Postgraduate Certificate
Identification of Premorbid Personality in Childhood and Adolescence

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Postgraduate Certificate
Identification of Premorbid Personality in Childhood and Adolescence

Course Modality: **Online**

Duration: **6 weeks**

Certificate: **TECH Technological University**

6 ECTS Credits

Teaching Hours: **150 hours.**

Website: **www.techtitute.com/us/psychology/postgraduate-certificate/identification-premorbid-personality-childhood-adolescence**

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01
Introduction

Currently there are very few studies on premorbid personality in childhood and adolescence, making treatment and preventative intervention very difficult. However, there are many studies which show that there have been premorbid signs of personality disorders during the subject's life, not only in the same direction as the diagnosed disorder, but also in the same spectrum or intensity of the disorder.

Make the most of the opportunity to update your knowledge in the Identification of Premorbid Personality in Childhood and Adolescence using classical methods to improve your patient care"

From our experience we know that the therapist's personal skills are crucial, that's why this syllabus includes multiple strategies and skills to achieve an effective bond both in the evaluation and diagnosis, as well as in the intervention with this type of patient.

Clinical Psychology in this historic moment should provide the student with not only a theoretical-scientific framework, but also with the skills to address mental illnesses in an effective way and thus make them successful evaluators as well as the instigators of change in a patient. This change could be both in their behavior and in their traumatic memories that lead to a cycle of suffering and emotional isolation. Personality disorders are one of the elements that are studied in a unique way in this course and knowledge of this area is fundamental for psychology professionals.

This **Postgraduate Certificate in Premorbid Personality in Childhood and Adolescence** has the most complete and up-to-date scientific program on the market. The most important features of the program include:

- Clinical cases presented by experts in psychology The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- The latest diagnostic and therapeutic innovations in Identification of Premorbid Personality in Childhood and Adolescence
- An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- With special emphasis on evidence-based psychology and research methodologies in psychology
- Content that is accessible from any fixed or portable device with an Internet connection

Expand your knowledge through the Postgraduate Certificate in Identification of Premorbid Personality in Childhood and Adolescence, in a practical way and adapted to your needs"

"

This Postgraduate Certificate may be the best investment you can make in the selection of a refresher programme for two reasons: in addition to updating your knowledge of Identification of Premorbid Personality in Childhood and Adolescence, you will obtain a qualification from TECH Technological University"

The Postgraduate Certificate includes real clinical cases and exercises to bring the course closer to the psychologist's clinical practice.

Forming part of the teaching staff is a group of professionals in the world of psychology who bring their vast work experience to this course, as well as a group of renowned specialists, recognised by esteemed scientific communities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

This program is designed around Problem Based Learning, whereby the physician must try to solve the different professional practice situations that arise during the course. For this reason, you will be assisted by an innovative, interactive video system created by renowned and experienced experts in the field of psychology with extensive teaching experience.

02
Objectives

The main objective of the program is the development of theoretical and practical learning, so that the psychologist is able to master Identification of Premorbid Personality in Childhood and Adolescence in a practical and rigorous manner.

"

This refresher program will generate a sense of confidence when practising psychology which will help you grow both personally and professionally"

General Objectives

- Master psychodiagnosis and evaluation in the child and adolescent framework.
- Master the technique for interviewing a child or adolescent.
- Master the personality evaluation of these age groups.
- Identify the role of the family in child and adolescent diagnosis.
- Describe the intervention of clinical psychology in these age groups.
- Develop sufficient skills to manage a child and adolescent clinic.

Specific Objectives

- Provide the professional with the ability to identify with the logic of the patient according to their age and the disorder.
- Develop strategies for dealing with minors and know the legal repercussions of not complying with the code of ethics and the patient's statute.
- Know how to differentiate between the psychological disorders in the natural evolutionary changes.
- Perform a differential diagnosis taking into account the evolutionary stage of the patient.
- Identify, differentiate and diagnose the new and different forms of psychological illnesses in childhood and adolescence in the current day.
- Deal with the diagnosis and the setting in these ages in a conducive way.
- Use the tools provided in this Postgraduate Certificate program to create intervention protocols tailored to the patient.
- Control the intervention by adapting it to the patients profile.
- Define the labyrinths specific to each disorder with their unknowns and difficulties.

