention area of the CEP
- ♦ Health Psychologist
- ♦ European specialist psychologist in Psychotherapy from the EFPA
- ♦ Master's Degree in Clinical and Health Psychology
- ♦ Author of the T.E.N. technique
- ♦ Head of studies on the Master's Degree in Time-Limited Psychotherapy and Health Psychology
- ♦ Specialist in Clinical Hypnosis and Relaxation

Dr. Martínez-Lorca, Manuela

- ♦ Health Psychologist
- ♦ Lecturer in the Department of Psychology at the UCLM
- ♦ Doctorate in Psychology from the University of Castilla-La Mancha
- ♦ Specialist in Clinical Hypnosis and Relaxation
- ♦ Master in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapies

Ms. Roldan, Lucía

- ♦ Health Psychologist
- ♦ Cognitive-behavioral intervention specialist
- ♦ Master in Time-Limited Psychotherapy and Health Psychology
- ♦ Expert in energy therapy intervention

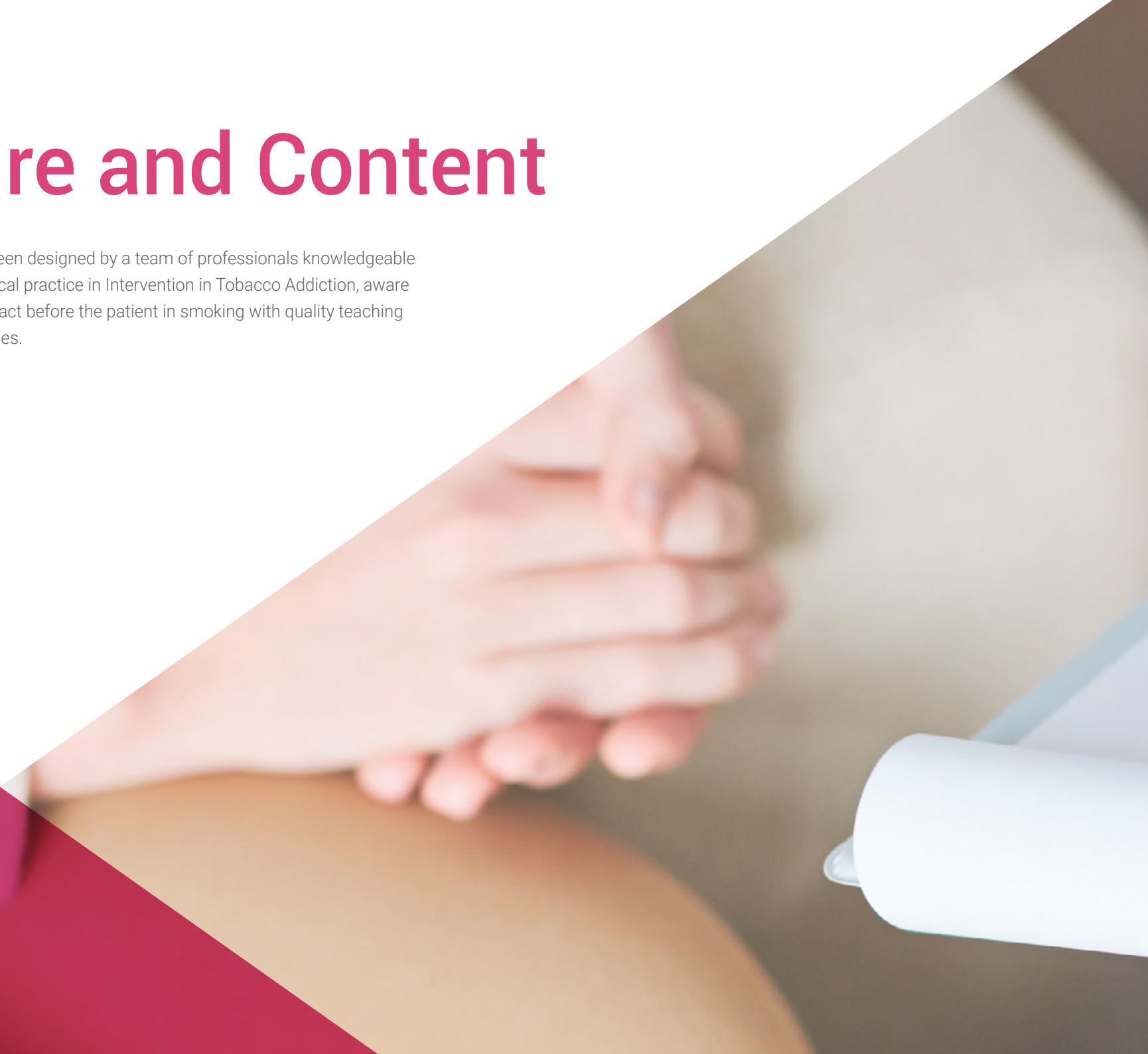
Ms. González Agüero, Mónica

- ♦ Psychologist in charge of the Department of Child and Adolescent Psychology at Hospital Quirón Salud Marbella and Avatar Psicólogos
