

Postgraduate Certificate

Intellectual Disability and Learning Difficulties



Postgraduate Certificate Intellectual Disability and Learning Difficulties

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 8 ECTS
- » Schedule: at your own pace
- » Exams: online

Website www.techtute.com/us/psychology/postgraduate-certificate/intellectual-disability-learning-difficulties

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01

Introduction

An inaccurately diagnosed intellectual disability undoubtedly becomes an obstacle in a child's learning process. In this regard, the work of the psychologist specialized in this field is crucial, since effective diagnostic procedures can mitigate the effects of the child's learning limitations, guiding them toward a much fuller life on all levels. With this TECH program, psychologists will acquire highly effective tools in this area, thereby becoming drivers of change and improvement for children, families, and the educational system.



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Education has increasingly embraced the concept of competency, or “knowing how to act in a specific context”

Intellectual disabilities undoubtedly present a challenge for children of all ages. Tasks as simple as reading, writing, or comprehension—typically acquired throughout development—can become difficult for children who have been inaccurately diagnosed. Worst of all, this may lead to frustration and academic disengagement.

For this reason, the work of psychologists in this area is especially significant and requires specialized, up-to-date training aligned with the most recent standards in the field. A professional specialized in identifying intellectual disabilities becomes a key ally of the academic system when designing action plans that foster children's development and help them lead fully normal lives.

With this Postgraduate Certificate from TECH, students will achieve that specialization— all without leaving home and with access to the content from any location and from any device with an internet connection. As such, this program represents a unique opportunity for students to continue advancing alongside the world's largest online university.

Schools must assume greater responsibility for education in values, the incorporation of emotional intelligence into the teacher–student relationship, and coexistence among diverse individuals (inclusive schooling), in order to offer our children and young people more optimal development during this era of rapid transformation.

This **Postgraduate Certificate in Intellectual Disability and Learning Difficulties** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of clinical cases presented by experts in psychology
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ New diagnostic-therapeutic advances in the intervention for intellectual disability and learning difficulties
- ♦ An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- ♦ With special emphasis on evidence-based psychology and research methodologies in psychology
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments



Update your knowledge through the Postgraduate Certificate in Intellectual Disability and Learning Difficulties in a practical manner adapted to your needs"

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This Postgraduate Certificate may be the best investment you can make when selecting an academic updating program for two reasons: in addition to updating your knowledge on Intellectual Disability and Learning Difficulties, you will obtain a Postgraduate Diploma issued by TECH Global University”

The program includes real clinical cases and exercises to bring the development of the Postgraduate Certificate closer to the psychologist's clinical practice.

With this specialization, you will take a significant step toward becoming a distinguished professional.

Forming part of the teaching staff is a group of professionals in the world of psychology who bring to this course their work experience, as well as a group of renowned specialists, recognised by esteemed scientific communities.

Thanks to its multimedia content, developed with the latest educational technology, professionals will benefit from situated and contextual learning—simulated environments designed to provide immersive learning experiences that prepare them for real-life situations.

This program is designed around Problem-Based Learning, whereby the physician must try to solve the different professional practice situations that arise during the course. To support this, students will have access to an innovative interactive video system created by recognized experts in the field of psychology with extensive teaching experience.



02 Objectives

This comprehensive Postgraduate Certificate is designed to provide students with the knowledge, competencies, and tools that enable them to work as child psychologists capable of diagnosing and addressing intellectual disabilities of various kinds. These new competencies will not only make them better psychologists, but will also place them at the forefront of the field, helping them achieve better professional, personal, and financial opportunities.