03
Course Management

This program includes highly regarded health professionals in the field of psychology in its teaching staff, who bring the experience of their work to this training.
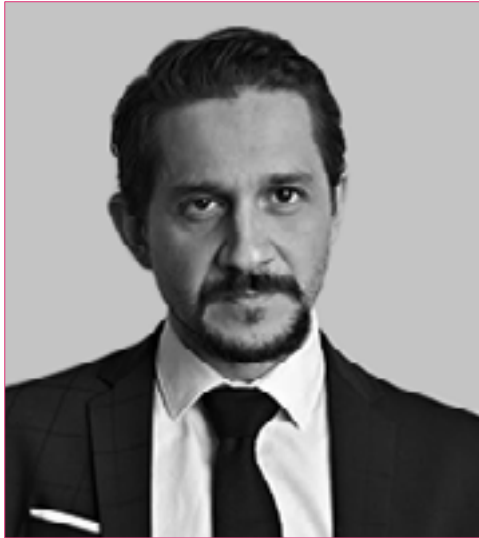
In addition, renowned specialists, members of prestigious national and international scientific communities, are involved in designing and preparing the program.

Learn the latest advances in procedures in Identification of Premorbid Personality in Childhood and Adolescence from leading professionals"

Management

Dr. Fernández Sánchez, Angel

- European specialist psychologist in Psychotherapy from the EFPA
- Health Psychologist
- Master's Degree in Clinical and Health Psychology
- Director of the Evaluation and Psychotherapy Center of Madrid
- Tutor in charge of the Psychodiagnosis and Psychological Intervention area of the CEP
- Author of the T.E.N. technique.
- Head of studies on the Master's Degree in Time-Limited Psychotherapy and Health Psychology
- Specialist in Clinical Hypnosis and Relaxation
- Specialist in Child and Adolescent Intervention.

Professors

Mrs. Arriero, Esther

- European specialist psychologist in Psychotherapy for the EFPA in the CEP Health Center of Talavera de la Reina.
- Health Psychologist
- Master's Degree in Time-Limited Psychotherapy and Health Psychology
- Specialist in Adult Therapy
- Specialist in interventions with chronic patients.

Mr. Benito de Benito, Luis

- Medical Specialist of the digestive system.
- Physician Hospital San Chinarro and specialist in Endoscopy
- Master's Degree in Time-Limited Psychotherapy and Health Psychology
- Lecturer at Navarra University

Mr. Cuesta, José María

- European specialist psychologist in Psychotherapy for the EFPA in the CEP Health Center in Talavera de la Reina.
- Expert in psychological intervention of chronic illnesses.
- Psychologist of the Alzheimer's Association
- Master's Degree in Time-Limited Psychotherapy and Health Psychology

Dr. Espinoza, Oscar
- Medical specialist in Psychiatry and Pediatrics
- Director of the Psychopharmacology Unit of the CEP.
- Head of the public health service in the southern district of Madrid
- Master's Degree in Time-Limited Psychotherapy and Health Psychology

Dra. Fernandez, Inmaculada
- Doctor in Psychology from the University of Almeria
- Psychologist specializing in Clinical Psychology
- Head of the Department of Neuropsychology, University of Almeria
- Expert in Cognitive Therapy based on Mindfulness
- Expert in Time Limited Psychotherapy

Dra. Furelos, Maribel
- Psychologist specializing in Clinical Psychology
- Sexologist in Osakidetza at the Santurce outpatient clinic
- Master's Degree in Time-Limited Psychotherapy and Health Psychology
- Gandarias, Gorka Health Psychologist
- European specialist psychologist in Psychotherapy from the EFPA in Vitoria (Spain)
- Master's Degree in Time-Limited Psychotherapy and Health Psychology
- Expert in intervention in bizarre behavior and drug addiction.