- ♦ Collaborator in different Red Cross programs
- ♦ Lecturer in the Master's Degree in Time-Limited Psychotherapy and Health Psychology at the European Institute of Psychotherapies
- ♦ Trainer of Avatar Psicólogos in different programs of emotional management for educational centers and companies. Trainer at Human Resources Consulting Services (HRCS)
- ♦ University Specialist in Clinical Hypnosis with Selective Dissociation Focusing by the University of Almeria
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy

04

Structure and Content

The structure of the contents has been designed by a team of professionals knowledgeable of the implications in the daily medical practice in Intervention in Tobacco Addiction, aware of the relevance today to be able to act before the patient in smoking with quality teaching through new educational technologies.





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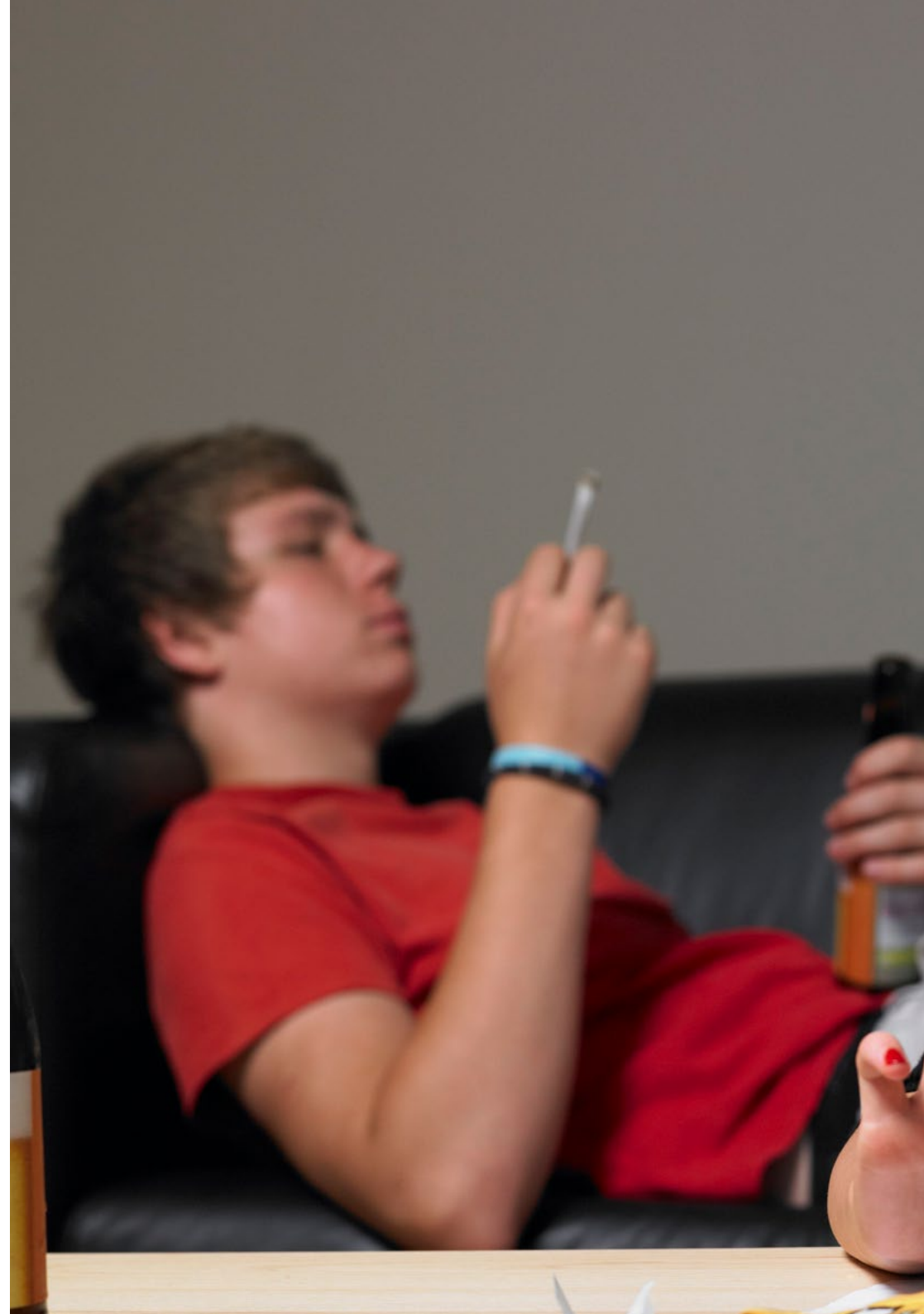
This Postgraduate Certificate in Intervention in Tobacco Addiction, contains the most complete and up to date program on the market”