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This updating program will provide you with a sense of confidence in the practice of psychology, which will help you grow both personally and professionally”



General Objectives

- Discover the current scientific principles that help us understand how human beings learn
- Establish an updated framework to classify Learning Difficulties and design assessments and interventions for this problem
- List the set of good practices that guide psychologists who work with individuals with Learning Difficulties in their professional practice
- Analyze the developmental processes involved in the different Learning Difficulties described
- Offer a base of knowledge and procedures which provides the student with the necessary confidence and solid foundations to address real cases.
- Identify the problems associated with Learning Difficulties that hinder intervention in these cases and propose strategies to address them



Take advantage of this opportunity and take the step to stay up to date with the latest developments in understanding learning difficulties"





Specific Objectives

- ♦ Understand the functioning of the brain and the interrelationship of the main neurological centers involved in learning
- ♦ Describe the cognitive, affective, and relational processes that regulate learning
- ♦ Concisely define the concept of Learning Difficulties
- ♦ Substantiate the aspects or variables to be taken into account in the design of the evaluation and intervention with these difficulties, as well as to list and detail the phases in both processes
- ♦ Guide the student to incorporate practices that have proven to be effective in cases of Learning Difficulties for a satisfactory approach to them
- ♦ Analyze practical cases where you can observe the differences between good and bad practice
- ♦ Highlight the evolutionary stages or phases that the child goes through during basic learning
- ♦ Pinpoint the developmental stages or key milestones where the Learning Difficulties appear
- ♦ Understand the interrelationship of factors associated with Learning Difficulties
- ♦ Provide the student with a diverse and detailed theoretical and practical base, which will give them the confidence required to intervene in cases of Learning Difficulties

03

Course Management

This program includes a teaching staff of highly respected health professionals from the field of psychology, who bring their work experience to this training.

Additionally, renowned specialists—members of prestigious national and international scientific societies—have participated in the design and development of the program.



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Learn from leading professionals about the latest advancements in intellectual disability and learning difficulties”

Management



Dr. Gandarias Blanco, Gorka

- ♦ Psychologist Specializing in Psychotherapy, Recognized by the EFPA (European Federation of Psychologists' Associations)
- ♦ Psychotherapist in Health Psychology and Clinical Psychology
- ♦ Master's Degree in Time-Limited Psychotherapy and Health, International Master's Degree in Clinical and Health Psychology, and Postgraduate Diploma in Gestalt Therapy
- ♦ Specialist in Cooperative Learning

Faculty

Aguado Romo, Roberto

- ♦ Psychologist specializing in Clinical Psychology
- ♦ European specialist in Psychotherapy from the EFPA
- ♦ President of the European Institute of Time-Limited Psychotherapy
- ♦ Director of the Evaluation and Psychotherapy Center of Talavera
- ♦ Bilbao and Madrid. Director of the scientific journal Psinapsis
- ♦ Master's Degree in Clinical and Health Psychology from the Spanish Society of Psychosomatic Medicine
- ♦ and Health Psychology
- ♦ Tutor of the Basic Psychology course at the UNED

Fernandez Agis, Inmaculada

- ♦ Doctor in Psychology from the University of Almeria
- ♦ Psychologist specializing in Clinical Psychology
- ♦ Head of the Department of Neuropsychology, University of Almeria.
- ♦ Director of CerNet (Center for Neurological Studies) of the University of Almeria.
- ♦ Researcher of the PIDEN program within the European Community
- ♦ Expert in Cognitive Therapy based on Mindfulness
- ♦ Expert in Time Limited Psychotherapy
- ♦ Director of the Master's Degree in Sexology

Fernández, Ángel

- ♦ European specialist psychologist in Psychotherapy from the EFPA
- ♦ Health Psychologist
- ♦ Master's Degree in Clinical and Health Psychology
- ♦ Director of the Evaluation and Psychotherapy Center of Madrid
- ♦ Tutor in charge of the Psychodiagnosis and Psychological Intervention area of the CEP
- ♦ Author of the T.E.N. technique
- ♦ Head of studies on the Master's Degree in Time-Limited Psychotherapy and Health clinica
- ♦ Specialist in Clinical Hypnosis and Relaxation

González, Mónica

- ♦ Psychologist in charge of the Department of Child and Adolescent Psychology of the Hospital
- ♦ Quirón and Avatar Psychologists in Marbella.
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute
- ♦ of Time-Limited Psychotherapies (I.E.P.T.L.).