Dra. Gascón Martin, Laura
- European specialist psychologist in Psychotherapy for the EFPA in the CEP Health Center in Talavera de la Reina.
- Specialist in Forensic and Legal Psychology
- Court Psychologist
- Master's Degree in Time-Limited Psychotherapy and Health Psychology
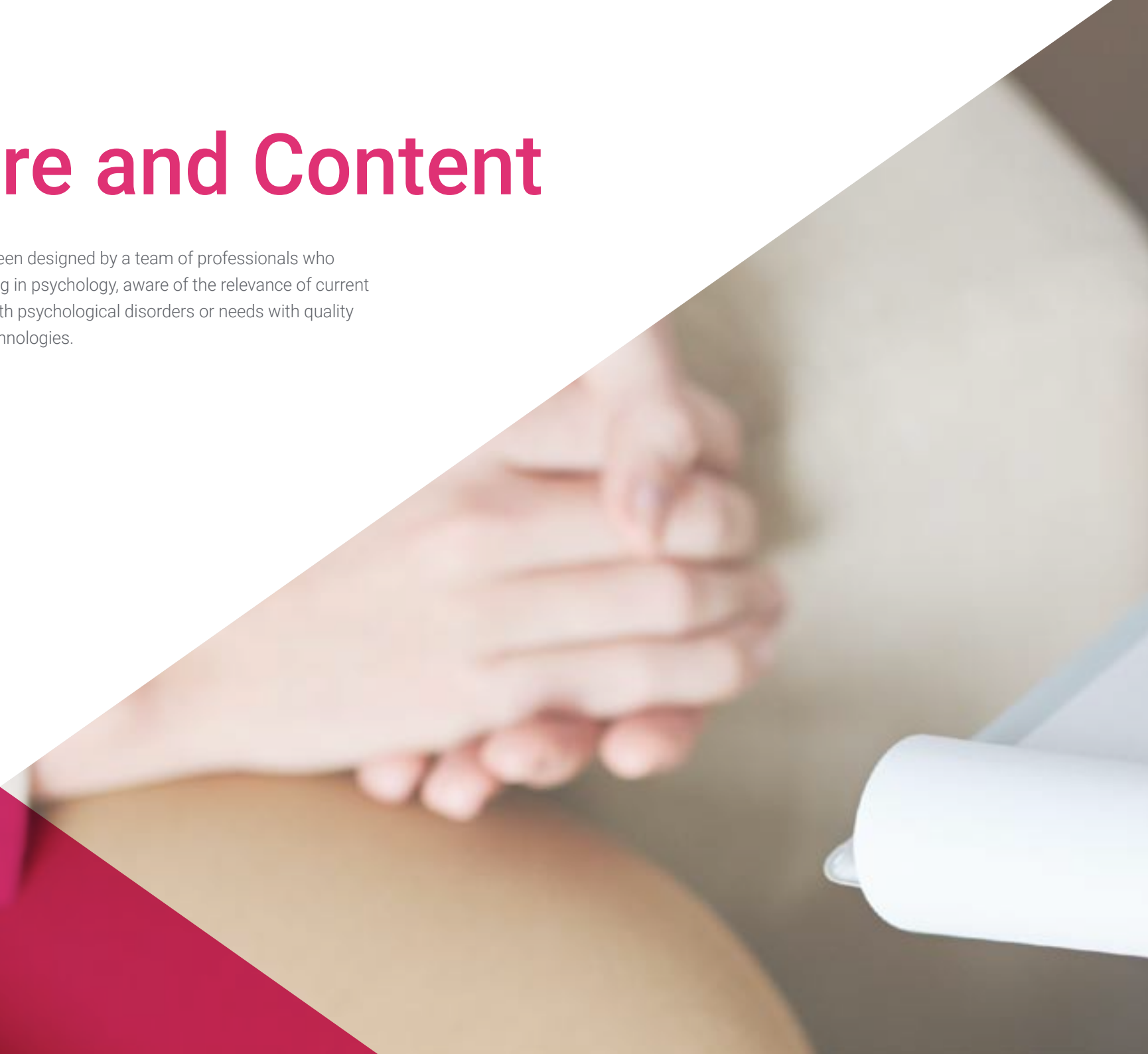- Expert in Adult Psychotherapy.

Dra. González Sánchez, Mónica
- Psychologist in charge of the Department of Child and Adolescent Psychology in the Quirón Hospital and Avatar Psychologists in Marbella.
- Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy.

04
Structure and Content

The structure of the contents has been designed by a team of professionals who recognise the implications of training in psychology, aware of the relevance of current specialization to treat the patient with psychological disorders or needs with quality teaching using new educational technologies.

This Postgraduate Certificate in Identification of Premorbid Personality in Childhood and Adolescence contains the most complete and up-to-date scientific program on the market"

Module 1. Personality Disorders in Childhood and Adolescence

A unique, key, and decisive training experience to boost your professional development"

Methodology

This training program provides you with a different way of learning. Our methodology uses a cyclical learning approach: *Re-learning*.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the *New England Journal of Medicine* have considered it to be one of the most effective.

Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program students will be presented with multiple clinical symptoms simulated cases based on real patients in which they will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH the psychologist experiences a way of learning that is shaking the foundations of traditional universities around the world.