Module 1. Cognitive Behavioral Treatment of Tobacco Addiction

- 1.1. Social Concept of Tobacco
- 1.2. Classification of Problems Related to Tobacco
- 1.3. Impact and Effect of Tobacco on Health
- 1.4. Neurobiology of Addiction to Tobacco
- 1.5. Tobacco Consumption Problems
- 1.6. Psychological Evaluation in Smoking
- 1.7. Medical Treatment
- 1.8. Psychological Treatment: Cognitive Behavioural Treatment
- 1.9. Other Therapeutic Interventions and Types of Intervention Programs
- 1.10. Psychological Intervention in Adolescents
- 1.11. Approach to Other Pathologies Present in Addiction to Tobacco
- 1.12. Prevention of Relapses and Maintaining Results

Module 2. Time Limited Psychotherapy Intervention in Smoking

- 2.1. Historical and Social Aspects
- 2.2. Prevalence of Tobacco Consumption in Spain
- 2.3. Figures Worldwide
- 2.4. The Consumption of Tobacco and Health
- 2.5. Tobacco Bias and Explanatory Models of Smoking Behavior
- 2.6. Tobacco and Psychopathology
- 2.7. Tobacco and Schizophrenia
- 2.8. Alcohol and Tobacco
- 2.9. Smoking Treatment
- 2.10. Biological Treatment of Abstinence Syndrome
- 2.11. Behavioral Treatment of Smoking
- 2.12. Treatment With Time-Limited Psychotherapy (TLP)
 - 2.12.1 Interpersonal Moment of Intervention With TLP
 - 2.12.2 Intrapersonal Moment of Intervention With TLP
- 2.13. A Real Case is Worth More Than a Thousand Explanations





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A unique, key, and decisive program to boost your professional development”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