Kaiser, Carlos M.D.

- ♦ Otolaryngologist
- ♦ Head of the Otolaryngology department at Segovia General Hospital
- ♦ Member of the Royal Academy of Medicine of Salamanca
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology. Expert in
- ♦ Psychosomatic Medicine

Casado, María

- ♦ Health Psychologist
- ♦ Specialist in Family and Couple Intervention in the Spanish Police Confederation in Madrid
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology.

Martínez Lorca, Manuela

- ♦ Doctorate in Psychology from the University of Castilla-La Mancha
- ♦ Health Psychologist
- ♦ Lecturer in the Department of Psychology at the UCLM
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute
- ♦ of Time-Limited Psychotherapies (I.E.P.T.L.).
- ♦ Specialist in Clinical Hypnosis and Relaxation

Roldan, Lucia

- ♦ Health Psychologist
- ♦ Cognitive-behavioral intervention specialist
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology. Expert in
- ♦ Intervention with Energy Therapy

Soria, Carmen

- ♦ European specialist psychologist in Psychotherapy at the Spanish Police Confederation health center Madrid
- ♦ Head of Psychosocial Unit
- ♦ Health Psychologist
- ♦ Master's Degree in Time-Limited Psychotherapy and Health Psychology.
- ♦ Specialist in chronic patients
- ♦ Specialist in Clinical Hypnosis and Relaxation

04

Structure and Content

The syllabus of this Postgraduate Certificate has been designed to provide students with an immersive and in-depth learning experience that helps them understand essential aspects such as the child's intellectual development, the concept of intelligence, and the most effective diagnostic methods in each case. In this way, after completing the 240 hours of the program, the psychologist will be prepared to begin working with patients who present learning disabilities in a correct manner aligned with the most up-to-date standards.



A hand holding a black pen is positioned over a document with horizontal lines. The background is split diagonally into a light blue upper-left section and a magenta lower-right section. A large, stylized yellow quotation mark graphic is positioned to the left of the text.

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This Postgraduate Certificate in Intellectual Disability and Learning Difficulties contains the most complete and up-to-date scientific program on the market”

Module 1. Neurodevelopmental Disorders (III): Intellectual Disability and Learning Difficulties

- 1.1. Cognitive Development in Children
 - 1.1.1. Cognitive Development of the Child From 0 to 3 Years
 - 1.1.2. Second Childhood (2-7 Years)
 - 1.1.3. Third Childhood (7-11 Years)
 - 1.1.4. Adolescent (11-12 and Older)
- 1.2. The Concept of Intelligence
 - 1.2.1. Definition of Intelligence
- 1.3. Definition of Disability and Prevalence
- 1.4. Causes of Intellectual Disability
- 1.5. Diagnostic Criteria: DSM-V
- 1.6. Differential Diagnosis. DSM-V and ICD-10
- 1.7. Assessment: Assessment Variables and Techniques and Instruments
 - 1.7.1. Diagnosis of Intellectual Disability
 - 1.7.2. Diagnosis of Comorbidity
 - 1.7.3. Behavioral Problems
- 1.8. Diagnosis of the Causes of Intellectual Disability
- 1.9. Psychological and Psychoeducational Intervention: Intervention Programs





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*A unique, essential and decisive
learning experience to boost your
professional development”*