According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the psychologist's professional practice.

" *Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"*

The effectiveness of the method is justified by four fundamental achievements:

1. Psychologists who follow this method not only master the assimilation of concepts, but also develop their mental capacity by means of exercises to evaluate real situations and apply their knowledge.

2. Learning is solidly translated into practical skills that allow the psychologist to better integrate knowledge into clinical practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Re-Learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The psychologist will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

This methodology has trained more than 150,000 psychologists with unprecedented success in all clinical specialties. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a high socioeconomic profile and an average age of 43.5 years old.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All the teaching materials are specifically created for the course, by specialists who teach on the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Latest Techniques and Procedures on Video

TECH introduces students to the latest techniques and educational advances at the forefront of psychology. All this, first-hand, with the maximum rigor, explained in detail to contribute to the assimilation and understanding of the students. And best of all, you can watch them as many times as you want.
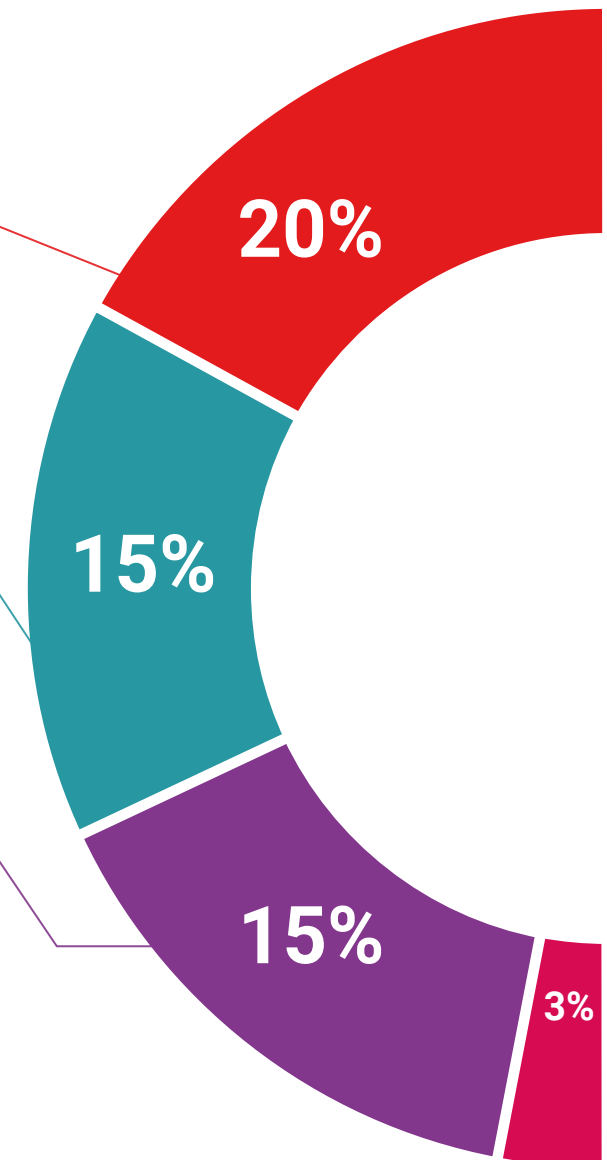
Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.
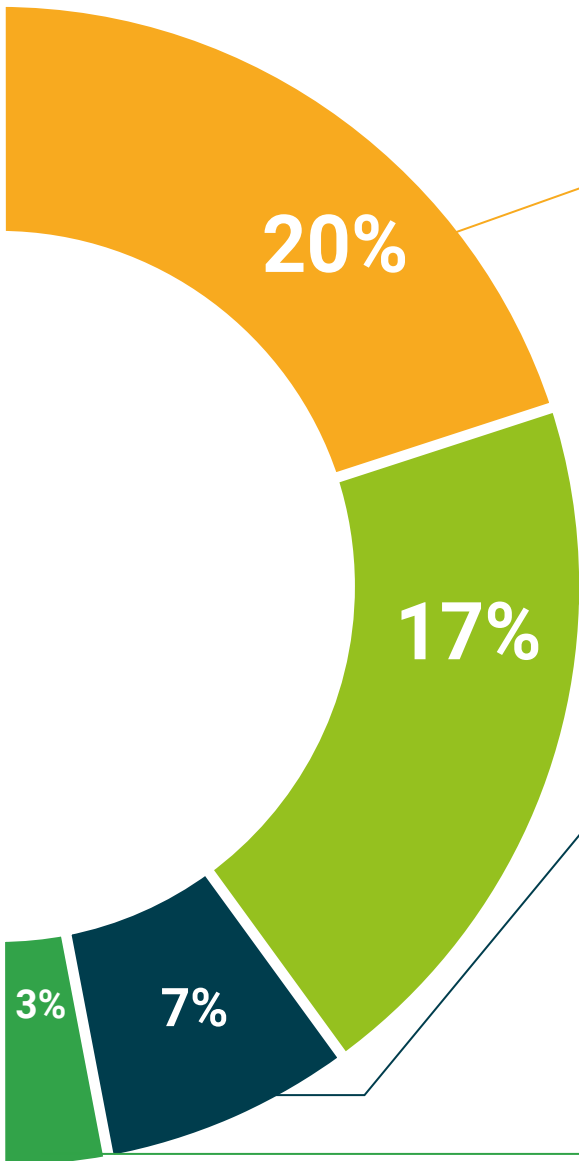
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