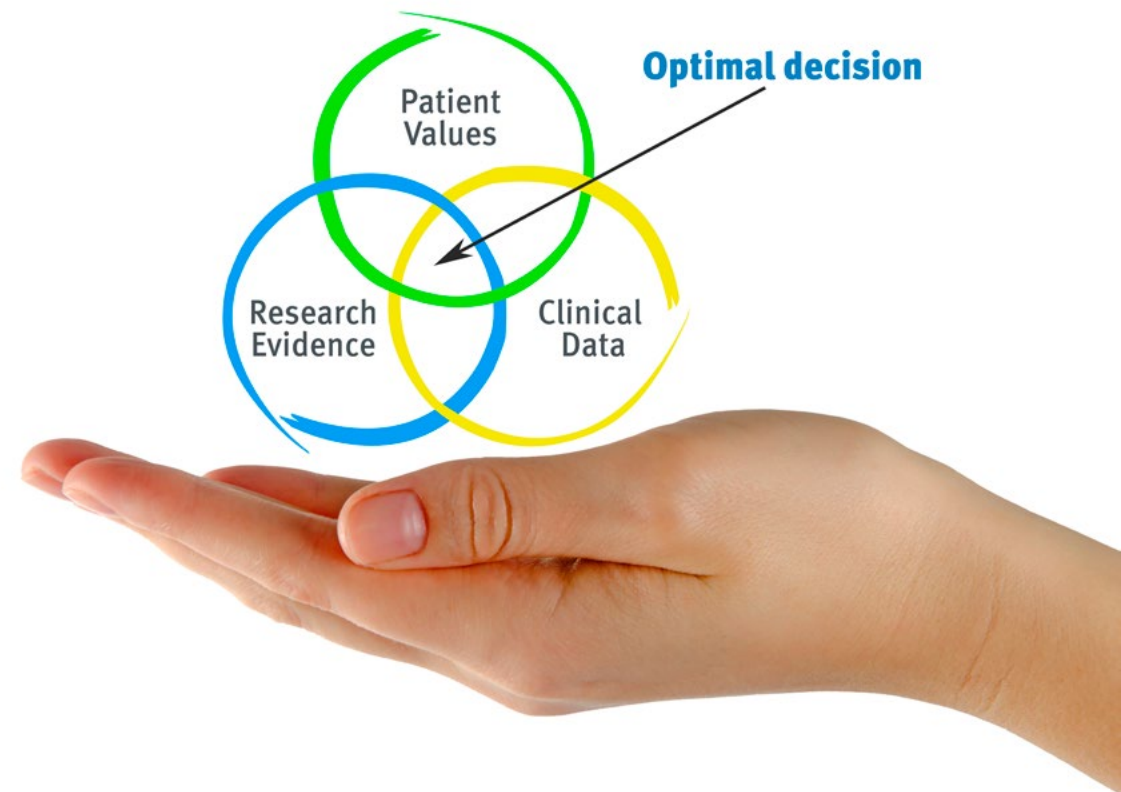
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.
2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation for success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques, to the latest educational advances, to the forefront of current psychology. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

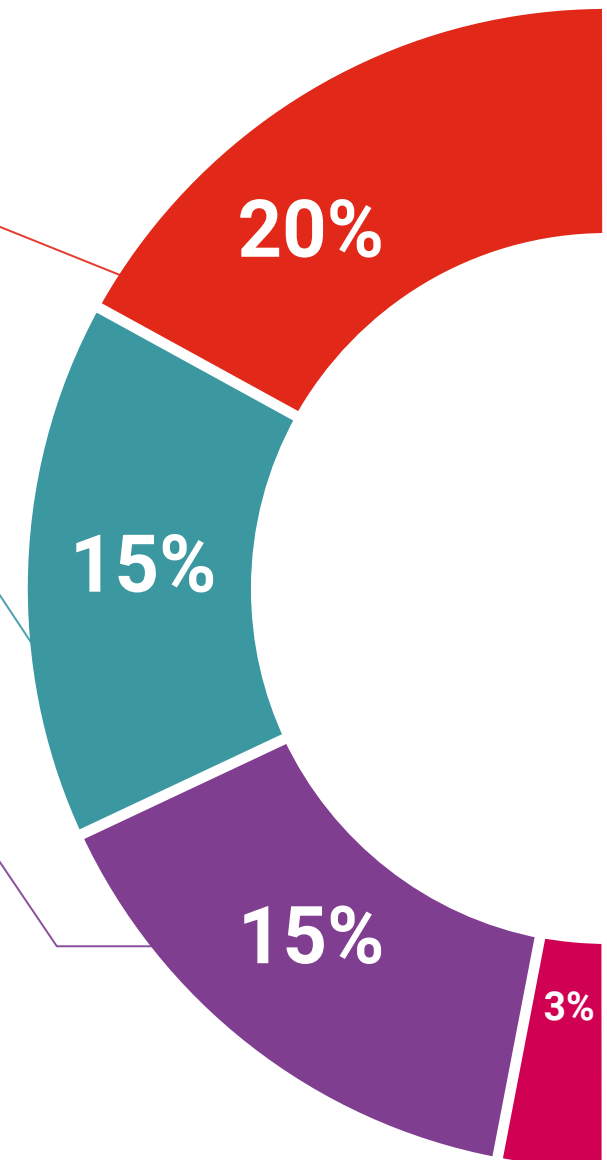
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