05

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

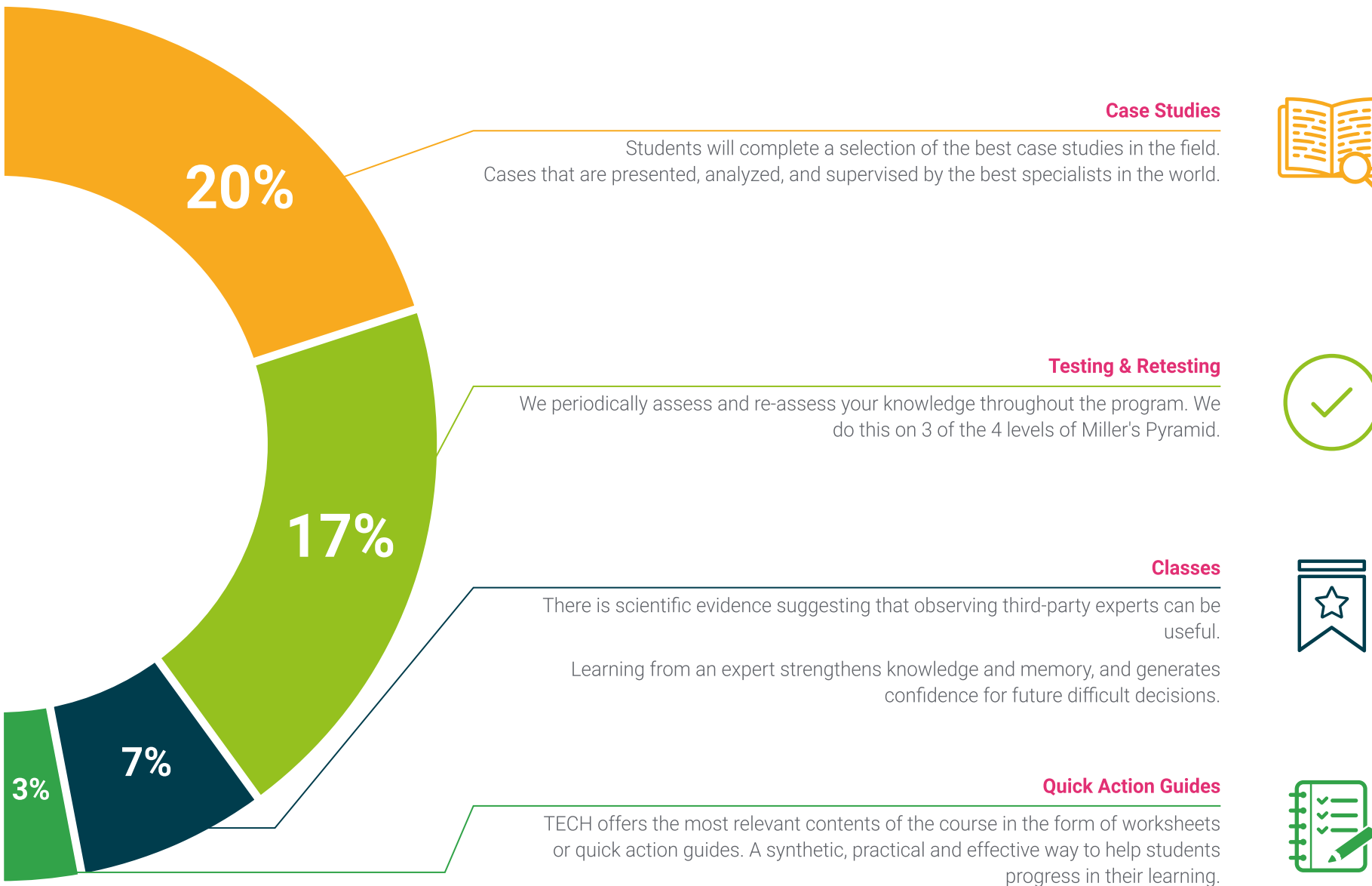
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06 Certificate

The Postgraduate Certificate in Intellectual Disability and Learning Difficulties guarantees students, in addition to the most rigorous and up-to-date education, access to a diploma for the Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this program and receive
your university qualification without having to
travel or fill out laborious paperwork”*

This private qualification will allow you to obtain a diploma for the **Postgraduate Certificate in Intellectual Disability and Learning Difficulties** endorsed by TECH Global University, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

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Duration: **6 weeks**

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Postgraduate Certificate

Intellectual Disability and Learning Difficulties