3%

7%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Re-Testing

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

Certificate

The **Postgraduate Certificate in Identification of Premorbid Personality in Childhood and Adolescence** guarantees you, in addition to the most rigorous and updated training, access to a Postgraduate Certificate issued by **TECH Technological University**.

Successfully complete this Postgraduate Certificate and receive your university title without the hassle of travel or paperwork"

This **Postgraduate Certificate in Identification of Premorbid Personality in Childhood and Adolescence** contains the most complete and up-to-date scientific program on the market.
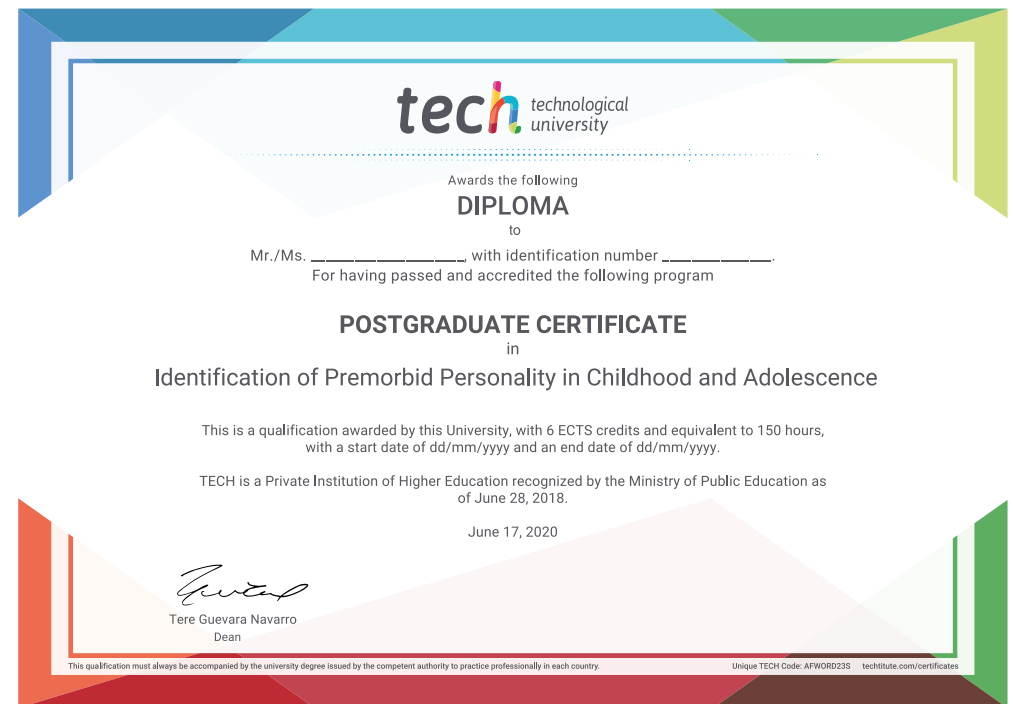
After students have passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will express the qualification obtained in the Postgraduate Certificate, and will meet the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Identification of Premorbid Personality in Childhood and Adolescence**

ECTS: **6**

Official Number of Hours: **150**

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Awards the following
DIPLOMA
to
Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE
in
Identification of Premorbid Personality in Childhood and Adolescence

This is a qualification awarded by this University, with 6 ECTS credits and equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.   Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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