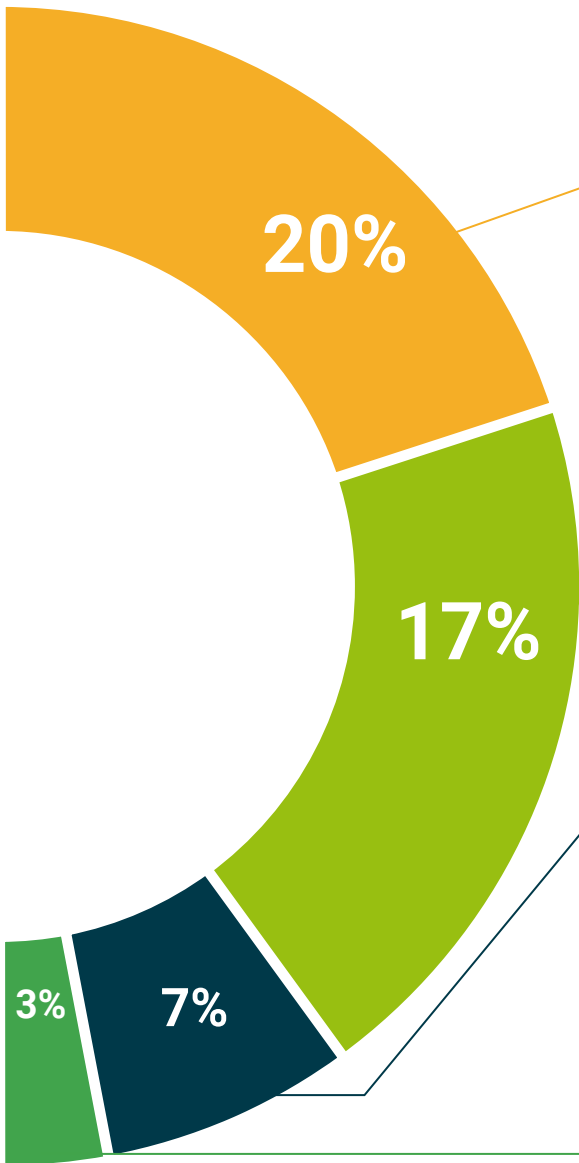
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Intervention in Smoking Addiction guarantees students, in addition to the most rigorous and up to date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

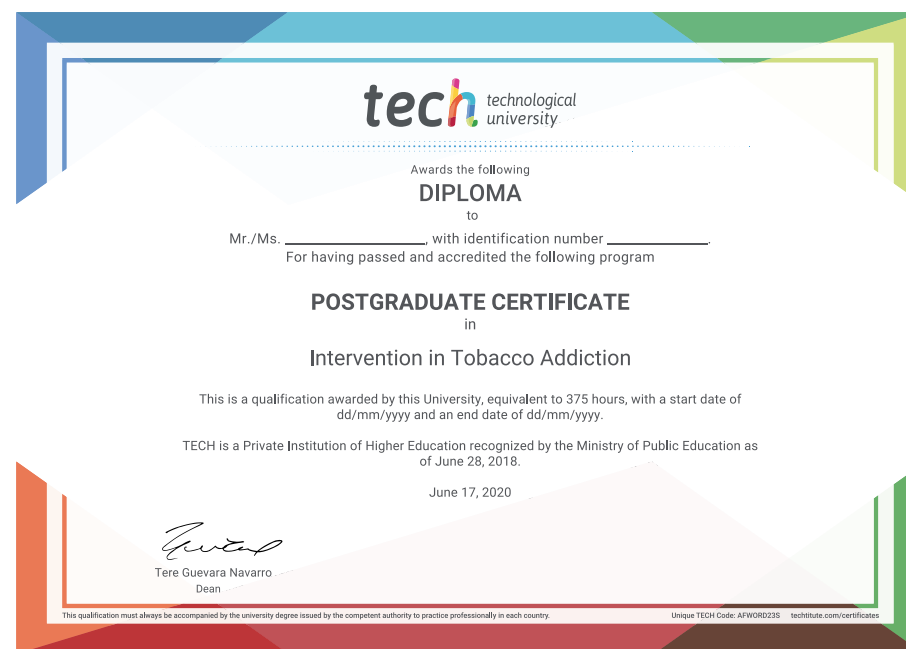
This **Postgraduate Certificate in Intervention in Tobacco Addiction** contains the most complete and up to date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the **Postgraduate Certificate**, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Intervention in Tobacco Addiction

Official N° of hours: 375 h.



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
online training
development language
classroom



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